

0:00:00.799,0:00:03.120

Carrie Otty (CO): So i'd like to call this meeting to order.

0:00:03.120,0:00:06.960

Leslie, would you like to take roll call for us please?

0:00:06.960,0:00:10.080

Leslie Coons (LC): Sage Carter?

0:00:10.240,0:00:19.119

Sage Carter (SC): Present. LC: Justin Elliott? Justin Elliott (JE) Here. LC: Linda is not here. here linda is not here

0:00:19.600,0:00:22.400

Willette Jones? Willette Jones (WJ):

0:00:25.199,0:00:31.840

CO: We can't hear you. LC: We can't hear you, Willette. (Willette is present but cannot be heard.)

0:00:37.440,0:00:41.040

Carrie Otty? CO: Here.

0:00:41.760,0:00:49.440

LC: Chuck Parmentier? Chuck Parmentier (CP): Here. LC: Lucy Segar? Lucy Segar (LS) Here. lucy segar okay

0:00:49.440,0:00:53.760

LC: Thank you. Dr. Suttmeier (Dr. S): We still have someone that's trying to connect.

0:00:53.760,0:00:58.960

with audio but i guess we should get started.

0:00:58.960,0:01:03.280

CO: So I make a motion to accept the agenda.

0:01:04.320,0:01:14.960

LS: Second. CO: All in favor? (All show hands) CO: Okay that brings us to

0:01:14.960,0:01:23.840

Recognition/Presentation, The Open Public Hearing for the Proposed 2020-2021 chool budget
carrie do you want to do the pledge oh

0:01:23.840,0:01:26.159

School Budget. LC: Carrie, do you want to do the Pledge of Allegiance? CO: Yes, i would love to do the Pledge.

0:01:26.159,0:01:29.680

Thank you very much. Please rise for the Pledge of Allegiance.

0:01:33.280,0:01:37.280

(In unison) I pledge allegiance to the flag of the United

0:01:37.280,0:01:43.680

States of America, and to the Republic
for which it stands, one Nation,

0:01:43.680,0:01:55.840

under God, indivisible, with liberty
and justice for all.

0:01:56.399,0:01:59.920

CO: OK, once again that brings us to the
open public hearing for the proposed

0:01:59.920,0:02:03.840

2020-2021 school budget. If you're interested in

0:02:03.840,0:02:07.920

speaking, please sign up in the chat
with your name and address, and you will

0:02:07.920,0:02:12.080

be called upon in the order in which you sign up.

0:02:12.080,0:02:20.400

LC: Carrie, can you state the time? CO: At 6 40 p.m. Dr. S: OK, OK, so good evening.

0:02:20.400,0:02:25.760

As you know at our previous meeting, i
presented the academic spending plan

0:02:25.760,0:02:32.560

for the 2020-21 school year. It has now been up on our website, so

0:02:32.560,0:02:34.879

if the public has not seen that

0:02:34.879,0:02:38.640

presentation it is available
on our website and has been made

0:02:38.640,0:02:45.280

available since our last meeting.
Within that 2020- 21 budget projection

0:02:45.280,0:02:49.360

it includes all state initiatives and
mandates whether they are funded or

0:02:49.360,0:02:52.720

unfunded, such as academic intervention supports,

0:02:52.720,0:02:57.519

common core learning standards,
the services to our English language

0:02:57.519,0:03:02.080

learners, our special education students with IEPs,

0:03:02.080,0:03:05.120

professional development, rebuilding our
IT

0:03:05.120,0:03:09.280

department. As we know that is extremely
important, especially now with online

0:03:09.280,0:03:13.280

learning,
as well as a lot of improvement

0:03:13.280,0:03:17.599

programs, non-mandated programs, that we
have put into the district to service

0:03:17.599,0:03:22.640

our population of student needs, such as
the two-year kindergarten program,

0:03:22.640,0:03:28.239

the K-6 library media specialist,
sixth grade writing program, STEAM

0:03:28.239,0:03:32.239

program from kindergarten
into sixth grade, and i can go on. We have

0:03:32.239,0:03:35.200

a list of non-mandated programs that are
included

0:03:35.200,0:03:41.840

in the budget. And we went over
our projected state aid, knowing that

0:03:41.840,0:03:45.200

there could still be
cuts coming in the future, but what we

0:03:45.200,0:03:50.640

know is what we know right now as far as
our income is. We went over our tax levy

0:03:50.640,0:03:55.040

considerations. One of the big unknowns from year to

0:03:55.040,0:03:58.319

year is the CPI, but with the CPI reduced from 2%

0:03:58.319,0:04:02.959

down to 1.81,
that has been a factor in what our tax

0:04:02.959,0:04:09.840

levy limit could be. As you know the tax levy limit is 2.43%,

0:04:09.840,0:04:13.200

but the board and district made a

0:04:13.200,0:04:17.199

responsible decision
to reduce that and not raise it more

0:04:17.199,0:04:23.680

than what the tax levy was last year
and that is 1.99%.

0:04:23.680,0:04:34.120

That is a levy to levy increase of
\$471,082 and a budget to budget increase

0:04:34.120,0:04:39.440

of \$892,275. This is the fourth year in a row
that the district has decided to come in

0:04:39.440,0:04:45.440

under the tax levy limit, giving back
funding to the taxpayers. We recognize

0:04:45.440,0:04:49.280

that this is a very difficult time for
our taxpayers and we want to

0:04:49.280,0:04:53.199

once again make sure that we are being
fair and taking their burden

0:04:53.199,0:04:59.759

into consideration.
What that means for a home that is

0:04:59.759,0:05:02.479

valued at an assessed value of \$100,000

0:05:02.479,0:05:06.880

that is \$29.84

0:05:06.880,0:05:11.840

as an annual increase or \$2.49 per month.

0:05:12.479,0:05:18.720

And then of course, you know, you'd just
have to multiply for the house values.

0:05:18.720,0:05:23.680

With an assigned fund balance of,
using some assigned fund balance,

0:05:23.680,0:05:27.280

\$500,000 including the tax levy

0:05:27.280,0:05:30.800

of \$24 million and state aid of \$24
million,

0:05:30.800,0:05:36.840

and other revenue of \$1.9 million, we have
total potential revenue of \$50,684, million

0:05:36.840,0:05:44.960

um excuse me, \$50,684,738

0:05:44.960,0:05:48.720

and that is offset by our expenses. As

0:05:48.720,0:05:52.320

you know, Mr. Boehme and I have combed through this

0:05:52.320,0:05:56.160

budget, and we were able to shave off money that

0:05:56.160,0:06:00.720

we had in reserves so that we can
help balance our budget. So there have

0:06:00.720,0:06:05.919

been no staff layoffs, no programs been cut to date for this

0:06:05.919,0:06:10.800

budget that we presented to the board
and which was adopted.

0:06:10.880,0:06:14.319

So that's where we are. We have cut
several positions

0:06:14.319,0:06:18.479

that were funded in our budget but we
are not going to

0:06:18.479,0:06:22.160

replace. So we have two retirements we
will not replace;

0:06:22.160,0:06:26.720

a resignation in the special education
department that will not be replaced;

0:06:26.720,0:06:30.240

as well as other open positions; and that
um

0:06:30.240,0:06:34.160

adds up to about eight other positions
that we are not filling.

0:06:34.160,0:06:37.360

So all in that's 11 positions that we
are not filling

0:06:37.360,0:06:44.560

and then we were able to make up \$726,000 by not filling those positions.

0:06:45.280,0:06:49.360

We know we have many new challenges up
ahead with the Covid 19

0:06:49.360,0:06:53.280

and not knowing what our school year is
going to look like yet in the fall.

0:06:53.280,0:06:57.199

i am part of a committee that we will
be working to reimagine what school

0:06:57.199,0:06:59.599

would look like
so that we are in a safe learning

0:06:59.599,0:07:02.000

environment. We know that summer learning will

0:07:02.000,0:07:06.800

be online this year. So we feel that this
is a responsible budget

0:07:06.800,0:07:11.680

not knowing yet what we're going to be
contending with with social distancing

0:07:11.680,0:07:14.720

and mental health needs of our students. We know that many of them

0:07:14.720,0:07:20.639

are being serviced over the internet but
it's not really meeting all of the

0:07:20.639,0:07:26.080

students needs. So we do have difficult decisions ahead.

0:07:26.080,0:07:29.680

And i would like to now open it up to the public portion

0:07:29.680,0:07:34.240
of this meeting, but i just wanted to give an overview of where

0:07:34.240,0:07:39.520
things stand right now. Thank you.

0:07:42.800,0:07:46.800
LC: We have Mr. Sheffer, who wishes to speak.

0:07:49.360,0:07:52.800
Mr. Ken Sheffer: So does this take the place of the public forum or

0:07:52.800,0:07:55.759
is this different?

0:07:57.199,0:08:05.440
SC: This is the public forum. Mr. Sheffer:
Of the board meeting? SC: Yes sir.

0:08:05.440,0:08:12.400
Mr. Sheffer: Yes what? SC: Yes this is the public forum. Dr. S: This is the public portion of the budget

0:08:12.400,0:08:15.599
hearing. There is two other public comment

0:08:15.599,0:08:21.759
sections in our regular agenda. Mr. Sheffer: Yeah that's what i meant.

0:08:21.759,0:08:28.960
OK, so how long does this part of the public forum go on?

0:08:33.360,0:08:38.560
Dr. S: Mrs. Otty, you're muted. CO: We're standing with our regular policy of

0:08:38.560,0:08:45.360
three minutes. Dr. S: Per speaker. CO: Per speaker. Mr. Sheffer: How many speakers do

0:08:45.360,0:08:49.200
you have? LC: There are nine participants, ten

0:08:49.200,0:08:54.959
participants right now. Mr. Sheffer: OK
Dr. S: Has everyone signed up to speak,

0:08:54.959,0:09:00.640
though, Mrs Coons?
LC: I just had one person sign up.

0:09:00.640,0:09:05.839

Dr. S: So besides Mr. Sheffer? LC: Yes. Dr. S: OK.

0:09:06.839,0:09:14.720

Mr. Sheffer: OK, so
i have a couple of questions. 1.

0:09:14.720,0:09:20.880

What were the pay cuts uh decided
on for senior leadership at the school

0:09:20.880,0:09:24.480

district um and when will they be implemented?

0:09:24.480,0:09:28.320

Have they been implemented
in line with what other districts are

0:09:28.320,0:09:37.839

doing around the state? Dr. S: He cut out on me. I didn't hear the whole

0:09:37.839,0:09:40.240

question.

0:09:41.120,0:09:45.440

Mr. Sheffer: What are the pay cuts for senior executives at the district?

0:09:45.440,0:09:49.519

Um have they been implemented and in
line with what other

0:09:49.519,0:09:56.240

districts are doing? Dr. S: There has been no pay cuts in this district and our

0:09:56.240,0:09:59.279

neighboring school districts. I'm on a
call with

0:09:59.279,0:10:03.360

at least 23 component school districts
and there has not been

0:10:03.360,0:10:10.880

any pay cuts in this region. Mr. Sheffer: OK so how about

0:10:10.880,0:10:14.399

uh the property tax report card? Has that
been

0:10:14.399,0:10:22.560

sent to the SED? Jesse Boehme (JB): Yes it has. Mr. Sheffer: Is that also on the website? JB: It will be

0:10:22.560,0:10:25.760

after the public hearing, yes.

0:10:25.839,0:10:33.839

Mr. Sheffer: It was supposed to be on the website 24 hours after the adopted budget.

0:10:37.519,0:10:41.600

JB: Last that I understood it was in the budget statement,

0:10:41.600,0:10:45.760

which is supposed to go up right after the budget hearing.

0:10:45.760,0:10:49.600

if you read your own document that that's it says

0:10:49.600,0:10:54.720

it goes up 24 hours after the budget is passed.

0:10:54.720,0:10:58.160

Was it also sent to the newspapers of record at that time? it's

0:10:58.160,0:11:06.720

supposed to be sent on May 22. Um

0:11:08.079,0:11:12.160

it says on your own document right on your own page just so

0:11:12.160,0:11:15.839

um tax report card's supposed to be on the but on that website

0:11:15.839,0:11:19.279

as well as in the hands of whoever i guess the register

0:11:19.279,0:11:23.920

um but that didn't happen i guess.

0:11:25.839,0:11:29.600

Do you want me to send you your timing document?

0:11:29.600,0:11:36.399

JB: i'm all set thank you. Mr. Sheffer: yeah okay um has there been out been

0:11:36.399,0:11:40.079

any outreach to the community about the hardship of

0:11:40.079,0:11:44.079

meeting the tax uh burden this year
since you are

0:11:44.079,0:11:49.680

increasing the tax um
the budget anyway by close to a million

0:11:49.680,0:11:53.680

dollars
has there been any outreach to the fact

0:11:53.680,0:11:56.959

that
you know 30 maybe up to 30% of the local

0:11:56.959,0:12:01.360

area
is unemployed at this moment.

0:12:01.760,0:12:05.279

Dr. S: There is a budget newsletter that went out

0:12:05.279,0:12:09.839

on the internet today so there's an
electronic version that went out today

0:12:09.839,0:12:13.040

and they'll be hard copies mailed to
every taxpayer

0:12:13.040,0:12:18.079

in the district and we are on social
media. We're active. We've been talking

0:12:18.079,0:12:22.079

about the budget and having budget
workshops

0:12:22.160,0:12:25.200

we've done more than other districts in
this region. When

0:12:25.200,0:12:30.000

we were launched onto a Zoom platform
there were many districts that did not

0:12:30.000,0:12:34.639

engage in public comment or conduct
budget workshops during on this platform

0:12:34.639,0:12:38.000

but we decided that we wanted to keep

things as authentic to the way that they

0:12:38.000,0:12:42.480

normally happen in a public setting. So we've continued with that

0:12:42.480,0:12:46.639

practice all the way through this whole season.

0:12:46.720,0:12:53.839

Mr. Sheffer: OK um so the budget book is what is the newsletter or? Dr. S: No

0:12:53.839,0:12:58.880

there will be a separate budget book that normally is available in hard copy

0:12:58.880,0:13:04.079

however we um also will be sending that out electronically because of the

0:13:04.079,0:13:09.440

situation that we're under. So the budget book is in addition to the newsletter.

0:13:09.440,0:13:12.959

Mr. Sheffer: and that was supposed to be available seven days before this

0:13:12.959,0:13:17.040

before today. Dr. S: We're a small city school district so our timeline could be a

0:13:17.040,0:13:20.399

little different than some of the other neighboring school districts but we are

0:13:20.399,0:13:23.600

following what our attorneys are asking us to do

0:13:23.600,0:13:27.839

for all of this so i'm sorry if there's some

0:13:27.839,0:13:31.440

misunderstanding. Mr. Sheffer: no misunderstanding this is your

0:13:31.440,0:13:35.519

document. LC: Mr Sheffer your three minutes are up if

0:13:35.519,0:13:41.440

you have any more comments. Mr. Sheffer: I have a last comment which is since

0:13:41.440,0:13:45.120

there's concern from the
Hudson City Government about the school

0:13:45.120,0:13:50.000
district sucking up tax so much
tax dollar, so much tax dollars, have you

0:13:50.000,0:13:56.880
uh considered finding out a way to work
within this district

0:13:56.880,0:14:01.199
to reduce the load you put on taxpayers
and to allow the city to

0:14:01.199,0:14:04.959
be able to expand its tax base?

0:14:07.760,0:14:12.240
We did reduce the burden to taxpayers. We
are not going out with our tax levy

0:14:12.240,0:14:15.920
limit of 2.43. Other school districts are going out at

0:14:15.920,0:14:18.480
their limit. Some of them are going just
below.

0:14:18.480,0:14:23.279
There's one district in our region that
is asking taxpayers to support a budget

0:14:23.279,0:14:27.199
of over 19%. There's a large spike because they have

0:14:27.199,0:14:31.360
not been budgeting
wisely like we have over the last few

0:14:31.360,0:14:33.920
years. When we went through the last
recession

0:14:33.920,0:14:40.240
in the 2009-10 school year, we had
zero in our reserves and we went

0:14:40.240,0:14:44.800
straight to mass layoffs. Over 40 positions were cut

0:14:44.800,0:14:47.519
that first year, when other school
districts were able to

0:14:47.519,0:14:53.040
survive that recession and push things
out until things could start coming

0:14:53.040,0:14:59.680
you know back up. So we are already
doing what we can, responsibly, to reduce

0:14:59.680,0:15:03.519
the burden to our taxpayers
and that's the budget that the board

0:15:03.519,0:15:08.320
approved. Mr. Sheffer: Is your position that the tax bill people get this year will be

0:15:08.320,0:15:16.399
less than last year? Dr. S:
i can't predict that.

0:15:16.399,0:15:27.839
Mr. Sheffer: Yes you can. It'll be more money. It's easy.

0:15:28.240,0:15:32.079
and to compare yourself to districts
that are suicidally

0:15:32.079,0:15:36.880
raising their you know tax levy by 19%.
Dr. S: I'm not comparing myself. I'm just trying

0:15:36.880,0:15:40.079
to give a frame of reference, so that you
can understand what we've

0:15:40.079,0:15:44.880
done for the last four years in this
community.

0:15:44.959,0:15:48.320
Mr. Sheffer: Well what about comparing yourself to the districts that go

0:15:48.320,0:15:53.040
down to zero or 1%? Dr. S: Everybody's
budgets are different. We have a lot of

0:15:53.040,0:15:55.680
challenges in a small
city school district. We have a lot of

0:15:55.680,0:15:59.839
students that have mandated
needs: as an English language learner,

0:15:59.839,0:16:04.160
special education needs,
mental health awareness. You know i can't

0:16:04.160,0:16:06.880
speak for the other districts on how
they have chosen to

0:16:06.880,0:16:09.920
to budget and how they're supported by
their community,

0:16:09.920,0:16:15.120
but i know in running this district for
the last eight years and pulling it out

0:16:15.120,0:16:18.480
of financial stress - we are on every list,

0:16:18.480,0:16:21.600
every state list - school in need of improvement,

0:16:21.600,0:16:25.920
corrective action, focus, fiscally stressed list. We're not

0:16:25.920,0:16:29.600
on any of those lists because we've been
doing what we should be doing and that's

0:16:29.600,0:16:33.680
by putting things into our reserves and
planning for a rainy day.

0:16:33.680,0:16:37.759
and as Mr. Parmentier had asked us to do
when we were going through our budget

0:16:37.759,0:16:41.600
workshops, he asked us to reduce it back
to the 1.99%,

0:16:41.600,0:16:45.440
because he knows that's exactly why we
have been putting money into reserves.

0:16:45.440,0:16:49.440
That this is a rainy day, and that's why we're taking \$1.4 million

0:16:49.440,0:16:54.800
out of reserves plus the \$500,000 in assigned fund balance to help the

0:16:54.800,0:16:59.120
taxpayers. And yes that money came from taxpayers,

0:16:59.120,0:17:02.320

that goes into our reserves, but now is
the time where it helps

0:17:02.320,0:17:05.839

this year's tax burden.

0:17:06.000,0:17:09.600

Mrs. Coons, we had someone else that
signed up? I know we've gone over

0:17:09.600,0:17:19.439

by quite a bit. LC: Mr. Chris Davies. (I think it's Chris - Mr.

0:17:19.439,0:17:26.000

Mr. Chris Davies: Hi Chris Davies. Um i was a New York City public school teacher for 10 years

0:17:26.000,0:17:34.320

in special and general education. And
I'm a resident of Hudson. Um

0:17:34.320,0:17:38.160

uh this is the first time i've attended
this meeting

0:17:38.160,0:17:41.520

and i'm certainly not here to go through
an extensive

0:17:41.520,0:17:46.320

line item uh in terms of the budget
which I'll look forward to reviewing and

0:17:46.320,0:17:52.720

you know more carefully. Um
but uh what I'm interested in

0:17:52.720,0:17:58.640

understanding better
is um the

0:17:58.640,0:18:05.520

uh the nature of how the tax burden
is distributed across counties and

0:18:05.520,0:18:10.559

communities. My general understanding,
what i've been told,

0:18:10.559,0:18:17.840

is that the um the tax burden
for school funding in our region

0:18:17.840,0:18:24.720

is disproportionately funded by residents of the City of Hudson,

0:18:24.720,0:18:31.120

but that we are servicing a large number of students from communities who

0:18:31.120,0:18:36.080

are not contributing equally to that um. Can you help me to

0:18:36.080,0:18:42.240

understand that better? Dr. S: Mr. Boehme,

0:18:42.240,0:18:46.720

JB: First off it's all based on the the assessed value of your home.

0:18:46.720,0:18:53.679

Uh that's how the local tax burden is uh distributed out. Um right now

0:18:53.679,0:18:57.760

um our revenues are broken out. Uh we have

0:18:57.760,0:19:02.240

about 48% is local costs which comes from

0:19:02.240,0:19:08.960

uh the local people, and 47% um comes from uh the state. Uh

0:19:08.960,0:19:14.720

and then other revenues is 4% and that !% is fund balance.

0:19:15.679,0:19:22.840

Mr. Davies: So um and when you're this budget is just the City of Hudson School

0:19:22.840,0:19:28.400

District? Right? Dr. S: Well there's residents

0:19:28.400,0:19:32.640

who live in Claverack, and in Stottville, so

0:19:32.640,0:19:35.679

there's there's other little hamlets that make up the Hudson City School

0:19:35.679,0:19:38.000

District. Our students don't all come from the City

0:19:38.000,0:19:42.640

of Hudson. So it depends on the assessed value of homes in those other areas and

0:19:42.640,0:19:46.320

what their tax, you know what their tax base will be.

0:19:46.320,0:19:49.840

Mr. Davies: Yeah excluding the the differences that are based on

0:19:49.840,0:19:54.960

assessed value which is proportionate, um is the

0:19:54.960,0:20:00.799

uh is the the assessment or the the mill rate whatever portion of that

0:20:00.799,0:20:04.840

is school tax equal in Claverack or other

0:20:04.840,0:20:09.200

hamlets to what we're paying here in Hudson

0:20:09.200,0:20:11.600

proper?

0:20:14.640,0:20:19.120

JB: So again it comes down to the assessment of the you know the total properties.

0:20:19.120,0:20:22.880

Um unfortunately i don't have that right in front of me right now.

0:20:22.880,0:20:26.880

um but i would i would have to assume that

0:20:26.880,0:20:32.000

uh the Hudson City School District, Hudson City would have a higher assessed

0:20:32.000,0:20:36.720

value than some place like Claverack or Ghent just because there's

0:20:36.720,0:20:41.520

more houses in those areas. Mr. Davies: But just based on number of houses and

0:20:41.520,0:20:47.120

population? Not necessarily a different uh? JB: It's also based on how the value of

0:20:47.120,0:20:50.799

your home, your assessed value of your home. Mr. Davies: Yeah

0:20:50.799,0:20:53.039

i'm not talking about that. Obviously somebody

0:20:53.039,0:20:57.679

who has a house that's worth
\$500,000 is paying more than someone with

0:20:57.679,0:21:01.760

a \$100,000 home. I'm just wondering if the percentage

0:21:01.760,0:21:06.400

points charged are different in Hudson versus

0:21:06.400,0:21:10.799

other helmets or towns that we're
servicing?

0:21:11.840,0:21:16.799

JB: You mean like per person? Mr. Davies: Let's just say a Hudson let's just make up a number

0:21:16.799,0:21:21.039

let's say a person is paying 10% you know on

0:21:21.039,0:21:23.679

their home. Is a Claverack person paying

0:21:23.679,0:21:29.840

5%? JB: Oh i see. i see. OK I apologize. I misunderstood. Um so

0:21:29.840,0:21:34.240

generally what kind of keeps everything
equal is the equalization rates.

0:21:34.240,0:21:39.039

And what equalization rates are um is
kind of the market value and the state

0:21:39.039,0:21:43.200

puts out these equalization rates.
And that basically keeps everybody's tax

0:21:43.200,0:21:46.880

rates very similar. Um yeah you will see

0:21:46.880,0:21:50.640

fluctuations from time to time, but those equalization

0:21:50.640,0:21:54.080

rates uh tend to keep everything very uh you know

0:21:54.080,0:21:58.000

smoothed out and that's the purpose of them.

0:21:58.000,0:22:04.400

Mr. Davies: So you so that in you're explaining that the the percentage if somebody's paying

0:22:04.400,0:22:08.640

10% here, they should be paying around 10% in Ghent.

0:22:08.640,0:22:15.840

JB: Yeah so the if they're considered under assessed by the state, or their market values

0:22:15.840,0:22:18.240

underassessed, the equalization rate will push them

0:22:18.240,0:22:23.600

up to that that amount. Um and then if they're under if they

0:22:23.600,0:22:26.159

feel like they're overassessed it will go the other direction.

0:22:26.159,0:22:30.880

So yes they'll be very similar to whatever town or city they're in.

0:22:30.880,0:22:34.400

Mr. Davies: Is there a place that i can go to look at some numbers and

0:22:34.400,0:22:38.799

see how those assessments are working?

JB: Uh, i don't know off the top of my head but

0:22:38.799,0:22:42.960

i'm more than happy to uh find out that information for you. Mr. Davies: OK

0:22:42.960,0:22:47.200

that would be helpful thanks. JB: My email is on the website so um

0:22:47.200,0:22:51.520

please send you any way i can get in contact and give you that information.

0:22:51.520,0:22:57.520

Mr. Davies: Sure great, thank you. Dr. S: So i want to just go back and I don't

0:22:57.520,0:23:01.200

know if we answered Mr. Sheffer's question about the report card, but what

0:23:01.200,0:23:07.200

we needed to do on May 22. So our budget was approved by the board.

0:23:07.200,0:23:10.400

Tonight would have been the last night
that it needed to be adopted but we

0:23:10.400,0:23:15.760

adopted it on May 19. The next day we did submit our report

0:23:15.760,0:23:18.400

card to the state,
and that's where it needs to go as the

0:23:18.400,0:23:24.559

tax report goes to State Ed, so that was
submitted to the state.

0:23:26.720,0:23:30.559

Anyone else signed up for public comment?

0:23:31.120,0:23:37.840

Mr. Davies: I have one more question if i may? If there's no one else to speak. Dr. S:
Mrs. Coons

0:23:37.840,0:23:44.960

how are we on time? LC: Um he's his three minutes are up.

0:23:46.880,0:23:51.120

Dr. S: I think I would ask you to finish your
comment, because I do recognize that both

0:23:51.120,0:23:53.840

for Mr Sheffer and Mr. Davies, I'm
speaking too.

0:23:53.840,0:23:57.360

So i'm taking up, and so is Mr. Boehme, we're taking up some of their three-minute

0:23:57.360,0:24:01.120

time in trying to respond to their questions. So uh Mr. Davies,

0:24:01.120,0:24:04.400

if you want to finish your
thought that would be fine.

0:24:04.400,0:24:08.159

Mr. Davies: Sure um is the federal government offering

0:24:08.159,0:24:15.520

any additional funding to
buffer the budget? Would that is either

0:24:15.520,0:24:21.360

is that happening in a way that could
possibly benefit the taxpayers here?

0:24:21.360,0:24:26.159

JB: So uh at first in April the
the government did come out with the

0:24:26.159,0:24:29.360

federal CARES Act and that offset our
first

0:24:29.360,0:24:33.600

pandemic adjustment and you will see one
of those in our prep,

0:24:33.600,0:24:52.799

Actually I can pull it up for you here. OK can everybody see that?

0:24:54.400,0:24:58.640

Mr. Davies: Yes i can see it. OK, so as you see this uh

0:24:58.640,0:25:05.440

potential decrease there that 618,797? Mr. Davies: Yeah. JB: That was actually what uh the

0:25:05.440,0:25:10.080

governor called a
pandemic adjustment uh, which was taking

0:25:10.080,0:25:16.480

out uh from our foundation aid uh but
he also mentioned that the first round

0:25:16.480,0:25:21.840

of the federal CARES Act money
would offset that uh a potential

0:25:21.840,0:25:25.360

decrease. He also mentioned that that money could

0:25:25.360,0:25:30.400

be taken away from us uh at any time if the

0:25:30.400,0:25:35.840

state budget if the state budget
expenses were higher than expected or

0:25:35.840,0:25:42.159

the revenue was lower than expected. Also the governor has mentioned uh

0:25:42.159,0:25:48.400

in uh media recently that he is
um reaching out and hoping the federal

0:25:48.400,0:25:52.960

government will
come and assist um the schools

0:25:52.960,0:25:57.200

uh because if they don't we are looking at a 20%

0:25:57.200,0:26:01.600

reduction in state aid, um but that is as much as I know.

0:26:01.600,0:26:08.480

Um is what what i hear on on the the governor's um proposals during

0:26:08.480,0:26:12.480

the day. Mr. Davies: OK thank you it sounds like there's

0:26:12.480,0:26:15.120

there are a lot of floating elements that are yet to be

0:26:15.120,0:26:18.159

determined. JB: Yeah and I think we're all in the same boat on

0:26:18.159,0:26:22.880

this one. It changes daily. Um you know i watch the governor almost

0:26:22.880,0:26:25.520

every day hoping that he's going to give us some

0:26:25.520,0:26:29.840

insight on what what's going on up there but unfortunately

0:26:29.840,0:26:34.320

we're all, all these school districts are in the same boat.

0:26:34.320,0:26:39.679

Mr. Davies: Thanks. Dr. S: Needless to say that you know we will have to reduce our

0:26:39.679,0:26:45.840

spending um quite drastically if we are reduced in our revenue by as much as 20%.

0:26:45.840,0:26:50.320

Mr. Davies: Of course.

0:26:51.440,0:26:56.880

Dr. S: Mrs coons, we had someone else sign up? LC: Zebi Williams.

0:26:57.039,0:27:02.799

Ms. Zebi Williams: Yes uh thank you. Good evening everyone.

0:27:02.960,0:27:07.200

Dr. S: You're muted. LC: There we go.

0:27:08.240,0:27:12.640

Ms. Williams: OK, there we go. All right I was saying, um good evening everyone and thank you

0:27:12.640,0:27:15.520

for all the work you're doing. As a fellow

0:27:15.520,0:27:20.000

educator my question, I'm I've been curious

0:27:20.000,0:27:24.799

about is are there any places like
gaps in the budget because I haven't

0:27:24.799,0:27:28.240

read the budget yet, I'll look at it now
that I know where it is.

0:27:28.240,0:27:32.080

Are there gaps in the budget that
community members or community

0:27:32.080,0:27:37.679

organizations can help plan to support our youth?

0:27:37.679,0:27:42.159

Are there places where we're feeling
like community support could help

0:27:42.159,0:27:47.840

lift the strain off of the district? Are there some key areas that we can look

0:27:47.840,0:27:52.480

at? Dr. S: Yeah i mean we are always relying on our

0:27:52.480,0:27:56.559

strong partnerships and community
organizations.

0:27:56.559,0:28:02.000

You know we have uh contractual
obligations, so a lot of the times we

0:28:02.000,0:28:08.559

cannot take union work away. So to have
a community organization do what a union

0:28:08.559,0:28:11.279

needs to do within a school system, that can get a

0:28:11.279,0:28:15.360

little difficult, but when it comes to enrichment programs

0:28:15.360,0:28:20.320

or project-based learning or working
in collaboration with teachers, anything

0:28:20.320,0:28:25.440

that can enhance the educational
experience for our students, we are

0:28:25.440,0:28:28.799

completely on board with having our community

0:28:28.799,0:28:33.600

partners help us with that. So you know um you're free to

0:28:33.600,0:28:37.919

email me I can put uh community members
in touch with our teachers and

0:28:37.919,0:28:41.279

administrators and any place where we can fill in those

0:28:41.279,0:28:44.960

gaps of learning, we certainly can do
that. But when it comes to

0:28:44.960,0:28:48.960

you know working with our special needs
population or English language learners

0:28:48.960,0:28:51.120

or our students who need enrichment

0:28:51.120,0:28:54.720

programs, we need to use our own staff
for the primary

0:28:54.720,0:28:58.960

learning that happens during a school
day, but we certainly can add on and

0:28:58.960,0:29:01.520

enhance everything that they're learning
and build upon

0:29:01.520,0:29:04.799

all of the foundational skills and and
knowledge that they're being given

0:29:04.799,0:29:08.240

through our curriculum and instruction.

0:29:09.840,0:29:15.760

Does that answer your question? Ms. Williams: Um yeah it's a start. I would

0:29:15.760,0:29:19.279

love to learn more about how to get connected with teachers directly.

0:29:19.279,0:29:25.520

Other question uh. Dr. S: I can put you in touch with our assistant superintendent is

0:29:25.520,0:29:28.720

here, Mrs. Prestopino, and I can put you in

0:29:28.720,0:29:32.320

touch with her, because she coordinates a lot of the professional learning

0:29:32.320,0:29:35.919

and online learning that's currently happening, so if there's any

0:29:35.919,0:29:39.279

gaps in learning, you can certainly you know assist us with,

0:29:39.279,0:29:42.559

but when you ask about gaps in the budget, it's not like we can

0:29:42.559,0:29:49.039

give out work to another organization to save money within the district.

0:29:50.480,0:29:54.320

Ms. Williams: Gotcha, I'm also curious about social distancing and

0:29:54.320,0:29:58.159

um transportation for students come in the fall.

0:29:58.159,0:30:01.840

Is that going to be an increased budget item?

0:30:01.840,0:30:05.679

Dr. S: Quite possibly. Like i said, we're reimagining what the fall might look

0:30:05.679,0:30:08.720

like. We don't yet know whether we will be

0:30:08.720,0:30:12.080

back in full force in the fall. Most likely

0:30:12.080,0:30:15.279

not. We're asked to come up with several

0:30:15.279,0:30:17.919

different models, knowing that we have to have social

0:30:17.919,0:30:21.039

distancing. We're very concerned about
our transportation

0:30:21.039,0:30:25.760

budget, because right now we can put 44
students on a school bus,

0:30:25.760,0:30:28.880

but if there is social distancing, I don't
even know if that means

0:30:28.880,0:30:32.640

one to every seat. Because if you're
sitting right behind each other, that's

0:30:32.640,0:30:38.480

not six feet apart. So there's a lot of unknowns. A lot of um

0:30:38.480,0:30:43.039

anxiety that comes with building a
budget right now with blindfolds on.

0:30:43.039,0:30:46.640

You know, we're doing the best we can
knowing what the needs of our students

0:30:46.640,0:30:50.320

are for the 20-21 school year
,but there's so many things that are

0:30:50.320,0:30:54.720

still left to be decided. I'm hearing about you know an alternate

0:30:54.720,0:30:59.120

schedule, where students come to school
for one day, and then another group of

0:30:59.120,0:31:02.640

students come to get school for the next
day.

0:31:02.640,0:31:05.840

I don't know how that works with a first
grader at home

0:31:05.840,0:31:09.840

every other day or every other week,
because we have work.

0:31:09.840,0:31:13.840

So you know i'm a part of a committee in this region that will be

0:31:13.840,0:31:16.880

working closely with how we can reimagine school.

0:31:16.880,0:31:21.919

So hopefully I'll be right there as we're starting to figure it out and work

0:31:21.919,0:31:25.440

together collaboratively to find out the best way to come back

0:31:25.440,0:31:29.200

together safely. And social distancing is going to be a

0:31:29.200,0:31:32.080

huge part of it, because we're just not built that way.

0:31:32.080,0:31:34.880

You know we're about playgrounds and socialization

0:31:34.880,0:31:38.080

and you know mental health needs, and building

0:31:38.080,0:31:41.679

relationships with students. So this is a very, very,

0:31:41.679,0:31:44.960

um uncertain time for school districts across

0:31:44.960,0:31:48.000

the entire state, across the entire country,

0:31:48.000,0:31:50.880

and across the world.

0:31:54.080,0:31:58.000

Ms. Williams: Um i bring that because some parents were,

0:31:58.000,0:32:01.279

have been talking about organizing to help like walk

0:32:01.279,0:32:07.440

kids to school, or create more like

um community mutual networks to get

0:32:07.440,0:32:10.880

students to school if it's transportation is a

0:32:10.880,0:32:17.519

thing that the budget can't hold. If increased transportation. It's a long distance. Dr. S: That would be that

0:32:17.519,0:32:22.960

would be something that we would
collaborate with that absolutely so

0:32:22.960,0:32:26.159

please send your contact information to us and we will

0:32:26.159,0:32:30.480

make sure that, we you know can work together and

0:32:30.480,0:32:33.679

you know i hope you can come to future
board meetings and

0:32:33.679,0:32:36.159

you know if you're interested in the
social distancing and how we're

0:32:36.159,0:32:41.039

reimagining school and obviously you
know your community-based organization

0:32:41.039,0:32:44.159

um if you can hear some of the things
that are being spoken about

0:32:44.159,0:32:47.279

across our region then those are places
where you may be able to

0:32:47.279,0:32:54.080

fill the gap for us. Ms. Williams, Awesome. Thank you. Dr. S: You're welcome.

0:32:54.080,0:32:58.480

CO: Thank you. Dr. S: How are we on time,
Mrs. Coons?

0:32:59.679,0:33:05.120

LC: Um three minutes are up, and there's
nobody else signed up.

0:33:05.760,0:33:09.120

Dr. S: So I guess at this time, we would ask if there's any other

0:33:09.120,0:33:13.039

members that have not had members of the public that have not had an opportunity

0:33:13.039,0:33:15.840

to ask a question or ask for clarification

0:33:15.840,0:33:20.480

this would be the time to sign up in the chat box.

0:33:20.480,0:33:27.519

JB: Maria if i could address, go ahead Leslie. LC: Justin would like to um further address

0:33:27.519,0:33:30.399

Zebi's question.

0:33:32.399,0:33:36.960

JB: One thing I think we kind of missed um on Zebi's question, I hope she can still

0:33:36.960,0:33:42.080

hearing us, is I know my senior year in 2006, we

0:33:42.080,0:33:46.080

had went to the contingency budget and we haven't gotten to that point yet,

0:33:46.080,0:33:51.120

obviously, we haven't had the budget vote yet, however there may be

0:33:51.120,0:33:55.120

an opportunity Zebi, if we do fall back to a contingency vote, some programs

0:33:55.120,0:33:59.279

may be cut. My senior year 2006, we cut athletics,

0:33:59.279,0:34:03.600

there was band, I believe was cut, music programs,

0:34:03.600,0:34:06.720

field trips. The booster club was formed at that

0:34:06.720,0:34:12.240

point and we rallied the community to fundraise as much as we can and the

0:34:12.240,0:34:15.520

booster club I know we had cut off dates we had certain

0:34:15.520,0:34:18.720

dollar amounts we had to donate to the district to

0:34:18.720,0:34:22.480

bring many of those programs back. So I think that might be

0:34:22.480,0:34:26.320

addressed in some of her question. Is there areas in the budget that the

0:34:26.320,0:34:30.879

the community can help with? I would say if we got to that point of a contingency

0:34:30.879,0:34:32.960

budget where we may have to cut some of those

0:34:32.960,0:34:39.359

programs, those non-mandated programs, then yes, we may have to ask the booster

0:34:39.359,0:34:42.399

club to help out. I'm not sure if the booster club is

0:34:42.399,0:34:44.879

still active at this time or not. I thought they were.

0:34:44.879,0:34:48.000

Dr. S: The booster club has has not been very active. I mean they

0:34:48.000,0:34:53.200

tried to um resurrect themselves from the ashes a couple of years back when we

0:34:53.200,0:34:58.000

were building the Bluehawk Complex and i know that there was a resurgence, but

0:34:58.000,0:35:02.320

it really isn't as active as it was back in 2006 when we had people like Pat

0:35:02.320,0:35:06.320

Malloy out there you know fundraising. It takes a lot of money. It takes a lot

0:35:06.320,0:35:11.599

of fundraising, a lot of effort, but we were able to fund our um

0:35:11.599,0:35:15.200

athletics. Not all of them, but season by season. We would

0:35:15.200,0:35:18.880

choose to see what our students were interested in and the booster club,

0:35:18.880,0:35:22.000

at the time, had quite a bit of money to help us with that.

0:35:22.000,0:35:26.480

So you know, Zebi, if that is something that

0:35:26.480,0:35:30.560

you are interested in, I hope we don't get to that point, because a contingency

0:35:30.560,0:35:34.640

budget really does um squeeze everything out that motivates

0:35:34.640,0:35:38.720

students to come to school. And it's really um, Justin, you've

0:35:38.720,0:35:42.839

experienced it. It's not a good place to be, but

0:35:42.839,0:35:48.079

unfortunately uh we have not been given even an option for a second vote, if this

0:35:48.079,0:35:52.720

budget does not pass the first time. Our state aid planning representatives,

0:35:52.720,0:35:55.440

as well as our attorneys, have told us that there won't be any

0:35:55.440,0:35:58.000

choice other than to go to directly to a contingency

0:35:58.000,0:36:03.599

budget. JE: Can we just unmute her for a second, just to

0:36:03.599,0:36:08.160

see. Ms. Williams: That's very that's very helpful to know like the legacy of

0:36:08.160,0:36:13.839

where where the the um school board has been before

0:36:13.839,0:36:17.760

and what has been the history of like

coming together and working

0:36:17.760,0:36:23.200

to make things work for our kids so
i like knowing about that history and

0:36:23.200,0:36:26.240

knowing the options for
people now.

0:36:26.240,0:36:29.280

so thank you. Dr. S: Yeah there's usually more options.

0:36:29.280,0:36:34.320

Some school districts um you know can
put up a budget again

0:36:34.320,0:36:37.440

and do a better job of letting the
public know

0:36:37.440,0:36:41.359

what they are funding and hope that more
people will

0:36:41.359,0:36:45.200

you know support the budget the second
time around, or they'll shave

0:36:45.200,0:36:49.200

some money off, like we've already done,
you know from our tax levy limit down to

0:36:49.200,0:36:52.240

the 1.99
and squeeze the budget as much as they

0:36:52.240,0:36:55.440

can put it up again to see if the
taxpayers can support

0:36:55.440,0:36:58.480

the additional effort that has been put
into a budget

0:36:58.480,0:37:01.920

going up with a reduced amount, or going
straight to

0:37:01.920,0:37:06.480

a contingency budget. So you usually have
those three options.

0:37:06.480,0:37:09.760

We have not been told that we're going to have those three options, because of

0:37:09.760,0:37:12.400
the timeline,

0:37:12.880,0:37:16.560
and because of absentee ballots.

0:37:18.400,0:37:21.920
Ms. Williams: Thank you Maria. Dr. S:
Thank you Zebi. Mr. Boehme, can you talk more about the

0:37:21.920,0:37:25.359
contingency budget? You know thank you
for bringing that up first of all, Justin,

0:37:25.359,0:37:28.320
because you're absolutely right. We
missed the mark on that that.

0:37:28.320,0:37:31.760
Let's hope we don't get there, but if we
do, we're going to need

0:37:31.760,0:37:35.440
the entire district to rise up and and
help us along.

0:37:35.440,0:37:38.960
And you know you can't do everything, but
some of those things that motivate

0:37:38.960,0:37:42.560
students to come to school the most, will
be the first things that need to be

0:37:42.560,0:37:46.000
removed from the budget. So i'd like to
pass it over to Mr. Boehme to kind of talk

0:37:46.000,0:37:50.240
about what those might be. JB:
Yeah I mean Dr. Suttmeier, you pretty

0:37:50.240,0:37:53.760
much nailed it uh with all that the big
thing that i like to mention that it

0:37:53.760,0:37:57.520
does go back uh the tax levy does go back to last

0:37:57.520,0:38:01.760
year's amount. So we would lose that increase there. Um

0:38:01.760,0:38:04.079

the board would have to go back and make some

0:38:04.079,0:38:11.680

um decisions on what what they they deem essential items

0:38:11.680,0:38:15.280

for the safety of the children and for

0:38:15.280,0:38:19.359

um for the education of the of the students. So we'd have to go back

0:38:19.359,0:38:22.480

and and have them make some decisions on that,

0:38:22.480,0:38:27.440

um but yeah it we would still be under that

0:38:27.440,0:38:31.040

possibility of losing that 20%. So we would be

0:38:31.040,0:38:35.440

if if it were to go to a contingency, it doesn't save us from that state aid

0:38:35.440,0:38:41.119

20% being uh reduced so we could you know we'd be in a tough

0:38:41.119,0:38:44.880

situation, if uh we lost the increase in the state

0:38:44.880,0:38:47.920

aid plus the state aid amount. Dr. S: So the decisions that

0:38:47.920,0:38:50.160

will be facing the board and we went over this

0:38:50.160,0:38:54.800

a bit with my academic plan that i provided to you on May 19,

0:38:54.800,0:38:59.280

was the board needs to look at what is

ordinary contingent expenditures,

0:38:59.280,0:39:03.520

such as teachers salaries, library books,
other instructional materials. Those are

0:39:03.520,0:39:05.760

things that cannot be cut from the
budget.

0:39:05.760,0:39:10.079

And then the district would have to look
at their legal obligations, contractual

0:39:10.079,0:39:13.359

obligations, anything that's authorized by statute,

0:39:13.359,0:39:16.800

that we must provide. How we would operate and maintain our

0:39:16.800,0:39:20.400

educational program
and preserve school property or assure

0:39:20.400,0:39:23.280

the health and safety of our students
especially now

0:39:23.280,0:39:27.359

faced with the Covid 19 fallout that we
know that

0:39:27.359,0:39:31.920

is inevitable. So the board would have to
make decisions on what those contingent

0:39:31.920,0:39:38.400

funds would be, and you know
you have to provide IEP services,

0:39:38.400,0:39:42.480

English language learning services,
regular education in your curriculum and

0:39:42.480,0:39:44.560

instruction, making sure that they're meeting the

0:39:44.560,0:39:48.880

benchmarks and ready for any New York
State exams that may come their way,

0:39:48.880,0:39:54.240

including the Regents exams. So it is
unfortunate but certain student supplies

0:39:54.240,0:40:00.000

we would not be able to fund. Non-mandated programs that you depend on.

0:40:00.000,0:40:04.079

Some of them can't be reduced because they help you to fund your uh

0:40:04.079,0:40:07.520

run your schedule because teachers need to get a prep

0:40:07.520,0:40:11.119

during the day. So there's a place where you need to send students while this

0:40:11.119,0:40:15.839

teachers can prep, so that's usually your library and your computer

0:40:15.839,0:40:22.640

um and your you know extracurricular. Um PE, but that's that's a mandate, but

0:40:22.640,0:40:28.240

Arts like um Mr. Elliott had talked about before. Those are the things that go

0:40:28.240,0:40:33.760

first, and that's unfortunate, but it's what a district is faced with

0:40:33.760,0:40:38.640

even if it's not a contingent but um even if it's not a contingency budget

0:40:38.640,0:40:42.160

if we are cut in our revenue by as much as 20%,

0:40:42.160,0:40:45.680

We're going to be faced with those same

0:40:50.839,0:40:55.440

decisions. Public use of our facilities is another one.

0:40:55.440,0:40:59.680

Equipment purchases unless they are you know absolutely necessary, and you can

0:40:59.680,0:41:02.880

justify them. So these are things that we will have to

0:41:02.880,0:41:06.720

speaking with the board about
if we're faced with any type of revenue

0:41:06.740,0:41:10.000
reduction whether it be
through a contingency budget or a

0:41:10.000,0:41:23.280
reduction in state aid. Any other questions or areas of

0:41:23.360,0:41:28.800
clarification before we move on to the
regular meeting?

0:41:29.599,0:41:34.160
Mrs. Coons, anyone else signed up for a
public session?

0:41:34.160,0:41:39.520
LC: No, I think that's it. Dr. S: OK,
over to you Mrs. Otty. CO: OK, thank you

0:41:39.520,0:41:43.040
very much. Um let's see the next thing, we have no

0:41:43.040,0:41:47.359
need for an early executive session.
We can skip that. LC: Carrie, we need to close

0:41:47.359,0:41:50.400
the public hearing. CO: Oh you're right.
You're so good at this, Leslie.

0:41:50.400,0:41:54.079
I make a motion to
close the public's hearing for the

0:41:54.079,0:41:59.440
proposed 2020-2021 school budget. You

0:41:59.440,0:42:04.400
need a time
7:20? LC: Yes. SC: I'll second that.

0:42:04.400,0:42:06.960
CO: All in favor? (Unanimous show of hands.)

0:42:12.560,0:42:18.240
OK so and we have no personnel agenda tonight,

0:42:18.240,0:42:22.319
but we do have old business. Revised designated start time to count

0:42:22.319,0:42:25.359

absentee ballots.

0:42:25.920,0:42:31.440

So I guess I'll just read read it. Be it resolved that the Board of Education

0:42:31.440,0:42:35.440

revised the designated start time
to count absentee ballots on June 9,

0:42:35.440,0:42:39.440

2020, from noon to 5 p.m.

0:42:39.440,0:42:42.560

Dr. S: Right, so i just want to be clear it's
not from noon to 5 p.m,

0:42:42.560,0:42:46.480

as we're removing noon and we're
starting

0:42:46.480,0:42:49.599

the ballot count at 5 00 p.m. So the way that the resolution is, I just want to make sure

0:42:49.599,0:42:52.640

it's clear that we are not going to start counting

0:42:52.640,0:42:57.520

ballots until 5 p.m. Um we our attorney said we could count

0:42:57.520,0:43:01.520

sooner, um but
in all fairness five o'clock is the

0:43:01.520,0:43:06.000

deadline for
um receiving them, and we are going live

0:43:06.000,0:43:09.119

stream. So, it will be lights, camera, action. Split

0:43:09.119,0:43:13.839

open the ballots and start counting them
at five o'clock.

0:43:15.520,0:43:18.640

LC: Can i have a second please?

0:43:19.680,0:43:27.839

SC: I'll second that. CO: All in favor? (Unanimous show of hands.)

0:43:28.640,0:43:32.960

OK, that brings us to our first public
forum.

0:43:32.960,0:43:40.000

Do we have anybody signed up there? Leslie? LC: i do not have anybody signed up. CO: OK we

0:43:40.000,0:43:42.319

have no Business Administrators Report
or

0:43:42.319,0:43:45.920

Assistant Superintendence Report, nor do
we have a Superintendent's Report

0:43:45.920,0:43:48.960

tonight. Um we do have something on our consensus

0:43:48.960,0:43:58.079

agenda. I make a motion to amend the 2019- 2020 district calendar to adjust the
official last day of school

0:43:58.079,0:44:04.160

and online instruction to June 17,
2020. WJ: Second.

0:44:10.640,0:44:13.280

CO: All in favor? (Unanimous show of hands.)

0:44:18.480,0:44:22.079

OK, we have no new business. We have a
second

0:44:22.079,0:44:27.440

public forum. LC: And we have Mr. Sheffer who
has signed up.

0:44:29.119,0:44:36.079

Mr. Sheffer: Hello? CO: Hello Mr. Sheffer. Mr. Sheffer: Yeah uh. Dr. S: Can everyone else please mute

0:44:36.079,0:44:39.440

themselves so that i can hear? I'm having
a hard time um

0:44:39.440,0:44:41.839

hearing.

0:44:46.319,0:44:51.839

and i'm going to mute myself too maybe
that will make a difference,

0:44:52.000,0:44:55.680

because i was missing pieces before.

0:44:57.839,0:45:02.480

Mr. Sheffer: My questions and I guess they're points since you won't answer them,

0:45:02.480,0:45:06.800

is will there be another board meeting
or budget hearing before

0:45:06.800,0:45:13.599

the vote? Um that's the question mark.
And i'd like to know the

0:45:13.599,0:45:16.640

process by which or the procedures that
are

0:45:16.640,0:45:19.839

implemented for

0:45:20.319,0:45:23.520

taxpayers who fail to pay their school
taxes.

0:45:23.520,0:45:28.960

Um and how the school acts on that
school district acts on that. How it goes

0:45:28.960,0:45:36.640

out to collect that tax? And also my concern about whether or not

0:45:36.640,0:45:41.520

um it would have been wiser to set up a
uncollected tax

0:45:41.520,0:45:50.319

reserve instead of a capital reserve?
Um and um

0:45:50.319,0:45:53.680

whether or not the postcard that was
mailed out

0:45:53.680,0:45:56.800

why it did not include the names of the
people

0:45:56.800,0:46:15.839

running for the board of education?
Those are my questions.

0:46:16.079,0:46:19.119

CO: Thank you, Mr. Sheffer.

0:46:19.760,0:46:23.359

I have upcoming meeting dates.

0:46:24.400,0:46:29.839

June 2, 2020, tentative special meeting
via zoom, 6:30.

0:46:29.839,0:46:36.079

June 9, 2020, special meeting via zoom, 9 p.m.

0:46:36.079,0:46:40.000

Budget Vote, update on ballots, absentee ballot to

0:46:40.000,0:46:45.839

central office by 5 p.m.

June 16, 2020, regular meeting via zoom,

0:46:45.839,0:46:53.839

6:30, to adopt the budget vote results. Committee meetings: The policy committee

0:46:53.839,0:46:56.800

is scheduled to meet the second

Monday of each month. The next meeting is

0:46:56.800,0:47:03.200

Monday, June 8 from 4:30 to 5:30

via zoom. Dr. S: Do i have policy

0:47:03.200,0:47:07.119

members that are available on that date?

0:47:07.839,0:47:13.599

Policy Committee, 4:30 on the 8? LS: I'm available.

0:47:14.000,0:47:17.119

Dr. S: Linda's not here so we'll have to ask

her via email.

0:47:17.119,0:47:23.200

and Chuck? CP: Uum

I may be available. I don't know at this

0:47:23.200,0:47:26.240

point. Dr. S: OK.

0:47:28.960,0:47:32.960

CO: OK, that brings us to our executive session.

0:47:32.960,0:47:39.599

I make a motion to enter into

executive session

0:47:39.599,0:47:44.079

to discuss the employment of the history
employment history of a particular

0:47:44.079,0:47:49.280

person or persons at 7:26 p.m.

0:47:51.760,0:47:56.640

Dr. S: Just give me a moment to send you the um zoom invitation. I had a bit of a

0:47:56.640,0:48:00.319

an issue trying to do that before so
i'll send it to you now.

0:48:00.319,0:48:03.520

LC: Can i have a second please?

0:48:04.480,0:48:21.839

LS: Willette seconded. LC:OK. CO: All in favor? (Unanimous show of hands.)

0:49:09.359,0:49:12.319

Dr. S: Mrs. Coons, Lucy Segar

0:49:12.400,0:49:18.319

needed to leave executive
session at 8:03. LC:OK.

0:49:28.839,0:49:35.760

Dr. S: So we have everyone back.

0:49:35.760,0:49:38.880

CO: I make a motion to exit executive
session and return to public

0:49:38.880,0:49:45.839

public meeting at 8:09 p.m.

SC: I'll second that. CO: All in favor? (Unanimous show of hands.)

0:49:55.680,0:50:00.960

LC:OK. CO: I make a motion to adjourn the
meeting at 8:09 p.m.

0:50:00.960,0:50:04.960

WJ: Second. CO: All in favor? (Unanimous show of hands.)

0:50:10.960,0:50:23.760

LC: Thank you guys. CO: OK thank you. Dr. S: Bye everybody.