

# **Hudson City School District**

## **Every Student Succeeds Act**

### **Consolidated Application for ESSA Funded Programs**

#### **2023-2024 School Year**

**Dr. April M. Prestipino**  
**Coordinator of School Improvement**  
**September 2023**



**HUDSON**  
**CITY SCHOOL DISTRICT**

Claverack : Ghent : Greenport : Hudson : Livingston : Stockport : Taghkanic

# What is ESSA?



The Every Student Succeeds Act (ESSA) is federal legislation that provides New York State with an opportunity to leverage significant federal resources in support of New York State's commitment to providing equity, access, and opportunity for *all* students.

There are several Title funding streams within ESSA.

- Title I, Title II, Title III, Title IV, and Title V

A school district's Title allocations are based on its annual student count data submission, and the student counts and poverty data obtained from the U.S. Census.



# Title I, Part A - *Improving Basic Programs* Program Information

Under ESSA, Title I, Part A provides funds to local educational agencies (LEAs) for the purpose of providing all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps among groups of students.

Funds are allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.



# Title I, Part A - *Improving Basic Programs*

## Allocation Determination Process

An integral part of the Title I allocation process is child count data used by the U.S. Department of Education to apportion Title I monies between states, then amongst local educational agencies.

The child count dataset used for the 2022-2023 Title I allocations is composed of:

- the number of children ages 5-17 in poverty (U.S. Census, updated annually);
- the number of children residing in institutions for the neglected (State Education Department annual survey);
- the number of children in foster care (NYS Office of Temporary and Disability Assistance); and
- the number of children receiving Temporary Assistance for Needy Families (NYS Office of Temporary and Disability Assistance).

The sum of the four determines the proportion of State Title I monies an LEA is allocated (and, likewise, how much of the federal "pot" that New York State receives).

# What is Hudson's Title I Child Count Data?



65% - 70% of students attending the Hudson City School District qualify for free breakfast and lunch annually.

However, according to the U.S. Census data, barely 20% of the school-aged children in the district are considered low-income. This number had dipped below 20% but recently has slowly risen above 20%.

- 2023-24 school year child count data = 20.40%
- 2022-23 school year child count data = **20.38%**
- 2021-22 school year child count data = 18.49%
- 2020-21 school year child count data = 19.30%
- 2019-20 school year child count data = 20.51%

These data have a direct impact on our allocations for Titles I, II, IV, and V.





# **Title I, Part A - Improving Basic Programs**

## **Total Allocation: \$629,768 (\$633,285 in 22-23)**

<b>Activity</b>	<b>Amount Reserved</b>
(7) Reading and Math AIS Teachers	\$483,938
(1) Parent Liaison/Attendance Monitor	\$48,443
(1) Academic Support TA for Bluehawk Academy	\$32,150
(2) AVID Data TLC stipends	\$8,000
(1) Teacher for Grade 8 Earth Science Boost Up Academy	\$900
(4) Teachers and (4) Aides for Kindergarten Academy	\$6,427
(3) Teachers for Grade 6 Transition Academy	\$1,957



# **Title I, Part A - Improving Basic Programs**

## **Total Allocation: \$629,768 (\$633,285 in 22-23)**

<b>Activity</b>	<b>Amount Reserved</b>
(25) teachers for School Leadership Teams Summer Goal-Setting	\$6,300
Materials and Supplies for (3) SLTs	\$6,000
Teacher stipends for planning, facilitating, participating in professional development outside of school time	\$15,000
Transportation to off-site clubs for ASP and/or other non-aidable field trips	\$14,400
Homeless Reserve	\$1,000
Private School Reserve	\$5,253



# Title I, Part D - **Program Information**

Under ESSA, the Title I, Part D provides funds to NYS agencies; Department of Corrections and Community Supervision (DOCCS) & Office of Children and Family Services (OCFS) and local education agencies (LEAs) to:

- Carry out high quality education programs to prepare children and youth for secondary school completion, career and technical training, further education and/or employment.
- Provide activities to facilitate the successful transition of children and youth between placement in residential facilities (including DOCCS & OCFS) and further education and employment.





# Title I, Part D - **Allocation Determination Process**

The Title I, Part D allocations are based on the preliminary eligible child count numbers.

Hudson CSD had always had a Title I, Part D allocation until the “Raise the Age” law reduced the number of youths under 18 at the Columbia County Jail.

HCSD did not have a Title I, Part D allocation in the 2020-21 and 2021-22 school years.

# What is Hudson's Part D Child Count Data?



Recent flexibilities with the “Raise the Age” law has allowed for youths under 18 to be incarcerated in certain instances, which has led to Hudson CSD receiving a Title I, Part D allocation again.

The child count for the Columbia County Jail was two (2).

This child count does not necessarily represent two HCSD youths. The individuals could be from anywhere and are placed in the Columbia County Jail.



# Title I, Part D - **Total Allocation: \$8,300 (\$0)**

<b>Activity</b>	<b>Amount Reserved</b>
Educational/Transition services for incarcerated youth provided by Questar III BOCES employee.	\$8,300



# **Title II, Part A - *Supporting Effective Instruction***

## **Program Information**

Under ESSA, the Title II, Part A provides funds to all NYS local education agencies (LEAs) for the purposes of:

- Increasing student achievement consistent with NYS academic standards;
- Improving the quality and effectiveness of teachers, principals, and other school leaders;
- Increasing the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

# **Title II, Part A - *Supporting Effective Instruction*** **Allocation Determination Process**



New York State Education Department must distribute Title II, Part A funds based on an LEA's share of the census population ages 5 through 17 (20% of funds), and share of census poverty population ages 5 through 17 (80% of funds).



# **Title II, Part A - Supporting Effective Instruction**

## **Total Allocation: \$67,181 (\$75,643 in 22-23)**

<b>Activity</b>	<b>Amount Reserved</b>
Partial salary for PK-5 Math Instructional Coach	\$37,701
AVID annual membership fees for (2) schools	\$8,500
(6) Equity Ambassador Positions	\$15,000
Teacher stipends for planning, facilitating, participating in professional development for new teachers outside of school time	\$5,980



# **Title III, Part A - *Supplementary Instructional Support for ELLs and MLLs*** **Program Information**



All LEAs in New York State must comply with Part 154 of the Commissioner's Regulations (CR Part 154), which establishes standards for school districts having English Language Learners (ELLs)/Multilingual Learners (MLLs), to assure that such students are provided opportunities to achieve the same educational goals and standards that have been established by the Board of Regents for all students.

In accordance with CR Part 154, each school district shall provide ELLs/MLLs equal access to all school programs and services offered by the district, commensurate with the student's age and grade level, including access to programs required for graduation.

# **Title III, Part A - *Supplementary Instructional Support for ELLs and MLLs***

## **Allocation Determination**



The English language learner (ELL) allocations are based on the number of ELL students in each LEA in the 2022-2023 school year.

The Hudson City School District provides ENL support to 153 students last school year.

- ELLs are identified upon entry into the school district through a test called the New York State Identification Test for English Language Learners (NYSITELL)
  - The student's score determines their initial level of English proficiency and the minimum level of ENL service required each week
- ELLs are evaluated annually at the end of each school year through a test called the New York State English as a Second Language Achievement Test (NYSESLAT)
  - The student's score determines their current level of English proficiency and the updated minimum level of ENL services required each week in the new school year

# **Title III, Part A - Supplementary Instructional Support for ELLs and MLLs**

## **Total Allocation: \$22,277 (\$22,057 in 22-23)**



<b>Activity</b>	<b>Amount Reserved</b>
(6) Equity Ambassador Positions	\$15,717
(3) K-12 ENL teachers to provide expanded learning time opportunities to ELL students	\$4,960
Supplemental language instruction materials for (8) ENL teachers	\$1,600

# **Title IV, Part A - Student Support and Academic Enrichment (SSAE) Grant Program Information**



The Title IV, Part A Student Support and Academic Enrichment (SSAE) program is a program under subpart 1 of Title IV, Part A. The intended goals are to increase the capacity of SEAs, LEAs, and local communities in three Content Areas to:

1. provide all students with access to a **well-rounded education**;
2. **improve school conditions** for student learning; and
3. improve the **use of technology** in order to improve the academic achievement and digital literacy of all students.

# **Title IV, Part A - Student Support and Academic Enrichment (SSAE) Grant Allocation Determination**



In 2023-2024, the New York State Education Department (NYSED or “the Department”) will award Title IV, Part A funds to local educational agencies (LEAs) via an allocational process consistent with the requirements of Section 4105(a) of the Every Student Succeeds Act.

Title IV, Part A funds will be allocated to all LEAs that received a Title I Part A allocation in 2022-2023.

By statute, each LEA will receive an allocation of at least \$10,000 in 2023-2024.

**Title IV, Part A - Student Support and Academic Enrichment (SSAE) Grant**  
**Total Allocation: \$50,153 (\$40,766 in 22-23)**



<b>Well-Rounded Educational Opportunities Minimum Reserve Required - \$10,031</b>	
<b>Activity</b>	<b>Amount Reserved</b>
(2) teachers to provide a college & career learning program to AVID Elective students in grades 7 & 8	\$20,000
Costs associated with accelerated learning exam fees and dual-enrollment programs	\$2,000
Art of Education online curriculum and professional development for (6) art teachers	\$5,000
RULER membership for the elementary school	\$1,000



**Title IV, Part A - Student Support and Academic Enrichment (SSAE) Grant**  
**Total Allocation: \$50,153 (\$40,766 in 22-23)**



<b>Well-Rounded Educational Opportunities Minimum Reserve Required - \$10,031</b>	
<b>Activity</b>	<b>Amount Reserved</b>
RULER Conference registration fees for (5) people	\$2,500
Lodging costs associated with the RULER Conference	\$2,000
Travel costs associated with the RULER Conference	\$827

**Title IV, Part A - Student Support and Academic Enrichment (SSAE) Grant**  
**Total Allocation: \$50,153 (\$40,766 in 22-23)**



<b>Safe and Healthy Students Minimum Reserve Required - \$10,031</b>	
<b>Activity</b>	<b>Amount Reserved</b>
National Re-SEED Project Professional Development Program (Seeking Educational Equity and Diversity)	\$5,000
Sweethearts & Heroes bullying prevention program	\$7,600
Parent-Teacher Home Visitation Program	\$2,226

**Title IV, Part A - Student Support and Academic Enrichment (SSAE) Grant**  
**Total Allocation: \$50,153 (\$40,766 in 22-23)**



<b>Effective Use of Technology No Minimum Reserve Required</b>	
<b>Activity</b>	<b>Amount Reserved</b>
Professional development and support for teachers implementing a districtwide approach to inform instruction	\$2,000

# **Title V, Part B - *Rural Education Achievement Program (REAP)***

## **Program Information**



The Rural Education Achievement Program, or REAP, was established in ESEA/ESSA Title V, Part B, to provide additional resources to assist rural districts in meeting state definitions for the New York State Accountability System.

# Title V, Part B - Rural Education Achievement Program (REAP) Allocation Determination



There are three REAP components: the Small, Rural School Achievement program (SRSA); **the Rural, Low-Income Schools program (RLIS)**; and REAP Alternate Use Authority.

District eligibility for one of the three components of the program is determined by a number of variables including regional density, school population, census poverty data, and the amount of districts' other NCLB Title allocations. Every year NYSED provides updated information to USDOE, which then calculates LEA eligibility for both program components using this and other data sources.

An LEA is eligible for the Rural and Low Income Schools Program if **20 percent or more** of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line and all of the schools in the LEA have been designated with a locale code of 32, 33, 41, 42 or 43. The poverty data and the local codes are provided by the U.S. Department of Education.

Each LEA's allocation is based on that LEA's average daily attendance (from Department State Aid data) compared to the total average daily attendance for all LEAs in the State that are eligible for this program.

# Title V, Part B - *Rural Education Achievement Program (REAP)* Allocation Determination



The U.S. Census data for fiscal year 2023 shows that just over 20% of the students in the district are from families with income below the poverty line. (Refer to the *Title I Child Count Data* on slide 5.) Therefore, the district will receive a Title V allocation for the 2023-24 school year.

These funds provide additional opportunities to further support activities listed in Titles I through IV.



# **Title V, Part B - Rural Education Achievement Program (REAP)**

## **Total Allocation: \$47,092 (\$0 in 22-23)**



<b>Activity</b>	<b>Amount Reserved</b>
Professional development and coaching for MTSS implementation	\$18,200
Access to SEL, DEI, Climate and Culture feedback and surveys for MTSS implementation	\$8,750
Partial registration fees for students to attend the summer STEM program (Camp Invention)	\$12,800
Partial registration fees for students to have access to summer humanities enrichment experiences	\$7,342



# Support Services From Other Funds

- Full time PK-12 Literacy Coach
- Questar III BOCES School Improvement Specialists
  - (1) unit of ELA support at MCSES = 25 days
  - (1) unit of Math support for secondary math teachers
  - 12.5 days of Science support for grades 3-8 teachers
- Regional Bilingual Education Support Network (RBERN)
  - Support from regional ENL Specialists, as needed
- Questar III Model Schools
  - Support from regional Instructional Technology Specialist, as needed
- General funds to further support other professional learning opportunities and the implementation of AVID across K-8

# Family and Parent Engagement Policy 1900



The Board of Education is required to review and re-adopt this policy annually.

As a requirement of Title I, Part A, the District is required to solicit suggestions for updates or revisions from parents, and other stakeholders, for the District Policy Committee to consider, if necessary.

The policy was re-adopted at the Board of Education Meeting on July 6, 2023.

[Policy 1900 - Parent and Family Engagement](#)



# Thank You!

If you have any questions, please feel free to contact me.

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