

0:00:00.179,0:00:04.650

Carrie Otty (CO): I'd like to call this meeting to order. Leslie would you like to take roll call?

0:00:04.650,0:00:16.790

Leslie Coons (LC): I will.

Sage Carter (SC): Present. LC: Justin Elliott?

0:00:18.650,0:00:34.399

Justin Elliot (JE)? JE: Yeah. LC: OK. Carrie Otty: CO: Here. LC: Willette Jones (WJ)? Here.

0:00:34.399,0:00:42.219

LC: Lucinda Segar (LS)? LS: Here. LC: OK we're all set. CO: OK please rise for the Pledge of Allegiance.

0:00:42.719,0:00:56.809

In unison: I pledge allegiance to the flag of the United States of America, and

0:01:06.220,0:01:08.220

To the Republic for which it stands, one Nation, under God, for Liberty and Justice for all.

0:01:08.220,0:01:22.420

CO: OK so we have changes to the agenda or additions? Dr. Suttmeier (MS) & LC: Yes we do. LC: First

0:01:22.420,0:01:27.720

I want to let you know that I'm going to let Mr. Sheffer in.

0:01:47.510,0:01:59.280

SC: That sound is really annoying. LC: I'm going to mute myself and tell me if it's

0:01:59.280,0:02:10.860

better OK? OK? CO: Yes. No. MS: Still there? CO: Yes, it's not you. MS: Now let's see if it's me, because I have new speakers, OK.

0:02:10.860,0:02:14.810

hooked up in my office. In Unison: All nod yes.

0:02:20.300,0:02:23.300

CO: Yep

0:02:24.330,0:02:29.680

LC: Linda is coming in. SC to MS: Can you just double check all the connections on those

0:02:29.680,0:02:42.790

speakers and the cords are nice and tight, Maria? April Prestipino (AP): That would explain why I heard

0:02:42.790,0:02:49.750

the sound earlier. Jesse Boehme (JB): It wasn't one of us. MS: I don't know what to do because I probably won't

0:02:49.750,0:02:55.150

be able to hear at all if I take these
out but if it's annoying you I'll try as

0:02:55.150,0:03:02.980

long as you can hear me. SC: Well, you will need to hear us as well so - MS: I'll unplug it

0:03:02.980,0:03:19.690

and see what happens okay. SC: it's still
there. MS: it's still there? hmm

0:03:19.690,0:03:28.959

yeah. SC: Can you hear it?
MS: I cannot hear it on this end at all and

0:03:28.959,0:03:36.519

I don't have these speakers plugged in
anymore. LC: I started to hear it. LS: You're at the office Maria?

0:03:36.519,0:03:41.769

MS: I'm in the office and because I had Wi-Fi issues last time so

0:03:41.769,0:03:47.319

I figured it was better to come into the
office. LS: yeah. LH: I only hear it when you're speaking Maria.

0:03:47.319,0:03:54.359

MS: Great I'm going to be
doing a lot of speaking tonight.

0:03:54.359,0:04:00.440

LS: Maria, what if you turn your volume down a little bit? MS: I won't be able to hear you.

0:04:00.440,0:04:07.209

LC: OK. MS: Um. LC: I mean it's not that it's not the worst thing it's not a huge deal. MS: Let me try to shut off
something

0:04:07.209,0:04:14.889

and see if it helps. JB: It sounds like something's like

0:04:14.889,0:04:19.060

vibrating on your desk or something like
that. MS: There's nothing it's very quiet

0:04:19.060,0:04:21.389

here.

0:04:21.420,0:04:29.050

we're gonna have to get going with it I
don't know what else to do. CO: OK.

0:04:29.050,0:04:32.620

I'm going to put, I mean I can hear you well

enough so I just won't use these but it

0:04:32.620,0:04:39.310

doesn't make a difference does it. JB & CO in unison: No. CO: So we were talking about adding

0:04:39.310,0:04:43.960

items to the agenda. Did we get through that? I can't recall. MS: Yes we added A and B

0:04:43.960,0:04:49.210

to New Business, which is the revised board meeting calendar as well as the

0:04:49.210,0:04:59.680

updated budget vote calendar. That will be under new business okay. CO: OK. LC: So can I have

0:04:59.680,0:05:09.100

a motion to accept the agenda with the additions? LS: I make a motion to accept the agenda

0:05:09.100,0:05:13.120

with the two additions noted. SC: I'll second that. CO: All in favor?

0:05:13.120,0:05:16.530

all in favor

0:05:17.570,0:05:27.570

LC: Um, Sage Carter? OK. SC: Yes. LC: Sorry, you guys

0:05:27.570,0:05:30.130

just want to raise your hands? CO: Yes.

0:05:30.130,0:05:33.720

LC: OK.

0:05:33.720,0:05:41.220

so I have 6-0. CO: OK. MS: Can you continue to look that Chuck is in the

0:05:41.220,0:05:48.480

waiting room? LC: Yes, he'll show up. MS: OK. CO: I believe that brings us to our

0:05:48.480,0:05:55.160

presentation. I hope. I'm on an iPhone, so I'm sorry.

0:05:55.310,0:06:01.680

MS: Has the sound gotten any better? CO: No. MS: well I apologize hopefully it's not in the

0:06:01.680,0:06:07.020

recording as well. So as you know we usually have an education plan that's

0:06:07.020,0:06:13.170

presented to the board in the month of April and you are adopting a budget but

0:06:13.170,0:06:18.330

because of everything that has transpired with the pandemic everything

0:06:18.330,0:06:24.540

has been pushed back. We just recently learned that our vote and elections will

0:06:24.540,0:06:30.810

be on June 9th so that's where we stand right now. We have to have an adopted

0:06:30.810,0:06:37.350

budget no later than May 21st, so we have time. I'm not yet ready to give you an

0:06:37.350,0:06:41.520

education plan because there's still a lot of unknowns. We don't know if they'll

0:06:41.520,0:06:46.260

be additional reductions, but tonight's presentation is going to be about the

0:06:46.260,0:06:51.000

facts and considerations as we know them this evening and I'm going to give you

0:06:51.000,0:06:56.550

all of the information that you need to help guide us with the work that we have

0:06:56.550,0:07:00.300

ahead of us. Decisions that need to be made; decisions that have already been

0:07:00.300,0:07:05.070

made that I will explain to you in tonight's presentation. So Jessie and I

0:07:05.070,0:07:09.420

will be doing it together. I have the first few slides and then

0:07:09.420,0:07:13.470

Jessie will take over and go through the numbers with you again and then I will

0:07:13.470,0:07:19.640

take it from there to show you our

proposal to close in the budget gap

0:07:19.640,0:07:24.470

based on what we know as of this evening.

0:07:25.730,0:07:31.410

So we always focus on our mission statement that with our community we

0:07:31.410,0:07:34.260

will advance the intellectual social-emotional development of our

0:07:34.260,0:07:38.460

students. It's all about preparing our students for college career and

0:07:38.460,0:07:43.470

citizenship. So it's what happens the day after graduation not just what happens

0:07:43.470,0:07:47.340

through the 13 year journey while they're here with us in our school

0:07:47.340,0:07:57.330

system. We fund many initiatives. We have been on a trajectory of improvement. As

0:07:57.330,0:08:03.090

you know, we were identified for being in corrective action, a school in need of

0:08:03.090,0:08:09.410

improvement; So many things for 13 years and we finally broke those chains of

0:08:09.410,0:08:15.050

being identified by the State for not measuring up to their standards back in

0:08:15.050,0:08:20.070

2016, and since then we've been on an improvement trajectory and bringing in

0:08:20.070,0:08:24.570

new programs in the district: the two-year kindergarten program to make

0:08:24.570,0:08:30.330

sure that we are nurturing and bringing our students on a level playing field

0:08:30.330,0:08:35.010

for kindergarten; our literacy program which includes a literacy coach and

0:08:35.010,0:08:42.210

academic intervention supports and the grade six writing program; K-6 STEAM; the

0:08:42.210,0:08:48.420

A-8 AVID (advancement via individual determination); more and more math support.

0:08:48.420,0:08:52.470

We know that we've been deficient in that area and focusing on literacy and

0:08:52.470,0:08:57.600

we finally have been investing in our math program with math coach and

0:08:57.600,0:09:03.210

academic intervention services across grade levels; adding more college-level

0:09:03.210,0:09:07.860

courses. most recently with SUNY Cobleskill but also through Columbia

0:09:07.860,0:09:11.880

Green Community College and other college courses that are offered through

0:09:11.880,0:09:17.910

Bard College; our Career Development and occupational studies also known as CDOS

0:09:17.910,0:09:22.650

which gives our students another credential besides graduation diploma;

0:09:22.650,0:09:28.530

and opening up many occupational education opportunities. As you know, we

0:09:28.530,0:09:33.780

changed our mantra from Destination Graduation Get on Board when we knew

0:09:33.780,0:09:38.760

that a graduation rate for less than sixty percent needed to be raised

0:09:38.760,0:09:43.080

raised quickly and authentically and we've done that. We now have a graduation

0:09:43.080,0:09:47.640

rate over 80 percent, but we wanted to refocus ourselves on Destination

0:09:47.640,0:09:52.620

Graduation to Occupation, and help students to know the talents and the

0:09:52.620,0:09:56.430

skills that they currently have and what their interests are so that we are

0:09:56.430,0:10:02.180

moving them towards an occupation because that really is the end goal. And

0:10:02.180,0:10:07.950

professional development you know that we're moving from a more punitive code

0:10:07.950,0:10:12.960

of conduct to restorative practices. We know that many of our students are a

0:10:12.960,0:10:20.610

part of trauma and we want to be a trauma-informed care system and also

0:10:20.610,0:10:25.350

implicit bias. So that we are truly making sure that we are giving

0:10:25.350,0:10:34.470

culturally relevant education for our students. We always focus on our goals.

0:10:34.470,0:10:40.950

Our spending plan is about supporting our goals, funding our goals, to raise the

0:10:40.950,0:10:45.090

bar, close the gap, align our curriculum and instruction, as well as promoting the

0:10:45.090,0:10:49.920

social-emotional development of our students. We again, like I said, we're

0:10:49.920,0:10:57.240

supporting the shift to the occupations and this budget as in all budgets, we

0:10:57.240,0:11:01.470

must be fiscally responsible,
academically sound and emotionally

0:11:01.470,0:11:06.990

sensitive to our student body. We've been
working very hard to maintain programs

0:11:06.990,0:11:11.610

such as our non mandated K through eight
programs, our high school electives, our

0:11:11.610,0:11:17.790

advanced placement courses, our
alternative transition program, also

0:11:17.790,0:11:23.100

known as the Warren Street Academy, and
our BOCES programs; Sending our students

0:11:23.100,0:11:29.970

to CTE programs, New Visions, and lots of
opportunities through programs where we

0:11:29.970,0:11:34.860

receive state aid back from. Co-curricular opportunities: There is a

0:11:34.860,0:11:39.150

vast amount of opportunities for our
high school students to be participating

0:11:39.150,0:11:43.890

in clubs and athletics and fine
Performing Arts. Keeping our class size

0:11:43.890,0:11:49.170

parameters to an acceptable level. We
have recommendations in the teachers'

0:11:49.170,0:11:53.579

contract. It's not something that we have
to abide by but it's something that

0:11:53.579,0:11:58.949

gives us some parameters, especially when
we need to make difficult decisions when

0:11:58.949,0:12:05.100

there's a lack of revenue. We always want
to build a foundation for future budgets.

0:12:05.100,0:12:09.810

As someone that was here as assistant
superintendent, when we were through the,

0:12:09.810,0:12:15.480

went through the recession in 2009-10
and we had mass layoffs, I want to say

0:12:15.480,0:12:21.689

about 40 positions in the first year, we
had no reserves. We had no assigned fund

0:12:21.689,0:12:27.959

balance to lean on, and we were forced to
make layoffs that other districts were

0:12:27.959,0:12:32.639

not needing to do as as quickly as we
did. We're in a very fortunate position

0:12:32.639,0:12:38.220

now that we are going through difficult
financial times but the financial health

0:12:38.220,0:12:42.990

of the district is no longer in crisis.
We are financially healthy and so that

0:12:42.990,0:12:48.329

will make a difference this time as we
make decisions. Our goal has always been

0:12:48.329,0:12:52.529

to maintain the fund balance that is
recommended by our auditors which is 4%

0:12:52.529,0:12:59.069

of our total budget and also build on
reserves for future expenses. I just have

0:12:59.069,0:13:07.220

to learn just like camera here so I
can see my screen. Any questions so far?

0:13:07.220,0:13:10.680

So that's our focus. That's our North Star when we're

0:13:10.680,0:13:16.889

building our spending plan. So we always
take a good inventory of our district

0:13:16.889,0:13:22.649

staff. Our teaching staff at the
elementary school for those of you

0:13:22.649,0:13:27.509

you've seen this slide every year that
I've given presentations is we look at

0:13:27.509,0:13:33.059

what our current enrollment is in each grade level K through 5. Where you see

0:13:33.059,0:13:39.389

the SC that stands for self-contained classrooms. Because if we just look at

0:13:39.389,0:13:45.029

the 117 students in our current kindergarten classroom you need to

0:13:45.029,0:13:51.839

deduct 6 students who are off into a special contained classroom for students

0:13:51.839,0:13:57.959

with unique needs. We have seven sections currently with about 16 students 16 to

0:13:57.959,0:14:03.149

18 students in a classroom one of them being our two year kindergarten program

0:14:03.149,0:14:07.920

for students that at risk and our highest needs. And then

0:14:07.920,0:14:14.100

we project we used to project a number of 150 and then it went to 140 for the

0:14:14.100,0:14:19.740

last couple of years we project 130 as an incoming kindergarten class and then

0:14:19.740,0:14:24.870

Kim lets us know how many students are coming to us already pre identified that

0:14:24.870,0:14:29.160

would reduce that number and then we divide across the number of sections to

0:14:29.160,0:14:34.259

keep our class sizes at a reasonable amount also knowing that we need to give

0:14:34.259,0:14:39.360

students individual attention that need it. So we don't know what that 130 will

0:14:39.360,0:14:45.410

be this year. We are of course late with kindergarten registrations because of

0:14:45.410,0:14:49.980

schools being closed. So we're looking into alternatives of how we may be able

0:14:49.980,0:14:54.389

to screen our students. But that number could change and that's why there's an

0:14:54.389,0:14:58.949

asterisk there. That kindergarten enrollment is currently estimated. It

0:14:58.949,0:15:03.839

includes the two 2-year kindergarten classrooms and we have to monitor that

0:15:03.839,0:15:10.980

total very closely. There are many times when we move a section from kindergarten

0:15:10.980,0:15:15.149

to first grade and then again we move first grade back down to kindergarten,

0:15:15.149,0:15:18.750

but we just don't know at this point how many students will be coming into

0:15:18.750,0:15:23.420

kindergarten, but 130 seems to be a good number to start with.

0:15:23.420,0:15:31.949

So no variance there. In first grade we have two retirements so we do not plan

0:15:31.949,0:15:37.500

on replacing either of them. Our class sizes are acceptable, but where you see

0:15:37.500,0:15:44.010

that section variance - 2, of course we currently have six sections, which would

0:15:44.010,0:15:48.269

mean first grade would go to four sections, but that's not what will happen.

0:15:48.269,0:15:53.579

We don't want to have a large class size in first grade. So we either will move a

0:15:53.579,0:15:59.370
kindergarten teacher up, if enrollment is
down in kindergarten, or we need to look

0:15:59.370,0:16:04.550
at our grades 2 - 5 to see
where there's flexibility in moving a

0:16:04.550,0:16:10.500
teacher from one of those grade levels
down to first grade. So 1st grade will be

0:16:10.500,0:16:15.540
five sections based on the numbers that
we currently have and not replacing

0:16:15.540,0:16:22.080
those two teachers. That gives
breakage with attrition as well as not

0:16:22.080,0:16:28.860
hiring a first-year teacher. So that
gives us the savings as well. I also want

0:16:28.860,0:16:33.810
to call your attention to the non-mandated programs that we have K - 5.

0:16:33.810,0:16:40.770
Universal pre-k is mandated. It's
fully funded by the state based on

0:16:40.770,0:16:46.320
previous year's enrollment.
I would never as superintendent

0:16:46.320,0:16:51.930
recommend reduction in kindergarten,
however kindergarten is not a mandated

0:16:51.930,0:16:57.270
program. I don't have it down here under
non-mandated programs because I can't

0:16:57.270,0:17:01.830
even fathom what our system would be
like without having our students

0:17:01.830,0:17:07.470
experience UPK and kindergarten as well,
but it's something that I need to

0:17:07.470,0:17:12.450
mention when I'm mentioning non-mandated programs K - 5. We have a

0:17:12.450,0:17:16.800

literacy coach that has been in our system for a very long time

0:17:16.800,0:17:22.050

it used to be Mrs. Dolan and now Mrs. Campbell holds that position. So that is

0:17:22.050,0:17:27.209

a non-mandated teacher on special assignment. We also have a math coach

0:17:27.209,0:17:32.070

where we're investing more in our math program and that also is a teacher on

0:17:32.070,0:17:37.440

special assignment. We have computer, which we've had for many a year, It's not

0:17:37.440,0:17:43.050

mandated but it also is utilized in order to provide our teachers with a

0:17:43.050,0:17:49.980

prep. Contractually they must have at least one prep a day and our students

0:17:49.980,0:17:55.080

filtering through music, art, computer allows our teachers to have that period

0:17:55.080,0:18:01.250

of prep. So while it's not mandated, it's essential for the flow of our schedule.

0:18:01.250,0:18:06.780

also our STEAM program, as you know we have project-based learning now and we

0:18:06.780,0:18:11.580

want to continue that. it's been very wonderful to have science and technology

0:18:11.580,0:18:15.750

engineering and math all woven into project-based learning so that is

0:18:15.750,0:18:21.000

something that we have been looking to grow, not to reduce, but that is a non-

0:18:21.000,0:18:26.520

mandated program. As well as the librarian. Librarians are mandated at the

0:18:26.520,0:18:30.279

secondary level but not at the elementary level but again

0:18:30.279,0:18:34.119

is something that helps your schedule to be balanced so that your teachers can

0:18:34.119,0:18:40.960

have their prep. Class size ranges that are in the teachers' contract just as a

0:18:40.960,0:18:47.169

suggestion, is K - 2 , no more than 20 no more than 25, and 3 - 6 no

0:18:47.169,0:18:54.849

more than 30 and 25 would be the low end. Now

0:18:54.849,0:18:58.749

we do go under that because these recommendations have been in the

0:18:58.749,0:19:03.159

contract for a very long time. Some of our classrooms can accommodate larger

0:19:03.159,0:19:08.109

classes. Some of them not so much. And in a world where we are heading towards

0:19:08.109,0:19:12.549

social distancing, I'm not really sure what that's going to mean in the future.

0:19:12.549,0:19:17.019

We have to reimagine education as the governor has been telling us and

0:19:17.019,0:19:23.469

there'll be another slide that goes over that in a little more detail. If there's no

0:19:23.469,0:19:27.070

questions I'll move over to the junior high so that you have an idea of what

0:19:27.070,0:19:31.869

our class sizes look like there. Generally in sixth grade,

0:19:31.869,0:19:39.639

we have a six content area rotation,

which gives us approximately 21 students

0:19:39.639,0:19:45.669

in a class. What you see in bright blue there, the writing program, which is

0:19:45.669,0:19:51.849

part of our literacy program and our STEAM program are not mandated. If we

0:19:51.849,0:19:56.080

weren't able to fund that in any given year, and I'm not suggesting that this is

0:19:56.080,0:20:01.330

the year, but if we had to reduce those are the areas that we have to look at

0:20:01.330,0:20:06.549

first. Our non-mandated programs because we cannot cut our mandated programs and

0:20:06.549,0:20:13.719

our special ED, IEP driven instruction. So that would

0:20:13.719,0:20:17.889

increase class sizes if one of those were to be removed. You would move class

0:20:17.889,0:20:24.339

sizes up to at least 25 and knowing what next year we have at least 10 more

0:20:24.339,0:20:27.849

students coming into sixth grade next year, that would put our class sizes

0:20:27.849,0:20:33.489

between 26 and 27. So I just want to give you a frame of reference of how we look

0:20:33.489,0:20:41.559

at our staffing and our class sizes. The other two programs that are not mandated

0:20:41.559,0:20:46.309

are our computer class in seventh and eighth grade and our AVID

0:20:46.309,0:20:52.159

is sixth assignments, so those are teachers that are already in our payroll

0:20:52.159,0:20:56.989

but we give them a sixth assignment as per contract. It saves us from hiring

0:20:56.989,0:21:02.090

another teacher and extra benefits, and they are given a \$10,000 stipend to

0:21:02.090,0:21:07.700

teach a sixth assignment. So these are the things that we have been funding to

0:21:07.700,0:21:15.649

support our junior high school students 6 - 8. High school classes

0:21:15.649,0:21:20.779

are a bit different. As you know our students need to at least have 22

0:21:20.779,0:21:26.359

credits in order to graduate plus their Regents exams. So our class sizes are

0:21:26.359,0:21:31.909

determined by their course requirements for graduation each year, and then what

0:21:31.909,0:21:37.460

their course requests would be for their electives. And we average about 22 to 25

0:21:37.460,0:21:44.450

students in a high school classroom currently. Smaller class sizes are part

0:21:44.450,0:21:50.299

of the contract for safety in PE classes family and consumer science tech science

0:21:50.299,0:21:55.249

labs and then our AP courses and our college courses they have to hit a

0:21:55.249,0:21:59.929

threshold of being eligible. So some of those courses can also be under the 22

0:21:59.929,0:22:05.899

students in a classroom. And then we do have larger class sizes in PE classes

0:22:05.899,0:22:13.129

because you can given the nature of the classroom being a gym or outdoors. Any

0:22:13.129,0:22:19.669
questions on class sizes so far or
mandated versus non-mandated? OK, next

0:22:19.669,0:22:26.269
slide, Jessie. So budget strategies: We meet as early as

0:22:26.269,0:22:30.979
November, December, with our collective
meetings with the principals and start

0:22:30.979,0:22:34.639
talking about what our aspirations are,
what our goals are, what might be

0:22:34.639,0:22:40.159
changing, what we need to fund. We do an
inventory of all district staff. We add

0:22:40.159,0:22:46.309
and delete staff based on what our
student and district needs are. We offer

0:22:46.309,0:22:50.929
six assignments as I said before to
reduce costs as needed. It gives us the

0:22:50.929,0:22:54.900
programming that we need without the
necessary addition

0:22:54.900,0:23:02.190
of a teacher and benefits. We share staff
across all buildings. So we have staff

0:23:02.190,0:23:06.180
that moved from the elementary school up
to the junior high and we have staff

0:23:06.180,0:23:10.650
that moves between the junior high and
high school also, so teaching a section

0:23:10.650,0:23:15.600
here and there so that we're not adding
to our staff but deploying our staff as

0:23:15.600,0:23:26.520
needed for the students to have a full
schedule. So what is included in the

0:23:26.520,0:23:32.130
budget that we will be presenting to you

as a draft

0:23:32.130,0:23:38.190

tonight, are all of our state initiatives and mandates, many of these unfunded that

0:23:38.190,0:23:44.430

are funded through our income through state aid and tax base, is our

0:23:44.430,0:23:50.820

academic interventions and supports, APPR, Common Core, response to intervention,

0:23:50.820,0:23:56.510

English as a new language, special education, our professional development

0:23:56.510,0:24:03.510

including, but also much more in you know developing curriculum, best instructional

0:24:03.510,0:24:08.670

practices, restorative practices, trauma-informed care, implicit bias, all

0:24:08.670,0:24:13.220

of those things that I mentioned in another slide. We're also rebuilding our

0:24:13.220,0:24:18.750

information technology department. We completely went through this school year

0:24:18.750,0:24:24.870

with services through our BOCES and also through NERIC, and we know that we need

0:24:24.870,0:24:28.440

to rebuild that program with five-day-a-week

0:24:28.440,0:24:33.870

support. So we are looking to and that really is something that we can't put

0:24:33.870,0:24:39.780

off especially given the online learning that we are now a part of. It also

0:24:39.780,0:24:44.280

includes all of those mandated programs that I spoke to you about on the other

0:24:44.280,0:24:47.910

slide and I won't read each one of these to you. If you wanted to come back and

0:24:47.910,0:24:53.220
refer to this weekend but it does include mandated as well as non-mandated

0:24:53.220,0:24:55.730
programs.

0:25:00.030,0:25:05.410
so now I'm going to turn it over to Jesse these are his number slides and

0:25:05.410,0:25:09.600
then I'll take it back from him when he's done going through these slides.

0:25:09.600,0:25:10.100
JB: Thank you

0:25:10.100,0:25:16.390
Dr. Suttmeier. All right first item we're going to talk about tonight

0:25:16.390,0:25:24.340
is projected state aid as of today. So first the line there is a

0:25:24.340,0:25:29.560
foundation aid. Foundation aid is the largest aid category and because of the

0:25:29.560,0:25:35.470
state's current economic situation there's been a freeze at the 19-20 rate

0:25:35.470,0:25:40.240
and that rate is \$16, 217,663

0:25:40.240,0:25:50.500
This number does include a pandemic adjustment of \$618,797. You don't see a decrease in

0:25:50.500,0:25:55.060
the amount because this adjustment is offset by money that we received from

0:25:55.060,0:26:01.690
the Federal CARES Act. The Federal CARES Act money does come with some catches

0:26:01.690,0:26:07.780
and I'll kind of review that on the next slide. The next four aids are expense-

0:26:07.780,0:26:13.380

driven aids. So the first one I'll talk about is the public and private excess aid

0:26:13.380,0:26:18.220

which is \$847,190 and this aid is

0:26:18.220,0:26:23.830

based on the special education cost in the 19-20 school year. The next

0:26:23.830,0:26:33.250

one is BOCES aid which is \$959,966 and this number is based on the amount of money we spent on BOCES

0:26:33.250,0:26:37.780

services in the 19-20 school year. Transportation aid is the next one

0:26:37.780,0:26:43.000

that's \$956,000 and you'll notice that this is a much

0:26:43.000,0:26:48.490

smaller amount than was in my previous presentations and this was

0:26:48.490,0:26:53.080

because we had lower than expected transportation costs because of the

0:26:53.080,0:26:57.250

shutdown. So again we didn't spend as much money, so we're not going to get as

0:26:57.250,0:27:04.510

much money back on on transportation. The next one is building aid. \$4,595,352

0:27:08.470,0:27:12.160

and this is aid from our capital projects.

0:27:12.160,0:27:18.309

This also this includes the aid from our our Capital Projects that we just recently

0:27:18.309,0:27:23.559

finished. So we've finished up the final cost report so we are able to get the

0:27:23.559,0:27:31.260

aid for next year. The other aides are in here include computer software aid,

0:27:31.260,0:27:36.970

library aid, textbook aid, hardware aid and the high tax aid and this is all based

0:27:36.970,0:27:45.730

on enrollment. This total is \$377,042 and this you'll see a

0:27:45.730,0:27:48.909

little decrease from last year in this amount, and that's just because of lower

0:27:48.909,0:27:53.230

enrollment. Um, the final one is the Community Schools

0:27:53.230,0:27:58.679

Aid which is a \$100,000 and this is the same as it was last year.

0:27:58.679,0:28:03.750

this aid has helped to help provide students and their families with support,

0:28:03.750,0:28:09.250

support students need to ensure readiness to learn, and support

0:28:09.250,0:28:14.169

connections between school and community organizations. So this number is this

0:28:14.169,0:28:20.980

amount is really set aside for particular reason. So with all those

0:28:20.980,0:28:26.289

added up our projected state aid to date is \$24,052,213.

0:28:26.289,0:28:34.570

Any questions on state aid? Again not a lot

0:28:34.570,0:28:40.110

of big changes here, couple adjustments. The big change only here was the

0:28:40.110,0:28:50.020

transportation aid. OK so the federal CARES tax money that I discussed in the

0:28:50.020,0:28:57.820

previous slide, which was there to offset the pandemic adjustment can be reduced.

So

0:28:57.820,0:29:03.429

what I mean by that the the final state

budget authorized the governor's budget

0:29:03.429,0:29:11.169

director to make the pandemic adjustment so he gave him the ability to make

0:29:11.169,0:29:19.179

adjustments if their estimated revenues fell below 99% or if

0:29:19.179,0:29:25.210

their distributions or what they paid for exceeded 101% of their

0:29:25.210,0:29:28.840

estimates.

So they determine whether spending

0:29:28.840,0:29:35.169

reductions are called for and would remain during four specific measurement

0:29:35.169,0:29:40.719

periods or assessment periods. The three assessment periods are April 1 -

0:29:40.719,0:29:47.590

April 30, May 1 - June 30 and July 1 - December 31. And the

0:29:47.590,0:29:54.159

governor has warned us many times that the more cuts to state aid are

0:29:54.159,0:29:59.320

coming. As of today you can notice that the first assessment period has ended

0:29:59.320,0:30:05.409

already. I have not heard anything about any adjustments he's made today but he

0:30:05.409,0:30:10.299

does have that ability to do that. So what happens if they were to make

0:30:10.299,0:30:17.049

adjustments? The budget director will make a recommendation on the adjustment but

0:30:17.049,0:30:24.309

the legislators can adopt an alternative plan within 10 days. So this is very new.

0:30:24.309,0:30:31.029

Are there any questions or about this? So again, we are getting that

0:30:31.029,0:30:37.799

federal money, but it can be taken away from us if the state needs it.

0:30:40.620,0:30:50.350

SC: So yeah, how do we proceed? We just have to plan, we just

0:30:50.350,0:30:56.920

have to plan for it. I mean it is tough. It's definitely tough but we have, and

0:30:56.920,0:30:59.980

that's why one of the reasons why we can't tell you right now this is

0:30:59.980,0:31:05.170

definitely the budget. You know I mean we need more information. Me and Dr. Suttmeier

0:31:05.170,0:31:08.050

were really hoping we would get some more information about that

0:31:08.050,0:31:11.620

first assessment period so we could give you a little bit more

0:31:11.620,0:31:16.420

information but we're just in kind of a holding pattern. We do have plans in

0:31:16.420,0:31:22.510

place and Dr. Suttmeier will kind of go over it later on the presentation but

0:31:22.510,0:31:27.300

yeah that's kind of where we're at right now. LS: Do we have any idea what those

0:31:27.300,0:31:33.610

reductions and allocations might be like percentage-wise, or? JB: You know I've heard,

0:31:33.610,0:31:37.809

you've heard of same thing as I have it's all over the place. You hear 20% you

0:31:37.809,0:31:44.290

hear 50%. Again I don't want to give you any false information because I/we just

0:31:44.290,0:31:48.000

don't know right now. LS: Yep

0:31:50.100,0:32:01.020

Any other questions on on state aid? OK.
So tax levy considerations - so when

0:32:01.020,0:32:07.890

you're considering the tax levy limit,
there's unknown we have unknown CPI year

0:32:07.890,0:32:14.730

over year, which CPI is consumer price
index. Last year was at 2% and this year

0:32:14.730,0:32:19.650

is at 1.1%. So that
lowered our ability to raise it a little

0:32:19.650,0:32:25.200

bit higher. We did have a new thing
called the BOCES capital exclusion, which

0:32:25.200,0:32:31.050

allowed us to exclude the capital
expense at BOCES that we incurred

0:32:31.050,0:32:39.870

through BOCES. we had to do the 19-20 and the 20-21, so it basically leveled itself

0:32:39.870,0:32:44.610

out but that does give us another
exclusion. Also taking into affect the the

0:32:44.610,0:32:49.050

foundation aid was held at the 19-20
level and they also had the pandemic

0:32:49.050,0:32:54.900

adjustment. We are seeing reductions in
our state aid funding around 5 to 7

0:32:54.900,0:32:57.500

percent likely and that's based on enrollment.

0:32:57.500,0:33:02.820

We have contract obligations and then
also continuing to consider the taxpayers

0:33:02.820,0:33:12.780

share. So with that being said, like I
presented before the maximum tax levy

0:33:12.780,0:33:19.230

limit, now this is just a limit, it's 2.43% with a total

0:33:19.230,0:33:23.100

tax revenue of \$24,247,776

0:33:23.100,0:33:34.530

So this leaves our potential revenue to date, so again

0:33:34.530,0:33:37.710

our levy, at the 2.43% is

0:33:37.710,0:33:41.280

that \$24 million I just mentioned, the state aid which I just

0:33:41.280,0:33:46.200

went through is the \$24,052,213

0:33:46.200,0:33:51.480

The other revenue which has things in it like the utility tax, interest, Medicaid

0:33:51.480,0:33:56.280

reimbursement, and other miscellaneous revenues, is at \$1,719,000

0:33:56.280,0:34:01.260

so the total potential revenue right now, again this

0:34:01.260,0:34:17.730

right now is \$50,018,979. So key drivers to the budget. 1. Like I mentioned,

0:34:17.730,0:34:24.210

we had lower than expected state aid. We have contractual benefits. Insurance

0:34:24.210,0:34:29.120

costs went up over \$350,000. Special Ed and related services

0:34:29.120,0:34:35.640

went up by \$660,000. Occupational education, which is

0:34:35.640,0:34:42.000

our CTE programs, went up by \$88,000. Transportation costs went up by

0:34:42.000,0:34:48.960

\$550,000. Technology support, like Dr. Suttmeier was

0:34:48.960,0:34:56.180

talking about, went up by \$450,000, but a lot of that was

0:34:56.180,0:35:01.200

through BOCES so we will be getting right around 50% of that back

0:35:01.200,0:35:08.780

next year. So any questions on the budget drivers?

0:35:15.900,0:35:23.920

OK, so this is the same presentation I did last time. So first line is general

0:35:23.920,0:35:27.849

support, which is the Board of Education and district central administration, the

0:35:27.849,0:35:32.140

business administrator/finance, Human Resources, legal services, and BOCES

0:35:32.140,0:35:38.019

support. that's right around 1.2 million. Operations, which is operation of

0:35:38.019,0:35:44.499

plant and maintenance of plant and insurance. So that's basically

0:35:44.499,0:35:50.170

building and grounds. That's right around 3.3 million. Teaching

0:35:50.170,0:35:54.400

or regular school, that's principals, teachers, support personnel, professional

0:35:54.400,0:36:02.049

development, textbooks, supplies, equipment, and BOCES support. It's right around 15 million.

0:36:02.049,0:36:06.039

Next line is special ed, tech, guidance, library, health and extracurricular

0:36:06.039,0:36:09.880

activities. That's programs for staff, for students

0:36:09.880,0:36:15.209

with disabilities, BOCES occupational education programs, regular

0:36:15.209,0:36:21.029

education summer programs, school library, instructional technology, guidance

0:36:21.029,0:36:27.219

services, health services, co-curricular

activities, and interscholastic sports and

0:36:27.219,0:36:32.039

athletic programs. That's at 11.4 million.

0:36:32.039,0:36:36.009

Transportation and this is for all transportation across the board,

0:36:36.009,0:36:39.670

including field trips and school and sports trips.

0:36:39.670,0:36:45.219

That's 3.1 million. The next line is employee benefits,

0:36:45.219,0:36:49.809

debt service, special education summer school. So this is the cost for

0:36:49.809,0:36:55.559

retirement, medical insurance, social security, workers comp, unemployment,

0:36:55.559,0:37:01.299

principal and interest, on our serial bonds and the district's share of support for

0:37:01.299,0:37:07.829

special ed summer program. That's right around 17.6 million. So our

0:37:07.829,0:37:16.989

projected spending plan for 20-21 is \$52,132,420

0:37:22.840,0:37:33.740

Any questions? OK, so this is the same plan but kind of broken out in the

0:37:33.740,0:37:40.310

percentages. The blue is the general support that's 3%. Operation

0:37:40.310,0:37:47.810

makes up 7%. Teaching, non-special ed is at 30%. Student

0:37:47.810,0:37:53.150

services which includes special ed, tech, guidance, library, health and

0:37:53.150,0:37:58.370

extracurricular, is at 20%, Transportation is at 5%,

0:37:58.370,0:38:03.500

the remaining employee benefits and debt service and specialized summer program

0:38:03.500,0:38:12.830

is at 35 %. So before I hand it back over to Dr. Suttmeier, are there any

0:38:12.830,0:38:25.270

questions regarding the numbers? Any clarifications? JE: Jesse I got one. JB:

0:38:25.270,0:38:32.300

Is that Justin? JE: Yes. JB: Go ahead. JE: What's the difference, the dollar amount

0:38:32.300,0:38:47.090

in your proposed spending versus the proposed revenue? JB: Dr. Suttmeier will be going over that. JE: OK. Thank you.

0:38:47.090,0:38:51.890

MS: So with the projected revenue that Jesse just went over with the projected expenses with all of those programs that

0:38:51.890,0:38:57.470

were listed on the previous slides included in the budget, we go out with

0:38:57.470,0:39:03.530

the maximum tax levy limit of 2.43%, we are at a budget

0:39:03.530,0:39:08.960

gap of 2.1 million dollars. So that's the most revenue that we know that we're

0:39:08.960,0:39:15.650

receiving to date, including going out at the tax levy limit, as well as the

0:39:15.650,0:39:21.260

proposal for the spending plan that we just laid out, gives us a 2.1 million

0:39:21.260,0:39:27.340

dollar gap in our budget. Next slide

0:39:27.590,0:39:33.800

I combed through our staff. I combed through our programs. Rachel was very

0:39:33.800,0:39:38.450

helpful in human resources for any positions that we currently have open

0:39:38.450,0:39:43.820

that are budgeted and approved, and some of them we were in the midst of

0:39:43.820,0:39:50.510

interviewing for. We know that we have two retirements this year in grade one

0:39:50.510,0:39:55.160

like I said on that first slide of elementary school teachers and we're not

0:39:55.160,0:39:58.790

going to be replacing those teachers. We're going to be moving teachers across

0:39:58.790,0:40:03.170

the grade levels and doing the best we can to keep our class sizes at the rates

0:40:03.170,0:40:08.720

that we know maximize instruction and learning in the classrooms. We also had a

0:40:08.720,0:40:15.020

resignation in our special education department and Mrs. Lybolt was asked

0:40:15.020,0:40:19.190

to see where she could make movement within our program so we will not be

0:40:19.190,0:40:25.040

replacing that. So this first order of what we are looking for in budget

0:40:25.040,0:40:30.410

savings does not impact an individual. It does not lay off an individual. So that's

0:40:30.410,0:40:36.440

our our bucket of savings that we combed through our staffing and our budget for.

0:40:36.440,0:40:41.600

We also had 19-20 positions that were approved that are open like I said and

0:40:41.600,0:40:47.090

we're removing them. We had an information technology position that you

0:40:47.090,0:40:50.510

know we know we need a director, we know we need a network systems engineering, a

0:40:50.510,0:40:54.950

help desk we know we needed this position too, but we need to make choices

0:40:54.950,0:40:58.880

and I would rather make choices at this point that don't impact a particular

0:40:58.880,0:41:04.130

person, individual or program that we're currently funding for the benefit of our

0:41:04.130,0:41:09.110

students. Four buildings and grounds positions, we're restructuring that

0:41:09.110,0:41:14.450

entire department. We have Paul stalker that has joined us as a head

0:41:14.450,0:41:18.950

maintenance worker that is helping us to restructure things. He is seasoned. He's got

0:41:18.950,0:41:24.980

some history here in the district and some ideas. So there will be a few

0:41:24.980,0:41:31.220

positions such as head custodians and and such that we will not be filling. We

0:41:31.220,0:41:37.250

had them open. We weren't able to find the adequate replacements and we're just

0:41:37.250,0:41:39.260

not going to fill those positions and we're going to

0:41:39.260,0:41:45.920

do with what we have. We also, in the spirit of improving, we have been looking

0:41:45.920,0:41:49.490

to add a high school counselor. We've spoken to the board about this several

0:41:49.490,0:41:54.650

times, to help us with that bridge from junior high to high school. To make sure

0:41:54.650,0:41:58.910

that our freshmen are receiving all the supports that they need because we know

0:41:58.910,0:42:02.450

that a lot of times students fall behind in that very first year of high school.

0:42:02.450,0:42:06.830

So we were looking forward to having an additional guidance counselor. This is

0:42:06.830,0:42:11.480

not counseling, in the sense of the social worker or a school psychologist

0:42:11.480,0:42:16.130

this was a guidance counselor, and we're going to have to postpone I don't want

0:42:16.130,0:42:20.510

to say eliminate completely but we need to postpone the addition to our staff

0:42:20.510,0:42:27.740

knowing that we need to make that budget gap. We need to fill it in. We also have a

0:42:27.740,0:42:32.330

section at the high school. I spoke with Mr. Lacasse and asked him is there

0:42:32.330,0:42:37.880

anywhere in your schedule that you can squeeze something and there is a section

0:42:37.880,0:42:42.640

that he can reduce and it wouldn't harm students it would just make class sizes

0:42:42.640,0:42:50.390

minimally larger and and reduce by 0.2 but that's some savings in our budget .As

0:42:50.390,0:42:54.710

you know we have an open associate principal position at the junior high. We

0:42:54.710,0:42:59.420

had someone leave that position last year. We have a Dean of Students

0:42:59.420,0:43:03.710

which is a teacher on special assignment right now. We will stay with it like that

0:43:03.710,0:43:08.600

and not fill that position at this time. It doesn't mean that we won't fill it in

0:43:08.600,0:43:14.420

the future because we generally need an associate principal for sure for code of

0:43:14.420,0:43:19.300

conduct and everything but for now we can stay with the Dean of Students and

0:43:19.300,0:43:24.200

reduce our budget by \$726,882.

0:43:24.200,0:43:30.260

With all of these positions not being replaced that

0:43:30.260,0:43:42.859

reduces our budget gap. We had a \$2.1 million budget gap. Remove the \$728,882 and our budget

0:43:42.859,0:43:49.800

gap is now \$1.38 million. Still a budget gap but we filled it with minimal

0:43:49.800,0:44:01.340

impact to program and individuals. Any questions so far?

0:44:02.990,0:44:10.820

Next slide Jessie. So we need your feedback. You represent our constituents,

0:44:10.820,0:44:16.950

seven you know board members. I value your opinion, your guidance.

0:44:16.950,0:44:22.260

Here are your the choices and these are choices that we make every year. The last

0:44:22.260,0:44:27.780

four years we have gone out below the tax levy limit. We have left money on the

0:44:27.780,0:44:32.850

table and I always have to tell the board that when you go below the tax

0:44:32.850,0:44:39.030

levy limit you leave that money on the table for next year because where you,

0:44:39.030,0:44:44.070

your revenue from taxes is the very first calculation of the 8-step

0:44:44.070,0:44:48.930

calculation to figure out what your tax levy limit is for next year. Over the

0:44:48.930,0:44:53.430

course of the four years, because it compounds, there's about a million

0:44:53.430,0:44:58.890

dollars that we have given back to our community over the past four years, that

0:44:58.890,0:45:02.910

would be either in you know assigned fund balance or reserves to help with

0:45:02.910,0:45:08.280

this budget gap but that's okay. We make the best decisions every year. We take

0:45:08.280,0:45:13.770

into consideration our burden to taxpayers. We take into consideration our

0:45:13.770,0:45:20.130

goals in our mission statement, and all the forward moving ideas that we have to

0:45:20.130,0:45:26.490

improve the Hudson City School District for students. So this is what the levy at

0:45:26.490,0:45:31.859

2.43%. It does not increase that 1.38

0:45:31.859,0:45:38.190

budget gap that was just on the other slide. The annual increase per \$100,000

0:45:38.190,0:45:44.220

of assessed home value is \$35.43

0:45:44.220,0:45:50.369

which is about \$3.04 a month so that's

0:45:50.369,0:45:58.080

your annual increase and your monthly increase if we shave off .2%

0:45:58.080,0:46:02.250

you can go in between these two
but I'm just doing this so that you

0:46:02.250,0:46:07.830

have a frame of reference when you're
contemplating what you feel is in the

0:46:07.830,0:46:14.250

best interest of the district and our
taxpayers is 2.23 adds to that gap of

0:46:14.250,0:46:17.670

1.38 by \$47,738.

0:46:17.670,0:46:22.890

the annual
increase to taxpayers with a home

0:46:22.890,0:46:26.940

assessed at \$100,000 and you
can just do the multiplication for

0:46:26.940,0:46:31.080

\$200,000 and \$300,000, is \$33.44

0:46:31.080,0:46:38.130

\$2.79 per month. We reduce it by another

0:46:38.130,0:46:43.830

.1% to a 2.13% we add to the one point

0:46:43.830,0:46:49.370

three eight budget gap by seventy one
thousand one hundred and ten dollars

0:46:49.370,0:46:57.990

which is an increase to the taxpayers
annually of \$31.95 or \$2.66

0:46:57.990,0:47:04.320

a month. The rate that we
went out with last year just to give you

0:47:04.320,0:47:08.850

another frame of reference was 1.99% that was not our tax levy

0:47:08.850,0:47:15.600

limit we shaved it down to under 2% and that would add if you were

0:47:15.600,0:47:21.210

to go that low and have level funding
like we did last year level tax levy

0:47:21.210,0:47:26.340

limit it would be added to that 1.38 by \$104,252, which

0:47:26.340,0:47:38.760

\$29.48 annually or \$2.49 per month. So that's

0:47:38.760,0:47:44.760

the annual and monthly increase per taxpayer. So this just gives you an idea

0:47:44.760,0:47:50.490

of what that does to the budget gap that we just reduced by over \$700,000

0:47:50.490,0:47:57.930

by not replacing positions. Any comments? Any thoughts? Any

0:47:57.930,0:48:03.650

guidance? Any feelings about this slide?

0:48:06.010,0:48:15.070

Next slide Jesse. Oops, Sage. SC: You know I'm still really worried that

0:48:15.070,0:48:20.380

this just shows the annual increase but the actual tax burden is thousands of

0:48:20.380,0:48:24.340

dollars and I'm very concerned that people in our community aren't going to

0:48:24.340,0:48:28.180

be able to pay it. And I don't know what happens when they're not able to pay

0:48:28.180,0:48:36.460

their taxes. MS: And that's what we need to take into consideration when you adopt the

0:48:36.460,0:48:43.359

budget. I need some guidance as to what the tax levy limit you're comfortable

0:48:43.359,0:48:48.490

with. SC: Right I understand. I mean you know any increase isn't obviously making a

0:48:48.490,0:48:56.140

huge impact. The increases, it's not fair to say it's minimal, but to some

0:48:56.140,0:48:59.590

extent, it's minimal here, but that's the increase on the bill they are already

0:48:59.590,0:49:03.490

getting which is in the thousands of dollars and thousands and thousands of

0:49:03.490,0:49:07.900

dollars. So okay you're adding \$200 or \$30 to a

0:49:07.900,0:49:12.420

bill but if they can't pay the \$3,000 that they're liable for

0:49:12.420,0:49:18.070

it doesn't matter if it goes up \$35 or \$100 they

0:49:18.070,0:49:20.980

can't afford it at all. And I I think we're gonna have a lot of

0:49:20.980,0:49:25.540

people who default on their taxes this year and I think that's ,and I don't know

0:49:25.540,0:49:39.160

what we're gonna do about that. JE: I have something if you are all set Sage. SC: Yeah. JE: Thank you.

0:49:39.160,0:49:44.680

I know a lot of people that are out of a job. I personally have lost a couple

0:49:44.680,0:49:49.720

part-time jobs right now, and I have lost income as well. I can't support

0:49:49.720,0:49:54.630

anything other than the 1.99% that we raised last year. I

0:49:54.630,0:50:00.000

honestly would like a 0% raise, but we know that's not possible.

0:50:00.000,0:50:08.350

I think if we go any more than the 2% raise at all, I know the

0:50:08.350,0:50:11.800

budget will be defeated. It will be defeated a second time, and we're gonna

0:50:11.800,0:50:17.290

be looking at a contingency budget, excuse me.

0:50:17.290,0:50:22.700

Which then you know I you guys are well aware of the contingency budget. My

0:50:22.700,0:50:26.690

senior year of high school we lived through a contingency budget and had a

0:50:26.690,0:50:33.320

fundraise for many programs. So I personally can't see more than the 1.99%

0:50:33.320,0:50:36.170

the same as last year.

0:50:36.170,0:50:43.119

It's still asking a lot from taxpayers this year, in a very stressful year.

0:50:48.339,0:50:56.359

MS: So to build a budget with 1.99 taking what Sage's concerns are, Justin's

0:50:56.359,0:51:03.410

concerns, not hearing from anyone else at this time. So we would have to go back in

0:51:03.410,0:51:09.109

and comb through our budget again and see where we can make up that 1.4 and

0:51:09.109,0:51:19.130

change budget gap, which we will do and the next time we do a presentation it

0:51:19.130,0:51:24.200

will be a recommendation of what we need to let go of in order to keep it at a

0:51:24.200,0:51:30.890

minimal tax levy increase. SC: Sorry, Sage here. So just to interject, so if we did

0:51:30.890,0:51:40.580

go out with a 1.99 and we had a 1.4 gap, what does that do to our reserves?

0:51:40.580,0:51:47.500

Can we cover it? MS: It depends. We, so OK, like I said earlier this is not

0:51:47.500,0:51:52.490

2009-10 again. Thankfully we've been budgeting well over the last few years.

0:51:52.490,0:51:57.650

We are no longer on the state's fiscally stressed list. We are fiscally solvent

0:51:57.650,0:52:04.280

and we have been budgeting for a rainy

day that we did not budget for in

0:52:04.280,0:52:10.580

past years. We do have reserves. We do have unassigned fund balance. We can. It

0:52:10.580,0:52:17.000

depends on how you want to fill this gap. I would caution filling it too much with

0:52:17.000,0:52:21.800

our savings, because this is going to be a multiple year dilemma, that we are

0:52:21.800,0:52:25.700

facing. If we think this year is difficult, next year could be that much

0:52:25.700,0:52:31.799

more difficult. So we could say that we're going to take

0:52:31.799,0:52:35.910

the 1.4 and you know I'm just using 1.4, it might be closer to 1.5 at

0:52:35.910,0:52:44.549

this point, and fill it with reserves unless there are other non-mandated

0:52:44.549,0:52:53.759

programs on that list that we can look at and you know let go of, postpone, put

0:52:53.759,0:53:00.479

off, until we can steady this ship again and make sure that we're heading in the

0:53:00.479,0:53:04.589

direction that we want to go and it's a direction of growth. This school district

0:53:04.589,0:53:08.969

has been growing its programs and growing its opportunities for students,

0:53:08.969,0:53:12.630

but this is a year where we're going to tighten our belt and this is not going

0:53:12.630,0:53:18.079

to be the first year that we do this. So I just feel that we need to proceed

0:53:18.079,0:53:24.660

smart, fiscally responsible, but not cutting off the academic needs of our

0:53:24.660,0:53:28.440

students or the social emotional needs of our students. We have to be sensitive

0:53:28.440,0:53:34.670

to that as well. Linda Hopkins (LH): Maria, I have a question.

0:53:37.190,0:53:46.619

So, regardless of our tax levy, we already have a gap of \$1.3 million

0:53:46.619,0:53:54.359

correct? MS: No that's what the tax levy limit of 2.43%. LH: We

0:53:54.359,0:54:01.440

have that gap. MS: Right. LH: And then if we don't go with 2.43% our gap

0:54:01.440,0:54:06.539

just increases by the amounts that are there. MS: Correct. LH: We don't currently have a

0:54:06.539,0:54:15.509

plan for dealing with that gap. MS: There's always a plan Linda, that depends on what

0:54:15.509,0:54:21.089

our philosophy is and what we want to do this year. That over \$700,000

0:54:21.089,0:54:26.549

that we pulled out of the budget has not removed program or a

0:54:26.549,0:54:31.710

staff member that's currently on our payroll. That was the first bucket. If we

0:54:31.710,0:54:37.380

have to go deeper, that changes. We start letting go of programs. We start letting

0:54:37.380,0:54:43.700

go of staff. Or we lean on our reserves. LH: OK.

0:54:43.700,0:54:50.030

So next year we do more of the same. I know next year we have three retirements.

0:54:50.030,0:54:54.600

Perhaps we don't replace those three

retirements. Perhaps we look deeper into

0:54:54.600,0:54:59.610

the budget. But I think this will be the last year where we're able to fill this

0:54:59.610,0:55:10.190

gap without individuals being laid off. LH: OK. CO: We also have to remember that if we. MS: Go ahead Carrie; CO:

0:55:10.880,0:55:15.030

I'm just gonna say we have to also remember I mean I mean I'm totally with

0:55:15.030,0:55:20.550

Justin about the 1.99 in one respect, but we also have to remember whatever we

0:55:20.550,0:55:26.010

will end up hurting ourselves more next year if we don't go out with something.

0:55:26.010,0:55:33.930

So you know plus we're also gonna take more out of our reserves, but. SC: on that

0:55:33.930,0:55:41.190

CO: It a no win situation. SC: No it's not and on that front if we go out with the full allowable tax

0:55:41.190,0:55:45.630

levy of 2.43% and it doesn't pass and we end up with a

0:55:45.630,0:55:49.590

contingency budget, what are we penalized by the state on?

0:55:49.590,0:55:54.359

MS: You don't go straight to a contingency budget. So I want Jesse to explain to us

0:55:54.359,0:55:57.840

what happens, because I think it's important to note that you can either

0:55:57.840,0:56:03.030

put up the same exact budget again or you can go back into your budget and you

0:56:03.030,0:56:06.990

can start laying people off and getting it down to at a point where you feel

0:56:06.990,0:56:11.220

that the community would support with feedback from the community as to why it

0:56:11.220,0:56:16.380

wasn't passed, you can usually do that and then the last resort, is a

0:56:16.380,0:56:19.950

contingency if it fails the second time that you put it up whether you put up

0:56:19.950,0:56:24.270

the same budget or you put down a reduced budget up if it goes down again

0:56:24.270,0:56:28.140

then you go to contingency. Some school districts decide to go straight to

0:56:28.140,0:56:32.730

contingency, but you don't necessarily have to and I just want to remind you

0:56:32.730,0:56:37.200

contingency budgets means there's no public use of our facilities, there's no

0:56:37.200,0:56:42.330

sports program, you start losing a lot of the things that motivate our students to

0:56:42.330,0:56:46.410

come to school. So yes that is absolutely, positively something we want to avoid.

0:56:46.410,0:56:53.970

And if that means reducing our tax levy somewhat I'm all for it. SC: I mean I know we get

0:56:53.970,0:56:58.680

penalized by the state in terms of state aid if we don't go out and ask for the

0:56:58.680,0:57:05.970

maximum allowable levy. If we end up, after two votes, at a contingency budget,

0:57:05.970,0:57:09.810

how much are we penalized by the state? How much does that impact our state aid

0:57:09.810,0:57:16.080

at that point? JB: It affects the levy. It goes to last year's levy. So whatever the

0:57:16.080,0:57:20.040

amount was last year, that's what it is. SC:
That's where we start budgeting from

0:57:20.040,0:57:24.960

next year? JB: Yeah so whatever the increase was when we plan for this year it goes

0:57:24.960,0:57:29.310

away. So it's I believe was 560,000 increase if we were

0:57:29.310,0:57:34.700

going to with of 2.43% that would that would go away.

0:57:34.700,0:57:40.950

SC: OK, just I just wanted to be clear on
that. JB: Yeah. LH: I'd like to point out a couple

0:57:40.950,0:57:48.990

things as we consider this. Our
school district, I know we're all hurting,

0:57:48.990,0:57:56.550

but we are also kind of part of the
backbone of how the community is gonna

0:57:56.550,0:58:02.220

be coping you know and we need to be
remembering that next year is not going

0:58:02.220,0:58:07.830

to be a normal school year. We are going
be thinking creatively. We're going to be

0:58:07.830,0:58:16.230

coming up with things such as alternate
day classes. MS: I have a slide that is dedicated to this Linda. LH: Yeah,

0:58:16.230,0:58:20.070

and so I think we need to keep that in
mind as we're thinking about our tax

0:58:20.070,0:58:25.560

levy, because we're gonna have to figure
out a way to make that possible and I

0:58:25.560,0:58:31.109

think the community, after several years
of us being very careful with the money,

0:58:31.109,0:58:36.960

if we do the great advertising job and
explaining job that we've done in the

0:58:36.960,0:58:43.230

past, and we explain why we're going out maximum, I think it's worth asking the

0:58:43.230,0:58:47.760

community for their support. We do a really good job reaching out to the

0:58:47.760,0:58:53.910

community. It's not just about here pay us money to make the school go. I mean we

0:58:53.910,0:59:04.049

are part of our community and I think we can ask them to support us. SC: Linda we

0:59:04.049,0:59:14.009

that last bit of what you said. LH: I was can you hear me now can you hear me. MS & JB: yes. LH: OK

0:59:14.009,0:59:19.650

I was simply saying that we can ask our community to support us and I think

0:59:19.650,0:59:23.789

they'll come through particularly if we explain ourselves well. I think it's

0:59:23.789,0:59:28.739

worth trying for the full tax levy and we have a chance to come back and say

0:59:28.739,0:59:37.319

okay no but I think we owe it to the school and the community to ask. MS: So I

0:59:37.319,0:59:40.829

don't want to stop this conversation, and we don't necessarily have to but since

0:59:40.829,0:59:45.209

Linda has talked about reimagining education I'd like to go forward with

0:59:45.209,0:59:49.949

our slides so that you can take everything into consideration. Jessie if

0:59:49.949,0:59:56.339

you could please move that slide. So our new challenges - reimagining school it's

0:59:56.339,1:00:00.959

going to be a hybrid of what. The world has changed. We're not coming back to the

1:00:00.959,1:00:06.449

way we left on March 17. We know that.
There's going to be online learning,

1:00:06.449,1:00:11.339

which means more devices. We've given out well over a thousand devices and that's

1:00:11.339,1:00:15.209

not including hot spots. That's just
devices, Chromebooks that are in the

1:00:15.209,1:00:19.619

hands of students and teachers
so that the learning continues. That is

1:00:19.619,1:00:24.179

something that has to be sustained
because we're not going back to only

1:00:24.179,1:00:29.069

being in a classroom. There's going to be
some kind of hybrid scheduling. There's

1:00:29.069,1:00:32.579

going to be increased mental health
needs of our students. We know some

1:00:32.579,1:00:36.390

students are thriving in our good
situations. We know that there are

1:00:36.390,1:00:41.519

students that are not doing well at all. We're doing the best we can with our

1:00:41.519,1:00:44.969

counseling and our social workers
touching base with our students, but

1:00:44.969,1:00:49.079

they're not getting all of their IEP
needs. They're not getting all of their

1:00:49.079,1:00:53.369

emotional needs met by meeting with
someone in that nurturing and that

1:00:53.369,1:00:58.019

bonding and that checking in and
connecting with students. We know this

1:00:58.019,1:01:02.489

pandemic is taking a toll and we're
going to see, and it's not just the

1:01:02.489,1:01:05.459

Hudson City School District, it's school districts across New York State.

1:01:05.459,1:01:10.589

We're all concerned. I speak with my colleagues across the state on a weekly

1:01:10.589,1:01:15.390

basis and we all have this same concern when students come back. We're going to

1:01:15.390,1:01:18.650

have to see their needs and going to have more work than we did

1:01:18.650,1:01:24.440

before and we had our fair share. Social distancing - what does that mean on our

1:01:24.440,1:01:30.290

busses? Right now we have our busses with 44 students and in some cases a few more.

1:01:30.290,1:01:36.350

and if we cannot put students two to a seat, what is that? Is that 22 on a bus, or

1:01:36.350,1:01:40.550

is that 12 on a bus we're not getting these answers. Everyone's asking the same.

1:01:40.550,1:01:44.720

That if there needs to be six feet between or they are wearing masks but

1:01:44.720,1:01:49.370

you still have to exercise some social distancing on a bus, what does that do to

1:01:49.370,1:01:54.470

our already very high transportation costs? We don't own our own fleet of

1:01:54.470,1:02:00.710

buses. Everything's contracted so that's something to consider. Common areas - the

1:02:00.710,1:02:04.730

cafeterias. If we're eating in our classrooms that's more additional work

1:02:04.730,1:02:09.980

and burden on our custodial staff. Here we are trying to be prudent and

1:02:09.980,1:02:14.540
reducing the buildings and ground staff
but yet we have some unknowns that we're

1:02:14.540,1:02:18.920
moving forward with. If students can't go
outside on a playground in whole class

1:02:18.920,1:02:24.950
sizes, what does that look like for
staffing? and splicing kids off? We may be

1:02:24.950,1:02:29.840
a very different schedule when we come
back. Hallways could have directions

1:02:29.840,1:02:33.530
where you have to go one way with
supervision making sure students are

1:02:33.530,1:02:37.700
keeping their distance or wearing a mask
and that you're not flowing through your

1:02:37.700,1:02:42.920
school like we normally do.
Classroom sizes - we're talking about

1:02:42.920,1:02:50.720
keeping ours classroom sizes as low as
possible without being too low and not

1:02:50.720,1:02:55.400
being fiscally smart about it, but also
what happens if you cannot have a

1:02:55.400,1:02:59.830
classroom of 25 - 30 students because of social distancing.

1:02:59.830,1:03:04.190
Special populations and our
student services - that's going to be

1:03:04.190,1:03:08.060
different. We have students that are
missing their PT and OT services. We're

1:03:08.060,1:03:11.810
going to have compensatory services when
they come back? So these are our new

1:03:11.810,1:03:15.860
challenges and believe me as a small

city school district with a very diverse

1:03:15.860,1:03:25.460

population, we have our challenges anyway.

Masks - we priced them out, when I say

1:03:25.460,1:03:28.820

we - across the region. One of our superintendent's priced it out for just

1:03:28.820,1:03:33.230

250 staff members. We have 400. It was so

1:03:33.230,1:03:36.650

expensive and I can't even imagine if we have to give them out to students too.

1:03:36.650,1:03:41.780

and when we ask we're not getting answers. We don't know if we're going to

1:03:41.780,1:03:48.080

be a mask wearing society, even for children. Disinfecting protocols - misting

1:03:48.080,1:03:54.080

machines, fogging machines, Purell. This used to cost under \$2. It is now \$5 and

1:03:54.080,1:03:58.430

that's in bulk for a school district. So we know that we're going to

1:03:58.430,1:04:02.750

have to have better hygiene, washing hands, using Purell where you cannot use

1:04:02.750,1:04:09.440

soap and water. Health assessments - do we need to have temporal thermometers,

1:04:09.440,1:04:13.250

non-touch thermometers to make sure that we are monitoring the health of our

1:04:13.250,1:04:17.720

students when they come back, and our staff for that matter? So these are the

1:04:17.720,1:04:22.550

unknowns and the challenges that it's very hard. You know it's never easy to

1:04:22.550,1:04:28.280

put together a school budget. Nobody wants to see our taxes go up. Nobody

1:04:28.280,1:04:33.650
wants to see a reduction in the aid that
we get, but we are very poorly funded by

1:04:33.650,1:04:39.140
the federal government. As you see it's
minimal, and it really is a cost share

1:04:39.140,1:04:45.290
between the state and the taxpayers. So
to do all of this takes money and to

1:04:45.290,1:04:50.420
improve things takes money. So I just you
know, I want informed decisions.

1:04:50.420,1:04:53.540
When I say this is facts and
considerations, I'm just laying it out

1:04:53.540,1:04:56.050
there. These are the things that keep me
up at night.

1:04:56.050,1:05:00.200
I'm concerned about what we're going to look like when we come back in the fall and

1:05:00.200,1:05:04.160
what our budget is going to support. Next
slide.

1:05:04.160,1:05:11.450
And lastly difficult decisions ahead. The
decisions that we made to remove over

1:05:11.450,1:05:16.730
\$700,000 were relatively easy to
make. We will make do even though we were

1:05:16.730,1:05:21.020
moving in a positive direction and we
would have loved to be able to replace

1:05:21.020,1:05:25.880
teachers and keep you know programs open, we're not going to do that because

1:05:25.880,1:05:30.950
that mitigates the difficult decisions in the
future, but difficult decisions could

1:05:30.950,1:05:35.869
include whether it's a contingency
budget or not. Our athletic programs that

1:05:35.869,1:05:40.490

is something that as a superintendent I do not want to recommend. Our students

1:05:40.490,1:05:48.760

missed out on their spring sports. Morale, motivation is just decimated

1:05:48.760,1:05:53.380

right now and to think that we're going to want to do something like that

1:05:53.380,1:05:56.800

with reducing our budget is a very difficult thing to even think about at

1:05:56.800,1:06:00.160

this time. Non-mandated programs - you know

1:06:00.160,1:06:05.020

what they are. They're listed there for you to refer to. Our occupational

1:06:05.020,1:06:09.640

education - we have been funding more and more not only do costs go up but also

1:06:09.640,1:06:15.340

we're sending more students to those programs. Larger class sizes - okay, we can

1:06:15.340,1:06:19.030

do that but I don't know what the schedule looks like, and with social

1:06:19.030,1:06:24.370

distancing is that going to be a reality? One of the things when I'm reimagining

1:06:24.370,1:06:30.850

education without any guidelines for reimagining education, is do we run our

1:06:30.850,1:06:35.590

blue and gold schedule, we use our school colors at the high school, and we have

1:06:35.590,1:06:40.180

blue day, gold day, blue day, gold day, so you're going to your blue classrooms two

1:06:40.180,1:06:44.680

days a week and your gold three and then you flip it the other way. Are we going

1:06:44.680,1:06:48.970

to be a school district where we have
blue week, then you take your days to

1:06:48.970,1:06:53.560

disinfect, and then you have gold week,
and you have certain students assigned

1:06:53.560,1:06:57.850

to blue week and they come to school on
blue week then you disinfect and you

1:06:57.850,1:07:02.200

call in your gold students while the
other ones are online distance learning

1:07:02.200,1:07:07.780

from home because you can't have 25
students in a classroom, so you reduce it

1:07:07.780,1:07:14.320

to 12 by having 12 on-site and 12 coming
in through distance learning. This is

1:07:14.320,1:07:18.220

just me talking, this is just something
that I'm thinking about as I'm told to

1:07:18.220,1:07:26.470

reimagine that would solve the problem
of the dilemma of larger class sizes, but

1:07:26.470,1:07:31.960

we don't know what those answers are
here tonight. Operations - We're not just

1:07:31.960,1:07:37.060

talking about teaching staff. We are much
more than teaching staff. There's

1:07:37.060,1:07:42.280

operations, there's support staff, so we
would have to look at all of those as

1:07:42.280,1:07:48.030

potential reductions as the years go by
and as we are reduced in funding. And

1:07:48.030,1:07:53.740

we always can, thankfully, now that we
have reserves and fund balance, what we

1:07:53.740,1:07:58.270

need to do that in such a way where we are being

1:07:58.270,1:08:04.140

fiscally responsible, academically sound,
and socially and emotionally sensitive.

1:08:04.140,1:08:09.520

We need to forecast the future and it's
really hard this year, especially because

1:08:09.520,1:08:15.040

we can't even forecast this year. Let
alone what subsequent years will look

1:08:15.040,1:08:20.710

like. So we can go back we can talk about
tax levy but I wanted to give you the

1:08:20.710,1:08:25.089

entire story here tonight so that you
can make informed decisions. The

1:08:25.089,1:08:28.900

discussion doesn't end here if you would
like to have a special meeting between

1:08:28.900,1:08:34.270

now and when we need to adopt a budget,
we can certainly do that. We must adopt a

1:08:34.270,1:08:40.359

budget no later than May 21. Our next
regular board meeting is Tuesday, May

1:08:40.359,1:08:46.030

19. I would hope that I would be able
to not ask you to come out another night

1:08:46.030,1:08:51.130

for the May 21, but I also ask you to
hold it. That if we're not able to adopt

1:08:51.130,1:08:56.830

the budget on May 19, we may have to go
back to the drawing board and do it by

1:08:56.830,1:09:01.780

May 21. So I would just ask you to
pencil it in if you can but we'll try to

1:09:01.780,1:09:11.830

get the work done by May 19. The
only other slides that I have left while

1:09:11.830,1:09:19.240

you're contemplating all of this and and

thinking about all that you've had given

1:09:19.240,1:09:25.630

to you this evening, is the new adjusted timeline for the budget. So tonight, like

1:09:25.630,1:09:29.220

I said, I'm giving you all of the facts and considerations that we're working on.

1:09:29.220,1:09:36.490

May 11 is the deadline for candidates to file for nomination. May 12 is the

1:09:36.490,1:09:41.160

deadline for the first publication so we have to send out our legal notice and

1:09:41.160,1:09:45.970

May 21 like I said is the deadline to adopt, but we do have a meeting on May

1:09:45.970,1:09:53.770

19. May 22 to transmit the property tax report card and then the 22 is

1:09:53.770,1:10:00.160

also the second public notice. So we have some postage that we need to get out

1:10:00.160,1:10:05.970

there besides absentee ballots. Next slide and final slide,

1:10:06.670,1:10:13.820

so May 26 is the public budget hearing before our June 9 annual vote and

1:10:13.820,1:10:19.730

election. and I'm starting to lose my voice so I think I'm done. You can read

1:10:19.730,1:10:24.590

all of these. I won't read them to you. And the very last slide is questions can

1:10:24.590,1:10:34.370

be directed to me at suttmeierm@hudsoncsd.org or to Mr. Boehme at boehmej@hudsoncsd.org.

1:10:34.370,1:10:41.750

We can go back to any slides that you would like to review

1:10:41.750,1:10:48.560

again and any discussion that you would

like to have at this point, we can open

1:10:48.560,1:10:53.450

that up as well, before we move into the regular budget or excuse me, the regular

1:10:53.450,1:10:59.150

agenda. JE: Maria, I do have a couple things and Jesse will also be able to help us

1:10:59.150,1:11:08.330

out on. Two things from things I've been reading, trends I've been seeing. Some

1:11:08.330,1:11:12.410

people believe there's actually gonna be an increase in home schooling in the

1:11:12.410,1:11:16.130

next few years. A lot of parents are seeing that they can work from home. A

1:11:16.130,1:11:20.810

lot of parents are afraid to send their children back to school, but an increase

1:11:20.810,1:11:26.630

in home school and be the more cost effective for us? Does it cost the

1:11:26.630,1:11:35.840

district less to home-school a student versus provide in-building teaching?

1:11:35.840,1:11:40.670

JB: Well, I think its based on enrollment right? So if we have less kids in the district,

1:11:40.670,1:11:47.090

you know, we might be able to adjust some some areas. But yeah I mean it would

1:11:47.090,1:11:54.190

just be lower you know. MS: That affects our state aid. Enrollment. Its a

1:11:54.190,1:12:01.450

catch-22. JB: right. JE: And then this the second point that I've been seeing a lot more

1:12:01.450,1:12:07.340

frequently than the other is a lot of people feel that the school right now

1:12:07.340,1:12:11.300

should actually be saving on money. You know they're providing less meals than

1:12:11.300,1:12:17.540

they normally would be, using a lot less electricity and gas, and supplies and

1:12:17.540,1:12:23.750

they actually think we should have quite surplus in our budget this year than

1:12:23.750,1:12:28.460

what we normally would have used. And I tend to agree. It sounds reasonable, it sounds

1:12:28.460,1:12:33.710

logical that we should be seeing a surplus in our utility bills and our

1:12:33.710,1:12:39.469

supplies and are we gonna be able to estimate that's their surplus at this

1:12:39.469,1:12:45.739

time and potentially use that? JB: Yeah if you remember last time, in the last presentation, at the

1:12:45.739,1:12:52.040

last board meeting I did do kind of a revenue compared to expense projected

1:12:52.040,1:12:59.440

and we were looking at a little bit of a surplus and we are seeing lower

1:12:59.440,1:13:04.880

transportation costs. We're seeing lower you know supply costs, lower utility

1:13:04.880,1:13:08.890

costs, and that kind of stuff and that surplus can go into reserves

1:13:08.890,1:13:15.620

for the future. Right, but and if I can speak on the reserves a little bit, you

1:13:15.620,1:13:19.880

know those reserves are there and it took a long time for the school district

1:13:19.880,1:13:23.540

to build these reserves up as I understand it. Obviously I wasn't I

1:13:23.540,1:13:28.070

wasn't here for that, but it did take a

long time and the way I like to explain

1:13:28.070,1:13:32.900

it when should once you start using reserves, it kind of snowballs. So this

1:13:32.900,1:13:37.340

year we plan on using some of our reserves. so I kind of like showing it

1:13:37.340,1:13:41.960

saying OK we're gonna hole this deep, right, we're in a hole that's you know a

1:13:41.960,1:13:46.699

\$1 million deep, right so we fill up with reserves. OK we have

1:13:46.699,1:13:52.159

plenty to fill out reserves. Next year. expenses go up, you know what I mean,

1:13:52.159,1:13:56.510

revenue could go up if we're lucky but it may not. It may be even

1:13:56.510,1:14:02.480

lower, so all of a sudden this hole is twice as big. OK all right, I still have

1:14:02.480,1:14:08.330

enough fund balance of reserves, we'll fill it again. Right so we go a third year. All

1:14:08.330,1:14:13.340

of a sudden that hole is real big, right and again we might get lucky. We might

1:14:13.340,1:14:18.610

get more revenue from the state or we may not. All of a sudden that hole in

1:14:18.610,1:14:24.590

three or four years is too big to fill with reserves right and then we have to

1:14:24.590,1:14:29.120

make changes. We have to cut people. We have to make big time decisions that

1:14:29.120,1:14:33.880

will affect the children. So that's that's kind of like when you're making

1:14:33.880,1:14:40.420

your decision on that, yes we do have a

good healthy reserves right now. We do

1:14:40.420,1:14:44.980

but it's not going to last very long. You know it snowballs

1:14:44.980,1:14:50.080

year after year. So just please take into account when you're thinking

1:14:50.080,1:14:57.610

about your tax levy and making decisions, take that into account please. LH: One thing

1:14:57.610,1:15:04.540

we could do is in terms of outreach to the community is let people know you

1:15:04.540,1:15:10.449

know how much has been you know put aside due to savings in the last couple

1:15:10.449,1:15:15.400

of months so that they know that okay we're going to take that amount and we

1:15:15.400,1:15:19.300

could be upfront we can say okay you know these are the things we've done to

1:15:19.300,1:15:23.860

reduce our costs and to make our deficit smaller like we were just talking about

1:15:23.860,1:15:27.250

with those different positions that we're not replacing, but we could also

1:15:27.250,1:15:32.619

say and we've got this chunk of money that we saved by being distance learning

1:15:32.619,1:15:37.960

and we'll you know we'll definitely use that from our reserves. Because I think

1:15:37.960,1:15:42.460

we need to name it. Justin's right that there are people talking about it. I think

1:15:42.460,1:15:46.210

the problem is a lot of people think it's a lot more money than it really is.

1:15:46.210,1:15:52.599

You know people don't really understand how much it truly costs. So in my

1:15:52.599,1:15:59.860

personal budget, those costs are a larger savings to my own personal budget. Those

1:15:59.860,1:16:05.440

sorts of costs then it would be for the school district. So if we actually named

1:16:05.440,1:16:09.940

that amount, maybe people can see and have a better awareness of what that

1:16:09.940,1:16:16.119

money is. MS: I always try to see what's happening across our region to our elbow

1:16:16.119,1:16:21.969

districts and you know their tax levy limit some of them are over 3% and

1:16:21.969,1:16:27.639

they're going out at the limit because of all of the challenges that are ahead

1:16:27.639,1:16:32.260

of us and not knowing what reductions may come mid-year. Some of them are

1:16:32.260,1:16:35.650

shaving off you know some percentages because every district is different.

1:16:35.650,1:16:40.719

Every district is in a different budgeting situation. Some of them could

1:16:40.719,1:16:43.720

look like we did back in 2009 and not have any

1:16:43.720,1:16:49.450

and reserves, so all they can do is lay off. We have options. We have options and

1:16:49.450,1:16:53.710

you're right. Any savings that we have when we close our books in June that

1:16:53.710,1:16:58.270

has to go into reserves. That overage

goes into reserves, so if we choose to

1:16:58.270,1:17:04.330

close our gap with reserves, we may be refunding it at the end of June at least

1:17:04.330,1:17:08.710

somewhat. So if you look at what's in there right now, and you take money out

1:17:08.710,1:17:12.610

of your savings, you know we calculate what we're saving

1:17:12.610,1:17:18.310

this year then whatever we're using to close the gap, if our philosophy is this

1:17:18.310,1:17:23.380

year we're only going to be removing positions that don't have program and

1:17:23.380,1:17:27.310

individuals attached to it. Knowing that we might not always have that

1:17:27.310,1:17:34.960

opportunity, and that privilege to do and use some reserves to fill in this gap.

1:17:34.960,1:17:41.260

Let's say it is the 1.3 and you use 1.3. Some of that 1.3 may come back to us

1:17:41.260,1:17:48.280

with the savings in the 19-20 school year. SC: Can we effectively project what that

1:17:48.280,1:17:53.350

number is gonna be Jessie and put a name to it at this stage or roughly

1:17:53.350,1:17:58.990

approximate it. JB: yeah I mean as of March, I did a very rough estimate. You got to

1:17:58.990,1:18:03.190

remember I've only been in district for about 3 months.

1:18:03.190,1:18:08.320

so I mean doing as much you know research and digging into the budget I'm

1:18:08.320,1:18:13.450

not going to know every little ins and outs, but I did present the last board

1:18:13.450,1:18:20.950

meeting to be right around \$800,000, but again that could shift. SC: But that \$800,000

1:18:20.950,1:18:25.450

could go a long way to closing that gap. JB: of course, of course and if you

1:18:25.450,1:18:30.550

do remember, I did present the reserve plan last time saying where some good

1:18:30.550,1:18:36.070

ideas where to put that, in certain reserves, and why it was important like

1:18:36.070,1:18:39.790

the tax certiorari account that we had set up. We don't have anything in

1:18:39.790,1:18:47.800

there now, but we could fund that so that SC: I think I think I think I think that the

1:18:47.800,1:18:52.720

concern is that now is the time we've been saving for a rainy day we're

1:18:52.720,1:18:57.219

hitting a storm, a firestorm, and I'm really worried about

1:18:57.219,1:19:03.730

not filling that IT position, if next year is going to include significant

1:19:03.730,1:19:08.890

reliance on distance learning. I mean if there's MS: The position that we're cutting, Sage,

1:19:08.890,1:19:12.610

is not going to affect that. We're not cutting all of the positions in IT. We're

1:19:12.610,1:19:20.500

cutting a position that we know when we need it, SC: BOCES? MS: Yeah yeah but it's not it's not

1:19:20.500,1:19:25.750

the network systems engineer and the helpdesk. Like we know we need support

1:19:25.750,1:19:30.640

in tech more than we ever did before. SC:
OK. Well I mean if there if there is

1:19:30.640,1:19:34.420
any surplus coming off of our having
been closed for all these months I think

1:19:34.420,1:19:39.070
that should be the first money used to
close the gap before we go to the

1:19:39.070,1:19:46.780
taxpayers and ask them to fund things. Just my opinion. LH: I agree Sage. CO: I had another thought too, if we're

1:19:46.780,1:19:50.590
going to be doing more distance learning,
we've given out our Chromebooks. Those

1:19:50.590,1:19:56.350
aren't going to last forever and we're
going to have replacements and new hot

1:19:56.350,1:20:00.660
spots and so that's another additional
you know if they're 200 bucks apiece

1:20:00.660,1:20:06.730
times whatever number of students are
using them it's just another cost. JB: yeah

1:20:06.730,1:20:11.140
there's a lot of additional cost to
these close downs. Also cleaning

1:20:11.140,1:20:17.980
supplies. You know the postage to send all
this stuff out, that is a huge number for

1:20:17.980,1:20:24.540
this this ballot. You know there's some
unexpected cost that is coming from this

1:20:24.540,1:20:33.310
shutdown too. MS: Has there been any talk, Jesse, of taking back money from this

1:20:33.310,1:20:37.360
year? Knowing you know the state knows
that we have some savings. Has there been

1:20:37.360,1:20:41.430
any talk of them taking it from us this
year so that we would not have that

1:20:41.430,1:20:45.400

savings at the end. JB: Yes
so I meet with the other business

1:20:45.400,1:20:51.940
administrators in our BOCES group on
Tuesdays and Thursdays and one of the

1:20:51.940,1:20:56.110
real good services that they have is
state aid planning and they have a

1:20:56.110,1:21:01.210
really good connection with the state
and they haven't you know they get kind

1:21:01.210,1:21:05.170
of things will happen before it happens
kind of stuff. So we've asked this quite

1:21:05.170,1:21:17.100
a few times. As of right now we do not
hear of any idea or any plans to take any
funding away this year, but who knows.

1:21:17.100,1:21:23.740
That's today and you know things have been changing day by day, hour by hour, but as

1:21:23.740,1:21:26.710
of right now I have not heard of
anything taking away our funding this

1:21:26.710,1:21:31.240
year. MS: All of these numbers presented to you all of our potential revenue are

1:21:31.240,1:21:40.360
subject to change if we hear something
between now and May 19. LS: I just wanted

1:21:40.360,1:21:48.370
to add um thinking long term I know that
the economic impact of this pandemic is

1:21:48.370,1:21:55.180
going to be much longer than just next
year and I think it's important that we

1:21:55.180,1:21:59.470
when we make our decision about our tax
levy for this year that we think about

1:21:59.470,1:22:04.300
what impact that decision is going to
have on our next budget and on our

1:22:04.300,1:22:11.070

reserves thinking further into the future because our taxpayers and our

1:22:11.070,1:22:16.570

district is gonna be impacted you know this year, next year, and the following, if

1:22:16.570,1:22:23.980

not further, and I think if we can go out with a higher tax levy this year that

1:22:23.980,1:22:30.190

gives us more room to be more prudent in the following year and the years to come

1:22:30.190,1:22:37.060

as the impacts of this continue to build and I guess I think we have a hard job

1:22:37.060,1:22:42.430

ahead of us in terms of selling that to the taxpayers and we have limited time.

1:22:42.430,1:22:49.210

And we don't have as many resources to do so. So if we can produce some really

1:22:49.210,1:22:54.730

convincing materials kind of like Linda was saying, that outline the savings that

1:22:54.730,1:23:00.190

we are trying to put together and sort of the complexity of the offerings that

1:23:00.190,1:23:05.800

we need to produce for next year, I think that those materials will be really

1:23:05.800,1:23:11.650

necessary to convince people that this is a really important budget and that

1:23:11.650,1:23:18.820

our district is like, Linda said, serving the basic needs of so many kids in

1:23:18.820,1:23:25.130

our community. MS: I know Willette doesn't have any audio, but I can tell

1:23:25.130,1:23:29.090

by the shaking of your head there's

at least a happy medium that you're

1:23:29.090,1:23:34.550

thinking of not cutting us to the 1.99. I don't want to put words in your mouth

1:23:34.550,1:23:47.900

but I know that you can't you don't have audio. Chuck you're muted. Leslie

1:23:47.900,1:23:54.080

can you? Chuck Parmentier (CP): Can you hear me now? MS: yes. CP: okay I mean I would like to echo Justin's

1:23:54.080,1:23:58.250

sentiments. I you know with the current state of the economy, small businesses

1:23:58.250,1:24:02.990

being shuttered, individuals being out of work, I don't know how we go out with the

1:24:02.990,1:24:09.590

maximum tax levy increase. The difference between you know the 1.99%

1:24:09.590,1:24:16.460

and the 2.43% is a hundred thousand dollars

1:24:16.460,1:24:21.290

and based on a \$50 million budget, that's less than .10%

1:24:21.290,1:24:27.710

It's you know, I understand we have you know additional needs there may

1:24:27.710,1:24:33.290

be additional expenses but you know I don't know how we justify to the tax

1:24:33.290,1:24:40.910

payers going out with the maximum levy possible in the current fiscal crisis and

1:24:40.910,1:24:46.010

the current economic conditions. And I don't think the \$100,000

1:24:46.010,1:24:53.450

is going to make again, it's such a small percent of a \$50 million

1:24:53.450,1:25:00.380

budget and that I don't see how it, how

we can justify asking for the maximum

1:25:00.380,1:25:07.400

limit, when hat's the difference in the budget. and you know I think is as Sage pointed

1:25:07.400,1:25:12.170

out, you know this is what we've accumulated reserves for. This is the

1:25:12.170,1:25:22.430

rainy day. So this is when we need to use them. And you know if that reduces our

1:25:22.430,1:25:27.410

reserves for next year so be it. I mean as far as the economy and the

1:25:27.410,1:25:32.600

impact on the economy in future years, no one can predict that but you know

1:25:32.600,1:25:37.099

predictions that I've seen are that the economy should come back fairly strong

1:25:37.099,1:25:44.149

next year in 20-21. So we could be in a better position to you know the

1:25:44.149,1:25:51.709

recession in 2009-2010 the economy started coming back relatively quickly

1:25:51.709,1:25:58.189

from that and and built for a period of ten years until we hit the current

1:25:58.189,1:26:08.780

pandemic. So I don't see a number of years of poor fiscal conditions. You know

1:26:08.780,1:26:12.649

I think we get through this year and things will start to turn around in the

1:26:12.649,1:26:17.269

coming years. And so I mean I think this is the rainy day when we need to use our

1:26:17.269,1:26:23.899

reserves. This is what they were built for and in fairness to taxpayers

1:26:23.899,1:26:36.079

I don't think we can go out with the maximum tax levy. SC: Linda, did you have something to add? LH: yeah I want to, know if

1:26:36.079,1:26:44.119

I know it's asking a lot of your memory, but you know we lived through that nasty

1:26:44.119,1:26:49.939

recession before and it was just about when I was starting to think about my

1:26:49.939,1:26:53.059

kids going to school so I don't remember it as well as I should, but I remember

1:26:53.059,1:27:01.899

there were what 30 to 40 positions cut? MS: Yeah 40.

1:27:02.919,1:27:12.499

LH: So and a 10% tax increase just to cope that year and I'm wondering what the gap

1:27:12.499,1:27:20.959

was that year that those two things took care of. Do you know? MS: I don't recall what

1:27:20.959,1:27:26.209

the gap was. I know that it spiked our taxes, but don't forget you know those

1:27:26.209,1:27:29.479

days are over. You're not going to see a spike like that in your taxes because

1:27:29.479,1:27:35.989

we're held at the calculation. It's not a 2% cap in the sense that it is 2%. You

1:27:35.989,1:27:41.629

can go above 2%, but you're not going to see a 10% raise in your taxes. LH: That's not

1:27:41.629,1:27:47.719

what I was referring to. I was more trying to put you know \$1.3 million into

1:27:47.719,1:27:54.469

perspective for us because in a \$50 million budget it seems small, but that

1:27:54.469,1:28:00.980

can be five positions, that could be seven positions, that could be a lot of

1:28:00.980,1:28:03.770

kids affected and I was just wondering if there's a way to put it into

1:28:03.770,1:28:09.469

perspective. MS: Jessie that would be a question for you, that I don't know that

1:28:09.469,1:28:15.320

you could answer here. JB: yeah that's tough. I guess we can look into it a little bit

1:28:15.320,1:28:23.690

more if you want. Yeah I don't want to say something that you know that's not

1:28:23.690,1:28:28.639

accurate so I think we could definitely look into that and get back to you guys.

1:28:28.639,1:28:35.929

LH: I just think it would be helpful for people to see what that gap really means

1:28:35.929,1:28:42.110

and you know whether or not it's of value to us to keep the higher tax levy,

1:28:42.110,1:28:47.239

looking ahead because Maria was saying that by not going out with the maximum

1:28:47.239,1:28:51.620

those several years in a row we are now down on a million from what we could

1:28:51.620,1:28:56.780

have had and I'm you know it would be nice if we knew what a million meant in

1:28:56.780,1:29:02.300

terms of programming, because I don't think we understand that. SC: and for the

1:29:02.300,1:29:07.489

record I'd like to say I think it's absolutely criminal that the state and

1:29:07.489,1:29:13.520

the federal government would penalize us for asking local taxpayers to pay less. I

1:29:13.520,1:29:18.469

think it's crazy but those are the rules and so every year we don't go out with

1:29:18.469,1:29:23.840

the maximum we get doubly hit by not one
collecting those tax dollars and by two

1:29:23.840,1:29:28.550

what we're allowed to ask for the
following year but those are the rules. LH: I

1:29:28.550,1:29:38.650

agree. LS: Jessie have there been any
conversations in your worlds about a

1:29:38.650,1:29:45.440

second kind of stimulus bill. JB: Yeah I mean you can hear it in the poll, I mean if you

1:29:45.440,1:29:51.889

watch Cuomo, he he's been trying to push
the you know the the federal government

1:29:51.889,1:30:00.230

to to kind of give the states some more
money but i think that's kind of you

1:30:00.230,1:30:04.219

know haven't gone very far but he is
still pushing

1:30:04.219,1:30:10.909

for it. Obviously if we did get some
more of that and he did give it to

1:30:10.909,1:30:17.420

schools that would definitely help us. Something to kind of think about is yeah

1:30:17.420,1:30:23.539

we weren't able to kind of that pandemic
adjustment was kind of offset with that

1:30:23.539,1:30:30.499

federal aid this year. What about next
year? I'm assuming, again I'm

1:30:30.499,1:30:36.550

assuming, that you know the states still
going to be struggling and that

1:30:36.550,1:30:41.030

adjustment still going to be there. Is
the federal government gonna give us

1:30:41.030,1:30:46.909

more money? Or is that adjustment still
going to be there? So we could lose quite

1:30:46.909,1:30:51.800

a bit of money just at the beginning for state aid for next year if they don't

1:30:51.800,1:30:57.999

come save us again. So that's something you got to think about going forward.

1:30:59.139,1:31:05.389

MS: Forecasts for school districts is not a positive one with all of the advocacy

1:31:05.389,1:31:11.690

groups that I belong to talking to financial advisors throughout education

1:31:11.690,1:31:18.829

they don't believe that this is going to be a one and done year. And I have to put that caution out

1:31:18.829,1:31:23.690

there you know. I serve at the pleasure of the board and I need your feedback in

1:31:23.690,1:31:28.519

order to move forward. You know I'm hearing the balance here because some

1:31:28.519,1:31:32.749

people feel that we're going to be penalized next year and be faced with

1:31:32.749,1:31:37.369

more. Some are more optimistic that you know we need to take care of our

1:31:37.369,1:31:43.940

community now and you know whether that's taking it out of reserves or you

1:31:43.940,1:31:48.320

know to Chuck's point yes, we can always find \$104,000

1:31:48.320,1:31:53.059

in the budget. That could be you know two positions or a program or it could be

1:31:53.059,1:31:58.429

taking more money out of our reserves. You can find that. It depends on how we

1:31:58.429,1:32:03.769

want to find that. You know, what do we

want to preserve? and what do we let go

1:32:03.769,1:32:08.809

of? and we're going to have to let go. We're going let go this year, we're going

1:32:08.809,1:32:14.300

to let go next year, we just have to decide what that is. We're fortunate to

1:32:14.300,1:32:17.870

have the reserves that we do. Chuck's absolutely right. This is what we

1:32:17.870,1:32:24.590

have been preparing for. We were hoping to use it on the reserves that it was designed

1:32:24.590,1:32:29.690

for you know the reserves that we have that would fund you know retirement and

1:32:29.690,1:32:34.580

fund workers comp and fund all of those different things, but when you have to

1:32:34.580,1:32:40.340

you take from there, and and you fill in so that you have the least amount of

1:32:40.340,1:32:49.310

disruption to your school system. LS: I had a question that I don't know if you can

1:32:49.310,1:32:56.480

answer but just about summer, the two, the way that summer school and that the

1:32:56.480,1:33:02.780

secondary summer program for special ed students, the cost of those things

1:33:02.780,1:33:08.990

and I'm curious you know, we might not be able to have summer school this coming

1:33:08.990,1:33:13.430

summer, and then in in the future. I'm just curious about those costs and maybe

1:33:13.430,1:33:20.990

Jessie that 35% on your pie graph of the if that if I could see that broken down

1:33:20.990,1:33:28.720

a little bit more I know the biggest

things in that are our debt service and

1:33:28.720,1:33:35.210

benefits employee benefits, and but I'm curious about those costs seeing those

1:33:35.210,1:33:38.240

broken down a little bit more. JB: yeah we can definitely break them down for you.

1:33:38.240,1:33:44.590

LS: Thanks. JB: so a little bit about how special ed summer school is aided.

1:33:44.590,1:33:52.820

Actually how its aided is the state pays 80% of the cost and we

1:33:52.820,1:33:59.680

actually pay 20% of the costs, so that is a pretty heavily aided area.

1:33:59.770,1:34:02.770

LS: Thanks

1:34:07.380,1:34:18.730

MS: Any other discussion before we move into the regular portion of our meeting? OK,

1:34:18.730,1:34:30.309

so you know we have. JB: I think I think Justin had a question. MS: Justin JE: I apologize

1:34:30.309,1:34:42.550

my Internet's cutting in and out for some reason. I agree that \$100,000 I think

1:34:42.550,1:34:48.670

we can find a good balance of cutting additional programs and using some of

1:34:48.670,1:34:55.719

our rainy day funds. I just want the staff to know that it is not a priority

1:34:55.719,1:35:03.630

of me at all, personally, to cut any staff at all. I would urge you when looking at

1:35:04.590,1:35:09.699

last ditch effort, I don't want to see anybody out of a job. That's the absolute

1:35:09.699,1:35:17.409

last thing we need right now. I know it's an easy area to cut, I just urge that we look

1:35:17.409,1:35:20.920

at that staff as a last priority and I want
the staff to know that you know, I

1:35:20.920,1:35:26.860

support their jobs, I think we can find that money elsewhere and other programs and

1:35:26.860,1:35:34.420

services and stuff. MS: Thank you. JE: Thank you. MS: all of your thoughts tonight you know

1:35:34.420,1:35:39.340

I've been writing down your thoughts,
your notes. I know that you know we have

1:35:39.340,1:35:45.760

some people on different ends, but to
hear you know you think carefully about

1:35:45.760,1:35:49.179

all of this, to make all of these
different considerations, is important

1:35:49.179,1:35:52.239

because this is what we're doing. You
know we're looking at the budget we're

1:35:52.239,1:35:56.590

combing through it. We know that we're
going to have to let go, but we're trying

1:35:56.590,1:36:01.989

to do it in such a way that we're not
cutting staff, that we are looking at

1:36:01.989,1:36:05.499

everything. That if we have to find a
\$100,00 let it not be

1:36:05.499,1:36:11.619

two staff members. Let it be you know
something else So we'll go back to the

1:36:11.619,1:36:14.650

drawing board. We've heard everything you
have to say. I think we have to come up

1:36:14.650,1:36:22.130

with a balance of taking care of
our programs, our students' needs, and

1:36:22.130,1:36:26.630

making sure that we have that balance,
academics, fiscally responsible, and

1:36:26.630,1:36:30.680
social emotionally sensitive, and I'll
keep that in mind. I'll keep in mind all

1:36:30.680,1:36:35.530
of your feelings about the 1.99, all the
way up to the 2.43 and

1:36:35.530,1:36:40.550
we will come back to you on May 19. If
you're not ready to adopt the budget

1:36:40.550,1:36:45.739
that we have planned for you or you know
things are in flux because we've just

1:36:45.739,1:36:49.850
got another big reduction and it's going
to bring our brains back to the drawing

1:36:49.850,1:36:57.290
board, then we will just let you know
that. Are people's schedules pretty much

1:36:57.290,1:37:02.420
okay if we needed to have a meeting in
between now and May 19? or if we needed

1:37:02.420,1:37:07.730
to have an additional meeting on May
21, if we can't get this work done on

1:37:07.730,1:37:19.640
May 19? MS: Yes some flexibility okay. It's good to know because we may need

1:37:19.640,1:37:27.560
that. I'm not sure until we go back
through everything. MS: Thank you so much for

1:37:27.560,1:37:31.640
your thoughts for your comments for your
understanding. I hope that this

1:37:31.640,1:37:38.810
presentation was you know everything
that you needed it to be to understand

1:37:38.810,1:37:43.480
all of the things that we're looking at,
everything that we're considering, and I

1:37:43.480,1:37:48.590
apologize if my audio is not great

tonight. I came into my school office

1:37:48.590,1:37:57.110

because last time it wasn't great, and I guess it's not any better here. So over

1:37:57.110,1:38:06.290

to you Mrs. Otty. CO: OK, that brings us the personnel agenda. CO: I make a motion

1:38:06.290,1:38:11.710

to accept a personnel agenda, item A.

1:38:11.790,1:38:26.280

LS: Second. CO: All in favor? All raised hands. CO: OK, that brings us to old

1:38:26.280,1:38:35.430

business. Policy. policy oh yeah looks like policies. LS: yeah so um we had a policy

1:38:35.430,1:38:44.610

committee meeting on the 27 of April with myself and Dr. Suttmeier and Rachel

1:38:44.610,1:38:54.540

and we accomplished a bit together. We looked at policy 1230 public

1:38:54.540,1:38:59.550

participation at board meetings. Justin had asked us about the three-minute

1:38:59.550,1:39:06.360

limit and in the context also of zoom meetings and we discussed the pros and

1:39:06.360,1:39:10.470

cons of the three-minute regulation and and then the additional challenges

1:39:10.470,1:39:16.050

that having public participation, facilitating public participation in an

1:39:16.050,1:39:20.160

in a good way during a zoom meeting and we discussed how to be more courteous

1:39:20.160,1:39:24.570

when letting participants know their time is up. We didn't make any changes or

1:39:24.570,1:39:30.150

proposed any changes to that policy at

this time. MS: It was tabled because we

1:39:30.150,1:39:34.410

didn't have more board members there
there was only Lucy. So when we have more

1:39:34.410,1:39:38.960

board members attending the policy
committee than we can look at that again.

1:39:38.960,1:39:46.500

LS: we spoke about the policy 1500 the
facilities use policy. Currently it's on

1:39:46.500,1:39:52.770

our second reading as a board, from
way back in March and Sage is looking at

1:39:52.770,1:39:57.480

the policy and making edits and we hope
to have a version to look at hopefully

1:39:57.480,1:40:03.540

at our next meeting. And then we spent
some time looking through child abuse in

1:40:03.540,1:40:11.040

an educational setting policy 9620 and
we looked closely at the edits that

1:40:11.040,1:40:15.870

board members suggested, revisions and
suggestions that were made the last time

1:40:15.870,1:40:22.260

we looked at it, and then Maria and
Rachel had sent it over to the

1:40:22.260,1:40:27.280

district's lawyer to look at as well, and
we made a few changes that you can see

1:40:27.280,1:40:32.619

in the version that's in BoardDocs. So
there's a new version that we can talk

1:40:32.619,1:40:36.729

about tonight if you guys have any
thoughts and that this will be our third

1:40:36.729,1:40:46.899

reading. And then we also placed two
policies 5152 and 5605 up for second

1:40:46.899,1:40:54.249

readings tonight. MS: We had tabled these policies on March 17 because that was

1:40:54.249,1:40:58.510

the day that we were closing our schools so we focused our attention on the new

1:40:58.510,1:41:04.149

world that we were moving into as of March 18, so we've had our meeting to

1:41:04.149,1:41:08.169

get you know reorganized and acquainted with where we left off so these are

1:41:08.169,1:41:12.669

these are the policies where we left off. LS: the only other thing I realized I should

1:41:12.669,1:41:17.649

add is that we made some changes to the exhibit and regulation of child

1:41:17.649,1:41:22.629

abuse in an educational setting just to make the form more clear and easier to

1:41:22.629,1:41:37.030

fill out. LS: does the board have any thoughts about these policies that I'm

1:41:37.030,1:41:39.599

going to talk about.

1:41:44.820,1:41:49.350

MS: If there are no further changes they are a second and third reading you could adopt them this

1:41:49.350,1:42:01.110

evening so I guess we can find that out through a motion. LS: OK.

1:42:01.110,1:42:10.320

I make a motion to accept policy 9620 child abuse in an educational

1:42:10.320,1:42:21.540

setting, 9620 E and 9620 E2 with changes as noted, no changes actually from

1:42:21.540,1:42:43.980

what's what you guys can see. CO: I'll second. All in favor? All raised hands. LS: I make a motion to accept policy 5152

1:42:43.980,1:42:58.500

admission of non-resident students. LH: I

second. CO: All in favor? All raised hands. LS: I make a motion to accept

1:42:58.500,1:43:07.940

policy 5605 voter registration for students. LH: Second. CO: All in favor? All raised hands.

1:43:17.219,1:43:26.640

CO: OK, so that's the policy committee. Budget Committee - we have nothing. Facilities Committee - Sage left.

1:43:26.640,1:43:32.550

Is there anything we need to talk about? no? MS: No meeting.

1:43:32.550,1:43:39.180

CO: Audit committee? Nothing actually happening right now. So that brings us to

1:43:39.180,1:43:58.410

our first public forum. We have nobody on mute. MS: Leslie, do we have anyone? LC: Mr. Shaffer would like to speak

1:43:58.410,1:44:05.940

would wish to speak. CO: then he want the second? I missed the first? LC: Oh this is the

1:44:05.940,1:44:08.750

first. Yes he wants the second I'm sorry. CO: OK.

1:44:08.750,1:44:17.460

Thank you. So that brings us to our business administrators report. JB: I don't

1:44:17.460,1:44:21.690

like I presented as much as I'm gonna present tonight I don't have anything

1:44:21.690,1:44:25.140

else for you guys. CO: Thank You Jessie .OK that brings us to

1:44:25.140,1:44:32.270

assistant superintendents report office of school improvement updates, April.

1:44:32.449,1:44:41.780

AP: HI everyone how are you? My work continues to be very heavy in IT actually and

1:44:41.780,1:44:48.630

making sure that hot spots are distributed and working and continually trying to make

1:44:48.630,1:44:52.739

sure that the needs of our students are met. I speak with the administrators

1:44:52.739,1:44:57.750

fairly regularly to keep them informed as to how the devices are being used and

1:44:57.750,1:45:04.680

if we need to look at who has them and what we need to do moving forward.

1:45:04.680,1:45:12.540

My concern in general as with everyone else's concern is if this is a much much much more of

1:45:12.540,1:45:18.690

an online world for next year, not just Chromebooks but the responsibilities of

1:45:18.690,1:45:25.020

we would have maybe to provide internet for families

1:45:25.020,1:45:28.190

that don't have it, and I don't know what that means and how that happens,

1:45:28.190,1:45:32.840

and so that's something else that's starting to weigh on my mind more and

1:45:32.840,1:45:38.469

more because of the financial impact of of that as well.

1:45:38.830,1:45:43.219

Outside of that my regular work is you know still based on getting ready

1:45:43.219,1:45:47.540

for AVID Summer Institute whether we're in person or virtually and trying to

1:45:47.540,1:45:51.980

still honor all the requirements we have to the federal government for review and

1:45:51.980,1:45:56.420

paperwork and the different things like that. So just trying to stay on top

1:45:56.420,1:46:01.070

of policy and changes as they come along and trying to keep people informed of

1:46:01.070,1:46:04.270

where we are and where we're headed.

1:46:08.380,1:46:15.020

Carrie, you have to unmute. CO: So sorry. OK, thank you very much April. That brings us

1:46:15.020,1:46:20.570

to the superintendent's report, Dr. Suttmeier. MS: So I'll be brief. Most of what I covered was

1:46:20.570,1:46:26.210

covered in the budget, what we're working on currently. The new executive order

1:46:26.210,1:46:30.410

coming out closing us to the end of the school year and what it means you know

1:46:30.410,1:46:36.650

for our future. Also the zoom meetings continue throughout the region and

1:46:36.650,1:46:42.320

statewide, so I attended those. The policy committee was covered through the old

1:46:42.320,1:46:47.690

business that we just discussed. I do want to talk about now that school is

1:46:47.690,1:46:51.980

closed for the remainder of the school year our attention is on the budget but

1:46:51.980,1:46:56.930

our attention is on our class of 2020. They are missing out on a lot of things

1:46:56.930,1:47:02.840

that they have looked forward to over the last 13 years. Their prom, senior

1:47:02.840,1:47:08.180

awards, prank day. You know they're they're even worried about that, but the big

1:47:08.180,1:47:14.750

one as we all know is graduation. So we have a meeting set up for Thursday of

1:47:14.750,1:47:19.910

this week to discuss our options for graduation and you know I'll let you

1:47:19.910,1:47:23.960

know as things start to come together but we have three different options. We

1:47:23.960,1:47:27.980

have Piper that will be coming to the

meeting. She's been invited so that we

1:47:27.980,1:47:31.370

can hear from students as well . So
students and parents have been

1:47:31.370,1:47:37.250

submitting ideas for us and we just want
to do what will be the best for our

1:47:37.250,1:47:43.120

students. We honored them by having
best day ever last week in this pandemic

1:47:43.120,1:47:49.630

was going around and putting signs on
every senior's lawns that we love them,

1:47:49.630,1:47:56.110

that we are HUD CITY Strong and you
know we will always honor them and they

1:47:56.110,1:48:01.120

have that sign and if you drive around
Hudson and if you drive around the

1:48:01.120,1:48:05.290

district limits you will see these signs
everywhere and they are very eye-catching and

1:48:05.290,1:48:09.190

you know it's been great to see our
students posing by the signs and sending

1:48:09.190,1:48:13.120

them in to us. So if you're on Facebook
or Twitter you'll see that you know

1:48:13.120,1:48:16.330

we're doing a lot for our seniors. There's something else that is being

1:48:16.330,1:48:20.800

rolled out that I think you will love. We
will be making announcements of where

1:48:20.800,1:48:27.520

our students have been accepted and have
committed to go to school and so you'll

1:48:27.520,1:48:31.030

see that on social media and I know that
not everybody is on Facebook so I'll

1:48:31.030,1:48:35.640

share this with the board whenever it comes out. So doing everything we can to

1:48:35.640,1:48:42.490

honor our seniors with the best celebrations that we possibly can. The

1:48:42.490,1:48:47.290

other thing that I wanted to say as far as celebrating what's right, I got a

1:48:47.290,1:48:54.100

wonderful email from Mrs. Schmidt, who is in our alternative learning classroom

1:48:54.100,1:48:58.030

here at the high school that one of her students as you know she does a school

1:48:58.030,1:49:02.530

to work program in teaching students their life skills and one of the places

1:49:02.530,1:49:08.320

that they partner with is Tractor Supply. and we had a student that was hoping to

1:49:08.320,1:49:13.720

come on our payroll to work with our custodians. He's been helping out over

1:49:13.720,1:49:17.950

the school year, but having schools closed we haven't been able to get back

1:49:17.950,1:49:22.720

to him and and you know follow through with that and so he took it upon himself

1:49:22.720,1:49:30.580

to follow up at Tractor Supply. They did a zoom virtual interview and he got

1:49:30.580,1:49:37.090

a job and he is delighted. So a big shout out to Ozzie and if you go into Tractor

1:49:37.090,1:49:41.020

Supply please look for our student because he is so proud of himself and we

1:49:41.020,1:49:45.460

are so proud of him so that's a wonderful program that Mrs. Schmidt has

1:49:45.460,1:49:49.000

and to see that our students are thriving. He's not the only one that

1:49:49.000,1:49:54.330

Tractor Supply has hired, so you know kudos to them and thank you for

1:49:54.330,1:50:00.150

their support you know. He's just over the moon right now that he was able to

1:50:00.150,1:50:03.199

secure that job on his own. So these are the life skills that they're learning.

1:50:03.199,1:50:12.210

One last thing is May 22 has been selected as a wave reverse parade. As you

1:50:12.210,1:50:19.620

know our other parade fell through and we have found a way to connect with our

1:50:19.620,1:50:24.750

students, to boost morale of our staff, we definitely need it when they closed our

1:50:24.750,1:50:28.890

doors for good this year, and it's been very successful in other communities.

1:50:28.890,1:50:34.050

Where we can control our staff. We can stage a parade here in our parking lot.

1:50:34.050,1:50:38.910

Parking cars six feet apart, wearing masks, decking out our cars, decking

1:50:38.910,1:50:44.460

ourselves out, just going crazy to say hello to our students. So the parents

1:50:44.460,1:50:49.170

will be driving through our parking lot to wave to our teachers, giving them some

1:50:49.170,1:50:53.370

you know, high-fives air high-fives and letting our students

1:50:53.370,1:50:57.540

know that we missed them and care for them. I did get a very nice phone call

1:50:57.540,1:51:01.260

today from Chief Moore from the Hudson Police Department saying he's in full

1:51:01.260,1:51:07.680

support. We have Deputy Sahotra and Officer Rau that will be helping us to

1:51:07.680,1:51:13.469

stage this and to make it safe.

There's no question but the chief has

1:51:13.469,1:51:17.699

also offered when he asked me you know did I have any concerns I said I don't

1:51:17.699,1:51:21.030

have any safety concerns but the one concern I have is our inner city

1:51:21.030,1:51:25.080

students that don't necessarily have a vehicle, so I don't want them to miss out

1:51:25.080,1:51:30.300

on the ability to drive through and to see their teachers and support staff and

1:51:30.300,1:51:35.400

he offered to do whatever he can with police cars but then he also suggested

1:51:35.400,1:51:40.770

that at the completion of the parade that he escort us through town and

1:51:40.770,1:51:46.260

that they will fully make sure that there's control within the city so that

1:51:46.260,1:51:49.980

we can go down State Street, Front Street, and one of the other streets where our

1:51:49.980,1:51:54.300

inner city students live, but they would be in full support to make sure that

1:51:54.300,1:51:59.790

social distancing and all safety protocols were followed. So more to be

1:51:59.790,1:52:03.780

continued. We circled Friday, May 22 on our calendar for that

1:52:03.780,1:52:09.500

and this time we're going to make it happen and we're going to do it right.

1:52:09.500,1:52:15.060

CO: Thank You Maria that's awesome. MS: That's all I have. CO: OK good thank you.

1:52:15.060,1:52:27.320

That brings us to new business. We have A and B.

1:52:27.320,1:52:36.450

this is this word we had the right oh it's already on here so items A and B I

1:52:36.450,1:52:40.950

make them wow. MS: this is consensus agenda after my report item number nine.

CO: My gosh I always scroll too far.

1:52:40.950,1:52:47.670

So sorry.

1:52:47.670,1:52:54.840

LS: Do you want me to make the motion ?

CO: Please do. LS: I make a motion to accept the consensus agenda

1:52:54.840,1:53:03.950

items A through J. CO: Second. All in favor? All raise hands.

1:53:08.870,1:53:18.890

CO: Now for new business. MS: This is where the additions were. CO: Yep the revised board

1:53:18.890,1:53:24.090

meetings education Board of Education meeting step calendar. MS: Right now that we

1:53:24.090,1:53:29.310

have the June 9 vote and elections we have to back off of that date so

1:53:29.310,1:53:34.920

Leslie went through all of the guidelines that we received from NYSSBA,

1:53:34.920,1:53:39.510

as well as our attorneys and put in all of these dates and also our meetings

1:53:39.510,1:53:43.770

needed to be changed. So both of these are based on the information that just came

1:53:43.770,1:53:51.090

out this week on when our budget vote and elections will be. CO: OK. We don't have to

1:53:51.090,1:53:55.620

vote on them right? it's just informational? LC: We do need to adopt

1:53:55.620,1:54:04.800

adopt them. CO: OK. go ahead Lucy, you did such a great job. LS: so I

1:54:04.800,1:54:09.630

make a motion to adopt the Hudson City School District revised Board of

1:54:09.630,1:54:16.460

Education meeting scheduled. LH: second. CO: All in favor? All hands raised. LS:

1:54:22.090,1:54:23.380

and then is that it is there another one.

1:54:23.880,1:54:32.980

MS: Development of the timeline. LS: For some reason I don't see it.

1:54:33.680,1:54:38.450

CO: I make a motion to accept

1:54:38.450,1:54:51.310

revise 20-21 budget development timeline. LH: Second. CO: all in favor? All show hands. CO: and that brings us to our

1:54:51.310,1:55:02.000

second public forum. LC: Mr. Sheffer would like to speak. CO: OK, welcome Mr. Sheffer. LC: Mr. Sheffer, if you could state here

1:55:02.000,1:55:08.270

your address for the record please. Ken Sheffer: I put it on the record already I think so. MS: in the

1:55:08.270,1:55:19.310

chat. KS: hello MS: Leslie it's in the chat he said. LC: OK. KS: I have a giant timer in front

1:55:19.310,1:55:24.880

of me. Never mind anyway let me just bring up what

1:55:24.880,1:55:29.600

just a thought during at the beginning of the Depression one thing that really

1:55:29.600,1:55:33.770

rocked America were these taxpayer associations and their number one target

1:55:33.770,1:55:38.180

was school boards and school districts and it got very nasty so I'm just

1:55:38.180,1:55:43.340

telling you what I learned in my studies secondly this time you're you're going

1:55:43.340,1:55:46.880

out to the voters in a very different way going out to them with a piece of

1:55:46.880,1:55:52.520

paper that shows a larger than last year budget and five million dollar capital

1:55:52.520,1:56:00.350

reserve proposals that's still on so this could so this could make you guys look I

1:56:00.350,1:56:04.490

think kind of untouched and I think kitchen table talk this year is going to

1:56:04.490,1:56:10.430

be quite toxic and angry and it could be focused at the district. I think you need

1:56:10.430,1:56:13.370

to think about the words and the numbers you are going to put in front of people and

1:56:13.370,1:56:18.650

I think rejection is a possibility. The majority of taxpayers hadn't have no

1:56:18.650,1:56:22.490

connection to the district in any way. They are your silent majority but they

1:56:22.490,1:56:27.740

support you. They complain but they pay. This year I'm not sure. It is my opinion

1:56:27.740,1:56:31.949

that the District Board of Education need to get out ahead of this right now

1:56:31.949,1:56:36.659

I'm sure you were a modern sensitive and

caring boy I would publicly vote to

1:56:36.659,1:56:40.350

freeze last year's budget - last year's
budget levels I would cancel the five

1:56:40.350,1:56:43.560

million dollar capital reserve issue I
would set up what you're allowed to do

1:56:43.560,1:56:47.190

which is uncollected taxes or which does
not require a public vote

1:56:47.190,1:56:52.350

I would appoint a CFO and have this
person hire a state education law

1:56:52.350,1:56:54.960

Bueller to avoid surprises as best you
can

1:56:54.960,1:56:59.520

- I would announce board reform I would
reach out to none familiar face in the

1:56:59.520,1:57:03.300

taxpayer community to write them in for
a boards perimeter and board seat

1:57:03.300,1:57:06.570

reaching out to someone in the back
lines of health care have them right in

1:57:06.570,1:57:10.350

get written in as a member and I would
agree I think you should agree to

1:57:10.350,1:57:14.010

rotating the board presidency every two
years starting this year I would form

1:57:14.010,1:57:18.449

modern targeting committees because I
think issues you cover in your current

1:57:18.449,1:57:21.810

older committees are covered by the
board anyway they're quite simple I

1:57:21.810,1:57:26.010

would form a tech committee appearance
for committee of taxpayer Outreach

1:57:26.010,1:57:29.969

Committee keeping kids and said healthy
committee outreach to the private sector

1:57:29.969,1:57:34.710

committee finding occupation in a crisis
committee of volunteer recruitment

1:57:34.710,1:57:41.300

committee and support our athletes
committee it's unprecedented disaster

1:57:41.300,1:57:46.409

everyone that we know in know how much
money they have or where they live in

1:57:46.409,1:57:51.840

the district is reaching a dangerous
tipping point you're going to be sending

1:57:51.840,1:57:56.610

them something that just might tip them
over and I would I would say that it's

1:57:56.610,1:58:03.060

quite dangerous without some kind of
explanation that shows that you're

1:58:03.060,1:58:08.280

reacting to what is the something maybe
even bigger than the impression that you

1:58:08.280,1:58:11.909

understand that big numbers might cause
your big trouble

1:58:11.909,1:58:16.710

and I would say try to modernize quickly
and and and get out there ahead of it

1:58:16.710,1:58:19.280

thank you.

1:58:25.980,1:58:34.270

LH: you're a muted Carrie. CO: Upcoming meeting dates. um

1:58:34.270,1:58:43.090

board meeting training dates may 5, well that's now sorry, May 19, 2020

1:58:43.090,1:58:48.880

regular Board of Education meeting via
zoom 6:30. Committee meetings - that was

1:58:48.880,1:58:58.930

today. Sorry and that's it for meetings. LS:
The policy committee scheduled to meet

1:58:58.930,1:59:05.550
the second Monday of each month. The next
meeting is Monday May 11 at 4:30. CO: That's firm, right firm?

1:59:05.550,1:59:15.670
It's gonna happen. OK. great. JE: Maria, real quick, LS: we're gonna try yeah JE:
Maria and we

1:59:15.670,1:59:21.130
go to the Facilities Committee can we
schedule a meeting with Paul Stalker and

1:59:21.130,1:59:30.090
speak about some of these. MS: Yes is
there a day that is better for you Justin?

1:59:30.090,1:59:35.170
JE: That was broken up what was that I'm
sorry. MS: is there a day that's better for

1:59:35.170,1:59:41.050
you because I can set that up so it
would be Willette, you, JE: There is no particular night

1:59:41.050,1:59:49.210
that's better or worse. MS: can you hear me, Justin? JE: yep. MS:OK I'll see what Paul has

1:59:49.210,1:59:52.350
available and I'll just send it up. JE: OK
thank you.

1:59:52.350,1:59:56.680
MS: And then if you have anything for
the agenda just submit it to me in an

1:59:56.680,2:00:02.350
email. JE: OK. CO: we have no reason for an executive

2:00:02.350,2:00:13.270
session? MS: no. CO: OK so I make a motion to
adjourn the meeting at 8:31 p.m.

2:00:13.270,2:00:22.660
JE: Carrie if I could real quick before we
adjourn. CO: Go ahead Justin. JE: I just want it on the

2:00:22.660,2:00:27.460
record you know I'm sure many who aware
we had the devastating fire on Saturday

2:00:27.460,2:00:33.850

which displaced six families which I was personally there for and several of the

2:00:33.850,2:00:37.690

kids are school district kids that were affected by the fire including one of

2:00:37.690,2:00:41.230

the student weights that was on two of my teams this

2:00:41.230,2:00:47.650

year. So I just I think the board I'm you know as a whole we should just recognize

2:00:47.650,2:00:52.330

it and let the community know that our thoughts are with the families that were

2:00:52.330,2:01:10.659

affected you know hopefully. MS: We lost you there at the end, Justin. We had seven students that were

2:01:10.659,2:01:16.150

impacted by that fire and we have mobilized, the city has mobilized, and so

2:01:16.150,2:01:20.469

has the school district. There's a GoFundMe account. We also have given

2:01:20.469,2:01:27.040

access to the closet here for students in need so we'll be providing clothing

2:01:27.040,2:01:32.260

and any other things. I know that we were getting gift certificates for them to

2:01:32.260,2:01:37.300

the local stores. They lost everything so we're getting clothing sizes and the

2:01:37.300,2:01:42.310

school has been mobilizing through our school counselors. Trumatic we're going

2:01:42.310,2:01:46.889

through a tough time in society anyway and for this to happen on top of that

2:01:46.889,2:01:51.639

it's just been devastating so it's affected seven students but there's also

2:01:51.639,2:01:57.489

siblings that are younger that are not
yet in school thank you for mentioning

2:01:57.489,2:02:05.730

that, Justin. JE: thank you. CO: So I
make a motion to exit the board meeting

2:02:05.730,2:02:20.400

at 8:33 p.m. somebody second. LS:
second. CO: all in
favor? All show hands.

2:02:26.880,2:02:32.160

MS: thank you have a good evening everyone. Unison: Have a good evening.