

WEBVTT

1

00:00:16.379 --> 00:00:17.250

Maria Suttmeier - Hudson City SD: You need to go into the.

2

00:00:19.590 --> 00:00:23.850

Carrie : emotion motion to exit executive session and resume the meeting regular meeting.

3

00:00:26.670 --> 00:00:27.480

Carrie : All in favor.

4

00:00:38.220 --> 00:00:40.110

Carrie : can tell it's not that but hopefully.

5

00:00:41.550 --> 00:00:42.090

Carrie : i'm.

6

00:00:45.120 --> 00:00:49.560

Carrie : Do I make a motion about the adding the item and.

7

00:00:49.920 --> 00:00:55.890

Maria Suttmeier - Hudson City SD: Just as a result of executive session we have an item to add to the agenda under consensus agenda.

8

00:00:57.390 --> 00:01:03.120

Carrie : So it says bit be resolved the board of education, except the revised agenda to include consensus agenda item m.

9

00:01:05.880 --> 00:01:08.640

Carrie : And that brings us to our student representative report.

10

00:01:10.410 --> 00:01:16.650

Noshin Tasnim: hello, good evening everyone I hope everyone is nice and warm and this cold and snowy Tuesday.

11

00:01:17.250 --> 00:01:24.780

Noshin Tasnim: So, to begin since the last board meeting student Council has reached out to all the panelists regards to our senior seminar.

12

00:01:25.320 --> 00:01:32.820

Noshin Tasnim: you've also spend time green posters to post on social media, so that everyone at school is aware way along with all the details.

13

00:01:33.750 --> 00:01:43.890

Noshin Tasnim: And as a planning for the senior seminar is coming to an end we've also been brainstorming ideas with a springtime and some Council members suggested ideas that jazz trivia nights.

14

00:01:44.550 --> 00:01:50.370

Noshin Tasnim: drive in movie nights and a talent show what when the weather permits, because of course they'll be have to be outside.

15

00:01:51.000 --> 00:01:57.840

Noshin Tasnim: And of course we'd have to take in consideration coven guidelines and it may be complicated but we're determined to make it all happen.

16

00:01:58.620 --> 00:02:08.760

Noshin Tasnim: So, if anyone here has any ideas they would like to see us doing Council do please let me know, and I can bring it up to the rest of the Council, otherwise that's all I have for you tonight.

17

00:02:09.870 --> 00:02:13.470

Maria Suttmeier - Hudson City SD: And you were supposed to be in school these last two days.

18

00:02:13.710 --> 00:02:17.430

Noshin Tasnim: Yes, we were supposed to go back, but it was like no.

19

00:02:18.510 --> 00:02:31.800

Maria Suttmeier - Hudson City SD: Can you believe it so these poor kids you know we finally found a way to bring them in beginning February 1 and don't we just get a nor'easter that shuts us down for the both days that we would have been welcoming on back so.

20

00:02:32.430 --> 00:02:40.710

Maria Suttmeier - Hudson City SD: We cannot wait until February 8 when we can finally welcome you into our school and we have our juniors coming in, on Thursday and Friday.

21

00:02:41.850 --> 00:02:49.140

Maria Suttmeier - Hudson City SD: Although Friday, it looks like we're gonna have some snowflakes that I see two and then you'll be back with us on Monday finally.

22

00:02:49.950 --> 00:02:54.870

Maria Suttmeier - Hudson City SD: we're looking forward to that that was the one thing I was bummed about I had to call a snow day but knowing.

23

00:02:55.200 --> 00:02:59.340

Maria Suttmeier - Hudson City SD: that it was going to delay your ability to conduct a school was the worst part of my decision.

24

00:02:59.490 --> 00:03:04.440

Noshin Tasnim: yeah it was the planning, but next week next week, yes.

25

00:03:06.300 --> 00:03:07.230

Maria Suttmeier - Hudson City SD: excited about it.

26

00:03:07.320 --> 00:03:09.330

Noshin Tasnim: Thank you so happy to be back.

27

00:03:11.280 --> 00:03:17.730

Maria Suttmeier - Hudson City SD: And then carry their you do need to vote on that edition of em to the consensus agenda, so we can just take a pause.

28

00:03:20.760 --> 00:03:22.740

Carrie : So let me motion to set.

29

00:03:23.760 --> 00:03:24.750

Carrie : Digital.

30

00:03:25.950 --> 00:03:28.590

Carrie : On the consensus agenda item m.

31

00:03:30.300 --> 00:03:30.810

Lucinda Segar: Second.

32

00:03:32.340 --> 00:03:33.210

Carrie : On paper.

33

00:03:56.670 --> 00:03:58.290

Carrie : We get a second I can't hear.

34

00:04:00.000 --> 00:04:00.660

Maria Suttmeier - Hudson City SD: You did.

35

00:04:01.500 --> 00:04:02.940

Carrie : Oh, all in favor.

36

00:04:09.540 --> 00:04:10.920

Carrie : of branches to old business.

37

00:04:13.080 --> 00:04:13.260

Carrie : It.

38

00:04:13.350 --> 00:04:15.300

Maria Suttmeier - Hudson City SD: actually brings us to personnel agenda.

39

00:04:16.260 --> 00:04:17.970

Carrie : I just did personal agenda.

40

00:04:20.610 --> 00:04:22.110

Lucinda Segar: Here you for personnel agenda.

41

00:04:22.440 --> 00:04:25.440

Maria Suttmeier - Hudson City SD: Okay yeah you're skipped on us carry So if you could redo that.

42

00:04:26.460 --> 00:04:30.450

Carrie : I make a motion to accept personal agenda item a through E.

43

00:04:32.220 --> 00:04:32.640

Lucinda Segar: Second.

44

00:04:33.810 --> 00:04:34.590

Carrie : favor.

45

00:04:40.800 --> 00:04:42.450

Carrie : That brings us to all business.

46

00:04:44.400 --> 00:04:45.360

Carrie : Policy Committee.

47

00:04:49.980 --> 00:04:51.990

Lucinda Segar: These policies these four policies.

48

00:04:57.510 --> 00:05:03.120

Lucinda Segar: A little bit at our last meeting and they're each up for their second read.

49

00:05:04.560 --> 00:05:07.770

Lucinda Segar: Any board members have comments or questions about these policies.

50

00:05:11.820 --> 00:05:23.820

Carrie : I was never able to get into the textbook selection when I don't know I tried it the other yesterday I dragged it today, it is an open anything and it might, obviously we may.

51

00:05:24.900 --> 00:05:36.330

Sage Carter: it's a word Doc instead of a PDF it's got a.do cx building on it, so I think that that might be why the rest were pdfs.

52

00:05:37.020 --> 00:05:39.270

Carrie : So you can just click on and read.

53

00:05:40.710 --> 00:05:46.080

Sage Carter: No, I did on my computer I downloaded and then I had to open it in the Lord software.

54

00:05:48.360 --> 00:05:49.890

Sage Carter: Okay, what it's worth.

55

00:05:50.610 --> 00:05:53.100

Lucinda Segar: share it with you so that you can take a look at it right now.

56

00:05:56.850 --> 00:06:12.810

Sage Carter: You know my only question was actually on the first two and I don't I mean, I suppose, is sort of covered in there, but um it also there's a let me, let me find the exact sentence um.

57

00:06:14.670 --> 00:06:17.610

Sage Carter: You know the the clauses that.

58

00:06:22.470 --> 00:06:23.880

Sage Carter: Sorry i'm trying to find it.

59

00:06:30.390 --> 00:06:44.130

Sage Carter: Well, basically that provide information on opposing sides of controversial issues, which is a great idea um or you know it's best practice, but I also wonder if it.

60

00:06:45.000 --> 00:06:59.250

Sage Carter: Sometimes that gives cover to have opposing sides on things that aren't necessarily up for debate, as in disregarding science and fact, and so I just I didn't know.

61

00:07:00.330 --> 00:07:15.540

Sage Carter: If you guys had discussed that are considered it, you know, showing both sides of an argument is understandable, but a lot of times that just gives cover to debate things that aren't necessarily up for debate.

62

00:07:17.220 --> 00:07:18.060

Sage Carter: So that was my.

63

00:07:18.330 --> 00:07:34.140

Lucinda Segar: Good point stage, you know it's a good point I read it in the opposite direction right, I read it as included, so that, to make sure that you know, things are given with context and they're given to be fair issues are presented fairly, but I hear what you're saying.

64

00:07:35.550 --> 00:07:36.420

Sage Carter: I mean, I know.

65

00:07:37.080 --> 00:07:39.060

Lucinda Segar: it's an is a suggestion so.

66

00:07:40.080 --> 00:07:41.790

Lucinda Segar: it's not mandatory, that we keep it in.

67

00:07:45.600 --> 00:07:45.900

Lucinda Segar: its own.

68

00:07:45.960 --> 00:07:47.370

Sage Carter: Do you think it's important to have.

69

00:07:47.400 --> 00:07:56.970

Sage Carter: Both sides of any controversial issue you know available to students and stuff I just I don't know if there should be a you know.

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00:07:58.770 --> 00:08:05.430

Sage Carter: A secondary statement saying that we're going to rely on science.

71

00:08:06.690 --> 00:08:07.080

Sage Carter: and

72

00:08:10.260 --> 00:08:17.670

Sage Carter: I don't know right, you know we live in a tricky world anyway, it just came to mind and I didn't know if we wanted to consider addressing it.

73

00:08:19.710 --> 00:08:21.120

Maria Suttmeier - Hudson City SD: Is it better to leave it.

74

00:08:21.300 --> 00:08:28.380

Maria Suttmeier - Hudson City SD: On side, or is it better to address it and and words method of bits of that we're more comfortable with it, because if it's silent.

75

00:08:29.760 --> 00:08:35.760

Maria Suttmeier - Hudson City SD: isn't that almost the same thing we're we're opening ourselves up to any topic of debate.

76

00:08:37.590 --> 00:08:39.990

Lucinda Segar: I mean it does have that word reasonable in there.

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00:08:41.130 --> 00:08:44.820

Lucinda Segar: which you could argue that reason kind of gives us.

78

00:08:46.350 --> 00:08:47.790

Lucinda Segar: leans on the side of science.

79

00:08:51.090 --> 00:08:54.150

Lucinda Segar: In terms of that particular issue that you I think you're referring to.

80

00:08:59.610 --> 00:09:01.140

Lucinda Segar: anyone else have thoughts about that.

81

00:09:10.350 --> 00:09:10.950

I agree.

82

00:09:12.480 --> 00:09:14.610

Sage Carter: It might make sense.

83

00:09:14.700 --> 00:09:26.370

Maria Suttmeier - Hudson City SD: It can go for a third read and you can have time to take a look at it and see if there's a way to word it in such a way that you know you feel like we're safeguarded, a little bit more.

84

00:09:29.130 --> 00:09:42.240

Maria Suttmeier - Hudson City SD: find that it's defined what reasonable is right or who defines reasonable or national organizations and then the National Academy of Sciences there's i'm sure the history.

85

00:09:44.160 --> 00:09:45.690

Academy for.

86

00:09:47.520 --> 00:09:49.140

Social studies that kind of thing.

87

00:09:53.400 --> 00:09:58.290

Sage Carter: yeah I mean, to be honest, the one of the main things they came to mind was Holocaust deniers.

88

00:09:59.580 --> 00:10:06.060

Sage Carter: And is that you know, does that deserve equal weight when you're talking about a controversial issue presenting both sides.

89

00:10:11.220 --> 00:10:11.730

Sage Carter: You know.

90

00:10:12.390 --> 00:10:14.130

Maria Suttmeier - Hudson City SD: but also in our.

91

00:10:17.580 --> 00:10:27.960

Maria Suttmeier - Hudson City SD: You know government class they're going to be talking about very heated debate issues you know we don't really want to censor that either no.

92

00:10:34.020 --> 00:10:37.230

Hopkins: that's the place to put it is in.

93

00:10:37.260 --> 00:10:44.430

Maria Suttmeier - Hudson City SD: When i'm having a hard time hearing you I don't know if anybody else's seems to be that you're far from the speaker or something.

94

00:10:46.740 --> 00:10:50.190

Hopkins: I think i'm having a problem with my MIC let me play with it a little.

95

00:10:51.510 --> 00:10:55.950

Lucinda Segar: We can hear you a little better, when you do hold it close, if you want to share what you were thinking.

96

00:10:55.980 --> 00:10:57.570

Hopkins: Just shove, it right, in my face.

97

00:10:57.780 --> 00:10:58.170

yeah.

98

00:10:59.760 --> 00:11:00.660

Hopkins: Is that better.

99

00:11:01.050 --> 00:11:03.000

Lucinda Segar: yeah that's weird.

100

00:11:04.530 --> 00:11:23.010

Hopkins: All I was saying is maybe it needs to be more specific to the type of class because you know my job as a science teacher is not necessarily to bring up things that are open for debate, my job is to teach science as it is known by.

101

00:11:24.210 --> 00:11:37.020

Hopkins: The Community group of scientists, there are a few things that are still left sort of being figured out but it's not that's not about a debate that's about you know we don't know yet.

102

00:11:38.040 --> 00:11:41.880

Hopkins: So it could be narrowed down to subject.

103

00:11:43.980 --> 00:11:45.660

Sage Carter: What about climate change.

104

00:11:46.590 --> 00:11:48.180

Lucinda Segar: There aren't really any sides to that.

105

00:11:48.720 --> 00:11:51.420

Sage Carter: Well, some people would argue that's not true.

106

00:11:52.440 --> 00:11:54.750

Hopkins: right but that's what you're getting at is.

107

00:11:54.780 --> 00:11:58.110

Sage Carter: It is, according to the Academy of Sciences.

108

00:11:58.830 --> 00:12:10.560

Hopkins: There is a question about the data and there's what it means, but that's not a debate that's a conversation about the science, which is normal to science anyway.

109

00:12:14.010 --> 00:12:24.540

April Prestipino: So I just asked you to maybe clarify for me a little bit what is on your mind in terms of in general, you know, like it's not it's not unusual to have.

110

00:12:25.200 --> 00:12:40.920

April Prestipino: Like a conversation about different viewpoints inside so i'm just I want to make sure that i'm understanding, where you're coming from Are you concerned about a teacher pushing a certain perspective I just I just want to understand better.

111

00:12:41.580 --> 00:12:48.120

Sage Carter: yeah um it's in like, if you look at the textbook are sorry library material section.

112

00:12:49.560 --> 00:12:52.080

Sage Carter: of policy in the.

113

00:12:53.100 --> 00:12:54.090

Sage Carter: section eight.

114

00:12:55.560 --> 00:13:02.220

Sage Carter: or no sorry not section eight section for provide information on opposing sides of controversial issues.

115

00:13:03.210 --> 00:13:09.030

Sage Carter: I agree, and I think that students absolutely need the opportunity to develop critical and.

116

00:13:09.480 --> 00:13:17.040

Sage Carter: Thinking but what i'm concerned about is whether a teacher or let's say the teaching materials that are chosen, or what is in the library.

117

00:13:17.490 --> 00:13:33.180

Sage Carter: Is weighted to provide both sides of what's being called a controversial issue when in fact it's not necessarily a controversial issue it's like a denial of fact and we see that a lot in the country, right now, and.

118

00:13:34.980 --> 00:13:40.770

Sage Carter: You know, it concerns me that the kids might be told that climate.

119

00:13:42.330 --> 00:13:53.190

Sage Carter: Climate change deniers have equal weight as in, we need to give equal time to that argument as we do to the science of climate change.

120

00:13:53.910 --> 00:14:05.490

Sage Carter: Or that people who deny that the Holocaust happened should have equal time in a textbook or in a source material as discussing what happened during the Holocaust.

121

00:14:06.180 --> 00:14:14.880

Sage Carter: Because I mean we haven't seen that so much in your state, but in certainly in other states, we have seen this issue for sure in teaching materials.

122

00:14:16.050 --> 00:14:24.030

Sage Carter: And so i'm just I don't know how we codify it I don't know if we should really be worried about or not, but it definitely came to mind.

123

00:14:26.190 --> 00:14:29.610

Lucinda Segar: I thought you were talking about textbook selection, because it has similar language.

124

00:14:29.640 --> 00:14:31.110

Sage Carter: But it is in both.

125

00:14:31.470 --> 00:14:33.780

Sage Carter: In both parties yeah OK.

126

00:14:35.880 --> 00:14:44.670

Sage Carter: So, again I don't know if we should address it here, but it was on my mind and I didn't know if there was a way to think about it.

127

00:14:48.120 --> 00:14:48.750

Lucinda Segar: Sorry go ahead.

128

00:14:49.500 --> 00:14:58.800

Chuck?s iPhone: No, I was just gonna say you know, obviously there's a difference between encouraging open discussion in a classroom setting about a particular issue.

129

00:14:59.400 --> 00:15:11.880

Chuck?s iPhone: And you know the selection of course materials or textbooks and what's presented in them, so you know, certainly, I don't think we're suggesting that.

130

00:15:12.510 --> 00:15:29.160

Chuck?s iPhone: Every textbook or every reference material in the library has to present all sides of an issue like climate change or evolution, or you know something else that could be seen from different perspectives when you discuss it in the classroom.

131

00:15:30.480 --> 00:15:31.140

Chuck?s iPhone: So.

132

00:15:32.400 --> 00:15:36.420

Chuck?s iPhone: I mean I you know I I would almost be in favor of just eliminating that.

133

00:15:37.440 --> 00:15:39.330

Chuck?s iPhone: That particular sentence.

134

00:15:41.460 --> 00:15:51.240

Chuck?s iPhone: Because it obviously you want to encourage open discussion in the classroom but you do want your your textbooks and reference materials to be based in fact.

135

00:15:52.890 --> 00:15:53.280

that's.

136

00:15:54.570 --> 00:15:54.900

Lucinda Segar: Another.

137

00:15:55.380 --> 00:16:06.090

Maria Suttmeier - Hudson City SD: As part of debates, usually students need to cite their resources and site facts, and now I know that you can spin anything and come up with facts that aren't really facts but.

138

00:16:07.560 --> 00:16:11.940

Maria Suttmeier - Hudson City SD: You know, as part of any debate, they should be citing their resources inciting.

139

00:16:12.210 --> 00:16:21.510

Maria Suttmeier - Hudson City SD: Why they think that it can't just be a feeling, it has to be based on something that they've read and you, you always question where your resources are coming from and whether it's a valid resource.

140

00:16:21.990 --> 00:16:26.880

Maria Suttmeier - Hudson City SD: So isn't that part of the process, I think it's you know, maybe we have to come up with careful wording of that.

141

00:16:27.630 --> 00:16:38.910

Maria Suttmeier - Hudson City SD: But I don't want to stifle the conversations that happened because sometimes you're on one side of an argument and then you learn through the resources and your research that.

142

00:16:39.480 --> 00:16:45.750

Maria Suttmeier - Hudson City SD: you're not necessarily on the right side or you've learned something from that process, and now you don't always think the way that you always did.

143

00:16:46.860 --> 00:16:47.940

Maria Suttmeier - Hudson City SD: I have an idea.

144

00:16:48.060 --> 00:16:48.960

Carrie : Can you hear me okay.

145

00:16:50.910 --> 00:16:52.560

Maria Suttmeier - Hudson City SD: We lost your sound again Linda.

146

00:16:53.700 --> 00:16:55.980

Lucinda Segar: I have an idea to go ahead, Linda.

147

00:16:56.400 --> 00:16:57.180

Hopkins: Is this better.

148

00:16:58.110 --> 00:16:58.650

Yes.

149

00:16:59.940 --> 00:17:01.230

Hopkins: So I was looking at.

150

00:17:01.230 --> 00:17:03.330

Sage Carter: The list, instead of modifying the.

151

00:17:03.390 --> 00:17:10.770

Hopkins: bullet that stages concerned about we add another bullet that simply says that materials.

152

00:17:10.830 --> 00:17:11.520

will be.

153

00:17:12.540 --> 00:17:14.610

Lucinda Segar: You know, consistent.

154

00:17:14.670 --> 00:17:18.420

Hopkins: With the facts as understood by the no.

155

00:17:20.250 --> 00:17:23.460

Hopkins: Major association I don't know how to word this.

156

00:17:23.460 --> 00:17:29.280

Hopkins: Next part but you know that would imply things like the American sign associations and all the rest of it.

157

00:17:29.700 --> 00:17:30.930

Lucinda Segar: There is a.

158

00:17:31.770 --> 00:17:32.220

reason.

159

00:17:33.300 --> 00:17:47.370

Lucinda Segar: There is a number eight down below says place principal above personal opinion and reason above prejudice and the selection of materials of the highest quality, in order to assure a comprehensive collection appropriate for the users of the library.

160

00:17:47.820 --> 00:17:54.990

Lucinda Segar: And I feel like that bullet does a really good job kind of reiterating the importance of.

161

00:17:56.250 --> 00:18:02.820

Lucinda Segar: You know, reason and you know the the lack of prejudice in our in our collections of books.

162

00:18:04.170 --> 00:18:12.690

Lucinda Segar: So that is in library material selection i'm not sure that it's in textbooks election, and it could get added to textbook selection.

163

00:18:13.560 --> 00:18:26.370

Lucinda Segar: And then the other idea I had is for number four What if we just said, provide information on controversial issues so that young citizens may develop under guidance, the practice of critical reading and thinking.

164

00:18:26.670 --> 00:18:34.800

Lucinda Segar: And we take out this on opposing sides because that presents it as opposing sides when often there's a whole cloud.

165

00:18:35.370 --> 00:18:46.800

Lucinda Segar: of opinions about controversial issues that exists, not just in a binary but in you know, a more complex structure and that might solve kind of this concern that I think is coming up.

166

00:18:48.420 --> 00:18:52.380

Chuck?s iPhone: yeah it's a good suggestion that sounds good okay.

167

00:18:53.010 --> 00:18:56.550

Lucinda Segar: So i'm happy to take out on opposing sides, and then we can bring it back up.

168

00:18:57.720 --> 00:19:04.860

Lucinda Segar: For a third read and i'll also look at adding this last bullet point to the textbook selection policy.

169

00:19:05.370 --> 00:19:06.210

Maria Suttmeier - Hudson City SD: Thank you Lucy.

170

00:19:06.540 --> 00:19:07.290

Sage Carter: Thank you.

171

00:19:11.790 --> 00:19:17.070

Lucinda Segar: How about the other to do we want to make emotion about the other two policies.

172

00:19:24.390 --> 00:19:30.630

Lucinda Segar: online learning Course Credit and recruiting and hiring 4765 and 9240.

173

00:19:34.290 --> 00:19:34.800

Lucinda Segar: Was look good.

174

00:19:37.200 --> 00:19:37.500

Chuck?s iPhone: All right.

175

00:19:38.340 --> 00:19:45.390

Lucinda Segar: Okay, so I make a motion to accept policy 4765 online learning and Course Credit.

176

00:19:46.470 --> 00:19:47.580

Lucinda Segar: And policy.

177

00:19:48.720 --> 00:19:50.070

Lucinda Segar: recruiting and hiring.

178

00:19:51.990 --> 00:19:52.320

Chuck?s iPhone: Second.

179

00:19:56.760 --> 00:19:57.300

Lucinda Segar: All in favor.

180

00:20:03.540 --> 00:20:04.080

Lucinda Segar: Thanks guys.

181

00:20:11.760 --> 00:20:12.570

Carrie : i'm unstable.

182

00:20:18.360 --> 00:20:19.200

Sage Carter: don't tell anyone.

183

00:20:21.300 --> 00:20:22.950

Carrie : So figure it out on their own, I think.

184

00:20:24.840 --> 00:20:26.970

Carrie : If you can hear me that brings us to public forum.

185

00:20:29.370 --> 00:20:32.160

LESLIE COONS: We didn't have any emails submitted.

186

00:20:33.150 --> 00:20:33.930

Thank you.

187

00:20:35.430 --> 00:20:39.360

Carrie : That brings us to our business administrators report Jesse.

188

00:20:41.430 --> 00:20:51.150

Jesse Boehme: Good evening everybody i'm since we last met got a lot of information guarding state aid finally actually some good news and then.

189

00:20:51.810 --> 00:20:59.340

Jesse Boehme: New York State Department of the budget, said that schools will receive all their state aid for the 2021 school year so.

190

00:21:00.120 --> 00:21:17.910

Jesse Boehme: You know, we had that looming over a head for a long time, you know, at one point 20% cut which could have been you know \$4.7 million or Hudson so could have been catastrophic so getting that news from them was good did hear something right before we got on here that.

191

00:21:18.930 --> 00:21:25.560

Jesse Boehme: Today, the new New York state ED education department or remind the school districts that they.

192

00:21:27.120 --> 00:21:28.830

Jesse Boehme: must first get approval.

193

00:21:29.880 --> 00:21:41.280

Jesse Boehme: To make the state agent state aid payments from the Department of the budget and they had not received that yet they also need to give a date when those payments are.

194

00:21:41.940 --> 00:21:58.290

Jesse Boehme: supposed to be given out so they are still waiting on that so First they give us some good news, and then they give us this word still kind of up in the air, but I haven't heard anything other other than that today that we are not going to receive our full 2021 payments.

195

00:22:00.750 --> 00:22:12.810

Jesse Boehme: what's it hasn't had any of its 2021 state to reduce this year as of yet, but the biggest state aid payments are at the end of the state's fiscal years, which is March.

196

00:22:13.740 --> 00:22:20.670

Jesse Boehme: So you know again hopefully we don't see any delays, but it seems like we should be receiving all of our our money, as of today.

197

00:22:21.780 --> 00:22:29.670

Jesse Boehme: The New York Florida department of the budget also has said that they are expected to release all their educational grant money.

198

00:22:30.750 --> 00:22:34.470

Jesse Boehme: which was withheld earlier this year to help with their cash flow.

199

00:22:36.390 --> 00:22:40.440

Jesse Boehme: They have not yet approved a timeline so release of these funds, either.

200

00:22:41.580 --> 00:22:48.510

Jesse Boehme: But Hudson does have about right around \$2.2 million in grants for instructional Community assistance so.

201

00:22:49.440 --> 00:22:58.230

Jesse Boehme: We you know we've gone for doing all the applications and to get that stuff and I know April does a lot, and that this does not include.

202

00:22:58.860 --> 00:23:09.150

Jesse Boehme: The 2.3 million does not include the Kazakh money which was also applied for us that would put it over about \$3 million so getting that money to would you know, also be great.

203

00:23:10.410 --> 00:23:23.010

Jesse Boehme: Last week, the executive budget for the 2021 state aid for schools came out, overall, the statewide increased aid for all schools by about \$2.1 billion.

204

00:23:24.300 --> 00:23:31.530

Jesse Boehme: This increase was driven entirely by the Federal coronavirus response relief supplement, which was an.

205

00:23:32.580 --> 00:23:34.170

Jesse Boehme: approved back in December.

206

00:23:36.120 --> 00:23:54.750

Jesse Boehme: State also introduced a new local district fund adjustment, which reduces the state's portion of schools aid by about \$1.35 billion this local district funding adjustment would be restored to the schools with the Federal money that I just mentioned.

207

00:23:56.220 --> 00:24:07.110

Jesse Boehme: This is very similar to what the State did last year with the charismatic funding, where they took a pandemic adjusted away from us which lowered our state aid, but then it was refilled with the care zach funding.

208

00:24:08.910 --> 00:24:17.760

Jesse Boehme: foundation aid of which is the largest state aid categories for schools that has been frozen frozen at the 1920 rates.

209

00:24:19.980 --> 00:24:28.680

Jesse Boehme: State also create a new service a category which consolidates and eliminates multiple expense based AIDS, including bonuses and transportation aid.

210

00:24:29.820 --> 00:24:33.750

Jesse Boehme: This service a will be based on enrollment and it also includes a wealth based.

211

00:24:34.890 --> 00:24:35.610

Jesse Boehme: reduction.

212

00:24:36.930 --> 00:24:38.490

Jesse Boehme: So the governor tried to.

213

00:24:40.050 --> 00:24:55.890

Jesse Boehme: put this type of aid in last year, and it was shut down and districts around the state or lobby against the service aid, because it would really limit districts ability to estimate state state aid, because it will all be based on how much.

214

00:24:57.270 --> 00:25:04.830

Jesse Boehme: The Governor would like to give us, so the expense, with special needs, we least have an estimate on some of the money we received back.

215

00:25:07.080 --> 00:25:18.630

Jesse Boehme: um I definitely will be going in a lot more detail on exactly what Hudson is expected to get i'm going to do that we're not in our first budget worktop workshop, which is going to be on February 16.

216

00:25:20.040 --> 00:25:25.050

Jesse Boehme: that's all I have tonight i'm glad i'm able to give you guys some good news regarding stated, for the first time.

217

00:25:26.760 --> 00:25:28.200

Jesse Boehme: Does anybody have any questions.

218

00:25:29.940 --> 00:25:31.620

Maria Suttmeier - Hudson City SD: So there's still preliminary right.

219

00:25:32.160 --> 00:25:33.480

Jesse Boehme: Yes, yes yeah there's.

220

00:25:33.480 --> 00:25:33.660

Maria Suttmeier - Hudson City SD: been.

221

00:25:33.690 --> 00:25:35.910

Maria Suttmeier - Hudson City SD: A dramatic change in our state aid.

222

00:25:36.240 --> 00:25:38.100

Maria Suttmeier - Hudson City SD: And when will they be final I go.

223

00:25:39.060 --> 00:25:54.450

Jesse Boehme: i'm while the legislation still has to approve it so it's we still have to wait till April, so we still have some time this is the first step, the first time, seeing it, this was just as proposals, so you know, but it was some good signs, it could have went the other way.

224

00:25:59.310 --> 00:26:00.300

Maria Suttmeier - Hudson City SD: Okay, thank you.

225

00:26:00.690 --> 00:26:01.830

Jesse Boehme: yep thanks guys.

226

00:26:14.250 --> 00:26:14.820

Carrie : myself.

227

00:26:17.430 --> 00:26:19.680

Carrie : or assistant superintendent through.

228

00:26:22.080 --> 00:26:22.770

Carrie : April.

229

00:26:25.980 --> 00:26:31.560

April Prestipino: Good evening everyone I hope everyone's doing Okay, and has survived a dust storm um.

230

00:26:32.760 --> 00:26:41.520

April Prestipino: It was pretty interesting yesterday it started snowing down in Hudson before daybreak but it didn't start snowing any screen Bush until like 115 so.

231

00:26:42.870 --> 00:27:00.720

April Prestipino: We could have gotten a lot done otherwise um so a few things to jesse's point the state was busy yesterday they approved several of the things that we had submitted, so one of them being the title grants which just reminder that was due August 31 so.

232

00:27:01.290 --> 00:27:18.630

April Prestipino: we've ever had a delayed like this, usually we have approval by October November, at the very latest, so to have absolutely no information or timeline or anything like that was very, very frustrating um.

233

00:27:19.710 --> 00:27:27.450

April Prestipino: So, especially since we were perceiving as if we had the money, because we really didn't have a whole lot of choice um so.

234

00:27:28.050 --> 00:27:38.160

April Prestipino: Fortunately, the edits that needed to be made were very, very minor and once we have that taken care of we had our approval by the very next day, which was yesterday.

235

00:27:39.090 --> 00:27:47.520

April Prestipino: So, finally, we have that taken care of they also approved yesterday, our APR waiver request so.

236

00:27:48.060 --> 00:27:55.590

April Prestipino: For the purposes of the Kobe pandemic we submitted a waiver that would allow us to change our observation process.

237

00:27:56.490 --> 00:28:13.860

April Prestipino: Typically tenured and non tenure teachers all have the same type of observation one announced or observation process, I guess, I should say one announced observation, one on announced observation and then some shorter informally, where the administrators can walk through.

238

00:28:15.120 --> 00:28:22.320

April Prestipino: At their leisure and you know kind of jot that information down and submit it so we requested that.

239

00:28:23.430 --> 00:28:34.500

April Prestipino: 10 year teachers receive one observation only that is announced and non tenure teachers received two observations both of them being announced and that.

240

00:28:34.920 --> 00:28:51.690

April Prestipino: We actually had to move forward with that process, because we couldn't wait for the state to get around to approving that so fortunately yesterday we received the notification that that waiver was granted as well, which is all fake news for us um.

241

00:28:53.280 --> 00:29:03.150

April Prestipino: So, going back to the title grants, now that those things have been approved i'll be sitting down with Jesse to review if what we submitted in August is actually still relevant.

242

00:29:03.780 --> 00:29:10.380

April Prestipino: And, or if there's a better way for us to adjust our funds in the different codes that would allow us to use it.

243

00:29:10.920 --> 00:29:15.720

April Prestipino: To use it to more effectively address the issues that we dealt with related to the pandemic.

244

00:29:16.050 --> 00:29:28.440

April Prestipino: there's a lot of flexibility in these grants that has not existed previously so they can be used a lot to really help offset the costs that we've had specific to the pandemic and so we're going to take full advantage of that.

245

00:29:32.400 --> 00:29:43.080

April Prestipino: We are getting into testing season, so the question of course on everyone's mind is will we have state assessments this year and, as you know, the January region's exams were cancelled.

246

00:29:43.860 --> 00:29:50.790

April Prestipino: But obviously the region's exams are given multiple times and so canceling January is assessments was really not that big of a deal.

247

00:29:51.750 --> 00:29:59.190

April Prestipino: The assessments that are on everyone's mind, of course, are the three through eight assessments and because those are mandated by the Federal Government.

248

00:30:00.180 --> 00:30:14.550

April Prestipino: Every year for la math and students in grades three through eight, the only the federal government can allow those to not take place in September, the stated submitted a waiver requesting that.

249

00:30:15.870 --> 00:30:31.470

April Prestipino: We did not have to administer them this year that waiver was denied we knew it would be there um the former administration, made it very clear that they would deny any requests, so now there's a new administration in the White House and so.

250

00:30:31.860 --> 00:30:43.860

April Prestipino: The state has prepared another waiver basically requesting the same thing for the school year um One of the interesting caveats to this request.

251

00:30:44.820 --> 00:30:53.430

April Prestipino: Is that yes, they're requesting to not have to administer three through eight la and math or the region's exams, however, the one thing that they are.

252

00:30:53.970 --> 00:31:00.090

April Prestipino: Asking for flexibility on is the assessment that's for the English language learners the nicest slot.

253

00:31:00.630 --> 00:31:14.310

April Prestipino: That assessment was not given last year, however, they do in their waiver requests, as they do want to still administer the assessment to our English language learners as long as they were coming to school, at least.

254

00:31:14.760 --> 00:31:28.050

April Prestipino: A little bit, basically, is what it says so, the interesting thing is, is that we can very easily and run very easily have our English language learners students who have been remote the entire year.

255

00:31:29.430 --> 00:31:42.390

April Prestipino: Or maybe have been remote, for the second semester, when the assessment is given, and they would not be required to come, take the test, however, we would be required to administer it to our else that are attending school.

256

00:31:43.560 --> 00:31:45.990

April Prestipino: So what that would mean is that we would have.

257

00:31:47.670 --> 00:31:53.310

April Prestipino: Two years of old data on some of our English language learners and maybe current more current data on.

258

00:31:53.820 --> 00:32:03.960

April Prestipino: On another part of our English language learner population so that's something that we're trying to wrap our head around but that's what's also your waiver request going to the Federal Government.

259

00:32:05.760 --> 00:32:14.790

April Prestipino: And that it has to be open for public comment until February 5 and then i'm assuming shortly after that they will submit it to the US to eat.

260

00:32:17.700 --> 00:32:27.660

April Prestipino: And the other item I wanted to talk to you about or to just bring you up to speed on is how things are going with the parent workshops so far we've had two out of the five.

261

00:32:28.770 --> 00:32:37.170

April Prestipino: i'm unfortunately we haven't had we've had fewer than 20 participants both times, so the topics are.

262

00:32:37.770 --> 00:32:50.460

April Prestipino: And the information is beneficial and there are plenty of people who are actually reaching out and asking for more on it, I guess, I just could use your guidance, if you have any suggestions on how to.

263

00:32:51.030 --> 00:33:09.810

April Prestipino: increase the number of people who signed on um is there an audience that we're not hitting, how can I get it to them what do I need to do so i'm i'm open to any suggestions that you have to try to increase the number of people that sign on the next parent workshop is.

264

00:33:12.300 --> 00:33:27.840

April Prestipino: And I think that's what to say so and that one is um The topic is more kind of about you know self taking care of self it's not about Kobe or bad behavior or academics it's just more about self.

265

00:33:29.760 --> 00:33:32.760

April Prestipino: But I again i'm open to suggestions, if you have any.

266

00:33:34.050 --> 00:33:35.940

April Prestipino: And those are my items for tonight.

267

00:33:38.100 --> 00:33:40.380

Maria Suttmeier - Hudson City SD: that's a Tuesday, right after the February break.

268

00:33:40.800 --> 00:33:43.140

April Prestipino: It is yes, it is yeah.

269

00:33:44.040 --> 00:33:55.710

Maria Suttmeier - Hudson City SD: So we have time if you see parents and can help us to spread the word, it would be great to have more people engaged in this i'm self care is so important, so maybe that's a good place to start.

270

00:33:57.060 --> 00:34:03.600

Lucinda Segar: Maybe there's like a this is kind of silly but maybe there's like a self care raffle item that you could.

271

00:34:04.680 --> 00:34:11.070

Lucinda Segar: incentivize the parents to sign in like if you know you sign in will pull your name out of the hat and you'll win a.

272

00:34:12.660 --> 00:34:14.160

Lucinda Segar: New I don't know.

273

00:34:14.460 --> 00:34:15.990

April Prestipino: Face lotion or something that.

274

00:34:15.990 --> 00:34:18.180

Lucinda Segar: way, but you know.

275

00:34:19.200 --> 00:34:25.110

Lucinda Segar: I feel like adults actually respond to those kinds of incentives, just as much as children and I don't know if that might work.

276

00:34:26.520 --> 00:34:27.690

April Prestipino: that's a nice idea.

277

00:34:30.000 --> 00:34:37.650

jones: yeah i'll be with that that's how we get a lot of people to different media stuff by offering something.

278

00:34:39.600 --> 00:34:47.010

April Prestipino: i'll definitely look into and see if I can find something that's gender neutral or even like a kind of a thing.

279

00:34:50.490 --> 00:34:51.030

April Prestipino: Thank you.

280

00:34:53.940 --> 00:34:54.270

Carrie : Thank you.

281

00:34:55.380 --> 00:34:57.090

Lucinda Segar: One of those silly head massagers.

282

00:34:59.190 --> 00:35:01.260

April Prestipino: silly though right because they feel amazing.

283

00:35:01.410 --> 00:35:02.400

Lucinda Segar: I feel so good yeah.

284

00:35:04.020 --> 00:35:04.620

April Prestipino: Thanks.

285

00:35:06.510 --> 00:35:11.520

Carrie : Thank you grace the doors if we're attendance report, Dr supplier.

286

00:35:12.330 --> 00:35:15.960

Maria Suttmeier - Hudson City SD: So, good evening hope everybody's dug out now.

287

00:35:17.040 --> 00:35:27.930

Maria Suttmeier - Hudson City SD: It just felt like a double whammy not only two days of having to close, but like I was saying, to know shane it was just awful to know that we couldn't welcome back our seniors after being out for so long.

288

00:35:28.350 --> 00:35:39.030

Maria Suttmeier - Hudson City SD: but also the fact that we had pivoted our entire elementary school for remote learning due to co good reasons and not being able to staff are building properly for safety.

289

00:35:39.420 --> 00:35:42.150

Maria Suttmeier - Hudson City SD: And then, our students were out for two extra days.

290

00:35:42.600 --> 00:35:51.690

Maria Suttmeier - Hudson City SD: I am glad that we are doing traditional snow days and that we are encouraging our students to curl up with a book or go out and play in the snow safely because.

291

00:35:52.020 --> 00:36:01.350

Maria Suttmeier - Hudson City SD: A lot of districts are just saying get right back on that screen, but I think we all need to step away from the screen and that self care because you know it's just.

292

00:36:02.400 --> 00:36:08.340

Maria Suttmeier - Hudson City SD: amazing if you ever look on you know your device of how much screen time you're using it's it's almost scary.

293

00:36:09.540 --> 00:36:15.930

Maria Suttmeier - Hudson City SD: But it's a way of life, right now, so we are looking forward to seeing our best students back on site.

294

00:36:17.070 --> 00:36:27.180

Maria Suttmeier - Hudson City SD: On Thursday, because tomorrow we're in again because it's a remote Wednesday day so just wanted to mention that it was just a matter of circumstances, this time around.

295

00:36:28.260 --> 00:36:33.120

Maria Suttmeier - Hudson City SD: I have to tell you that I am enjoying being on the Commissioners advisory council.

296

00:36:33.840 --> 00:36:45.360

Maria Suttmeier - Hudson City SD: More than anything, I have done in a long time I loved being on cast I love being on the House of delegates, but I really like being in the thick of things on the Commissioners Advisory Council I helped.

297

00:36:45.930 --> 00:36:59.430

Maria Suttmeier - Hudson City SD: Co chair the curriculum and assessment breakout session and you learn a lot of things firsthand so i'm able to bring that back to our administrative team i'm able to bring it back to my colleagues in the region, my fellow superintendents.

298

00:37:00.210 --> 00:37:05.250

Maria Suttmeier - Hudson City SD: So we know that we're holding tight on the three through eight and regions exams they're looking for a waiver.

299

00:37:05.520 --> 00:37:12.180

Maria Suttmeier - Hudson City SD: But we don't know anything, and we have to march forward as if those tests are going to take place so we're looking at you know.

300

00:37:12.600 --> 00:37:22.770

Maria Suttmeier - Hudson City SD: Sending teachers for scoring or however else might be doing that and ordering exams and, like the state said they're doing the same thing at their level until there's a waiver.

301

00:37:23.310 --> 00:37:35.280

Maria Suttmeier - Hudson City SD: They need to move forward, as if those exams are going to take place and others, we talked about is that we need to be budgeting for P P, even though we're seeing people getting vaccinated and.

302

00:37:36.480 --> 00:37:45.480

Maria Suttmeier - Hudson City SD: there's hope for less social distancing next year, one of the things that the state is hoping to do is get away from the six feet and.

303

00:37:45.750 --> 00:37:59.670

Maria Suttmeier - Hudson City SD: A mask and with the vaccinations and the distance between the pandemic and next fall they're hoping that it's an or the Department of Health came out with guidance That said, six feet.

304

00:38:00.090 --> 00:38:07.770

Maria Suttmeier - Hudson City SD: Apart or a mask But then when the state education department sent out their red line memo stating that it had to be and.

305

00:38:08.100 --> 00:38:19.530

Maria Suttmeier - Hudson City SD: Of course that's you know what we followed so they're looking at things being slightly different next year, the one thing that they would like to get away from is the hybrid learning with students only coming in two days a week.

306

00:38:19.890 --> 00:38:35.970

Maria Suttmeier - Hudson City SD: Even if we're in two days out remote in two days at least they'd like to see the students in four days a week in person, so I keep my ear to the ground and you know really listen to what's happening at the State level, so I can bring it down to the region level.

307

00:38:37.260 --> 00:38:41.430

Maria Suttmeier - Hudson City SD: They do think that they will always I shouldn't say always but next year.

308

00:38:42.180 --> 00:38:47.160

Maria Suttmeier - Hudson City SD: The likelihood of parents having a choice for virtual learning will still exist.

309

00:38:47.520 --> 00:38:53.460

Maria Suttmeier - Hudson City SD: And we don't think we're ever going to reset the button and education be exactly like it was before, nor do we think it should be.

310

00:38:53.820 --> 00:39:00.600

Maria Suttmeier - Hudson City SD: Were you know lessons learned, what have we learned that as good what have we learned that we need to improve so that's.

311

00:39:01.140 --> 00:39:06.060

Maria Suttmeier - Hudson City SD: really great and I have another meeting coming up next quarter so i'm looking forward to that.

312

00:39:06.780 --> 00:39:17.010

Maria Suttmeier - Hudson City SD: I know that we had deb darcy on here she's been coming to our meetings and I had the pleasure of meeting her, she sits on the board of perfect 10.

313

00:39:17.340 --> 00:39:26.070

Maria Suttmeier - Hudson City SD: And she's going to be a liaison between perfect 10 and the district so we're looking for ways that we can support the girls that belong to the perfect 10.

314

00:39:26.700 --> 00:39:45.150

Maria Suttmeier - Hudson City SD: program in this virtual setting that we're living in so we're trying to figure out at what level of support the students need whether they're at the elementary level the junior high or older, so it was nice to make that connection last week with her um.

315

00:39:46.320 --> 00:39:53.280

Maria Suttmeier - Hudson City SD: I got a very nice phone call today from Johnny hunt, who was excited and I know that April, and I have an email that I haven't been able to.

316

00:39:53.550 --> 00:40:00.270

Maria Suttmeier - Hudson City SD: pop up yet and and take a close look at, however, the federal government after all these years.

317

00:40:00.480 --> 00:40:09.810

Maria Suttmeier - Hudson City SD: of having a planning grant and then you know writing for local grants and greater Hudson promise neighborhood is still around, despite the fact that we never got the implementation grant.

318

00:40:10.410 --> 00:40:16.830

Maria Suttmeier - Hudson City SD: But we now have an opportunity to go for that again so she was really excited it's a quick turnaround for March 1.

319

00:40:17.160 --> 00:40:29.370

Maria Suttmeier - Hudson City SD: But really we came very close to getting it, the last time I think we got 202 points out of 208 or something like that, so we know where we lost points and we're going to.

320

00:40:30.120 --> 00:40:46.680

Maria Suttmeier - Hudson City SD: work collaboratively to submit that on time and see if these this community can have a true implementation ground so that's exciting coming up i'm sure you've heard the buzz about high risk sports no high risk sports.

321

00:40:48.060 --> 00:40:58.200

Maria Suttmeier - Hudson City SD: Our local Department of Health has decided that our rate or percentage of positivity rate is just too high, right now, we were well over 7%.

322

00:40:58.650 --> 00:41:03.660

Maria Suttmeier - Hudson City SD: At the time, that the governor said that you know was up to each individual Department of Health local.

323

00:41:04.140 --> 00:41:17.550

Maria Suttmeier - Hudson City SD: Department of Health to decide whether they were going to allow it or not, and it was a resounding no from Columbia county because we were over 7% but they said once we get down to 4% or less that they would.

324

00:41:17.880 --> 00:41:31.920

Maria Suttmeier - Hudson City SD: Consider, you know, having us be able to reason, sports and for us, the high risk sports were volleyball and basketball we don't have wrestling so that wasn't really something that we were going to have so.

325

00:41:32.520 --> 00:41:45.000

Maria Suttmeier - Hudson City SD: We shall see if there's anything left of the winter season, when we come down to the 4% positivity rate, and if that will even take place, otherwise we're looking towards slow spring sports, so there is.

326

00:41:46.080 --> 00:41:54.780

Maria Suttmeier - Hudson City SD: The letter that we got from Jack Man executive director of Department of Health is on our website and that's kind of where things stand for that.

327

00:41:56.250 --> 00:41:59.220

Maria Suttmeier - Hudson City SD: Today I shared with the board a.

328

00:42:01.140 --> 00:42:07.620

Maria Suttmeier - Hudson City SD: document that probably would overwhelm you when you pop it open April told me it's on steroids.

329

00:42:09.090 --> 00:42:29.520

Maria Suttmeier - Hudson City SD: But it's our 2021 25 goals and it's the template that we're using with the administrators, to set our targets, how are we going to indicate to the board and show evidence to the board that we're meeting your overarching goals to achieve academic.

330

00:42:31.110 --> 00:42:36.810

Maria Suttmeier - Hudson City SD: excellence to become future ready and to engage in civic engagement so.

331

00:42:39.840 --> 00:42:49.440

Maria Suttmeier - Hudson City SD: Take a look at it, I know it looks overwhelming when you first pop it open, but basically all of the columns represent a school year, starting with the.

332

00:42:50.490 --> 00:43:03.060

Maria Suttmeier - Hudson City SD: school year and there's elements within each one of them, so we're looking to work with the building administrators, to set the percentages you'll see some red x's and percentage.

333

00:43:03.330 --> 00:43:06.600

Maria Suttmeier - Hudson City SD: Points and you'll see some red language that we're still flushing out.

334

00:43:07.140 --> 00:43:22.470

Maria Suttmeier - Hudson City SD: we're working at the district level to answer those board overarching goals and then we'll work with the building administrators, to set what those targets are going to be for each school year so that we have evidence to show to the board of how we're reaching those goals.

335

00:43:22.980 --> 00:43:27.240

Maria Suttmeier - Hudson City SD: So what's exciting work its work that I really enjoy doing and.

336

00:43:27.690 --> 00:43:39.030

Maria Suttmeier - Hudson City SD: we're citing all of the research that we're using you know that we use the leadership book coherence so we're citing where we're taking some of the information from the avid CCI.

337

00:43:39.810 --> 00:43:46.500

Maria Suttmeier - Hudson City SD: template we're using some of the checkpoints in that that shows us that we're progressing towards our goals.

338

00:43:46.800 --> 00:43:53.580

Maria Suttmeier - Hudson City SD: As well as the slick standards which are now professional standards that were just released last week so.

339

00:43:53.970 --> 00:44:03.240

Maria Suttmeier - Hudson City SD: Take a look at it it's a work in progress, any feedback that you might have any questions you may have I welcome them pop me an email give me a call.

340

00:44:03.870 --> 00:44:10.920

Maria Suttmeier - Hudson City SD: And you know we can discuss those things, but just know that now it gets rolled down to building level.

341

00:44:11.580 --> 00:44:22.560

Maria Suttmeier - Hudson City SD: conversations with our building principals will be talking about it in the ATM until we have a complete document that is finalized, for your review again, but I just wanted to give you an idea of what it looks like.

342

00:44:25.050 --> 00:44:29.910

Maria Suttmeier - Hudson City SD: And I just launched it to you about three o'clock this afternoon, so I don't know that you've even have a chance to look at it.

343

00:44:31.020 --> 00:44:32.490

Maria Suttmeier - Hudson City SD: But that's what I did in my snow day today.

344

00:44:34.590 --> 00:44:37.800

Sage Carter: I printed it and the type is so tiny.

345

00:44:38.970 --> 00:44:39.270

Sage Carter: No.

346

00:44:40.050 --> 00:44:40.800

Maria Suttmeier - Hudson City SD: blow it up.

347

00:44:41.070 --> 00:44:45.900

Maria Suttmeier - Hudson City SD: Yes, Nice I page I had to make sure that that was kind of the thing that I was working on.

348

00:44:46.530 --> 00:44:48.420

Sage Carter: It might work on 11 by 17.

349

00:44:53.370 --> 00:44:57.210

Maria Suttmeier - Hudson City SD: Okay, so that's all I have for you this evening, thank you.

350

00:44:58.290 --> 00:45:03.990

Carrie : Thank you hey brings us to the consensus agenda and emotions.

351

00:45:06.060 --> 00:45:08.700

Carrie : agenda items a through m.

352

00:45:12.030 --> 00:45:12.900

Carrie : Nobody hears me.

353

00:45:13.770 --> 00:45:14.190

seconds.

354

00:45:15.960 --> 00:45:16.410

jones: Thank you.

355

00:45:16.770 --> 00:45:17.610

Lucinda Segar: chuck was that close.

356

00:45:39.390 --> 00:45:40.140

Carrie : New business.

357

00:45:42.660 --> 00:45:43.530

Carrie : We don't have any.

358

00:45:51.840 --> 00:45:52.620

LESLIE COONS: New business so.

359

00:45:53.310 --> 00:45:54.030

Carrie : Thank you.

360

00:45:55.980 --> 00:45:56.820

Carrie : public forum.

361

00:45:57.630 --> 00:45:59.130

LESLIE COONS: No emails were submitted.

362

00:46:00.330 --> 00:46:07.500

Carrie : So that brings us to upcoming meeting dates should I try to read them or somebody else do it.

363

00:46:12.420 --> 00:46:26.190

Carrie : Okay Tuesday February 16 6pm community but it worked up all by regular Board of education meeting at 6:30pm virtual via zoom.

364

00:46:26.850 --> 00:46:51.600

Carrie : Tuesday march 2 6pm Community budget workshop file their regular Board of education meeting at 6:30pm location to be determined Tuesday march 16 6pm community by the work stuff out by regular Board of education meeting at 6:30pm location to be determined.

365

00:47:10.470 --> 00:47:11.400

Sage Carter: With us to carry.

366

00:47:11.520 --> 00:47:25.500

Carrie : Three of a particular person or persons and climate history of a particular corporation clerical negotiations hga negotiations administrative negotiation and superintendents mid year evaluation.

367

00:47:28.410 --> 00:47:28.890

Sage Carter: Second.

368

00:47:45.720 --> 00:47:51.480

Maria Suttmeier - Hudson City SD: Okay, so now we need emotion, to enter into executive session is that that I happen or i'm losing sound here.

369

00:47:52.080 --> 00:47:53.040

Sage Carter: We just did that.

370

00:47:53.100 --> 00:47:56.820

Maria Suttmeier - Hudson City SD: Okay, I should just cut out on, and thank you mm hmm.

371

00:47:57.060 --> 00:47:57.600

Sage Carter: Very good.