



HUDSON CITY SCHOOL DISTRICT 2023-2024 PROPOSED BUDGET





HUDSON
CITY SCHOOL DISTRICT
Claverack : Shant : Greenport : Hudson : Livingston : Stockport : Tighemon

Dear Bluehawk Community Members,

The Hudson City School District is pleased to propose a fiscally responsible spending plan that allows us to sustain and enhance the school environment and provide even more student opportunities for our school community in the 2023-24 school year. The proposed \$54,509,530 budget would continue supporting the District's mission of ensuring that students have varied opportunities to achieve academic excellence, become future-ready, and commit to civic engagement.

The estimated tax levy increase is 0%, which is below the District's 1.39% tax cap, or maximum allowable increase, as calculated under New York State's property tax cap law. This is the seventh year in a row that HCSD has proposed a fiscally responsible spending plan with a tax levy increase below the tax cap.

The proposed \$54,509,530 budget maintains varied opportunities for students to succeed academically and become future-ready. Examples include 45+ high school electives, college credit-bearing courses, and career and technical education programs through a partnership with Questar III BOCES.

The 2023-24 budget highlights the ever-present effort to maximize the skills and characteristics possessed by district staff to close the budget gap and reallocate funds to provide programs that will enhance the overall learning experience for all scholars.

Key developments and upgrades in this year's budget proposal include:

- Continuation and growth of Project Lead the Way at Hudson JHS.
- Addition of Physics to Hudson SHS curriculum.
- Sustaining Advanced Placement courses and accelerating Earth Science and Algebra courses for JHS students.
- Continuation of Afterschool Program (ASP) through 21st Century Community Learning Center partial grant award and District funding.
- Expanded mathematics opportunities districtwide, including adding a "Math Coach" and an updated curriculum.
- School safety and security improvements featuring a collaboration with New York State Police in linking security access to District buildings.

The budget proposal also aims to enhance the physical school environment through the \$100,000 Capital Project focused on Montgomery C. Smith Elementary School. The District would prioritize the installation of security doors, along with upgrading HVAC components at MCSES. This is a reminder that this will be paid for by budgetary funds that will be reimbursed to the district in the following year as a Capital Outlay Project.



HUDSON CITY SCHOOL DISTRICT

Claverack : Ghent : Greenport : Hudson : Livingston : Stockport : Taghkanic

In addition to the budget proposal, voters are asked to decide on candidates to fill two seats on the Board of Education. These seats are full three-year, unpaid terms effective July 1, 2023, through June 30, 2026. In addition to the listed candidates, voters may write in names of preferred candidates who reside within the Hudson City School District. See the list of candidates who will be included on the ballot at www.hudsoncsd.org.

Please exercise your right to vote on Tuesday, May 16, 2023, from 11 a.m. to 8 p.m. at your designated school budget polling location:

- District 1: City of Hudson - Central Fire Station (77 North 7th Street, Hudson)
- District 2: Greenport, Stottville/Stockport, & Ghent - Greenport Community Center (500 Town Hall Drive, Hudson)
- District 3: Claverack, Livingston, Taghkanic - A.B. Shaw Firehouse (67 Route 23, Claverack)

Thank you for your continued support as we work to provide Hudson students with a high-quality academic and social-emotional education as they prepare for their futures.

In Collaboration,

Dr. Lisamarie Spindler
Superintendent of Schools
Hudson City School District

HUDSON CITY SCHOOL DISTRICT
BOARD OF EDUCATION

Willette Jones, President

Mark DePace, Vice President

Kjirsten Gustavson

Selha Graham

Calvin Lewis

Lucinda Segar

Lakia Walker

Natalie Garcia, Student Representative

Neshath Khan, Student Representative

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Revenue Summary

	Budget 2022-23	Proposed Budget 2023-24	Dollar Change	Percent Change
School Taxes	\$ 24,958,851	\$ 24,958,851	\$ -	0.00%
<u>Other Local Revenues:</u>				
Payments in Lieu of Taxes	223,241	212,609	(10,632)	-4.76%
Tax Penalty and Interest	80,000	80,000	-	0.00%
Utility Tax	600,000	600,000	-	0.00%
Interest	60,000	100,000	40,000	66.67%
Rental Fees	20,000	20,000	-	0.00%
Medicaid Reimbursement	100,000	175,000	75,000	75.00%
Refund of Prior Year Expenses - BOCES	80,000	80,000	-	0.00%
E-Rate	45,000	45,000	-	0.00%
Tuition (1310 / 2230 / 3104)	-	-	-	#DIV/0!
Interfund Revenues - Capitalized Interest	-	-	-	0.00%
Refund of Prior Yr Surplus - RCG Trust	685,000	685,000	-	0.00%
Other	80,000	80,000	-	0.00%
Total Other Local Revenues	\$ 1,973,241	\$ 2,077,609	\$ 104,368	5.29%
<u>State Aid:</u>				
Operating Aid	22,974,016	23,503,217	529,201	2.30%
BOCES Aid	1,120,000	1,033,858	(86,142)	-7.69%
Computer Software Aid	22,791	22,791	-	0.00%
Library Aid	10,038	9,179	(859)	-8.56%
Textbook Aid	99,375	98,517	(858)	-0.86%
Hardware/Other Aid	16,712	16,192	(520)	-3.11%
Transportation Aid	1,850,000	1,650,000	(200,000)	-10.81%
Total State Aid	\$ 26,092,932	\$ 26,333,754	\$ 240,822	0.92%
Total Revenues	* \$ 53,025,024	\$ 53,370,214	\$ 345,190	0.65%
<i>Total with \$1,139,316 of fund balance</i>	54,125,024	54,509,530	384,506	0.71%

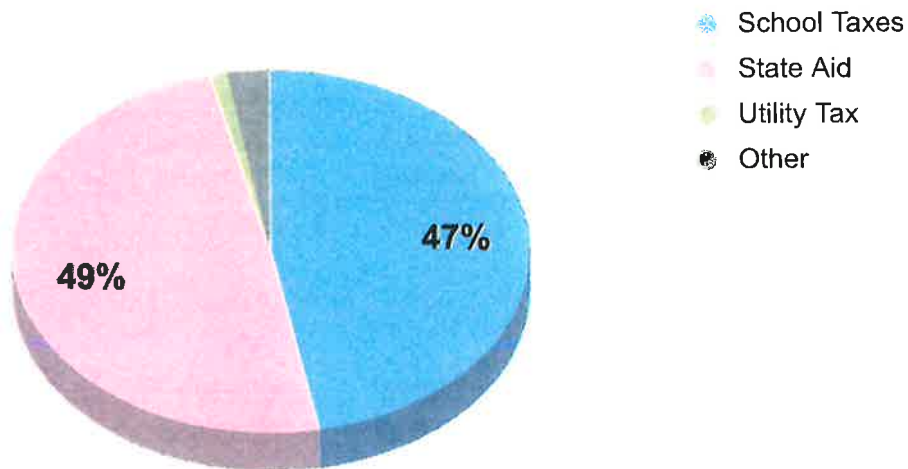
**Totals may reflect rounding variances*

Revenue Breakdown

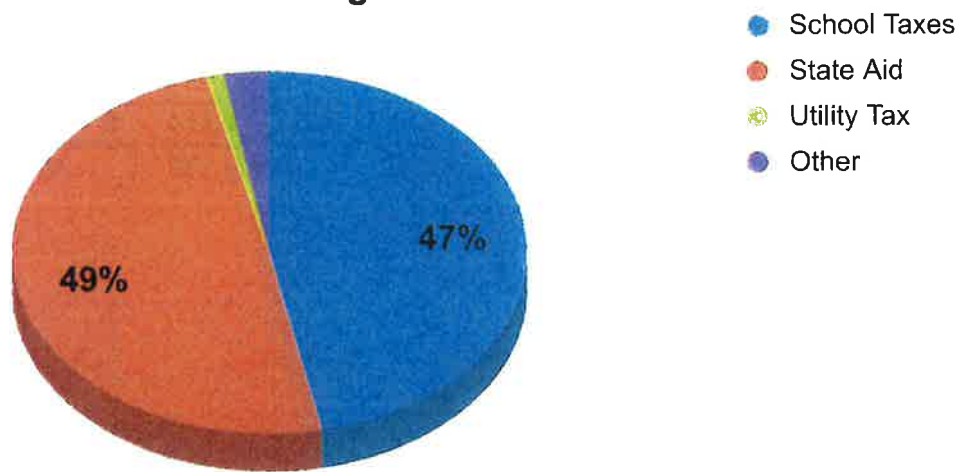
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School Taxes	\$ 24,958,851	\$ 24,958,851	\$ -	0.00%
State Aid	\$ 26,092,932	\$ 26,333,754	\$ 240,822	0.92%
Utility Tax	\$ 600,000	\$ 600,000	\$ -	0.00%
Other	\$ 1,373,241	\$ 1,477,609	\$ 104,368	7.60%
Total Revenue	* \$ 53,025,024	\$ 53,370,214	\$ 345,190	0.65%
<i>Total with \$1,139,316 of Fund balance</i>	<i>\$ 54,125,024</i>	<i>\$ 54,509,530</i>	<i>\$ 384,506</i>	<i>0.71%</i>

*Totals may reflect rounding variances

2022-2023 Revenue Budget Breakdown



2023-24 Revenue Budget Breakdown



Appropriation Summary

	Budget 2022-23	Proposed Budget 2023-24	Dollar Change	Percent Change
General Support				
Board of Education	\$ 27,700	\$ 33,830	\$ 6,130	22.13%
Central Administration	\$ 290,800	\$ 296,022	\$ 5,222	1.80%
Finance	\$ 630,280	\$ 642,239	\$ 11,959	1.90%
Staff	\$ 416,400	\$ 325,186	\$ (91,214)	-21.91%
Central Services	\$ 2,921,100	\$ 3,322,556	\$ 401,456	13.74%
Special Items	\$ 590,400	\$ 606,500	\$ 16,100	2.73%
Total General Support	\$ 4,876,680	\$ 5,226,333	\$ 349,653	7.17%
Instruction				
Instructional Administration	\$ 2,361,300	\$ 2,411,144	\$ 49,844	2.11%
Teaching Regular School	\$ 12,350,304	\$ 11,742,414	\$ (607,890)	-4.92%
Teaching Special Education	\$ 8,330,500	\$ 8,564,577	\$ 234,077	2.81%
Occupational Education	\$ 682,700	\$ 709,000	\$ 26,300	3.85%
Employment Preparation Program	\$ 60,700	\$ 60,700	\$ -	0.00%
Instructional Media	\$ 1,492,733	\$ 1,574,086	\$ 81,353	5.45%
Pupil Services	\$ 2,070,971	\$ 2,272,870	\$ 201,899	9.75%
Total Instruction	\$ 27,349,208	\$ 27,334,791	\$ (14,417)	-0.05%
Pupil Transportation				
District Transportation Services	\$ 14,000	\$ 14,000	\$ -	0.00%
Contract Transportation	\$ 3,760,000	\$ 4,050,000	\$ 290,000	7.71%
Total Pupil Transportation	\$ 3,774,000	\$ 4,064,000	\$ 290,000	7.68%
Community Services				
Recreation/Community Services	\$ 30,065	\$ 38,500	\$ 8,435	28.06%
Total Community Services	\$ 30,065	\$ 38,500	\$ 8,435	28.06%
Undistributed				
State Retirement	\$ -	\$ -	\$ -	0.00%
Teachers Retirement	\$ 1,834,800	\$ 1,875,000	\$ 40,200	2.19%
Social Security	\$ 1,717,193	\$ 1,825,000	\$ 107,807	6.28%
Workers' Compensation Insurance	\$ -	\$ -	\$ -	0.00%
Unemployment Insurance	\$ -	\$ -	\$ -	#DIV/0!
Health Insurance	\$ 8,714,000	\$ 8,895,200	\$ 181,200	2.08%
Debt Service	\$ 5,149,078	\$ 5,075,706	\$ (73,372)	-1.42%
Interfund Transfers	\$ 680,000	\$ 175,000	\$ (505,000)	-74.26%
Total Undistributed	\$ 18,095,071	\$ 17,845,906	\$ (249,165)	-1.38%
Total Appropriations	\$ 54,125,024	\$ 54,509,530	\$ 384,506	0.71%

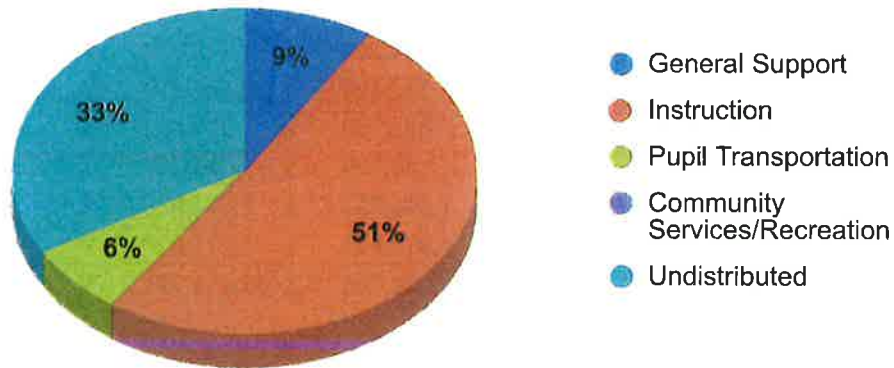
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Appropriation Breakdown

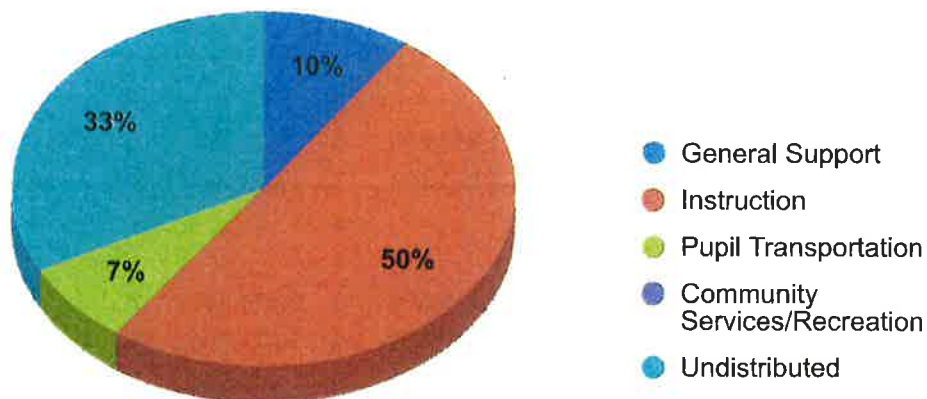
	Budget	Proposed		
	2022-2023	2023-2024	Dollar	Percent
			Change	Change
General Support	4,876,680	5,226,333	349,653	7.17%
Instruction	27,349,208	27,334,791	(14,417)	-0.05%
Pupil Transportation	3,774,000	4,064,000	290,000	7.68%
Community Services/Recreation	30,065	38,500	8,435	28.06%
Undistributed	18,095,071	17,845,906	(249,165)	-1.38%
Total General Fund Budget	\$ 54,125,024	\$ 54,509,530	\$ 384,506	0.71%

***Totals may reflect rounding variances*

2022-23 Expense Budget Breakdown



2023-2024 Expense Budget Breakdown



General Support

Board of Education

- Appropriations for Board Member conferences, travel expenses, policy update service, and supplies.

District Meeting

- Appropriations for Clerk of the Board salary, poll workers, voting machine rentals, and supplies.

Central Administration

- Includes the salary of the Superintendent and the Secretary to the Superintendent. Appropriations for professional dues and publications, copier maintenance, expenses, conference and travel expenditures, and miscellaneous supplies are also included.

Finance

- Appropriations in the Finance area are broken down into the following sub-categories:

Business Administration

- Includes salaries for the School Business Administrator, one Purchasing Assistant, one Payroll Clerk, and the School Business Administrator's Secretary. Contractual services for professional dues and publications, equipment repairs, copier rental, staff training and travel are included. Materials and supplies and BOCES co-op bidding, workers' comp consultant, E-rate consultant and grant writer are also appropriations.

Auditing

- Appropriations for auditing services, including internal and external auditing services.

Treasurer

- Salary for District Treasurer, contractual expenses for professional dues, and supplies.

Tax Collection

- Includes salary for the School Tax Collector and contractual expenses related to the mailing and printing of school tax bills, and materials and supplies.

Purchasing

- Appropriations co-operative purchasing with other districts.

General Support- Continued

Staff

- Appropriations in the Staff area are broken down into the following sub-categories:

Legal

- Contracted legal services

Personnel

- Covers control of personnel records to ensure compliance with regulations and laws. Includes salary of Human Resources Manager, a Personnel Assistant, contractual expenditures, and supplies.

Public Information and Services

- Appropriations for district publications and newsletters. Also includes BOCES web-site design and maintenance and a communications specialist provided by BOCES.

Central Services

- Appropriations in the Central Services area are broken down into the following sub-categories:

Operation of Plant

- Appropriations include salaries custodial for positions janitorial material and supplies used for cleaning, Other expenses include: electricity, telephone, Natural gas and fuel oil

Maintenance of Plant

- Appropriations include salaries for maintenance position, pest control, HVAC systems, repair & maintenance supplies for boiler, glass, electricity, plumbing, and gasoline. Also contains vehicle parts for repair of district owned vehicles and appropriations for district-wide asbestos, lead and air testing, staff training and the district wide risk management and safety programs.

Central Data Processing

- BOCES contractual services related to the central data collection and processing functions.

Special Items

Insurance

- Appropriations for the District's insurance coverage for general liability, school board legal liability and student accident.

School Association Dues

- Dues for the participation in New York State School Boards Association.

Refund of Real Property Taxes

- Appropriation for refund of taxes that are required for taxes paid in previous years or the current year due to errors or omissions on the tax roll.

BOCES Administrative Costs

- Appropriation for administrative and capital costs associated with our membership in the Questar III BOCES.

General Support- Continued

	2022-23 Budget	2023-24 PROPOSED	DOLLAR DIFFERENCE	% DIFFERENCE
GENERAL SUPPORT				
10 Board of Education				
1010 Board Of Education				
400 Contractual and Other	7,450.00	11,880.00	\$ 4,430.00	59.46%
450 Materials & Supplies	150.00	700.00	\$ 550.00	366.67%
460 Travel	900.00	1,500.00	\$ 600.00	66.67%
Subtotal of 1010 Board Of Education	8,500.00	14,080.00	\$ 5,580.00	65.65%
1040 District Clerk				
160 Noninstructional Salaries	6,000.00	6,000.00	\$ -	0.00%
Subtotal of 1040 District Clerk	6,000.00	6,000.00	\$ -	0.00%
1060 District Meeting				
400 Contractual and Other	9,500.00	9,750.00	\$ 250.00	2.63%
450 Materials & Supplies	3,700.00	4,000.00	\$ 300.00	8.11%
Subtotal of 1060 District Meeting	13,200.00	13,750.00	\$ 550.00	4.17%
Subtotal of 10 Board of Education	\$ 27,700.00	\$ 33,830.00	\$ 6,130.00	22.13%
12 Central Administration				
1240 Chief School Administrator				
150 Instructional Salaries	197,600.00	201,552.00	\$ 3,952.00	2.00%
160 Noninstructional Salaries	63,500.00	64,770.00	\$ 1,270.00	2.00%
400 Contractual and Other	27,000.00	27,000.00	\$ -	0.00%
450 Materials & Supplies	2,700.00	2,700.00	\$ -	0.00%
Subtotal of 1240 Chief School Administrator	290,800.00	296,022.00	\$ 5,222.00	1.80%
Subtotal of 12 Central Administration	\$ 290,800.00	\$ 296,022.00	\$ 5,222.00	1.80%
13 Finance				
1310 Business Administration				
150 Instructional Salaries	137,000.00	137,480.00	\$ 480.00	0.35%
160 Noninstructional Salaries	196,300.00	158,514.00	\$ (37,786.00)	-19.25%
400 Contractual and Other	90,000.00	90,000.00	\$ -	0.00%
450 Materials & Supplies	6,000.00	29,100.00	\$ 23,100.00	385.00%
490 BOCES Services	88,500.00	112,500.00	\$ 24,000.00	27.12%
Subtotal of 13 Business Administration	517,800.00	527,594.00	\$ 9,794.00	1.89%
1320 Auditing				
400 Contractual and Other	30,750.00	30,750.00	\$ -	0.00%
Subtotal of 1320 Auditing	30,750.00	30,750.00	\$ -	0.00%
1325 Treasurer				
160 Noninstructional Salaries	61,500.00	63,345.00	\$ 1,845.00	3.00%
400 Contractual and Other	2,500.00	3,000.00	\$ 500.00	20.00%
450 Materials & Supplies	500.00	500.00	\$ -	0.00%
Subtotal of 1325 Treasurer	64,500.00	66,845.00	\$ 2,345.00	3.64%
1330 Tax Collector				
160 Noninstructional Salaries	10,000.00	7,500.00	\$ (2,500.00)	-25.00%
400 Contractual and Other	6,330.00	8,700.00	\$ 2,370.00	37.44%
450 Materials & Supplies	300.00	300.00	\$ -	0.00%
Subtotal of 1330 Tax Collector	16,630.00	16,500.00	\$ (130.00)	-0.78%
1345 Purchasing				
490 BOCES Services	600.00	550.00	\$ (50.00)	-8.33%
Subtotal of 1345 Purchasing	600.00	550.00	\$ (50.00)	-8.33%
Subtotal of 13 Finance	\$ 630,280.00	\$ 642,239.00	\$ 11,959.00	1.90%
14 Staff				
1420 Legal				
400 Contractual and Other	80,000.00	80,000.00	\$ -	0.00%
Subtotal of 1420 Legal	80,000.00	80,000.00	\$ -	0.00%
1430 Personnel				
160 Noninstructional Salaries	237,100.00	96,284.00	\$ (140,816.00)	-59.39%
400 Contractual and Other	20,000.00	16,000.00	\$ (4,000.00)	-20.00%
450 Materials & Supplies	400.00	400.00	\$ -	0.00%
490 BOCES Services	-	4,202.00	\$ 4,202.00	0.00%
Subtotal of 1430 Personnel	257,500.00	116,886.00	\$ (140,614.00)	-54.61%
1480 Public Information and Services				
400 BOCES Services	-	50,000.00		
490 BOCES Services	78,900.00	78,300.00	\$ (600.00)	-0.76%
Subtotal of 1480 Public Information and Services	78,900.00	128,300.00	\$ 49,400.00	62.61%
Subtotal of 14 Staff	\$ 416,400.00	\$ 325,186.00	\$ (91,214.00)	-21.91%

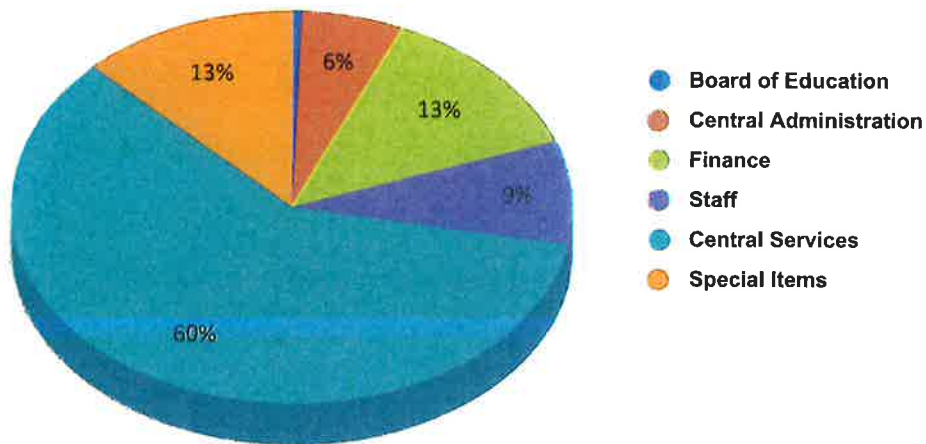
16 Central Services					
1620 Operation of Plant					
160 Noninstructional Salaries	944,400.00	943,806.00	\$ (594.00)	-0.06%	
161 Noninstructional Salaries	21,000.00	21,000.00	\$ -	0.00%	
170 Substitutes	7,000.00	10,000.00	\$ 3,000.00	42.86%	
400 Contractual and Other	27,000.00	27,000.00	\$ -	0.00%	
411 Fuel	175,000.00	200,000.00	\$ 25,000.00	14.29%	
412 Electric	270,000.00	340,000.00	\$ 70,000.00	25.93%	
413 Water & Sewage	25,000.00	25,000.00	\$ -	0.00%	
414 Telephone	150,000.00	125,000.00	\$ (25,000.00)	-16.67%	
450 M&S - Misc. Equip.	73,500.00	78,500.00	\$ 5,000.00	6.80%	
490 Buildings & Grounds	-	2,500.00	\$ 2,500.00	0.00%	
Subtotal of 1620 Operation of Plant	1,692,900.00	1,772,806.00	\$ 79,906.00	4.72%	
1621 Maintenance of Plant					
160 Noninstructional Salaries	489,200.00	610,000.00	\$ 120,800.00	24.69%	
161 Noninstructional Salaries	11,000.00	11,000.00	\$ -	0.00%	
200 Equipment	20,000.00	60,000.00	\$ 40,000.00	200.00%	
400 Contractual and Other	300,000.00	335,000.00	\$ 35,000.00	11.67%	
450 M&S - Misc.	80,000.00	120,000.00	\$ 40,000.00	50.00%	
490 Buildings & Grounds	-	4,750.00	\$ 4,750.00	0.00%	
Subtotal of 1621 Maintenance of Plant	900,200.00	1,140,750.00	\$ 240,550.00	100%	
1680 Central Data Processing					
400 Contractual and Other	-	-	\$ -	0.00%	
490 BOCES Services	328,000.00	409,000.00	\$ 81,000.00	24.70%	
Subtotal of 1680 Central Data Processing	328,000.00	409,000.00	\$ 81,000.00	24.70%	
Subtotal of 16 Central Services	\$ 2,921,100.00	\$ 3,322,556.00	\$ 401,456.00	13.74%	
19 Special Items (Contractual Expense)					
1910 Unallocated Insurance					
400 Contractual and Other	150,000.00	150,000.00	\$ -	0.00%	
Subtotal of 1910 Unallocated Insurance	150,000.00	150,000.00	\$ -	0.00%	
1920 School Association Dues					
400 Contractual and Other	15,000.00	15,000.00	\$ -	0.00%	
Subtotal of 1920 School Association Dues	15,000.00	15,000.00	\$ -	0.00%	
1930 Judgments and Claims					
400 Contractual and Other	-	2,500.00	\$ 2,500.00	0.00%	
Subtotal of 1930 Judgments and Claims	-	2,500.00	\$ 2,500.00	0.00%	
1964 Refund on Real Property Taxes					
400 Contractual and Other	-	-	\$ -	0.00%	
Subtotal of 1964 Refund on Real Property Taxes	-	-	\$ -	0.00%	
1981 BOCES Administrative Costs					
490 BOCES Services	425,400.00	439,000.00	\$ 13,600.00	3.20%	
Subtotal of 1981 BOCES Administrative Costs	425,400.00	439,000.00	\$ 13,600.00	3.20%	
Subtotal of 19 Special Items (Contractual Expense)	\$ 590,400.00	\$ 606,500.00	\$ 16,100.00	2.73%	
Subtotal of 1 GENERAL SUPPORT	\$ 4,876,680.00	\$ 5,226,333.00	\$ 349,653.00	7.17%	

General Support- Continued

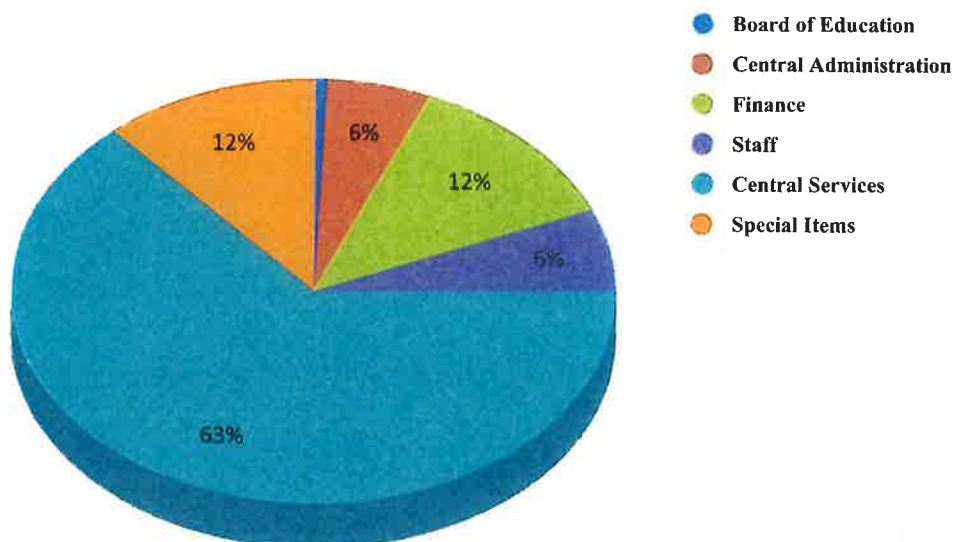
General Support Summary

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Finance	\$ 630,280	\$ 642,239	\$ 11,959	1.90%
Staff	\$ 416,400	\$ 325,186	\$ (91,214)	-21.91%
Central Services	\$ 2,921,100	\$ 3,322,556	\$ 401,456	13.74%
Special Items	\$ 590,400	\$ 606,500	\$ 16,100	2.73%
Total General Support	\$ 4,876,680	\$ 5,226,333	\$ 349,653	7.17%

2022-23 General Support Allocation



2023-24 General Support Allocation



Instruction

Instructional Administration & Improvement

- Appropriations in the Instructional Administration & Improvement area are broken down into the following sub-categories:

Curriculum Development & Supervision

- Appropriations for the Assistant Superintendent of School Improvement, Lead Evaluator and Data Coordinator salaries, along with one secretarial salary. Contractual expenses including those for staff development, curriculum, and materials and supplies are also appropriated. Community Schools expenses are also appropriated here.

Supervision - Regular School

- Includes 1 High School Principal, 1 High School Associate Principal, 1 Jr. High School Principal, 1 Jr. High School Dean of Students 1 Elementary School Principal, 2 Elementary School Associate Principals. Instructional department heads and supervisors are also accounted for. Clerical salaries for the High School, Jr. High School and MC Smith are shown, in addition to School Safety Officers for the Jr./Sr. High School and MCSES. Contractual expenses for outside services provided to each building, equipment maintenance, travel and conference, and supplies are included.

Research, Planning, Evaluation & Training

- Appropriations for staff training and testing services.

Teaching

- Appropriations in the Teaching area are broken down into the following sub-categories:

Regular School

- Appropriations include K-12 Teaching positions funded through the General Fund. Substitute teachers are also funded in the instance where permanent staff is sick or has other extenuating circumstances. Teacher Assistants, Teacher Aides, and subs for each group are also covered. Appropriations for the contractual services associated with each school is contained in this category, along with materials and supplies, tuition mandated to be paid to other districts for foster placements, all textbooks, workbooks, and periodicals, and Boces services. The summer school are also accounted for in this category

Students with Disabilities

- Appropriations include the Director of Student Services, CPSE Chairperson, Teachers, Teaching Assistants, Teacher Aides and substitutes. Outside contractual services for physical therapists, equipment repair, staff conference, travel, and postage are shown. Materials and supplies for special education are accounted for in this section. Appropriations for tuition costs for students placed in private and public placements in addition to foster tuition for students with disabilities are shown. BOCES service costs are also budgeted here for students who attend BOCES programs.

Occupational Education Grades 9-12

- Appropriations include tuition for students enrolled in the career and technical programs at BOCES, in addition to students who are enrolled in Tech Valley High School.

Special Schools

- Appropriations include BOCES Summer School tuition

Employment Preparation Program

- Appropriations include costs for students enrolled in BOCES employment preparation programs.

Instruction- Continued

Instructional Media

- Appropriations in the Instructional Media area are broken down into the following sub-categories:

School Library & Audiovisual

- Appropriations include salaries of three Librarians. Outside services including repair and maintenance, and library materials for which the district will receive approximately \$12,000 in state aid. BOCES services are also included which assists the district's library system and library automation.

Computer Assisted Instruction

- Appropriations include salary for the Instructional Technology Manager Also included are contractual expenses for support, upgrades, training, software, equipment leases, computer supplies and BOCES purchases.

Pupil Services

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Guidance

- Appropriations include salaries of the Guidance Counselors and their support staff. Outside contractual services and supplies for guidance offices.

Health Services

- Appropriations include the salaries the nurses, as well as health services paid to other districts for district residents attending private schools, conference fees for nurse training and supplies.

Psychological Services

- Appropriations include the salaries of the school psychologists, travel reimbursement and supplies for the psychologists.

Interscholastic Athletics

- Appropriations for all coaches of boys and girls athletic teams, contractual expenses like transportation, awards, officials, dues and sports supplies.

Instruction- Continued

	2022-23 Budget	2023-24 PROPOSED	DOLLAR DIFFERENCE	% DIFFERENCE
INSTRUCTION				
20 Administration and Improvement				
2010 Curriculum Devel and Suprvsn				
150 Instructional Salaries	254,500	342,398	87,898	34.54%
160 Noninstructional Salaries	61,600	63,996	2,396	3.89%
400 Contractual and Other	231,000	155,000	(76,000)	-32.90%
450 Materials & Supplies	22,500	13,500	(9,000)	-40.00%
490 BOCES Services	5,000	-	(5,000)	0.00%
Subtotal of 2010 Curriculum Devel and Suprvsn	\$ 574,600	\$ 574,894	\$ 294	0.05%
2020 Supervision-Regular School				
150 Instructional Salaries	970,100	909,930	(60,170)	-6.20%
155 Instructional Salaries	115,500	119,000	3,500	3.03%
158 Instructional Salaries	-	-	-	0.00%
160 Noninstructional Salaries	366,500	411,420	44,920	12.26%
163 Noninstructional Salaries	102,000	139,600	37,600	36.86%
400 Contractual and Other	55,000	58,300	3,300	6.00%
450 Materials & Supplies	33,000	38,000	5,000	15.15%
Subtotal of 2020 Supervision-Regular School	\$ 1,642,100	\$ 1,676,250	\$ 34,150	2.08%
2060 Research, Planning & Evaluation				
490 BOCES Services	-	-	-	0.00%
Subtotal of 2060 Research, Planning & Evaluation	\$ -	\$ -	\$ -	0.00%
2070 Inservice Training-Instruction				
490 BOCES Services	144,600	160,000	15,400	10.65%
Subtotal of 2070 Inservice Training-Instruction	144,600	160,000	15,400	10.65%
Subtotal of 20 Administration and Improvement	\$ 2,361,300	\$ 2,411,144	\$ 49,844	2.11%
21 Teaching				
2110 Teaching-Regular School				
120 Teacher Salaries, K-6	5,461,700	5,312,442	(149,258)	-2.73%
130 Teacher Salaries, 7-12	5,153,500	4,692,995	(460,505)	-8.94%
140 Substitute Tchr Salaries	160,000	180,000	20,000	12.50%
150 Instructional Salaries	-	-	-	0.00%
155 Instructional Salaries	189,600	192,405	2,805	1.48%
160 Noninstructional Salaries	654,400	624,322	(30,078)	-4.60%
162 Noninstructional Salaries	30,000	30,000	-	0.00%
164 Noninstructional Salaries	-	-	-	0.00%
400 Contractual and Other	202,000	171,000	(31,000)	-15.35%
450 Materials & Supplies	144,522	156,300	11,778	8.15%
470 Tuition Pd To NYS Pub Sch	40,000	69,000	29,000	72.50%
480 Textbooks	138,882	138,250	(632)	-0.46%
490 BOCES Services	175,700	175,700	-	0.00%
Subtotal of 2110 Teaching-Regular School	\$ 12,350,304	\$ 11,742,414	\$ (607,890)	-4.92%
2250 Prg For Sdnts w/Disabil-Med Elgble				
150 Instructional Salaries	3,060,200	3,308,175	247,975	8.10%
155 Instructional Salaries	454,700	331,979	(122,721)	-26.99%
156 Instructional Salaries	33,000	33,000	-	0.00%
160 Noninstructional Salaries	1,025,400	1,035,423	10,023	0.98%
162 Noninstructional Salaries	55,000	55,000	-	0.00%
200 Equipment	2,000	2,000	-	0.00%
400 Contractual and Other	140,000	140,000	-	0.00%
450 Materials & Supplies	35,000	35,000	-	0.00%
460 Travel	-	5,000	5,000	0.00%
470 Tuition Pd To NYS Pub Sch	1,799,000	2,000,000	201,000	11.17%
471 Tuition Pd To NYS Pub Sch	100,000	100,000	-	0.00%
472 Tuition-All Other	30,000	50,000	20,000	66.67%
480 Textbooks	4,000	4,000	-	0.00%
490 BOCES Services	1,592,200	1,465,000	(127,200)	-7.99%
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble	\$ 8,330,500	\$ 8,564,577	\$ 234,077	2.81%
2280 Occupational Education(Grades 9-12)				
490 BOCES Services	682,700	709,000	26,300	3.85%
Subtotal of 2280 Occupational Education(Grades 9-12)	\$ 682,700	\$ 709,000	\$ 26,300	3.85%
2330 Teaching-Special Schools				
400 Contractual and Other	-	-	-	0.00%
Subtotal of 2330 Teaching-Special Schools	-	-	-	0.00%

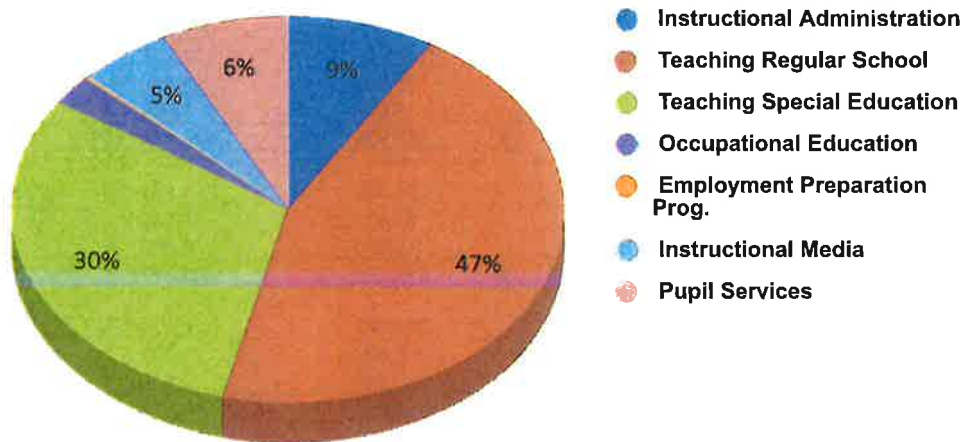
2340 Employment Prep Prog	60,700	60,700	-	0.00%
490 BOCES Services	60,700	60,700	-	0.00%
Subtotal of 2340 Employment Prep Prog	\$ 21,424,204	\$ 21,076,691	\$ (347,513)	-1.62%
26 Instructional Media				
2610 School Library & AV				
150 Instructional Salaries	230,300	238,218	7,918	3.44%
200 Equipment	2,000	2,000	-	0.00%
400 Contractual and Other	39,200	39,200	-	0.00%
450 Materials & Supplies	3,200	3,200	-	0.00%
451 Materials & Supplies	10,600	11,600	1,000	9.43%
490 BOCES Services	33,400	33,400	-	0.00%
Subtotal of 2610 School Library & AV	\$ 318,700	\$ 327,618	\$ 8,918	2.80%
2620 Educational Television				
490 BOCES Services	8,100	8,100	-	0.00%
Subtotal of 2620 Educational Television	\$ 8,100	\$ 8,100	\$ -	0.00%
2630 Computer Assisted Instruction				
150 Instructional Salaries	136,600	143,097	6,497	100.00%
160 Noninstructional Salaries	86,948	130,271	43,323	49.83%
200 Equipment	162,000	175,000	13,000	8.02%
400 Contractual and Other	144,000	145,000	1,000	0.69%
450 Materials & Supplies	215,000	215,000	-	0.00%
490 BOCES Services	421,385	430,000	8,615	2.04%
2630 Computer Assisted Instruction	1,165,933	1,238,368	72,435	6.21%
Subtotal of 26 Instructional Media	\$ 1,492,733	\$ 1,574,086	\$ 81,353	5.45%
28 Pupil Services				
2810 Guidance-Regular School				
150 Instructional Salaries	353,930	459,079	105,149	29.71%
160 Noninstructional Salaries	168,600	177,341	8,741	5.18%
400 Contractual and Other	5,400	5,400	-	0.00%
450 Materials & Supplies	5,000	5,000	-	0.00%
Subtotal of 2810 Guidance-Regular School	\$ 532,930	\$ 646,820	\$ 113,890	21.37%
2815 Health Svcs-Regular School				
160 Noninstructional Salaries	238,700	214,224	(24,476)	-10.25%
400 Contractual and Other	87,450	87,450	-	0.00%
450 Materials & Supplies	6,000	6,000	-	0.00%
Subtotal of 2815 Health Svcs-Regular School	\$ 332,150	\$ 307,674	\$ (24,476)	-7.37%
2820 Psychological Svcs-Reg Schl				
150 Instructional Salaries	549,067	566,514	17,447	3.18%
400 Contractual and Other	2,000	2,000	-	0.00%
450 Materials & Supplies	1,500	2,000	500	33.33%
Subtotal of 2820 Psychological Svcs-Reg Schl	\$ 552,567	\$ 570,514	\$ 17,947	3.25%
2825 Social Work Services - Regular School				
150 Instructional Salaries	332,824	413,062	80,238	24.11%
Subtotal of 2825 Social Work Services - Regular School	\$ 332,824	\$ 413,062	\$ 80,238	24.11%
2850 Co-Curricular Activ-Reg Schl				
150 Instructional Salaries	46,000	46,300	300	0.65%
Subtotal of 2850 Co-Curricular Activ-Reg Schl	\$ 46,000	\$ 46,300	\$ 300	0.65%
2855 Interscholastic Athletics-Reg Schl				
150 Instructional Salaries	170,000	123,000	(47,000)	-27.65%
160 Noninstructional Salaries	3,000	50,000	47,000	1566.67%
400 Contractual and Other	68,500	68,500	-	0.00%
450 Materials & Supplies	33,000	47,000	14,000	42.42%
Subtotal of 2855 Interscholastic Athletics-Reg Schl	274,500	288,500	14,000	5.10%
Subtotal of 28 Pupil Services	2,070,971	2,272,870	201,899	9.75%
Subtotal of 2 INSTRUCTION	\$ 27,349,208	\$ 27,334,791	\$ (14,417)	-0.05%

Instruction- Continued

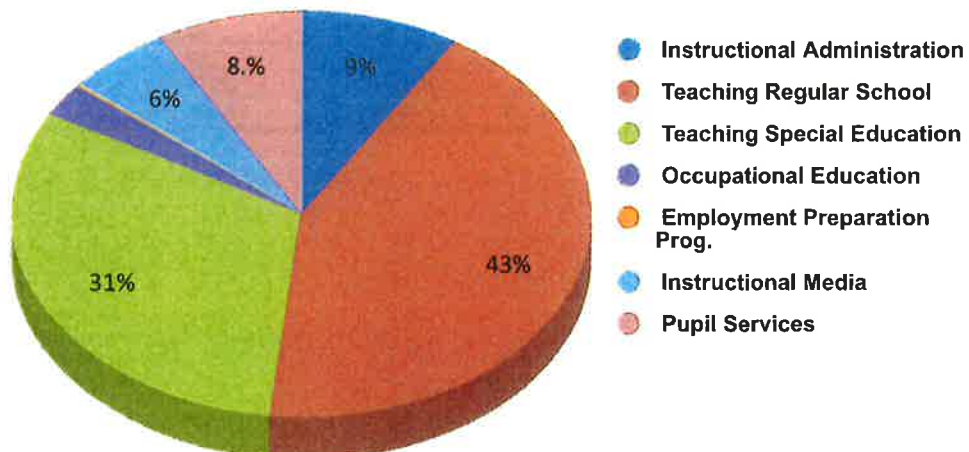
Instruction Summary

	Budget 2022-2023	Proposed 2023-2024	Dollar Change	Percent Change
Instructional Administration	\$ 2,361,300	\$ 2,411,144	\$ 49,844	2.11%
Teaching Regular School	12,350,304	11,742,414	(607,890)	-4.92%
Teaching Special Education	8,330,500	8,564,577	234,077	2.81%
Occupational Education	682,700	709,000	26,300	3.85%
Special Schools	-	-	-	0.00%
Employment Preparation Prog.	60,700	60,700	-	0.00%
Instructional Media	1,492,733	1,574,086	81,353	5.45%
Pupil Services	2,070,971	2,272,870	201,899	9.75%
Total Instruction	\$27,349,208	\$27,334,791	\$ (14,417)	-0.05%

2022-2023 Instruction Allocation



2022-23 Instruction Allocation



Transportation

Pupil Transportation

- Appropriations in the Pupil Transportation area are broken down into the following sub-categories:

District Transportation Services

- Appropriations include salary of the Transportation Supervisor along with contractual items and materials and supplies.

Contract Transportation

- Appropriations include all contracted transportation for the purposes of summer school transportation, regular bus routes, special education bus routes, sports, and field trips.

RECREATION & COMMUNITY SERVICES

- Appropriations include costs of lifeguards and supplies to run the swim program for the members of the community.

UNDISTRIBUTED

Undistributed Appropriations

Appropriations in the Undistributed area are broken down into the following sub-categories:

Employee Benefits

The New York State Retirement System (ERS) - the District is required to contribute to the retirement system based on the wages of civil service employees. Costs for the ERS are paid for on the basis of New York State's fiscal year; April 1 - March 31.

The New York State Teacher Retirement System (TRS) - the District is required to contribute to the retirement system based on the salaries of certified educational personnel. Costs for the TRS are paid for on the basis of a school year.

Social Security - the payroll tax portion that the District has to pay to the federal government for the federal Social Security and Medicare systems. The rates are 6.2% (SS) and 1.45% (Medicare), for a total of 7.65% of total wages paid out to employees.

Workers' Compensation Insurance - is provided to eligible employees through the Districts participation in the Rensselaer-Columbia-Greene Workers' Compensation Consortium.

Unemployment Insurance - is the amount that the District is responsible to pay New York State

Health Insurance - is provided through the Rensselaer-Columbia-Greene Health Insurance Trust. The District offers plans from providers such as Blue Shield of Northeastern New York, MVP, and CDPHP. The District also provides dental and vision benefits to its employees.

Debt Service

- Appropriations associated with the Districts principal and interest payments for any outstanding debt incurred from previous years. The debt is associated with various capital projects that have occurred within the District.

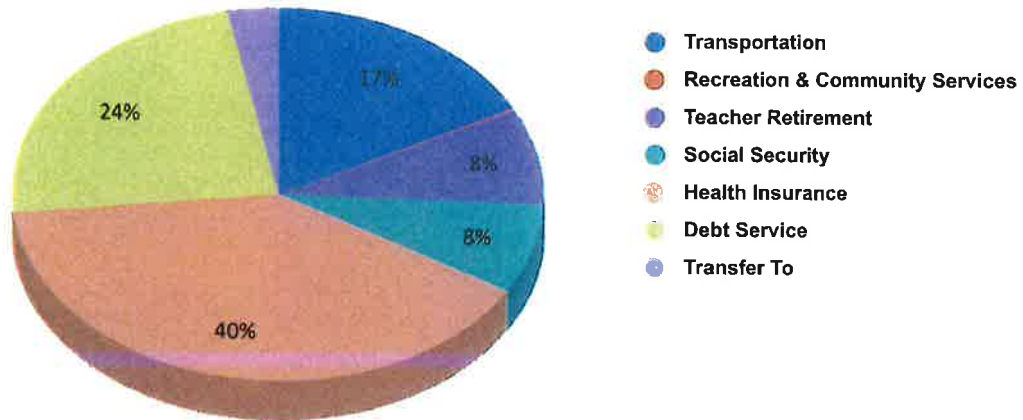
Transportation, Recreation & Undistributed

	2022-23 BUDGET	2023-24 PROPOSED	DOLLAR DIFFERENCE	% DIFFERENCE
PUPIL TRANSPORTATION				
55 Pupil Transportation				
5510 District Transportation Services				
160 Noninstructional Salaries	8,800	8,800	-	0.00%
400 Contractual and Other	4,800	4,800	-	0.00%
450 Materials & Supplies	400	400	-	0.00%
Subtotal of 5510 District Transportation Services	<u>\$ 14,000</u>	<u>\$ 14,000</u>	<u>\$ -</u>	<u>0.00%</u>
5540 Contract Transportation-Med Elgble				
400 Contractual and Other	3,760,000	4,050,000	290,000	7.71%
450 Materials & Supplies	-	-	-	0.00%
Subtotal of 5540 Contract Transportation-Med Elgble	<u>3,760,000</u>	<u>4,050,000</u>	<u>290,000</u>	<u>7.71%</u>
Subtotal of 55 Pupil Transportation	<u>3,774,000</u>	<u>4,064,000</u>	<u>290,000</u>	<u>7.68%</u>
Subtotal of 5 PUPIL TRANSPORTATION	<u>\$ 3,774,000</u>	<u>\$ 4,064,000</u>	<u>\$ 290,000</u>	<u>7.68%</u>
COMMUNITY SERVICES				
7 Community Services				
7140 Recreation				
160 Noninstructional Salaries	27,065	35,000	7,935	29.32%
400 Contractual and Other	1,000	1,000	-	0.00%
450 Materials & Supplies	2,000	2,500	500	25.00%
Subtotal of 7 Community Services	<u>30,065</u>	<u>38,500</u>	<u>8,435</u>	<u>28.06%</u>
Subtotal of 7 COMMUNITY SERVICES	<u>\$ 30,065</u>	<u>\$ 38,500</u>	<u>\$ 8,435</u>	<u>28.06%</u>
UNDISTRIBUTED				
90 Employee Benefits				
9010 State Retirement	-	-	-	100.00%
9020 Teachers' Retirement	1,834,800	1,875,000	40,200	2.19%
9030 Social Security	1,717,193	1,825,000	107,807	6.28%
9040 Workers' Compensation	-	-	-	0.00%
9050 Unemployment Insurance	-	-	-	0.00%
9060 Hospital, Medical Insurance	8,552,000	8,733,200	181,200	2.12%
9065 Dental Insurance	102,000	102,000	-	0.00%
9066 Vision Insurance	60,000	60,000	-	0.00%
Subtotal of 90 Employee Benefits	<u>\$ 12,265,993</u>	<u>\$ 12,595,200</u>	<u>\$ 329,207</u>	<u>2.68%</u>
97 Debt Service				
9711 Serial Bonds				
600 Principal	3,740,000	3,815,000	75,000	2.01%
700 Interest	1,409,078	1,260,706	(148,372)	-10.53%
Subtotal of 97 Debt Service	<u>\$ 5,149,078</u>	<u>\$ 5,075,706</u>	<u>\$ (73,372)</u>	<u>-1.42%</u>
9901 Transfer to Federal	80,000	75,000	(5,000)	-6.25%
9950 Transfer to capital	600,000	100,000	(500,000)	0.00%
Subtotal of 99 Transfer To	<u>680,000</u>	<u>175,000</u>	<u>(505,000)</u>	<u>-74.26%</u>
Subtotal of 9 UNDISTRIBUTED	<u>\$ 18,095,071</u>	<u>\$ 17,845,906</u>	<u>\$ (249,165)</u>	<u>-1.38%</u>
Total GENERAL FUND	<u>\$ 54,125,024</u>	<u>\$ 54,509,530</u>	<u>\$ 384,506</u>	<u>0.71%</u>

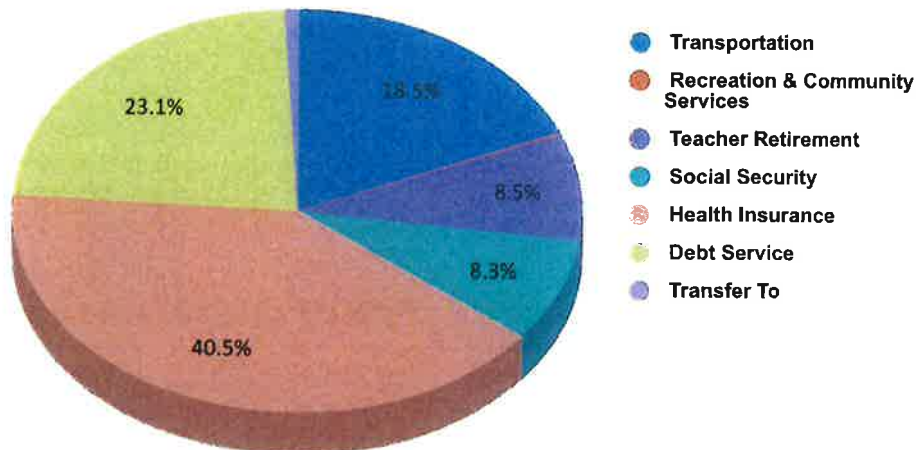
Transportation, Recreation & Undistributed

	<u>Budget 2022-2023</u>	<u>Proposed 2023-2024</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Transportation	\$ 3,774,000	\$ 4,064,000	\$ 290,000	7.68%
Recreation & Community Services	30,065	38,500	8,435	28.06%
State Retirement	-	-	-	0.00%
Teacher Retirement	1,834,800	1,875,000	40,200	2.19%
Social Security	1,717,193	1,825,000	107,807	6.28%
Workers' Compensation	-	-	-	0.00%
Unemployment Insurance	-	-	-	#DIV/0!
Health Insurance	8,714,000	8,895,200	181,200	2.08%
Debt Service	5,149,078	5,075,706	(73,372)	-1.42%
Transfer To	680,000	175,000	(505,000)	-74.26%
Total Undistributed	\$18,095,071	\$17,845,906	\$ (249,165)	-1.38%

2022-23 Transportation, Recreation & Undistributed



2023-24 Transportation, Recreation & Undistributed



2023-24 PROPOSED THREE-PART BUDGET

Budgetary Function	Administrative	Program	Capital	Total
Board of Education	\$ 37,830		\$	37,830
Central Administration	\$ 307,952		\$	307,952
Finance	\$ 642,239		\$	642,239
Legal	\$ 80,000		\$ 2,500	\$ 82,500
Staff	\$ 116,886			\$ 116,886
Public Information	\$ 128,300			\$ 128,300
Operation of Plant			\$ 1,772,806	\$ 1,772,806
Maintenance of Plant			\$ 1,140,750	\$ 1,140,750
Central Data Processing	\$ 409,000			\$ 409,000
Insurance	\$ 150,000			\$ 150,000
School Association Dues	\$ 15,000			\$ 15,000
Refund of Real Property Taxes	\$ -			\$ -
BOCES Admin Cost	\$ 439,000			\$ 439,000
Curriculum Development	\$ 574,894			\$ 574,894
Supervision - Regular School	\$ 1,676,250			\$ 1,676,250
Inservice Training-Instruction	\$ 160,000			\$ 160,000
Research and Planning	\$ -	-		\$ -
Regular Instruction		\$ 11,740,084		\$ 11,740,084
Special Education		\$ 8,564,577		\$ 8,564,577
Occupational Education		\$ 769,700		\$ 769,700
Special Schools		\$ -		\$ -
Employment Preparation				\$ -
Library and Audiovisual		\$ 327,618		\$ 327,618
Computer Assisted Instruction		\$ 1,246,468		\$ 1,246,468
Guidance		\$ 646,820		\$ 646,820
Health Services		\$ 307,674		\$ 307,674
Psychological Services		\$ 570,514		\$ 570,514
Social Work Services		\$ 416,062		\$ 416,062
Co-Curricular Activ-Reg Schl		\$ 46,300		\$ 46,300
Interscholastic Athletics		\$ 285,500		\$ 285,500
Recreation & Community Svcs.		\$ 38,500		\$ 38,500
Pupil Transportation				\$ -
Contract Transportation		\$ 4,050,400		\$ 4,050,400
Employee Benefits	\$ 629,760	\$ 7,934,976	\$ 4,030,464	\$ 12,595,200
Debt Service			\$ 5,075,706	\$ 5,075,706
Transfer To		75,000	100,000	\$ 175,000
Total	\$ 5,367,111	\$ 37,020,193	\$ 12,122,226	\$ 54,509,530
Percent of Total Budget	9.85%	67.92%	22.24%	100.00%

HUDSON CITY SCHOOL DISTRICT

SCHOOL TAX INFORMATION

Equalized Total Assessed Value 2,770,643,251

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	47,405,272	1.71
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,576,972	0.06
12440	NYS CULTURAL RESOURCES TRUST	GEN MUNY L 317	2	178,824	0.01
13100	CO - GENERALLY	RPTL 406(1)	23	41,312,737	1.49
13350	CITY - GENERALLY	RPTL 406(1)	75	13,890,564	0.50
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	46,667	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	36	9,595,985	0.35
13800	SCHOOL DISTRICT	RPTL 408	10	42,308,699	1.53
13850	BOCES	RPTL 408	1	5,066,667	0.18
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	13	8,628,857	0.31
14100	USA - GENERALLY	RPTL 400(1)	2	1,705,882	0.06
14110	USA - SPECIFIED USES	STATE L 54	1	255,942	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	13	36,723,026	1.33
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	11	225,058	0.01
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	4	933,883	0.03
18100	HOUSING: OWNER - MUNICIPALITY	P H FI L 36-a(2)	11	3,503,533	0.13
21100	IN TRUST BY CLERGY FOR CHURCH	RPTL 436	4	5,970,113	0.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	3,179,322	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	45	25,186,101	0.91
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	7	29,386,275	1.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	4,701,510	0.17
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	17	75,481,812	2.72
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	24	21,711,387	0.78
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	18	41,570,446	1.50
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	2,523,529	0.09
26050	AGRICULTURAL SOCIETY	RPTL 450	1	804,598	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	470,028	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	582,353	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	10,146,212	0.37
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	378,082	0.01
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	24	7,753,534	0.28
29150	OPERA HOUSE	RPTL 426	1	5,176,471	0.19
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	7	357,374	0.01

Equalized Total Assessed Value 2,770,643,251

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	9	3,079,928	0.11
Total Exemptions Exclusive of System Exemptions:			3,182	644,333,238	23.26
Total System Exemptions:			9	3,079,928	0.11
Totals:			3,191	647,413,166	23.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,188,639,194

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	28,744,352	2.42
12440	NYS CULTURAL RESOURCES TRUST	GEN MUNY L 317	2	178,824	0.02
13100	CO - GENERALLY	RPTL 406(1)	8	19,885,057	1.67
13350	CITY - GENERALLY	RPTL 406(1)	73	13,890,120	1.17
13800	SCHOOL DISTRICT	RPTL 408	7	42,170,588	3.55
14100	USA - GENERALLY	RPTL 400(1)	2	1,705,882	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	12	36,704,470	3.09
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	11	225,058	0.02
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	4	933,883	0.08
18100	HOUSING: OWNER - MUNICIPALITY	P H FI L 36-a(2)	11	3,503,533	0.29
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,295,529	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	30	14,230,352	1.20
25120	NONPROF CORP - EDUC(L(CONST PRO	RPTL 420-a	2	552,942	0.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	1,609,176	0.14
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	74,501,061	6.27
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	14	13,186,176	1.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	35,811,765	3.01
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	2,523,529	0.21
26100	VETERANS ORGANIZATION	RPTL 452	1	270,588	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	582,353	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,258,824	0.36
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	24	7,753,534	0.65
29150	OPERA HOUSE	RPTL 426	1	5,176,471	0.44
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	40	536,480	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	46	1,026,473	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	591,736	0.05
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	18	60,354	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	7,335,205	0.62
41805	PERSONS AGE 65 OR OVER	RPTL 467	21	2,063,583	0.17
41834	ENHANCED STAR	RPTL 425	147	13,923,966	1.17
41854	BASIC STAR 1999-2000	RPTL 425	308	11,805,364	0.99
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	448,824	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	33,276	0.00

Equalized Total Assessed Value 368,664,086

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	4,800,575	1.30
13100	CO - GENERALLY	RPTL 406(1)	3	622,185	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	6	2,238,506	0.61
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,954,023	0.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	413,793	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,862,070	0.51
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	175,862	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	4,135,633	1.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	3,518,391	0.95
26050	AGRICULTURAL SOCIETY	RPTL 450	1	804,598	0.22
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	46	621,530	0.17
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	13,793	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	33	758,637	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	407,759	0.11
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	735,633	0.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	55	13,452,392	3.65
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	381,665	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	36	4,516,041	1.22
41834	ENHANCED STAR	RPTL 425	113	11,185,055	3.03
41854	BASIC STAR 1999-2000	RPTL 425	239	9,551,874	2.59

Equalized Total Assessed Value 56,469,356

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	7	7,595,100	13.45
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,700,000	3.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	48,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	80,000	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	2,330,102	4.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	289,200	0.51
41834	ENHANCED STAR	RPTL 425	13	1,008,755	1.79
41854	BASIC STAR 1999-2000	RPTL 425	26	1,100,840	1.95
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	23,900	0.04
Total Exemptions Exclusive of System Exemptions:			72	14,195,897	25.14
Total System Exemptions:			0	0	0.00
Totals:			72	14,195,897	25.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Columbia
Town of GREENPORT
SWIS Code - 104000

Assessor's Report 2022 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS 104/L001
Date/Time - 2/16/2023 14:17:48
Total Assessed Value 651,062,542
Uniform Percentage 90.00

Equalized Total Assessed Value 723,402,824

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	2,661,111	0.37
Total Exemptions Exclusive of System Exemptions:			946	131,777,096	18.22
Total System Exemptions:			0	0	0.00
Totals:			946	131,777,096	18.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 202,068,122

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	1,860,271	0.92
Total Exemptions Exclusive of System Exemptions:			324	43,224,893	21.39
Total System Exemptions:			4	1,860,271	0.92
Totals:			328	45,085,164	22.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Columbia
Town of STOCKPORT
SWIS Code - 105000

Assessor's Report 2022 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS 104/L001
Date/Time - 2/16/2023 14:17:48
Total Assessed Value 54,236,782
Uniform Percentage 60.00

Equalized Total Assessed Value 90,394,637

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,243,708	3.59
Total Exemptions Exclusive of System Exemptions:			224	27,735,073	30.68
Total System Exemptions:			0	0	0.00
Totals:			224	27,735,073	30.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: 4/14/2023

Taxing Jurisdiction: HUDSON CITY SCHOOL DISTRICT

Fiscal Year Beginning: 2023

Total equalized value in taxing jurisdiction: \$ 1,188,639,194.00

[illegible]

Property Tax Report Card
101300 - HUDSON CITY SD

2022-2023 - Page 1
Official - as of 04/17/2023 01:37 PM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
 Preparer's Telephone Number:

TABATHA BIGGANE
 518-828-4360

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	54,125,024	54,509,530	0.71 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	24,958,851	24,958,851	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	24,958,851	24,958,851	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	935,259	175,022	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	24,651,505	24,783,829	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	24,023,592	24,783,829	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	627,913	0	
Public School Enrollment	1,651	1,651	0.00 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	7,990,291	6,800,000
Assigned Appropriated Fund Balance	1,559,422	1,360,000
Adjusted Unrestricted Fund Balance	2,165,000	2,180,381
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	715,000	715,000	to cover costs of repairs during the school year if they are to arise
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	2,403,181	2,403,181	to cover the cost of workers comp liabilities
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	200,000	200,000	to cover unemployment expense
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability

To cover incurred liability claims.

--	--

Tax Certiorari

TAX CERTIORARI

For tax certiorari settlements.

555,884	555,884
---------	---------

to cover the expense of taxes due back to tax payers due to reassessment

Reserve for Insurance Recoveries

For unexpended proceeds of insurance recoveries at fiscal year end.

--	--

Employee Benefit Accrued Liability

EMPLOYEE BENEFIT ACCRUED LIABILITY

For accrued 'employee benefits' due to employees upon termination of service.

1,087,381	1,087,381
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to cover expenses related to retiree contractual benefits

Retirement Contribution

For employer retirement contributions to the State and Local Employees' Retirement System.

--	--

Reserve for Uncollected Taxes

For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.

--	--

Single Other Reserve

TEACHERS RETIREMENT RESERVE

To fund employer retirement contributions

1,846,734	1,846,734
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to cover expenses related to retirement contributions

*** NYSED Reserve Guidance:**http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	189,630	29,130	2,250

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
101300 - HUDSON CITY SD**2022-2023 - Page 2**
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
101300 - HUDSON CITY SD**2022-2023 Claim Year - Page 3**
Official - as of 05/09/2023 02:28 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

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Salary: Administrative Compensation Information
101300 - HUDSON CITY SD

2022-2023 Claim Year - Page 4
Official - as of 05/09/2023 02:28 PM

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Salary: Administrative Compensation Information 2022-2023 - Page 5
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HUDSON CITY SD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

1,619

NEEDS RESOURCE CATEGORY

High Need Rural

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

slightly more than the average district in the state

STUDENT NEEDS ARE

slightly more than the state average

Student Demographics

Enrollment	HUDSON CITY SD
All Students	1,619
Economically Disadvantaged	70%
Students with Disabilities	16%
English Language Learners	11%
» Race/Ethnicity	

Staffing Profile	HUDSON CITY SD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	4%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	45%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

DISTRICT OR DISTRICT
OF LOCATION

COUNTY AVERAGE

STATEWIDE AVERAGE

N/A

\$25,244.90

\$24,691.77

\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	HUDSON CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,053.92
» B. Administration (B1 + B2 + B3)	\$1,097.11
» C. All Other Spending (C1 + C2 + C3)	\$3,163.27
D. Total School Level (A + B + C)	\$18,314.29
» E. Central Instruction (E1 + E2 + E3 + E4)	\$449.04
» F. Central Administration (F1 + F2 + F3)	\$1,968.97
» G. All Other Central Spending (G1 + G2 + G3)	\$4,512.60
H. Total Central Costs	\$6,930.61
I. Total Spending (D + H)	\$25,244.90

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	HUDSON CITY SD
J. Total School Level Local/State Spending	\$17,068.86
» K. Total School Level Federal Spending	\$1,245.43
L. Total Central Level Local/State Spending	\$6,461.80
M. Total Central Level Federal Spending	\$468.81
N. Total Spending (J + K + L + M)	\$25,244.90

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	HUDSON CITY SD
1. Transportation	\$2,408,515.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,422,423.00
4. Debt Service	\$5,190,160.00
5. Other	\$2,318,732.00
Percent Excluded from Total	22%
Total Expenditures	\$52,211,329.76

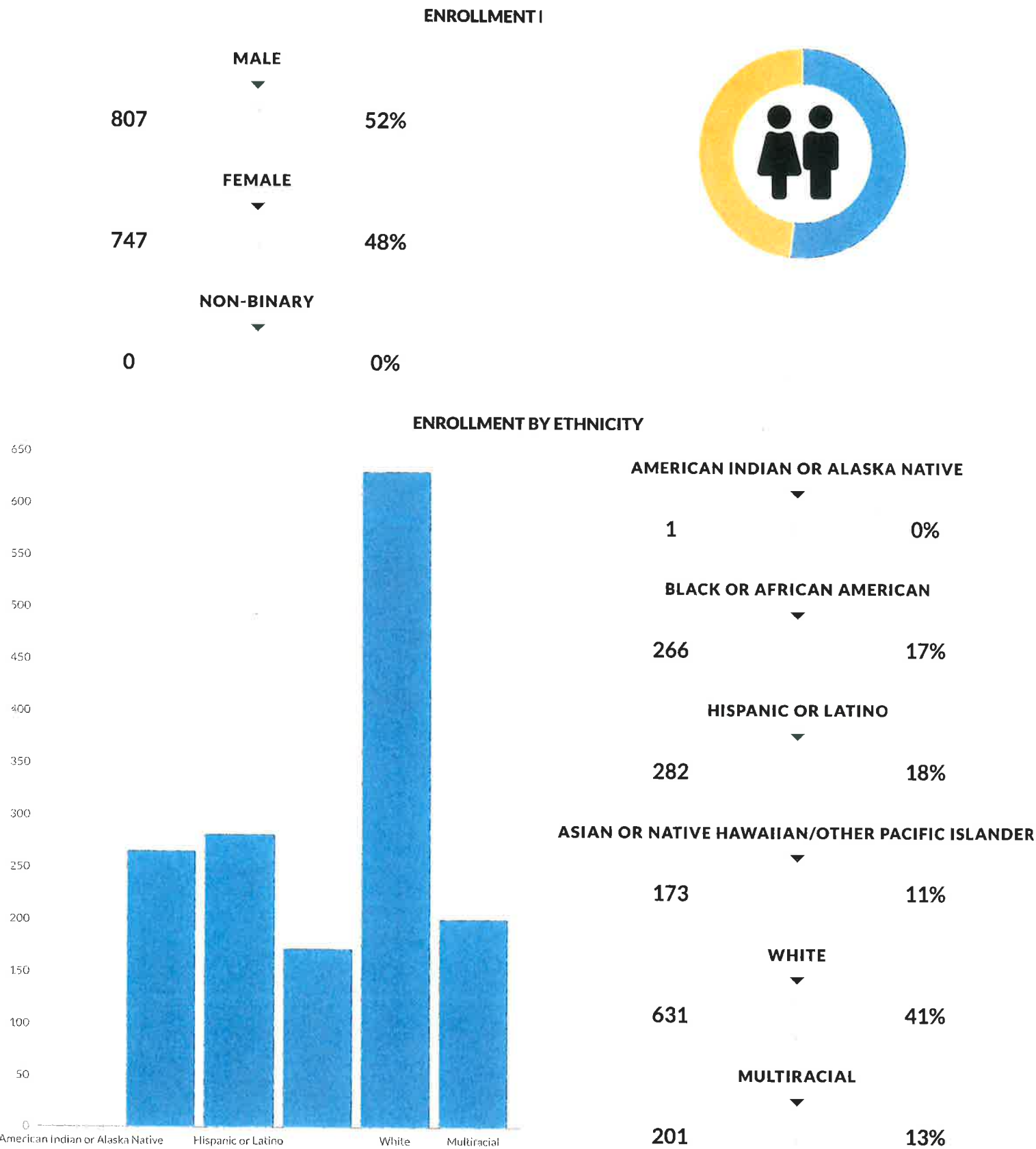
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THIS DOCUMENT WAS CREATED ON: APRIL 12, 2023, 3:44 PM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

HUDSON CITY SCHOOL DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,554



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

161 10%

MIGRANT

6 0%

STUDENTS WITH DISABILITIES

253 16%

HOMELESS

60 4%

FOSTER CARE

— —

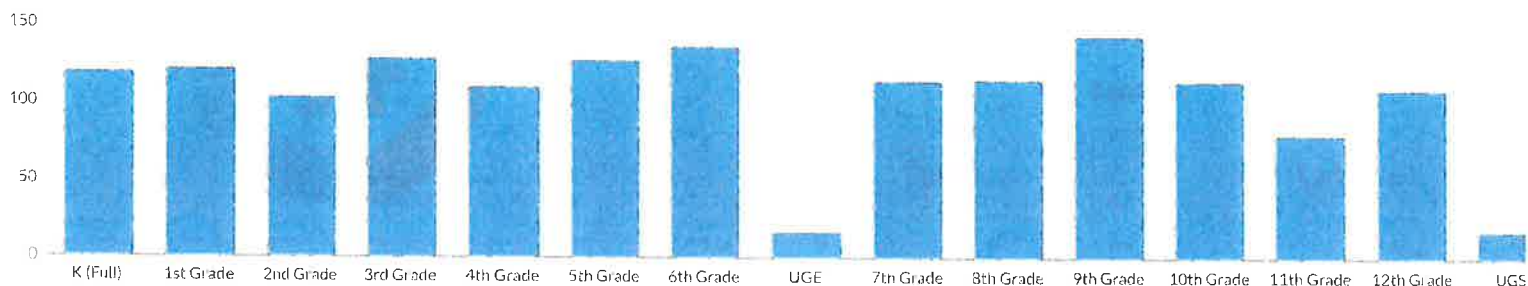
ECONOMICALLY DISADVANTAGED

1,099 71%

PARENT IN ARMED FORCES

— —

ENROLLMENT BY GRADE



K (FULL DAY)

119 7%

1ST GRADE

121 8%

2ND GRADE

103 6%

3RD GRADE

128 8%

4TH GRADE

110 7%

5TH GRADE

127 8%

6TH GRADE

136 9%

UNGRADED ELEMENTARY

17 1%

7TH GRADE

114 7%

8TH GRADE

115 7%

9TH GRADE

143 9%

10TH GRADE

114 7%

11TH GRADE

80 5%

12TH GRADE

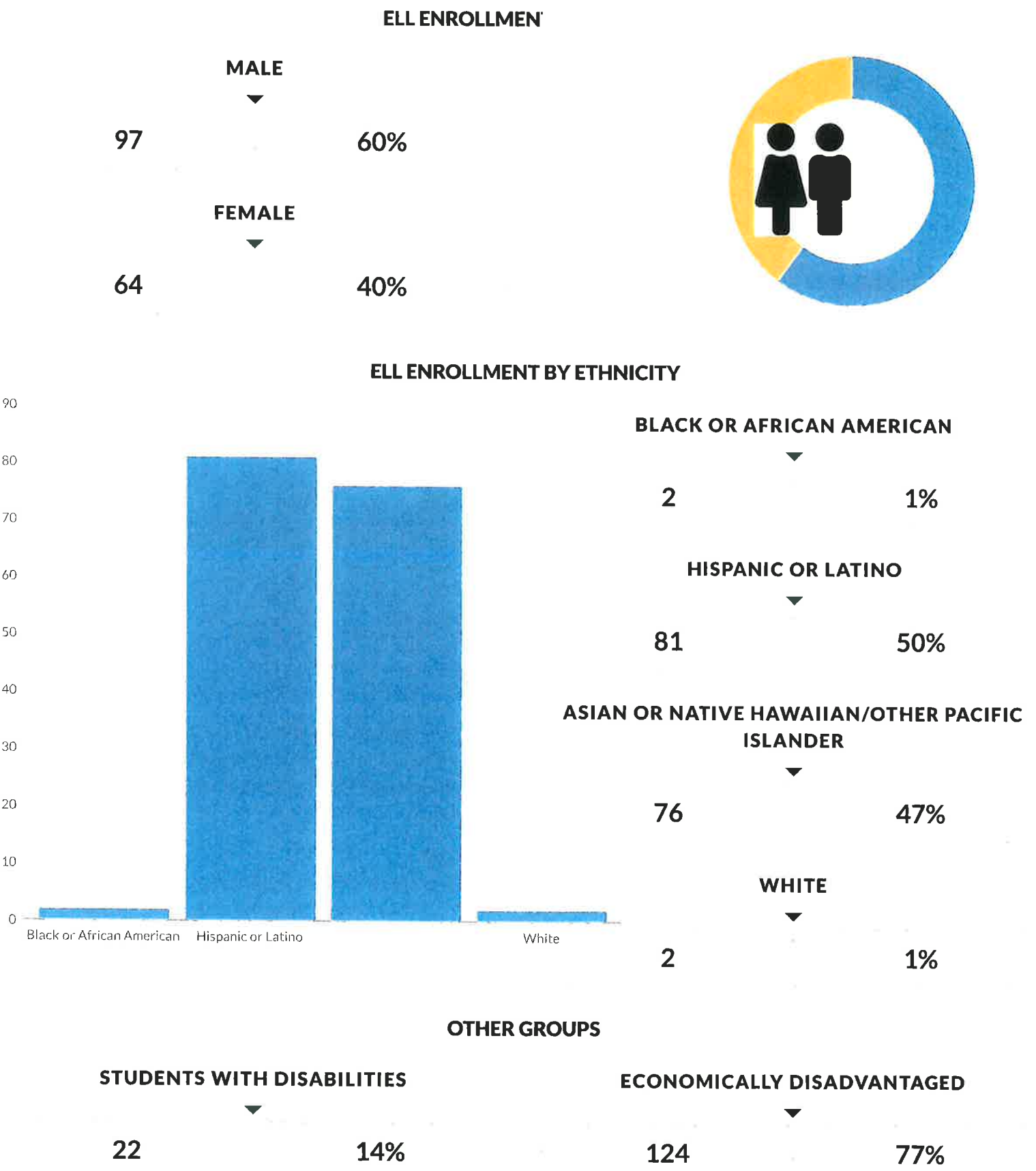
109 7%

UNGRADED SECONDARY

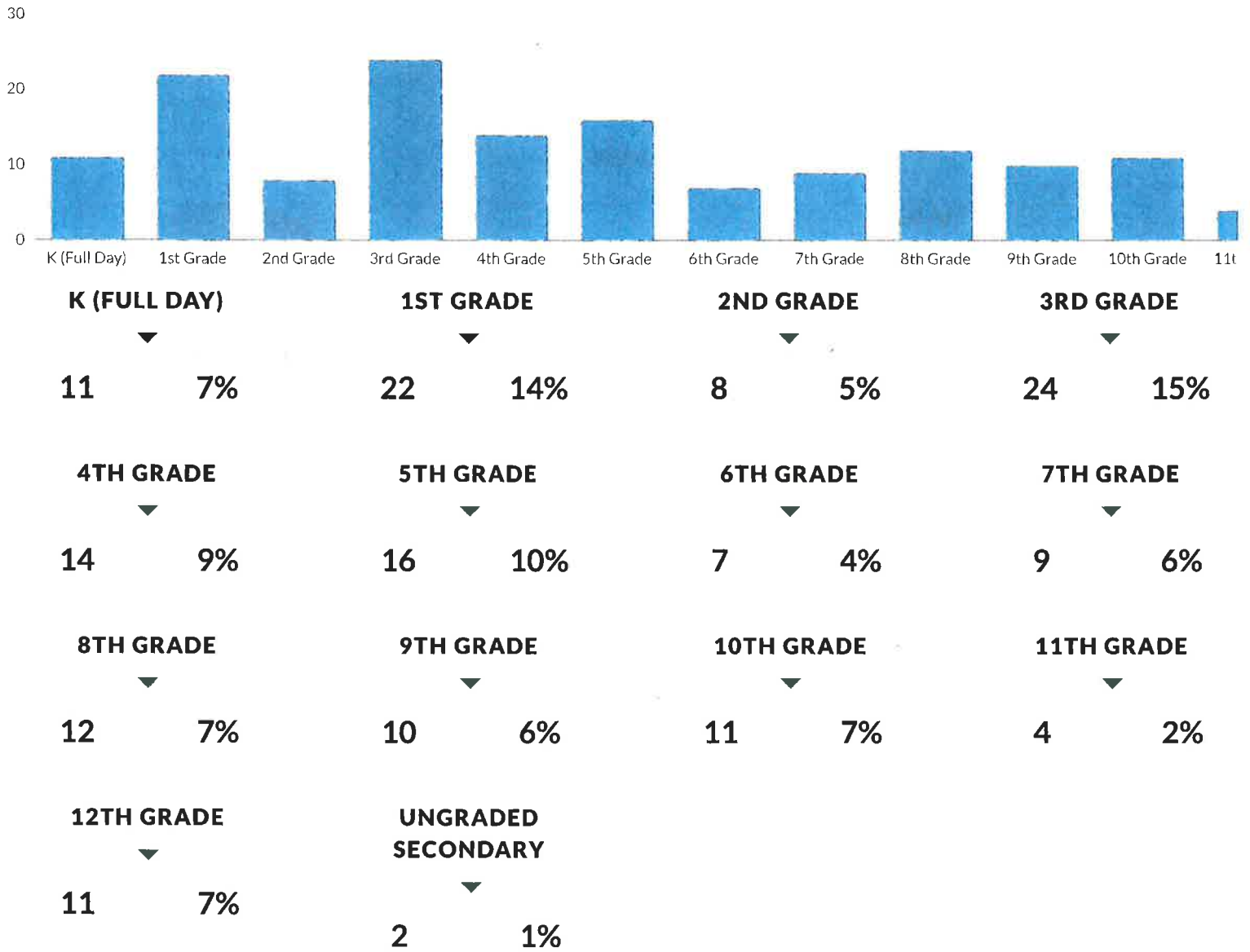
18 1%

HUDSON CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 161
K-12 Former ELL Enrollment: 55



ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 Bengali
- 3 Arabic
- 4 Vietnamese

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS



78

DEVELOPING



67

LONG TERM



35

SIFE



0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



174

ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM

0

TRANSITIONAL BILINGUAL
EDUCATION PROGRAM

0

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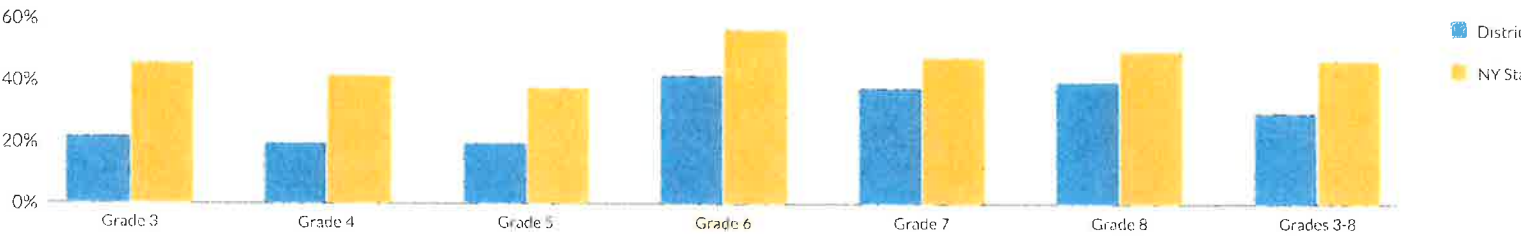
HUDSON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	130	5	4%	125	96%	42	34%	56	45%	26	21%	1	1%	27	22%
Grade 4	109	8	7%	101	93%	44	44%	37	37%	14	14%	6	6%	20	20%
Grade 5	133	10	8%	123	92%	66	54%	33	27%	17	14%	7	6%	24	20%
Grade 6	138	14	10%	124	90%	45	36%	27	22%	25	20%	27	22%	52	42%
Grade 7	124	32	26%	92	74%	34	37%	23	25%	25	27%	10	11%	35	38%
Grade 8	121	13	11%	108	89%	27	25%	38	35%	27	25%	16	15%	43	40%
Grades 3-8	755	82	11%	673	89%	258	38%	214	32%	134	20%	67	10%	201	30%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

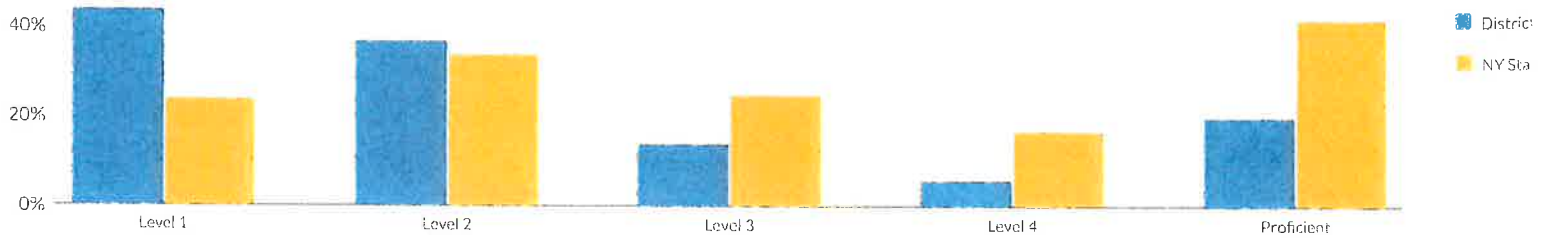


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	5	4%	125	96%	42	34%	56	45%	26	21%	1	1%	27	22%
Female	67	4	6%	63	94%	14	22%	33	52%	15	24%	1	2%	16	25%
Male	63	1	2%	62	98%	28	45%	23	37%	11	18%	0	0%	11	18%
General Education Students	108	2	2%	106	98%	29	27%	50	47%	26	25%	1	1%	27	25%
Students with Disabilities	22	3	14%	19	86%	13	68%	6	32%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	2	13%	9	60%	4	27%	0	0%	4	27%
Black or African American	24	0	0%	24	100%	6	25%	14	58%	4	17%	0	0%	4	17%
Hispanic or Latino	19	1	5%	18	95%	11	61%	6	33%	1	6%	0	0%	1	6%
White	47	2	4%	45	96%	15	33%	19	42%	11	24%	0	0%	11	24%
Multiracial	24	1	4%	23	96%	8	35%	8	35%	6	26%	1	4%	7	30%
Economically Disadvantaged	96	5	5%	91	95%	32	35%	46	51%	13	14%	0	0%	13	14%
Not Economically Disadvantaged	34	0	0%	34	100%	10	29%	10	29%	13	38%	1	3%	14	41%
English Language Learner	23	0	0%	23	100%	9	39%	11	48%	3	13%	0	0%	3	13%
Non-English Language Learner	107	5	5%	102	95%	33	32%	45	44%	23	23%	1	1%	24	24%
Not in Foster Care	130	5	4%	125	96%	42	34%	56	45%	26	21%	1	1%	27	22%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	4	3%	122	97%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	5	4%	124	96%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	130	5	4%	125	96%	42	34%	56	45%	26	21%	1	1%	27	22%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

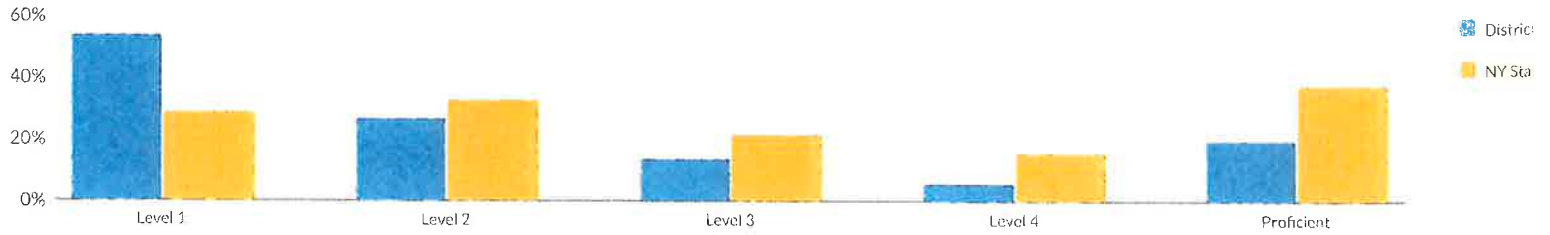


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	8	7%	101	93%	44	44%	37	37%	14	14%	6	6%	20	20%
Female	46	2	4%	44	96%	14	32%	20	45%	7	16%	3	7%	10	23%
Male	63	6	10%	57	90%	30	53%	17	30%	7	12%	3	5%	10	18%
General Education Students	85	1	1%	84	99%	29	35%	35	42%	14	17%	6	7%	20	24%
Students with Disabilities	24	7	29%	17	71%	15	88%	2	12%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	5	45%	3	27%	2	18%	1	9%	3	27%
Black or African American	13	2	15%	11	85%	4	36%	4	36%	2	18%	1	9%	3	27%
Hispanic or Latino	22	3	14%	19	86%	14	74%	3	16%	1	5%	1	5%	2	11%
White	47	2	4%	45	96%	16	36%	18	40%	8	18%	3	7%	11	24%
Multiracial	16	1	6%	15	94%	5	33%	9	60%	1	7%	0	0%	1	7%
Economically Disadvantaged	75	5	7%	70	93%	35	50%	23	33%	9	13%	3	4%	12	17%
Not Economically Disadvantaged	34	3	9%	31	91%	9	29%	14	45%	5	16%	3	10%	8	26%
English Language Learner	14	2	14%	12	86%	11	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learner	95	6	6%	89	94%	33	37%	36	40%	14	16%	6	7%	20	22%
Not in Foster Care	109	8	7%	101	93%	44	44%	37	37%	14	14%	6	6%	20	20%
Homeless	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Not Homeless	102	8	8%	94	92%	42	45%	33	35%	13	14%	6	6%	19	20%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	106	8	8%	98	92%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	109	8	7%	101	93%	44	44%	37	37%	14	14%	6	6%	20	20%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

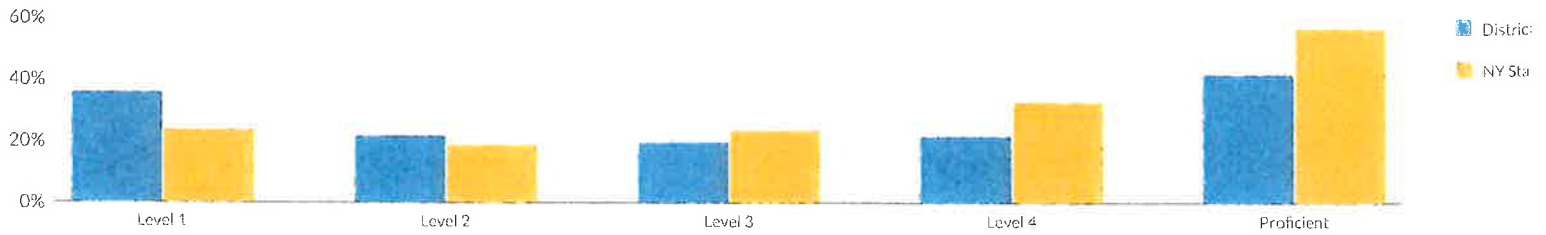


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	10	8%	123	92%	66	54%	33	27%	17	14%	7	6%	24	20%
Female	50	4	8%	46	92%	23	50%	13	28%	7	15%	3	7%	10	22%
Male	83	6	7%	77	93%	43	56%	20	26%	10	13%	4	5%	14	18%
General Education Students	102	4	4%	98	96%	42	43%	32	33%	17	17%	7	7%	24	24%
Students with Disabilities	31	6	19%	25	81%	24	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	7	64%	2	18%	2	18%	0	0%	2	18%
Black or African American	27	1	4%	26	96%	15	58%	5	19%	4	15%	2	8%	6	23%
Hispanic or Latino	24	2	8%	22	92%	13	59%	6	27%	2	9%	1	5%	3	14%
White	51	1	2%	50	98%	25	50%	15	30%	6	12%	4	8%	10	20%
Multiracial	19	5	26%	14	74%	6	43%	5	36%	3	21%	0	0%	3	21%
Economically Disadvantaged	100	10	10%	90	90%	53	59%	19	21%	14	16%	4	4%	18	20%
Not Economically Disadvantaged	33	0	0%	33	100%	13	39%	14	42%	3	9%	3	9%	6	18%
English Language Learner	16	1	6%	15	94%	12	80%	3	20%	0	0%	0	0%	0	0%
Non-English Language Learner	117	9	8%	108	92%	54	50%	30	28%	17	16%	7	6%	24	22%
Not in Foster Care	133	10	8%	123	92%	66	54%	33	27%	17	14%	7	6%	24	20%
Homeless	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	128	10	8%	118	92%	61	52%	33	28%	17	14%	7	6%	24	20%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	10	8%	122	92%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	10	8%	123	92%	66	54%	33	27%	17	14%	7	6%	24	20%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

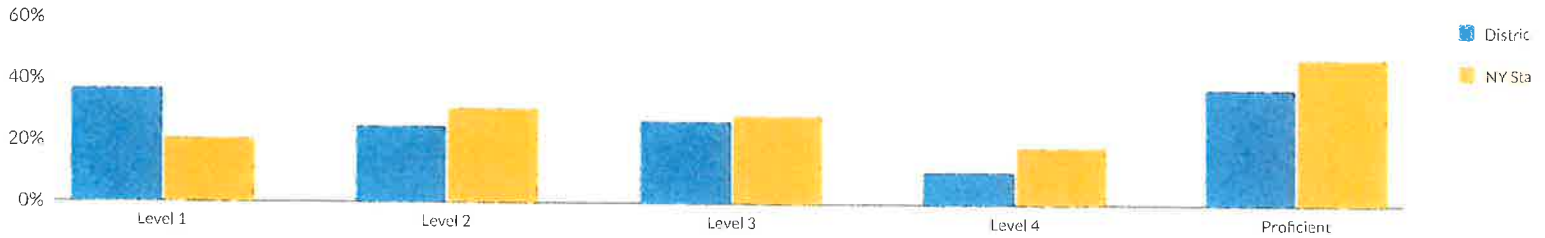


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	14	10%	124	90%	45	36%	27	22%	25	20%	27	22%	52	42%
Female	73	3	4%	70	96%	18	26%	21	30%	16	23%	15	21%	31	44%
Male	65	11	17%	54	83%	27	50%	6	11%	9	17%	12	22%	21	39%
General Education Students	117	6	5%	111	95%	34	31%	25	23%	25	23%	27	24%	52	47%
Students with Disabilities	21	8	38%	13	62%	11	85%	2	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	3	30%	2	20%	2	20%	3	30%	5	50%
Black or African American	24	2	8%	22	92%	9	41%	7	32%	3	14%	3	14%	6	27%
Hispanic or Latino	23	3	13%	20	87%	9	45%	5	25%	4	20%	2	10%	6	30%
White	55	4	7%	51	93%	13	25%	10	20%	12	24%	16	31%	28	55%
Multiracial	26	5	19%	21	81%	11	52%	3	14%	4	19%	3	14%	7	33%
Economically Disadvantaged	98	12	12%	86	88%	38	44%	22	26%	14	16%	12	14%	26	30%
Not Economically Disadvantaged	40	2	5%	38	95%	7	18%	5	13%	11	29%	15	39%	26	68%
English Language Learner	6	0	0%	6	100%	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learner	132	14	11%	118	89%	42	36%	26	22%	24	20%	26	22%	50	42%
Not in Foster Care	138	14	10%	124	90%	45	36%	27	22%	25	20%	27	22%	52	42%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	13	10%	120	90%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	137	13	9%	124	91%	45	36%	27	22%	25	20%	27	22%	52	42%
Parent Not in Armed Forces	138	14	10%	124	90%	45	36%	27	22%	25	20%	27	22%	52	42%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

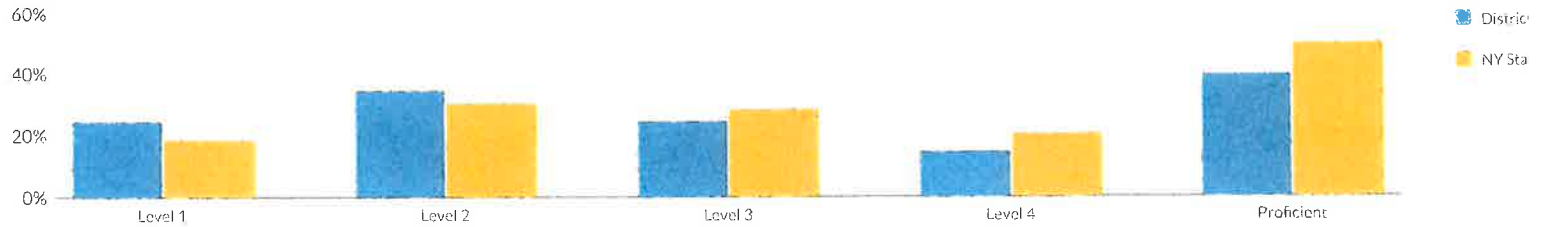


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	32	26%	92	74%	34	37%	23	25%	25	27%	10	11%	35	38%
Female	65	22	34%	43	66%	9	21%	11	26%	14	33%	9	21%	23	53%
Male	59	10	17%	49	83%	25	51%	12	24%	11	22%	1	2%	12	24%
General Education Students	98	20	20%	78	80%	23	29%	21	27%	24	31%	10	13%	34	44%
Students with Disabilities	26	12	46%	14	54%	11	79%	2	14%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	2	17%	3	25%	3	25%	4	33%	7	58%
Black or African American	28	9	32%	19	68%	9	47%	5	26%	3	16%	2	11%	5	26%
Hispanic or Latino	13	5	38%	8	62%	4	50%	3	38%	1	13%	0	0%	1	13%
White	48	11	23%	37	77%	12	32%	8	22%	14	38%	3	8%	17	46%
Multiracial	22	6	27%	16	73%	7	44%	4	25%	4	25%	1	6%	5	31%
Economically Disadvantaged	100	28	28%	72	72%	28	39%	16	22%	20	28%	8	11%	28	39%
Not Economically Disadvantaged	24	4	17%	20	83%	6	30%	7	35%	5	25%	2	10%	7	35%
English Language Learner	10	2	20%	8	80%	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learner	114	30	26%	84	74%	30	36%	19	23%	25	30%	10	12%	35	42%
Not in Foster Care	124	32	26%	92	74%	34	37%	23	25%	25	27%	10	11%	35	38%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	30	25%	88	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	32	26%	92	74%	34	37%	23	25%	25	27%	10	11%	35	38%
Parent Not in Armed Forces	124	32	26%	92	74%	34	37%	23	25%	25	27%	10	11%	35	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

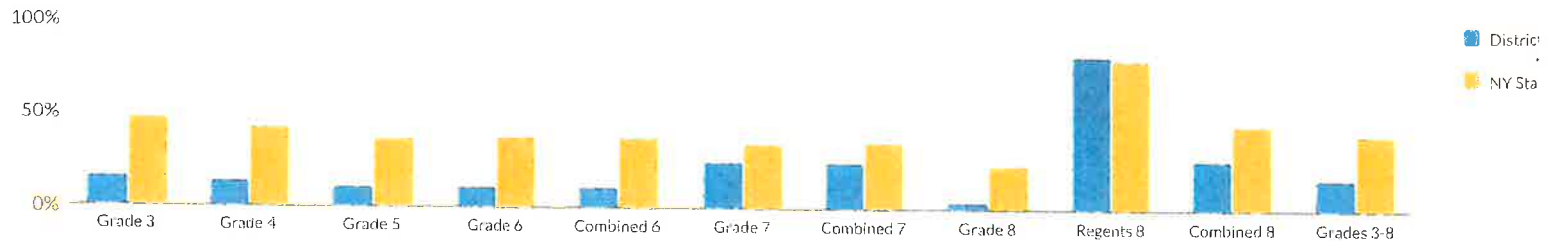


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	13	11%	108	89%	27	25%	38	35%	27	25%	16	15%	43	40%
Female	68	6	9%	62	91%	13	21%	18	29%	17	27%	14	23%	31	50%
Male	53	7	13%	46	87%	14	30%	20	43%	10	22%	2	4%	12	26%
General Education Students	101	6	6%	95	94%	18	19%	34	36%	27	28%	16	17%	43	45%
Students with Disabilities	20	7	35%	13	65%	9	69%	4	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	1	6%	5	31%	7	44%	3	19%	10	63%
Black or African American	20	3	15%	17	85%	7	41%	6	35%	3	18%	1	6%	4	24%
Hispanic or Latino	32	4	13%	28	88%	8	29%	14	50%	5	18%	1	4%	6	21%
White	41	6	15%	35	85%	6	17%	11	31%	10	29%	8	23%	18	51%
Multiracial	12	0	0%	12	100%	5	42%	2	17%	2	17%	3	25%	5	42%
Economically Disadvantaged	94	12	13%	82	87%	24	29%	29	35%	18	22%	11	13%	29	35%
Not Economically Disadvantaged	27	1	4%	26	96%	3	12%	9	35%	9	35%	5	19%	14	54%
English Language Learner	13	1	8%	12	92%	3	25%	7	58%	1	8%	1	8%	2	17%
Non-English Language Learner	108	12	11%	96	89%	24	25%	31	32%	26	27%	15	16%	41	43%
Not in Foster Care	121	13	11%	108	89%	27	25%	38	35%	27	25%	16	15%	43	40%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	12	10%	105	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	13	11%	108	89%	27	25%	38	35%	27	25%	16	15%	43	40%
Parent Not in Armed Forces	121	13	11%	108	89%	27	25%	38	35%	27	25%	16	15%	43	40%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	129	5	4%	124	96%	79	64%	25	20%	19	15%	1	1%	20	16%
Grade 4	109	5	5%	104	95%	64	62%	25	24%	8	8%	7	7%	15	14%
Grade 5	132	17	13%	115	87%	81	70%	21	18%	8	7%	5	4%	13	11%
Grade 6	140	18	13%	122	87%	77	63%	31	25%	10	8%	4	3%	14	11%
Combined 6	140	18	13%	122	87%	77	63%	31	25%	10	8%	4	3%	14	11%
Grade 7	125	36	29%	89	71%	36	40%	31	35%	18	20%	4	4%	22	25%
Combined 7	125	36	29%	89	71%	36	40%	31	35%	18	20%	4	4%	22	25%
Grade 8	121	50	41%	71	59%	53	75%	15	21%	2	3%	1	1%	3	4%
Regents 8	—	0	0%	29	24%	1	3%	4	14%	14	48%	10	34%	24	83%
Combined 8	121	21	17%	100	83%	54	54%	19	19%	16	16%	11	11%	27	27%
Grades 3-8	756	102	13%	654	87%	391	60%	152	23%	79	12%	32	5%	111	17%

See report card Glossary and Guide for criteria used to include students in this table.

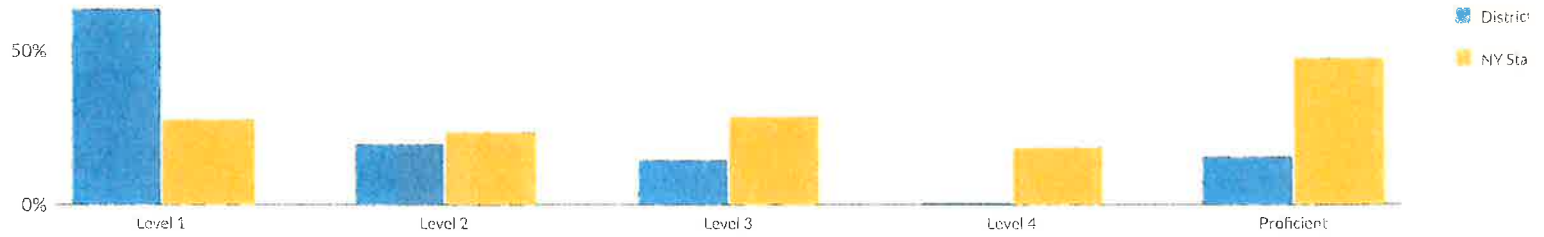
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

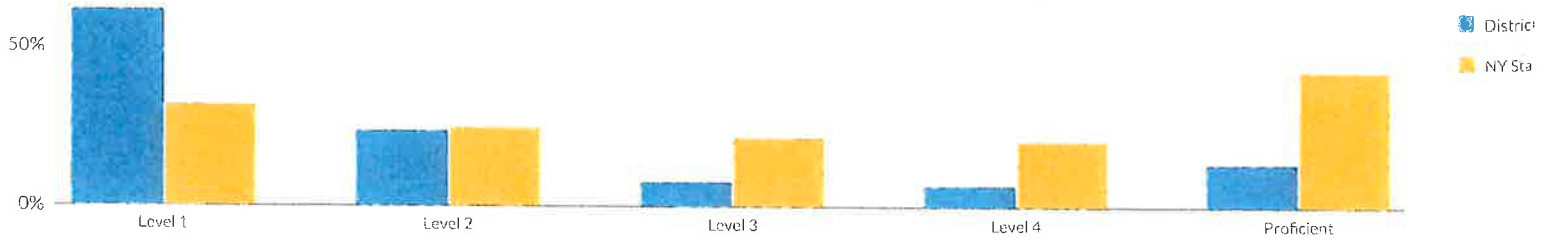


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	5	4%	124	96%	79	64%	25	20%	19	15%	1	1%	20	16%
Female	66	4	6%	62	94%	38	61%	15	24%	9	15%	0	0%	9	15%
Male	63	1	2%	62	98%	41	66%	10	16%	10	16%	1	2%	11	18%
General Education Students	107	2	2%	105	98%	61	58%	24	23%	19	18%	1	1%	20	19%
Students with Disabilities	22	3	14%	19	86%	18	95%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	14	88%	4	29%	5	36%	5	36%	0	0%	5	36%
Black or African American	24	0	0%	24	100%	17	71%	5	21%	2	8%	0	0%	2	8%
Hispanic or Latino	19	1	5%	18	95%	15	83%	2	11%	1	6%	0	0%	1	6%
White	47	2	4%	45	96%	27	60%	10	22%	7	16%	1	2%	8	18%
Multiracial	23	0	0%	23	100%	16	70%	3	13%	4	17%	0	0%	4	17%
Economically Disadvantaged	95	5	5%	90	95%	60	67%	19	21%	11	12%	0	0%	11	12%
Not Economically Disadvantaged	34	0	0%	34	100%	19	56%	6	18%	8	24%	1	3%	9	26%
English Language Learner	23	1	4%	22	96%	13	59%	5	23%	4	18%	0	0%	4	18%
Non-English Language Learner	106	4	4%	102	96%	66	65%	20	20%	15	15%	1	1%	16	16%
Not in Foster Care	129	5	4%	124	96%	79	64%	25	20%	19	15%	1	1%	20	16%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	4	3%	121	97%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	128	5	4%	123	96%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	5	4%	124	96%	79	64%	25	20%	19	15%	1	1%	20	16%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

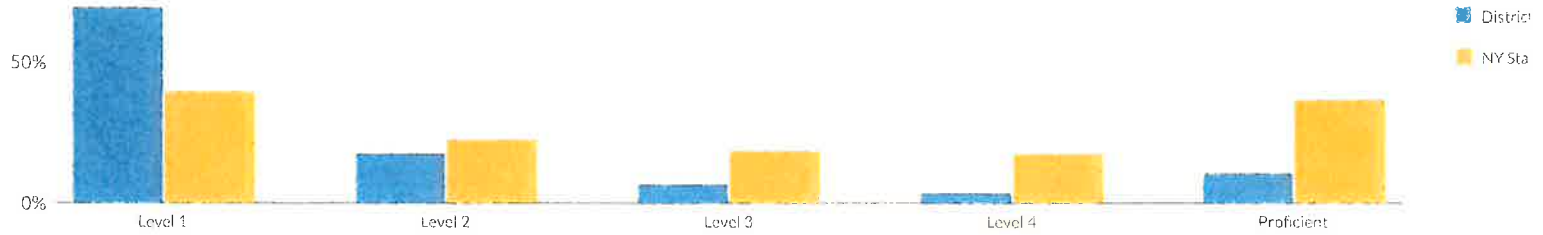


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	5	5%	104	95%	64	62%	25	24%	8	8%	7	7%	15	14%
Female	46	2	4%	44	96%	28	64%	9	20%	6	14%	1	2%	7	16%
Male	63	3	5%	60	95%	36	60%	16	27%	2	3%	6	10%	8	13%
General Education Students	85	1	1%	84	99%	44	52%	25	30%	8	10%	7	8%	15	18%
Students with Disabilities	24	4	17%	20	83%	20	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	4	36%	4	36%	1	9%	2	18%	3	27%
Black or African American	13	1	8%	12	92%	8	67%	3	25%	1	8%	0	0%	1	8%
Hispanic or Latino	22	2	9%	20	91%	17	85%	1	5%	1	5%	1	5%	2	10%
White	47	2	4%	45	96%	22	49%	15	33%	4	9%	4	9%	8	18%
Multiracial	16	0	0%	16	100%	13	81%	2	13%	1	6%	0	0%	1	6%
Economically Disadvantaged	75	3	4%	72	96%	49	68%	12	17%	7	10%	4	6%	11	15%
Not Economically Disadvantaged	34	2	6%	32	94%	15	47%	13	41%	1	3%	3	9%	4	13%
English Language Learner	14	1	7%	13	93%	11	85%	2	15%	0	0%	0	0%	0	0%
Non-English Language Learner	95	4	4%	91	96%	53	58%	23	25%	8	9%	7	8%	15	16%
Not in Foster Care	109	5	5%	104	95%	64	62%	25	24%	8	8%	7	7%	15	14%
Homeless	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Not Homeless	102	5	5%	97	95%	60	62%	23	24%	7	7%	7	7%	14	14%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	106	5	5%	101	95%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	109	5	5%	104	95%	64	62%	25	24%	8	8%	7	7%	15	14%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

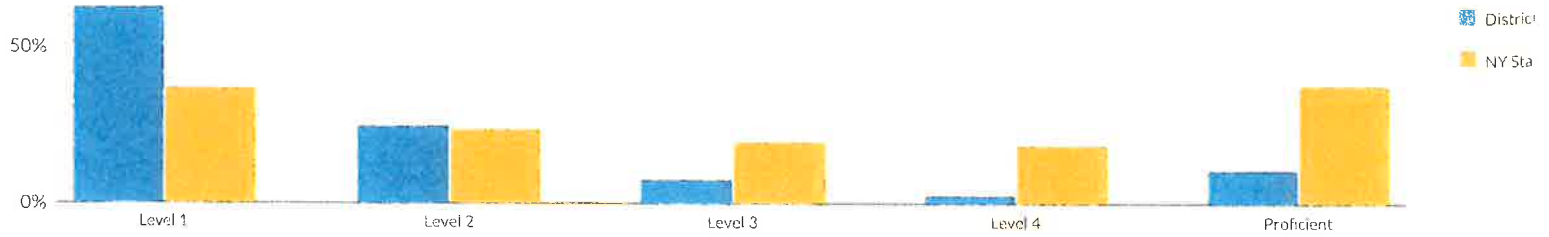


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	17	13%	115	87%	81	70%	21	18%	8	7%	5	4%	13	11%
Female	49	10	20%	39	80%	28	72%	7	18%	4	10%	0	0%	4	10%
Male	83	7	8%	76	92%	53	70%	14	18%	4	5%	5	7%	9	12%
General Education Students	101	10	10%	91	90%	58	64%	20	22%	8	9%	5	5%	13	14%
Students with Disabilities	31	7	23%	24	77%	23	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	8	73%	3	27%	0	0%	0	0%	0	0%
Black or African American	26	2	8%	24	92%	20	83%	2	8%	2	8%	0	0%	2	8%
Hispanic or Latino	25	6	24%	19	76%	13	68%	5	26%	1	5%	0	0%	1	5%
White	51	2	4%	49	96%	31	63%	9	18%	4	8%	5	10%	9	18%
Multiracial	18	6	33%	12	67%	9	75%	2	17%	1	8%	0	0%	1	8%
Economically Disadvantaged	99	17	17%	82	83%	61	74%	15	18%	5	6%	1	1%	6	7%
Not Economically Disadvantaged	33	0	0%	33	100%	20	61%	6	18%	3	9%	4	12%	7	21%
English Language Learner	16	2	13%	14	88%	11	79%	3	21%	0	0%	0	0%	0	0%
Non-English Language Learner	116	15	13%	101	87%	70	69%	18	18%	8	8%	5	5%	13	13%
Not in Foster Care	132	17	13%	115	87%	81	70%	21	18%	8	7%	5	4%	13	11%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	127	16	13%	111	87%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	17	13%	114	87%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	132	17	13%	115	87%	81	70%	21	18%	8	7%	5	4%	13	11%

GRADE 6 MATH RESULTS

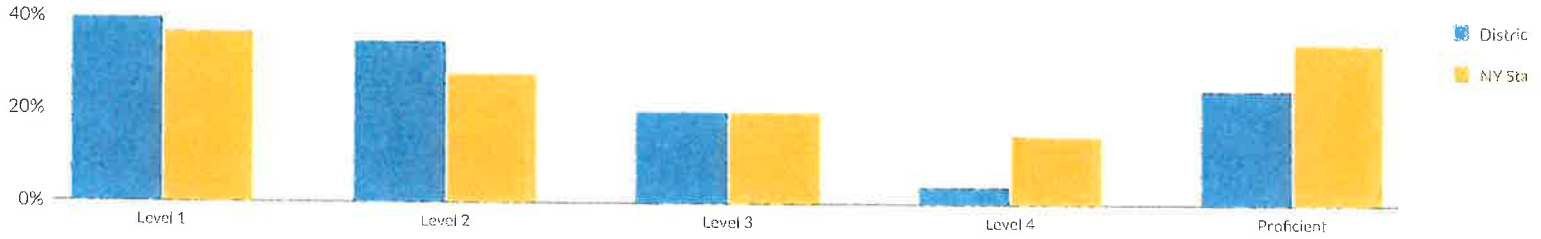
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Percentage Scoring at Levels														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	18	13%	122	87%	77	63%	31	25%	10	8%	4	3%	14	11%
Female	74	5	7%	69	93%	46	67%	15	22%	7	10%	1	1%	8	12%
Male	66	13	20%	53	80%	31	58%	16	30%	3	6%	3	6%	6	11%
General Education Students	119	10	8%	109	92%	64	59%	31	28%	10	9%	4	4%	14	13%
Students with Disabilities	21	8	38%	13	62%	13	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	5	50%	3	30%	1	10%	1	10%	2	20%
Black or African American	24	2	8%	22	92%	17	77%	4	18%	1	5%	0	0%	1	5%
Hispanic or Latino	24	6	25%	18	75%	12	67%	4	22%	2	11%	0	0%	2	11%
White	56	5	9%	51	91%	26	51%	18	35%	5	10%	2	4%	7	14%
Multiracial	26	5	19%	21	81%	17	81%	2	10%	1	5%	1	5%	2	10%
Economically Disadvantaged	99	15	15%	84	85%	61	73%	18	21%	3	4%	2	2%	5	6%
Not Economically Disadvantaged	41	3	7%	38	93%	16	42%	13	34%	7	18%	2	5%	9	24%
English Language Learner	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	134	18	13%	116	87%	72	62%	30	26%	10	9%	4	3%	14	12%
Not in Foster Care	140	18	13%	122	87%	77	63%	31	25%	10	8%	4	3%	14	11%
Homeless	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	135	18	13%	117	87%	73	62%	30	26%	10	9%	4	3%	14	12%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	139	17	12%	122	88%	77	63%	31	25%	10	8%	4	3%	14	11%
Parent Not in Armed Forces	140	18	13%	122	87%	77	63%	31	25%	10	8%	4	3%	14	11%

GRADE 7 MATH RESULTS

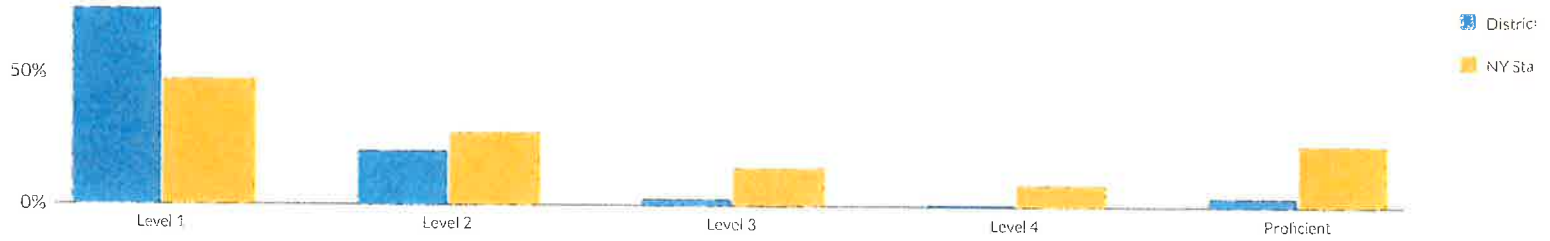
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	36	29%	89	71%	36	40%	31	35%	18	20%	4	4%	22	25%
Female	66	23	35%	43	65%	12	28%	18	42%	9	21%	4	9%	13	30%
Male	59	13	22%	46	78%	24	52%	13	28%	9	20%	0	0%	9	20%
General Education Students	99	21	21%	78	79%	27	35%	30	38%	17	22%	4	5%	21	27%
Students with Disabilities	26	15	58%	11	42%	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	3	25%	4	33%	3	25%	2	17%	5	42%
Black or African American	28	7	25%	21	75%	13	62%	5	24%	2	10%	1	5%	3	14%
Hispanic or Latino	13	2	15%	11	85%	5	45%	4	36%	2	18%	0	0%	2	18%
White	49	19	39%	30	61%	8	27%	11	37%	10	33%	1	3%	11	37%
Multiracial	22	7	32%	15	68%	7	47%	7	47%	1	7%	0	0%	1	7%
Economically Disadvantaged	100	27	27%	73	73%	32	44%	23	32%	15	21%	3	4%	18	25%
Not Economically Disadvantaged	25	9	36%	16	64%	4	25%	8	50%	3	19%	1	6%	4	25%
English Language Learner	11	2	18%	9	82%	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learner	114	34	30%	80	70%	30	38%	29	36%	17	21%	4	5%	21	26%
Not in Foster Care	125	36	29%	89	71%	36	40%	31	35%	18	20%	4	4%	22	25%
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	33	28%	86	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	36	29%	89	71%	36	40%	31	35%	18	20%	4	4%	22	25%
Parent Not in Armed Forces	125	36	29%	89	71%	36	40%	31	35%	18	20%	4	4%	22	25%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



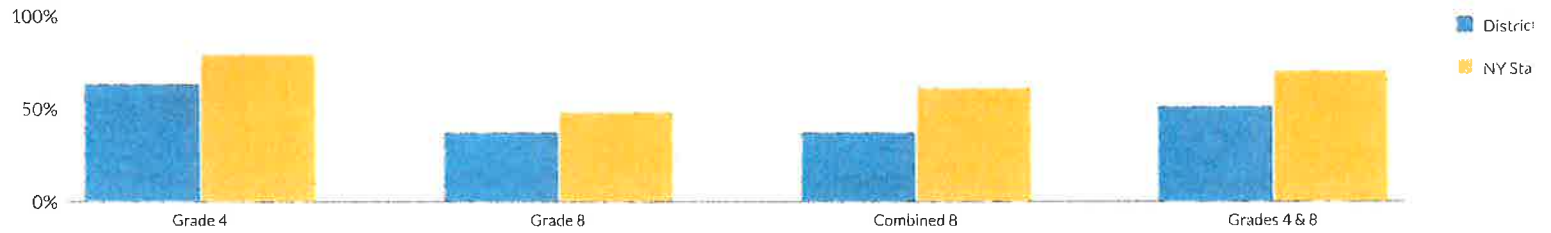
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	50	41%	71	59%	53	75%	15	21%	2	3%	1	1%	3	4%
Female	68	28	41%	40	59%	30	75%	9	23%	1	3%	0	0%	1	3%
Male	53	22	42%	31	58%	23	74%	6	19%	1	3%	1	3%	2	6%
General Education Students	101	43	43%	58	57%	42	72%	13	22%	2	3%	1	2%	3	5%
Students with Disabilities	20	7	35%	13	65%	11	85%	2	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	6	38%	10	63%	5	50%	4	40%	0	0%	1	10%	1	10%
Black or African American	20	9	45%	11	55%	10	91%	0	0%	1	9%	0	0%	1	9%
Hispanic or Latino	32	6	19%	26	81%	19	73%	7	27%	0	0%	0	0%	0	0%
White	41	24	59%	17	41%	14	82%	2	12%	1	6%	0	0%	1	6%
Multiracial	12	5	42%	7	58%	5	71%	2	29%	0	0%	0	0%	0	0%
Economically Disadvantaged	94	34	36%	60	64%	43	72%	14	23%	2	3%	1	2%	3	5%
Not Economically Disadvantaged	27	16	59%	11	41%	10	91%	1	9%	0	0%	0	0%	0	0%
English Language Learner	13	2	15%	11	85%	9	82%	1	9%	0	0%	1	9%	1	9%
Non-English Language Learner	108	48	44%	60	56%	44	73%	14	23%	2	3%	0	0%	2	3%
Not in Foster Care	121	50	41%	71	59%	53	75%	15	21%	2	3%	1	1%	3	4%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	48	41%	69	59%	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	50	41%	71	59%	53	75%	15	21%	2	3%	1	1%	3	4%
Parent Not in Armed Forces	121	50	41%	71	59%	53	75%	15	21%	2	3%	1	1%	3	4%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

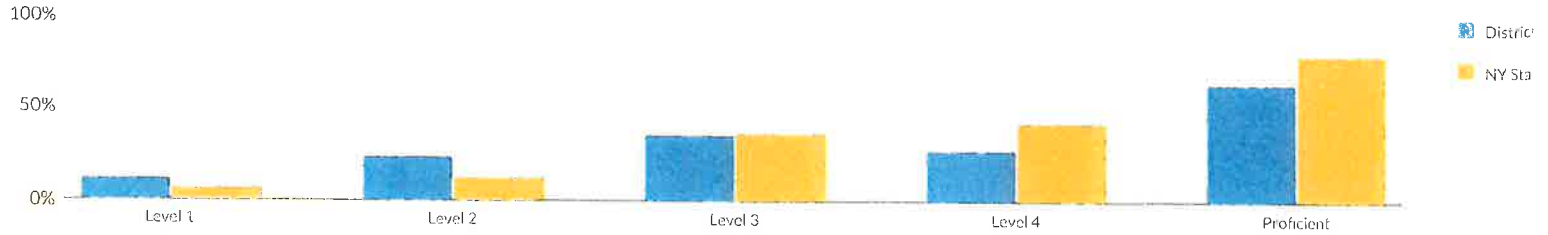


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	109	6	6%	103	94%	12	12%	25	24%	37	36%	29	28%	66	64%
Grade 8	121	32	26%	89	74%	15	17%	40	45%	30	34%	4	4%	34	38%
Combined 8	121	32	26%	89	74%	15	17%	40	45%	30	34%	4	4%	34	38%
Grades 4 & 8	230	38	17%	192	83%	27	14%	65	34%	67	35%	33	17%	100	52%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

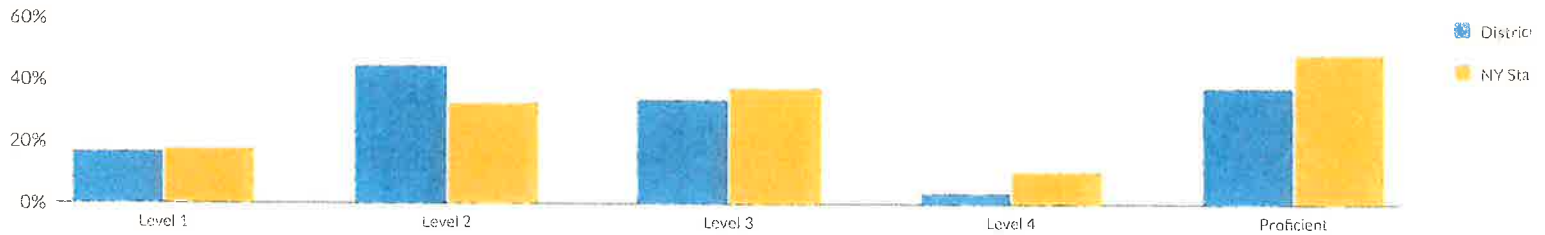
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	6	6%	103	94%	12	12%	25	24%	37	36%	29	28%	66	64%
Female	46	1	2%	45	98%	5	11%	11	24%	18	40%	11	24%	29	64%
Male	63	5	8%	58	92%	7	12%	14	24%	19	33%	18	31%	37	64%
General Education Students	85	1	1%	84	99%	5	6%	18	21%	32	38%	29	35%	61	73%
Students with Disabilities	24	5	21%	19	79%	7	37%	7	37%	5	26%	0	0%	5	26%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	2	20%	0	0%	4	40%	4	40%	8	80%
Black or African American	13	1	8%	12	92%	2	17%	3	25%	6	50%	1	8%	7	58%
Hispanic or Latino	22	1	5%	21	95%	4	19%	11	52%	4	19%	2	10%	6	29%
White	47	2	4%	45	96%	2	4%	8	18%	15	33%	20	44%	35	78%
Multiracial	16	1	6%	15	94%	2	13%	3	20%	8	53%	2	13%	10	67%
Economically Disadvantaged	75	4	5%	71	95%	10	14%	19	27%	24	34%	18	25%	42	59%
Not Economically Disadvantaged	34	2	6%	32	94%	2	6%	6	19%	13	41%	11	34%	24	75%
English Language Learner	14	1	7%	13	93%	5	38%	4	31%	4	31%	0	0%	4	31%
Non-English Language Learner	95	5	5%	90	95%	7	8%	21	23%	33	37%	29	32%	62	69%
Not in Foster Care	109	6	6%	103	94%	12	12%	25	24%	37	36%	29	28%	66	64%
Homeless	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Not Homeless	102	6	6%	96	94%	12	13%	22	23%	34	35%	28	29%	62	65%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	106	6	6%	100	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	109	6	6%	103	94%	12	12%	25	24%	37	36%	29	28%	66	64%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

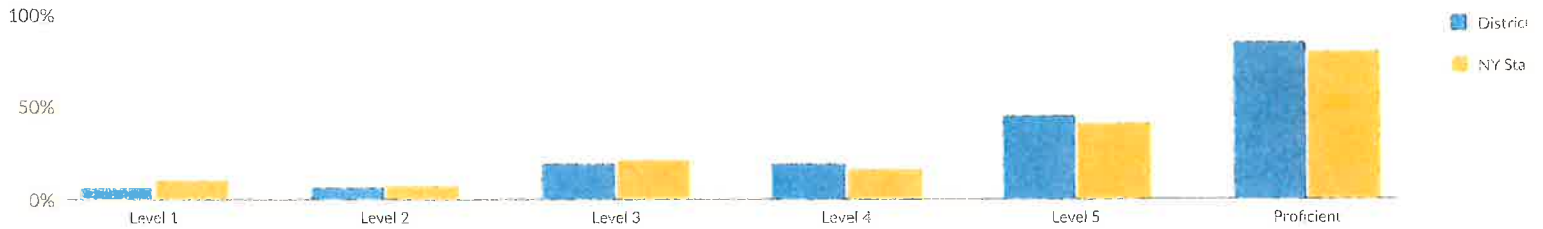


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	32	26%	89	74%	15	17%	40	45%	30	34%	4	4%	34	38%
Female	67	18	27%	49	73%	8	16%	20	41%	18	37%	3	6%	21	43%
Male	54	14	26%	40	74%	7	18%	20	50%	12	30%	1	3%	13	33%
General Education Students	101	23	23%	78	77%	11	14%	33	42%	30	38%	4	5%	34	44%
Students with Disabilities	20	9	45%	11	55%	4	36%	7	64%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	2	15%	3	23%	6	46%	2	15%	8	62%
Black or African American	20	7	35%	13	65%	3	23%	7	54%	3	23%	0	0%	3	23%
Hispanic or Latino	33	7	21%	26	79%	7	27%	14	54%	5	19%	0	0%	5	19%
White	41	13	32%	28	68%	3	11%	11	39%	13	46%	1	4%	14	50%
Multiracial	12	3	25%	9	75%	0	0%	5	56%	3	33%	1	11%	4	44%
Economically Disadvantaged	94	25	27%	69	73%	12	17%	33	48%	22	32%	2	3%	24	35%
Not Economically Disadvantaged	27	7	26%	20	74%	3	15%	7	35%	8	40%	2	10%	10	50%
English Language Learner	12	1	8%	11	92%	6	55%	3	27%	2	18%	0	0%	2	18%
Non-English Language Learner	109	31	28%	78	72%	9	12%	37	47%	28	36%	4	5%	32	41%
Not in Foster Care	121	32	26%	89	74%	15	17%	40	45%	30	34%	4	4%	34	38%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	31	26%	86	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	32	26%	89	74%	15	17%	40	45%	30	34%	4	4%	34	38%
Parent Not in Armed Forces	121	32	26%	89	74%	15	17%	40	45%	30	34%	4	4%	34	38%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



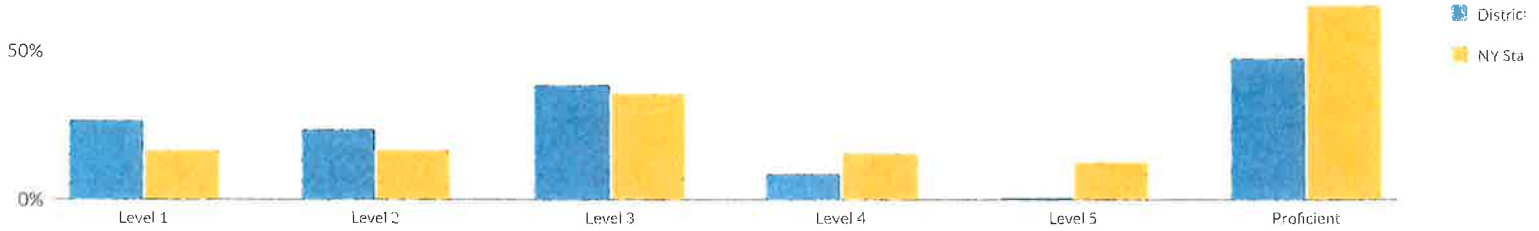
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	6	7%	6	7%	17	20%	17	20%	39	46%	73	86%
Female	42	1	2%	3	7%	12	29%	5	12%	21	50%	38	90%
Male	43	5	12%	3	7%	5	12%	12	28%	18	42%	35	81%
General Education Students	76	4	5%	4	5%	14	18%	16	21%	38	50%	68	89%
Students with Disabilities	9	2	22%	2	22%	3	33%	1	11%	1	11%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	3	21%	2	14%	8	57%	13	93%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	1	7%	0	0%	3	21%	7	50%	10	71%
White	43	1	2%	1	2%	11	26%	10	23%	20	47%	41	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	2	14%	3	21%	3	21%	2	14%	4	29%	9	64%
Economically Disadvantaged	53	3	6%	6	11%	12	23%	10	19%	22	42%	44	83%
Not Economically Disadvantaged	32	3	9%	0	0%	5	16%	7	22%	17	53%	29	91%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	6	7%	6	7%	17	20%	17	20%	39	46%	73	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	6	7%	6	7%	17	20%	17	20%	39	46%	73	86%
Parent Not in Armed Forces	85	6	7%	6	7%	17	20%	17	20%	39	46%	73	86%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	8	8	100	0	0
Male	7	7	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	5	5	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	6	6	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Homeless	1	1	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



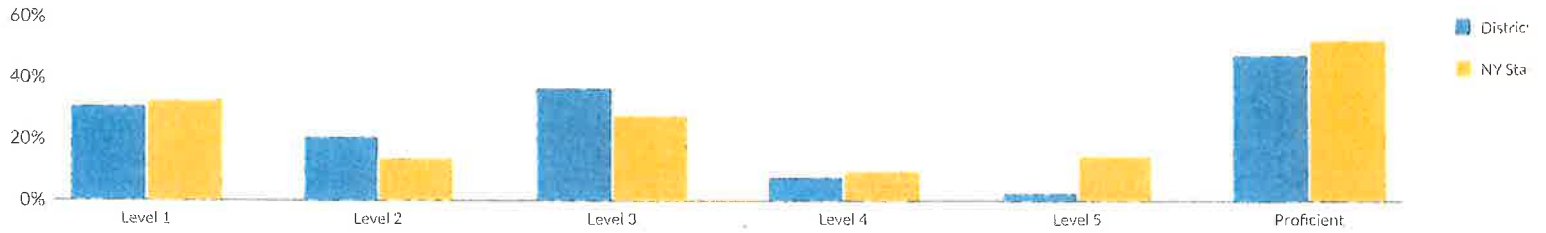
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	37	27%	33	24%	52	39%	12	9%	1	1%	65	48%
Female	69	18	26%	18	26%	24	35%	8	12%	1	1%	33	48%
Male	66	19	29%	15	23%	28	42%	4	6%	0	0%	32	48%
General Education Students	116	24	21%	31	27%	49	42%	11	9%	1	1%	61	53%
Students with Disabilities	19	13	68%	2	11%	3	16%	1	5%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	3	20%	4	27%	7	47%	0	0%	11	73%
Black or African American	21	9	43%	4	19%	6	29%	2	10%	0	0%	8	38%
Hispanic or Latino	28	10	36%	7	25%	11	39%	0	0%	0	0%	11	39%
White	58	15	26%	14	24%	25	43%	3	5%	1	2%	29	50%
Multiracial	13	2	15%	5	38%	6	46%	0	0%	0	0%	6	46%
Economically Disadvantaged	93	27	29%	25	27%	33	35%	8	9%	0	0%	41	44%
Not Economically Disadvantaged	42	10	24%	8	19%	19	45%	4	10%	1	2%	24	57%
English Language Learner	16	8	50%	4	25%	3	19%	1	6%	0	0%	4	25%
Non-English Language Learner	119	29	24%	29	24%	49	41%	11	9%	1	1%	61	51%
Not in Foster Care	135	37	27%	33	24%	52	39%	12	9%	1	1%	65	48%
Homeless	6	2	33%	1	17%	2	33%	1	17%	0	0%	3	50%
Not Homeless	129	35	27%	32	25%	50	39%	11	9%	1	1%	62	48%
Not Migrant	135	37	27%	33	24%	52	39%	12	9%	1	1%	65	48%
Parent Not in Armed Forces	135	37	27%	33	24%	52	39%	12	9%	1	1%	65	48%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	4	4	100	0	0
Male	9	9	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	3	3	100	0	0
White	6	6	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

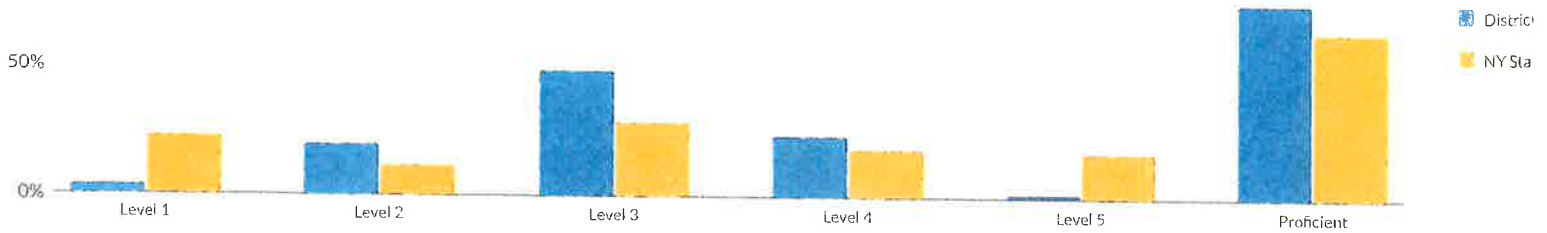
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



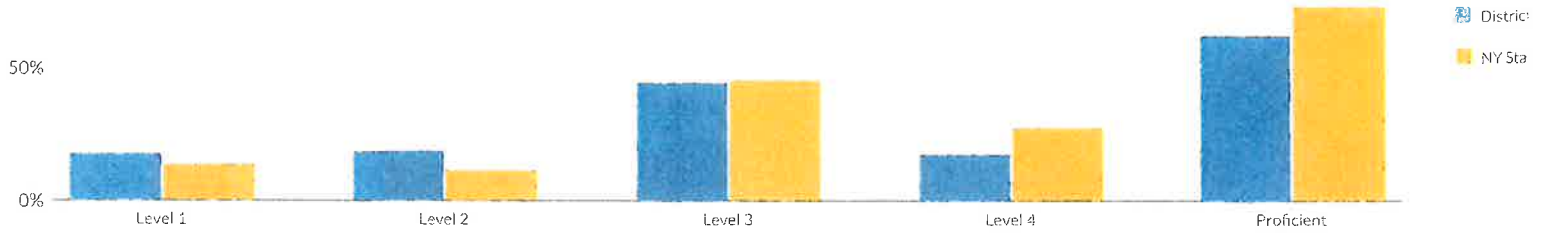
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	19	31%	13	21%	23	37%	5	8%	2	3%	30	48%
Female	33	10	30%	7	21%	12	36%	2	6%	2	6%	16	48%
Male	29	9	31%	6	21%	11	38%	3	10%	0	0%	14	48%
General Education Students	60	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	5	24%	4	19%	9	43%	2	10%	1	5%	12	57%
Black or African American	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Hispanic or Latino	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
White	23	7	30%	3	13%	9	39%	3	13%	1	4%	13	57%
Multiracial	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	42	15	36%	10	24%	13	31%	3	7%	1	2%	17	40%
Not Economically Disadvantaged	20	4	20%	3	15%	10	50%	2	10%	1	5%	13	65%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	19	31%	13	21%	23	37%	5	8%	2	3%	30	48%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	19	31%	13	21%	23	37%	5	8%	2	3%	30	48%
Parent Not in Armed Forces	62	19	31%	13	21%	23	37%	5	8%	2	3%	30	48%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	9	20%	22	49%	11	24%	1	2%	34	76%
Female	25	2	8%	8	32%	9	36%	5	20%	1	4%	15	60%
Male	20	0	0%	1	5%	13	65%	6	30%	0	0%	19	95%
General Education Students	45	2	4%	9	20%	22	49%	11	24%	1	2%	34	76%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	7	78%	1	11%	0	0%	8	89%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	2	33%	2	33%	2	33%	0	0%	4	67%
White	21	1	5%	4	19%	9	43%	6	29%	1	5%	16	76%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	2	22%	4	44%	2	22%	0	0%	6	67%
Economically Disadvantaged	28	2	7%	4	14%	15	54%	7	25%	0	0%	22	79%
Not Economically Disadvantaged	17	0	0%	5	29%	7	41%	4	24%	1	6%	12	71%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	2	4%	9	20%	22	49%	11	24%	1	2%	34	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	2	4%	9	20%	22	49%	11	24%	1	2%	34	76%
Parent Not in Armed Forces	45	2	4%	9	20%	22	49%	11	24%	1	2%	34	76%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

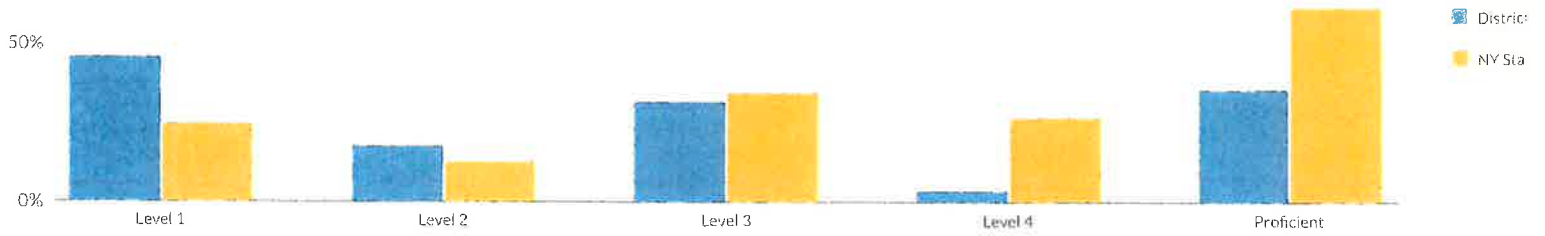
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	128	23	18%	24	19%	58	45%	23	18%	81	63%
Female	63	9	14%	10	16%	31	49%	13	21%	44	70%
Male	65	14	22%	14	22%	27	42%	10	15%	37	57%
General Education Students	105	13	12%	18	17%	51	49%	23	22%	74	70%
Students with Disabilities	23	10	43%	6	26%	7	30%	0	0%	7	30%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	1	8%	4	33%	6	50%	10	83%
Black or African American	26	7	27%	8	31%	10	38%	1	4%	11	42%
Hispanic or Latino	21	4	19%	4	19%	11	52%	2	10%	13	62%
White	55	11	20%	8	15%	23	42%	13	24%	36	65%
Multiracial	14	0	0%	3	21%	10	71%	1	7%	11	79%
Economically Disadvantaged	87	16	18%	19	22%	38	44%	14	16%	52	60%
Not Economically Disadvantaged	41	7	17%	5	12%	20	49%	9	22%	29	71%
English Language Learner	10	4	40%	4	40%	2	20%	0	0%	2	20%
Non-English Language Learner	118	19	16%	20	17%	56	47%	23	19%	79	67%
Not in Foster Care	128	23	18%	24	19%	58	45%	23	18%	81	63%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	—	—	—	—	—	—	—	—	—	—
Not Migrant	128	23	18%	24	19%	58	45%	23	18%	81	63%
Parent Not in Armed Forces	128	23	18%	24	19%	58	45%	23	18%	81	63%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	4	4	100	0	0
Male	5	5	100	0	0
General Education Students	8	8	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Multiracial	4	4	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	9	9	100	0	0
Homeless	1	1	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

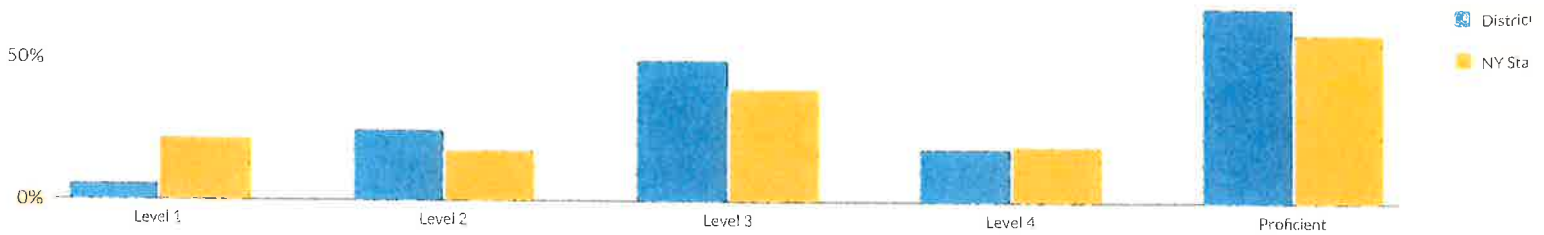
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	26	46%	10	18%	18	32%	2	4%	20	36%
Female	30	14	47%	7	23%	8	27%	1	3%	9	30%
Male	26	12	46%	3	12%	10	38%	1	4%	11	42%
General Education Students	50	23	46%	10	20%	16	32%	1	2%	17	34%
Students with Disabilities	6	3	50%	0	0%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	10	7	70%	1	10%	2	20%	0	0%	2	20%
Black or African American	9	5	56%	2	22%	1	11%	1	11%	2	22%
Hispanic or Latino	11	6	55%	2	18%	2	18%	1	9%	3	27%
White	21	5	24%	4	19%	12	57%	0	0%	12	57%
Multiracial	5	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	39	21	54%	8	21%	9	23%	1	3%	10	26%
Not Economically Disadvantaged	17	5	29%	2	12%	9	53%	1	6%	10	59%
English Language Learner	5	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	51	22	43%	10	20%	17	33%	2	4%	19	37%
Not in Foster Care	56	26	46%	10	18%	18	32%	2	4%	20	36%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	26	46%	10	18%	18	32%	2	4%	20	36%
Parent Not in Armed Forces	56	26	46%	10	18%	18	32%	2	4%	20	36%

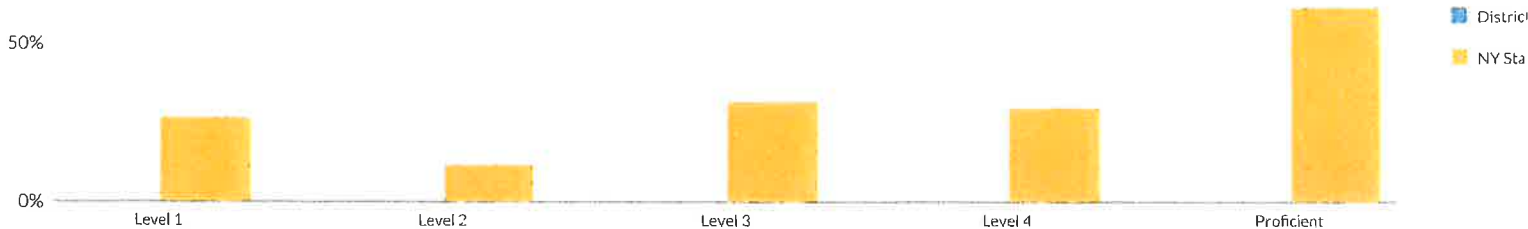
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	8	25%	16	50%	6	19%	22	69%
Female	22	2	9%	6	27%	9	41%	5	23%	14	64%
Male	10	0	0%	2	20%	7	70%	1	10%	8	80%
General Education Students	32	2	6%	8	25%	16	50%	6	19%	22	69%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	1	9%	9	82%	0	0%	9	82%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	12	1	8%	3	25%	3	25%	5	42%	8	67%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	4	44%	4	44%	1	11%	5	56%
Economically Disadvantaged	24	2	8%	5	21%	14	58%	3	13%	17	71%
Not Economically Disadvantaged	8	0	0%	3	38%	2	25%	3	38%	5	63%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	30	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	2	6%	8	25%	16	50%	6	19%	22	69%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	—	—	—	—	—	—	—	—	—	—
Not Migrant	32	2	6%	8	25%	16	50%	6	19%	22	69%
Parent Not in Armed Forces	32	2	6%	8	25%	16	50%	6	19%	22	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

[illegible]

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

100%

50%

Level 1 Level 2 Level 3 Level 4 Level 5 Proficient

Disiric

NY Sta

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	18	18%	20	20%	37	36%	17	17%	10	10%	64	63%
Female	50	9	18%	11	22%	15	30%	9	18%	6	12%	30	60%
Male	52	9	17%	9	17%	22	42%	8	15%	4	8%	34	65%
General Education Students	85	10	12%	15	18%	35	41%	15	18%	10	12%	60	71%
Students with Disabilities	17	8	47%	5	29%	2	12%	2	12%	0	0%	4	24%
Asian or Native Hawaiian/Other Pacific Islander	20	3	15%	1	5%	8	40%	7	35%	1	5%	16	80%
Black or African American	19	6	32%	4	21%	7	37%	0	0%	2	11%	9	47%
Hispanic or Latino	15	2	13%	5	33%	5	33%	2	13%	1	7%	8	53%
White	38	6	16%	7	18%	13	34%	8	21%	4	11%	25	66%
Multiracial	10	1	10%	3	30%	4	40%	0	0%	2	20%	6	60%
Economically Disadvantaged	68	9	13%	18	26%	24	35%	12	18%	5	7%	41	60%
Not Economically Disadvantaged	34	9	26%	2	6%	13	38%	5	15%	5	15%	23	68%
English Language Learner	9	5	56%	3	33%	0	0%	1	11%	0	0%	1	11%
Non-English Language Learner	93	13	14%	17	18%	37	40%	16	17%	10	11%	63	68%
Not in Foster Care	102	18	18%	20	20%	37	36%	17	17%	10	10%	64	63%
Homeless	7	3	43%	1	14%	1	14%	1	14%	1	14%	3	43%
Not Homeless	95	15	16%	19	20%	36	38%	16	17%	9	9%	61	64%
Not Migrant	102	18	18%	20	20%	37	36%	17	17%	10	10%	64	63%
Parent Not in Armed Forces	102	18	18%	20	20%	37	36%	17	17%	10	10%	64	63%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	3	3	100	0	0
Male	5	5	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	6
Female	3
Male	3
General Education Students	4
Students with Disabilities	2
Black or African American	1
Hispanic or Latino	1
White	4
Economically Disadvantaged	5
Not Economically Disadvantaged	1
Non-English Language Learner	6
Not in Foster Care	6
Not Homeless	6
Not Migrant	6
Parent Not in Armed Forces	6

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	88
Female	43
Male	45
General Education Students	75
Students with Disabilities	13
Asian or Native Hawaiian/Other Pacific Islander	15
Black or African American	13
Hispanic or Latino	16
White	42
Multiracial	2
Economically Disadvantaged	57
Not Economically Disadvantaged	31
English Language Learner	3
Non-English Language Learner	85
Not in Foster Care	88
Homeless	1
Not Homeless	87
Not Migrant	88
Parent Not in Armed Forces	88

See report card Glossary and Guide for criteria used to include students in this table.

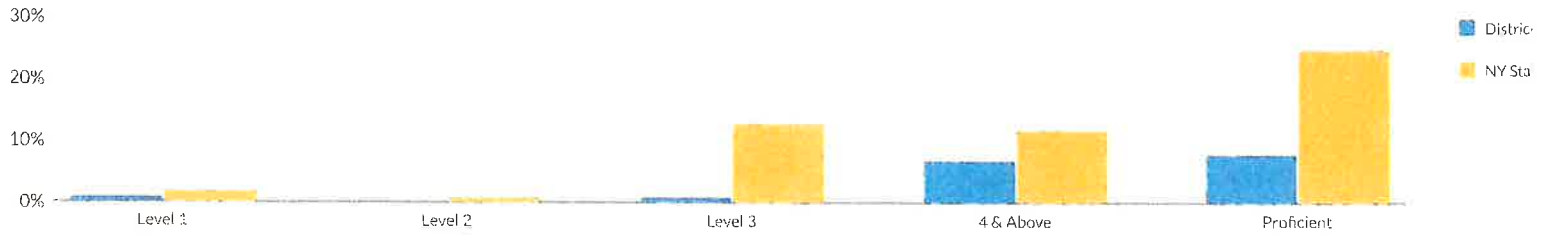
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	113	91%	11	9%	1	1%	0	0%	1	1%	9	7%	10	8%
Female	45	40	89%	5	11%	1	2%	0	0%	0	0%	4	9%	4	9%
Male	79	73	92%	6	8%	0	0%	0	0%	1	1%	5	6%	6	8%
General Education Students	101	91	90%	10	10%	0	0%	0	0%	1	1%	9	9%	10	10%
Students with Disabilities	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	60	50	83%	10	17%	1	2%	0	0%	1	2%	8	13%	9	15%
Multiracial	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%
Economically Disadvantaged	78	72	92%	6	8%	1	1%	0	0%	1	1%	4	5%	5	6%
Not Economically Disadvantaged	46	41	89%	5	11%	0	0%	0	0%	0	0%	5	11%	5	11%
English Language Learner	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	115	104	90%	11	10%	1	1%	0	0%	1	1%	9	8%	10	9%
Not in Foster Care	124	113	91%	11	9%	1	1%	0	0%	1	1%	9	7%	10	8%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	110	—	11	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	113	91%	11	9%	1	1%	0	0%	1	1%	9	7%	10	8%
Parent Not in Armed Forces	124	113	91%	11	9%	1	1%	0	0%	1	1%	9	7%	10	8%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	91	87	96	4	4
Female	37	34	92	3	8
Male	54	53	98	1	2
General Education Students	77	74	96	3	4
Students with Disabilities	14	13	93	1	7
Asian or Native Hawaiian/Other Pacific Islander	13	13	100	0	0
Black or African American	18	18	100	0	0
Hispanic or Latino	10	10	100	0	0
White	46	42	91	4	9
Multiracial	4	4	100	0	0
Economically Disadvantaged	57	55	96	2	4
Not Economically Disadvantaged	34	32	94	2	6
English Language Learner	6	6	100	0	0
Non-English Language Learner	85	81	95	4	5
Not in Foster Care	91	87	96	4	4
Not Migrant	91	87	96	4	4
Parent Not in Armed Forces	91	87	96	4	4

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



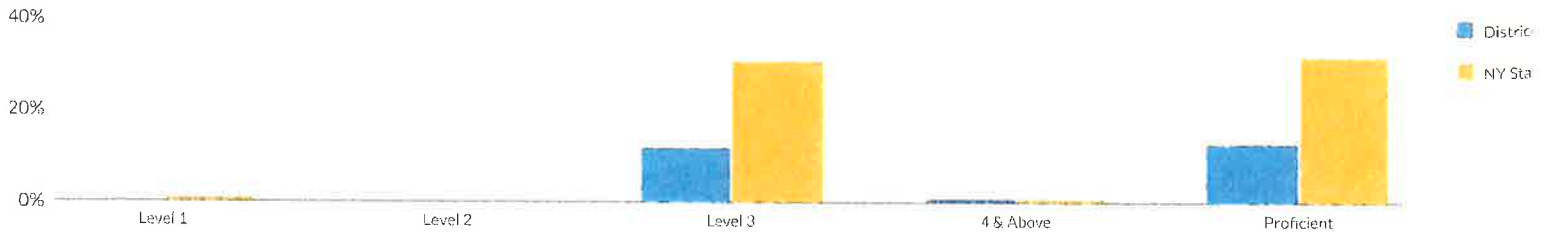
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	41	33%	83	67%	8	6%	11	9%	44	35%	20	16%	64	52%
Female	45	15	33%	30	67%	2	4%	6	13%	14	31%	8	18%	22	49%
Male	79	26	33%	53	67%	6	8%	5	6%	30	38%	12	15%	42	53%
General Education Students	101	27	27%	74	73%	5	5%	5	5%	44	44%	20	20%	64	63%
Students with Disabilities	23	14	61%	9	39%	3	13%	6	26%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	0	0%	2	13%	7	47%	4	27%	11	73%
Black or African American	27	14	52%	13	48%	4	15%	2	7%	6	22%	1	4%	7	26%
Hispanic or Latino	16	6	38%	10	63%	2	13%	2	13%	4	25%	2	13%	6	38%
White	60	18	30%	42	70%	2	3%	4	7%	24	40%	12	20%	36	60%
Multiracial	6	1	17%	5	83%	0	0%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	78	28	36%	50	64%	7	9%	9	12%	27	35%	7	9%	34	44%
Not Economically Disadvantaged	46	13	28%	33	72%	1	2%	2	4%	17	37%	13	28%	30	65%
English Language Learner	9	3	33%	6	67%	2	22%	2	22%	2	22%	0	0%	2	22%
Non-English Language Learner	115	38	33%	77	67%	6	5%	9	8%	42	37%	20	17%	62	54%
Not in Foster Care	124	41	33%	83	67%	8	6%	11	9%	44	35%	20	16%	64	52%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	40	—	81	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	41	33%	83	67%	8	6%	11	9%	44	35%	20	16%	64	52%
Parent Not in Armed Forces	124	41	33%	83	67%	8	6%	11	9%	44	35%	20	16%	64	52%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	106	33	31	73	69
Female	41	15	37	26	63
Male	65	18	28	47	72
General Education Students	90	23	26	67	74
Students with Disabilities	16	10	63	6	38
Asian or Native Hawaiian/Other Pacific Islander	15	2	13	13	87
Black or African American	23	11	48	12	52
Hispanic or Latino	12	5	42	7	58
White	51	14	27	37	73
Multiracial	5	1	20	4	80
Economically Disadvantaged	66	23	35	43	65
Not Economically Disadvantaged	40	10	25	30	75
English Language Learner	6	2	33	4	67
Non-English Language Learner	100	31	31	69	69
Not in Foster Care	106	33	31	73	69
Not Migrant	106	33	31	73	69
Parent Not in Armed Forces	106	33	31	73	69

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



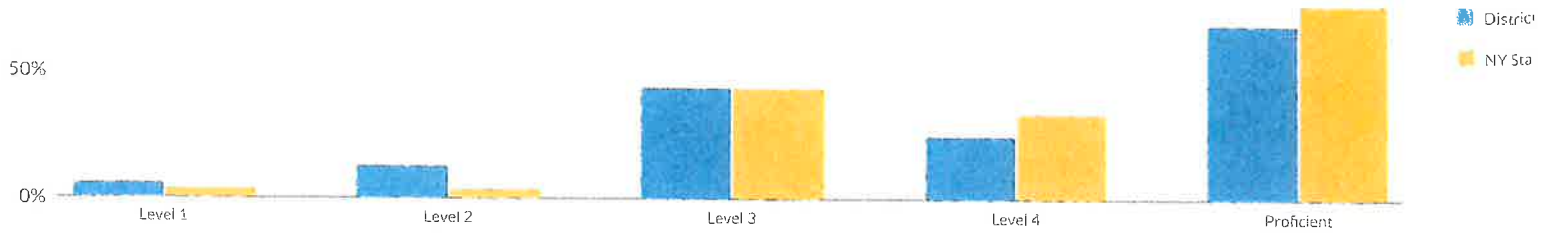
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	108	87%	16	13%	0	0%	0	0%	15	12%	1	1%	16	13%
Female	45	37	82%	8	18%	0	0%	0	0%	8	18%	0	0%	8	18%
Male	79	71	90%	8	10%	0	0%	0	0%	7	9%	1	1%	8	10%
General Education Students	101	85	84%	16	16%	0	0%	0	0%	15	15%	1	1%	16	16%
Students with Disabilities	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	11	73%	4	27%	0	0%	0	0%	4	27%	0	0%	4	27%
Black or African American	27	26	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Hispanic or Latino	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
White	60	50	83%	10	17%	0	0%	0	0%	9	15%	1	2%	10	17%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	78	70	90%	8	10%	0	0%	0	0%	7	9%	1	1%	8	10%
Not Economically Disadvantaged	46	38	83%	8	17%	0	0%	0	0%	8	17%	0	0%	8	17%
English Language Learner	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	115	99	86%	16	14%	0	0%	0	0%	15	13%	1	1%	16	14%
Not in Foster Care	124	108	87%	16	13%	0	0%	0	0%	15	12%	1	1%	16	13%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	105	—	16	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	108	87%	16	13%	0	0%	0	0%	15	12%	1	1%	16	13%
Parent Not in Armed Forces	124	108	87%	16	13%	0	0%	0	0%	15	12%	1	1%	16	13%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	107	92	86	15	14
Female	42	34	81	8	19
Male	65	58	89	7	11
General Education Students	92	77	84	15	16
Students with Disabilities	15	15	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	11	73	4	27
Black or African American	19	18	95	1	5
Hispanic or Latino	12	11	92	1	8
White	55	46	84	9	16
Multiracial	6	6	100	0	0
Economically Disadvantaged	64	57	89	7	11
Not Economically Disadvantaged	43	35	81	8	19
English Language Learner	6	6	100	0	0
Non-English Language Learner	101	86	85	15	15
Not in Foster Care	107	92	86	15	14
Not Migrant	107	92	86	15	14
Parent Not in Armed Forces	107	92	86	15	14

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



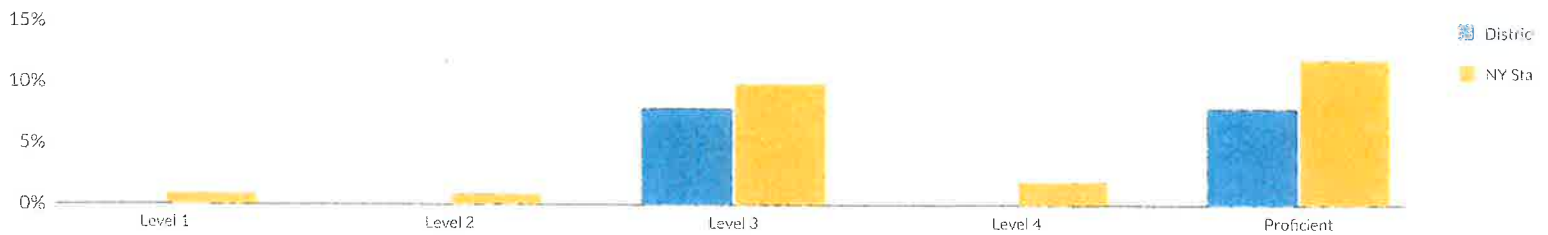
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	16	13%	108	87%	7	6%	16	13%	54	44%	31	25%	85	69%
Female	45	5	11%	40	89%	3	7%	6	13%	22	49%	9	20%	31	69%
Male	79	11	14%	68	86%	4	5%	10	13%	32	41%	22	28%	54	68%
General Education Students	101	5	5%	96	95%	6	6%	9	9%	50	50%	31	31%	81	80%
Students with Disabilities	23	11	48%	12	52%	1	4%	7	30%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	1	7%	2	13%	8	53%	3	20%	11	73%
Black or African American	27	7	26%	20	74%	2	7%	6	22%	10	37%	2	7%	12	44%
Hispanic or Latino	16	4	25%	12	75%	3	19%	2	13%	4	25%	3	19%	7	44%
White	60	4	7%	56	93%	1	2%	6	10%	27	45%	22	37%	49	82%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	78	12	15%	66	85%	7	9%	14	18%	31	40%	14	18%	45	58%
Not Economically Disadvantaged	46	4	9%	42	91%	0	0%	2	4%	23	50%	17	37%	40	87%
English Language Learner	9	2	22%	7	78%	3	33%	2	22%	2	22%	0	0%	2	22%
Non-English Language Learner	115	14	12%	101	88%	4	3%	14	12%	52	45%	31	27%	83	72%
Not in Foster Care	124	16	13%	108	87%	7	6%	16	13%	54	44%	31	25%	85	69%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	16	—	105	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	16	13%	108	87%	7	6%	16	13%	54	44%	31	25%	85	69%
Parent Not in Armed Forces	124	16	13%	108	87%	7	6%	16	13%	54	44%	31	25%	85	69%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	97	9	9	88	91
Female	37	4	11	33	89
Male	60	5	8	55	92
General Education Students	83	2	2	81	98
Students with Disabilities	14	7	50	7	50
Asian or Native Hawaiian/Other Pacific Islander	13	1	8	12	92
Black or African American	18	4	22	14	78
Hispanic or Latino	11	2	18	9	82
White	49	2	4	47	96
Multiracial	6	0	0	6	100
Economically Disadvantaged	62	8	13	54	87
Not Economically Disadvantaged	35	1	3	34	97
English Language Learner	6	1	17	5	83
Non-English Language Learner	91	8	9	83	91
Not in Foster Care	97	9	9	88	91
Not Migrant	97	9	9	88	91
Parent Not in Armed Forces	97	9	9	88	91

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	114	92%	10	8%	0	0%	0	0%	10	8%	0	0%	10	8%
Female	45	41	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
Male	79	73	92%	6	8%	0	0%	0	0%	6	8%	0	0%	6	8%
General Education Students	101	91	90%	10	10%	0	0%	0	0%	10	10%	0	0%	10	10%
Students with Disabilities	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	12	80%	3	20%	0	0%	0	0%	3	20%	0	0%	3	20%
Black or African American	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
White	60	54	90%	6	10%	0	0%	0	0%	6	10%	0	0%	6	10%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	78	73	94%	5	6%	0	0%	0	0%	5	6%	0	0%	5	6%
Not Economically Disadvantaged	46	41	89%	5	11%	0	0%	0	0%	5	11%	0	0%	5	11%
English Language Learner	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	115	105	91%	10	9%	0	0%	0	0%	10	9%	0	0%	10	9%
Not in Foster Care	124	114	92%	10	8%	0	0%	0	0%	10	8%	0	0%	10	8%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	111	—	10	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	114	92%	10	8%	0	0%	0	0%	10	8%	0	0%	10	8%
Parent Not in Armed Forces	124	114	92%	10	8%	0	0%	0	0%	10	8%	0	0%	10	8%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	27	90	3	10
Female	9	8	89	1	11
Male	21	19	90	2	10
General Education Students	24	21	88	3	13
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
Black or African American	5	5	100	0	0
Hispanic or Latino	2	2	100	0	0
White	16	15	94	1	6
Multiracial	2	2	100	0	0
Economically Disadvantaged	23	20	87	3	13
Not Economically Disadvantaged	7	7	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	29	26	90	3	10
Not in Foster Care	30	27	90	3	10
Not Migrant	30	27	90	3	10
Parent Not in Armed Forces	30	27	90	3	10

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	12	0	0%	12	100%	1	8%	5	42%	1	8%	3	25%	2	17%
Grade 1	22	0	0%	22	100%	2	9%	6	27%	11	50%	3	14%	0	0%
Grade 2	9	0	0%	9	100%	2	22%	1	11%	5	56%	1	11%	0	0%
Grade 3	23	3	13%	20	87%	0	0%	2	10%	7	35%	9	45%	2	10%
Grade 4	14	0	0%	14	100%	1	7%	2	14%	6	43%	5	36%	0	0%
Grade 5	16	0	0%	16	100%	0	0%	0	0%	5	31%	9	56%	2	13%
Grade 6	6	0	0%	6	100%	0	0%	0	0%	1	17%	2	33%	3	50%
Grade 7	11	1	9%	10	91%	0	0%	2	20%	0	0%	5	50%	3	30%
Grade 8	13	1	8%	12	92%	1	8%	0	0%	0	0%	7	58%	4	33%
Grade 9	14	0	0%	14	100%	2	14%	4	29%	3	21%	3	21%	2	14%
Grade 10	12	0	0%	12	100%	0	0%	2	17%	4	33%	4	33%	2	17%
Grade 11	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	10	0	0%	10	100%	0	0%	0	0%	2	20%	5	50%	3	30%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 5 Math	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Grade 6 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 7 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 8 ELA	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 8 Math	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 8 Science	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Secondary-Level ELA	18	16	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	18	16	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	18	16	89%	2	11%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	148	12	8%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	153	4	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	103	83%	39	31%	61	49%	3	2%	1	1%	6	5%	1	1%	13	10%
Female	45	39	87%	14	31%	23	51%	2	4%	0	0%	1	2%	0	0%	5	11%
Male	79	64	81%	25	32%	38	48%	1	1%	1	1%	5	6%	1	1%	8	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	101	88	87%	39	39%	48	48%	1	1%	0	0%	3	3%	0	0%	10	10%
Students with Disabilities	23	15	65%	0	0%	13	57%	2	9%	1	4%	3	13%	1	4%	3	13%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	8	53%	7	47%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	27	18	67%	2	7%	16	59%	0	0%	0	0%	3	11%	1	4%	5	19%
Hispanic or Latino	16	10	63%	4	25%	5	31%	1	6%	0	0%	3	19%	0	0%	3	19%
White	60	55	92%	22	37%	31	52%	2	3%	1	2%	0	0%	0	0%	4	7%
Multiracial	6	5	83%	3	50%	2	33%	0	0%	0	0%	0	0%	0	0%	1	17%
Economically Disadvantaged	78	62	79%	22	28%	37	47%	3	4%	1	1%	5	6%	1	1%	9	12%
Not Economically Disadvantaged	46	41	89%	17	37%	24	52%	0	0%	0	0%	1	2%	0	0%	4	9%
English Language Learner	9	6	67%	1	11%	5	56%	0	0%	0	0%	2	22%	0	0%	1	11%
Non-English Language Learner	115	97	84%	38	33%	56	49%	3	3%	1	1%	4	3%	1	1%	12	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	124	103	83%	39	31%	61	49%	3	2%	1	1%	6	5%	1	1%	13	10%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	124	103	83%	39	31%	61	49%	3	2%	1	1%	6	5%	1	1%	13	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	124	103	83%	39	31%	61	49%	3	2%	1	1%	6	5%	1	1%	13	10%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

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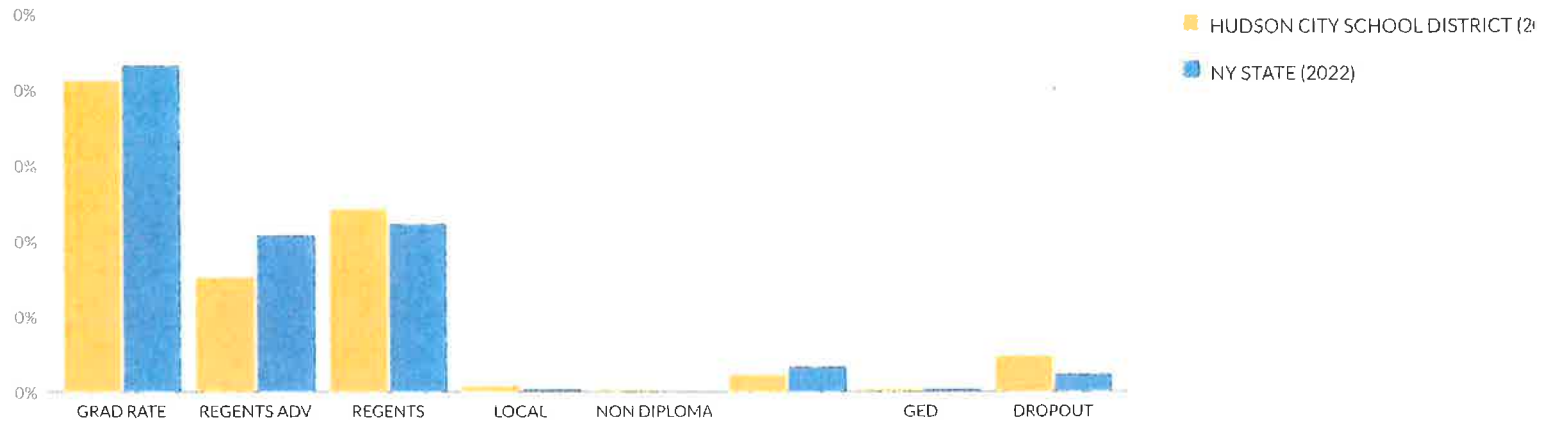
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HUDSON CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

For complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	103	83%	39	31%	61	49%	3	2%	1	1%	6	5%	1	1%	13	10%
Female	45	39	87%	14	31%	23	51%	2	4%	0	0%	1	2%	0	0%	5	11%
Male	79	64	81%	25	32%	38	48%	1	1%	1	1%	5	6%	1	1%	8	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	101	88	87%	39	39%	48	48%	1	1%	0	0%	3	3%	0	0%	10	10%
Students with Disabilities	23	15	65%	0	0%	13	57%	2	9%	1	4%	3	13%	1	4%	3	13%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	8	53%	7	47%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	27	18	67%	2	7%	16	59%	0	0%	0	0%	3	11%	1	4%	5	19%
Hispanic or Latino	16	10	63%	4	25%	5	31%	1	6%	0	0%	3	19%	0	0%	3	19%
White	60	55	92%	22	37%	31	52%	2	3%	1	2%	0	0%	0	0%	4	7%
Multiracial	6	5	83%	3	50%	2	33%	0	0%	0	0%	0	0%	0	0%	1	17%
Economically Disadvantaged	78	62	79%	22	28%	37	47%	3	4%	1	1%	5	6%	1	1%	9	12%
Not Economically Disadvantaged	46	41	89%	17	37%	24	52%	0	0%	0	0%	1	2%	0	0%	4	9%
English Language Learner	9	6	67%	1	11%	5	56%	0	0%	0	0%	2	22%	0	0%	1	11%
Non-English Language Learner	115	97	84%	38	33%	56	49%	3	3%	1	1%	4	3%	1	1%	12	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	124	103	83%	39	31%	61	49%	3	2%	1	1%	6	5%	1	1%	13	10%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	124	103	83%	39	31%	61	49%	3	2%	1	1%	6	5%	1	1%	13	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	124	103	83%	39	31%	61	49%	3	2%	1	1%	6	5%	1	1%	13	10%

HUDSON CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

[illegible]

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readine:	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	97	97	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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