



**HUDSON**  
**CITY SCHOOL DISTRICT**

— **2026-2027** —  
**PROPOSED BUDGET**





# **BUDGET HEARING**

**May 5, 2026**

**1. PLEDGE OF ALLEGIANCE**

**2. WELCOME AND FORMAT**

**3. FORMAT OF TENTATIVE BUDGET FOR 2026-2027**

**4. QUESTIONS AND ANSWERS**

**HUDSON CITY SCHOOL DISTRICT**  
**BOARD OF EDUCATION**

Mr. Mark DePace, President

Mr. Matthew Mackerer, Vice -President

Ms. Kjirsten Gustavson

Ms. Amanda Grubler

Ms. Diana Howard

Ms. Maureen Sheridan

Mr. Michael Zibella

Ms. Labonna Prova, Student Ex Officio

# HUDSON CITY SCHOOL DISTRICT

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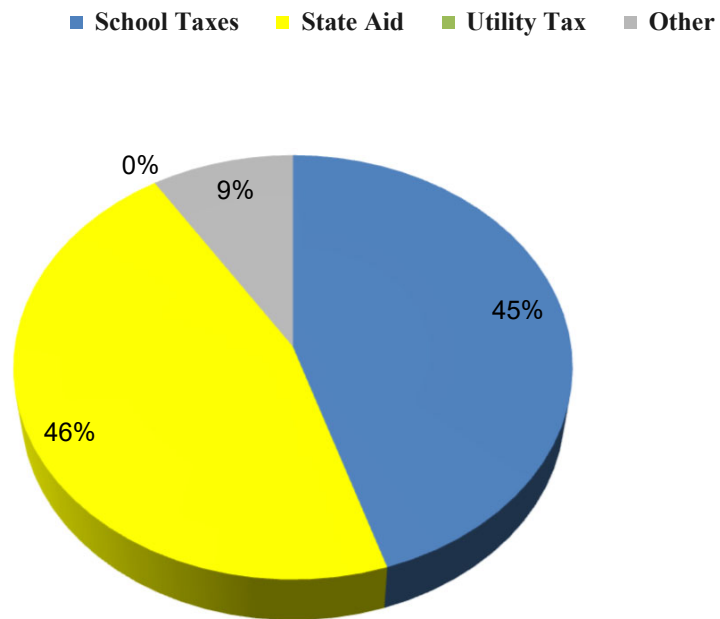
# REVENUE SUMMARY

	Budget 2025-2026	Proposed Budget 2026-2027	Dollar Change	Percent Change
<b><u>School Taxes</u></b>	<b><u>\$ 26,362,055</u></b>	<b><u>\$ 27,892,359</u></b>	<b><u>\$1,530,304</u></b>	<b><u>5.80%</u></b>
<b>State Aid:</b>				
Foundation Aid	18,221,545	18,221,545	\$ -	0.00%
Public Excess Cost	90,373	83,394	\$ (6,979)	-7.72%
Private Excess Cost	759,037	883,858	\$ 124,821	16.44%
Transportation Aid	2,087,141	2,152,153	\$ 65,012	3.11%
Building Aid	3,784,888	3,626,770	\$ (158,118)	-4.18%
Buliding Reorg Incentive Aid	683,280	634,213	\$ (49,067)	-7.18%
BOCES Aid	903,105	1,018,412	\$ 115,307	12.77%
Software, Library, Textbook Aid	123,743	123,106	\$ (637)	-0.51%
Hardware & Technology Aid	13,023	11,625	\$ (1,398)	-10.73%
High Tax Aid	218,990	218,990	\$ -	0.00%
<b><u>Subtotal State Aid:</u></b>	<b><u>\$ 26,885,125</u></b>	<b><u>\$ 26,974,066</u></b>	<b><u>\$ 88,941</u></b>	<b><u>0.33%</u></b>
<b><u>Other Local Revenues:</u></b>				
Utility Tax	\$600,000.00	\$750,000.00	\$150,000.00	25.00%
Interest Income	\$250,000.00	\$350,000.00	\$100,000.00	40.00%
Rental Income	\$20,000.00	\$20,000.00	\$0.00	0.00%
E-Rate	\$45,000.00	\$0.00	\$ (45,000.00)	-100.00%
Misc Revenue	\$80,000.00	\$90,000.00	\$10,000.00	12.50%
Payments in Lieu of Taxes	\$200,000.00	\$200,000.00	\$0.00	0.00%
Interest & Penalties on Taxes	\$80,000.00	\$60,000.00	\$ (20,000.00)	-25.00%
Tuition	\$0.00	\$35,000.00	\$ 35,000.00	100.00%
BOCES Surplus	\$80,000.00	\$180,000.00	\$ 100,000.00	125.00%
Refund of Prior Year Surplus - RCG Trust	\$685,000.00	\$0.00	\$ (685,000.00)	-100.00%
Medicaid Reimbursement	\$175,000.00	\$200,000.00	\$ 25,000.00	14.29%
Assigned Fund Balance	\$2,118,772.00	\$1,889,000.00	\$ (229,772.00)	-10.84%
Planned Use of Reserve	\$963,048.00	\$531,279.00	\$ (431,769.00)	-44.83%
<b><u>Subtotal Other Local Revenues:</u></b>	<b><u>\$5,296,820.00</u></b>	<b><u>\$4,305,279.00</u></b>	<b><u>\$ (991,541.00)</u></b>	<b><u>-18.72%</u></b>
<b>Total Revenues</b>	<b><u>\$ 58,544,000</u></b>	<b><u>\$ 59,171,704</u></b>	<b><u>\$627,704.00</u></b>	<b><u>1.07%</u></b>

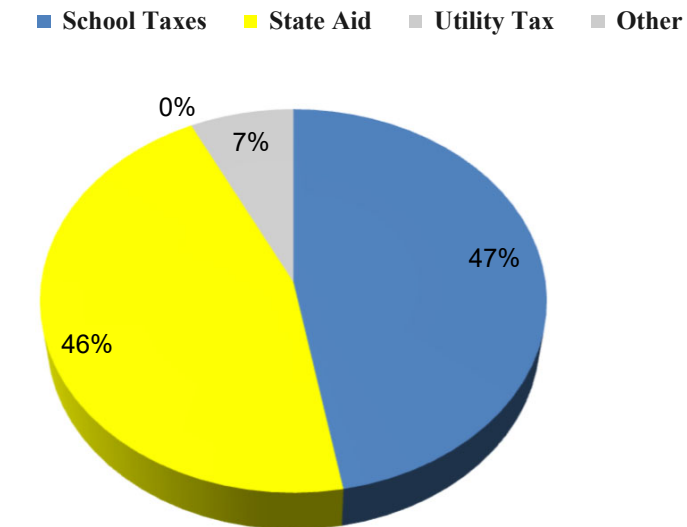
**TAX LEVY INCREASE 5.80%**

	<b>Budget 2025-2026</b>	<b>Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
School Taxes	\$ 26,362,055	\$27,892,359	\$1,530,304	5.80%
State Aid	\$ 26,885,125	\$ 26,974,066	\$ 88,941	0.33%
Other	\$ 5,296,820	\$ 4,305,279	\$ (991,541)	-18.72%
<b>Total General Support</b>	<b>\$ 58,544,000</b>	<b>\$59,171,704</b>	<b>\$ 627,704</b>	<b>1.07%</b>

### 2025-2026 Budget Revenue Analysis



### 2026-2027 Budget Revenue Analysis



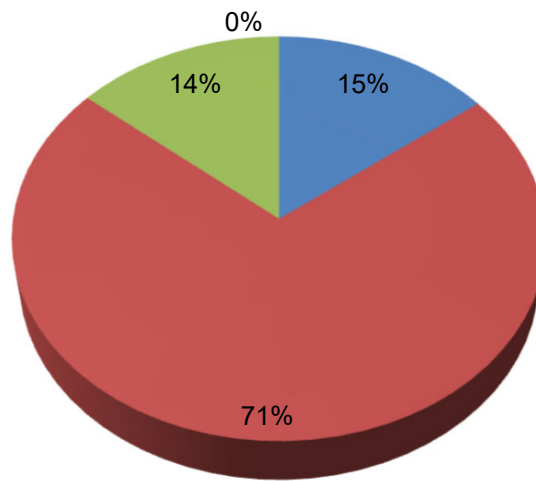
## APPROPRIATION SUMMARY

	Budget 2025-2026	Proposed Budget 2026-2027	Dollar Change	Percent Change
<b>General Support</b>				
Board of Education	\$ 45,978	\$ 46,788	\$ 810	1.76%
Central Administration	\$ 312,382	\$ 305,184	\$ (7,198)	-2.30%
Finance	\$ 655,269	\$ 708,993	\$ 53,724	8.20%
Staff	\$ 504,746	\$ 409,071	\$ (95,675)	-18.96%
Central Services	\$ 3,396,899	\$ 3,856,932	\$ 460,033	13.54%
Special Items	\$ 634,150	\$ 699,876	\$ 65,726	10.36%
<b>Total General Support</b>	<b>\$ 5,549,424</b>	<b>\$ 6,026,844</b>	<b>\$ 477,420</b>	<b>8.60%</b>
<b>Instruction</b>				
Instructional Administration	\$ 2,530,368	\$ 2,075,158	\$ (455,210)	-17.99%
Teaching Regular School	\$ 11,389,898	\$ 11,414,967	\$ 25,069	0.22%
Teaching Special Education	\$ 8,354,166	\$ 8,413,061	\$ 58,895	0.70%
Occupational Education	\$ 752,179	\$ 636,745	\$ (115,434)	-15.35%
Employment Preparation Program	\$ 38,647	\$ 39,807	\$ 1,160	3.00%
Instructional Media	\$ 1,683,334	\$ 1,377,240	\$ (306,094)	-18.18%
Pupil Services	\$ 2,483,569	\$ 2,152,695	\$ (330,874)	-13.32%
<b>Total Instruction</b>	<b>\$ 27,232,161</b>	<b>\$ 26,109,673</b>	<b>\$ (1,122,488)</b>	<b>-4.12%</b>
<b>Pupil Transportation</b>				
District Transportation Services	\$ 14,000	\$ 115,000	\$ 101,000	721.43%
Contract Transportation	\$ 5,286,593	\$ 4,558,808	\$ (727,785)	-13.77%
<b>Total Pupil Transportation</b>	<b>\$ 5,300,593</b>	<b>\$ 4,673,808</b>	<b>\$ (626,785)</b>	<b>-11.82%</b>
<b>Community Services</b>	<b>\$ 40,632</b>	<b>\$ 70,415</b>	<b>\$ 29,783</b>	<b>73.30%</b>
<b>Undistributed</b>				
State Retirement	\$ 654,496	\$ 761,370	\$ 106,874	14.04%
Teachers Retirement	\$ 2,066,183	\$ 1,996,632	\$ (69,551)	-3.37%
Social Security	\$ 1,910,625	\$ 1,826,369	\$ (84,256)	-4.41%
Workers' Compensation Insurance	\$ 175,000	\$ 175,000	\$ 0.00	0.00%
Unemployment Insurance	\$ -	\$ 100,000	\$ 100,000	100.00%
Health Insurance	\$ 10,439,484	\$ 11,903,733	\$ 1,464,249	14.03%
Other Benefits	\$ -	\$ 200,000	\$ 200,000	100.00%
Debt Service	\$ 4,950,402	\$ 5,067,860	\$ 117,458	2.37%
Transfer to Other Funds	\$ 225,000	\$ 260,000	\$ 35,000	15.56%
<b>Total Undistributed</b>	<b>\$ 20,421,190</b>	<b>\$ 22,290,964</b>	<b>\$ 1,869,774</b>	<b>9.16%</b>
<b>Total Appropriations</b>	<b>\$ 58,544,000</b>	<b>\$ 59,171,704</b>	<b>\$ 627,704</b>	<b>1.07%</b>

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
General Support	\$5,549,424	\$6,026,844	\$477,420	8.60%
Instruction	\$27,232,161	\$26,109,673	-\$1,122,488	-4.12%
Pupil Transportation	\$5,300,593	\$4,673,808	-\$626,785	-11.82%
<b>Total General Support</b>	<b>\$ 38,082,178</b>	<b>\$36,810,325</b>	<b>-\$1,271,853</b>	<b>-3.34%</b>

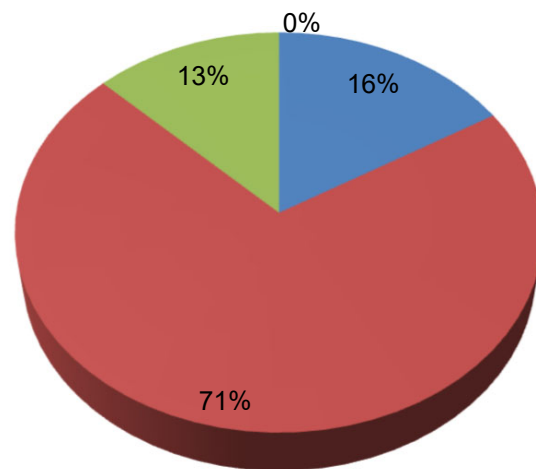
### 2025-2026 Budget Appropriation Analysis

■ General Support ■ Instruction ■ Pupil Transportation ■ Undistributed



### 2026-2027 Budget Appropriation Analysis

■ General Support ■ Instruction ■ Pupil Transportation ■ Undistributed



## GENERAL SUPPORT

### Board of Education

- Appropriation for Board Member conferences, travel expenses, policy update service, and supplies.

	<b>Budget</b>	<b>Proposed Budget</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Contractual Expense	\$22,236	\$22,681	\$445	2.00%
Materials and Supplies	\$700	\$714	\$14	2.00%
Travel	\$1,500	\$1,500	\$0	0.00%
	\$24,436	\$24,895	\$459	1.88%

### District Meeting

- Appropriation for Clerk of the Board salary, poll workers, voting machine maintenance, and supplies.

	<b>Budget</b>	<b>Proposed Budget</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Non-Instructional Salary	\$7,500	\$7,650	\$150	2.00%
Contractual Expense	\$10,042	\$10,243	\$201	2.00%
Materials and Supplies	\$4,000	\$4,000	\$0	0.00%
	\$21,542	\$21,893	\$351	1.63%

	<b>Budget</b>	<b>Proposed Budget</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
<b>Total Board of Education</b>	<b>\$ 45,978</b>	<b>\$ 46,788</b>	<b>\$ 810</b>	<b>1.76%</b>

## GENERAL SUPPORT

### Central Administration

- Appropriation for the Superintendent's salary and the Superintendent's Secretary salary. Appropriations for professional dues and publications, copier maintenance, miscellaneous expenses, conference and travel expenditures, and supplies are also included.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Superintendent's Salary	\$212,089	\$200,000	-\$12,089	-5.70%
Support Staff Salary	\$69,783	\$74,674	\$4,891	7.01%
Contractual Expense	\$27,810	\$27,810	\$0	0.00%
Materials and Supplies	\$2,700	\$2,700	\$0	0.00%
<b>Total Central Administration</b>	<b>\$312,382</b>	<b>\$305,184</b>	<b>-\$7,198</b>	<b>-2.30%</b>

### Finance

- Appropriations in the Finance area are broken down into the following sub-categories:

#### Business Administration

- Includes salaries for the School Business Executive, Purchasing Assistant, Payroll Clerk, Business Office Senior Clerk and contractual services for professional dues, equipment repairs, copier rental, staff training and travel are included. Materials and supplies and BOCES co-op bidding, workers' comp consultant, and grant writing services are also appropriations.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Salaries	\$314,297	\$348,194	\$33,897	10.79%
Equipment	\$0	\$0	\$0	0.00%
Contractual Expense	\$92,721	\$88,480	-\$4,241	-4.57%
Materials and Supplies	\$29,100	\$29,100	\$0	0.00%
BOCES Services	\$98,752	\$139,516	\$40,764	41.28%
	<u>\$534,870</u>	<u>\$605,290</u>	<u>\$70,420</u>	<u>13.17%</u>

#### Auditing

- Appropriations for internal auditing service and external auditing service.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Auditing Services	\$ 32,623	\$ 33,602	\$ 979	3.00%

#### Treasurer

- Salary for District Treasurer, contractual expenses for professional dues, and supplies.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Salary	\$67,193	\$0	-\$67,193	-100.00%
Contractual Expense	\$3,000	\$51,000	\$48,000	1600.00%
Materials and Supplies	\$500	\$500	\$0	0.00%
	<u>\$70,693</u>	<u>\$51,500</u>	<u>-\$19,193</u>	<u>-27.15%</u>

## GENERAL SUPPORT

### FINANCE - CONTINUED

#### Tax Collection

- Includes salary for the School Tax Collector and contractual expenses related to the mailing and printing of school tax bills, and materials and supplies.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Salary	\$7,500	\$9,000	\$1,500	20.00%
Contractual Expense	\$8,700	\$8,700	\$0	0.00%
Materials and Supplies	\$300	\$300	\$0	0.00%
	<b>\$16,500</b>	<b>\$18,000</b>	<b>\$1,500</b>	<b>9.09%</b>

#### Purchasing

- Appropriations co-operative purchasing with other districts.

	<b>Budget 2025-2026</b>	<b>Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
BOCES COOP	\$ 583	\$ 601	\$ 18	3.09%
	<b>\$ 583</b>	<b>\$ 601</b>	<b>\$ 18</b>	<b>3.09%</b>

#### Finance Summary

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Total Business Administration	\$534,870	\$605,290	\$70,420	13.17%
Total Auditing	\$32,623	\$33,602	\$979	3.00%
Total Treasurer	\$70,693	\$51,500	-\$19,193	-27.15%
Total Tax Collection	\$16,500	\$18,000	\$1,500	9.09%
Total Purchasing	\$583	\$601	\$18	3.09%
<b>Total Finance</b>	<b>\$655,269</b>	<b>\$708,993</b>	<b>\$53,724</b>	<b>8.20%</b>

## GENERAL SUPPORT

### Staff

- Appropriations in the Staff area are broken down into the following sub-categories:

#### Legal

- Contracted legal services

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Contractual Expense	84,872	87,418	2,546	3.00%
	\$ 84,872	\$ 87,418	\$ 2,546	3.00%

#### Personnel

- Covers control of personnel records to insure compliance with regulations and laws. Includes salaries of Personnel Clerk & Administrative Assistant, contractual expenditures and supplies.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Salary	\$315,947	\$145,446	-\$170,501	-53.97%
Contractual Expense	\$16,000	\$16,000	\$0	0.00%
Materials and Supplies	\$400	\$500	\$100	25.00%
BOCES On-Line Application	\$4,458	\$60,000	\$55,542	1245.90%
	\$336,805	\$221,946	-\$114,859	-34.10%

#### Public Information and Services

- Appropriations for district publications and newsletters. Also includes BOCES web-site design and maintenance and a communications specialist provided by BOCES.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Contractual Expense	\$0	\$0	\$0	0.00%
BOCES	\$83,069	\$99,707	\$16,638	20.03%
	\$ 83,069	\$ 99,707	\$ 16,638	20.03%

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Total Legal	\$84,872	\$87,418	\$2,546	3.00%
Total Personnel	\$336,805	\$221,946	-\$114,859	-34.10%
Total Public Information	\$83,069	\$99,707	\$16,638	20.03%
<b>Total Staff</b>	<b>\$504,746</b>	<b>\$409,071</b>	<b>-\$95,675</b>	<b>-18.96%</b>

## GENERAL SUPPORT

### Operation of Plant

- Appropriations include salaries for maintenance position, pest control, HVAC systems, repair & maintenance supplies for boiler, glass, electriciry, plumbing, and gasoline. Also contains vehicle parts for repair of district owned vehicles and appropriations for district-wide asbestos, lead and air testing, staff training and the district wide risk management and safety programs.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Salaries	\$858,114	\$986,192	\$128,078	14.93%
OT Custodian Salaries	\$21,423	\$21,638	\$215	1.00%
Hourly Salaries Sub	\$10,201	\$15,303	\$5,102	50.01%
Equipment	\$0	\$5,000	\$5,000	100.00%
Miscellaneous Contractual	\$28,091	\$28,091	\$0	0.00%
Fuels	\$141,000	\$295,268	\$154,268	109.41%
Electric	\$371,289	\$473,743	\$102,454	27.59%
Water & Sewage	\$25,000	\$32,450	\$7,450	29.80%
Telephone	\$125,000	\$125,000	\$0	0.00%
Materials & Supplies	\$71,500	\$75,000	\$3,500	4.90%
BOCES -Buildings & Grounds	\$2,653	\$57,218	\$54,565	2056.73%
	<u>\$1,654,271</u>	<u>\$2,114,903</u>	<u>\$460,632</u>	<u>27.85%</u>

### Maintenance of Plant

Salaries	\$790,319	\$663,302	-\$127,017	-16.07%
OT Salaries	\$11,000	\$11,000	\$0	0.00%
Equipment	\$60,000	\$0	-\$60,000	-100.00%
Miscellaneous Contractual	\$335,000	\$335,000	\$0	0.00%
Materials & Supplies	\$120,000	\$120,000	\$0	0.00%
BOCES	\$5,039	\$6,500	\$1,461	28.99%
	<u>\$1,321,358</u>	<u>\$1,135,802.00</u>	<u>-\$185,556</u>	<u>-14.04%</u>

### Central Data Processing

- BOCES contractual services related to the central data collection and processing functions.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
BOCES	\$421,270	\$606,227	\$184,957	43.90%
	\$421,270	\$606,227	\$184,957	43.90%

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Total Operation of Plant	\$1,654,271	\$2,114,903	\$460,632	27.85%
Total Maintenance of Plan	\$1,321,358	\$1,135,802	-\$185,556	-14.04%
Total Central Data Processing	\$421,270	\$606,227	\$184,957	43.90%
<b>Total Central Services</b>	<b>\$3,396,899</b>	<b>\$3,856,932</b>	<b>\$460,033</b>	<b>13.54%</b>

## GENERAL SUPPORT

### Special Items

#### Insurance

- Appropriation for the District's insurance coverage for general liability, school board legal liability and student accident.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Insurance	\$150,000	\$150,000	\$0	0.00%
	\$150,000	\$150,000	\$0	0.00%

#### School Association Dues

- Dues for the participation in New York State School Boards Association, ASBO and Small Cities.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
School Association Dues	\$15,914	\$16,392	\$478	3.00%
	\$ 15,914	\$ 16,392	\$ 478	3.00%

#### Refund of Real Property Taxes

- Appropriation for refund of taxes that are required for taxes paid in previous years or the current year due to errors or omissions on the tax roll.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Refund of Real Property Taxes	\$0	\$10,000	\$10,000	100.00%
	\$0	\$10,000	\$10,000	100.00%

#### BOCES Administrative Costs

- Appropriation for administrative and capital costs associated with our membership in the Questar III BOCES.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
BOCES Administrative Costs	\$465,736	\$479,709	\$13,973	3.00%
	\$465,736	\$479,709	\$13,973	3.00%

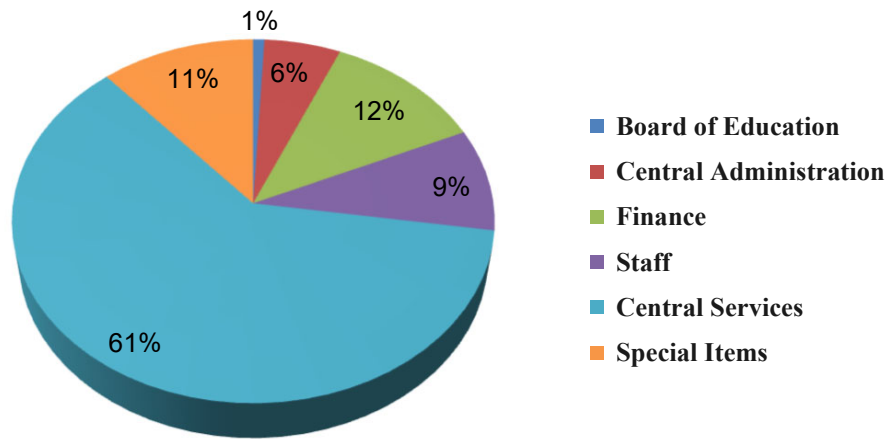
	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Total Insurance	\$150,000	\$150,000	\$0	0.00%
Total School Association Dues	\$15,914	\$16,392	\$478	3.00%
Total Refund of Taxes	\$0	\$10,000	\$10,000	100.00%
Total BOCES Admin Costs	\$465,736	\$479,709	\$13,973	3.00%
<b>Total Special Items</b>	<b>\$631,650</b>	<b>\$656,101</b>	<b>\$24,451</b>	<b>3.87%</b>

# GENERAL SUPPORT

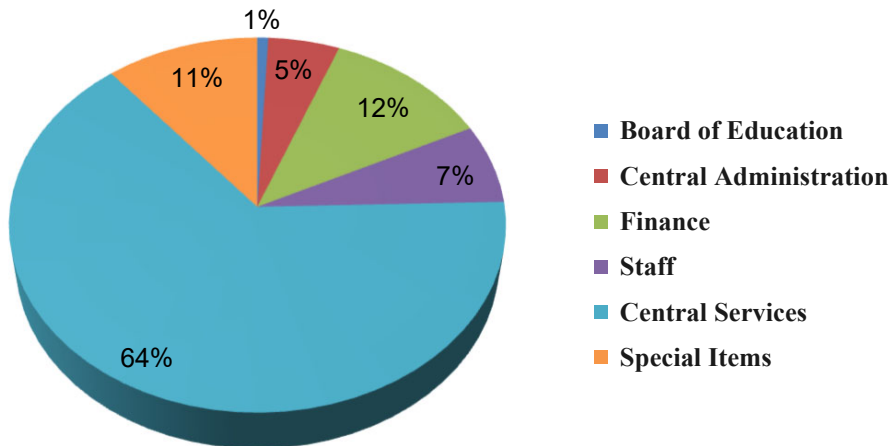
## General Support Summary

	Budget 2025-2026	Proposed Budget 2026-2027	Dollar Change	Percent Change
Board of Education	\$45,978	\$46,788	\$810	1.76%
Central Administration	\$312,382	\$305,184	-\$7,198	-2.30%
Finance	\$655,269	\$708,993	\$53,724	8.20%
Staff	\$504,746	\$409,071	-\$95,675	-18.96%
Central Services	\$3,396,899	\$3,856,932	\$460,033	13.54%
Special Items	\$631,650	\$656,101	\$24,451	3.87%
<b>Total General Support</b>	<b>\$5,546,924</b>	<b>\$5,983,069</b>	<b>\$436,145</b>	<b>7.86%</b>

### 2025-2026 General Support Allocation



### 2026-2027 General Support Allocation



## INSTRUCTION

### Instructional Administration & Improvement

- Appropriations in the Instructional Administration & Improvement area are broken down into the following sub-categories:

#### Curriculum Development & Supervision

- Appropriation for the Executive Director of Curriculum, Instruction & Technology salary and Secretary salary. Contractual expenses including those for staff development, curriculum, and materials and supplies are also appropriated.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Exec. Dir. Salary	\$214,514	\$156,000	-\$58,514	-27.28%
Curriculum Writing Salaries	\$6,896	\$8,000	\$1,104	16.01%
Non-Instructional Salaries	\$68,172	\$58,486	-\$9,686	-14.21%
Contractual Expenses	\$55,000	\$40,000	-\$15,000	-27.27%
Staff Development	\$0	\$0	\$0	0.00%
Curriculum	\$3,500	\$3,500	\$0	0.00%
Materials & Supplies	\$10,000	\$10,000	\$0	0.00%
Community Schls & Other	\$100,000	\$100,000	\$0	0.00%
	<b>\$458,082</b>	<b>\$375,986</b>	<b>-\$82,096</b>	<b>-17.92%</b>

#### Supervision - Regular School

- Includes a Jr/Senior High School Principal, a High School Associate Principal, a Junior High Associate Principal, an Elementary School Principal, an Elementary School Associate Principal, and Instructional department heads and supervisors are also accounted for. Clerical salaries for the High School, Jr. High School and MCES are shown. In addition, School Safety Officers for the Jr./Sr. High School and MCSES are included. Contractual expenses for outside services provided to each building, equipment maintenance, travel and conference, and supplies are included.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Administrative Salaries	\$1,030,576	\$716,746	-\$313,830	-30.45%
Administrative Salaries-Other	\$0	\$40,000	\$40,000	100.00%
Department Heads	\$126,248	\$114,800	-\$11,448	-9.07%
Non-Instructional Salaries	\$496,369	\$352,355	-\$144,014	-29.01%
Safety Officers	\$262,993	\$322,749	\$59,756	22.72%
Contractual Expenses	\$3,300	\$3,300	\$0	0.00%
Materials & Supplies	\$38,000	\$33,000	-\$5,000	-13.16%
	<b>\$1,957,486</b>	<b>\$1,582,950</b>	<b>-\$374,536</b>	<b>-19.13%</b>

#### Research, Planning, Evaluation & Training

- Appropriation for BOCES Data Coordinator and staff training and testing service.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
BOCES	\$114,800	\$116,222	\$1,422	1.24%
	<b>\$114,800</b>	<b>\$116,222</b>	<b>\$1,422</b>	<b>1.24%</b>

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Total Curriculum Development	\$458,082	\$375,986	-\$82,096	-17.92%
Total Supervision	\$1,957,486	\$1,582,950	-\$374,536	-19.13%
Total Research, Plan & Eval.	\$114,800	\$116,222	\$1,422	1.24%
<b>Total Instructional Admin</b>	<b>\$2,530,368</b>	<b>\$2,075,158</b>	<b>-\$455,210</b>	<b>-17.99%</b>

# INSTRUCTION

## Teaching

- Appropriations in the Teaching area are broken down into the following sub-categories:

### Regular School

- Appropriations include K-12 Teaching positions funded through the General Fund. Substitute teachers are also funded. Teacher Assistants, Teacher Aides, and subs for each group are also covered. Appropriations for the contractual services associated with each school is contained in this category, along with materials and supplies, tuition mandated to be paid to other districts for foster placements, all textbooks, workbooks, and periodicals, and BOCES services. Summer school services is also accounted for in this category.

	<b>Budget</b>	<b>Proposed Budget</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
K-6 Teachers	\$4,936,630	\$4,856,110	-\$80,520	-1.63%
7-12 Teachers	\$4,423,695	\$4,796,719	\$373,024	8.43%
Summer	\$0	\$16,000	\$16,000	100.00%
Home Teaching	\$58,350	\$4,500	-\$53,850	-92.29%
Substitute Teachers	\$180,000	\$250,000	\$70,000	38.89%
Teaching Assistants	\$204,122	\$88,720	-\$115,402	-56.54%
Teacher Aides	\$649,082	\$642,076	-\$7,006	-1.08%
Teacher Assistant & Aide Sub	\$44,327	\$87,500	\$43,173	97.40%
Contractual Expense	\$322,411	\$158,048	-\$164,363	-50.98%
Materials & Supplies	\$170,630	\$149,300	-\$21,330	-12.50%
Foster Tuition/Charter	\$76,000	\$76,000	\$0	0.00%
Textbooks	\$138,250	\$98,000	-\$40,250	-29.11%
BOCES	\$186,401	\$191,994	\$5,593	3.00%
<b>Total Regular School Instruction</b>	<b>\$11,389,898</b>	<b>\$11,414,967</b>	<b>\$25,069</b>	<b>0.22%</b>

### Student Services

- Appropriations include Director of Student Services, CSE Chairperson, Teachers, Teaching Assistants, Teacher Aides and substitutes. Outside contractual services, equipment repair, staff conference, travel, and postage are shown. Materials and supplies for special education are accounted for in this section. Appropriations for tuition costs for students placed in private and public placements in addition to foster tuition for students with disabilities are shown. BOCES service costs are also budgeted here for students who attend BOCES programs.

	<b>Budget</b>	<b>Proposed Budget</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Teacher Salaries	\$3,336,415	\$3,208,607	-\$127,808	-3.83%
Teacher Assistants	\$382,964	\$503,678	\$120,714	31.52%
Clerical/OT	\$177,193	\$362,539	\$185,346	104.60%
Teacher Aides	\$956,594	\$843,387	-\$113,207	-11.83%
Equipment	\$2,000	\$2,000	\$0	0.00%
Contractual Expenses	\$140,000	\$140,000	\$0	0.00%
Materials & Supplies	\$35,000	\$22,850	-\$12,150	-34.71%
Travel	\$5,000	\$5,000	\$0	0.00%
Private Placement Tuition	\$2,050,000	\$2,050,000	\$0	0.00%
Foster Tuition	\$0	\$6,000	\$6,000	100.00%
Textbooks - SWD	\$4,000	\$4,000	\$0	0.00%
BOCES	\$1,265,000	\$1,265,000	\$0	0.00%
<b>Total Student Services Instruction</b>	<b>\$8,354,166</b>	<b>\$8,413,061</b>	<b>\$58,895</b>	<b>0.70%</b>

## INSTRUCTION

### Teaching - Continued

- Appropriations in the Teaching area are broken down into the following sub-categories:

#### Occupational Education Grades 9-12

- Appropriations include tuition for students enrolled in the career and technical programs at BOCES, in addition to students who are enrolled in Tech Valley High School.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
BOCES	\$752,179	\$636,745	-\$115,434	-15.35%
	\$752,179	\$636,745	-\$115,434	-15.35%

#### Special Schools

- Appropriations include BOCES Summer School tuition costs.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
BOCES	\$0	\$0	\$0	0.00%
	\$0	\$0	\$0	0.00%

#### Employment Preparation Program

- Appropriations include costs for students enrolled in BOCES employment preparation programs.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
BOCES	\$38,647	\$39,807	\$1,160	3.00%
	\$38,647	\$39,807	\$1,160	3.00%

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Total Regular School	\$11,389,898	\$11,414,967	\$25,069	0.22%
Total Student Services	\$8,354,166	\$8,413,061	\$58,895	0.70%
Total Occupational Therapy	\$752,179	\$636,745	-\$115,434	-15.35%
Total Special Schools	\$0	\$0	\$0	0.00%
Total Employment Prep Prog.	\$38,647	\$39,807	\$1,160	3.00%
<b>Total Teaching</b>	<b>\$20,534,890</b>	<b>\$20,504,580</b>	<b>-\$30,310</b>	<b>-0.15%</b>

## INSTRUCTION

### Instructional Media

- Appropriations in the Instructional Media area are broken down into the following sub-categories:

#### School Library & Audiovisual

- Appropriations include salaries of the Librarians. Outside services including repair and maintenance, library materials, BOCES services are also included which assists the district's library system and library automation.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Librarian Salaries	\$189,794	\$167,620	-\$22,174	-11.68%
Contractual Expense	\$41,200	\$41,200	\$0	0.00%
Materials & Supplies	\$3,200	\$3,200	\$0	0.00%
Library Materials	\$9,500	\$8,000	-\$1,500	-15.79%
BOCES	\$42,996	\$151,294	\$108,298	251.88%
	<u>\$286,690</u>	<u>\$371,314</u>	<u>\$84,624</u>	<u>29.52%</u>

#### Computer Assisted Instruction

- Appropriations include salary for the Instructional Technology Manager, and a computer technician for each building. Also included are contractual expenses for support, upgrades, training, software, equipment leases, computer supplies and BOCES purchases.

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Computer Salaries	\$414,045	\$88,867	-\$325,178	-78.54%
Equipment	\$161,540	\$150,000	-\$11,540	0.00%
Contractual Expenses	\$65,000	\$50,000	-\$15,000	-23.08%
Computer Software	\$84,872	\$84,872	\$0	0.00%
Materials & Supplies	\$215,000	\$156,000	-\$59,000	-27.44%
BOCES	\$456,187	\$476,187	\$20,000	0.00%
	<u>\$1,396,644</u>	<u>\$1,005,926</u>	<u>-\$390,718</u>	<u>-27.98%</u>

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Total School Library	\$286,690	\$371,314	\$84,624	29.52%
Total Computer Instruction	\$1,396,644	\$1,005,926	-\$390,718	-27.98%
<b>Total Instructional Media</b>	<u>\$1,683,334</u>	<u>\$1,377,240</u>	<u>-\$306,094</u>	<u>-18.18%</u>

# INSTRUCTION

## Pupil Services

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

### Guidance

- Appropriations include salaries of the Guidance Counselors and Guidance Clerical . Outside contractual services and supplies for guidance offices.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Counselor Salaries	\$571,173	\$313,844	-\$257,329	-45.05%
Clerical Salaries	\$188,140	\$200,284	\$12,144	6.45%
Contractual Expenses	\$5,400	\$5,400	\$0	0.00%
Materials & Supplies	\$5,000	\$3,000	-\$2,000	-40.00%
	<u>\$769,713</u>	<u>\$522,528</u>	<u>-\$247,185</u>	<u>-32.11%</u>

### Health Services

- Appropriations include the salaries of nurses, health services paid to other districts for district residents attending private schools, fees for nurse training and supplies.

	<b>2025-2026</b>	<b>Proposed</b>		
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Salaries	\$257,729	\$254,498	-\$3,231	-1.25%
Contractual Expenses	\$52,250	\$67,250	\$15,000	28.71%
Materials & Supplies	\$6,000	\$5,000	-\$1,000	-16.67%
BOCES	\$0	\$3,500	\$3,500	100.00%
	<u>\$315,979</u>	<u>\$330,248</u>	<u>\$10,769</u>	<u>4.52%</u>

### Psychological Services/Social Work

- Appropriations include the salaries of the school psychologists, travel reimbursement and supplies for the psychologists.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Psychologists/Social Worker Salari	\$1,050,921	\$886,428	-\$164,493	-15.65%
Contractual Expenses	\$2,122	\$2,186	\$64	3.02%
Materials & Supplies	\$2,000	\$2,000	\$0	0.00%
	<u>\$1,055,043</u>	<u>\$890,614</u>	<u>-\$164,429</u>	<u>-15.59%</u>

### Co-Curricular Services

- Appropriations cover salaries for all extra curricular activities

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Salaries	\$49,122	\$52,805	\$3,683	7.50%
	<u>\$49,122</u>	<u>\$52,805</u>	<u>\$3,683</u>	<u>7.50%</u>

### Interscholastic Athletics

- Appropriations for all coaches of athletic teams, contractual expenses like transportation, officials, dues and sports supplies.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2024-2025</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Salaries	\$178,212	\$241,000	\$62,788	35.23%
Contractual Expense	\$68,500	\$68,500	\$0	0.00%
Materials & Supplies	\$47,000	\$47,000	\$0	0.00%
	<u>\$293,712</u>	<u>\$356,500</u>	<u>\$62,788</u>	<u>21.38%</u>

# INSTRUCTION

## Community Services

### Recreation

- Appropriations include costs of lifeguards and supplies to run the swim program for the members of the community.

	<b>Budget</b>	<b>Proposed Budget</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Salaries	\$37,132	\$66,415	\$29,283	78.86%
Contractual Expenses	\$1,000	\$1,000	\$0	0.00%
Materials & Supplies	\$2,500	\$3,000	\$500	20.00%
	<u>\$40,632</u>	<u>\$70,415</u>	<u>\$29,783</u>	<u>73.30%</u>

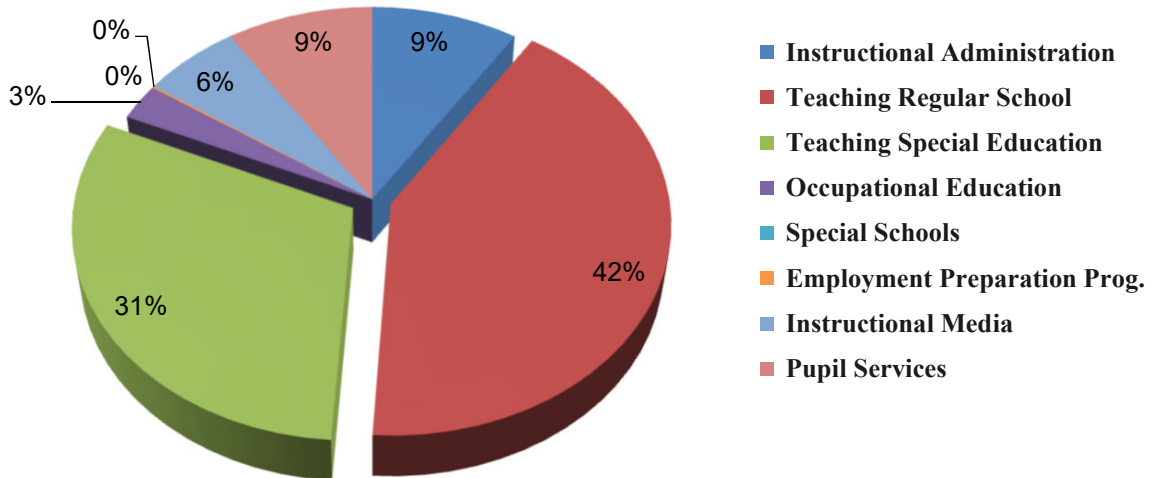
	<b>Budget</b>	<b>Proposed Budget</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Total Guidance	\$769,713	\$522,528	-\$247,185	-32.11%
Total Health Services	\$315,979	\$330,248	\$14,269	4.52%
Total Psychological Services	\$1,055,043	\$890,614	-\$164,429	-15.59%
Total Co-Curricular Services	\$49,122	\$52,805	\$3,683	7.50%
Total Interscholastic Athletics	\$293,712	\$356,500	\$62,788	21.38%
Total Recreation	\$40,632	\$70,415	\$29,783	73.30%
<b>Total Pupil Services</b>	<b>\$2,524,201</b>	<b>\$2,223,110</b>	<b>-\$301,091</b>	<b>-11.93%</b>

# INSTRUCTION

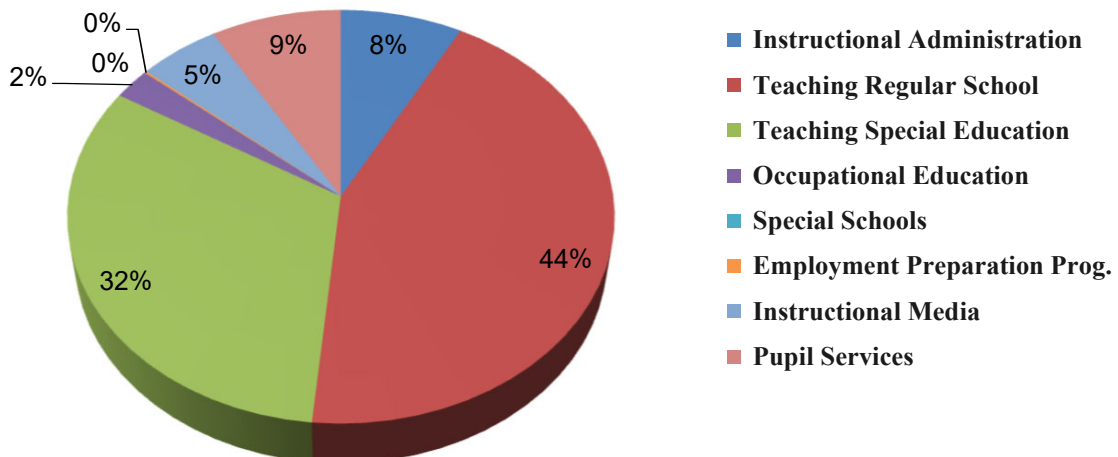
## Instruction Summary

	<b>Budget 2025-2026</b>	<b>Proposed Budget 2026-2027</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Instructional Administration	\$2,530,368	\$2,075,158	-\$455,210	-17.99%
Teaching Regular School	\$11,389,898	\$11,414,967	\$25,069	0.22%
Teaching Student Services	\$8,354,166	\$8,413,061	\$58,895	0.70%
Occupational Education	\$752,179	\$636,745	-\$115,434	-15.35%
Special Schools	\$0	\$0	\$0	0.00%
Employment Preparation Prog.	\$38,647	\$39,807	\$1,160	3.00%
Instructional Media	\$1,683,334	\$1,377,240	-\$306,094	-18.18%
Pupil Services	\$2,524,201	\$2,223,110	-\$301,091	-11.93%
<b>Total Instruction</b>	<b>\$27,272,793</b>	<b>\$26,180,088</b>	<b>-\$1,092,705</b>	<b>-4.01%</b>

### 2025-2026 Instruction Allocation



### 2026-2027 Instruction Allocation



# TRANSPORTATION

## Pupil Transportation

- Appropriations in the Pupil Transportation area are broken down into the following sub-categories:

### District Transportation Services

- Appropriations include salary of the Transportation Supervisor along with contractual items and materials and supplies.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Salaries	\$8,800	\$30,600	\$21,800	247.73%
Contractual Expenses	\$4,800	\$84,000	\$79,200	1650.00%
Materials & Supplies	\$400	\$400	\$0	0.00%
	<u>\$14,000</u>	<u>\$115,000</u>	<u>\$101,000</u>	<u>721.43%</u>

### Contract Transportation

- Appropriations include all contracted transportation for the purposes of summer school transportation, regular bus routes, special education bus routes, sports, and field trips.

	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Contract Transportation	<u>\$5,286,593</u>	<u>\$4,558,808</u>	<u>-\$727,785</u>	<u>-13.77%</u>
	\$5,286,593	\$4,558,808	-\$727,785	-13.77%

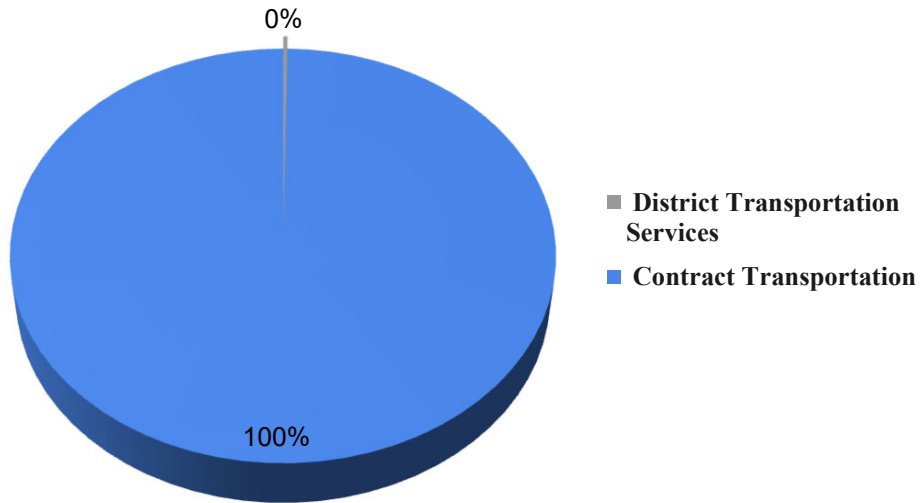
	<b>Budget</b>	<b>Proposed</b>		
	<b>2025-2026</b>	<b>Budget</b>	<b>Dollar</b>	<b>Percent</b>
		<b>2025-2026</b>	<b>Change</b>	<b>Change</b>
Total District Transportation	\$14,000	\$115,000	\$101,000	721.43%
Total Contract Transportation	\$5,286,593	\$4,558,808	-\$727,785	-13.77%
<b>Total Pupil Transportation</b>	<u>\$5,300,593</u>	<u>\$4,673,808</u>	<u>-\$626,785</u>	<u>-11.82%</u>

# TRANSPORTATION

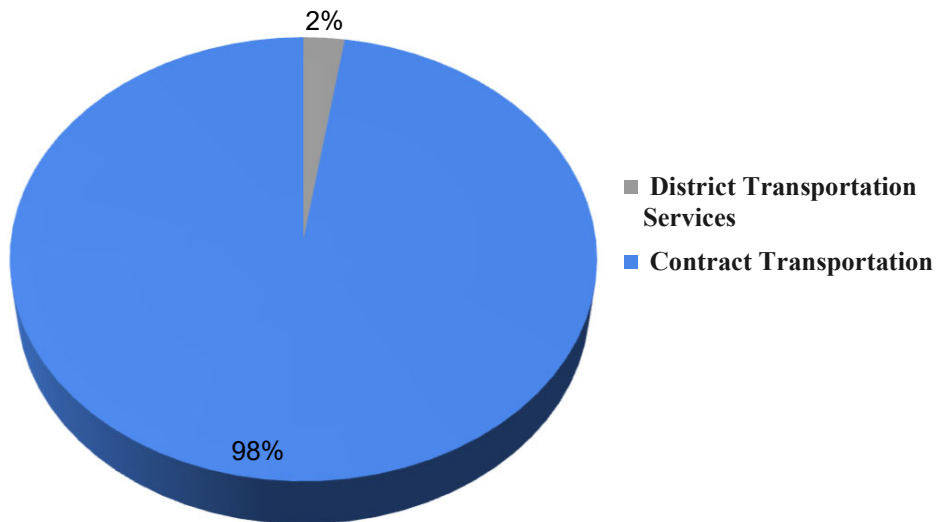
## Transportation Summary

	<u>Budget</u> <u>2025-2026</u>	<u>Proposed</u> <u>Budget</u> <u>2025-2026</u>	<u>Dollar</u> <u>Change</u>	<u>Percent</u> <u>Change</u>
District Transportation Services	\$14,000	\$115,000	\$101,000	721.43%
Contract Transportation	\$5,286,593	\$4,558,808	-\$727,785	-13.77%
<b>Total Transportation</b>	<b>\$5,300,593</b>	<b>\$4,673,808</b>	<b>-\$626,785</b>	<b>-11.82%</b>

### 2025-2026 Transportation Allocation



### 2026-2027 Transportation Allocation



# UNDISTRIBUTED

## Undistributed

- Appropriations in the Undistributed area are broken down into the following sub-categories:

### Employee Benefits

The New York State Retirement System (ERS) - the District is required to contribute to the retirement system based on the wages of civil service employees. Costs for the ERS are paid for on the basis of New York State's fiscal year; April 1 - March 31.

The New York State Teacher Retirement System (TRS) - the District is required to contribute to the retirement system based on the salaries of certified educational personnel. Costs for the TRS are paid for on the basis of a school year.

Social Security - the payroll tax portion that the District has to pay to the federal government for the federal Social Security and Medicare systems. The rates are 6.2% (SS) and 1.45% (Medicare), for a total of 7.65% of total wages paid out to employees.

Workers' Compensation Insurance - is provided to eligible employees through the Districts participation in the Rensselaer-Columbia-Greene Workers' Compensation Consortium.

Unemployment Insurance - is the amount that the District is responsible to pay New York State

Health Insurance - is provided through the Rensselaer-Columbia-Greene Health Insurance Trust. The District offers plans from providers such as Highmark, MVP, and CDPHP. The District also provides dental and vision benefits to its employees.

	<b>Budget</b>	<b>Proposed</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>Budget</b>	<b>Change</b>	<b>Change</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
ERS	\$654,496	\$761,370	\$106,874	16.33%
TRS	\$2,066,183	\$1,996,632	-\$69,551	-3.37%
Social Security	\$1,910,625	\$1,826,369	-\$84,256	-4.41%
Workers' Compensation	\$175,000	\$175,000	\$0	0.00%
Unemployment Insurance	\$0	\$100,000	\$100,000	100.00%
Health Insurance	\$10,439,484	\$11,903,733	\$1,464,249	14.03%
Other Benefits	\$0	\$200,000	\$200,000	100.00%
	<b>\$15,245,788</b>	<b>\$16,963,104</b>	<b>\$1,717,316</b>	<b>11.26%</b>

### Debt Service

- Appropriations associated with the Districts principal and interest payments for any outstanding debt incurred from previous years. The debt is associated with various capital projects that have occurred within the District.

	<b>Budget</b>	<b>Proposed</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>Budget</b>	<b>Change</b>	<b>Change</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Principal	\$4,025,000	\$3,935,000	-\$90,000	-2.24%
Interest	\$925,402	\$1,132,860	\$207,458	22.42%
	<b>\$4,950,402</b>	<b>\$5,067,860</b>	<b>\$117,458</b>	<b>2.37%</b>

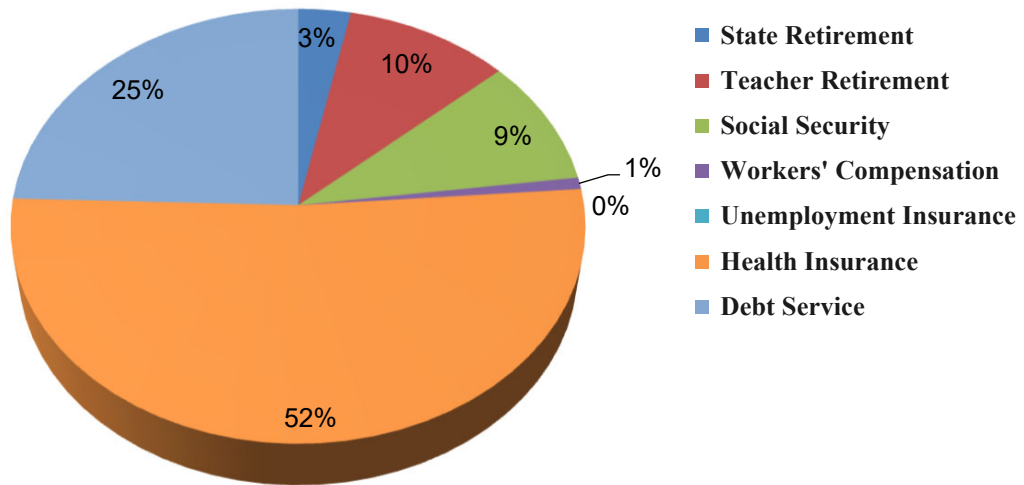
	<b>Budget</b>	<b>Proposed</b>	<b>Dollar</b>	<b>Percent</b>
	<b>2025-2026</b>	<b>Budget</b>	<b>Change</b>	<b>Change</b>
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Change</b>	<b>Change</b>
Total Employee Benefits	\$15,245,788	\$16,963,104	\$1,717,316	11.26%
Total Debt Service	\$4,950,402	\$5,067,860	\$117,458	2.37%
<b>Total Undistributed</b>	<b>\$20,196,190</b>	<b>\$22,030,964</b>	<b>\$1,834,774</b>	<b>9.08%</b>

# UNDISTRIBUTED

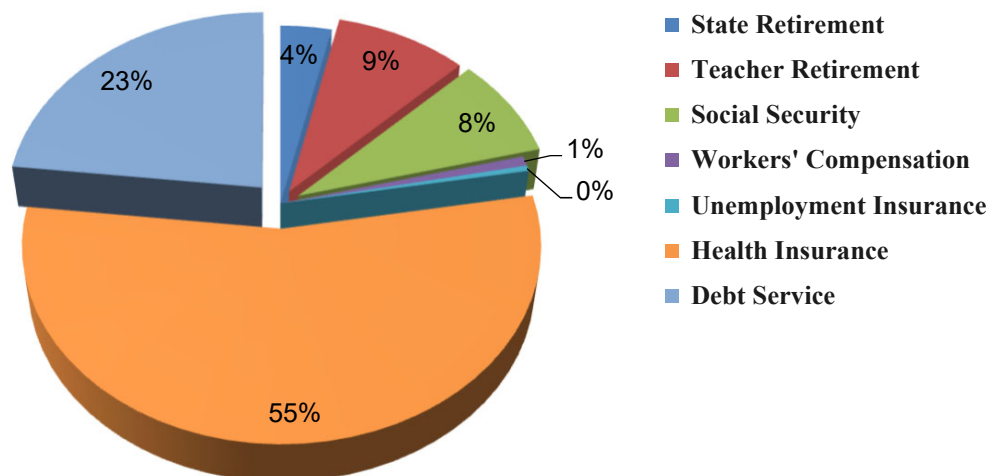
## Undistributed - Summary

	Budget 2025-2026	Proposed Budget 2026-2027	Dollar Change	Percent Change
State Retirement	\$654,496	\$761,370	\$106,874	100.00%
Teacher Retirement	\$2,066,183	\$1,996,632	-\$69,551	-3.37%
Social Security	\$1,910,625	\$1,826,369	-\$84,256	-4.41%
Workers' Compensation	\$175,000	\$175,000	\$0	0.00%
Unemployment Insurance	\$0	\$100,000	\$100,000	100.00%
Health Insurance	\$10,439,484	\$11,903,733	\$1,464,249	14.03%
Other Benefits	\$0	\$200,000	\$200,000	100.00%
Debt Service	\$4,950,402	\$5,067,860	\$117,458	2.37%
<b>Total Undistributed</b>	<b>\$20,196,190</b>	<b>\$22,030,964</b>	<b>\$1,834,774</b>	<b>9.08%</b>

### 2025-2026 Undistributed Allocation

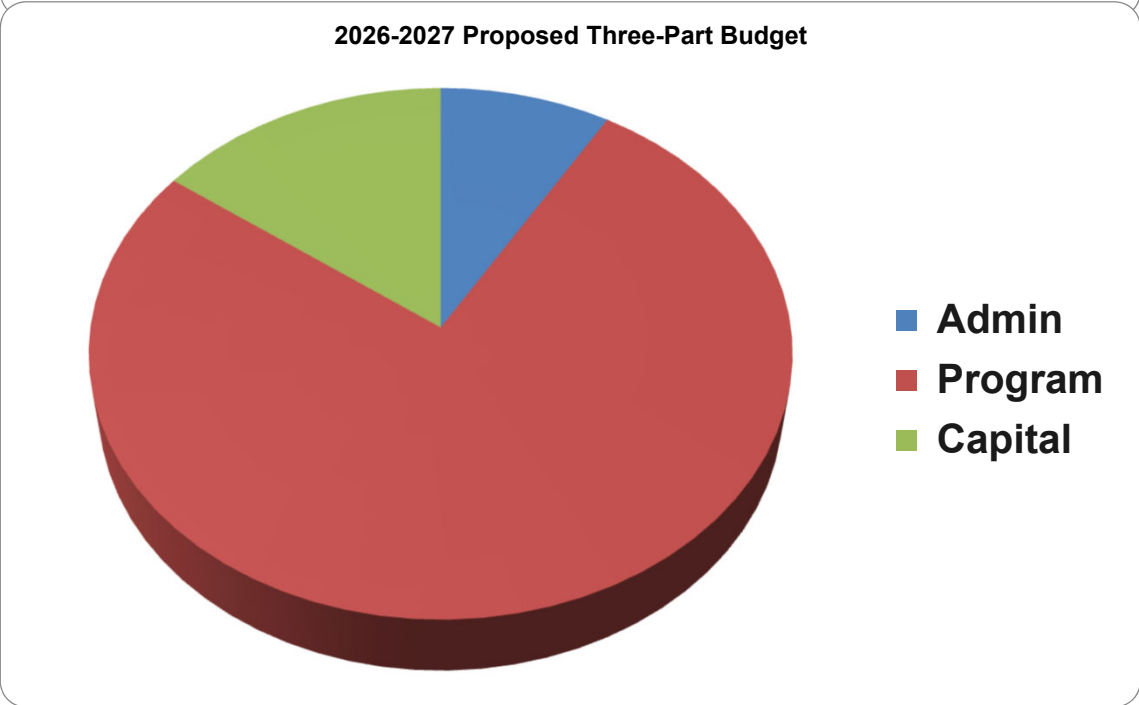
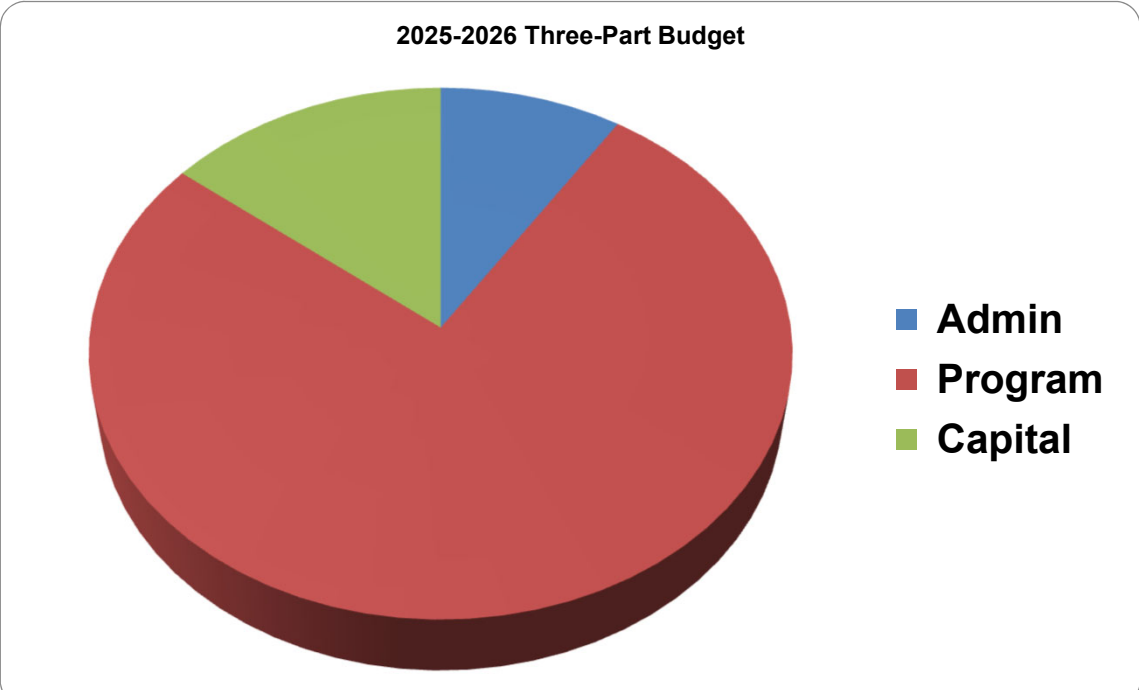


### 2026-2027 Undistributed Allocation



### THREE PART BUDGET

2025-26			2026- 27 Proposed		
Category	Budget	% to Total	Category	Budget	% to Total
Admin	\$5,401,488	9.23%	Admin	\$5,108,721	8.63%
Program	\$44,753,414	76%	Program	\$45,215,686	76.41%
Capital	\$8,389,098	14%	Capital	\$8,847,297	14.95%
	<b>\$ 58,544,000</b>	100.00%		<b>\$ 59,171,704</b>	100.00%





**HUDSON**  
**CITY SCHOOL DISTRICT**

— School Tax Information —

# **SCHOOL TAX INFORMATION**

**Estimated Tax Levy Impact**

<b>Town</b>	<b>Annual Taxes (2025-26)</b>	<b>5.8% Proposed Annual Taxes (2026-27)</b>	<b>Annual Difference</b>	<b>Monthly Difference</b>
<b>Claverack</b>	\$2,569.89	\$2,719.07	<b>\$149.18</b>	\$12.43
<b>Ghent</b>	\$2,202.76	\$2,330.63	<b>\$127.87</b>	\$10.66
<b>Greenport</b>	\$1,696.12	\$1,794.58	<b>\$98.46</b>	\$8.21
<b>Hudson</b>	\$2,388.91	\$2,527.58	<b>\$138.67</b>	\$11.56
<b>Livingston</b>	\$3,608.77	\$3,818.26	<b>\$209.49</b>	\$17.46
<b>Stockport</b>	\$1,696.12	\$1,794.58	<b>\$98.46</b>	\$8.21
<b>Taconic Hills</b>	\$1,696.12	\$1,794.58	<b>\$98.46</b>	\$8.21

## **HUDSON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

## **TARGET DISTRICT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	98.6	123.3	136.1
	Math	80.1	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	131.1	178.8	182.3
	Math	113.9	190.9	192.4
Black or African American	ELA	88.2	114.8	129
	Math	60.8	106.7	122.2
Hispanic or Latino	ELA	77.5	107.5	122.9
	Math	60.4	105.6	121.4
Multiracial	ELA	81.6	125.7	138.1
	Math	60.9	129	140.8
White	ELA	111.1	123.7	136.4
	Math	96.6	134.7	145.6
English Language Learner	ELA	84.1	93	110.8
	Math	72	103.7	119.8
Students with Disabilities	ELA	60.2	68.9	90.7
	Math	48.2	72.5	93.8
Economically Disadvantaged	ELA	84.9	110	125
	Math	68.7	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	156.2	134.9	148.3
	Math	84.3	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	188.5	140.5	152.9
	Math	180.8	114.8	129
Black or African American	ELA	123.8	95	115
	Math	47.6	37.8	64.8
Hispanic or Latino	ELA	153.3	99.6	118.8
	Math	66.7	43.4	69.5
Multiracial	ELA	140.9	144.6	156.4
	Math	54.5	63.5	86.2
White	ELA	166.7	170.2	177.6
	Math	86.7	74.7	95.6
English Language Learner	ELA	60	49.7	77.2
	Math	60	36.7	63.9
Students with Disabilities	ELA	77.5	75.4	98.7
	Math	52.5	29.3	57.8
Economically Disadvantaged	ELA	147.6	103.2	121.8
	Math	79.4	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	129	73.6%	87.5%	88.8%
	5-Year	106	82.1%	89.4%	90.5%
	6-Year	125	85.6%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	19	–	–	–
	5-Year	14	–	–	–
	6-Year	15	–	–	–
Black or African American	4-Year	23	69.6%	82.6%	84.7%
	5-Year	21	71.4%	84.9%	86.7%
	6-Year	28	71.4%	84.6%	86.7%
Hispanic or Latino	4-Year	23	65.2%	81.6%	83.8%
	5-Year	23	69.6%	84.4%	86.3%
	6-Year	16	–	–	–
Multiracial	4-Year	12	–	–	–
	5-Year	4	–	–	–
	6-Year	6	–	–	–
White	4-Year	51	78.4%	91.7%	92.3%
	5-Year	44	88.6%	92.9%	93.4%
	6-Year	60	91.7%	93.1%	93.7%
English Language Learner	4-Year	8	–	–	–
	5-Year	16	–	–	–
	6-Year	10	–	–	–
Students with Disabilities	4-Year	26	46.2%	70.4%	74.5%
	5-Year	20	70%	73%	76.8%
	6-Year	23	73.9%	73.1%	77.1%
Economically Disadvantaged	4-Year	72	68.1%	83.1%	85.1%
	5-Year	55	80%	85.6%	87.4%
	6-Year	80	82.5%	85.1%	87.1%

**ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	109	47%	36%	0.77	34.5%	44.5%

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	614	98.6
	Math	600	82
	Science	205	108.8
	Combined	1,419	93.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	53	131.1
	Math	54	113.9
	Science	13	84.6
	Combined	120	118.3
Black or African American	ELA	105	89
	Math	99	65.2
	Science	38	97.4
	Combined	242	80.6
Hispanic or Latino	ELA	118	77.5
	Math	112	64.7
	Science	41	86.6
	Combined	271	73.6
Multiracial	ELA	86	82.6
	Math	86	61.6
	Science	25	114
	Combined	197	77.4
White	ELA	252	111.1
	Math	249	96.6
	Science	88	126.1
	Combined	589	107.2
English Language Learner	ELA	82	84.1
	Math	84	72
	Science	24	75
	Combined	190	77.6

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	142	60.2
	Math	138	49.3
	Science	51	102.9
	Combined	331	62.2
Economically Disadvantaged	ELA	433	84.9
	Math	415	71.3
	Science	138	106.5
	Combined	986	82.2

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	614	98.6
	Math	614	80.1
	Science	211	105.7
	Combined	1,439	91.8
Asian or Native Hawaiian/Other Pacific Islander	ELA	53	131.1
	Math	54	113.9
	Science	13	84.6
	Combined	120	118.3
Black or African American	ELA	106	88.2
	Math	106	60.8
	Science	42	88.1
	Combined	254	76.8
Hispanic or Latino	ELA	118	77.5
	Math	120	60.4
	Science	42	84.5
	Combined	280	71.3
Multiracial	ELA	87	81.6
	Math	87	60.9
	Science	26	109.6
	Combined	200	76.3
White	ELA	252	111.1
	Math	249	96.6
	Science	89	124.7
	Combined	590	107
English Language Learner	ELA	82	84.1
	Math	84	72
	Science	24	75
	Combined	190	77.6

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	142	60.2
	Math	141	48.2
	Science	52	101
	Combined	335	61.5
Economically Disadvantaged	ELA	433	84.9
	Math	431	68.7
	Science	143	102.8
	Combined	1,007	80.5

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	899	39,056	43.4
Asian or Native Hawaiian/Other Pacific Islander	83	4,334	52.2
Black or African American	151	6,069	40.2
Hispanic or Latino	175	6,867	39.2
Multiracial	126	5,684	45.1
White	364	16,102	44.2
English Language Learner	131	6,314	48.2
Students with Disabilities	184	7,788	42.3
Economically Disadvantaged	635	27,297	43

### ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	86	48%	35%	0.73
Asian or Native Hawaiian/Other Pacific Islander	26	47%	36%	0.77
Black or African American	11	–	–	–
Hispanic or Latino	49	48%	33%	0.69
English Language Learner	86	48%	35%	0.73
Students with Disabilities	12	–	–	–
Economically Disadvantaged	67	47%	35%	0.74

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	902	103	145	273	381	182.2
American Indian or Alaska Native	1	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	79	8	11	19	41	191.8
Black or African American	154	20	20	37	77	186
Hispanic or Latino	187	16	35	66	70	182.9
Multiracial	129	22	31	46	30	153.5
White	352	37	47	105	163	188.8
English Language Learner	133	9	15	38	71	201.9
Students with Disabilities	195	32	31	61	71	169.5
Economically Disadvantaged	632	86	117	189	240	173.3

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	674	95.3%
Asian or Native Hawaiian/Other Pacific Islander	✓	62	96.8%
Black or African American	✗	116	94%
Hispanic or Latino	✓	129	95.4%
Multiracial	✗	97	92.8%
White	✓	270	96.3%
English Language Learner	✓	62	96.8%
Students with Disabilities	✓	151	94.7%
Economically Disadvantaged	✓	468	95.3%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	675	92.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	63	100%
Black or African American	X	116	88.8%
Hispanic or Latino	X	129	88.4%
Multiracial	X	97	93.8%
White	X	270	94.4%
English Language Learner	✓	63	98.4%
Students with Disabilities	X	151	92.1%
Economically Disadvantaged	X	468	91%

## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 5	—

## SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	98	167.3	138.8
	Math	102	86.8	
	Science	103	166	
	Social Studies	98	146.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	188.5	187.6
	Math	13	180.8	
	Science	13	192.3	
	Social Studies	12	191.7	
Black or African American	ELA	19	136.8	100.9
	Math	20	50	
	Science	20	135	
	Social Studies	19	89.5	
Hispanic or Latino	ELA	13	176.9	142.6
	Math	14	71.4	
	Science	14	171.4	
	Social Studies	13	169.2	
Multiracial	ELA	9	172.2	137.8
	Math	10	60	
	Science	11	172.7	
	Social Studies	11	168.2	
White	ELA	44	170.5	140.5
	Math	45	86.7	
	Science	45	168.9	
	Social Studies	43	147.7	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	3	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	18	86.1	68.6
	Math	19	55.3	
	Science	19	97.4	
	Social Studies	15	33.3	
Economically Disadvantaged	ELA	58	160.3	134
	Math	61	82	
	Science	62	168.5	
	Social Studies	59	138.1	

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	105	156.2	132.2
	Math	105	84.3	
	Science	105	162.9	
	Social Studies	105	137.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	188.5	184.6
	Math	13	180.8	
	Science	13	192.3	
	Social Studies	13	176.9	
Black or African American	ELA	21	123.8	93.3
	Math	21	47.6	
	Science	21	128.6	
	Social Studies	21	81	
Hispanic or Latino	ELA	15	153.3	127.3
	Math	15	66.7	
	Science	15	160	
	Social Studies	15	146.7	
Multiracial	ELA	11	140.9	126.8
	Math	11	54.5	
	Science	11	172.7	
	Social Studies	11	168.2	
White	ELA	45	166.7	138
	Math	45	86.7	
	Science	45	168.9	
	Social Studies	45	141.1	
English Language Learner	ELA	5	60	76
	Math	5	60	
	Science	5	120	
	Social Studies	5	80	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	20	77.5	62.5
	Math	20	52.5	
	Science	20	92.5	
	Social Studies	20	25	
Economically Disadvantaged	ELA	63	147.6	127.2
	Math	63	79.4	
	Science	63	165.9	
	Social Studies	63	129.4	

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	129	95	73.6%	80.4%
	5-year	106	87	82.1%	
	6-year	125	107	85.6%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	19	—	—	—
	5-year	14	—	—	
	6-year	15	—	—	
Black or African American	4-year	23	16	69.6%	70.8%
	5-year	21	15	71.4%	
	6-year	28	20	71.4%	
Hispanic or Latino	4-year	23	15	65.2%	67.4%
	5-year	23	16	69.6%	
	6-year	16	—	—	
Multiracial	4-year	12	—	—	—
	5-year	4	—	—	
	6-year	6	—	—	
White	4-year	51	40	78.4%	86.2%
	5-year	44	39	88.6%	
	6-year	60	55	91.7%	
English Language Learner	4-year	8	—	—	—
	5-year	16	—	—	
	6-year	10	—	—	
Students with Disabilities	4-year	26	12	46.2%	63.4%
	5-year	20	14	70%	
	6-year	23	17	73.9%	
Economically Disadvantaged	4-year	72	49	68.1%	76.9%
	5-year	55	44	80%	
	6-year	80	66	82.5%	

## SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	23	44%	39%	0.89
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	16	–	–	–
English Language Learner	23	44%	39%	0.89
Students with Disabilities	2	–	–	–
Economically Disadvantaged	13	–	–	–

## SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	506	107	65	123	211	165.7
American Indian or Alaska Native	1	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	52	12	3	12	25	172.1
Black or African American	106	21	15	19	51	170.3
Hispanic or Latino	104	25	16	27	36	153.8
Multiracial	70	26	9	13	22	128.6
White	173	23	22	52	76	182.7
English Language Learner	68	15	9	18	26	161.8
Students with Disabilities	93	30	10	17	36	144.1
Economically Disadvantaged	315	77	44	75	119	156

## SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	128	0	61	0	24	1	42	114.5
Asian or Native Hawaiian/Other Pacific Islander	13	0	–	–	–	–	–	–
Black or African American	24	0	10	0	3	0	11	95.8
Hispanic or Latino	24	0	6	0	6	0	12	75
Multiracial	14	0	–	–	–	–	–	–
White	53	0	28	0	12	1	12	129.2
English Language Learner	17	0	–	–	–	–	–	–
Students with Disabilities	25	0	4	0	6	1	14	58
Economically Disadvantaged	78	0	31	0	17	1	29	101.9

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	97	100%
Asian or Native Hawaiian/Other Pacific Islander	–	13	–
Black or African American	–	15	–
Hispanic or Latino	–	15	–
Multiracial	–	10	–
White	✓	44	100%
English Language Learner	–	5	–
Students with Disabilities	–	12	–
Economically Disadvantaged	✓	56	100%

## SECONDARY MATHEMATICS PARTICIPATION RATE

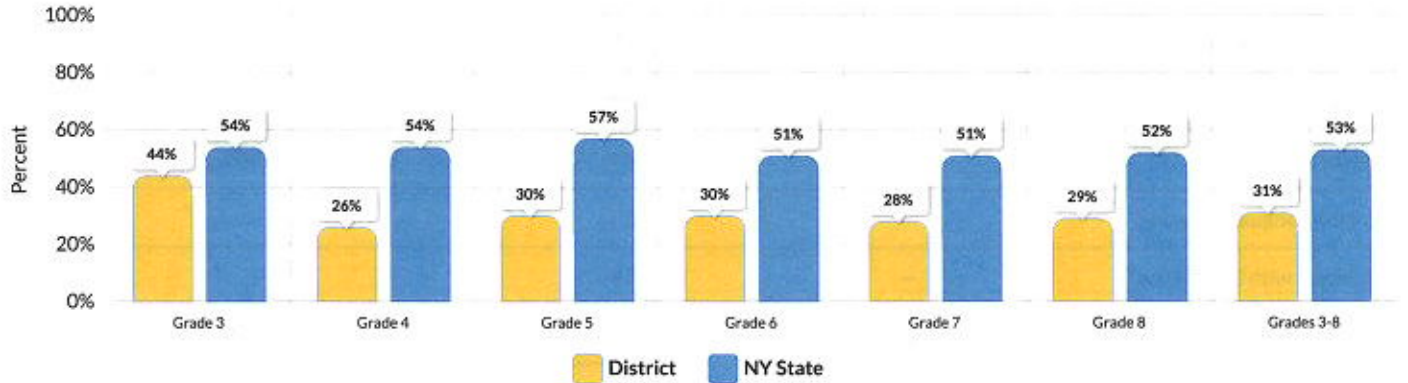
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	97	100%
Asian or Native Hawaiian/Other Pacific Islander	–	13	–
Black or African American	–	15	–
Hispanic or Latino	–	15	–
Multiracial	–	10	–
White	✓	44	100%
English Language Learner	–	5	–
Students with Disabilities	–	12	–
Economically Disadvantaged	✓	56	100%

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



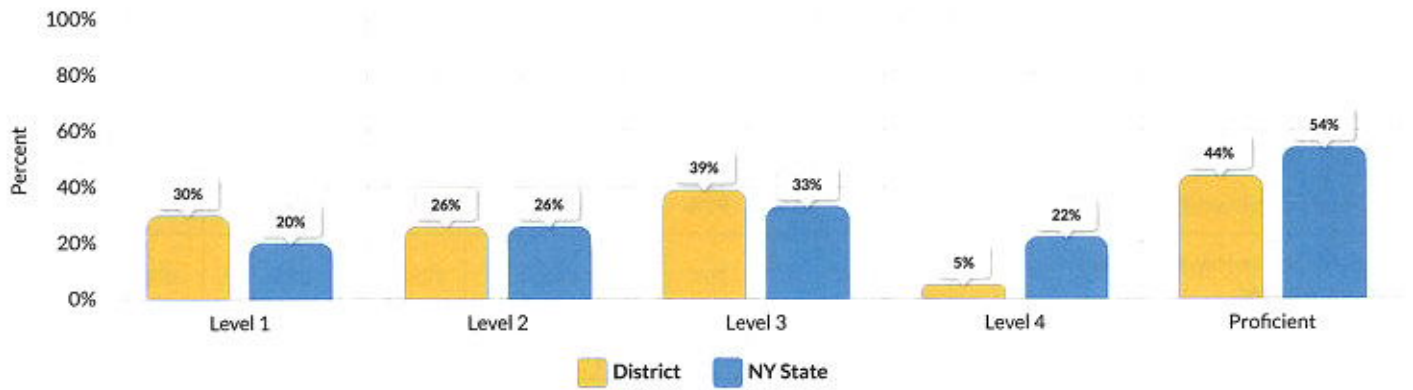
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	102	2	2%	100	98%	30	30%	26	26%	39	39%	5	5%	44	44%
Grade 4	120	3	3%	117	98%	49	42%	37	32%	21	18%	10	9%	31	26%
Grade 5	104	11	11%	93	89%	38	41%	27	29%	17	18%	11	12%	28	30%
Grade 6	118	9	8%	109	92%	45	41%	31	28%	29	27%	4	4%	33	30%
Grade 7	107	15	14%	92	86%	41	45%	25	27%	17	18%	9	10%	26	28%
Grade 8	132	22	17%	110	83%	34	31%	44	40%	22	20%	10	9%	32	29%
Grades 3-8	683	62	9%	621	91%	237	38%	190	31%	145	23%	49	8%	194	31%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

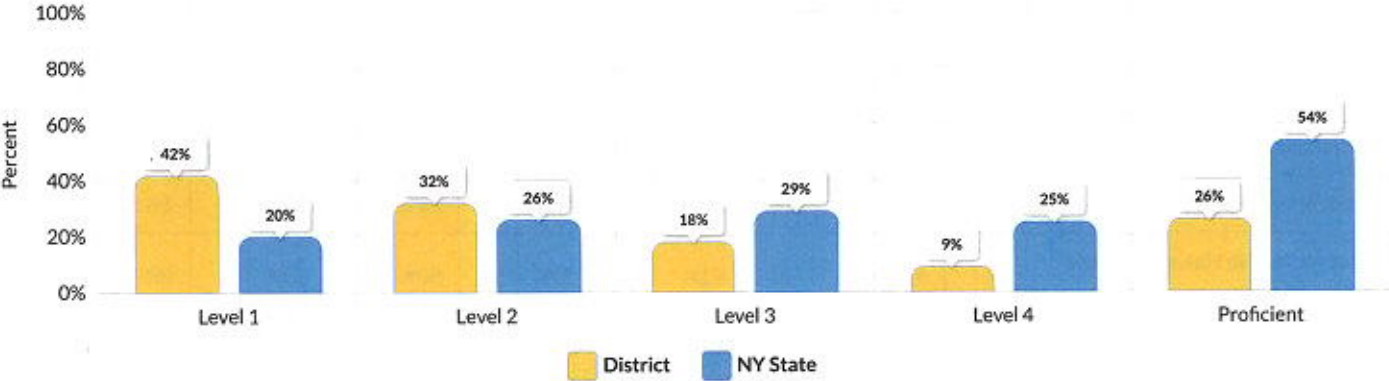


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	30	30%	26	26%	39	39%	5	5%	44	44%
Female	45	1	2%	44	98%	14	32%	11	25%	17	39%	2	5%	19	43%
Male	57	1	2%	56	98%	16	29%	15	27%	22	39%	3	5%	25	45%
General Education Students	82	1	1%	81	99%	17	21%	23	28%	36	44%	5	6%	41	51%
Students with Disabilities	20	1	5%	19	95%	13	68%	3	16%	3	16%	0	0%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	1	17%	1	17%	2	33%	2	33%	4	67%
Black or African American	15	0	0%	15	100%	4	27%	4	27%	7	47%	0	0%	7	47%
Hispanic or Latino	15	0	0%	15	100%	6	40%	4	27%	5	33%	0	0%	5	33%
White	52	0	0%	52	100%	12	23%	16	31%	21	40%	3	6%	24	46%
Multiracial	12	0	0%	12	100%	7	58%	1	8%	4	33%	0	0%	4	33%
Economically Disadvantaged	64	2	3%	62	97%	23	37%	16	26%	23	37%	0	0%	23	37%
Not Economically Disadvantaged	38	0	0%	38	100%	7	18%	10	26%	16	42%	5	13%	21	55%
English Language Learner	7	1	14%	6	86%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	95	1	1%	94	99%	27	29%	24	26%	38	40%	5	5%	43	46%
Not in Foster Care	102	2	2%	100	98%	30	30%	26	26%	39	39%	5	5%	44	44%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	101	2	2%	99	98%	–	–	–	–	–	–	–	–	–	–
Not Migrant	102	2	2%	100	98%	30	30%	26	26%	39	39%	5	5%	44	44%
Parent Not in Armed Forces	102	2	2%	100	98%	30	30%	26	26%	39	39%	5	5%	44	44%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

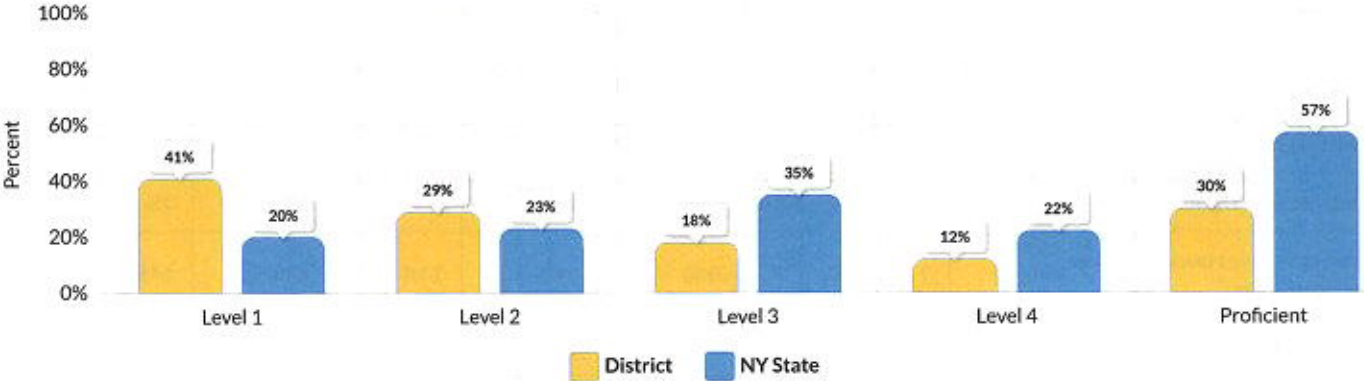


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	3	3%	117	98%	49	42%	37	32%	21	18%	10	9%	31	26%
Female	53	1	2%	52	98%	16	31%	20	38%	11	21%	5	10%	16	31%
Male	67	2	3%	65	97%	33	51%	17	26%	10	15%	5	8%	15	23%
General Education Students	100	1	1%	99	99%	41	41%	32	32%	17	17%	9	9%	26	26%
Students with Disabilities	20	2	10%	18	90%	8	44%	5	28%	4	22%	1	6%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	2	20%	5	50%	3	30%	0	0%	3	30%
Black or African American	20	1	5%	19	95%	7	37%	8	42%	2	11%	2	11%	4	21%
Hispanic or Latino	29	0	0%	29	100%	11	38%	9	31%	7	24%	2	7%	9	31%
White	42	1	2%	41	98%	19	46%	9	22%	8	20%	5	12%	13	32%
Multiracial	18	0	0%	18	100%	10	56%	6	33%	1	6%	1	6%	2	11%
Economically Disadvantaged	90	1	1%	89	99%	41	46%	27	30%	12	13%	9	10%	21	24%
Not Economically Disadvantaged	30	2	7%	28	93%	8	29%	10	36%	9	32%	1	4%	10	36%
English Language Learner	17	1	6%	16	94%	9	56%	5	31%	2	13%	0	0%	2	13%
Non-English Language Learner	103	2	2%	101	98%	40	40%	32	32%	19	19%	10	10%	29	29%
Not in Foster Care	120	3	3%	117	98%	49	42%	37	32%	21	18%	10	9%	31	26%
Homeless	7	0	0%	7	100%	5	71%	1	14%	0	0%	1	14%	1	14%
Not Homeless	113	3	3%	110	97%	44	40%	36	33%	21	19%	9	8%	30	27%
Not Migrant	120	3	3%	117	98%	49	42%	37	32%	21	18%	10	9%	31	26%
Parent Not in Armed Forces	120	3	3%	117	98%	49	42%	37	32%	21	18%	10	9%	31	26%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

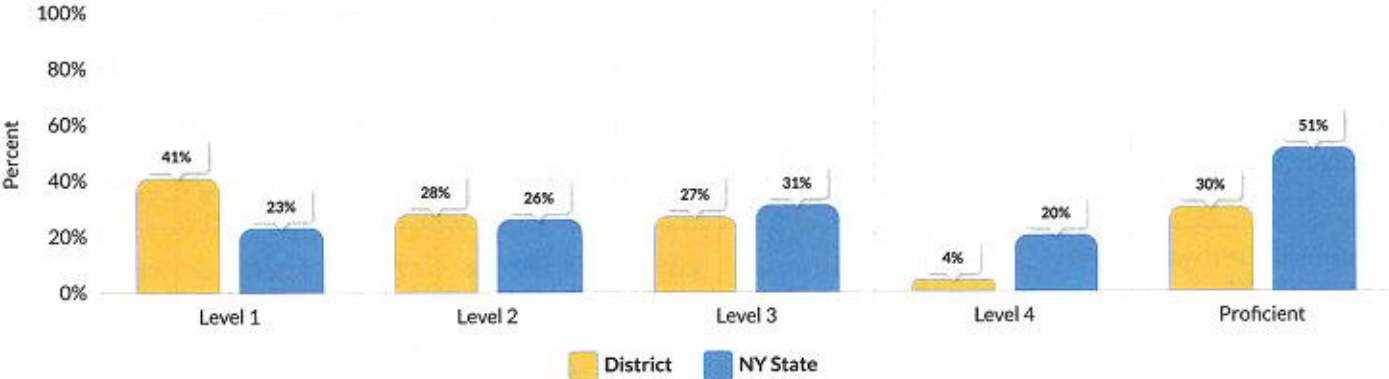


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	11	11%	93	89%	38	41%	27	29%	17	18%	11	12%	28	30%
Female	50	4	8%	46	92%	14	30%	14	30%	10	22%	8	17%	18	39%
Male	54	7	13%	47	87%	24	51%	13	28%	7	15%	3	6%	10	21%
General Education Students	84	7	8%	77	92%	23	30%	26	34%	17	22%	11	14%	28	36%
Students with Disabilities	20	4	20%	16	80%	15	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	2	29%	1	14%	3	43%	1	14%	4	57%
Black or African American	19	3	16%	16	84%	8	50%	7	44%	0	0%	1	6%	1	6%
Hispanic or Latino	20	4	20%	16	80%	9	56%	6	38%	1	6%	0	0%	1	6%
White	48	2	4%	46	96%	15	33%	12	26%	10	22%	9	20%	19	41%
Multiracial	8	0	0%	8	100%	4	50%	1	13%	3	38%	0	0%	3	38%
Economically Disadvantaged	70	7	10%	63	90%	30	48%	22	35%	8	13%	3	5%	11	17%
Not Economically Disadvantaged	34	4	12%	30	88%	8	27%	5	17%	9	30%	8	27%	17	57%
English Language Learner	12	4	33%	8	67%	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learner	92	7	8%	85	92%	33	39%	24	28%	17	20%	11	13%	28	33%
Not in Foster Care	104	11	11%	93	89%	38	41%	27	29%	17	18%	11	12%	28	30%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	101	11	11%	90	89%	–	–	–	–	–	–	–	–	–	–
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	103	10	10%	93	90%	38	41%	27	29%	17	18%	11	12%	28	30%
Parent Not in Armed Forces	104	11	11%	93	89%	38	41%	27	29%	17	18%	11	12%	28	30%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

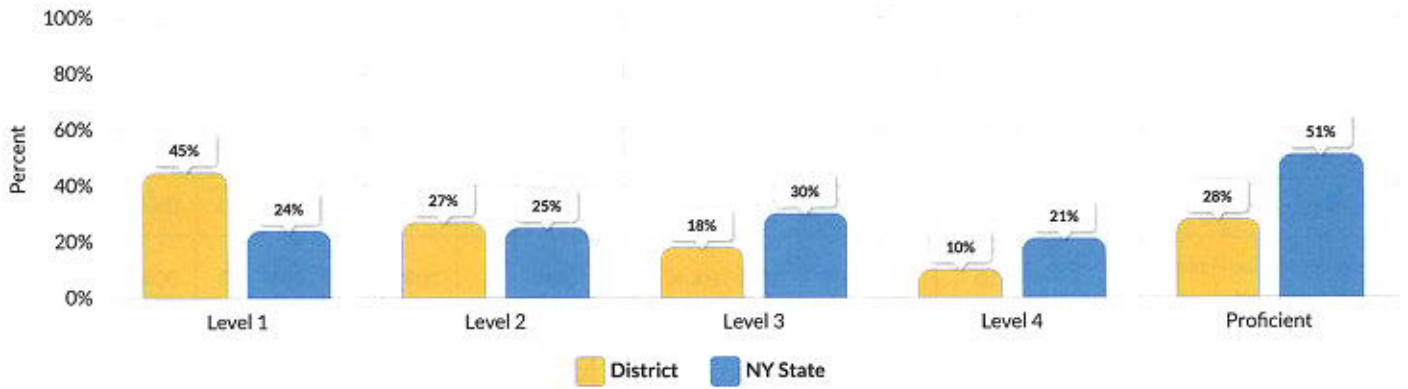


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	9	8%	109	92%	45	41%	31	28%	29	27%	4	4%	33	30%
Female	60	4	7%	56	93%	18	32%	17	30%	17	30%	4	7%	21	38%
Male	58	5	9%	53	91%	27	51%	14	26%	12	23%	0	0%	12	23%
General Education Students	91	4	4%	87	96%	29	33%	27	31%	28	32%	3	3%	31	36%
Students with Disabilities	27	5	19%	22	81%	16	73%	4	18%	1	5%	1	5%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	14	88%	1	7%	8	57%	5	36%	0	0%	5	36%
Black or African American	21	1	5%	20	95%	10	50%	8	40%	1	5%	1	5%	2	10%
Hispanic or Latino	19	1	5%	18	95%	7	39%	6	33%	5	28%	0	0%	5	28%
White	38	4	11%	34	89%	18	53%	3	9%	11	32%	2	6%	13	38%
Multiracial	24	1	4%	23	96%	9	39%	6	26%	7	30%	1	4%	8	35%
Economically Disadvantaged	87	7	8%	80	92%	38	48%	25	31%	15	19%	2	3%	17	21%
Not Economically Disadvantaged	31	2	6%	29	94%	7	24%	6	21%	14	48%	2	7%	16	55%
English Language Learner	13	1	8%	12	92%	4	33%	7	58%	1	8%	0	0%	1	8%
Non-English Language Learner	105	8	8%	97	92%	41	42%	24	25%	28	29%	4	4%	32	33%
Not in Foster Care	118	9	8%	109	92%	45	41%	31	28%	29	27%	4	4%	33	30%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	115	9	8%	106	92%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	117	9	8%	108	92%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	118	9	8%	109	92%	45	41%	31	28%	29	27%	4	4%	33	30%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

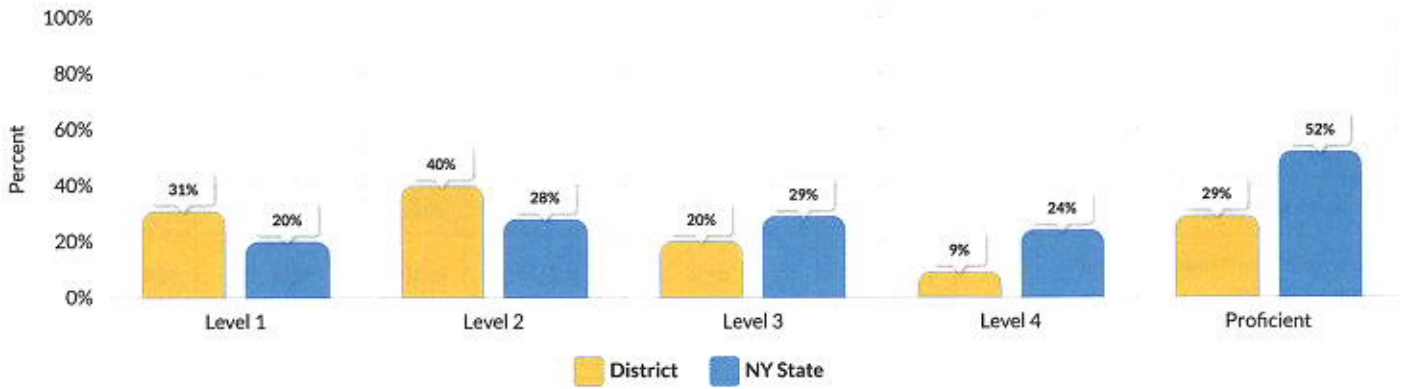


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	15	14%	92	86%	41	45%	25	27%	17	18%	9	10%	26	28%
Female	44	7	16%	37	84%	18	49%	9	24%	7	19%	3	8%	10	27%
Male	63	8	13%	55	87%	23	42%	16	29%	10	18%	6	11%	16	29%
General Education Students	78	8	10%	70	90%	20	29%	24	34%	17	24%	9	13%	26	37%
Students with Disabilities	29	7	24%	22	76%	21	95%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	3	30%	2	20%	3	30%	2	20%	5	50%
Black or African American	14	2	14%	12	86%	6	50%	4	33%	2	17%	0	0%	2	17%
Hispanic or Latino	23	3	13%	20	87%	14	70%	3	15%	3	15%	0	0%	3	15%
White	44	8	18%	36	82%	10	28%	12	33%	8	22%	6	17%	14	39%
Multiracial	16	2	13%	14	88%	8	57%	4	29%	1	7%	1	7%	2	14%
Economically Disadvantaged	75	12	16%	63	84%	34	54%	16	25%	10	16%	3	5%	13	21%
Not Economically Disadvantaged	32	3	9%	29	91%	7	24%	9	31%	7	24%	6	21%	13	45%
English Language Learner	11	1	9%	10	91%	9	90%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learner	96	14	15%	82	85%	32	39%	24	29%	17	21%	9	11%	26	32%
Not in Foster Care	107	15	14%	92	86%	41	45%	25	27%	17	18%	9	10%	26	28%
Homeless	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	98	11	11%	87	89%	37	43%	24	28%	17	20%	9	10%	26	30%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	106	15	14%	91	86%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	107	15	14%	92	86%	41	45%	25	27%	17	18%	9	10%	26	28%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



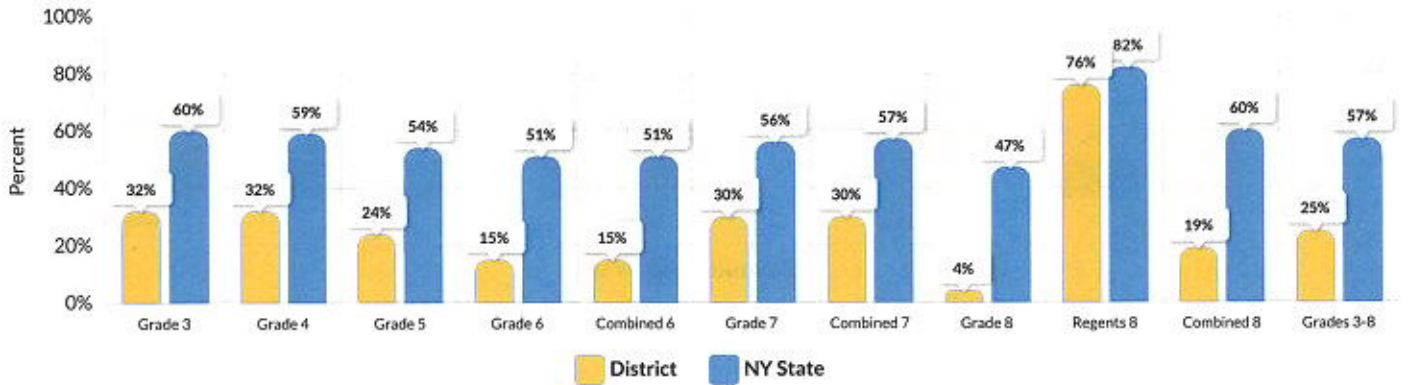
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	22	17%	110	83%	34	31%	44	40%	22	20%	10	9%	32	29%
Female	52	10	19%	42	81%	13	31%	18	43%	7	17%	4	10%	11	26%
Male	80	12	15%	68	85%	21	31%	26	38%	15	22%	6	9%	21	31%
General Education Students	95	13	14%	82	86%	20	24%	34	41%	18	22%	10	12%	28	34%
Students with Disabilities	37	9	24%	28	76%	14	50%	10	36%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	2	20%	5	50%	1	10%	2	20%	3	30%
Black or African American	27	5	19%	22	81%	5	23%	11	50%	4	18%	2	9%	6	27%
Hispanic or Latino	26	5	19%	21	81%	9	43%	7	33%	4	19%	1	5%	5	24%
White	48	4	8%	44	92%	15	34%	15	34%	10	23%	4	9%	14	32%
Multiracial	20	7	35%	13	65%	3	23%	6	46%	3	23%	1	8%	4	31%
Economically Disadvantaged	88	16	18%	72	82%	26	36%	28	39%	15	21%	3	4%	18	25%
Not Economically Disadvantaged	44	6	14%	38	86%	8	21%	16	42%	7	18%	7	18%	14	37%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	127	22	17%	105	83%	30	29%	43	41%	22	21%	10	10%	32	30%
Not in Foster Care	132	22	17%	110	83%	34	31%	44	40%	22	20%	10	9%	32	29%
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	127	21	17%	106	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	132	22	17%	110	83%	34	31%	44	40%	22	20%	10	9%	32	29%
Parent Not in Armed Forces	132	22	17%	110	83%	34	31%	44	40%	22	20%	10	9%	32	29%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



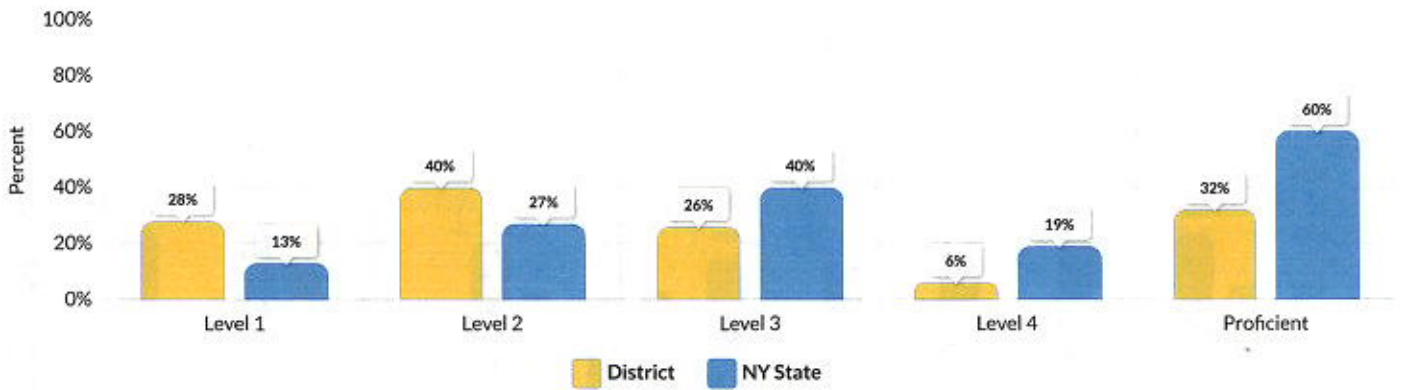
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	102	2	2%	100	98%	28	28%	40	40%	26	26%	6	6%	32	32%
Grade 4	120	2	2%	118	98%	49	42%	31	26%	31	26%	7	6%	38	32%
Grade 5	104	8	8%	96	92%	57	59%	16	17%	18	19%	5	5%	23	24%
Grade 6	118	14	12%	104	88%	63	61%	25	24%	16	15%	0	0%	16	15%
Combined 6	118	14	12%	104	88%	63	61%	25	24%	16	15%	0	0%	16	15%
Grade 7	107	19	18%	88	82%	31	35%	31	35%	18	20%	8	9%	26	30%
Combined 7	107	19	18%	88	82%	31	35%	31	35%	18	20%	8	9%	26	30%
Grade 8	132	51	39%	81	61%	56	69%	22	27%	3	4%	0	0%	3	4%
Regents 8	—	—	—	21	16%	0	0%	5	24%	7	33%	9	43%	16	76%
Combined 8	132	30	23%	102	77%	56	55%	27	26%	10	10%	9	9%	19	19%
Grades 3-8	683	75	11%	608	89%	284	47%	170	28%	119	20%	35	6%	154	25%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

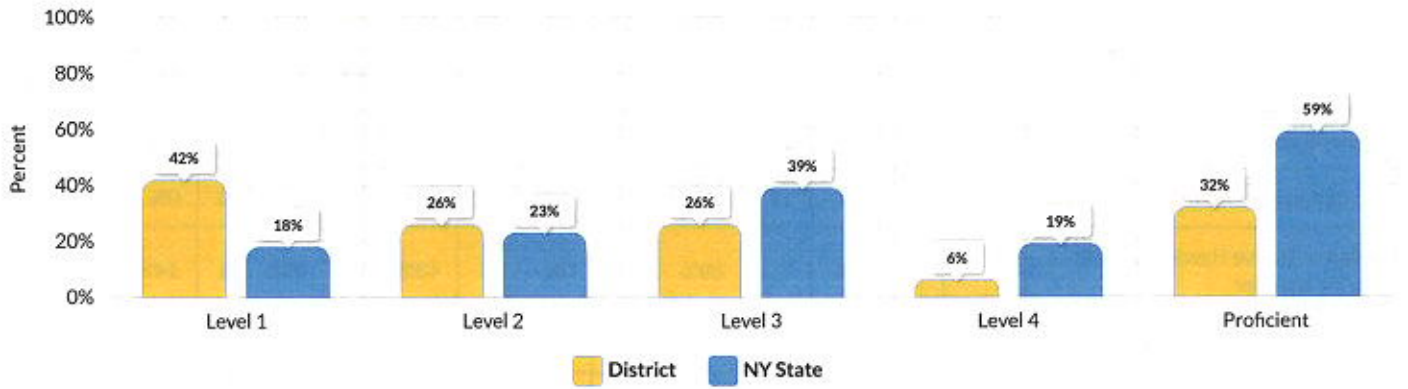


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	28	28%	40	40%	26	26%	6	6%	32	32%
Female	45	1	2%	44	98%	13	30%	20	45%	10	23%	1	2%	11	25%
Male	57	1	2%	56	98%	15	27%	20	36%	16	29%	5	9%	21	38%
General Education Students	82	1	1%	81	99%	14	17%	37	46%	24	30%	6	7%	30	37%
Students with Disabilities	20	1	5%	19	95%	14	74%	3	16%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	3	43%	3	43%	1	14%	4	57%
Black or African American	15	1	7%	14	93%	4	29%	8	57%	2	14%	0	0%	2	14%
Hispanic or Latino	15	0	0%	15	100%	7	47%	4	27%	2	13%	2	13%	4	27%
White	52	0	0%	52	100%	12	23%	20	38%	17	33%	3	6%	20	38%
Multiracial	12	0	0%	12	100%	5	42%	5	42%	2	17%	0	0%	2	17%
Economically Disadvantaged	64	2	3%	62	97%	23	37%	24	39%	12	19%	3	5%	15	24%
Not Economically Disadvantaged	38	0	0%	38	100%	5	13%	16	42%	14	37%	3	8%	17	45%
English Language Learner	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Non-English Language Learner	95	2	2%	93	98%	26	28%	37	40%	24	26%	6	6%	30	32%
Not in Foster Care	102	2	2%	100	98%	28	28%	40	40%	26	26%	6	6%	32	32%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	101	2	2%	99	98%	–	–	–	–	–	–	–	–	–	–
Not Migrant	102	2	2%	100	98%	28	28%	40	40%	26	26%	6	6%	32	32%
Parent Not in Armed Forces	102	2	2%	100	98%	28	28%	40	40%	26	26%	6	6%	32	32%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

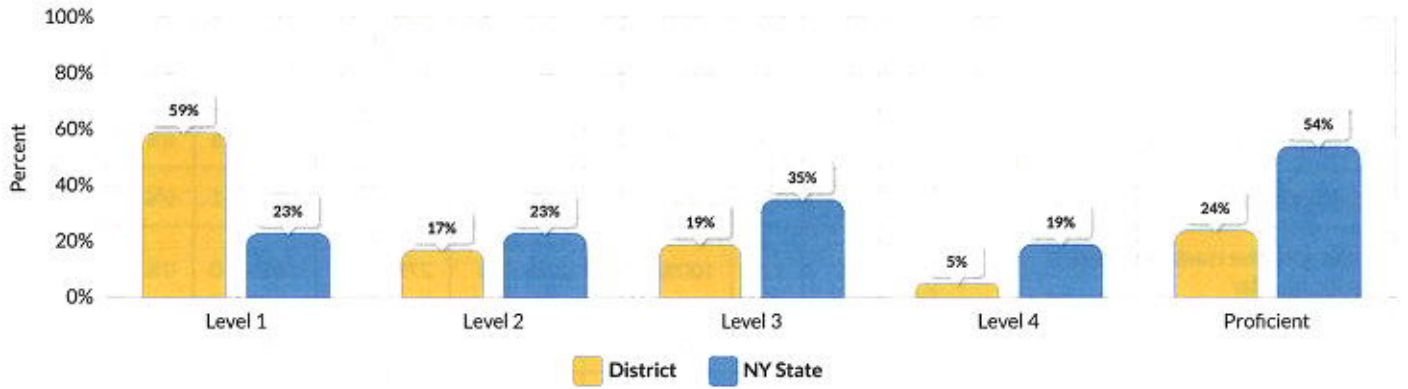


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	2	2%	118	98%	49	42%	31	26%	31	26%	7	6%	38	32%
Female	53	0	0%	53	100%	20	38%	14	26%	18	34%	1	2%	19	36%
Male	67	2	3%	65	97%	29	45%	17	26%	13	20%	6	9%	19	29%
General Education Students	100	0	0%	100	100%	39	39%	25	25%	30	30%	6	6%	36	36%
Students with Disabilities	20	2	10%	18	90%	10	56%	6	33%	1	6%	1	6%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	4	36%	3	27%	4	36%	0	0%	4	36%
Black or African American	20	0	0%	20	100%	9	45%	4	20%	7	35%	0	0%	7	35%
Hispanic or Latino	29	0	0%	29	100%	11	38%	7	24%	9	31%	2	7%	11	38%
White	42	2	5%	40	95%	16	40%	12	30%	8	20%	4	10%	12	30%
Multiracial	18	0	0%	18	100%	9	50%	5	28%	3	17%	1	6%	4	22%
Economically Disadvantaged	90	2	2%	88	98%	38	43%	23	26%	22	25%	5	6%	27	31%
Not Economically Disadvantaged	30	0	0%	30	100%	11	37%	8	27%	9	30%	2	7%	11	37%
English Language Learner	17	0	0%	17	100%	11	65%	3	18%	3	18%	0	0%	3	18%
Non-English Language Learner	103	2	2%	101	98%	38	38%	28	28%	28	28%	7	7%	35	35%
Not in Foster Care	120	2	2%	118	98%	49	42%	31	26%	31	26%	7	6%	38	32%
Homeless	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Not Homeless	113	2	2%	111	98%	45	41%	30	27%	29	26%	7	6%	36	32%
Not Migrant	120	2	2%	118	98%	49	42%	31	26%	31	26%	7	6%	38	32%
Parent Not in Armed Forces	120	2	2%	118	98%	49	42%	31	26%	31	26%	7	6%	38	32%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

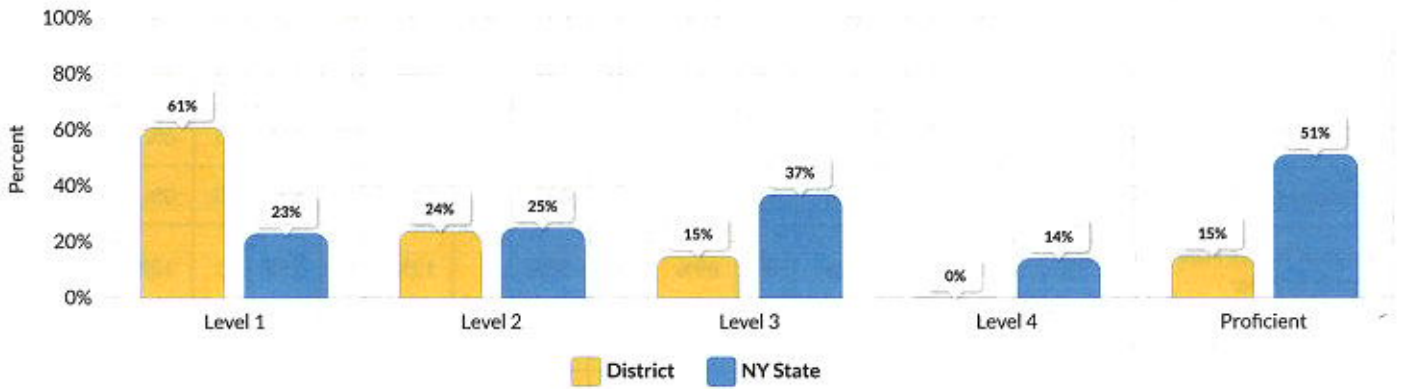


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	8	8%	96	92%	57	59%	16	17%	18	19%	5	5%	23	24%
Female	50	4	8%	46	92%	23	50%	10	22%	10	22%	3	7%	13	28%
Male	54	4	7%	50	93%	34	68%	6	12%	8	16%	2	4%	10	20%
General Education Students	84	4	5%	80	95%	43	54%	15	19%	17	21%	5	6%	22	28%
Students with Disabilities	20	4	20%	16	80%	14	88%	1	6%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	4	50%	1	13%	2	25%	1	13%	3	38%
Black or African American	19	4	21%	15	79%	11	73%	3	20%	1	7%	0	0%	1	7%
Hispanic or Latino	20	2	10%	18	90%	15	83%	2	11%	1	6%	0	0%	1	6%
White	48	1	2%	47	98%	21	45%	9	19%	13	28%	4	9%	17	36%
Multiracial	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
Economically Disadvantaged	70	8	11%	62	89%	42	68%	13	21%	7	11%	0	0%	7	11%
Not Economically Disadvantaged	34	0	0%	34	100%	15	44%	3	9%	11	32%	5	15%	16	47%
English Language Learner	12	1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learner	92	7	8%	85	92%	47	55%	15	18%	18	21%	5	6%	23	27%
Not in Foster Care	104	8	8%	96	92%	57	59%	16	17%	18	19%	5	5%	23	24%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	101	7	7%	94	93%	–	–	–	–	–	–	–	–	–	–
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	103	7	7%	96	93%	57	59%	16	17%	18	19%	5	5%	23	24%
Parent Not in Armed Forces	104	8	8%	96	92%	57	59%	16	17%	18	19%	5	5%	23	24%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

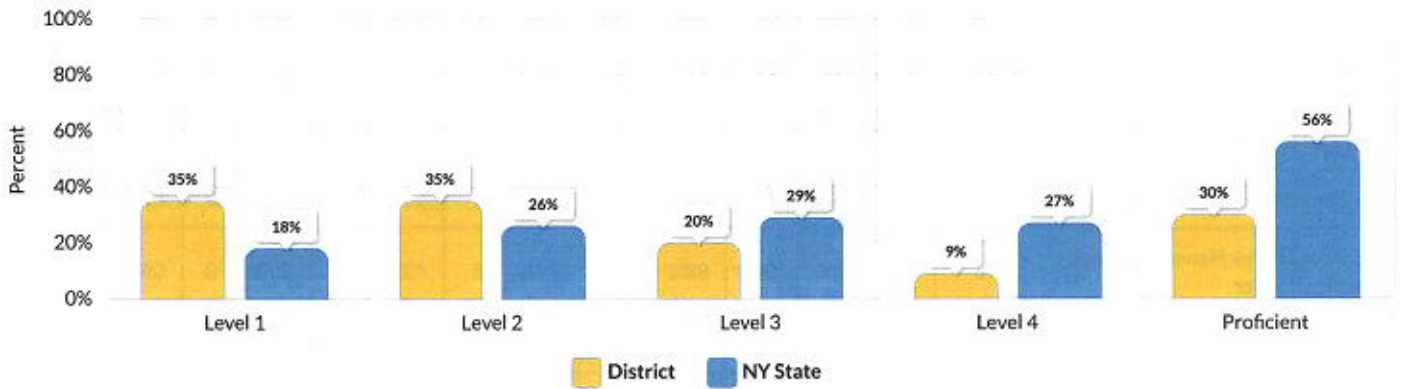


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	14	12%	104	88%	63	61%	25	24%	16	15%	0	0%	16	15%
Female	60	7	12%	53	88%	31	58%	14	26%	8	15%	0	0%	8	15%
Male	58	7	12%	51	88%	32	63%	11	22%	8	16%	0	0%	8	16%
General Education Students	91	7	8%	84	92%	47	56%	22	26%	15	18%	0	0%	15	18%
Students with Disabilities	27	7	26%	20	74%	16	80%	3	15%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	14	88%	4	29%	6	43%	4	29%	0	0%	4	29%
Black or African American	21	3	14%	18	86%	14	78%	2	11%	2	11%	0	0%	2	11%
Hispanic or Latino	19	3	16%	16	84%	13	81%	1	6%	2	13%	0	0%	2	13%
White	38	5	13%	33	87%	18	55%	10	30%	5	15%	0	0%	5	15%
Multiracial	24	1	4%	23	96%	14	61%	6	26%	3	13%	0	0%	3	13%
Economically Disadvantaged	87	12	14%	75	86%	48	64%	17	23%	10	13%	0	0%	10	13%
Not Economically Disadvantaged	31	2	6%	29	94%	15	52%	8	28%	6	21%	0	0%	6	21%
English Language Learner	13	1	8%	12	92%	11	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learner	105	13	12%	92	88%	52	57%	24	26%	16	17%	0	0%	16	17%
Not in Foster Care	118	14	12%	104	88%	63	61%	25	24%	16	15%	0	0%	16	15%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	115	13	11%	102	89%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	117	14	12%	103	88%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	118	14	12%	104	88%	63	61%	25	24%	16	15%	0	0%	16	15%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

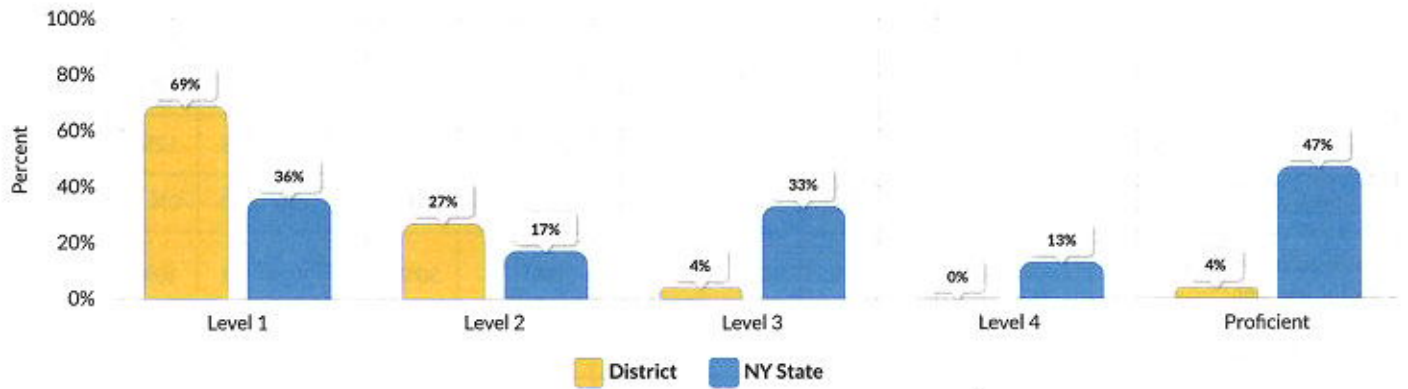


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	19	18%	88	82%	31	35%	31	35%	18	20%	8	9%	26	30%
Female	44	11	25%	33	75%	13	39%	12	36%	7	21%	1	3%	8	24%
Male	63	8	13%	55	87%	18	33%	19	35%	11	20%	7	13%	18	33%
General Education Students	78	9	12%	69	88%	15	22%	28	41%	18	26%	8	12%	26	38%
Students with Disabilities	29	10	34%	19	66%	16	84%	3	16%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	2	20%	3	30%	4	40%	1	10%	5	50%
Black or African American	14	3	21%	11	79%	3	27%	7	64%	1	9%	0	0%	1	9%
Hispanic or Latino	23	5	22%	18	78%	9	50%	7	39%	1	6%	1	6%	2	11%
White	44	9	20%	35	80%	9	26%	11	31%	10	29%	5	14%	15	43%
Multiracial	16	2	13%	14	88%	8	57%	3	21%	2	14%	1	7%	3	21%
Economically Disadvantaged	75	17	23%	58	77%	26	45%	19	33%	10	17%	3	5%	13	22%
Not Economically Disadvantaged	32	2	6%	30	94%	5	17%	12	40%	8	27%	5	17%	13	43%
English Language Learner	11	1	9%	10	91%	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learner	96	18	19%	78	81%	24	31%	28	36%	18	23%	8	10%	26	33%
Not in Foster Care	107	19	18%	88	82%	31	35%	31	35%	18	20%	8	9%	26	30%
Homeless	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	98	16	16%	82	84%	28	34%	28	34%	18	22%	8	10%	26	32%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	106	19	18%	87	82%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	107	19	18%	88	82%	31	35%	31	35%	18	20%	8	9%	26	30%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



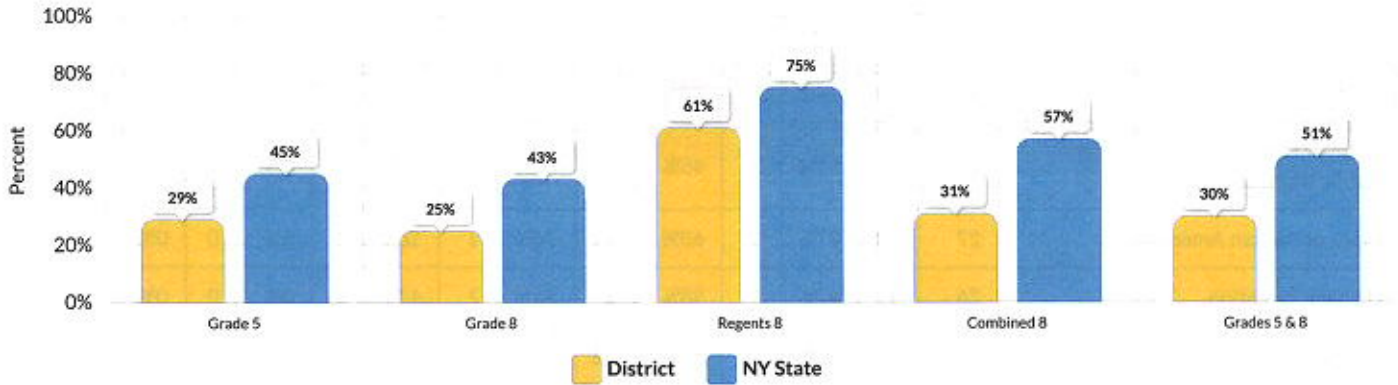
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	51	39%	81	61%	56	69%	22	27%	3	4%	0	0%	3	4%
Female	52	22	42%	30	58%	22	73%	7	23%	1	3%	0	0%	1	3%
Male	80	29	36%	51	64%	34	67%	15	29%	2	4%	0	0%	2	4%
General Education Students	95	41	43%	54	57%	33	61%	18	33%	3	6%	0	0%	3	6%
Students with Disabilities	37	10	27%	27	73%	23	85%	4	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	6	55%	5	45%	4	80%	1	20%	0	0%	0	0%	0	0%
Black or African American	27	10	37%	17	63%	13	76%	3	18%	1	6%	0	0%	1	6%
Hispanic or Latino	26	11	42%	15	58%	8	53%	7	47%	0	0%	0	0%	0	0%
White	48	16	33%	32	67%	21	66%	9	28%	2	6%	0	0%	2	6%
Multiracial	20	8	40%	12	60%	10	83%	2	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	88	32	36%	56	64%	42	75%	12	21%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	44	19	43%	25	57%	14	56%	10	40%	1	4%	0	0%	1	4%
English Language Learner	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	127	51	40%	76	60%	53	70%	21	28%	2	3%	0	0%	2	3%
Not in Foster Care	132	51	39%	81	61%	56	69%	22	27%	3	4%	0	0%	3	4%
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	127	50	39%	77	61%	–	–	–	–	–	–	–	–	–	–
Not Migrant	132	51	39%	81	61%	56	69%	22	27%	3	4%	0	0%	3	4%
Parent Not in Armed Forces	132	51	39%	81	61%	56	69%	22	27%	3	4%	0	0%	3	4%

# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



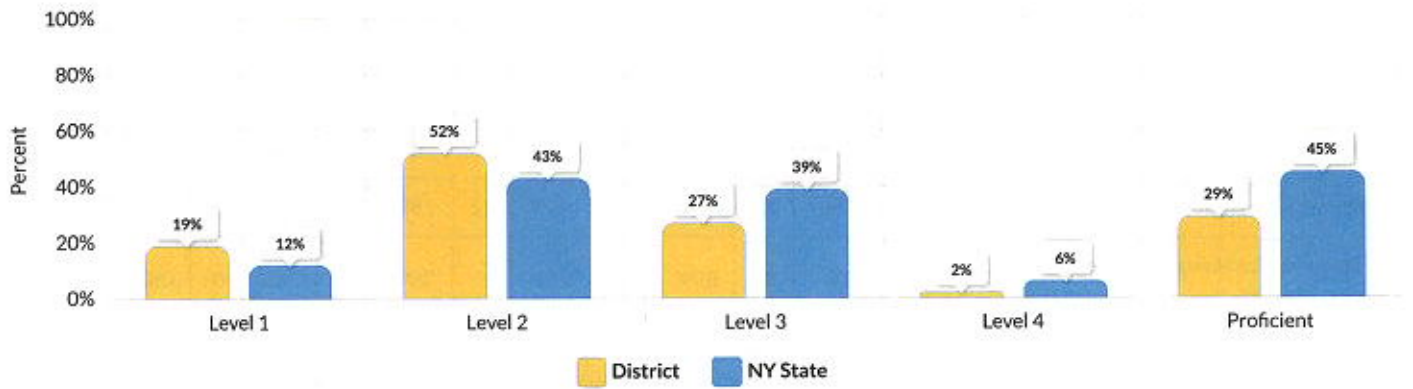
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	104	8	8%	96	92%	18	19%	50	52%	26	27%	2	2%	28	29%
Grade 8	132	40	30%	92	70%	19	21%	50	54%	22	24%	1	1%	23	25%
Regents 8	—	—	—	18	14%	1	6%	6	33%	7	39%	4	22%	11	61%
Combined 8	132	22	17%	110	83%	20	18%	56	51%	29	26%	5	5%	34	31%
Grades 5 & 8	236	30	13%	206	87%	38	18%	106	51%	55	27%	7	3%	62	30%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

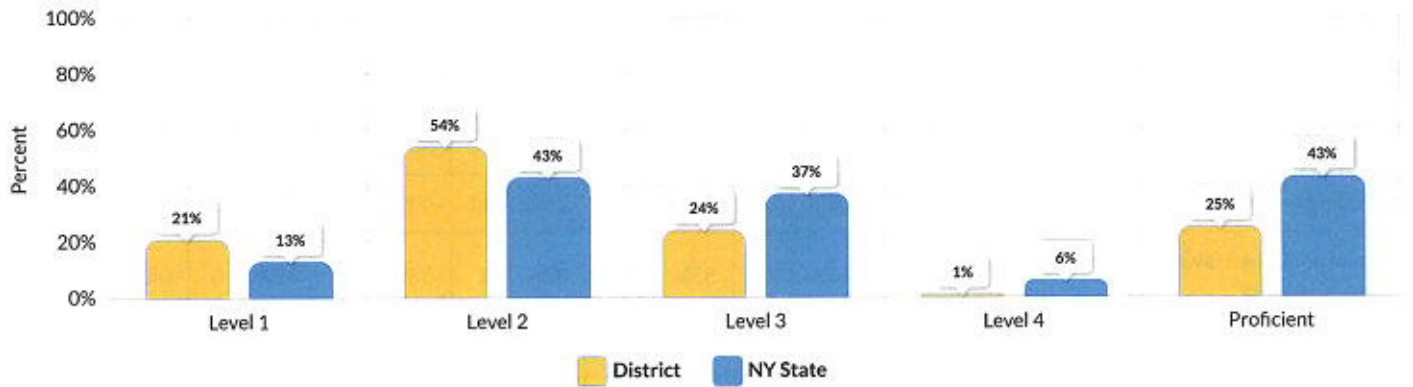


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	8	8%	96	92%	18	19%	50	52%	26	27%	2	2%	28	29%
Female	50	3	6%	47	94%	8	17%	24	51%	14	30%	1	2%	15	32%
Male	54	5	9%	49	91%	10	20%	26	53%	12	24%	1	2%	13	27%
General Education Students	84	4	5%	80	95%	15	19%	38	48%	25	31%	2	3%	27	34%
Students with Disabilities	20	4	20%	16	80%	3	19%	12	75%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Black or African American	19	3	16%	16	84%	5	31%	8	50%	3	19%	0	0%	3	19%
Hispanic or Latino	20	2	10%	18	90%	7	39%	9	50%	2	11%	0	0%	2	11%
White	48	2	4%	46	96%	4	9%	23	50%	17	37%	2	4%	19	41%
Multiracial	8	0	0%	8	100%	0	0%	7	88%	1	13%	0	0%	1	13%
Economically Disadvantaged	70	7	10%	63	90%	11	17%	40	63%	12	19%	0	0%	12	19%
Not Economically Disadvantaged	34	1	3%	33	97%	7	21%	10	30%	14	42%	2	6%	16	48%
English Language Learner	12	1	8%	11	92%	6	55%	5	45%	0	0%	0	0%	0	0%
Non-English Language Learner	92	7	8%	85	92%	12	14%	45	53%	26	31%	2	2%	28	33%
Not in Foster Care	104	8	8%	96	92%	18	19%	50	52%	26	27%	2	2%	28	29%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	101	8	8%	93	92%	–	–	–	–	–	–	–	–	–	–
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	103	7	7%	96	93%	18	19%	50	52%	26	27%	2	2%	28	29%
Parent Not in Armed Forces	104	8	8%	96	92%	18	19%	50	52%	26	27%	2	2%	28	29%

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	40	30%	92	70%	19	21%	50	54%	22	24%	1	1%	23	25%
Female	52	16	31%	36	69%	7	19%	22	61%	7	19%	0	0%	7	19%
Male	80	24	30%	56	70%	12	21%	28	50%	15	27%	1	2%	16	29%
General Education Students	95	28	29%	67	71%	10	15%	39	58%	17	25%	1	1%	18	27%
Students with Disabilities	37	12	32%	25	68%	9	36%	11	44%	5	20%	0	0%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	11	5	45%	6	55%	2	33%	2	33%	2	33%	0	0%	2	33%
Black or African American	27	9	33%	18	67%	4	22%	10	56%	4	22%	0	0%	4	22%
Hispanic or Latino	26	4	15%	22	85%	7	32%	10	45%	4	18%	1	5%	5	23%
White	48	15	31%	33	69%	3	9%	22	67%	8	24%	0	0%	8	24%
Multiracial	20	7	35%	13	65%	3	23%	6	46%	4	31%	0	0%	4	31%
Economically Disadvantaged	88	25	28%	63	72%	13	21%	33	52%	16	25%	1	2%	17	27%
Not Economically Disadvantaged	44	15	34%	29	66%	6	21%	17	59%	6	21%	0	0%	6	21%
English Language Learner	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learner	127	40	31%	87	69%	18	21%	47	54%	21	24%	1	1%	22	25%
Not in Foster Care	132	40	30%	92	70%	19	21%	50	54%	22	24%	1	1%	23	25%
Homeless	5	2	40%	3	60%	--	--	--	--	--	--	--	--	--	--
Not Homeless	127	38	30%	89	70%	--	--	--	--	--	--	--	--	--	--
Not Migrant	132	40	30%	92	70%	19	21%	50	54%	22	24%	1	1%	23	25%
Parent Not in Armed Forces	132	40	30%	92	70%	19	21%	50	54%	22	24%	1	1%	23	25%

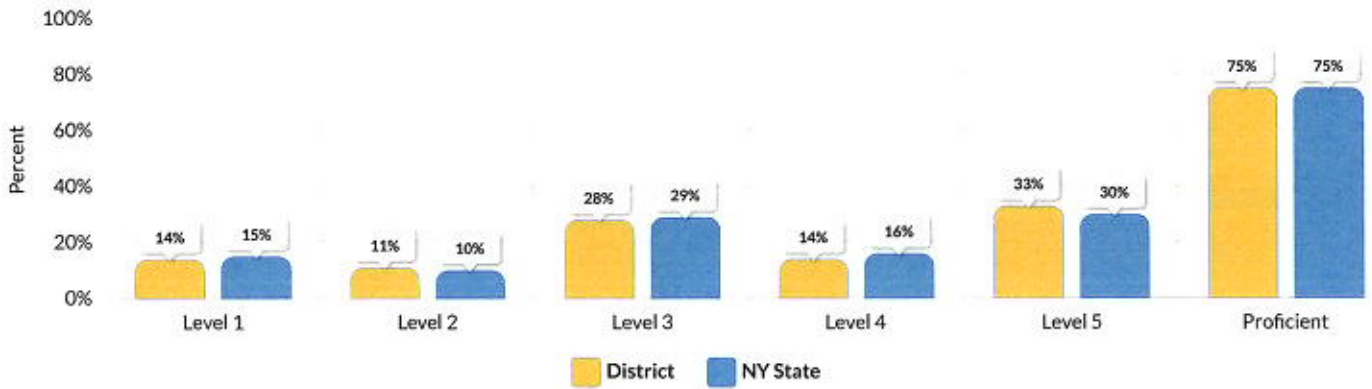
## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

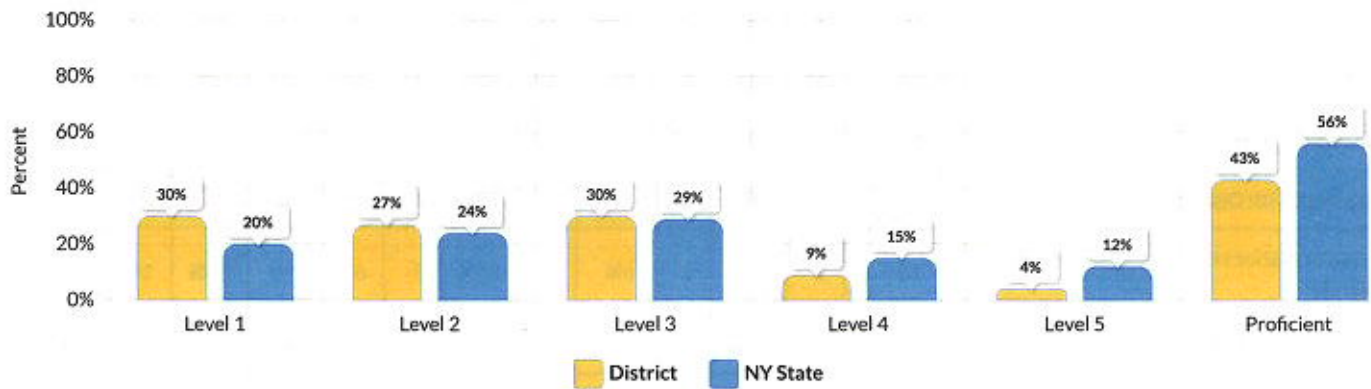


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	17	14%	14	11%	35	28%	17	14%	41	33%	93	75%
Female	65	4	6%	9	14%	16	25%	6	9%	30	46%	52	80%
Male	59	13	22%	5	8%	19	32%	11	19%	11	19%	41	69%
General Education Students	103	7	7%	10	10%	29	28%	16	16%	41	40%	86	83%
Students with Disabilities	21	10	48%	4	19%	6	29%	1	5%	0	0%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	4	25%	1	6%	9	56%	14	88%
Black or African American	22	6	27%	2	9%	8	36%	2	9%	4	18%	14	64%
Hispanic or Latino	32	4	13%	6	19%	10	31%	6	19%	6	19%	22	69%
White	44	5	11%	5	11%	9	20%	7	16%	18	41%	34	77%
Multiracial	10	1	10%	0	0%	4	40%	1	10%	4	40%	9	90%
Economically Disadvantaged	75	11	15%	9	12%	28	37%	7	9%	20	27%	55	73%
Not Economically Disadvantaged	49	6	12%	5	10%	7	14%	10	20%	21	43%	38	78%
English Language Learner	9	4	44%	4	44%	1	11%	0	0%	0	0%	1	11%
Non-English Language Learner	115	13	11%	10	9%	34	30%	17	15%	41	36%	92	80%
Not in Foster Care	124	17	14%	14	11%	35	28%	17	14%	41	33%	93	75%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	121	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	124	17	14%	14	11%	35	28%	17	14%	41	33%	93	75%
Parent Not in Armed Forces	124	17	14%	14	11%	35	28%	17	14%	41	33%	93	75%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

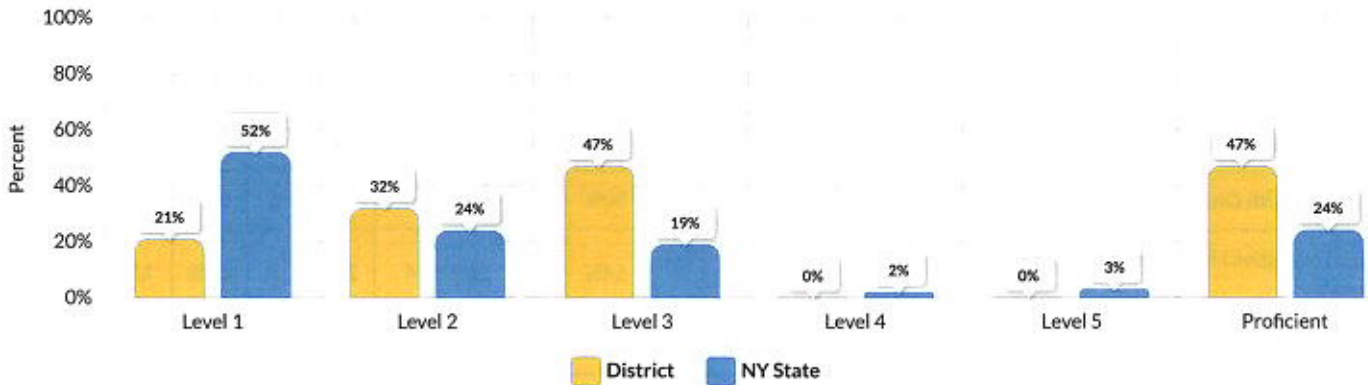


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	40	30%	37	27%	41	30%	12	9%	5	4%	58	43%
Female	74	22	30%	20	27%	25	34%	4	5%	3	4%	32	43%
Male	61	18	30%	17	28%	16	26%	8	13%	2	3%	26	43%
General Education Students	112	26	23%	30	27%	39	35%	12	11%	5	4%	56	50%
Students with Disabilities	23	14	61%	7	30%	2	9%	0	0%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	2	14%	5	36%	4	29%	2	14%	11	79%
Black or African American	36	15	42%	13	36%	7	19%	0	0%	1	3%	8	22%
Hispanic or Latino	26	9	35%	8	31%	8	31%	1	4%	0	0%	9	35%
White	41	10	24%	11	27%	12	29%	6	15%	2	5%	20	49%
Multiracial	18	5	28%	3	17%	9	50%	1	6%	0	0%	10	56%
Economically Disadvantaged	82	30	37%	25	30%	21	26%	5	6%	1	1%	27	33%
Not Economically Disadvantaged	53	10	19%	12	23%	20	38%	7	13%	4	8%	31	58%
English Language Learner	12	5	42%	1	8%	3	25%	3	25%	0	0%	6	50%
Non-English Language Learner	123	35	28%	36	29%	38	31%	9	7%	5	4%	52	42%
Not in Foster Care	135	40	30%	37	27%	41	30%	12	9%	5	4%	58	43%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	131	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	135	40	30%	37	27%	41	30%	12	9%	5	4%	58	43%
Parent Not in Armed Forces	135	40	30%	37	27%	41	30%	12	9%	5	4%	58	43%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

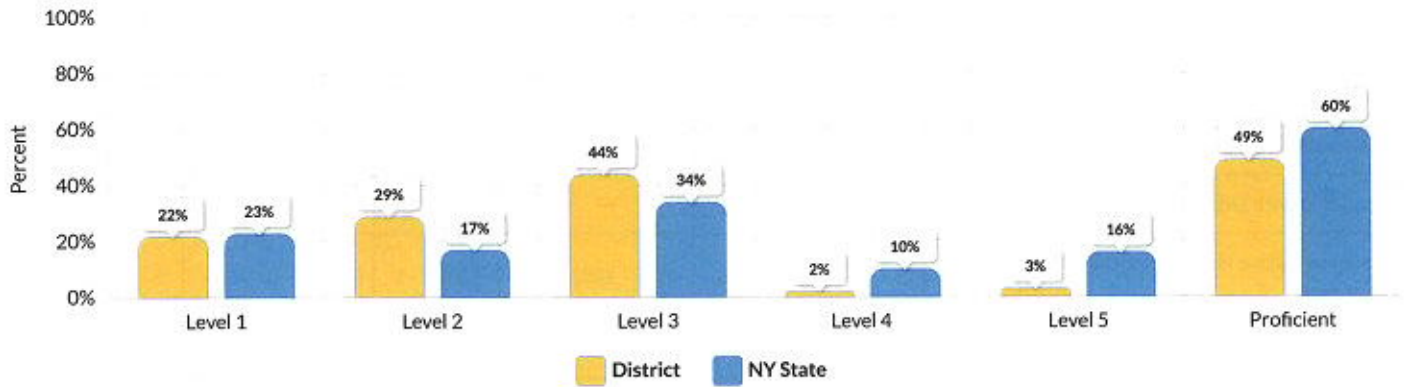


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	4	21%	6	32%	9	47%	0	0%	0	0%	9	47%
Female	16	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	19	4	21%	6	32%	9	47%	0	0%	0	0%	9	47%
General Education Students	19	4	21%	6	32%	9	47%	0	0%	0	0%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	9	1	11%	3	33%	5	56%	0	0%	0	0%	5	56%
Small Group Total: Race & Ethnicity	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	9	2	22%	2	22%	5	56%	0	0%	0	0%	5	56%
Not Economically Disadvantaged	10	2	20%	4	40%	4	40%	0	0%	0	0%	4	40%
Non-English Language Learner	19	4	21%	6	32%	9	47%	0	0%	0	0%	9	47%
Not in Foster Care	19	4	21%	6	32%	9	47%	0	0%	0	0%	9	47%
Not Homeless	19	4	21%	6	32%	9	47%	0	0%	0	0%	9	47%
Not Migrant	19	4	21%	6	32%	9	47%	0	0%	0	0%	9	47%
Parent Not in Armed Forces	19	4	21%	6	32%	9	47%	0	0%	0	0%	9	47%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

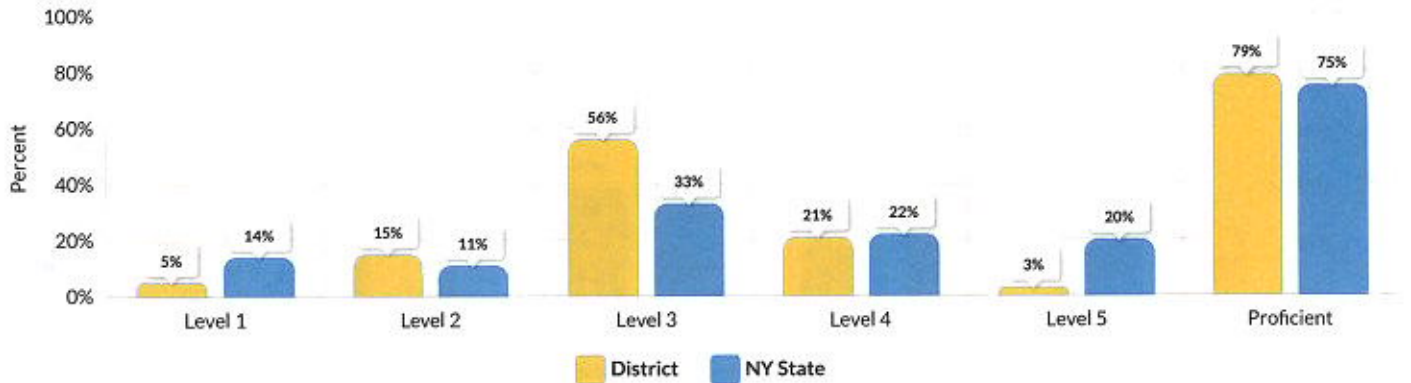


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	14	22%	18	29%	28	44%	1	2%	2	3%	31	49%
Female	28	5	18%	9	32%	13	46%	1	4%	0	0%	14	50%
Male	35	9	26%	9	26%	15	43%	0	0%	2	6%	17	49%
General Education Students	61	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	1	13%	4	50%	1	13%	0	0%	5	63%
Black or African American	14	7	50%	3	21%	3	21%	0	0%	1	7%	4	29%
Hispanic or Latino	11	2	18%	4	36%	5	45%	0	0%	0	0%	5	45%
White	25	3	12%	8	32%	13	52%	0	0%	1	4%	14	56%
Multiracial	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	35	10	29%	9	26%	14	40%	1	3%	1	3%	16	46%
Not Economically Disadvantaged	28	4	14%	9	32%	14	50%	0	0%	1	4%	15	54%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	61	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	63	14	22%	18	29%	28	44%	1	2%	2	3%	31	49%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	61	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	63	14	22%	18	29%	28	44%	1	2%	2	3%	31	49%
Parent Not in Armed Forces	63	14	22%	18	29%	28	44%	1	2%	2	3%	31	49%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

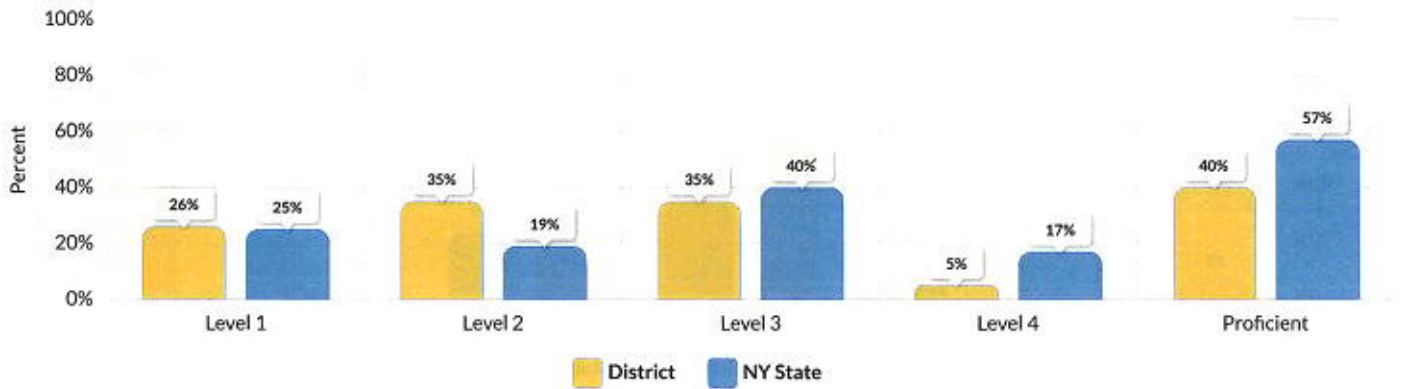


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	2	5%	6	15%	22	56%	8	21%	1	3%	31	79%
Female	25	1	4%	4	16%	14	56%	5	20%	1	4%	20	80%
Male	14	1	7%	2	14%	8	57%	3	21%	0	0%	11	79%
General Education Students	39	2	5%	6	15%	22	56%	8	21%	1	3%	31	79%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	2	20%	4	40%	3	30%	1	10%	8	80%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	19	0	0%	4	21%	13	68%	2	11%	0	0%	15	79%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	0	0%	5	50%	3	30%	0	0%	8	80%
Economically Disadvantaged	21	1	5%	3	14%	12	57%	5	24%	0	0%	17	81%
Not Economically Disadvantaged	18	1	6%	3	17%	10	56%	3	17%	1	6%	14	78%
Non-English Language Learner	39	2	5%	6	15%	22	56%	8	21%	1	3%	31	79%
Not in Foster Care	39	2	5%	6	15%	22	56%	8	21%	1	3%	31	79%
Not Homeless	39	2	5%	6	15%	22	56%	8	21%	1	3%	31	79%
Not Migrant	39	2	5%	6	15%	22	56%	8	21%	1	3%	31	79%
Parent Not in Armed Forces	39	2	5%	6	15%	22	56%	8	21%	1	3%	31	79%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

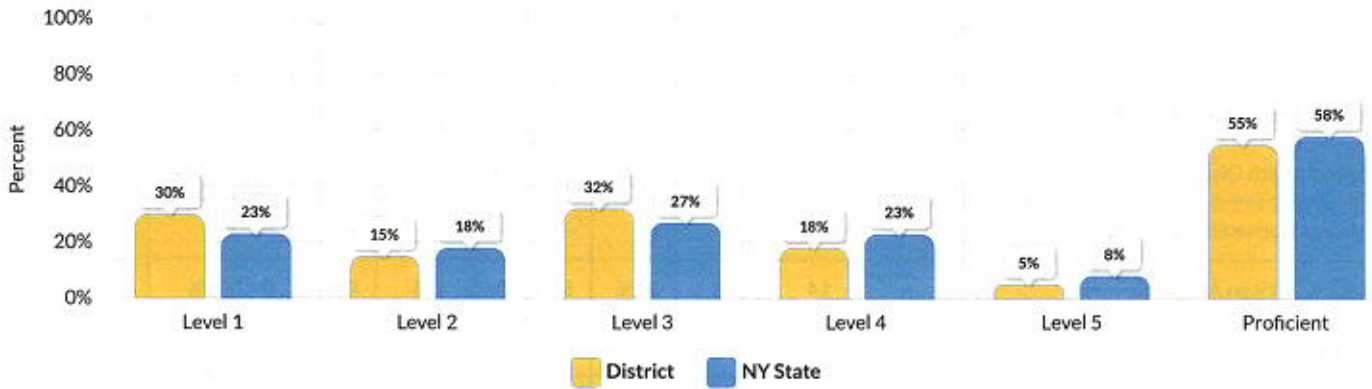


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	11	26%	15	35%	15	35%	2	5%	17	40%
Female	28	6	21%	11	39%	10	36%	1	4%	11	39%
Male	15	5	33%	4	27%	5	33%	1	7%	6	40%
General Education Students	35	8	23%	11	31%	15	43%	1	3%	16	46%
Students with Disabilities	8	3	38%	4	50%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	14	3	21%	5	36%	6	43%	0	0%	6	43%
Hispanic or Latino	11	3	27%	4	36%	4	36%	0	0%	4	36%
White	10	2	20%	3	30%	3	30%	2	20%	5	50%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	27	9	33%	11	41%	7	26%	0	0%	7	26%
Not Economically Disadvantaged	16	2	13%	4	25%	8	50%	2	13%	10	63%
English Language Learner	7	2	29%	3	43%	2	29%	0	0%	2	29%
Non-English Language Learner	36	9	25%	12	33%	13	36%	2	6%	15	42%
Not in Foster Care	43	11	26%	15	35%	15	35%	2	5%	17	40%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	11	26%	15	35%	15	35%	2	5%	17	40%
Parent Not in Armed Forces	43	11	26%	15	35%	15	35%	2	5%	17	40%

# ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

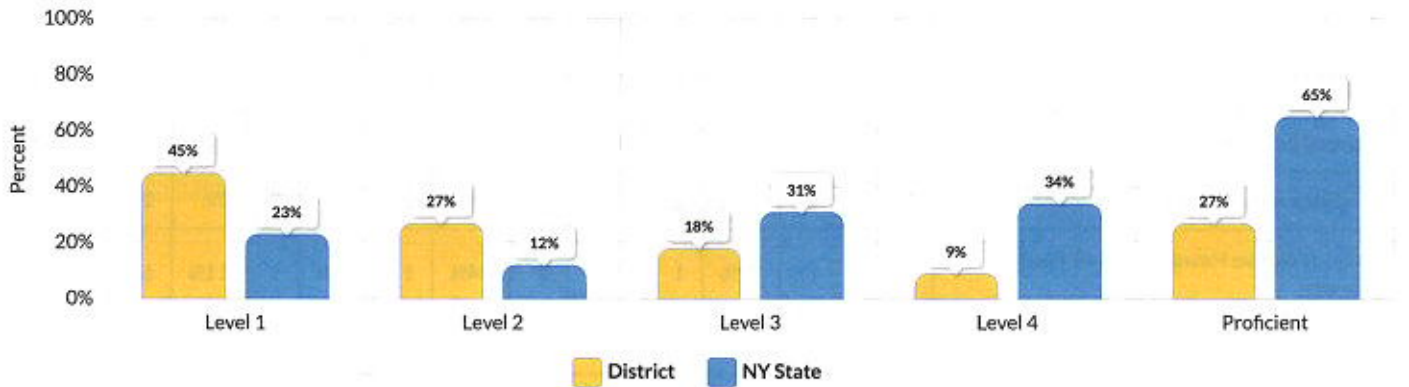


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	39	30%	19	15%	41	32%	23	18%	7	5%	71	55%
Female	67	20	30%	9	13%	22	33%	13	19%	3	4%	38	57%
Male	62	19	31%	10	16%	19	31%	10	16%	4	6%	33	53%
General Education Students	115	28	24%	18	16%	39	34%	23	20%	7	6%	69	60%
Students with Disabilities	14	11	79%	1	7%	2	14%	0	0%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	1	11%	4	44%	1	11%	1	11%	6	67%
Black or African American	23	7	30%	3	13%	8	35%	3	13%	2	9%	13	57%
Hispanic or Latino	30	10	33%	6	20%	11	37%	2	7%	1	3%	14	47%
White	47	12	26%	4	9%	13	28%	15	32%	3	6%	31	66%
Multiracial	20	8	40%	5	25%	5	25%	2	10%	0	0%	7	35%
Economically Disadvantaged	79	30	38%	15	19%	25	32%	8	10%	1	1%	34	43%
Not Economically Disadvantaged	50	9	18%	4	8%	16	32%	15	30%	6	12%	37	74%
English Language Learner	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Non-English Language Learner	122	36	30%	16	13%	40	33%	23	19%	7	6%	70	57%
Not in Foster Care	129	39	30%	19	15%	41	32%	23	18%	7	5%	71	55%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	127	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	129	39	30%	19	15%	41	32%	23	18%	7	5%	71	55%
Parent Not in Armed Forces	129	39	30%	19	15%	41	32%	23	18%	7	5%	71	55%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

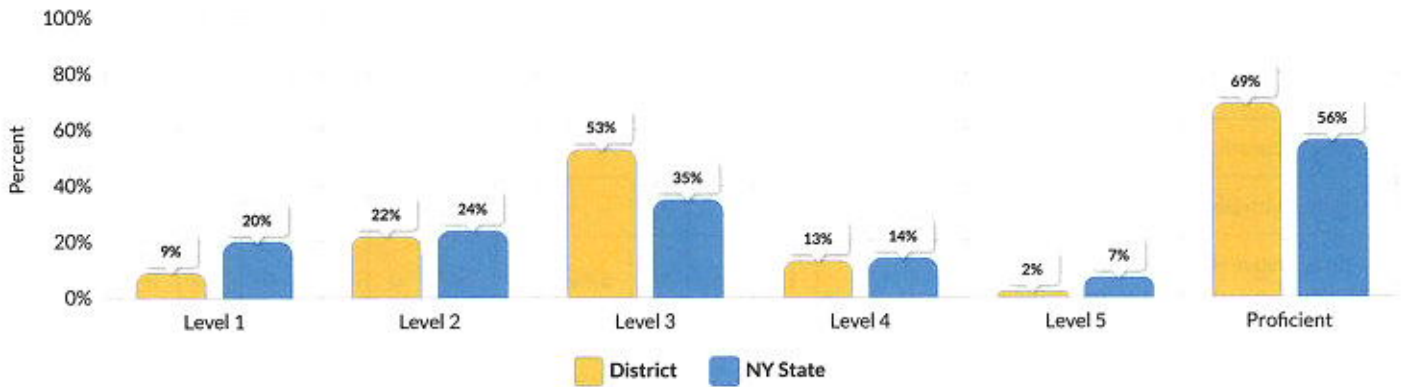


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	5	45%	3	27%	2	18%	1	9%	3	27%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	5	45%	3	27%	2	18%	1	9%	3	27%
General Education Students	11	5	45%	3	27%	2	18%	1	9%	3	27%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	6	3	50%	1	17%	1	17%	1	17%	2	33%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	5	3	60%	1	20%	0	0%	1	20%	1	20%
Non-English Language Learner	11	5	45%	3	27%	2	18%	1	9%	3	27%
Not in Foster Care	11	5	45%	3	27%	2	18%	1	9%	3	27%
Not Homeless	11	5	45%	3	27%	2	18%	1	9%	3	27%
Not Migrant	11	5	45%	3	27%	2	18%	1	9%	3	27%
Parent Not in Armed Forces	11	5	45%	3	27%	2	18%	1	9%	3	27%

# ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

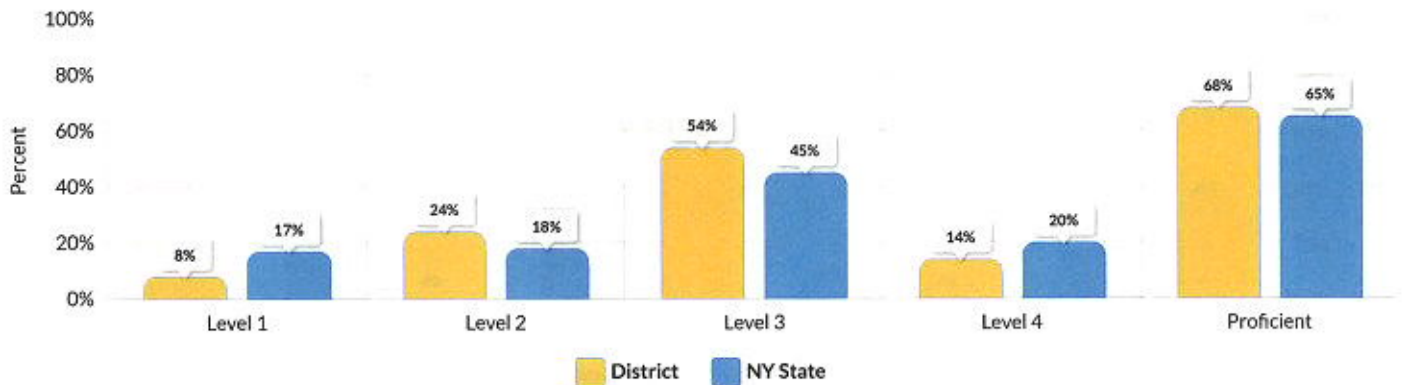


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	10	22%	24	53%	6	13%	1	2%	31	69%
Female	18	2	11%	3	17%	11	61%	2	11%	0	0%	13	72%
Male	27	2	7%	7	26%	13	48%	4	15%	1	4%	18	67%
General Education Students	42	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	4	57%	2	29%	0	0%	0	0%	2	29%
Black or African American	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Hispanic or Latino	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
White	19	2	11%	3	16%	9	47%	4	21%	1	5%	14	74%
Multiracial	8	0	0%	2	25%	6	75%	0	0%	0	0%	6	75%
Economically Disadvantaged	24	2	8%	8	33%	11	46%	3	13%	0	0%	14	58%
Not Economically Disadvantaged	21	2	10%	2	10%	13	62%	3	14%	1	5%	17	81%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	44	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	4	9%	10	22%	24	53%	6	13%	1	2%	31	69%
Not Homeless	45	4	9%	10	22%	24	53%	6	13%	1	2%	31	69%
Not Migrant	45	4	9%	10	22%	24	53%	6	13%	1	2%	31	69%
Parent Not in Armed Forces	45	4	9%	10	22%	24	53%	6	13%	1	2%	31	69%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

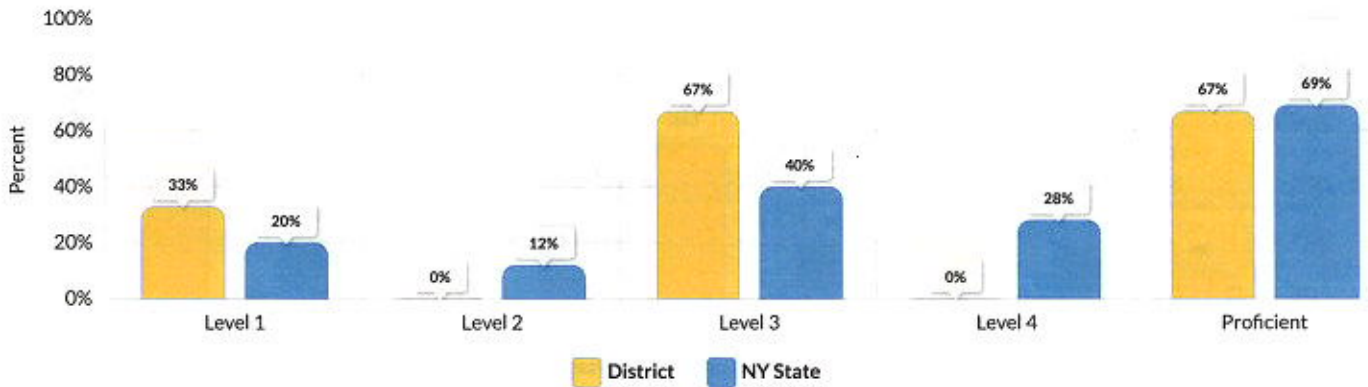


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	3	8%	9	24%	20	54%	5	14%	25	68%
Female	19	2	11%	4	21%	11	58%	2	11%	13	68%
Male	18	1	6%	5	28%	9	50%	3	17%	12	67%
General Education Students	37	3	8%	9	24%	20	54%	5	14%	25	68%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	3	25%	6	50%	3	25%	9	75%
Black or African American	7	1	14%	2	29%	3	43%	1	14%	4	57%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	3	27%	7	64%	1	9%	8	73%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	22	1	5%	4	18%	14	64%	3	14%	17	77%
Not Economically Disadvantaged	15	2	13%	5	33%	6	40%	2	13%	8	53%
Non-English Language Learner	37	3	8%	9	24%	20	54%	5	14%	25	68%
Not in Foster Care	37	3	8%	9	24%	20	54%	5	14%	25	68%
Not Homeless	37	3	8%	9	24%	20	54%	5	14%	25	68%
Not Migrant	37	3	8%	9	24%	20	54%	5	14%	25	68%
Parent Not in Armed Forces	37	3	8%	9	24%	20	54%	5	14%	25	68%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

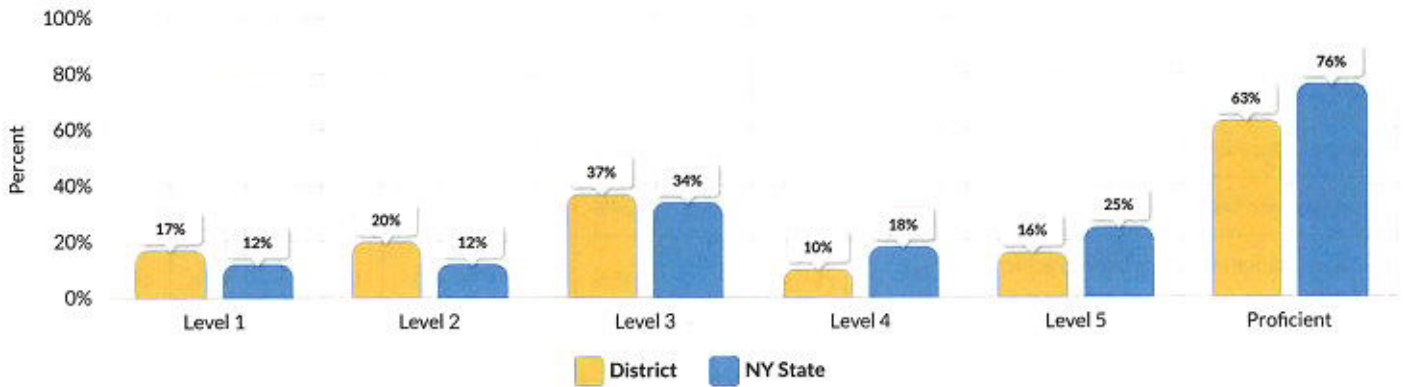


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	2	33%	0	0%	4	67%	0	0%	4	67%
Female	3	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	6	2	33%	0	0%	4	67%	0	0%	4	67%
General Education Students	6	2	33%	0	0%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	6	2	33%	0	0%	4	67%	0	0%	4	67%
Not in Foster Care	6	2	33%	0	0%	4	67%	0	0%	4	67%
Not Homeless	6	2	33%	0	0%	4	67%	0	0%	4	67%
Not Migrant	6	2	33%	0	0%	4	67%	0	0%	4	67%
Parent Not in Armed Forces	6	2	33%	0	0%	4	67%	0	0%	4	67%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

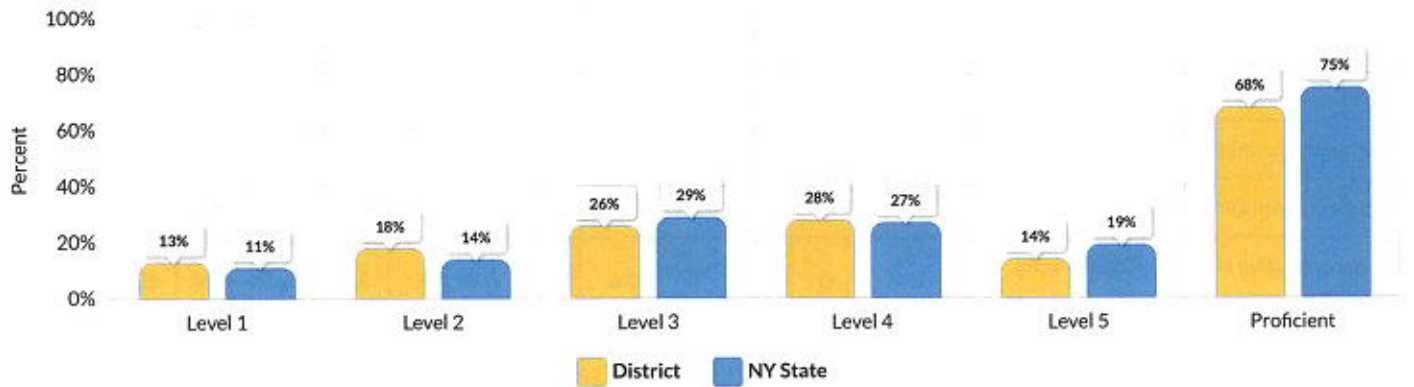


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	23	17%	27	20%	49	37%	14	10%	21	16%	84	63%
Female	67	10	15%	14	21%	22	33%	9	13%	12	18%	43	64%
Male	67	13	19%	13	19%	27	40%	5	7%	9	13%	41	61%
General Education Students	113	14	12%	22	19%	42	37%	14	12%	21	19%	77	68%
Students with Disabilities	21	9	43%	5	24%	7	33%	0	0%	0	0%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	2	15%	2	15%	2	15%	6	46%	10	77%
Black or African American	30	7	23%	8	27%	6	20%	3	10%	6	20%	15	50%
Hispanic or Latino	34	10	29%	9	26%	13	38%	1	3%	1	3%	15	44%
White	39	5	13%	4	10%	17	44%	7	18%	6	15%	30	77%
Multiracial	18	0	0%	4	22%	11	61%	1	6%	2	11%	14	78%
Economically Disadvantaged	87	16	18%	23	26%	28	32%	10	11%	10	11%	48	55%
Not Economically Disadvantaged	47	7	15%	4	9%	21	45%	4	9%	11	23%	36	77%
English Language Learner	14	9	64%	3	21%	1	7%	0	0%	1	7%	2	14%
Non-English Language Learner	120	14	12%	24	20%	48	40%	14	12%	20	17%	82	68%
Not in Foster Care	134	23	17%	27	20%	49	37%	14	10%	21	16%	84	63%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	130	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	134	23	17%	27	20%	49	37%	14	10%	21	16%	84	63%
Parent Not in Armed Forces	134	23	17%	27	20%	49	37%	14	10%	21	16%	84	63%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	15	13%	21	18%	30	26%	32	28%	16	14%	78	68%
Female	65	6	9%	12	18%	16	25%	21	32%	10	15%	47	72%
Male	49	9	18%	9	18%	14	29%	11	22%	6	12%	31	63%
General Education Students	94	7	7%	14	15%	25	27%	32	34%	16	17%	73	78%
Students with Disabilities	20	8	40%	7	35%	5	25%	0	0%	0	0%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	4	27%	5	33%	6	40%	15	100%
Black or African American	22	5	23%	5	23%	7	32%	3	14%	2	9%	12	55%
Hispanic or Latino	27	4	15%	8	30%	7	26%	5	19%	3	11%	15	56%
White	41	6	15%	6	15%	10	24%	15	37%	4	10%	29	71%
Multiracial	9	0	0%	2	22%	2	22%	4	44%	1	11%	7	78%
Economically Disadvantaged	67	10	15%	13	19%	23	34%	14	21%	7	10%	44	66%
Not Economically Disadvantaged	47	5	11%	8	17%	7	15%	18	38%	9	19%	34	72%
English Language Learner	7	3	43%	2	29%	1	14%	1	14%	0	0%	2	29%
Non-English Language Learner	107	12	11%	19	18%	29	27%	31	29%	16	15%	76	71%
Not in Foster Care	114	15	13%	21	18%	30	26%	32	28%	16	14%	78	68%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	15	13%	21	18%	30	26%	32	28%	16	14%	78	68%
Parent Not in Armed Forces	114	15	13%	21	18%	30	26%	32	28%	16	14%	78	68%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

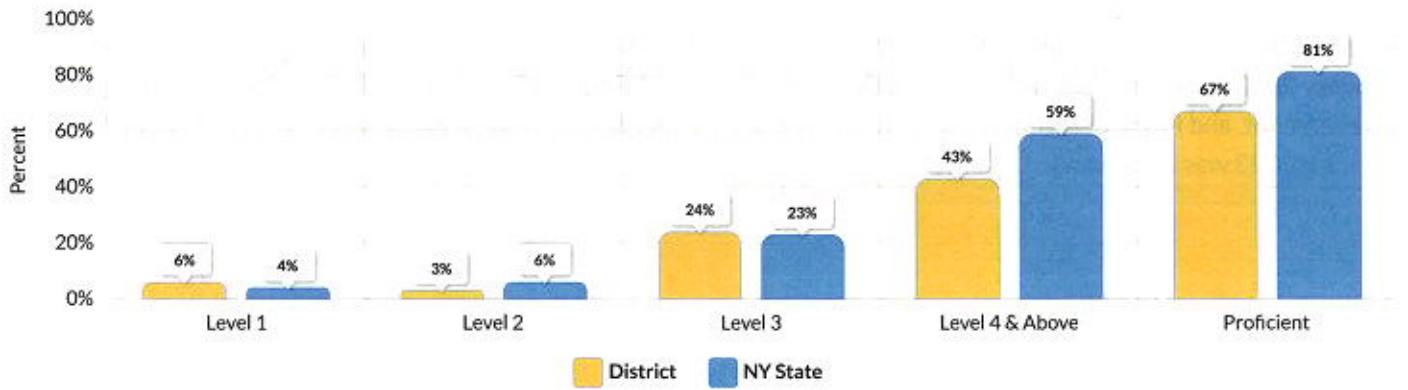
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

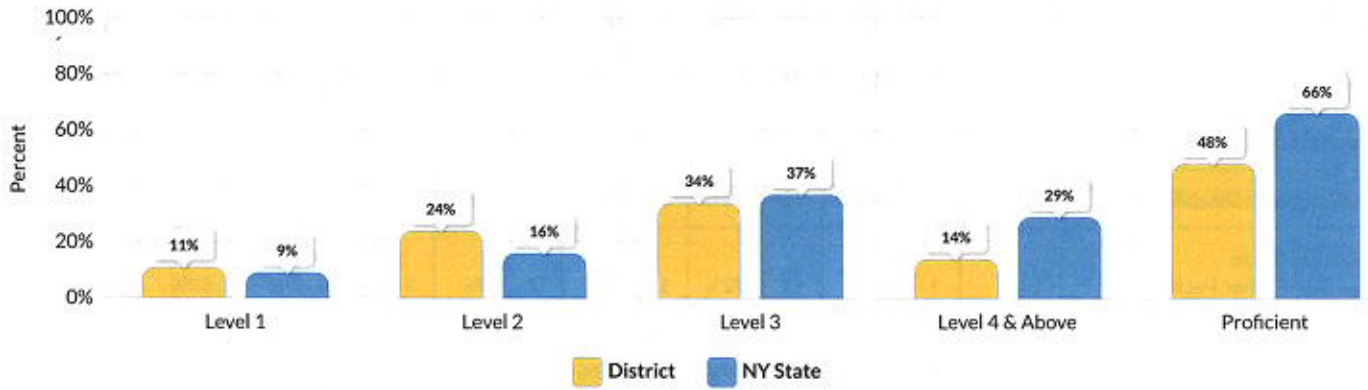


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	30	23%	98	77%	8	6%	4	3%	31	24%	55	43%	86	67%
Female	66	14	21%	52	79%	0	0%	3	5%	15	23%	34	52%	49	74%
Male	62	16	26%	46	74%	8	13%	1	2%	16	26%	21	34%	37	60%
General Education Students	103	20	19%	83	81%	2	2%	1	1%	26	25%	54	52%	80	78%
Students with Disabilities	25	10	40%	15	60%	6	24%	3	12%	5	20%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	1	8%	0	0%	3	23%	8	62%	11	85%
Black or African American	24	5	21%	19	79%	3	13%	0	0%	8	33%	8	33%	16	67%
Hispanic or Latino	24	11	46%	13	54%	1	4%	1	4%	4	17%	7	29%	11	46%
White	53	9	17%	44	83%	3	6%	3	6%	12	23%	26	49%	38	72%
Multiracial	14	4	29%	10	71%	0	0%	0	0%	4	29%	6	43%	10	71%
Economically Disadvantaged	78	19	24%	59	76%	7	9%	2	3%	19	24%	31	40%	50	64%
Not Economically Disadvantaged	50	11	22%	39	78%	1	2%	2	4%	12	24%	24	48%	36	72%
English Language Learner	9	5	56%	4	44%	2	22%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learner	119	25	21%	94	79%	6	5%	3	3%	30	25%	55	46%	85	71%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	29	—	98	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	1	20%	0	0%	2	40%	0	0%	2	40%
Not Homeless	123	28	23%	95	77%	7	6%	4	3%	29	24%	55	45%	84	68%
Not Migrant	128	30	23%	98	77%	8	6%	4	3%	31	24%	55	43%	86	67%
Parent Not in Armed Forces	128	30	23%	98	77%	8	6%	4	3%	31	24%	55	43%	86	67%

# 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	22	17%	106	83%	14	11%	31	24%	43	34%	18	14%	61	48%
Female	66	9	14%	57	86%	6	9%	18	27%	22	33%	11	17%	33	50%
Male	62	13	21%	49	79%	8	13%	13	21%	21	34%	7	11%	28	45%
General Education Students	103	13	13%	90	87%	8	8%	24	23%	40	39%	18	17%	58	56%
Students with Disabilities	25	9	36%	16	64%	6	24%	7	28%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	1	8%	0	0%	3	23%	8	62%	11	85%
Black or African American	24	5	21%	19	79%	2	8%	8	33%	8	33%	1	4%	9	38%
Hispanic or Latino	24	9	38%	15	63%	1	4%	6	25%	8	33%	0	0%	8	33%
White	53	5	9%	48	91%	10	19%	12	23%	18	34%	8	15%	26	49%
Multiracial	14	2	14%	12	86%	0	0%	5	36%	6	43%	1	7%	7	50%
Economically Disadvantaged	78	14	18%	64	82%	10	13%	19	24%	24	31%	11	14%	35	45%
Not Economically Disadvantaged	50	8	16%	42	84%	4	8%	12	24%	19	38%	7	14%	26	52%
English Language Learner	9	5	56%	4	44%	2	22%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learner	119	17	14%	102	86%	12	10%	30	25%	42	35%	18	15%	60	50%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	22	—	105	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	2	40%	0	0%	1	20%	0	0%	1	20%
Not Homeless	123	20	16%	103	84%	12	10%	31	25%	42	34%	18	15%	60	49%
Not Migrant	128	22	17%	106	83%	14	11%	31	24%	43	34%	18	14%	61	48%
Parent Not in Armed Forces	128	22	17%	106	83%	14	11%	31	24%	43	34%	18	14%	61	48%

### 2021 TOTAL COHORT EXEMPTIONS IN MATH

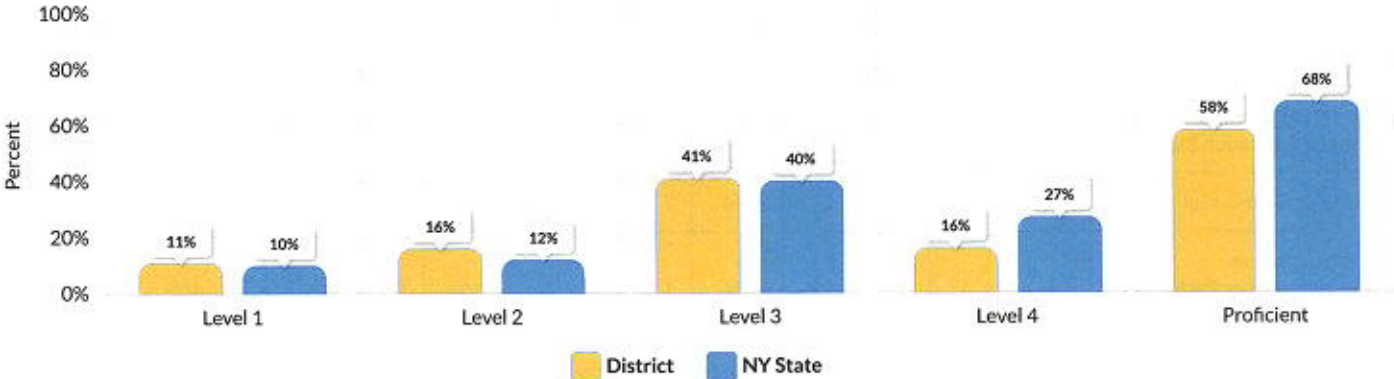
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	0	0	7	100
Female	5	0	0	5	100
Male	2	0	0	2	100
General Education Students	7	0	0	7	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
White	3	0	0	3	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	3	0	0	3	100
Non-English Language Learner	7	0	0	7	100
Not in Foster Care	7	0	0	7	100
Not Homeless	7	0	0	7	100
Not Migrant	7	0	0	7	100
Parent Not in Armed Forces	7	0	0	7	100

See report card Glossary and Guide for criteria used to include students in this table.

# 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students

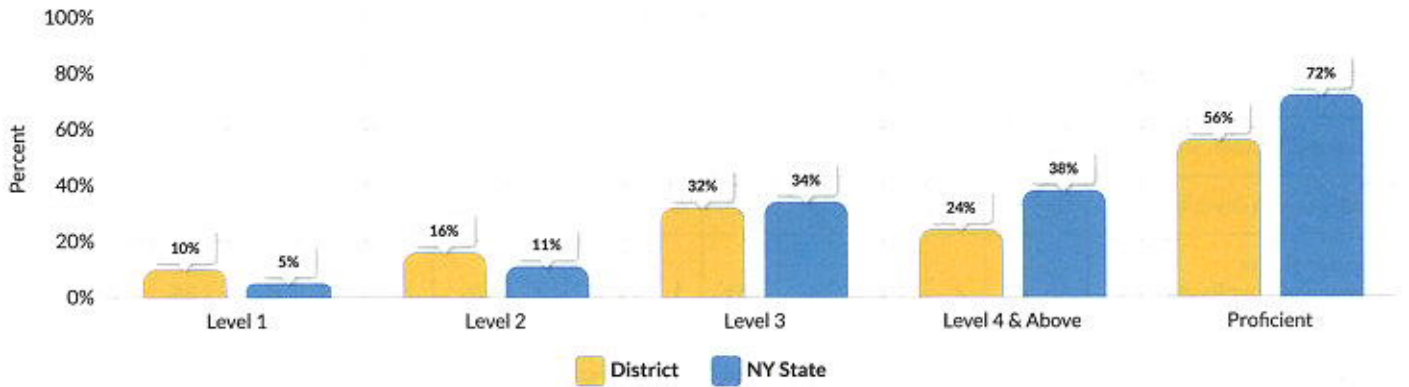


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	19	15%	109	85%	14	11%	21	16%	53	41%	21	16%	74	58%
Female	66	8	12%	58	88%	5	8%	9	14%	31	47%	13	20%	44	67%
Male	62	11	18%	51	82%	9	15%	12	19%	22	35%	8	13%	30	48%
General Education Students	103	11	11%	92	89%	7	7%	15	15%	49	48%	21	20%	70	68%
Students with Disabilities	25	8	32%	17	68%	7	28%	6	24%	4	16%	0	0%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	1	8%	2	15%	3	23%	6	46%	9	69%
Black or African American	24	4	17%	20	83%	3	13%	7	29%	10	42%	0	0%	10	42%
Hispanic or Latino	24	9	38%	15	63%	2	8%	2	8%	9	38%	2	8%	11	46%
White	53	5	9%	48	91%	8	15%	7	13%	22	42%	11	21%	33	62%
Multiracial	14	0	0%	14	100%	0	0%	3	21%	9	64%	2	14%	11	79%
Economically Disadvantaged	78	12	15%	66	85%	6	8%	14	18%	34	44%	12	15%	46	59%
Not Economically Disadvantaged	50	7	14%	43	86%	8	16%	7	14%	19	38%	9	18%	28	56%
English Language Learner	9	5	56%	4	44%	1	11%	1	11%	2	22%	0	0%	2	22%
Non-English Language Learner	119	14	12%	105	88%	13	11%	20	17%	51	43%	21	18%	72	61%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	19	—	108	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Not Homeless	123	19	15%	104	85%	14	11%	19	15%	50	41%	21	17%	71	58%
Not Migrant	128	19	15%	109	85%	14	11%	21	16%	53	41%	21	16%	74	58%
Parent Not in Armed Forces	128	19	15%	109	85%	14	11%	21	16%	53	41%	21	16%	74	58%

# 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

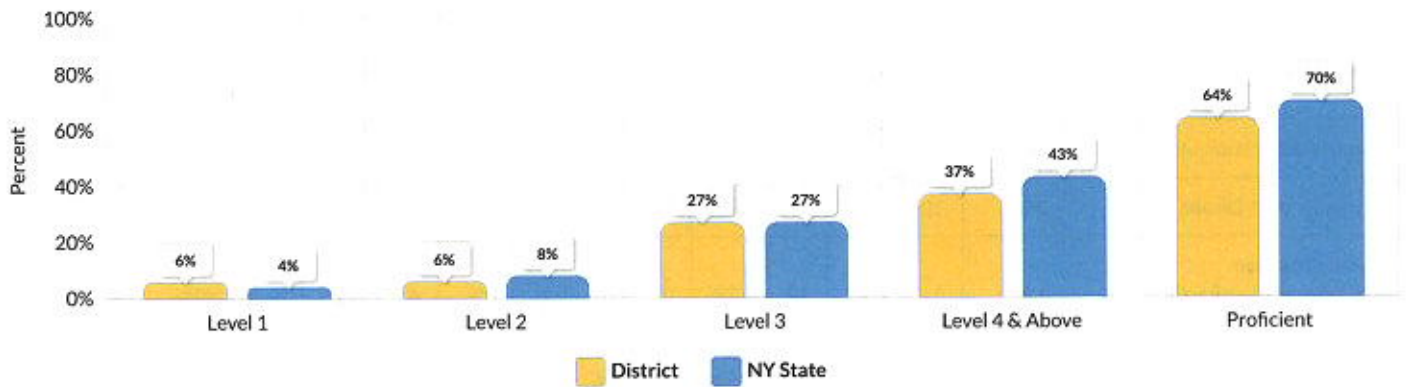


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	23	18%	105	82%	13	10%	20	16%	41	32%	31	24%	72	56%
Female	66	11	17%	55	83%	3	5%	9	14%	26	39%	17	26%	43	65%
Male	62	12	19%	50	81%	10	16%	11	18%	15	24%	14	23%	29	47%
General Education Students	103	16	16%	87	84%	5	5%	14	14%	37	36%	31	30%	68	66%
Students with Disabilities	25	7	28%	18	72%	8	32%	6	24%	4	16%	0	0%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	11	85%	1	8%	0	0%	2	15%	8	62%	10	77%
Black or African American	24	6	25%	18	75%	4	17%	6	25%	8	33%	0	0%	8	33%
Hispanic or Latino	24	9	38%	15	63%	2	8%	1	4%	7	29%	5	21%	12	50%
White	53	5	9%	48	91%	5	9%	11	21%	18	34%	14	26%	32	60%
Multiracial	14	1	7%	13	93%	1	7%	2	14%	6	43%	4	29%	10	71%
Economically Disadvantaged	78	15	19%	63	81%	9	12%	8	10%	28	36%	18	23%	46	59%
Not Economically Disadvantaged	50	8	16%	42	84%	4	8%	12	24%	13	26%	13	26%	26	52%
English Language Learner	9	5	56%	4	44%	2	22%	0	0%	2	22%	0	0%	2	22%
Non-English Language Learner	119	18	15%	101	85%	11	9%	20	17%	39	33%	31	26%	70	59%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	23	—	104	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Not Homeless	123	22	18%	101	82%	12	10%	20	16%	39	32%	30	24%	69	56%
Not Migrant	128	23	18%	105	82%	13	10%	20	16%	41	32%	31	24%	72	56%
Parent Not in Armed Forces	128	23	18%	105	82%	13	10%	20	16%	41	32%	31	24%	72	56%

# 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	30	23%	98	77%	8	6%	8	6%	35	27%	47	37%	82	64%
Female	66	15	23%	51	77%	4	6%	4	6%	16	24%	27	41%	43	65%
Male	62	15	24%	47	76%	4	6%	4	6%	19	31%	20	32%	39	63%
General Education Students	103	20	19%	83	81%	3	3%	3	3%	30	29%	47	46%	77	75%
Students with Disabilities	25	10	40%	15	60%	5	20%	5	20%	5	20%	0	0%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	0	0%	4	31%	8	62%	12	92%
Black or African American	24	6	25%	18	75%	2	8%	2	8%	11	46%	3	13%	14	58%
Hispanic or Latino	24	12	50%	12	50%	1	4%	0	0%	4	17%	7	29%	11	46%
White	53	8	15%	45	85%	5	9%	5	9%	12	23%	23	43%	35	66%
Multiracial	14	3	21%	11	79%	0	0%	1	7%	4	29%	6	43%	10	71%
Economically Disadvantaged	78	19	24%	59	76%	6	8%	4	5%	24	31%	25	32%	49	63%
Not Economically Disadvantaged	50	11	22%	39	78%	2	4%	4	8%	11	22%	22	44%	33	66%
English Language Learner	9	6	67%	3	33%	1	11%	0	0%	1	11%	1	11%	2	22%
Non-English Language Learner	119	24	20%	95	80%	7	6%	8	7%	34	29%	46	39%	80	67%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	29	—	98	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	1	20%	0	0%	3	60%	0	0%	3	60%
Not Homeless	123	29	24%	94	76%	7	6%	8	7%	32	26%	47	38%	79	64%
Not Migrant	128	30	23%	98	77%	8	6%	8	6%	35	27%	47	37%	82	64%
Parent Not in Armed Forces	128	30	23%	98	77%	8	6%	8	6%	35	27%	47	37%	82	64%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	18	1	6%	17	94%	1	6%	3	18%	4	24%	8	47%	1	6%
Grade 1	18	1	6%	17	94%	0	0%	5	29%	8	47%	4	24%	0	0%
Grade 2	18	4	22%	14	78%	0	0%	6	43%	6	43%	1	7%	1	7%
Grade 3	7	0	0%	7	100%	0	0%	0	0%	1	14%	5	71%	1	14%
Grade 4	17	0	0%	17	100%	1	6%	2	12%	3	18%	8	47%	3	18%
Grade 5	12	1	8%	11	92%	3	27%	1	9%	3	27%	3	27%	1	9%
Grade 6	13	0	0%	13	100%	0	0%	1	8%	2	15%	5	38%	5	38%
Grade 7	11	0	0%	11	100%	0	0%	0	0%	3	27%	5	45%	3	27%
Grade 8	5	0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%
Grade 9	13	2	15%	11	85%	0	0%	2	18%	4	36%	3	27%	2	18%
Grade 10	8	1	13%	7	88%	0	0%	2	29%	0	0%	4	57%	1	14%
Grade 11	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	0	0%
Grade 12	6	0	0%	6	100%	0	0%	0	0%	2	33%	3	50%	1	17%

## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 8 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 8 Science	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Secondary-Level ELA	28	22	79%	6	21%	0	0%	1	17%	4	67%	1	17%	5	83%
Secondary-Level Math	28	22	79%	6	21%	0	0%	0	0%	5	83%	1	17%	6	100%
Secondary-Level Science	28	22	79%	6	21%	1	17%	0	0%	4	67%	1	17%	5	83%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	909	253	27.8%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	80	20	25%
Black or African American	154	40	26%
Hispanic or Latino	191	53	27.7%
Multiracial	129	53	41.1%
White	354	86	24.3%
English Language Learner	137	27	19.7%
Students with Disabilities	196	63	32.1%
Economically Disadvantaged	635	206	32.4%

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	509	174	34.2%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	15	28.8%
Black or African American	107	37	34.6%
Hispanic or Latino	106	42	39.6%
Multiracial	70	35	50%
White	173	45	26%
English Language Learner	69	25	36.2%
Students with Disabilities	93	40	43%
Economically Disadvantaged	316	122	38.6%

## EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,523	\$4,314,249	\$2,833	\$49,190,482	\$32,298	\$53,504,731	\$35,131
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

## STAFF QUALIFICATIONS (2024-25) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	146	44	30%	4	2	50%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	149	10	7%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%



Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	127	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	0	0%	2	40%	0	0%	0	0%	3	60%	0	0%	0	0%
Not Homeless	123	84	68%	24	20%	55	45%	5	4%	1	1%	18	15%	0	0%	20	16%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	128	86	67%	24	19%	57	45%	5	4%	1	1%	21	16%	0	0%	20	16%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	128	86	67%	24	19%	57	45%	5	4%	1	1%	21	16%	0	0%	20	16%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide