



HUDSON Highlights

VOTE

TUESDAY MAY 21

11 a.m. - 8 p.m.

Learn about voter eligibility
& absentee ballots at
www.hudsoncsd.org/budget

BUDGET SUMMARY

- Proposed budget of \$55,602,026
- **Estimated 2.00% tax levy increase**

WHERE TO VOTE

DISTRICT 1:

City of Hudson –
Hudson Central Fire
Station (77 North Seventh
Street, Hudson)

DISTRICT 2:

Greenport, Stottville/
Stockport, Ghent –
Greenport Community
Center (500 Town Hall
Drive, Hudson)

DISTRICT 3:

Claverack, Livingston,
Taghkanic – A.B. Shaw
Fire House (67 NY-23,
Claverack)

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translated on our website at
www.hudsoncsd.org

Let's come together and create a budget that will empower us to achieve our goals with unwavering confidence - Together We Can!

The proposed spending plan for the 2024-25 school year would continue providing students with the educational opportunities, extracurricular activities and social-emotional supports that are currently available and more.

“This is a fiscally responsible spending plan that allows us to sustain and enhance the school environment and continue to provide amazing opportunities for our school community,” said Hudson City School District Superintendent Dr. Juliette Pennyman.

The \$55,602,026 budget proposal includes sustainment of programs. The estimated tax levy increase is 2.00%, which is the District’s maximum allowable increase (or tax cap) calculated under New York State’s property tax cap law.

The proposed budget maintains varied opportunities for students to achieve academic success and become future ready. Examples include 45+ high school electives and college credit-bearing courses, as well as career and technical education programs through a partnership with Questar III BOCES.

The 2024-25 budget highlights the ever-present effort to maximize the skills and characteristics possessed by District staff to close the budget gap and reallocate funds to provide programs that will enhance the overall learning experience for all students.



STRENGTHENING THE INSTRUCTIONAL CORE AND CREATING A TIERED APPROACH FOR STUDENT SUPPORT AND INTERVENTION:

To foster continuity of teaching and learning, the District will implement a Multi-tiered System of Supports (MTSS), Professional Learning Communities (PLCs), Restorative Practices, and the integration of technology. In addition, enhancements were made to the Bluehawk Academy to create an innovative learning environment to meet the unique needs of our high school students.

Moving forward, the District will be following Dr. Pennyman’s “Six Keys for School Improvement”, as explained in her 125-Day Progress Report to the Board of Education, faculty and staff earlier this year.

The hexagonal approach will address:

- Strengthening the instructional core.
- Strengthening instructional leadership capacity.
- Improving data-driven practices.
- Establishing a tiered support to school support and intervention
- Promoting a positive, inclusive environment for all stakeholders.
- Increasing accountability and monitoring in the District.

As you will see in this newsletter, implementation of Dr. Pennyman’s vision has already begun. Instructional coaches in the subjects of math and ELA provide an added resource for our students and staff. Constant review of District curriculum, policies and resources occur at the building and District level to ensure the health and safety of students and staff are being attended to and progress points are being reached. To reward students and staff members for their conduct and progressive actions, Positive Behavioral Interventions and Supports (PBIS) implementation in all three buildings brings exciting opportunities to showcase the District’s mantra, #HudsonTogetherWeCan.

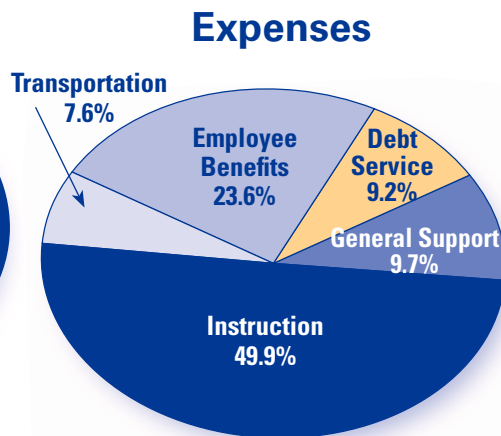
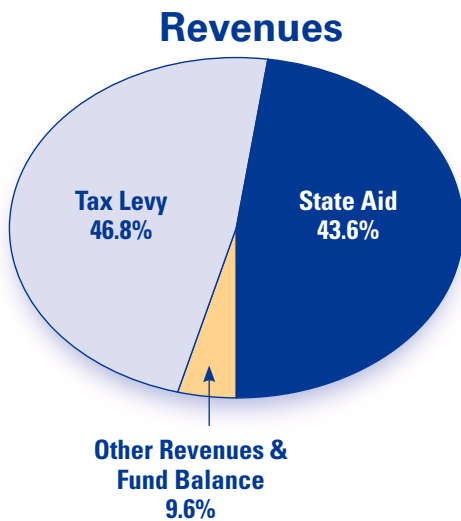
“I extend my deep gratitude to the Board of Education and our schools’ leadership teams, teachers, staff, students, families and community members for partnering with me and investing their valuable time and efforts to support our students’ success,” said Dr. Pennyman. “Our District team is composed of committed, dedicated, skilled and compassionate professionals who care about the education, success and well-being of our students and families.”

The District’s strategic plan sets priorities, focuses energy and resources, strengthens operations and ensures that employees and other stakeholders work toward common goals. The approach to review and update the District’s current plan and stages of implementation includes community engagement in the form of focus groups, community events and surveys in coming months, revising the strategy with guidance and direction from the Board of Education and staff this summer, and the Board of Education’s plan finalization between September and October 2024.

The 2023-24 school year laid the foundation for bridging the gap between the District and the community through interactive events providing community input and involvement. Dr. Pennyman’s “Conversations with the Superintendent”, held every third Thursday of the month, and “Coffee with the Superintendent”, every first Thursday morning of the month, to hear suggestions, concerns and questions from community members at local community hubs and with faculty and staff at the Central Office have provided great perspective to the Superintendent. The launch of the first “Friday Family Fun Night” on Jan. 19, 2024 and the continuation of “Hudson Saturday Academy” on Feb. 10, 2024 allowed families to engage in fun learning opportunities together, enjoy meals provided by the District and to embrace the District’s vision of creating a healthy and forward-moving place to work, learn and accomplish goals.

REVENUES: Where money comes from to pay for Hudson City Schools

Revenue Source	2023-24 Budget	2024-2025 Proposed	Change (\$)	Change (%)
Tax Levy	\$24,958,851	\$25,458,028	\$499,177	2.00%
Projected State Aid	26,333,754	26,939,682	605,928	2.30%
Utility Tax	600,000	600,000	-	0.00%
Reimbursements & Misc.	1,245,000	1,245,000	-	0.00%
Rents, Tuition, PILOTS	232,609	220,000	(12,609)	-5.42%
Assigned Fund Balance	1,139,316	1,139,316	-	0.00%
Planned use of Reserve	-	-	-	100%
Grand Totals	\$54,509,530	\$55,602,026	\$1,092,496	2.00%



EXPENSES: How money is spent at Hudson City Schools

Expense Category	2023-24 Budget	2024-2025 Proposed	Change (\$)	Change (%)
General Support	\$ 5,229,333	\$ 5,381,369	\$ 152,036	2.04%
Instruction*	27,331,791	27,586,723	254,932	0.80%
Transportation	4,064,000	4,192,700	128,700	2.88%*
Employee Benefits**	12,808,700	13,370,084	561,384	1.77%
Debt Service	5,075,706	5,071,150	(4,556)	-0.09%
Grand Totals	\$54,509,530	\$55,602,026	\$1,092,496	2.00%

* Inclusive of General and Special Education programs, Maintenance of Facilities & BOCES programs

**Inclusive of Health Insurance, Retirement Benefits, Misc. Fringe



INCREASING MONITORING, ACCOUNTABILITY AND STRENGTHENING INSTRUCTIONAL LEADERSHIP CAPACITY:

The Superintendent collaborates consistently with building and district administrators to strengthen their instructional leadership capacity and increase accountability for student success. Ongoing qualitative and quantitative data are used to inform best practices for highly effective schools.

THREE-PART BUDGET

By law, school districts must divide their budget into three components—program, administrative and capital—and compare them to amounts from the previous year. Hudson's three-part budget breaks down as follows:

Program	2023-24	2024-25
Amount	\$37,020,193	\$41,139,947
% of total	67.92%	73.99%

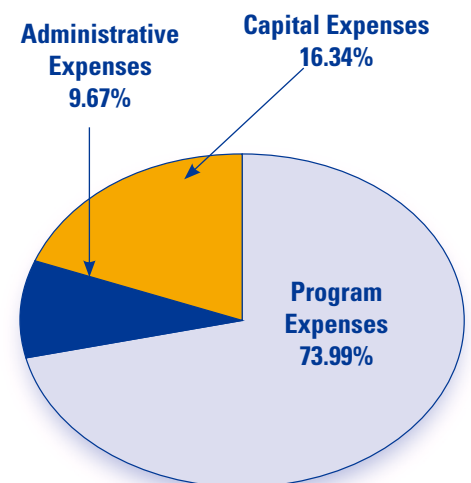
Program costs include the salaries and benefits of all teachers and staff delivering pupil services (including library, guidance, health, social work, speech therapy and athletics); also textbooks, instructional materials, equipment, extracurricular student activities, BOCES program costs, and transportation costs.

Administrative	2023-24	2024-25
Amount	\$5,367,111	\$5,377,934
% of total	9.85%	9.67%

Administrative costs include the salaries and benefits of administrators, supervisors and administrative clerical staff; public information and printing; insurance costs; legal and auditing expenses; and Board of Education expenses.

Capital	2023-24	2024-25
Amount	\$12,122,226	\$9,084,144
% of total	22.24%	16.34%

Capital costs include the salaries and benefits of maintenance and custodial staff; plus debt service, tax certiorari and court-ordered costs, operation and maintenance costs, and utilities.



HUDSON CITY SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$54,509,530	\$55,602,026	\$55,099,115
Increase/Decrease for the 2024-25 School Year		\$1,092,496	\$589,585
Percentage Increase/Decrease in Proposed Budget		2.00 %	1.08%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$24,958,851	\$25,458,028	
B. Levy to Support Library Debt, if Applicable	N/A	N/A	
C. Levy for Non-Excludable Propositions, if Applicable **	N/A	N/A	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	N/A	N/A	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$24,958,851	\$25,458,028	\$ 24,958,851
F. Total Permissible Exclusions	\$175,022	\$181,134	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$24,783,829	\$25,811,343	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$24,783,829	\$25,276,894	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$534,449	
Administrative Component	\$ 5,367,111	\$ 5,377,934	\$ 5,329,292
Program Component	\$ 37,020,193	\$ 41,139,947	\$ 40,767,843
Capital Component	\$12,122,226	\$ 9,084,144	\$9,001,980
<p>Under a contingency budget, no equipment or student supplies can be purchased, including athletic equipment/uniforms, buildings & grounds purchases, and classroom equipment. Public use of facilities by outside groups, regardless of affiliation, must be charged a fee to cover ALL expenses related to usage. This includes the pool and fitness center, playing fields, and building space. Field trips not part of the instructional program cannot be provided unless self-funded. Non-instructional employees, not in a collective bargaining unit, cannot receive a salary increase. Public relations firms and publications used to assist the district in promoting its image cannot be funded.</p>			

	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 408

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Hudson City School District, Columbia County, New York, will be held at Hudson Central Fire Station, Greenport's Community Center, and AB Shaw firehouse in said district on Tuesday, May 21, 2024 between the hours of 11:00am and 8:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

QUESTIONS & ANSWERS

What if I have more questions?

Get more details at www.hudsoncsd.org/budget or call the Business Office at 518-828-4360 x2100.

What if the budget is defeated?

If the proposal is voted down, the District may resubmit the original budget or submit a revised budget to voters on June 18, 2024. If the revised proposal is not approved, the Board must adopt a contingency budget. Under a contingency budget, the District may not increase the tax levy over the prior year. Each program and department would be reviewed to eliminate non-mandated expenses for next year (e.g., extracurricular activities, field trips, sports, staff positions, and non-mandated academic programs or electives).



Hudson City School District
 215 Harry Howard Avenue
 Hudson, New York 12534

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Dr. Juliette Pennyman, *Superintendent of Schools*

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Produced by Questar III's Communications Service

ESTIMATED TAX IMPACT – with a 2.00% increase

Town	Annual Taxes (2023-24)	Annual Taxes (2024-25)*	Annual Difference*	Monthly Difference*
Claverack	\$2,617.94	\$2,670.30	\$52.36	\$4.36
Ghent	\$2,094.36	\$2,136.25	\$41.89	\$3.49
Greenport	\$2,487.05	\$2,536.79	\$49.74	\$4.15
Hudson	\$2,550.82	\$2,601.84	\$51.02	\$4.25
Livingston	\$3,617.52	\$3,689.87	\$72.35	\$6.02
Stockport	\$3,754.03	\$3,829.11	\$75.08	\$6.26
Taghkanic	\$2,534.57	\$2,585.26	\$50.69	\$4.22

Based on an fully assessed home value of \$200,000 at the 2023-24 School Year Tax Rate.

DATA-DRIVEN PRACTICES THAT PROMOTE AN INCLUSIVE SCHOOL ENVIRONMENT FOR ALL STAKEHOLDERS:



ON THE BALLOT

NOTE: The ballot has two sides, a front and a back. When at the polls, please remember to complete both sides and select board candidates on the back of the ballot before casting your vote.

BUDGET PROPOSAL: Voters will decide on a 2024-25 school budget in the amount of \$55,602,026.

BOARD OF EDUCATION ELECTION: Voters will elect candidates to fill two open seats on the Board of Education. Both seats are full three-year, unpaid terms (July 1, 2024, through June 30, 2027). Voters may select listed candidates or write-in candidates.

To learn about the candidates, visit www.hudsoncsd.org/budget. (Due to the NYSED legal timeline for Small City School Districts, a list of candidates was unavailable at the time of printing.)

The Diversity, Equity, and Inclusion (DEI) Community Team will be guided by the New York State Education Department's DEI Policy and Culturally Responsive-Sustaining Education Framework, which promote equitable opportunities for each student regardless of their demographic markers. Progress and success will be measured via evaluations, feedback surveys, and qualitative and quantitative metrics. The data will assist us in identifying strengths and developing action steps to address our district's needs.