

Every Student Succeeds Act (ESSA Funded Programs) 2024-2025

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HUDSON
CITY SCHOOL DISTRICT

Claverack : Ghent : Greenport : Hudson : Livingston : Stockport : Taghkanic

The Six Keys for School Improvement



**Strengthen the
Instructional Core**



**Strengthen Instructional
Leadership Capacity**



**Improve Data Driven
Practices**



**Tiered Approach
to School Support &
Intervention**



**Promote a Positive, Inclusive
School Environment for all
Stakeholders**



**Increase Monitoring &
Accountability**





What is ESSA?

The Every Student Succeeds Act (ESSA) is federal legislation that provides New York State with an opportunity to leverage significant federal resources in support of New York State's commitment to providing equity, access, and opportunity for *all* students.

There are several Title funding streams within ESSA.

- Title I, Title II, Title III, Title IV, and Title V

A school district's Title allocations are based on its annual student count data submission, and the student counts and poverty data obtained from the U.S. Census.



Title I, Part A - *Improving Basic Programs* Program Information

Under ESSA, Title I, Part A provides funds to local educational agencies (LEAs) for the purpose of providing all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps among groups of students.

Funds are allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.



Title I, Part A - *Improving Basic Programs*

Allocation Determination Process

An integral part of the Title I allocation process is child count data used by the U.S. Department of Education to apportion Title I monies between states, then amongst local educational agencies.

The child count dataset used for the 2023-2024 Title I allocations is composed of:

- the number of children ages 5-17 in poverty (U.S. Census, updated annually);
- the number of children residing in institutions for the neglected (State Education Department annual survey);
- the number of children in foster care (NYS Office of Temporary and Disability Assistance); and
- the number of children receiving Temporary Assistance for Needy Families (NYS Office of Temporary and Disability Assistance).

The sum of the four determines the proportion of State Title I monies an LEA is allocated

(i.e., how much of the federal "pot" that New York State receives).



What is Hudson's Title I Child Count Data?

65% - 70% of students attending the Hudson City School District qualify for free breakfast and lunch annually.

However, according to the U.S. Census data, barely 20% of the school-aged children in the district are considered low-income. This number had dipped below 20% but recently has slowly risen above 20%.

- 2023-24 school year child count data = 20.40%
- 2022-23 school year child count data = **20.38%**
- 2021-22 school year child count data = 18.49%
- 2020-21 school year child count data = 19.30%
- 2019-20 school year child count data = 20.51%

These data have a direct impact on our allocations for Titles I, II, IV, and V.





Title I, Part A - *Improving Basic Programs* Total Allocation: \$635,964(\$629,768 in 23-24)

Salaries
● AIS Teachers
● AVID Coaches
● Summer Program Teachers
● Expanded Learning Time Teachers
● Professional Learning for ELT
● Kindergarten Summer Academy



Title II, Part A - *Supporting Effective Instruction*

Program Information

Under ESSA, the Title II, Part A provides funds to all NYS local education agencies (LEAs) for the purposes of:

- Increasing student achievement consistent with NYS academic standards;
- Improving the quality and effectiveness of teachers, principals, and other school leaders;
- Increasing the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.



Title II, Part A - *Supporting Effective Instruction* Allocation Determination Process

New York State Education Department must distribute Title II, Part A funds based on an LEA's share of the census population ages 5 through 17 (20% of funds), and share of census poverty population ages 5 through 17 (80% of funds).



Title II, Part A - *Supporting Effective Instruction*

Total Allocation: \$74,578 (\$67,181 in 23-24)

Salaries
PK-5 Math Instructional Coach
DEI Community Members
Teacher stipends for planning, facilitating, participating in professional development for new teachers outside of school time



Title III, Part A - *Supplementary Instructional Support for ELLs and MLLs* Program Information

All LEAs in New York State must comply with Part 154 of the Commissioner's Regulations (CR Part 154), which establishes standards for school districts having English Language Learners (ELLs)/Multilingual Learners (MLLs), to assure that such students are provided opportunities to achieve the same educational goals and standards that have been established by the Board of Regents for all students.

In accordance with CR Part 154, each school district shall provide ELLs/MLLs equal access to all school programs and services offered by the district, commensurate with the student's age and grade level, including access to programs required for graduation.



Title III, Part A - *Supplementary Instructional Support for ELLs* Allocation Determination

The English language learner (ELL) allocations are based on the number of ELL students in each LEA in the 2022-2023 school year.

The Hudson City School District provides ENL support to 153 students last school year.

- ELLs are identified upon entry into the school district through a test called the New York State Identification Test for English Language Learners (NYSITELL)
 - The student's score determines their initial level of English proficiency and the minimum level of ENL service required each week
- ELLs are evaluated annually at the end of each school year through a test called the New York State English as a Second Language Achievement Test (NYSESLAT)
 - The student's score determines their current level of English proficiency and the updated minimum level of ENL services required each week in the new school year

Title III, Part A - *Supplementary Instructional Support for ELLs and MLLs*
Total Allocation: \$18,536 (\$22,277 in 23-24)



Activity/Salaries
DEI Community Members' Stipends
Lexia English Learning Program
Supplemental language instruction materials

Title IV, Part A - *Student Support and Academic Enrichment (SSAE) Grant* Program Information



The Title IV, Part A Student Support and Academic Enrichment (SSAE) program is a program under subpart 1 of Title IV, Part A. The intended goals are to increase the capacity of SEAs, LEAs, and local communities in three Content Areas to:

1. provide all students with access to a **well-rounded education**;
2. **improve school conditions** for student learning; and
3. improve the **use of technology** in order to improve the academic achievement and digital literacy of all students.

Title IV, Part A - Student Support and Academic Enrichment (SSAE) Grant
Total Allocation: \$47,519 (\$50,153 in 23-24)



Activity
College & Career Learning Program
Costs associated with accelerated learning exam fees and dual enrollment programs
Well Rounded Educational Opportunities Music and Art of Education
RULER Program
Hudson Police Department-Resource Officer

Title V - *Rural Low Income Students (RLIS)* Program Information



The *Rural Low Income Students (RLIS)* was established in ESEA/ESSA Title V to provide additional resources to assist rural districts in meeting state definitions for the New York State Accountability System.

Title V - *Rural Low Income Students (RLIS)*

Total Allocation: \$53,815 (\$47,519 in 23-24)



Activity
Project Based Learning STEM Programs
Lexia English Language Development
Elementary Enrichment Programs
Keynote Speaker Professional Engagement



Family and Parent Engagement Policy 1900

The Board of Education is required to review and re-adopt this policy annually.

As a requirement of Title I, Part A, the District is required to solicit suggestions for updates or revisions from parents, and other stakeholders, for the District Policy Committee to consider, if necessary.

The policy was re-adopted at the Board of Education Meeting on July 9, 2024.

[Policy 1900 - Parent and Family Engagement](#)



Thank You!

If you have any questions, please feel free to contact me.

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