

Diversity, Equity, and Inclusion (DEI) Community Strategic Plan Part II

Utilize the NYSED Culturally Responsive Sustaining Framework (CR-S)

**CULTURALLY
RESPONSIVE-
SUSTAINING
EDUCATION**



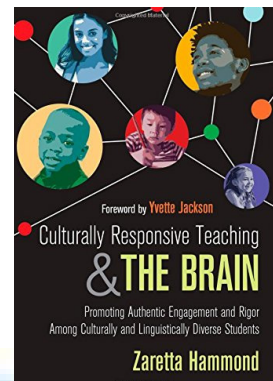
CR-S Framework Utilization Outcomes

- Create welcoming and affirming environments
- Foster inclusive curriculum and assessment
- Encourage high expectations and rigorous instruction
- Participate in and facilitate ongoing professional learning

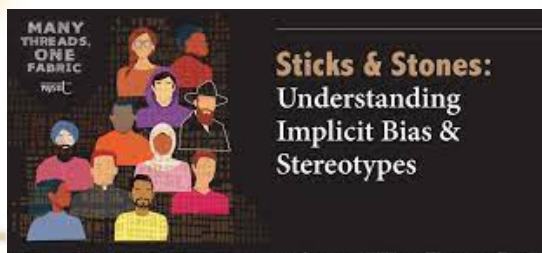
Book Study Learner Outcomes

- Understand the importance of identity, voice, and agency
- Unpack the neuroscience of learning and identify examples
- Develop a passion for building relationships and community
- Value diversity, equity, and inclusion
- Identify the benefits of culturally responsive instruction

Culturally Responsive Teaching and the Brain by Zaretta Hammond



NYSUT Implicit Bias Training



Training Outcomes

- Define and provide examples of implicit bias and stereotypes
- Identify ways to challenge bias, stereotypes, and microaggressions
- Define culture and provide examples
- Learn how to foster cultural inclusivity

Looking ahead...

- Spring training for teachers and staff
- Data Reviews
- Action Plans
- Team assignments and presentations