



HISTORY MONTH

BLACK HISTORY MONTH: Resources

— MCSES, FEBRUARY 2021 —

NOTE: All videos can be enlarged to full-screen by clicking the brackets on the bottom right when you hit play. Simply click the video frame to watch!



DAY 1: BLACK HISTORY MONTH: K-5: February 1st

Let's Talk About Race by Julius Lester



Let's Talk About Race - Activities

Students can “take off their skin” and draw or write their stories from their hearts. Some possible questions: What’s your name? When were you born? What do you like? What don’t you like? Virtual students can do this on a Jamboard or Google Slide. [Here](#) is a printable copy. [This](#) is a wonderful video for inspiration!

Students can share their stories. How are they the same? How are they different?

Let's Talk About Race - Discussion questions: Stories

From the [Prindle Institute for Ethics](#)

"I am a story. So are you. So is everyone."

1. Does your story begin when you were born? Why or why not?
2. What makes up your story? Favorite food? Hobbies? Religion? Nationality? Favorite color? Race?
3. Is skin color a part of your story?
4. How does the color of your skin affect you?
5. What is the important thing about your story?
6. The author says, "race is a story." What does he mean by this?

Discussion questions continued: Race

"Just as I am a story and you are a story and countries tell stories about themselves, race is a story, too."

1. Is race an important part of someone's life? Why is race important, and does it define you?
2. Is a person the color of their skin, their eyes, and their hair?
3. If they were to change their skin, hair, and eyes would they be the same person?
4. Is race an important part of your story? If so, why? If not, why?
5. Why is the race story not true? Why is your story true?

Discussion questions continued: Equality

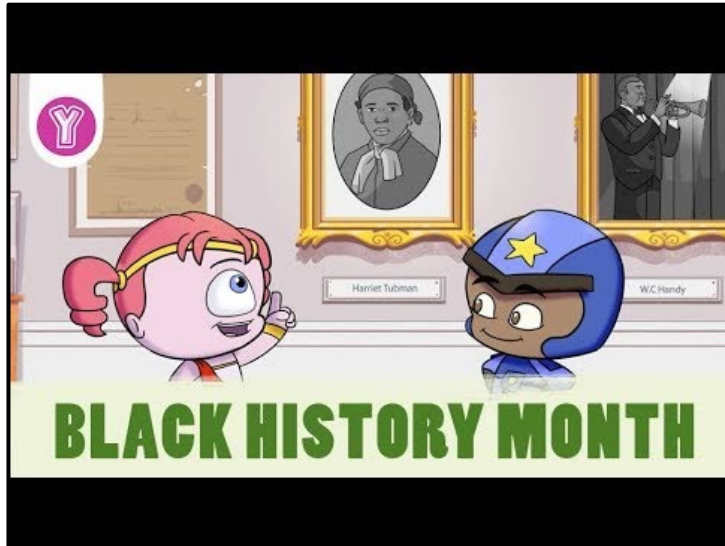
“There are other ways all of us—even me, even you—think we are better than others.”

1. Does being better at a sport make someone a better person than someone else?
2. What does it mean to say everyone is equal?
3. Are you better at something than others?
4. Is that part of your story?

Day 1: Black History Month: K-5

What is Black History Month? Watch these quick videos:

K-2:



3-5:

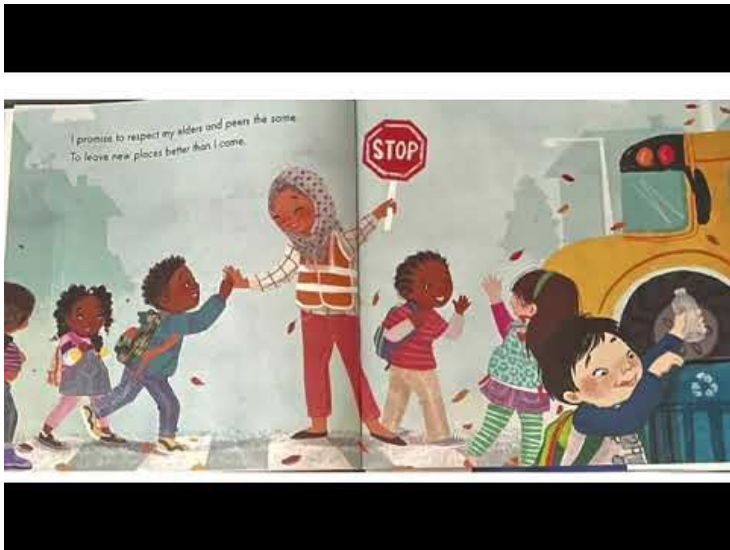




Day 2: BLACK HISTORY MONTH: K-5

I Promise by LeBron James & Illustrated by Nina Mata

Read by Marcus Walthour





Day 2: BLACK HISTORY MONTH: K-5

I Am Brown By Ashok Banker

Read by: Ms. Moore, Grade 1 Teacher at MCSES





Day 3: BLACK HISTORY MONTH: K-5

Read Aloud:

I AM PERFECTLY DESIGNED

By Karamo Brown





DAY 4: BLACK HISTORY MONTH: K-3

Read Aloud:

I Am Enough

by Grace Byers



I Am Enough Activity: K-3

This is a wonderful book for exploring similes. You can make a two-column chart brainstorming the qualities or traits of animals, objects, etc. Students can use sentence stems to describe themselves. These illustrated sentences would make a wonderful class book.

“Like the _____ I’m here to _____!”

“Like the lioness I’m here to roar!”

Animal or Thing

Trait or
Action

Type here

Type here



BLACK HISTORY MONTH: Day 4: Grades 4-5

The ABCs of Black History

by Rio Cortez & Lauren Semmer





Day 5: BLACK HISTORY MONTH: K-5

Read Aloud: The Day You Begin

By Jacqueline Woodson





Day 6: BLACK HISTORY MONTH

Read Aloud:

Sulwe

By Lupita Nyong'o





DAY 7: BLACK HISTORY MONTH

Watch:

Hair Love

Oscar Winner for:

“Best Animated Short Film”

Written by Matthew A. Cherry

Illustrated by Vashti Harrison





DAY 8: BLACK HISTORY MONTH

Must Love Books

By Janet Sumner Johnson

Read by Jen Clark

Hudson JHS Teacher





DAY 9: BLACK HISTORY MONTH

A Children's Book: Ending Racism

by Kimberly Erwin

Guest Reader: The book's Author, Kimberly Erwin





Day 10: BLACK HISTORY MONTH: K-2

Trombone Shorty

By Troy Andrews

Illustrated by Bryan Collier

Read by Angela Bassett



Day 10: BLACK HISTORY MONTH: 3-5


Trombone Shorty

By Troy “Trombone Shorty” Andrews

AND

The Roots of Rap

By Carole Boston Weatherford



[Click here](#) for the read
aloud video

Guest Reader & Presenter:

Gwen Gould



Day 11: BLACK HISTORY MONTH

I Love My Hair

By Natasha Anastasia Tarpley

Illustrated by E.B. Lewis

Read by Tiffany Haddish





Day 12: BLACK HISTORY MONTH

Crown: An Ode to the Fresh Cut

By Derrick Barnes

Read by Caleb McLaughlin





Day 13: BLACK HISTORY MONTH: K-5

Read Aloud and Song:

No Mirrors In My Nana's House

by Y.M. Barnwell

Illustrated by: S.S.James





Day 13: BLACK HISTORY MONTH Grades 3-5

We March

Written & Illustrated by Shane Evans

Read by Marley Dias

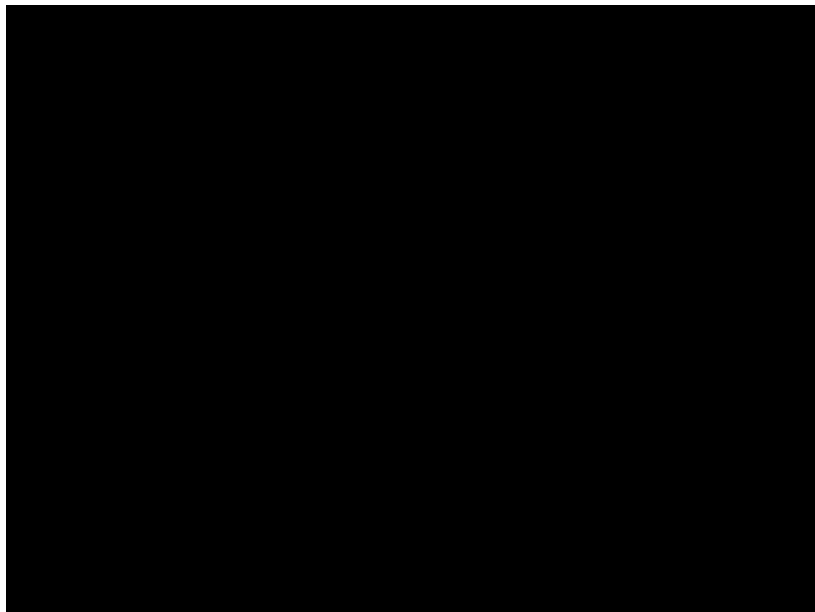




BLACK HISTORY MONTH: Day 14: Grades 3-5

The Story of Ruby Bridges by Robert Coles

Read by Kim Bryson





Day 15: BLACK HISTORY MONTH

Antiracist Baby

By Ibram X. Kendi

Read by Kendrick Sampson



DAY 15: BLACK HISTORY MONTH

A Pep Talk From Kid President:



love
becomes our legacy



That's all for now, but check back for more!