

0:00:00.030,0:00:06.000

I call this meeting to order Leslie

0:00:03.449,0:00:14.480

would you like to take roll call I will

0:00:06.000,0:00:28.550

sage Carter your mute isn't sorry

0:00:14.480,0:00:37.050

present um Linda Hopkins um Chuck here

0:00:28.550,0:00:38.520

Kerry here and you see here okay

0:00:37.050,0:01:16.380

please rise for the Pledge of Allegiance

0:00:38.520,0:01:19.650

I pledge allegiance do we have any

0:01:16.380,0:01:23.369

changes that we know that might not be

0:01:19.650,0:01:33.110

listed on my agenda that I printed we

0:01:23.369,0:01:38.189

have the recognition of retirement I

0:01:33.110,0:01:43.430

don't have it in front of me it's with

0:01:38.189,0:01:43.430

the personnel agenda its 3b

0:01:48.550,0:01:56.650

and then D that means the other ones are

0:01:51.200,0:01:56.650

in a different order now it was just a

0:01:57.670,0:02:05.000

we had just the personnel agenda that

0:02:02.180,0:02:09.440

was a and we're adding the recognition

0:02:05.000,0:02:14.740

of retirement personnel agenda is a

0:02:09.440,0:02:14.740

through H that's what I have to number

0:02:17.110,0:02:25.239
what is it letter recognition of

0:02:21.650,0:02:31.190
retirement is 3 B and personality is

0:02:25.239,0:02:33.320
items a through H ok there is a

0:02:31.190,0:02:36.920
personnel agenda section and there's a 3

0:02:33.320,0:02:42.320
B personnel agenda and there should be

0:02:36.920,0:02:44.720
there's a what I read yes that's what

0:02:42.320,0:02:50.450
I'm trying to find so I don't because

0:02:44.720,0:02:54.860
it's not here on my card copy mr.

0:02:50.450,0:02:56.720
Jeffers here there's a 3 a 3 B

0:02:54.860,0:02:59.930
retirement recognition is that correct

0:02:56.720,0:03:01.880
yes yes hurry if you want me to read it

0:02:59.930,0:03:05.000
I can read it it's on my board Doc's

0:03:01.880,0:03:08.360
version all right appreciate that thank

0:03:05.000,0:03:11.900
you ok and did we want to designate a

0:03:08.360,0:03:13.989
time to start the voting counting of the

0:03:11.900,0:03:13.989
ballots

0:03:16.910,0:03:22.730
Maria did we want to add that where

0:03:20.180,0:03:26.530
would you wear that lovely under new

0:03:22.730,0:03:26.530
business where we could discuss it first

0:03:30.010,0:03:35.720
that would be item 10 I couldn't bring

0:03:34.070,0:03:39.950
it up in new business I don't know that

0:03:35.720,0:03:42.080
they'll be ready to vote on that well we

0:03:39.950,0:03:49.790
kind of really you're going in and out

0:03:42.080,0:03:55.160
with sound okay we're good with the

0:03:49.790,0:03:57.880
agenda changes so I make a motion to

0:03:55.160,0:04:02.080
accept the agenda with changes noted

0:03:57.880,0:04:02.080
second all in favor

0:04:04.300,0:04:11.420
okay got it okay that brings us to

0:04:08.960,0:04:17.450
presentation recognition the education

0:04:11.420,0:04:23.840
plan by dr. Marie summer Wayne this is

0:04:17.450,0:04:26.590
coming in as well you gotta give me

0:04:23.840,0:04:26.590
rights - sure

0:04:32.980,0:04:38.650
um you should be able to

0:04:40.860,0:04:46.250
this host disabled participant

0:04:43.259,0:04:46.250
screen-sharing

0:05:12.850,0:05:30.530
okay there you go sorry about that so

0:05:26.690,0:05:33.290
good evening thank you going to be

0:05:30.530,0:05:36.410
picking up where we left off on May 5th

0:05:33.290,0:05:39.710
with the facts and considerations for

0:05:36.410,0:05:43.010
the 2021 school budget that Jesse and I

0:05:39.710,0:05:45.980
presented together we heard the board's

0:05:43.010,0:05:49.670
input for the type of budget that we

0:05:45.980,0:05:53.180
would like to ask our taxpayers to

0:05:49.670,0:05:55.310
support and I think we have been able to

0:05:53.180,0:05:59.240
do that over the last two weeks so we

0:05:55.310,0:06:03.350
will be presenting the 2020 21 academic

0:05:59.240,0:06:05.030
plan our spending plan and Jesse will be

0:06:03.350,0:06:08.710
running this so at times I'll be asked

0:06:05.030,0:06:11.450
even to just advance the slides for me

0:06:08.710,0:06:13.370
so we always start with our focus of our

0:06:11.450,0:06:14.840
mission statement to advance the

0:06:13.370,0:06:17.690
intellectual social and emotional

0:06:14.840,0:06:20.510
development of our students we're always

0:06:17.690,0:06:22.520
looking to prepare them for college

0:06:20.510,0:06:25.880
career and citizenship what happens

0:06:22.520,0:06:31.490
after graduation and their 13 year

0:06:25.880,0:06:33.680
journey through our school system our

0:06:31.490,0:06:35.570
budget goals remain the same this is

0:06:33.680,0:06:39.680
something that doesn't change from year

0:06:35.570,0:06:41.680
to year until we approve new goals we've

0:06:39.680,0:06:44.300
had these goals for the last five years

0:06:41.680,0:06:47.480
quite honestly when we were setting our

0:06:44.300,0:06:50.750
destination graduation vision 2020 goals

0:06:47.480,0:06:53.480
we had no idea that unfortunately our

0:06:50.750,0:06:55.610
19:20 school year would end with a

0:06:53.480,0:06:58.220
pandemic that would put us out of school

0:06:55.610,0:07:00.590
so we'll have to take a look at you know

0:06:58.220,0:07:02.820
how we've met our goals given the very

0:07:00.590,0:07:05.640
special circumstances that we're working

0:07:02.820,0:07:06.300
under without Regents exams and

0:07:05.640,0:07:09.300
different things

0:07:06.300,0:07:12.120
it's that changed our goalposts but

0:07:09.300,0:07:15.470
nonetheless we have been working for the

0:07:12.120,0:07:21.420
last five years to raise the bar

0:07:15.470,0:07:24.330
instruction and we're looking to shift

0:07:21.420,0:07:26.580
more and more to destination graduation

0:07:24.330,0:07:30.450
to occupation and providing our students

0:07:26.580,0:07:33.630
with occupational opportunities this

0:07:30.450,0:07:36.030
year especially as we are in most years

0:07:33.630,0:07:38.310
but especially this year to be fiscally

0:07:36.030,0:07:40.050
responsible academically sound and

0:07:38.310,0:07:43.050
sensitive the social-emotional needs of

0:07:40.050,0:07:44.850
our students not only now as we finish

0:07:43.050,0:07:46.710
out this school year under very special

0:07:44.850,0:07:49.140
circumstances but what we're going to

0:07:46.710,0:07:50.310
come back to in the fall knowing that

0:07:49.140,0:07:53.100
we're going to have a new set of

0:07:50.310,0:07:55.350
challenges and then to maintain and

0:07:53.100,0:07:57.390
improve a lot of the initiatives that we

0:07:55.350,0:08:01.050
have in the district to improve the

0:07:57.390,0:08:04.050

outcomes of our students such as you

0:08:01.050,0:08:06.780

know non mandated programs co-curricular

0:08:04.050,0:08:09.890

opportunities keeping our class sizes at

0:08:06.780,0:08:16.770

an acceptable level and maintaining our

0:08:09.890,0:08:18.420

fiscal health as well our district

0:08:16.770,0:08:21.000

improvement initiatives we went over

0:08:18.420,0:08:23.190

this a couple of weeks ago I won't go

0:08:21.000,0:08:27.360

through all of these again but we still

0:08:23.190,0:08:29.700

have our eye on our goals and moving

0:08:27.360,0:08:32.099

forward with our two-year kindergarten

0:08:29.700,0:08:34.860

program and several other non mandated

0:08:32.099,0:08:37.890

programs such as you know the K 16

0:08:34.860,0:08:39.840

program and advancement via individual

0:08:37.890,0:08:42.300

determination and providing more support

0:08:39.840,0:08:45.780

in the math department for our students

0:08:42.300,0:08:47.790

providing more college-level courses so

0:08:45.780,0:08:50.910

you know these are all things that we

0:08:47.790,0:08:55.100

were considering as we were trying to

0:08:50.910,0:08:58.440
reduce our budget going from the the

0:08:55.100,0:09:00.780
1920s school year to the 2021 school

0:08:58.440,0:09:03.210
year as well as our professional

0:09:00.780,0:09:05.730
development to learn more about moving

0:09:03.210,0:09:07.260
from a punitive system to a restorative

0:09:05.730,0:09:09.740
practices system with our code of

0:09:07.260,0:09:12.990
conduct and being a trauma-informed

0:09:09.740,0:09:15.180
system as well as exploring our implicit

0:09:12.990,0:09:16.209
bias with a very diverse student

0:09:15.180,0:09:18.100
population that

0:09:16.209,0:09:19.779
currently have and we've had for a

0:09:18.100,0:09:22.809
number of years and it's not looking

0:09:19.779,0:09:25.059
like it will change thankfully we know

0:09:22.809,0:09:27.040
that we need to overcome a lot of the

0:09:25.059,0:09:30.670
implicit bias that might be going

0:09:27.040,0:09:32.860
through our system as we see our

0:09:30.670,0:09:38.170
students coming in at one end and

0:09:32.860,0:09:39.999
graduating at the other our projected

0:09:38.170,0:09:42.910

class sizes we spoke a little bit about

0:09:39.999,0:09:44.860

this at the last meeting we have spoken

0:09:42.910,0:09:47.559

with mr. Brennaman about where these

0:09:44.860,0:09:50.019

shifts would occur and in looking at our

0:09:47.559,0:09:52.059

class sizes across the board I had

0:09:50.019,0:09:54.759

talked about the two retirements that we

0:09:52.059,0:09:56.769

have in grade one and we weren't really

0:09:54.759,0:09:59.170

sure we knew we weren't going to replace

0:09:56.769,0:10:01.540

these open positions but we weren't sure

0:09:59.170,0:10:04.179

where the shift would come from and

0:10:01.540,0:10:06.610

speaking with him and in turn with him

0:10:04.179,0:10:08.829

speaking with his faculty that shift

0:10:06.610,0:10:11.319

would happen in fourth grade because

0:10:08.829,0:10:14.079

that's where we can increase the class

0:10:11.319,0:10:16.569

sizes a bit we don't want to increase

0:10:14.079,0:10:19.449

our class size in first grade where we

0:10:16.569,0:10:22.509

currently have 19 students but in fourth

0:10:19.449,0:10:25.360

grade we had you know a class ranges

0:10:22.509,0:10:29.499
that were below the recommended range

0:10:25.360,0:10:31.660
that is in the HTA contract which is 25

0:10:29.499,0:10:33.639
to 30 so that's where the shift would

0:10:31.660,0:10:36.879
come the other thing we need to keep our

0:10:33.639,0:10:39.069
eye on is the kindergarten enrollment we

0:10:36.879,0:10:41.529
can look at that and and maybe make

0:10:39.069,0:10:43.689
another decision if we see that our

0:10:41.529,0:10:47.199
class size is not going to quite reach

0:10:43.689,0:10:49.059
that 130 students however in looking at

0:10:47.199,0:10:51.879
our numbers currently it looks like

0:10:49.059,0:10:54.279
that's a good average to be you know

0:10:51.879,0:10:57.339
putting there as our incoming

0:10:54.279,0:10:59.499
kindergarten number so as it stands

0:10:57.339,0:11:01.629
right now we would reduce the two

0:10:59.499,0:11:04.540
retirements in first grade and shift a

0:11:01.629,0:11:08.860
teacher from grade four down to first

0:11:04.540,0:11:14.920
grade all of our non mandated programs

0:11:08.860,0:11:17.079
k5 remain our projected junior high

0:11:14.920,0:11:19.990
class sizes have not changed since the

0:11:17.079,0:11:22.869
last presentation I have noted the

0:11:19.990,0:11:25.839
writing steamed computer and app courses

0:11:22.869,0:11:27.579
as non mandated however with the budget

0:11:25.839,0:11:29.070
that I'm going to be presenting to the

0:11:27.579,0:11:31.080
board this evening we

0:11:29.070,0:11:33.990
have not made any adjustments in any of

0:11:31.080,0:11:37.080
those non-mandated areas so our class

0:11:33.990,0:11:39.510
size in grade six remains at an average

0:11:37.080,0:11:41.520
of 21 students across the board and

0:11:39.510,0:11:43.470
seventh and eighth grade remains

0:11:41.520,0:11:50.550
unchanged from the last presentation on

0:11:43.470,0:11:53.430
May 5th as well projected class sizes at

0:11:50.550,0:11:55.920
the high school again is calculated very

0:11:53.430,0:11:56.970
differently based on course requirements

0:11:55.920,0:12:00.480
for graduation

0:11:56.970,0:12:03.210
the 22 credits that they need to collect

0:12:00.480,0:12:05.670
before they get to their graduate year

0:12:03.210,0:12:07.650

as well as the Regents exams that they

0:12:05.670,0:12:08.940

need to take so we take a close look at

0:12:07.650,0:12:11.400

what the requirements are what their

0:12:08.940,0:12:14.460

course requests are and we have between

0:12:11.400,0:12:16.830

22 to 25 students however there are

0:12:14.460,0:12:18.690

smaller class sizes due to safety in

0:12:16.830,0:12:20.790

some areas as well as our college

0:12:18.690,0:12:22.200

courses because of the eligibility of

0:12:20.790,0:12:24.780

students being able to take those

0:12:22.200,0:12:27.540

courses where we do have larger class

0:12:24.780,0:12:30.180

sizes and our PE classes because of the

0:12:27.540,0:12:36.600

nature of them being in the gym or

0:12:30.180,0:12:38.760

outside on the fields our strategies

0:12:36.600,0:12:41.820

have not changed we use these strategies

0:12:38.760,0:12:44.850

from year to year they have worked for

0:12:41.820,0:12:47.010

us over the course of time however this

0:12:44.850,0:12:49.530

year for the first time since I've been

0:12:47.010,0:12:51.690

superintendent we find the need to use

0:12:49.530,0:12:54.270

the reserves that we have been building

0:12:51.690,0:12:56.400

over the course of eight years and to

0:12:54.270,0:12:59.450

use them responsibly and I'll go through

0:12:56.400,0:12:59.450

that in another slide

0:13:01.870,0:13:06.230

included in this budget projection are

0:13:04.490,0:13:08.600

all of the state initiatives and

0:13:06.230,0:13:11.450

mandates from academic interventions and

0:13:08.600,0:13:13.880

supports the annual performance review

0:13:11.450,0:13:16.190

Common Core Learning Standards English

0:13:13.880,0:13:19.040

as a new language response to

0:13:16.190,0:13:21.530

interventions special education or a

0:13:19.040,0:13:25.220

professional development for our staff

0:13:21.530,0:13:27.350

and our IT department as you know we've

0:13:25.220,0:13:28.850

been looking to rebuild that department

0:13:27.350,0:13:31.190

over the last couple of years and we're

0:13:28.850,0:13:33.470

ready to do that as well as all of the

0:13:31.190,0:13:36.320

now non mandated programs that we have

0:13:33.470,0:13:38.570

been moving forward with in the district

0:13:36.320,0:13:41.270

everything from our safety offers to

0:13:38.570,0:13:43.760

keep our campuses safe while students

0:13:41.270,0:13:46.610

are in session as well as during large

0:13:43.760,0:13:49.070

events our athletic programs or literacy

0:13:46.610,0:13:50.870

programs and all of the other programs

0:13:49.070,0:13:53.080

that I mentioned in the other slide as

0:13:50.870,0:13:53.080

well

0:13:54.950,0:14:01.339

our projected state aid to date has not

0:13:58.519,0:14:04.639

changed we anticipated perhaps another

0:14:01.339,0:14:07.040

announcement of an additional reduction

0:14:04.639,0:14:10.339

in our state aid we have not received

0:14:07.040,0:14:12.230

any word about that so this slide has

0:14:10.339,0:14:14.750

not changed since the last time we spoke

0:14:12.230,0:14:17.899

to the board we do still have that

0:14:14.750,0:14:19.910

potential decrease of over \$600,000

0:14:17.899,0:14:22.760

that would be adjusted with the cares

0:14:19.910,0:14:24.920

Act but we have not you know we are

0:14:22.760,0:14:27.440

budgeting that in our revenues at this

0:14:24.920,0:14:29.750
time so our projected state aid to date

0:14:27.440,0:14:31.220
is twenty four million fifty two

0:14:29.750,0:14:33.610
thousand two hundred and thirteen

0:14:31.220,0:14:33.610
dollars

0:14:35.529,0:14:40.389
tax levies considerations have not

0:14:38.259,0:14:42.550
changed from the facts and

0:14:40.389,0:14:46.540
considerations presentation that we gave

0:14:42.550,0:14:49.749
on May 5th the CPI really does affect

0:14:46.540,0:14:52.120
where our tax levy limit lands with it

0:14:49.749,0:14:55.139
being at one point eight one down from

0:14:52.120,0:14:55.139
two percent last year

0:14:58.590,0:15:03.510
so this is an important slide this is a

0:15:01.050,0:15:05.550
different slide from what you saw during

0:15:03.510,0:15:08.550
our last presentation because we have

0:15:05.550,0:15:11.640
narrowed down the budget to a proposed

0:15:08.550,0:15:13.890
budget we had over 52 million dollar

0:15:11.640,0:15:17.730
budget that we proposed to the board on

0:15:13.890,0:15:21.450
May 5th just see and I have gone through

0:15:17.730,0:15:23.640

each of the line-item categories and

0:15:21.450,0:15:25.110

reduced our budget to 50 million six

0:15:23.640,0:15:27.780

hundred and eighty four thousand seven

0:15:25.110,0:15:30.690

hundred and thirty eight dollars some of

0:15:27.780,0:15:32.400

that was done by the open positions that

0:15:30.690,0:15:34.580

we have decided that the district will

0:15:32.400,0:15:38.130

not fill this year through attrition

0:15:34.580,0:15:41.820

retirement but also by reducing our

0:15:38.130,0:15:44.090

budget by Teachers Retirement System the

0:15:41.820,0:15:47.730

Employee Retirement System as well as

0:15:44.090,0:15:49.500

workers compensation we do have reserves

0:15:47.730,0:15:51.570

that we've been building up over the

0:15:49.500,0:15:55.560

years so we will be relying on those

0:15:51.570,0:15:59.610

instead of putting those categories in

0:15:55.560,0:16:02.720

the budget at a whole number so TRS was

0:15:59.610,0:16:05.340

reduced and we removed employee

0:16:02.720,0:16:09.420

retirement system as well as workers

0:16:05.340,0:16:12.210

compensation completely the budget to

0:16:09.420,0:16:16.260

budget increase is now one point seven

0:16:12.210,0:16:19.620

nine percent or 892 thousand two hundred

0:16:16.260,0:16:22.620

and seventy five dollars down from when

0:16:19.620,0:16:25.290

we presented to you on May 5th as you

0:16:22.620,0:16:27.900

know our maximum tax levy limit is two

0:16:25.290,0:16:30.600

point four three percent however we

0:16:27.900,0:16:33.090

heard the board loud and clear we always

0:16:30.600,0:16:35.700

take our tax payers burden into

0:16:33.090,0:16:38.460

consideration as is on that other slide

0:16:35.700,0:16:41.400

for our tax levy considerations and

0:16:38.460,0:16:44.040

we've adjusted this tax levy down to one

0:16:41.400,0:16:45.750

point nine nine percent which is exactly

0:16:44.040,0:16:49.260

the percentage that we went out with

0:16:45.750,0:16:51.690

last year it is an annual increase to

0:16:49.260,0:16:54.990

our taxpayers of twenty nine dollars and

0:16:51.690,0:16:58.950

84 cents for a home that is an assessed

0:16:54.990,0:17:01.080

value of \$100,000 which translates to

0:16:58.950,0:17:02.910

two dollars and forty nine cents per

0:17:01.080,0:17:05.459

month and of course you would have to do

0:17:02.910,0:17:08.300

the math for homes that are worth more

0:17:05.459,0:17:11.040

than or assessed more than the \$100,000

0:17:08.300,0:17:12.840

the levy to levy increase is four

0:17:11.040,0:17:16.860

hundred and seventy one thousand eighty

0:17:12.840,0:17:19.020

two dollars and this budget is below the

0:17:16.860,0:17:21.240

calculated tax levy limit of two point

0:17:19.020,0:17:22.830

four three this is something that the

0:17:21.240,0:17:25.680

district has taken into consideration

0:17:22.830,0:17:27.570

for the past four years this is the

0:17:25.680,0:17:30.510

fourth year where we have reduced our

0:17:27.570,0:17:32.400

tax levy on to the taxpayers below the

0:17:30.510,0:17:34.160

tax levy limit that the district could

0:17:32.400,0:17:36.830

go out with

0:17:34.160,0:17:38.240

any questions so far in any of the

0:17:36.830,0:17:39.830

slides I know I'm going through this

0:17:38.240,0:17:41.480

quickly but I don't want to be redundant

0:17:39.830,0:17:46.090

because some of these you've already

0:17:41.480,0:17:48.150
heard about in our may 5th presentation

0:17:46.090,0:17:48.150
you

0:17:49.920,0:17:54.870
okay Jesse if you could please advance

0:17:52.170,0:17:57.600
the next site there's no questions so

0:17:54.870,0:18:00.330
our potential revenue to date with a tax

0:17:57.600,0:18:04.260
levy of one point nine nine percent is

0:18:00.330,0:18:08.250
just over 24 million our state aid as

0:18:04.260,0:18:11.660
well just over 24 million other revenue

0:18:08.250,0:18:16.850
that mr. Boehm has gone over with you is

0:18:11.660,0:18:19.410
1.9 million dollars and we are using

0:18:16.850,0:18:22.710
\$500,000 from our assigned fund balance

0:18:19.410,0:18:24.960
to budget to balance our budget so our

0:18:22.710,0:18:27.840
potential revenue using some of our

0:18:24.960,0:18:29.250
assigned fund balance is 50 million six

0:18:27.840,0:18:32.480
hundred and eighty four thousand seven

0:18:29.250,0:18:32.480
hundred and thirty-eight dollars

0:18:37.149,0:18:42.639
our expense side we have our six

0:18:40.429,0:18:45.740
categories from general support

0:18:42.639,0:18:48.440
operations teaching which does not

0:18:45.740,0:18:50.750
include special education student

0:18:48.440,0:18:54.320
services where special education is

0:18:50.750,0:18:56.690
embedded our technology guidance

0:18:54.320,0:18:58.690
department library health and

0:18:56.690,0:19:02.000
extracurricular activities

0:18:58.690,0:19:04.669
transportation as well of art as well as

0:19:02.000,0:19:07.190
our employee benefits debt service and

0:19:04.669,0:19:10.070
our special education summer school

0:19:07.190,0:19:12.259
comes out to the same amount just over

0:19:10.070,0:19:15.860
fifty eight million dollars excuse me

0:19:12.259,0:19:17.570
just over fifty million dollars I can't

0:19:15.860,0:19:20.090
see all of this presentation the way

0:19:17.570,0:19:22.070
that my screen is so I apologize but I

0:19:20.090,0:19:25.000
can't see the total amount so it's just

0:19:22.070,0:19:25.000
over fifty million

0:19:28.470,0:19:32.820
and this is just a representation of

0:19:31.320,0:19:35.210
that money so that you can see the

0:19:32.820,0:19:38.280
percentages of how it is broken out

0:19:35.210,0:19:40.380
obviously our employee benefits as well

0:19:38.280,0:19:42.419
as our teaching which does not include

0:19:40.380,0:19:45.179
special education makes up for the

0:19:42.419,0:19:48.240
majority of our budget most of it Cuban

0:19:45.179,0:19:49.470
resources our instructional staff to

0:19:48.240,0:19:51.330
make sure that our students are

0:19:49.470,0:19:54.530
receiving everything that they need for

0:19:51.330,0:19:54.530
their learning opportunities

0:19:57.480,0:20:02.620
so we went over the budget savings this

0:20:00.220,0:20:05.530
came up to just over seven hundred and

0:20:02.620,0:20:08.260
twenty six thousand dollars to not

0:20:05.530,0:20:10.690
replace retirements the resignation that

0:20:08.260,0:20:14.230
we had mid-year in special education as

0:20:10.690,0:20:16.990
well as positions that were approved now

0:20:14.230,0:20:18.760
they will remain open and they've been

0:20:16.990,0:20:23.190
removed from the budget and will not be

0:20:18.760,0:20:23.190
filled in the 2021 school year

0:20:26.370,0:20:31.350

so the budget adjustments how we are

0:20:29.280,0:20:34.350

balancing this budget after listening to

0:20:31.350,0:20:37.380

the board's input at the last meeting is

0:20:34.350,0:20:39.780

to use reserves to fund our Teachers

0:20:37.380,0:20:42.590

Retirement System or employee retirement

0:20:39.780,0:20:46.200

system as well as workers compensation

0:20:42.590,0:20:50.040

1.4 million dollars these monies have

0:20:46.200,0:20:52.200

been reduced or removed from the 2021

0:20:50.040,0:20:55.230

school budgets so that we could reduce

0:20:52.200,0:20:57.420

our budget to an acceptable amount with

0:20:55.230,0:20:59.750

a tax levy of one point nine nine

0:20:57.420,0:20:59.750

percent

0:21:00.150,0:21:06.810

there still is some money balance

0:21:03.140,0:21:11.090

budgeted for the TRS but we went to a

0:21:06.810,0:21:11.090

zero for ers and workers compensation

0:21:14.390,0:21:18.380

Mariya can I ask a question about that

0:21:16.610,0:21:20.210

last slide sure

0:21:18.380,0:21:22.310

I'm sorry I can't see everybody's board

0:21:20.210,0:21:24.710

I can't see the whole board so whenever

0:21:22.310,0:21:27.680

you have a question just jump in okay

0:21:24.710,0:21:28.280

can you hear me okay yes I can okay

0:21:27.680,0:21:31.790

excellent

0:21:28.280,0:21:34.670

um what I'm curious about is what's left

0:21:31.790,0:21:38.150

and our reserves after we do this what

0:21:34.670,0:21:41.180

are we facing next year yes so we do

0:21:38.150,0:21:43.310

have reserves built up so we have not

0:21:41.180,0:21:45.140

removed everything from our reserves and

0:21:43.310,0:21:46.820

we've taken from different pockets for

0:21:45.140,0:21:49.490

the purposes of why that was put into

0:21:46.820,0:21:51.950

these reserves one thing that I will say

0:21:49.490,0:21:53.600

Linda where I do feel comfortable is I

0:21:51.950,0:21:56.720

know that we're saving money in this

0:21:53.600,0:21:59.300

school budget so some of this 1.4

0:21:56.720,0:22:01.790

million dollars is likely to be

0:21:59.300,0:22:04.269

replenished by whatever savings were

0:22:01.790,0:22:06.940

having in this school budget

0:22:04.269,0:22:08.769

it won't completely replenish it but

0:22:06.940,0:22:11.469

we're hoping to be able to put some

0:22:08.769,0:22:14.470

money back into reserves by any savings

0:22:11.469,0:22:17.390

that we have this school year

0:22:14.470,0:22:19.010

Thank You mr. Boehm can give you the

0:22:17.390,0:22:20.570

exact amount I don't know if he has that

0:22:19.010,0:22:24.309

off the top of his head or in front of

0:22:20.570,0:22:26.800

him but we talked about it last time I

0:22:24.309,0:22:35.150

remember he talked about that last time

0:22:26.800,0:22:37.130

okay so we are budgeting with the future

0:22:35.150,0:22:39.110

in mind Linda you know we're not just

0:22:37.130,0:22:41.360

taking everything out of reserves we

0:22:39.110,0:22:43.250

still have a balance in there because we

0:22:41.360,0:22:46.450

don't feel that this is going to be a

0:22:43.250,0:22:46.450

one-year challenge

0:22:49.830,0:22:57.960

any other questions now I will say this

0:22:55.260,0:23:00.059

while we're still on this slide is we

0:22:57.960,0:23:04.019

have been through a recession before in

0:23:00.059,0:23:07.350

the 2009 school year we did not have any

0:23:04.019,0:23:10.860

reserves built up so we ended up having

0:23:07.350,0:23:13.350

to layoff multiple staff members up to

0:23:10.860,0:23:15.269

40 staff members that year because there

0:23:13.350,0:23:17.250

were no reserves to help balance the

0:23:15.269,0:23:20.010

budget that's where we're in a different

0:23:17.250,0:23:24.179

place this year and just like it was a

0:23:20.010,0:23:25.980

multiple year challenge back in 2009 we

0:23:24.179,0:23:27.480

believe that that's going to be the case

0:23:25.980,0:23:30.000

here too so we're trying to be as

0:23:27.480,0:23:32.309

responsible as we can by balancing this

0:23:30.000,0:23:34.409

budget without layoffs and using the

0:23:32.309,0:23:37.549

reserves that we have been building up

0:23:34.409,0:23:37.549

over the last eight years

0:23:40.179,0:23:44.110

you

0:23:41.770,0:23:46.960

and we're using these reserves for the

0:23:44.110,0:23:48.910

purposes that they were put in there for

0:23:46.960,0:23:49.900

and that's the other thing or that we

0:23:48.910,0:23:52.780

feel comfortable with

0:23:49.900,0:23:55.390

we're not transferring between reserves

0:23:52.780,0:23:59.430

we're using them for exactly the reasons

0:23:55.390,0:23:59.430

why we put money into these reserves

0:24:03.340,0:24:10.549

here's the unknowns here's what makes

0:24:06.109,0:24:13.340

this such a challenging end of 1920

0:24:10.549,0:24:15.739

school year and the opening of our 2021

0:24:13.340,0:24:18.019

school year I went over these with you

0:24:15.739,0:24:20.899

but these are very real they're becoming

0:24:18.019,0:24:22.190

more and more real as we you know listen

0:24:20.899,0:24:24.349

to all of the guidance that we're

0:24:22.190,0:24:26.450

receiving from CDC from the governor's

0:24:24.349,0:24:28.849

office and that's the mental health

0:24:26.450,0:24:30.979

needs of our students currently when

0:24:28.849,0:24:33.049

they come back to us in the fall not all

0:24:30.979,0:24:34.789

of their needs are being met since we're

0:24:33.049,0:24:38.169

not in school session we're doing the

0:24:34.789,0:24:40.429

best we can with you know

0:24:38.169,0:24:42.639
teleconferencing with students and doing

0:24:40.429,0:24:45.739
our counseling in that manner

0:24:42.639,0:24:49.369
reimagining school I have signed up to

0:24:45.739,0:24:51.169
be on the quest our team for reimagining

0:24:49.369,0:24:52.820
school and looking at the challenges

0:24:51.169,0:24:56.349
that are ahead so that I can be at the

0:24:52.820,0:25:00.529
forefront of the design that we may be

0:24:56.349,0:25:01.999
asking for support in how we're going to

0:25:00.529,0:25:04.429
bring our students back with all the

0:25:01.999,0:25:06.919
safety precautions that we need to do

0:25:04.429,0:25:09.559
and that will take some funding for

0:25:06.919,0:25:11.330
social distancing for transportation and

0:25:09.559,0:25:14.179
all the things that are lined up on this

0:25:11.330,0:25:16.809
slide from masks all the way to health

0:25:14.179,0:25:16.809
assessments

0:25:20.180,0:25:26.010
so there's still difficult decisions

0:25:23.160,0:25:28.440
ahead I would say as things currently

0:25:26.010,0:25:31.470
stand we have the best budget that we

0:25:28.440,0:25:33.450
possibly can have as of this evening we

0:25:31.470,0:25:35.460
don't know yet if there'll be additional

0:25:33.450,0:25:37.170
reduction in our foundation aid that's

0:25:35.460,0:25:40.380
something that's still looming overhead

0:25:37.170,0:25:42.000
but we have you know all the facts in

0:25:40.380,0:25:44.820
front of you right now this is what we

0:25:42.000,0:25:47.400
know as our potential revenue and our

0:25:44.820,0:25:50.430
expenses using some assigned fund

0:25:47.400,0:25:52.740
balance as well as reserves but with

0:25:50.430,0:25:56.520
additional reduction in foundation aid

0:25:52.740,0:26:00.330
we will be looking at whether we need to

0:25:56.520,0:26:03.240
reduce or remove our athletic programs

0:26:00.330,0:26:04.980
or other non mandated programs that are

0:26:03.240,0:26:07.680
propelling the district for words such

0:26:04.980,0:26:09.810
as avid and steam into your kindergarten

0:26:07.680,0:26:12.600
and anywhere where we're applying funds

0:26:09.810,0:26:15.030
to support our students and provide

0:26:12.600,0:26:16.590
better outcomes for them unfortunately

0:26:15.030,0:26:17.760

these are the areas that you need to

0:26:16.590,0:26:20.100

look at first because they're not

0:26:17.760,0:26:24.000

mandated we have no choice but to fund

0:26:20.100,0:26:27.390

the mandated and non funded mandated

0:26:24.000,0:26:29.400

programs before we fund these we could

0:26:27.390,0:26:31.470

be looking at larger class sizes yet

0:26:29.400,0:26:35.010

have the challenge of social distancing

0:26:31.470,0:26:36.780

required you know I am NOT alone in this

0:26:35.010,0:26:38.670

all the superintendent's that are giving

0:26:36.780,0:26:40.590

their presentations to their boards and

0:26:38.670,0:26:43.140

their communities there's just so many

0:26:40.590,0:26:46.380

unknowns that we're trying the best we

0:26:43.140,0:26:48.210

can to envision and prepare for but we

0:26:46.380,0:26:50.970

just don't know what the future holds

0:26:48.210,0:26:54.000

as early as September the governor says

0:26:50.970,0:26:56.550

that that's you know a long ways off in

0:26:54.000,0:26:58.650

his viewpoint but for us this is the

0:26:56.550,0:27:01.110

time of year where we are scheduling and

0:26:58.650,0:27:03.990
planning our fall our summer programming

0:27:01.110,0:27:05.760
and our fall programming so for us it's

0:27:03.990,0:27:07.740
right around the corner and we don't

0:27:05.760,0:27:10.980
have a lot of answers to the questions

0:27:07.740,0:27:13.290
that we have as of yet the use of

0:27:10.980,0:27:15.450
reserves and fund balance we know that

0:27:13.290,0:27:18.090
we need to forecast the future being

0:27:15.450,0:27:20.130
fiscally responsible academically sound

0:27:18.090,0:27:21.660
and sensitive to the social emotional

0:27:20.130,0:27:24.300
needs of our students and we feel that

0:27:21.660,0:27:27.150
this budget that we're presenting to the

0:27:24.300,0:27:29.540
board this evening for your adoption is

0:27:27.150,0:27:32.280
all of those things fiscally responsible

0:27:29.540,0:27:34.230
it's academically sound and it

0:27:32.280,0:27:36.150
sensitive to the social emotional needs

0:27:34.230,0:27:38.670
of the students we may have to make

0:27:36.150,0:27:39.840
other decisions up ahead where we won't

0:27:38.670,0:27:42.000
be in the position that we're in

0:27:39.840,0:27:44.690
currently but we can't predict that

0:27:42.000,0:27:44.690
until we know

0:27:47.270,0:27:54.530
so general contingency budget guidelines

0:27:50.870,0:27:56.690
you know there's always the the

0:27:54.530,0:27:59.630
challenge of having a budget that's not

0:27:56.690,0:28:02.270
approved by the taxpayers and usually

0:27:59.630,0:28:04.760
there's there's three options if your

0:28:02.270,0:28:08.240
budget is not approved by the taxpayers

0:28:04.760,0:28:10.430
which fortunately over the last several

0:28:08.240,0:28:13.640
years we have not had that happen in our

0:28:10.430,0:28:16.730
district but we usually can put the same

0:28:13.640,0:28:19.220
budget up again and let the community

0:28:16.730,0:28:21.530
know what they're voting on and do a

0:28:19.220,0:28:24.260
better job in some cases of letting

0:28:21.530,0:28:26.780
people know what they are supporting or

0:28:24.260,0:28:29.330
you can shave some money off of your

0:28:26.780,0:28:31.880
budget and make some concessions and go

0:28:29.330,0:28:34.970
back out to the voters with a lesser tax

0:28:31.880,0:28:36.860

levy a lesser budget or you go straight

0:28:34.970,0:28:38.960

to contingency which means that you

0:28:36.860,0:28:41.870

cannot raise any more dollars than you

0:28:38.960,0:28:44.480

did in the previous school year so that

0:28:41.870,0:28:47.510

levy to levy increase goes away it's a

0:28:44.480,0:28:49.790

level funding from year to year even

0:28:47.510,0:28:52.520

though you have contractual obligations

0:28:49.790,0:28:54.440

and other contingencies that you know

0:28:52.520,0:28:56.180

it's not a static environment it's a

0:28:54.440,0:28:59.540

very dynamic environment in a school

0:28:56.180,0:29:01.400

system so we've been there before in in

0:28:59.540,0:29:04.400

the past I was in the district at the

0:29:01.400,0:29:06.110

time not as a district leader but those

0:29:04.400,0:29:10.700

are very difficult times

0:29:06.110,0:29:12.350

with the budget vote and elections as

0:29:10.700,0:29:14.660

they are this year through absentee

0:29:12.350,0:29:17.480

ballots and it being pushed into June

0:29:14.660,0:29:19.940

there is no talk about a date for a

0:29:17.480,0:29:22.340
revote and we've been advised by our

0:29:19.940,0:29:25.970
attorneys as well as state aid planning

0:29:22.340,0:29:28.670
to go right to a contingency budget if

0:29:25.970,0:29:31.490
our budget does not pass by voter

0:29:28.670,0:29:36.650
approval on June 9th we will be going

0:29:31.490,0:29:39.800
right to a contingency plan and that

0:29:36.650,0:29:42.800
means that we cannot fund ordinary

0:29:39.800,0:29:45.980
contingent expenditures there would be

0:29:42.800,0:29:47.870
the option to pay teacher salaries and

0:29:45.980,0:29:49.760
library books and other instructional

0:29:47.870,0:29:51.470
materials as well as the other things

0:29:49.760,0:29:54.620
that are here on this slide I won't read

0:29:51.470,0:29:56.630
them to you but then you also need to

0:29:54.620,0:29:59.330
consider what your legal obligations are

0:29:56.630,0:29:59.830
what you're authorized by statute and

0:29:59.330,0:30:01.630
then

0:29:59.830,0:30:04.149
what's necessary for the educational

0:30:01.630,0:30:06.210
program to preserve school property and

0:30:04.149,0:30:11.260

health and safety

0:30:06.210,0:30:14.350

next slide please Jesse so examples of

0:30:11.260,0:30:17.289

budget removals most capital improvement

0:30:14.350,0:30:19.809

projects including transfers to the

0:30:17.289,0:30:22.120

capital fund I'll remind the board that

0:30:19.809,0:30:24.460

we're asking for the taxpayers to

0:30:22.120,0:30:26.559

approve a capital fund but not to fund

0:30:24.460,0:30:28.750

it so this was something this would be

0:30:26.559,0:30:31.510

something that you would not be able to

0:30:28.750,0:30:34.450

fund anyway during a contingency budget

0:30:31.510,0:30:39.130

most equipment unless you can prove that

0:30:34.450,0:30:41.860

it is you know needed and you receive

0:30:39.130,0:30:44.919

aid for the funding certain student

0:30:41.860,0:30:46.659

supplies would not be funded multi-year

0:30:44.919,0:30:48.399

building leases and other contractual

0:30:46.659,0:30:50.440

arrangements the rental of office

0:30:48.399,0:30:53.080

equipment unless you can justify them

0:30:50.440,0:30:55.360

and salary increases for managerial

0:30:53.080,0:30:56.860
confidential employees and any civil

0:30:55.360,0:30:59.740
service employees not covered by

0:30:56.860,0:31:02.159
collective bargaining unit would not be

0:30:59.740,0:31:02.159
permissible

0:31:04.610,0:31:09.470
other examples of areas that will be

0:31:07.100,0:31:12.590
impacted is facilities usage by the

0:31:09.470,0:31:15.700
public community recommended recreation

0:31:12.590,0:31:18.950
computer hardware capital expenditures

0:31:15.700,0:31:22.190
outside consultants public relations

0:31:18.950,0:31:24.799
firms and Sports extracurriculars and

0:31:22.190,0:31:27.650
field trips so these are the realities

0:31:24.799,0:31:29.809
of a budget that's not past we took that

0:31:27.650,0:31:32.150
into consideration when we reduced our

0:31:29.809,0:31:35.510
budget our budget to budget increase our

0:31:32.150,0:31:39.049
levy to levy increase as well as the tax

0:31:35.510,0:31:40.880
levy that we're asking our community to

0:31:39.049,0:31:44.510
support we took all of this into

0:31:40.880,0:31:46.100
consideration knowing that we really for

0:31:44.510,0:31:48.320

the students and families of the Hudson

0:31:46.100,0:31:51.350

City School District need to present the

0:31:48.320,0:31:53.540

best budget we possibly can we are down

0:31:51.350,0:31:56.210

to bones I can tell you that there is no

0:31:53.540,0:31:58.910

contingency built into this budget there

0:31:56.210,0:32:01.130

are concerns we know that just this

0:31:58.910,0:32:03.740

school year we had a family move into

0:32:01.130,0:32:08.020

our district with three children that

0:32:03.740,0:32:10.669

had very high needs special education

0:32:08.020,0:32:13.720

requirements which meant that we needed

0:32:10.669,0:32:15.950

to provide out of district placement and

0:32:13.720,0:32:18.110

transportation to those out of district

0:32:15.950,0:32:20.900

programs because we could not meet the

0:32:18.110,0:32:23.780

needs of the students in district we had

0:32:20.900,0:32:27.200

funds where that we were able to use in

0:32:23.780,0:32:30.710

order to fund that that is not in this

0:32:27.200,0:32:33.590

2021 school year budget we are down to

0:32:30.710,0:32:35.630

the exactly what we need to survive and

0:32:33.590,0:32:38.390

I want that to be clear we went through

0:32:35.630,0:32:40.580

every line item and we did the best that

0:32:38.390,0:32:42.740

we could and knowing that there will be

0:32:40.580,0:32:44.570

contingencies that we will really need

0:32:42.740,0:32:48.530

to grapple with and figure out how we're

0:32:44.570,0:32:51.290

going to fund them and we cannot spend

0:32:48.530,0:32:53.299

more than what the taxpayers approve so

0:32:51.290,0:32:54.679

if the board adopts this budget and this

0:32:53.299,0:32:56.990

is the budget that we're asking for

0:32:54.679,0:33:00.669

taxpayers to approve you cannot go over

0:32:56.990,0:33:00.669

this 50 million dollar budget

0:33:02.810,0:33:10.350

some dates to remember we are now at May

0:33:07.650,0:33:12.780

19th if the board is not comfortable

0:33:10.350,0:33:15.420

with the budget as then has been

0:33:12.780,0:33:17.100

presented to you this evening we do have

0:33:15.420,0:33:19.890

until May 21st

0:33:17.100,0:33:23.400

that is the deadline to adopt the 2021

0:33:19.890,0:33:25.920

school budget and then May 22nd is the

0:33:23.400,0:33:28.380
deadline to transmit on the property tax

0:33:25.920,0:33:32.210
report card to state education and the

0:33:28.380,0:33:32.210
second publication of public notice

0:33:33.380,0:33:40.430
and then last day for voter registration

0:33:36.530,0:33:42.830
is May 26th and then we will be holding

0:33:40.430,0:33:45.830
a public budget hearing on May 26 that

0:33:42.830,0:33:48.200
also it fits within the timeframe of May

0:33:45.830,0:33:50.450
26th of June 2nd and we would like to

0:33:48.200,0:33:52.850
hold that on May 26 so that we have time

0:33:50.450,0:33:54.740
to get the budget book out and to help

0:33:52.850,0:33:57.680
the community understand what it is that

0:33:54.740,0:33:59.840
we're asking them to support so once the

0:33:57.680,0:34:01.850
budget book comes out then we have a

0:33:59.840,0:34:04.130
deadline for the mail budget notice that

0:34:01.850,0:34:06.140
would go out on June 3rd and then the

0:34:04.130,0:34:07.910
annual budget vote an election and the

0:34:06.140,0:34:11.899
counting of the absentee ballots would

0:34:07.910,0:34:14.750
occur on June 9th we will be receiving

0:34:11.899,0:34:17.120
those absentee ballots on a day-by-day

0:34:14.750,0:34:20.510
basis you don't have to wait but they

0:34:17.120,0:34:22.429
must be in the district's hands by the

0:34:20.510,0:34:26.270
close of business at the post office

0:34:22.429,0:34:29.270
five o'clock on June 9th and we will be

0:34:26.270,0:34:33.290
live-streaming the ballot opening and

0:34:29.270,0:34:36.440
counts so our community can watch what

0:34:33.290,0:34:38.360
that is and our board meeting we're

0:34:36.440,0:34:40.730
going to be changing we were starting it

0:34:38.360,0:34:42.620
at the regular time of 6:30 but I

0:34:40.730,0:34:45.770
recommend that we do not start until the

0:34:42.620,0:34:48.409
nine o'clock because we may have results

0:34:45.770,0:34:50.960
from the budget excuse me from the

0:34:48.409,0:34:54.190
absentee ballot count and the board

0:34:50.960,0:34:57.770
could declare that that evening and

0:34:54.190,0:35:00.920
accept the results if we are unable to

0:34:57.770,0:35:02.690
come up with the results that evening

0:35:00.920,0:35:05.150
then we would have to hold a special

0:35:02.690,0:35:07.940

board meeting thereafter to officially

0:35:05.150,0:35:10.130

adopt the budget vote results we have to

0:35:07.940,0:35:13.280

remain positive we need to have that

0:35:10.130,0:35:15.350

done by June 16th and like I said before

0:35:13.280,0:35:17.300

a budget revote date has not been

0:35:15.350,0:35:18.980

addressed by the governor and we have

0:35:17.300,0:35:20.510

been advised by our attorneys and state

0:35:18.980,0:35:22.700

aid planning to go straight to a

0:35:20.510,0:35:26.480

contingency budget

0:35:22.700,0:35:29.780

I think that's the end except for any

0:35:26.480,0:35:33.109

questions you can always send me or mr.

0:35:29.780,0:35:34.520

bone and email and now I open it up to

0:35:33.109,0:35:36.680

the board for any comments or questions

0:35:34.520,0:35:38.690

that you may have on any of the slides

0:35:36.680,0:35:42.310

that have been presented if they're on

0:35:38.690,0:35:42.310

may 5th or this evening

0:35:47.890,0:35:53.390

you

0:35:49.760,0:35:57.080

Maria I do have a question you mentioned

0:35:53.390,0:35:59.300

that this is our budget if we go through

0:35:57.080,0:36:04.460

and pass this budget tonight there is no

0:35:59.300,0:36:08.060

more money so looking forward to all the

0:36:04.460,0:36:11.300

possible changes moving around is there

0:36:08.060,0:36:13.940

any reserves we can pull from in order

0:36:11.300,0:36:16.670

to pass in order to pay for things that

0:36:13.940,0:36:19.070

come up as surprises so we need to take

0:36:16.670,0:36:23.510

care of because once the school year

0:36:19.070,0:36:27.650

starts changing things like letting

0:36:23.510,0:36:29.210

people go who aren't mandated aspects

0:36:27.650,0:36:32.060

like that's gonna be very difficult to

0:36:29.210,0:36:35.600

do I'm just wondering if there's money

0:36:32.060,0:36:38.420

set aside to handle unexpected expenses

0:36:35.600,0:36:40.070

were likely to see we wouldn't be able

0:36:38.420,0:36:42.500

to take any more money out of the

0:36:40.070,0:36:44.840

reserves because we can't spend more

0:36:42.500,0:36:46.850

than what the taxpayers would be voting

0:36:44.840,0:36:49.400

on and that's that 450 million dollars

0:36:46.850,0:36:51.290

so we wouldn't be able to go more you

0:36:49.400,0:36:53.840

know deeper into our reserves after this

0:36:51.290,0:36:55.970

budget has passed what we would have to

0:36:53.840,0:36:59.240

do is reduce our expenses we'd have to

0:36:55.970,0:37:02.300

put in a freeze on all expenditures and

0:36:59.240,0:37:04.430

see what we could recoup that way and

0:37:02.300,0:37:06.470

make adjustments and you're right it

0:37:04.430,0:37:08.359

would mean programs and staffing if

0:37:06.470,0:37:14.690

something were to come our way that was

0:37:08.359,0:37:16.340

catastrophic is that I mean it's I've

0:37:14.690,0:37:17.960

never seen that done in a school

0:37:16.340,0:37:20.180

district I've worked and I don't know

0:37:17.960,0:37:23.770

how all that works so if something comes

0:37:20.180,0:37:26.470

up we might be facing

0:37:23.770,0:37:31.190

mid-year ed ear cuffs

0:37:26.470,0:37:33.950

Wow and there's no way around that not

0:37:31.190,0:37:36.200

without having a higher tax levy

0:37:33.950,0:37:39.710

increase in a higher budget which then

0:37:36.200,0:37:42.800

you know you're risking not having us

0:37:39.710,0:37:44.300

supported right now I get that I just

0:37:42.800,0:37:48.770

find it hard to believe that you can't

0:37:44.300,0:37:53.080

have sort of like a emergency fund built

0:37:48.770,0:37:53.080

into the budget do you know what I mean

0:37:56.680,0:38:05.539

the only way is to reduce your

0:37:58.999,0:38:08.779

expenditures because even if we only do

0:38:05.539,0:38:15.230

a securities revenue you can't go above

0:38:08.779,0:38:17.509

that approved budget number so my

0:38:15.230,0:38:20.119

understanding of the funds was to help

0:38:17.509,0:38:26.470

us out if unexpected expenditures came

0:38:20.119,0:38:28.970

our way but that's not what they're for

0:38:26.470,0:38:30.710

well I'll let mr. Vaughn answer that

0:38:28.970,0:38:33.680

when it comes to our reserves but yes

0:38:30.710,0:38:35.989

you're right - as things come up our way

0:38:33.680,0:38:38.450

that we can use those reserves for

0:38:35.989,0:38:40.099

however they're there for teacher

0:38:38.450,0:38:41.869

retirement system and they're there for

0:38:40.099,0:38:43.329

the Employee Retirement System and

0:38:41.869,0:38:46.039

they're there for workers compensation

0:38:43.329,0:38:49.400

so instead of putting it into our budget

0:38:46.039,0:38:51.259

this year we are putting it and taking

0:38:49.400,0:38:53.089

it out of those reserves that have been

0:38:51.259,0:38:55.369

built up over time so we're using it for

0:38:53.089,0:38:57.559

the same purposes that we put them in

0:38:55.369,0:38:59.930

there for but instead of budgeting for

0:38:57.559,0:39:01.999

them in our budget and having money

0:38:59.930,0:39:08.720

additional that would be able to go into

0:39:01.999,0:39:12.069

that we cannot so if I could if I could

0:39:08.720,0:39:14.390

speak to it a little bit doc dr. summers

0:39:12.069,0:39:16.789

100% correct

0:39:14.390,0:39:21.650

the the reserves are used to offset

0:39:16.789,0:39:24.230

revenue deficiencies so you guys I mean

0:39:21.650,0:39:27.160

I apologize the board would approve and

0:39:24.230,0:39:30.470

the taxpayers approve a spending plan

0:39:27.160,0:39:33.049

and if that's if we do not have

0:39:30.470,0:39:36.859
sufficient revenues from the state or

0:39:33.049,0:39:38.900
from the local which our tax levy has to

0:39:36.859,0:39:42.769
be offset by either fund balance or

0:39:38.900,0:39:46.299
reserves so this year like dr. Sam Mayer

0:39:42.769,0:39:51.170
said we are budgeting zero for the

0:39:46.299,0:39:53.480
retirement reserved and and the workers

0:39:51.170,0:39:57.309
comp and we're gonna offset it with

0:39:53.480,0:39:57.309
those with those reserves

0:40:01.770,0:40:08.920
thank you this is a first for me Linda -

0:40:06.130,0:40:10.930
we've not used reserves for as long as

0:40:08.920,0:40:12.940
you've been on the board and we we've

0:40:10.930,0:40:20.320
not needed to use them for these

0:40:12.940,0:40:22.060
purposes before we also go ahead we also

0:40:20.320,0:40:24.790
may be looking at further cuts from the

0:40:22.060,0:40:27.460
state funding correct correct foundation

0:40:24.790,0:40:30.490
aid so then how does that impact

0:40:27.460,0:40:34.120
decisions made if the budget passes and

0:40:30.490,0:40:38.740
that information comes late comes a fact

0:40:34.120,0:40:40.450

Midea reductions same thing that's why I

0:40:38.740,0:40:43.180

said you know if we go back to those

0:40:40.450,0:40:44.470

difficult decisions ahead yeah we're

0:40:43.180,0:40:46.440

hoping that we can get through this

0:40:44.470,0:40:48.790

school year status quo

0:40:46.440,0:40:50.410

without further foundation aid

0:40:48.790,0:40:52.000

reductions we're hoping that the cares

0:40:50.410,0:40:54.310

Act does come through and we're hoping

0:40:52.000,0:40:56.620

that that pandemic adjustment you know

0:40:54.310,0:40:59.200

stays with us because that's budgeted

0:40:56.620,0:41:00.880

into this budget that that's six hundred

0:40:59.200,0:41:04.750

and eighteen thousand dollars is gadget

0:41:00.880,0:41:06.940

here in our revenue so if we are reduced

0:41:04.750,0:41:09.029

in our revenue than we need to reduce in

0:41:06.940,0:41:11.089

our expenditures

0:41:09.029,0:41:11.089

you

0:41:13.520,0:41:17.360

and some of the things that go first are

0:41:15.950,0:41:20.030

the things that keep our students

0:41:17.360,0:41:23.030
motivated to learn

0:41:20.030,0:41:23.030
unfortunately

0:41:25.230,0:41:28.960
you

0:41:26.900,0:41:28.960
you

0:41:30.090,0:41:36.560
can you go back to that budget summary

0:41:32.730,0:41:39.200
slide please

0:41:36.560,0:41:43.930
I think that's the important slide to

0:41:39.200,0:41:46.430
focus on is this is the proposed budget

0:41:43.930,0:41:49.730
this is the budget to budget increase

0:41:46.430,0:41:53.150
over the 1920 school year we've reduced

0:41:49.730,0:41:55.940
our tax levy from two point four three

0:41:53.150,0:41:57.860
two one point nine nine I know there are

0:41:55.940,0:42:03.410
majority of school districts are going

0:41:57.860,0:42:06.200
at their tax levy limit some like our us

0:42:03.410,0:42:08.840
are going below it there's one small

0:42:06.200,0:42:13.730
City School District that is going and

0:42:08.840,0:42:16.550
asking for an over nineteen percent tax

0:42:13.730,0:42:19.700
levy because they will be insolvent if

0:42:16.550,0:42:23.080

they don't have taxpayer support to

0:42:19.700,0:42:25.100

increase taxes over nineteen percent

0:42:23.080,0:42:29.180

thankfully we don't have a spike like

0:42:25.100,0:42:32.560

that because we have been budgeting well

0:42:29.180,0:42:34.900

over the last several years

0:42:32.560,0:42:36.430

and that levy to levy increase that's

0:42:34.900,0:42:38.380

what goes away when you go to a

0:42:36.430,0:42:40.300

contingency budget you cannot increase

0:42:38.380,0:42:42.370

more than your tax levy from the

0:42:40.300,0:42:45.820

previous year so that levy to levy

0:42:42.370,0:42:48.840

increase would be reduced with a

0:42:45.820,0:42:48.840

contingency budget

0:42:50.070,0:42:56.130

it's very scary going out at the 1.99

0:42:53.190,0:42:57.720

when you explain the possibilities of

0:42:56.130,0:43:01.590

additional expenses that we won't be

0:42:57.720,0:43:05.040

able to cover it's a balancing act to

0:43:01.590,0:43:07.170

tell you the truth Carrie because a past

0:43:05.040,0:43:09.060

budget and a supported budget by our

0:43:07.170,0:43:11.490
community and being sensitive to our

0:43:09.060,0:43:13.200
taxpayers right now is better than going

0:43:11.490,0:43:15.330
right to a contingency budget and I

0:43:13.200,0:43:18.720
wonder you know you were to go out with

0:43:15.330,0:43:20.940
the tax levy limit is that too much to

0:43:18.720,0:43:24.900
ask for so you know there's always a

0:43:20.940,0:43:29.330
fine line of knowing what the tax payers

0:43:24.900,0:43:29.330
can support and will support

0:43:31.840,0:43:37.030
well it's definitely not time to try to

0:43:34.090,0:43:40.510
make up the difference I guess but it's

0:43:37.030,0:43:42.160
just gonna be a tough year yeah and I

0:43:40.510,0:43:44.020
just want to caution that you know for

0:43:42.160,0:43:47.680
the last four years we've come in under

0:43:44.020,0:43:50.050
our tax levy limit but I can't suggest

0:43:47.680,0:43:52.150
that the district continued to do that

0:43:50.050,0:43:54.550
because you really need to watch out for

0:43:52.150,0:43:57.040
your future budgets and by coming in

0:43:54.550,0:43:59.320
under it's compounded from year to year

0:43:57.040,0:44:02.790

so before you know it you know you're

0:43:59.320,0:44:06.220

down by a million dollars and more

0:44:02.790,0:44:08.650

you've warned us of that each year yeah

0:44:06.220,0:44:10.860

I have to I you know that's that's our

0:44:08.650,0:44:10.860

job

0:44:12.260,0:44:18.370

I just want you to be fully informed you

0:44:15.110,0:44:18.370

know before you make a decision

0:44:20.120,0:44:25.820

any other slides that anybody would like

0:44:22.710,0:44:30.630

to focus on or ask questions about I

0:44:25.820,0:44:34.980

have a clarifying question so say for

0:44:30.630,0:44:42.420

example we don't do the 1.99 but we do

0:44:34.980,0:44:47.010

more say 2.25 and that extra 0.26 is

0:44:42.420,0:44:53.840

just to fund the you know Teachers

0:44:47.010,0:44:56.730

Retirement say if we then had higher

0:44:53.840,0:45:00.570

expenses because we have less state aid

0:44:56.730,0:45:02.970

or whatever could we would that create a

0:45:00.570,0:45:05.040

buffer because we would then have

0:45:02.970,0:45:09.660

something in our teacher retirement fund

0:45:05.040,0:45:11.900
to pull from do you see I'm trying to

0:45:09.660,0:45:18.270
figure out a way to legally get a buffer

0:45:11.900,0:45:20.430
so so the way that if I could step in so

0:45:18.270,0:45:23.970
the way the kind of reserves work is you

0:45:20.430,0:45:28.920
you guys I mean a board needs to approve

0:45:23.970,0:45:31.320
the use of the reserves and what it does

0:45:28.920,0:45:34.560
is it increases your revenue and your

0:45:31.320,0:45:38.640
budget line so those those reserves

0:45:34.560,0:45:41.190
could technically increase the budget

0:45:38.640,0:45:43.440
it's not you're not increasing the the

0:45:41.190,0:45:46.050
actual approved budget but you're

0:45:43.440,0:45:49.830
increasing it just for that that line so

0:45:46.050,0:45:52.620
those technically are I wouldn't I

0:45:49.830,0:45:55.560
wouldn't call them buffers but that you

0:45:52.620,0:46:03.210
could use those for for situations like

0:45:55.560,0:46:06.620
that yes and we know the tax the tax was

0:46:03.210,0:46:10.470
Lea Bobby has nothing to do with that

0:46:06.620,0:46:13.590
the tax levy is all that is is is the

0:46:10.470,0:46:21.230

level that we want to increase the tax

0:46:13.590,0:46:25.410

rate from 1 year to annexed in this vote

0:46:21.230,0:46:28.260

to make that possible legally moving

0:46:25.410,0:46:33.609

forward so that we had access to some of

0:46:28.260,0:46:37.180

that money so we don't cut our staff

0:46:33.609,0:46:44.230

we do have access to it it would have to

0:46:37.180,0:46:45.970

be a conversation that we had but the

0:46:44.230,0:46:48.309

the thing what I think dr. something I

0:46:45.970,0:46:50.529

was trying to say is we already we

0:46:48.309,0:46:54.099

already use we're gonna use all we can

0:46:50.529,0:46:57.489

for those to employment retirement

0:46:54.099,0:46:58.960

reserve and the unemployment reserves

0:46:57.489,0:47:00.700

we're gonna use everything we can to

0:46:58.960,0:47:04.089

fund those because we budgeted zero

0:47:00.700,0:47:06.430

already we do still have unassigned fund

0:47:04.089,0:47:10.619

balance that four percent that is still

0:47:06.430,0:47:13.210

there we if we had to use that we could

0:47:10.619,0:47:16.529

but I kind of look at that as a last

0:47:13.210,0:47:19.269

line of defense once we start using that

0:47:16.529,0:47:21.489

we are really going down a path where

0:47:19.269,0:47:24.609

we're gonna be like that other city

0:47:21.489,0:47:27.609

school district that dr. so my talk and

0:47:24.609,0:47:30.400

how much is in that one right now

0:47:27.609,0:47:33.579

right now we are actually above the four

0:47:30.400,0:47:35.980

percent but I do plan at the end of the

0:47:33.579,0:47:38.440

year to be four percent of the fifty

0:47:35.980,0:47:40.839

million okay so that's where it's

0:47:38.440,0:47:46.619

supposed to stay right yes that's the

0:47:40.839,0:47:52.119

legally limit yes so that's a mandated

0:47:46.619,0:47:53.710

buffer already yeah that's the max we

0:47:52.119,0:47:56.529

can have we can obviously have lower

0:47:53.710,0:47:59.319

than that but the max we're allowed to

0:47:56.529,0:48:02.049

have is four percent of the next year's

0:47:59.319,0:48:04.029

budget so if we were to pass this 50

0:48:02.049,0:48:06.910

million six hundred thousand dollar

0:48:04.029,0:48:08.739

budget we would be allowed to carry

0:48:06.910,0:48:11.680

forward four percent of that in our

0:48:08.739,0:48:14.109

unassigned fund balance and we still

0:48:11.680,0:48:15.849

would with their current tax levy at one

0:48:14.109,0:48:24.029

point nine nine we would still have that

0:48:15.849,0:48:27.400

four percent yes we would yes yes yes

0:48:24.029,0:48:28.319

okay and I know it's not much but it's

0:48:27.400,0:48:31.749

something

0:48:28.319,0:48:33.759

yeah and the way that I've looked at in

0:48:31.749,0:48:35.589

the past that that unassigned fund

0:48:33.759,0:48:38.349

balance doesn't have any restrictions on

0:48:35.589,0:48:42.069

it we're allowed to use that how we see

0:48:38.349,0:48:45.039

fit I like to use that as kind of a last

0:48:42.069,0:48:47.260

line the other reserves have a lot more

0:48:45.039,0:48:49.690

restrictions on it

0:48:47.260,0:48:53.530

like the ers reserve is planned just for

0:48:49.690,0:48:57.360

ers expenses and tax or sherry reserve

0:48:53.530,0:49:00.190

that we set up is just for you no tax

0:48:57.360,0:49:02.320

filing and there's some other ones that

0:49:00.190,0:49:03.670

have a lot of restrictions on them we're

0:49:02.320,0:49:06.220

only allowed to use those funds for

0:49:03.670,0:49:08.740

certain certain items but the unassigned

0:49:06.220,0:49:12.820

fund balance is is open to our

0:49:08.740,0:49:17.890

discretion one more guys from me and

0:49:12.820,0:49:21.550

then I promise I'll stop questions thank

0:49:17.890,0:49:24.220

you how bad is it likely to be coming

0:49:21.550,0:49:29.800

from the state I mean I know we've

0:49:24.220,0:49:31.780

already had our hit but could it go to

0:49:29.800,0:49:33.600

zero I mean could we lose half our

0:49:31.780,0:49:38.020

funding I mean what are we looking at as

0:49:33.600,0:49:40.360

worst case scenario from the state in

0:49:38.020,0:49:41.860

that last number that floated it out

0:49:40.360,0:49:44.440

there he went you know the governor

0:49:41.860,0:49:46.480

talked about 50% last month and then

0:49:44.440,0:49:51.190

went down to 20% the last number that

0:49:46.480,0:49:56.110

was kicked out was 14% when asked that's

0:49:51.190,0:50:00.760

still devastating it makes me want to

0:49:56.110,0:50:05.820
cry keeps us awake at night that much we

0:50:00.760,0:50:05.820
know thank you

0:50:13.329,0:50:18.320
any other questions

0:50:16.260,0:50:18.320
you

0:50:20.210,0:50:22.270
you

0:50:22.740,0:50:28.710
okay thank you very much everyone thank

0:50:26.890,0:50:32.200
you

0:50:28.710,0:50:35.440
that brings us to the personnel addenda

0:50:32.200,0:50:40.950
3a I made the motion to accept the

0:50:35.440,0:50:40.950
personnel agenda 3a items 8 through 8

0:50:41.880,0:50:57.360
I'll second that bond favor Lucy

0:50:59.410,0:51:11.530
personnel agenda item B is recognition

0:51:04.960,0:51:13.000
of retirement and on behalf of the Board

0:51:11.530,0:51:14.980
of Education and the superintendent of

0:51:13.000,0:51:16.300
schools we accept with regret the

0:51:14.980,0:51:18.610
resignation for the purpose of

0:51:16.300,0:51:21.640
retirement of Bonnie Werner and thank

0:51:18.610,0:51:23.710
her for 22 plus years of service in the

0:51:21.640,0:51:25.420
Hudson City School District we wish her

0:51:23.710,0:51:26.070
good health and happiness in the years

0:51:25.420,0:51:31.990
ahead

0:51:26.070,0:51:37.810
congratulations I'm sorry I was that was

0:51:31.990,0:51:41.200
muted during the votes I was muted

0:51:37.810,0:51:43.360
during the vote on vitamin A and I

0:51:41.200,0:51:54.790
recused myself from voting on the

0:51:43.360,0:51:58.810
personnel agenda item a or the whole

0:51:54.790,0:52:01.930
personnel agenda Chuck well item a was

0:51:58.810,0:52:08.400
the personnel agenda the whole thing 383

0:52:01.930,0:52:08.400
yeah yeah the whole thing okay I got it

0:52:10.010,0:52:25.520
okay it brings us to old business policy

0:52:16.369,0:52:29.900
committee so we have two policies the

0:52:25.520,0:52:32.990
second reading of the two parts of our

0:52:29.900,0:52:34.850
opioid overdose prevention right isn't

0:52:32.990,0:52:35.630
this our second reading it says first

0:52:34.850,0:52:41.600
reading on there

0:52:35.630,0:52:45.260
yes that's first reading and briefly and

0:52:41.600,0:52:48.020

it had to be totally read okay on okay

0:52:45.260,0:52:50.060

yeah so you call it first or second but

0:52:48.020,0:52:52.760

it had to be totally revamped we had

0:52:50.060,0:52:55.130

given it to Rachel to try to draft

0:52:52.760,0:52:58.640

something new for us so it may however

0:52:55.130,0:53:00.170

the board yeah well since it's so fresh

0:52:58.640,0:53:01.580

we can call this a first reading we're

0:53:00.170,0:53:07.910

gonna we're gonna want to look at it a

0:53:01.580,0:53:11.690

few times so we have 8121 opioid

0:53:07.910,0:53:14.750

overdose prevention and the regulation

0:53:11.690,0:53:18.940

that accompanies it and these are

0:53:14.750,0:53:21.410

policies that yep Rachel and Maria and

0:53:18.940,0:53:23.330

the district's lawyers looked at really

0:53:21.410,0:53:25.070

carefully to make sure that they were

0:53:23.330,0:53:26.480

and also the administrators I believe in

0:53:25.070,0:53:28.580

each building to make sure that they

0:53:26.480,0:53:37.850

were um in line with what we are doing

0:53:28.580,0:53:42.070

and needham associates as well okay we

0:53:37.850,0:53:45.740
don't we're not adopting them so there's

0:53:42.070,0:53:49.520
no budget committee but there is a

0:53:45.740,0:53:51.619
facilities for these policies so if you

0:53:49.520,0:53:54.520
could send them to us would be helpful

0:53:51.619,0:53:54.520
for the next meeting

0:53:58.450,0:54:07.160
saige do we have facilities sorry

0:54:04.570,0:54:09.230
sorry about that yeah we had a

0:54:07.160,0:54:12.530
facilities meeting on Monday afternoon

0:54:09.230,0:54:16.760
it was it was a good meeting Paul

0:54:12.530,0:54:18.170
updated us on the progress that's being

0:54:16.760,0:54:21.590
made on the fields both at the high

0:54:18.170,0:54:23.840
school and at Montgomery C Smith things

0:54:21.590,0:54:27.050
are moving along quite quickly

0:54:23.840,0:54:29.570
which is very good the regrading the

0:54:27.050,0:54:33.470
storm drains the topsoil is happening at

0:54:29.570,0:54:36.320
the high school the warning track still

0:54:33.470,0:54:38.380
needs to be completed at Montgomery C

0:54:36.320,0:54:42.830
Smith so that work is gonna be ongoing

0:54:38.380,0:54:45.910

we talked quite a bit about whether or

0:54:42.830,0:54:48.500

not we can reopen some portion of

0:54:45.910,0:54:51.500

district facilities to the public given

0:54:48.500,0:54:55.520

you know some progress being made the

0:54:51.500,0:54:56.990

slowing down the coronavirus so we

0:54:55.520,0:55:01.090

talked a lot about opening the walking

0:54:56.990,0:55:03.640

track at montgomery c smith which and to

0:55:01.090,0:55:08.480

taking down a couple of nets at the

0:55:03.640,0:55:11.120

tennis tennis facility so that we could

0:55:08.480,0:55:12.800

reduce the number of people there but

0:55:11.120,0:55:15.560

still have it be able to be used safely

0:55:12.800,0:55:17.300

so that is proceeding and signs were

0:55:15.560,0:55:19.970

being made today so we could put things

0:55:17.300,0:55:21.770

out so that people would adhere to

0:55:19.970,0:55:25.150

social distancing but still be able to

0:55:21.770,0:55:27.350

get some use of district facilities so

0:55:25.150,0:55:29.050

Maria correct me if I'm wrong but the

0:55:27.350,0:55:35.810

idea is that it would open tomorrow

0:55:29.050,0:55:39.230
praying or walking yeah III courts that

0:55:35.810,0:55:40.700
they can use singles only doubles if

0:55:39.230,0:55:44.540
you're in the same family or living

0:55:40.700,0:55:46.130
under the same roof and asking people to

0:55:44.540,0:55:47.930
wear a glove on they're serving hand

0:55:46.130,0:55:50.660
which has been put out by the US Tennis

0:55:47.930,0:55:53.600
Association so we had some signs made up

0:55:50.660,0:55:56.450
today and then walking using a mask when

0:55:53.600,0:55:58.880
you cannot be six feet apart those

0:55:56.450,0:56:03.650
facilities both the elementary school as

0:55:58.880,0:56:07.220
well as the high school yeah so that's

0:56:03.650,0:56:08.480
good there's some work going on inside

0:56:07.220,0:56:10.460
the high school that we had been

0:56:08.480,0:56:12.860
scheduled for a long time we still have

0:56:10.460,0:56:15.140
reduced crews so it's going slowly but

0:56:12.860,0:56:17.360
it's still happening there were some

0:56:15.140,0:56:22.130
repairs being made to ceiling tiles some

0:56:17.360,0:56:23.750
painting the we have had staff in and

0:56:22.130,0:56:25.730

out of the building somewhat some

0:56:23.750,0:56:27.770

teaching staff so we've been keeping

0:56:25.730,0:56:29.450

careful record of that and there's been

0:56:27.770,0:56:32.960

quite a lot of disinfecting happening

0:56:29.450,0:56:35.810

behind any access of the building so

0:56:32.960,0:56:38.089

we're doing a lot to keep on top of that

0:56:35.810,0:56:41.209

which is really good

0:56:38.089,0:56:43.039

and keeping close records of who's in

0:56:41.209,0:56:46.669

there so that we can if anything needed

0:56:43.039,0:56:50.390

to happen for tracing then we have those

0:56:46.669,0:56:52.459

records a number of students obviously

0:56:50.390,0:56:54.289

left belongings in their lockers when we

0:56:52.459,0:56:55.609

shut down not thinking that we would

0:56:54.289,0:56:58.669

ever be shut down through the rest of

0:56:55.609,0:57:01.009

the year so there's been a plan made to

0:56:58.669,0:57:02.839

empty those lockers and for families to

0:57:01.009,0:57:05.209

be able to tell the school if they have

0:57:02.839,0:57:07.849

items they want to collect and there's

0:57:05.209,0:57:09.619
gonna there's a plan for the exchange

0:57:07.849,0:57:11.719
for students will be asked to be

0:57:09.619,0:57:14.569
bringing back their textbooks and other

0:57:11.719,0:57:16.429
items the Chromebooks the hotspots that

0:57:14.569,0:57:17.269
belong to the school district at the end

0:57:16.429,0:57:19.489
of the school year

0:57:17.269,0:57:21.679
so they'll be in exchange where students

0:57:19.489,0:57:24.679
can get their locker items and also drop

0:57:21.679,0:57:26.239
off school property so that plan is in

0:57:24.679,0:57:28.459
place obviously we don't want to do

0:57:26.239,0:57:29.989
anything to take textbooks or

0:57:28.459,0:57:31.489
Chromebooks from kids who are still

0:57:29.989,0:57:35.299
using them because we are still

0:57:31.489,0:57:36.769
officially in school so what the plans

0:57:35.299,0:57:40.179
are being put in place for that to

0:57:36.769,0:57:46.459
happen at the end of the school year

0:57:40.179,0:57:48.619
what else I am late with policy 1,500 I

0:57:46.459,0:57:50.929
had for some personal reasons I just

0:57:48.619,0:57:52.880

haven't gotten it finished but I will

0:57:50.929,0:57:55.489

try to do that and have it in the packet

0:57:52.880,0:57:59.269

for the next meeting I guess it's a

0:57:55.489,0:58:02.689

little less of a priority since we use

0:57:59.269,0:58:05.839

our facilities much right now but that

0:58:02.689,0:58:09.049

will come and then the last item was

0:58:05.839,0:58:12.139

some talk about real estate so that with

0:58:09.049,0:58:13.999

Jarnell Edwards and how the cleaning out

0:58:12.139,0:58:16.159

of the building is going is that remains

0:58:13.999,0:58:18.109

for sale and making sure we're on track

0:58:16.159,0:58:23.029

with keeping that as an attractive

0:58:18.109,0:58:34.130

facility so I think that's the most

0:58:23.029,0:58:36.349

available oh right yes so it has been

0:58:34.130,0:58:38.689

requesters that the County Department

0:58:36.349,0:58:42.349

Health News Jarnell as a walk up testing

0:58:38.689,0:58:44.149

site and we have agreed to that which is

0:58:42.349,0:58:45.909

great for the community because it's

0:58:44.149,0:58:48.889

right here in the heart of the community

0:58:45.909,0:58:50.930

I don't have the date for when that

0:58:48.889,0:58:53.150

starting but that will be starting and

0:58:50.930,0:58:56.569

they are not using the inside of the

0:58:53.150,0:58:57.589

building in any significant way they

0:58:56.569,0:58:59.569

can't they had asked to use the

0:58:57.589,0:59:03.109

bathrooms but we can't because the water

0:58:59.569,0:59:05.270

is not running so but they will be using

0:59:03.109,0:59:12.280

the facility for a walk up testing site

0:59:05.270,0:59:16.339

so yeah I think that's it

0:59:12.280,0:59:18.800

thank you okay that brings us to our

0:59:16.339,0:59:19.760

first public forum Leslie do we have

0:59:18.800,0:59:23.410

anybody for that one

0:59:19.760,0:59:26.119

nobody for first public forum thank you

0:59:23.410,0:59:30.280

that brings us to our business

0:59:26.119,0:59:30.280

administrators report Jesse

0:59:30.609,0:59:36.509

then working on the budget the business

0:59:34.029,0:59:40.029

offices and myself have been pretty busy

0:59:36.509,0:59:42.579

we're working on doing some RFPs for a

0:59:40.029,0:59:46.239

new physician we're also working on

0:59:42.579,0:59:48.160

getting RFPs for waste and recycling and

0:59:46.239,0:59:51.609

maintenance for the boiler and

0:59:48.160,0:59:56.349

refrigeration so we should be seeing

0:59:51.609,0:59:59.799

those coming coming soon we're also

0:59:56.349,1:00:02.019

getting ready for the year-end we did

0:59:59.799,1:00:04.119

get a letter from our auditor so we're

1:00:02.019,1:00:09.849

planning for that to be prepared for

1:00:04.119,1:00:12.700

that and I'm also working on finding the

1:00:09.849,1:00:15.039

final a final cost reports for Phase

1:00:12.700,1:00:17.410

three of the capital project that has

1:00:15.039,1:00:20.559

been completed and if we get those final

1:00:17.410,1:00:22.869

cost reports in by the end of June we

1:00:20.559,1:00:26.529

will getting aid for that starting next

1:00:22.869,1:00:28.960

year and that is that ADA's is in the

1:00:26.529,1:00:35.349

presentation that dr. Scott Meyer has

1:00:28.960,1:00:38.019

presented other than that it's just no

1:00:35.349,1:00:39.789

business as usual we're still still

1:00:38.019,1:00:44.910
putting up a checks out there every week

1:00:39.789,1:00:48.400
we're still paying our vendors I want to

1:00:44.910,1:00:51.069
kind of make a shout out to everybody in

1:00:48.400,1:00:52.930
that office who's still been working you

1:00:51.069,1:00:54.430
know long hours it's very difficult

1:00:52.930,1:00:56.589
working at home and still being able to

1:00:54.430,1:00:58.539
get paychecks out to to all the

1:00:56.589,1:01:01.329
employees and you know it's still paying

1:00:58.539,1:01:06.999
our vendors so I know my department's

1:01:01.329,1:01:09.249
been really really working hard Thank

1:01:06.999,1:01:11.049
You Jesse that brings us to the

1:01:09.249,1:01:17.890
assistant superintendents report office

1:01:11.049,1:01:19.690
of office of school improvement April so

1:01:17.890,1:01:23.230
first thing I mentioned to the board is

1:01:19.690,1:01:25.210
to be to what everyone know that for our

1:01:23.230,1:01:28.060
Institute for added which were all been

1:01:25.210,1:01:31.060
individually instead of traveling to

1:01:28.060,1:01:32.410
Philadelphia is that we have 28 teachers

1:01:31.060,1:01:37.420
and administrators who are going to

1:01:32.410,1:01:40.480
participate in that I think by not need

1:01:37.420,1:01:41.980
to send the money to travel allow us to

1:01:40.480,1:01:43.960
increase the number of teachers who

1:01:41.980,1:01:47.820
could participate so that's really good

1:01:43.960,1:01:47.820
news that there's a lot of interest in

1:01:47.970,1:01:52.120
you know having the basic avid training

1:01:50.590,1:01:55.300
through adding itself and to become

1:01:52.120,1:01:57.430
better aware of what the strategies are

1:01:55.300,1:02:00.370
so that we can go wide that's across

1:01:57.430,1:02:03.250
elementary in junior high

1:02:00.370,1:02:07.330
speaking of added elective at the junior

1:02:03.250,1:02:08.980
high Derek and Jennifer who is going to

1:02:07.330,1:02:10.780
be the Abbott elective teacher for

1:02:08.980,1:02:14.020
seventh grade they have been

1:02:10.780,1:02:16.660
interviewing sixth graders who have been

1:02:14.020,1:02:19.780
selected or invited I guess I should say

1:02:16.660,1:02:26.290
to be in the elective class for next

1:02:19.780,1:02:33.010
year virtually and having a really great

1:02:26.290,1:02:36.010
experience with the students and how

1:02:33.010,1:02:37.930
they you know themselves in an

1:02:36.010,1:02:42.700
environment like this where they need to

1:02:37.930,1:02:44.920
respond the other thing that we're

1:02:42.700,1:02:48.550
working on at the junior high for avid

1:02:44.920,1:02:50.580
it for next clear is that even though

1:02:48.550,1:02:53.170
it's great that we have so many in

1:02:50.580,1:02:55.060
increasing awareness and an increasing

1:02:53.170,1:02:56.260
number of students and parents who want

1:02:55.060,1:02:59.530
their children to be part of the

1:02:56.260,1:03:01.420
elective from sixty-seven increase that

1:02:59.530,1:03:04.420
even further so we're working on

1:03:01.420,1:03:08.830
creating an opportunity so that in the

1:03:04.420,1:03:10.960
second semester of sixth grade who the

1:03:08.830,1:03:13.000
teachers see kind of fighting towards

1:03:10.960,1:03:15.490
that direction as a student who may be

1:03:13.000,1:03:18.880
you know a good candidate for the added

1:03:15.490,1:03:20.950
elective we're going to prepare a class

1:03:18.880,1:03:23.080
for them for second semester of sixth

1:03:20.950,1:03:26.140
grade so that they have a little bit of

1:03:23.080,1:03:27.480
an elective experience prior to the end

1:03:26.140,1:03:29.520
of sixth grade so

1:03:27.480,1:03:31.560
they have a better awareness of what the

1:03:29.520,1:03:33.270
elected would be their application

1:03:31.560,1:03:35.070
process would be more robust their

1:03:33.270,1:03:37.050
interviews would be better and the

1:03:35.070,1:03:38.820
parents would be even more even better

1:03:37.050,1:03:42.780
compared them they currently are now so

1:03:38.820,1:03:44.340
we're excited about that it's that time

1:03:42.780,1:03:46.110
of year I have curriculum summer

1:03:44.340,1:03:48.240
curriculum writing proposals that I'm

1:03:46.110,1:03:51.120
reviewing for teachers who want to do

1:03:48.240,1:03:53.250
some curriculum updates and for some new

1:03:51.120,1:03:56.970
things for new courses over the summer

1:03:53.250,1:04:00.690
to get ready for next year usually what

1:03:56.970,1:04:04.260

we do in August of course is we have a

1:04:00.690,1:04:07.920

pre-k indication transition the last two

1:04:04.260,1:04:11.730

weeks of August so instead of having

1:04:07.920,1:04:14.640

everyone come in to do that because of

1:04:11.730,1:04:16.590

whatever the criteria will be for even

1:04:14.640,1:04:20.190

opening school and social distancing

1:04:16.590,1:04:21.210

rules we've decided to gather materials

1:04:20.190,1:04:22.620

so I've been working with the

1:04:21.210,1:04:25.850

grade-level share for kindergarten

1:04:22.620,1:04:31.800

Tyrael we are gathering materials

1:04:25.850,1:04:33.150

physical materials that we want to so

1:04:31.800,1:04:35.790

we're going to make them a little bit of

1:04:33.150,1:04:38.190

a welcome kit and it's going to have

1:04:35.790,1:04:40.170

some activities and things in there for

1:04:38.190,1:04:43.110

them to do with their siblings or with

1:04:40.170,1:04:46.950

their parents or babysitter perhaps over

1:04:43.110,1:04:48.840

the summer so that they as much of a

1:04:46.950,1:04:50.820

pre-k and ek experiences we can possibly

1:04:48.840,1:04:54.630
give them without having them on campus

1:04:50.820,1:04:56.670
with us we're excited about the kids and

1:04:54.630,1:05:00.000
the parents enjoy that once we were able

1:04:56.670,1:05:01.970
to put that together and some maybe for

1:05:00.000,1:05:04.230
kids with kindergarten screening or will

1:05:01.970,1:05:07.700
be sent innate and maybe we would

1:05:04.230,1:05:15.180
deliver in them kind of the way they

1:05:07.700,1:05:16.380
senior scientists to the incoming

1:05:15.180,1:05:18.830
kindergarteners and make them feel

1:05:16.380,1:05:18.830
really special

1:05:19.380,1:05:22.740
the other thing that we have to figure

1:05:21.360,1:05:24.480
out how to do differently was Camp

1:05:22.740,1:05:27.180
Invention we can't have Camp Invention

1:05:24.480,1:05:32.550
summer which is super unfortunate

1:05:27.180,1:05:36.090
because it's so popular but the Camp

1:05:32.550,1:05:38.960
Invention vendor has developed kits that

1:05:36.090,1:05:40.790
were actually going to send to kids so

1:05:38.960,1:05:42.380
it's like a

1:05:40.790,1:05:45.200
home version of what they wouldn't have

1:05:42.380,1:05:52.070
done had they been going through the

1:05:45.200,1:05:55.370
full Camp Invention week so because we

1:05:52.070,1:05:56.210
have already set aside a portion of the

1:05:55.370,1:05:58.580
tuition

1:05:56.210,1:06:00.740
you know how they the full rate of the

1:05:58.580,1:06:02.990
camp is usually two hundred thirty

1:06:00.740,1:06:06.950
dollars something like that and we

1:06:02.990,1:06:09.110
always try to pay a certain amount so

1:06:06.950,1:06:11.240
that families don't have to worry about

1:06:09.110,1:06:13.310
paying the full amount so because we

1:06:11.240,1:06:17.570
already have that amount of money

1:06:13.310,1:06:20.600
encumbered for tuitions or we are going

1:06:17.570,1:06:24.010
to use those funds to pay for the kits

1:06:20.600,1:06:26.870
for the families that want them so the

1:06:24.010,1:06:28.610
elementary teachers have a Google form

1:06:26.870,1:06:32.180
link and they put that in their

1:06:28.610,1:06:34.850
classrooms and so parents are filling

1:06:32.180,1:06:37.310
out that Google form the information so

1:06:34.850,1:06:40.220
that Camp Invention can mail those kids

1:06:37.310,1:06:42.710
right to their house and we'll find that

1:06:40.220,1:06:46.760
for them so we're really excited to be

1:06:42.710,1:06:49.880
able to do that for the students I want

1:06:46.760,1:06:52.280
to give a shout out to all of our

1:06:49.880,1:07:02.330
teachers for a lot of reasons but mainly

1:06:52.280,1:07:04.610
because they are facing this change or

1:07:02.330,1:07:06.620
they've been coming to me about becoming

1:07:04.610,1:07:08.170
better users of Google so I'm not sure

1:07:06.620,1:07:10.850
if you're aware of this but there's

1:07:08.170,1:07:16.760
various levels of certification you can

1:07:10.850,1:07:19.070
achieve from Google itself so I think

1:07:16.760,1:07:21.350
I've had probably 30 teachers over the

1:07:19.070,1:07:23.690
last two weeks talk to me about how to

1:07:21.350,1:07:27.980
get their level 1 certification for

1:07:23.690,1:07:29.780
Google and it runs the gamut it can be

1:07:27.980,1:07:31.160
some of our first-year teachers all the

1:07:29.780,1:07:33.560
way up to like teachers who've been with

1:07:31.160,1:07:36.680
us for 25 years so I'm really excited

1:07:33.560,1:07:38.390
for them to do that and to take on that

1:07:36.680,1:07:41.960
challenge and I'm really proud of them

1:07:38.390,1:07:44.210
for recognizing that they need to learn

1:07:41.960,1:07:47.750
what to do better to continue working in

1:07:44.210,1:07:50.600
this environment and last but not least

1:07:47.750,1:07:52.950
much like how jesse is dealing with his

1:07:50.600,1:07:55.050
budget side of things

1:07:52.950,1:07:58.589
my grant budgets to see what I can

1:07:55.050,1:08:01.190
preserve actually and carry over into

1:07:58.589,1:08:04.109
next full year anticipating that

1:08:01.190,1:08:06.420
obviously from general funds I won't

1:08:04.109,1:08:09.270
necessarily have the same type of budget

1:08:06.420,1:08:11.880
I've had for the last 17 so I just want

1:08:09.270,1:08:13.619
how my grants can support our work and

1:08:11.880,1:08:16.290
our activities into next year and moving

1:08:13.619,1:08:21.900
forward and that's what I have for you

1:08:16.290,1:08:23.730

guys tonight any questions all right

1:08:21.900,1:08:26.009

thank you thank you April

1:08:23.730,1:08:29.489

that brings us to the superintendent's

1:08:26.009,1:08:32.549

report dr. Berea summer yeah so just a

1:08:29.489,1:08:34.770

few things beyond the budget we've been

1:08:32.549,1:08:38.400

working on a number of different things

1:08:34.770,1:08:41.100

as well I continue to be very active

1:08:38.400,1:08:44.460

with zoom meetings with our region with

1:08:41.100,1:08:47.520

our administrators with our discus House

1:08:44.460,1:08:49.680

of Delegates so I feel that I have you

1:08:47.520,1:08:51.359

know current information and I'm hearing

1:08:49.680,1:08:53.160

things as they're being announced so

1:08:51.359,1:08:55.500

that's really helpful in guiding the

1:08:53.160,1:08:57.480

district administrators and and all of

1:08:55.500,1:09:00.630

the different departments that we have

1:08:57.480,1:09:05.310

across the district as you know we had

1:09:00.630,1:09:08.569

the tragic loss of one of our students

1:09:05.310,1:09:12.330

this past week and I have to say that

1:09:08.569,1:09:14.339

given this difficult time our counseling

1:09:12.330,1:09:17.850

staff really sprung into action

1:09:14.339,1:09:19.830

immediately reaching out to students and

1:09:17.850,1:09:20.930

families letting them know that while

1:09:19.830,1:09:24.000

they couldn't meet with them in person

1:09:20.930,1:09:26.009

they gave out their emails and reached

1:09:24.000,1:09:28.589

out to them and any way that they could

1:09:26.009,1:09:31.589

to see if there was any needs that they

1:09:28.589,1:09:36.000

had in the community so I don't know yet

1:09:31.589,1:09:38.040

what type of counseling they've been

1:09:36.000,1:09:39.960

meeting with but I know that they have

1:09:38.040,1:09:41.880

been reaching out to families to make

1:09:39.960,1:09:43.190

sure that they're meeting the needs as

1:09:41.880,1:09:46.230

best as they can

1:09:43.190,1:09:52.049

given these very difficult times for

1:09:46.230,1:09:54.089

counseling so it's it's been a trying

1:09:52.049,1:09:56.489

week it just seems like we just have

1:09:54.089,1:10:00.230

more and more to be dealing with on top

1:09:56.489,1:10:03.840
of the kovat issues that have come out

1:10:00.230,1:10:05.640
on a more lighthearted note we are

1:10:03.840,1:10:08.790
working on

1:10:05.640,1:10:11.130
the parade which is a reverse wave

1:10:08.790,1:10:13.080
parade I mentioned it a bit a couple of

1:10:11.130,1:10:15.510
weeks ago other communities have been

1:10:13.080,1:10:17.550
doing this with great success and it's

1:10:15.510,1:10:20.820
our faculty and staff that are

1:10:17.550,1:10:23.540
stationary social distance depart in our

1:10:20.820,1:10:26.130
Junior Senior High parking lot and

1:10:23.540,1:10:27.840
families can drive through and wave and

1:10:26.130,1:10:29.850
say hello to their teachers teachers can

1:10:27.840,1:10:32.070
make signs and make them you know as

1:10:29.850,1:10:34.950
personable as possible so we can

1:10:32.070,1:10:36.540
safeguard our staff by wearing masks and

1:10:34.950,1:10:38.400
having the social distancing and then

1:10:36.540,1:10:40.800
the families don't have any contact

1:10:38.400,1:10:42.030
whatsoever they drive through in cars so

1:10:40.800,1:10:43.590
that's something that we're really

1:10:42.030,1:10:45.960
looking forward to it looks like the

1:10:43.590,1:10:47.610
weather is going to be in our favor when

1:10:45.960,1:10:49.650
I looked at it a week ago I was like

1:10:47.610,1:10:51.930
this is the only Friday that is going to

1:10:49.650,1:10:53.370
be rain and now it's it's changed and

1:10:51.930,1:10:55.320
we're going to have a sunny 80 degree

1:10:53.370,1:10:58.230
weather so we're looking forward to that

1:10:55.320,1:11:00.240
just about 90 minutes of fun to you know

1:10:58.230,1:11:01.590
holler and say hello to our students and

1:11:00.240,1:11:03.720
I know that they need it as much as we

1:11:01.590,1:11:05.160
do we really miss them and I know that

1:11:03.720,1:11:06.570
they miss their teachers as well so

1:11:05.160,1:11:08.880
we're looking forward to this Friday for

1:11:06.570,1:11:13.440
that reason and then working on

1:11:08.880,1:11:16.140
graduation I've had some good feedback

1:11:13.440,1:11:19.140
from what we're proposing because we

1:11:16.140,1:11:21.420
have the capacity to do it at the blue

1:11:19.140,1:11:23.610

Hawk complex so I've actually heard from

1:11:21.420,1:11:25.470

two other school districts that got wind

1:11:23.610,1:11:28.710

of the idea that we had and they're

1:11:25.470,1:11:32.370

looking to replicate it as long as it's

1:11:28.710,1:11:34.110

approved by the county and we're looking

1:11:32.370,1:11:36.150

for more guidance on that we've got a

1:11:34.110,1:11:38.910

ways to go but of course it takes a lot

1:11:36.150,1:11:40.950

of planning to to execute that and I

1:11:38.910,1:11:43.230

have to say you know I have to thank our

1:11:40.950,1:11:45.090

administrative staff we have a brand new

1:11:43.230,1:11:47.670

high school principal he's not new to us

1:11:45.090,1:11:50.100

but he's new and the capacity of being a

1:11:47.670,1:11:52.410

high school principal and the challenges

1:11:50.100,1:11:54.470

that are being thrown at him one after

1:11:52.410,1:11:57.870

another I mean he just became principal

1:11:54.470,1:11:59.760

the middle of November and before we

1:11:57.870,1:12:01.920

knew it we were closing our doors and

1:11:59.760,1:12:04.040

going online in March so it's been

1:12:01.920,1:12:07.740
remarkable of how resilient and

1:12:04.040,1:12:11.460
forward-thinking he's been to really run

1:12:07.740,1:12:14.010
things from from home so I really have

1:12:11.460,1:12:18.960
to shout out to him as well as all of

1:12:14.010,1:12:22.750
our other mr. Reardon and mr. Brennan

1:12:18.960,1:12:25.540
conducting business non-stop every

1:12:22.750,1:12:27.700
single day until night just to make sure

1:12:25.540,1:12:30.370
that the needs of our students and staff

1:12:27.700,1:12:32.080
are being met of course my district

1:12:30.370,1:12:34.300
level staff as well it's been an

1:12:32.080,1:12:37.390
incredible feat for a team that's pulled

1:12:34.300,1:12:39.040
together in less than 48 hours to do

1:12:37.390,1:12:40.810
everything that we've done so every

1:12:39.040,1:12:44.620
corner has been working hard and I

1:12:40.810,1:12:48.880
appreciate everybody that's it for me

1:12:44.620,1:12:51.940
tonight Thank You Maria it brings us to

1:12:48.880,1:12:57.670
our consensus agenda do we want to

1:12:51.940,1:12:59.500
separate a I think you should okay they

1:12:57.670,1:13:07.360

make a motion to accept consensus agenda

1:12:59.500,1:13:09.540

item a can I get a second no second all

1:13:07.360,1:13:09.540

in favor

1:13:13.950,1:13:20.500

how did you get us Lesley I did thank

1:13:16.930,1:13:25.300

you thank you okay I make a motion to

1:13:20.500,1:13:33.210

accept consensus agenda items B through

1:13:25.300,1:13:33.210

I'm all in favor

1:13:36.360,1:13:43.420

you good Lesley I'm good thank you

1:13:39.630,1:13:45.700

thank you did we decide we're going to

1:13:43.420,1:13:49.270

add a new business I don't just to

1:13:45.700,1:13:51.700

briefly discuss that okay yeah

1:13:49.270,1:13:54.970

Jessi if you wanted to discuss that with

1:13:51.700,1:14:01.360

the board the ballot counting and what

1:13:54.970,1:14:05.800

time we would designate the start um so

1:14:01.360,1:14:07.330

we Leslie my Maria and myself had a

1:14:05.800,1:14:10.680

meeting with the the lawyers the other

1:14:07.330,1:14:16.900

day on on the process they were having

1:14:10.680,1:14:20.130

and we would like to possibly start just

1:14:16.900,1:14:22.980
because the sheer number of balance see

1:14:20.130,1:14:27.160
we're sending out I believe Lesley us

1:14:22.980,1:14:30.220
11,000 but ballots so we want to make

1:14:27.160,1:14:31.920
sure that we can you know get them done

1:14:30.220,1:14:35.370
quickly as possible

1:14:31.920,1:14:37.170
possible we were wondering if it would

1:14:35.370,1:14:41.820
be I with you guys if we started before

1:14:37.170,1:14:47.850
five o'clock just the start it start the

1:14:41.820,1:14:50.010
counting before that Leslie if I forgot

1:14:47.850,1:14:51.900
anything please and of course we may

1:14:50.010,1:14:53.340
have a very large count that starts at

1:14:51.900,1:14:55.620
five o'clock because there'll be one

1:14:53.340,1:14:57.239
more run to the post office right at

1:14:55.620,1:14:58.920
five o'clock so that we're sure that we

1:14:57.239,1:15:00.980
get everybody's ballots in that have

1:14:58.920,1:15:03.150
sent them in we will be sending yes a

1:15:00.980,1:15:04.800
employee over there to grab everything

1:15:03.150,1:15:06.989
from the post office to make sure

1:15:04.800,1:15:12.870

everybody that has set it in by that

1:15:06.989,1:15:15.179

time is received starting ahead of time

1:15:12.870,1:15:17.570

is there no since there's not an

1:15:15.179,1:15:20.699

official opening or closing of the polls

1:15:17.570,1:15:26.730

um we're not held to a time that we can

1:15:20.699,1:15:30.150

start counting we just we don't know how

1:15:26.730,1:15:32.160

many we're gonna get yeah we're hoping

1:15:30.150,1:15:34.710

we can get you know a lot done

1:15:32.160,1:15:37.140

beforehand so we're able at that nine

1:15:34.710,1:15:40.080

o'clock if possible to give you guys

1:15:37.140,1:15:42.989

some results obviously we'd be having

1:15:40.080,1:15:46.500

that live stream the whole time so

1:15:42.989,1:15:59.340

people can see the process but if we

1:15:46.500,1:16:04.170

would like to start at a before 5:00 the

1:15:59.340,1:16:09.179

attorneys um I thought they advised us

1:16:04.170,1:16:11.370

to designate a start time well I'm

1:16:09.179,1:16:15.120

asking if you feel that there's a better

1:16:11.370,1:16:19.760

time than not is it 12 o'clock is it 3

1:16:15.120,1:16:23.100
o'clock I'm I would say 12 might be good

1:16:19.760,1:16:25.440
that would give us time to get in and

1:16:23.100,1:16:29.850
get organized get the ballots separated

1:16:25.440,1:16:33.860
into piles tally sheets and explain to

1:16:29.850,1:16:33.860
everybody how to do it

1:16:38.750,1:16:42.430
so I think noon would be good

1:16:42.910,1:16:48.910
if we're aiming to end or be done close

1:16:46.870,1:16:50.860
to nine would be better to start around

1:16:48.910,1:16:54.690
one so we kept it within sort of an

1:16:50.860,1:16:58.380
eight-hour day or does that matter I

1:16:54.690,1:17:02.200
think we might have some shifts because

1:16:58.380,1:17:06.610
I'm totally expecting to have a recount

1:17:02.200,1:17:13.540
the next day just to make sure we're

1:17:06.610,1:17:17.350
accurate not maybe not a ballad by

1:17:13.540,1:17:19.480
ballot recount you know but definitely

1:17:17.350,1:17:24.370
to review and make sure everything is

1:17:19.480,1:17:29.500
accurate so with the board still be able

1:17:24.370,1:17:31.870
to declare on Tuesday evening if you're

1:17:29.500,1:17:37.090
going to recount the next day you could

1:17:31.870,1:17:44.820
declare but they're not official okay

1:17:37.090,1:17:44.820
okay um last year

1:17:45.200,1:17:53.870
we revised the results I think two weeks

1:17:48.830,1:17:56.020
later no change in outcome just a change

1:17:53.870,1:18:01.280
no change in outcome just the specific

1:17:56.020,1:18:06.310
numbers because we had all the right ins

1:18:01.280,1:18:06.310
last year we had to tally

1:18:10.450,1:18:14.380
well if you think that twelve is the

1:18:12.640,1:18:16.830
better time to start then let's do that

1:18:14.380,1:18:16.830
that's fine

1:18:17.820,1:18:25.750
anything so can I have a motion to

1:18:21.460,1:18:27.700
designate the start time I make a motion

1:18:25.750,1:18:33.790
to designate the start time for the

1:18:27.700,1:18:42.880
ballot count to be 12 p.m. second all in

1:18:33.790,1:18:45.100
favor okay thank you okay that brings us

1:18:42.880,1:18:49.020
to public forum Leslie we have anybody

1:18:45.100,1:18:56.700
for seconds before we have mr. Scheffer

1:18:49.020,1:18:59.560
okay welcome mr. Scheffer thank you

1:18:56.700,1:19:01.690
first quickly just say that I'd like my

1:18:59.560,1:19:03.970
comments from the last meeting to be

1:19:01.690,1:19:06.610
included in the minutes unless we're

1:19:03.970,1:19:08.410
just doing fictionalized versions of

1:19:06.610,1:19:11.290
meetings I'd like it what I said to be

1:19:08.410,1:19:13.180
included on secondly on reserve funds

1:19:11.290,1:19:15.400
we're moving funds around you got to be

1:19:13.180,1:19:18.280
careful you've just been reprimanded by

1:19:15.400,1:19:21.760
the state auditors about fun use moving

1:19:18.280,1:19:23.670
around and just it's just a letter to

1:19:21.760,1:19:26.260
the state auditors about being

1:19:23.670,1:19:28.810
rectifying that and that is what you're

1:19:26.260,1:19:30.640
you have to abide by I think in a sense

1:19:28.810,1:19:31.780
contingencies going to happen anyway I'm

1:19:30.640,1:19:34.360
sorry to say I know everybody's

1:19:31.780,1:19:35.710
emotional I don't think the governor and

1:19:34.360,1:19:38.500
Bill Gates are on your side

1:19:35.710,1:19:41.080
and things are going to change problems

1:19:38.500,1:19:42.220
there what they're doing but it looks

1:19:41.080,1:19:46.150
like they want to move to some other

1:19:42.220,1:19:47.410
form of governing school districts I

1:19:46.150,1:19:50.440
think you're gonna have a lot of issues

1:19:47.410,1:19:51.970
with uncollected taxes I think that

1:19:50.440,1:19:56.050
should be a built in I think you should

1:19:51.970,1:19:58.960
be careful about that also you know I

1:19:56.050,1:20:03.310
just you know it's a very difficult time

1:19:58.960,1:20:05.470
for you but you know this is a time when

1:20:03.310,1:20:09.570
you need the community I'm the only one

1:20:05.470,1:20:12.940
here I'm always the only one here and

1:20:09.570,1:20:14.890
I'm treated badly most of the time and I

1:20:12.940,1:20:17.920
treat you badly that's just the way it

1:20:14.890,1:20:20.050
goes but I can tell you that school

1:20:17.920,1:20:22.630
members at the in your board in your

1:20:20.050,1:20:23.500
first year of training you're taught

1:20:22.630,1:20:27.070
that community

1:20:23.500,1:20:28.750
both districts owners and clients if the

1:20:27.070,1:20:31.240
district stakeholders don't help to

1:20:28.750,1:20:33.730
create the district's budget they may

1:20:31.240,1:20:37.000
feel they don't own it and this is where

1:20:33.730,1:20:38.410
you are this mail-in ballot thing holds

1:20:37.000,1:20:40.900
a lot of danger for what you're trying

1:20:38.410,1:20:42.700
to do because you really don't know how

1:20:40.900,1:20:45.520
it's gonna turn out this is still a lot

1:20:42.700,1:20:50.140
of money and people are more broke than

1:20:45.520,1:20:51.910
you think the rich and I think I don't

1:20:50.140,1:20:53.290
know I I guess you're gonna try to do

1:20:51.910,1:20:56.320
some outreach but a 50 million dollar

1:20:53.290,1:20:59.260
budget there's gonna be hard to sell but

1:20:56.320,1:21:01.360
if I were you I I focus on Albany where

1:20:59.260,1:21:04.630
I think you're gonna get treated a lot

1:21:01.360,1:21:10.450
less favorably than ever before which

1:21:04.630,1:21:13.630
would be a shame as one super western

1:21:10.450,1:21:15.700
New York said the Upstate voice is muted

1:21:13.630,1:21:18.580
because we continue to lose population

1:21:15.700,1:21:19.990
and political power so there you go and

1:21:18.580,1:21:24.430
that's what's happening and into

1:21:19.990,1:21:25.930
everybody upstate finally I wonder if

1:21:24.430,1:21:28.030
any consideration has been given to the

1:21:25.930,1:21:29.800
private funding of athletic programs

1:21:28.030,1:21:31.180
some may be begun now I'd be happy to

1:21:29.800,1:21:37.480
talk to somebody about supporting us

1:21:31.180,1:21:41.260
sport and then the tennis rules Maria I

1:21:37.480,1:21:43.390
think you I'll do about one what you

1:21:41.260,1:21:45.130
should be telling people but the gloves

1:21:43.390,1:21:51.220
should be worn on the ball hand not in

1:21:45.130,1:21:53.590
the serving in or on both hands balls

1:21:51.220,1:21:57.070
with the hand not not serving with the

1:21:53.590,1:22:00.550
racket so that's those the USDA's anyway

1:21:57.070,1:22:04.540
but I think in terms of community

1:22:00.550,1:22:06.280
relations I think it's a shame that so

1:22:04.540,1:22:12.940
much is going to stop for your time's up

1:22:06.280,1:22:18.160

please finish your statement I can see

1:22:12.940,1:22:19.660

the zero Jesse oh you can finish your

1:22:18.160,1:22:24.820

sentence I didn't want to interrupt you

1:22:19.660,1:22:27.370

just letting you know oh I just just say

1:22:24.820,1:22:29.520

that the community is probably not with

1:22:27.370,1:22:29.520

you

1:22:33.540,1:22:40.079

Thank You mr. Scheffer

1:22:35.909,1:22:44.400

that brings us to upcoming meeting dates

1:22:40.079,1:22:49.809

let's say May 21st tentative meeting

1:22:44.400,1:22:51.460

special meeting via zoom 630 May 26

1:22:49.809,1:22:54.639

special meeting via zoo

1:22:51.460,1:23:02.440

Terry we don't need the 21st so with it

1:22:54.639,1:23:06.179

if we want to I don't know if Maria do

1:23:02.440,1:23:06.179

we need to make a motion to not have it

1:23:15.179,1:23:27.570

is tentative so we can just announce

1:23:22.389,1:23:30.570

tonight that communications tomorrow

1:23:27.570,1:23:30.570

okay

1:23:31.440,1:23:38.250

may 26 special meeting via zoom 630

1:23:34.690,1:23:41.530
tentative budget hearing June 2nd

1:23:38.250,1:23:45.040
tentative special meeting via Zoo 6:30

1:23:41.530,1:23:47.710
and June 9th special meeting being

1:23:45.040,1:23:50.920
zoomed 6:30 budget vote update on

1:23:47.710,1:23:54.960
ballots and June 16th regular meeting

1:23:50.920,1:23:59.349
via zoom 6:30 adapt budget vote results

1:23:54.960,1:24:02.559
committee meetings now the facilities

1:23:59.349,1:24:07.059
will meet Monday May 18th which they did

1:24:02.559,1:24:09.670
that's all and policy committee will be

1:24:07.059,1:24:16.000
the next meeting is June 8th from 4:30

1:24:09.670,1:24:21.159
to 5:30 and that brings us to executive

1:24:16.000,1:24:24.219
session there's no business being held

1:24:21.159,1:24:26.349
after executive session just so everyone

1:24:24.219,1:24:27.400
knows I make the motion to enter into

1:24:26.349,1:24:35.130
executive session

1:24:27.400,1:24:35.130
at 7:55 p.m. second all in favor

1:24:39.420,1:24:48.360
thank you thank you okay so you'll have

1:24:44.560,1:24:48.360
to sign in to the other link

