



**STUDENT COUNCIL APPLICATION HUDSON JUNIOR HIGH**

**Due Date:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Homeroom Teacher:** \_\_\_\_\_

**Teacher Signature:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Positions Available:**

<b>President</b>	<b>Vice President</b>	<b>Spirit Commissioner</b>	<b>Historian</b>
<b>Secretary</b>	<b>Treasurer</b>	<b>Sports Commissioner</b>	<b>Class Representative</b>

**First Choice:** \_\_\_\_\_ **How do you feel you are qualified for this position?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Second Choice:** \_\_\_\_\_ **How do you feel you are qualified for this position?**

\_\_\_\_\_

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**\*\*\*PLEASE ATTACH A COPY (NOT THE ORIGINAL) OF YOUR LAST REPORT CARD. \*\*\* YOU CAN GET THIS FROM THE GUIDANCE OFFICE.**

**Why do you want to be a part of the Hudson Junior High Student Council?**

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**What Leadership Qualities do you possess and why? (Pick 1-2)**

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**What new ideas do you have for the Hudson Junior High Student Council?**

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**Write a paragraph telling us about yourself:**

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## HUDSON JUNIOR HIGH STUDENT COUNCIL

### CODE OF CONDUCT



Being a part of the Hudson Junior High Student Council can be fun, but it also takes time, effort, school spirit, and motivation. You must be willing to give up some of your recess/lunch time and/or come before and after school to help support your school and be involved. You must also dress up for Spirit Days and help motivate others to dress up.

#### STUDENT COUNCIL MEMBER WILL PROMISE TO:

- 1. Take your job seriously.**
- 2. Do your best to attend all student council meetings. You must notify the teacher “advisor” if you are not able to come to a meeting. You can email them or see them in person.**
- 3. Be prompt and aware of all scheduled meetings**
- 4. Stay with the program until the end of the school year.**
- 5. Be a positive and respectful role model in the classroom, on school campus, and in our community.**
- 6. Be passing all classes and have good behavior in my classrooms.**
- 7. Dress up and participate in ALL Spirit Days**
- 8. Understand that sometimes I have to give up my recess time or before/after school to work on student council projects or attend meetings.**

I, \_\_\_\_\_ (your name), if chosen to be a Hudson Junior High Student Council Member, promise to uphold the Code of Conduct.

**Hudson Junior High Student Council Contact Information**

**Name:** \_\_\_\_\_

**Homeroom Teacher:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Parent/Guardian Cell Phone Number(s):**

\_\_\_\_\_  
\_\_\_\_\_

**Parent/Guardian Email:** \_\_\_\_\_

**Student Cell Phone Number:** \_\_\_\_\_

**Student Email:** \_\_\_\_\_

**Student Birthday:** \_\_\_\_\_

**Allergies/Health Concerns:** \_\_\_\_\_



## **Student Council Officer/Representative Roles**

**Students interested in applying for Student Council will be Interviewed and Evaluated by teachers/staff.**

### **Description of Student Council Positions:**

#### **President:**

Supervises all student body activities, presides at all meetings and Student Body assemblies, represents the school in Student Body activities at our school and others, prepares and presents welcome speech for promotion ceremonies, makes morning announcements when needed, helps student council advisor where needed.

#### **Vice President:**

Serves in the absence of the President, assists President with meetings and assemblies if needed, directs and organizes Student Body activities, makes morning announcements when needed, helps student council advisor where needed.

#### **Secretary:**

Must be organized and be able to take notes in a fast pace meeting. Must be able to talk to administrators regarding concerns and issues, must be able to type and keep records of meetings, and take care of all communication necessary for the student body.

#### **Treasurer:**

Must be organized and be able to count and keep track of money earned and money spent. Able to take inventory of materials, make supply lists/orders, and have good basic math skills to keep good records.

#### **Spirit Commissioner:**

Plans and keeps track of all Spirit Week activities. Helps build momentum and helps keep track of what classes have the most participation each day.

#### **Sports Commissioner:**

Plans and organizes games/sports activities for students at lunch. Keeps track of the outcomes of Modified and JV/Varsity sports games and makes morning announcements when needed about them. Highlights an "Athlete of the Week."

#### **Historian:**

Be responsible for taking pictures of all Hudson Junior High student council and Hudson City School District wide events, be able to scrapbook, make a Google Slide presentation or video and document events throughout the year.

#### **Class Representative:**

Be a part of Committees in which Student Council forms. Attend meetings and report back to classrooms to communicate with teachers and students about events and important dates that are occurring at school. Help Officers with Student Council Activities where needed.

**HUDSON JUNIOR HIGH STUDENT COUNCIL APPLICATION INFORMATION**

Anyone interested in being a part of the Student Council must apply. We are looking for officers that are very respectful, responsible, organized, have a lot of energy, reliable, and can become leaders of this school.

The students will go through an evaluation and application process in order to become a student council member.

A speech and interview will be conducted by applicants, and all requirements must be made.

**Here are the steps to apply for Student Council:**

1. Get your parents/guardians approval.
2. Complete the application. You must have a copy of your grades from the last quarter attached to your application. Don't forget that you must have all signatures completed as well. Turn in your application, code of conduct, and report card by: \_\_\_\_\_.
3. Write a speech. You will need to write a speech to be presented to the interviewing panel at school. Speeches should be no more than 1-2 minutes in length. You will be given a time and date for your interview after all applications have been received and reviewed. Interviews will be held on \_\_\_\_\_. PLEASE, BE ON TIME!

Here is an example of how your speech should start:

"I, (your name), am running for the office of (position)."

In your speech, introduce yourself, tell us what you are applying for, (1st choice) tell us a little bit about yourself, what experience you have had that would help you complete the student council responsibilities, what ideas you have for the school year, and something that will help us remember you. Make sure you practice saying your speech at home.

- During the interview, you will be asked a couple of questions by the interview panel.
4. Make a Campaign Poster. You need to design a poster to present to the interview panel during your scheduled interview time. The poster should be a campaign poster with: -Your name, what you are applying for (1st choice applying for an application) -A slogan. (such as "Vote for Jack, I got your Back," "If you Vote for Jenny, Our Spirit Weeks will be Many"... ) -Make your poster creative, fun, and neat. You can add a picture of yourself if you want to. Bring your poster to your interview. Interviews will be: \_\_\_\_\_. You will be given your interview date by \_\_\_\_\_. Start preparing your speech and poster NOW! Don't wait until the last minute. Don't wait for your interview date. Be ready!
  5. You will find out the result from the interviews by \_\_\_\_\_.

Thank you for your interest! Good luck! We look forward to an exciting year!

# Checklist:



- \_\_\_\_\_ Parent/Guardian Approval
- \_\_\_\_\_ Teacher Signature
- \_\_\_\_\_ Copy of you last Report Card
- \_\_\_\_\_ Complete and Turn in your application by due date
- \_\_\_\_\_.
- \_\_\_\_\_ Write a 1-2 minute speech and practice it
- \_\_\_\_\_ Make a campaign poster
- \_\_\_\_\_ Make sure you know your interview date
- \_\_\_\_\_ Dress to impress for your speech. Bring your speech and poster to your interview.





## HUDSON JUNIOR HIGH STUDENT COUNCIL SPEECH & INTERVIEW

Student Name: \_\_\_\_\_

Homeroom Teacher/Room #: \_\_\_\_\_

Your Student Council Speech and Interview will be

Monday    Tuesday            Wednesday            Thursday            Friday

\_\_\_\_\_ at \_\_\_\_\_ in room \_\_\_\_\_

- You need to bring your poster and speech with you and be prepared to answer a few questions.

**Speech:**

- Introduce who you are and what position you are running for (1st choice)
- Tell us about yourself.
- Explain what experience or qualifications you have.
- Talk about what ideas you have for the school year.
- Add something that will help us remember you (such as a slogan, or a rhyme)

**Practice your speech at home! Practice using expression, projecting your voice, using eye contact, and having good posture.**

**Poster:**

1. Be neat
2. Student name is easy to see
3. Position you are running for
4. Slogan or something creative to remember you by!

Student Council Interview Evaluation Form

Student Name \_\_\_\_\_ Running for: 1st Choice \_\_\_\_\_

**Speech -content** (name, office running for, information about self and ideas for school year)

0 (no speech)    1            2            3            4            5 (Outstanding)

**Speech - Presentation** (project voice, eye contact, posture)

0 (no speech)    1            2            3            4            5 (Outstanding)

**Poster** (Name, position running for, creative, neat, slogan)

0 (no poster)    1 (poor)    2            3            4            5 (Outstanding)

**Interview** (Thoroughly answers questions, shows excitement, stays on topic....)

0 (no answer)    1            2            3            4            5 (Outstanding)

Comments: \_\_\_\_\_

Total Score: \_\_\_\_\_  
(20 points possible)

Student Council Interview Evaluation Form

Student Name \_\_\_\_\_ Running for: 1st Choice \_\_\_\_\_

**Speech -content** (name, office running for, information about self and ideas for school year)

0 (no speech)    1            2            3            4            5 (Outstanding)

**Speech - Presentation** (project voice, eye contact, posture)

0 (no speech)    1            2            3            4            5 (Outstanding)

**Poster** (Name, position running for, creative, neat, slogan)

0 (no poster)    1 (poor)    2            3            4            5 (Outstanding)

**Interview** (Thoroughly answers questions, shows excitement, stays on topic....)

0 (no answer)    1            2            3            4            5 (Outstanding)

Comments: \_\_\_\_\_

Total Score: \_\_\_\_\_  
(20 points possible)

Teacher Evaluations: Student Council Student : \_\_\_\_\_

Please Turn in by \_\_\_\_\_ Teacher: \_\_\_\_\_

**Student Behavior**

1 (needs improvement)                      2 (good)                      3 (excellent)

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**Listens in Class/Follows Directions**

1 (needs improvement)                      2 (good)                      3 (excellent)

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**Show Leadership Qualities**

1 (never)                      2 (sometimes)                      3 (frequently a leader)

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**Do you feel this students would be a good role model for the school?**

0 (no)                      2 (yes)

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**Do you think this student will be dedicated and hard working?**

0 (no)                      1 (not sure-maybe)                      2 (yes- definitely)

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**Does this student get along with peers/students and teachers?**

0 (no)                      1 (sometimes)                      2 (most of the time)                      3 (always)

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**Is the student keeping up with their classwork/homework?**

0 (no)                      1 (sometimes)                      2 (yes)

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**Do you recommend this student for a student council position?**

0 (no)                      2 (yes)

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**Comments: (Please)**

**\*Total Score:** \_\_\_\_\_ (please add up)  
(20 points possible)