

0:00:00.030,0:00:06.049

Okay, I call this meeting to order. Please rise for the Pledge of Allegiance. (in unison) I

0:00:08.660,0:00:34.469

pledge allegiance to the flag, of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with Liberty and justice for all.

0:00:34.469,0:00:41.010

It said she should start soon. Do you have to admit her in Leslie? She was there and then

0:00:41.010,0:00:48.629

she went away. Okay. Okay. Let's see. Leslie would you take

0:00:48.629,0:00:52.980

roll call when Linda's not here?

0:00:52.980,0:01:05.640

Sure. Sage Carter? Here. Justin Elliott? Here.

0:01:05.640,0:01:15.680

Willette Jones? Here. Carrie Otty? Here. Charles Parmentier? Here.

0:01:15.680,0:01:22.640

Lucinda Segar? Here. Okay we're all set.

0:01:23.810,0:01:32.280

Okay, we're as far as the agenda. We're pulling 9D. And C. And C also? Okay.

0:01:32.280,0:01:37.259

Yeah you can vote on them separately. I want to pull completely 9D. Okay. I think

0:01:37.259,0:01:40.710

you should pull 9C also in case there's any additional questions.

0:01:40.710,0:01:53.490

Okay, so I make a motion to accept personnel

0:01:53.490,0:02:02.909

agenda items A & B. A through G. I thought you said we don't have a C. That's

0:02:02.909,0:02:10.860

9. I'm sorry. A through G. I wanted to vote separately on A. Okay. I make a

0:02:10.860,0:02:22.200

motion to it accept personnel agenda item A. Do I get

0:02:22.200,0:02:30.150

a second? Second. Second. All in favor?
Discussion? Yes discussion. Well

0:02:30.150,0:02:35.579

I thought he was gonna, yes go ahead. Discuss it. I mean I sent an email maybe everybody

0:02:35.579,0:02:44.730

didn't didn't get it. And I'm not in
favor of the probationary appointment

0:02:44.730,0:02:50.549

for the American Sign Language teacher. I
really feel the district should make an

0:02:50.549,0:02:59.909

effort to find a foreign language
teacher. I think that given the diversity

0:02:59.909,0:03:06.120

of the state and the diversity of the
country and if we are truly committed to

0:03:06.120,0:03:13.430

educating global citizens, foreign
language study is an essential component

0:03:13.430,0:03:19.440

of that education that we should be
providing to our students. I'm not

0:03:19.440,0:03:26.549

against offering American Sign Language,
but I think it should be offered as an

0:03:26.549,0:03:32.849

elective and not as a primary component
of the district's foreign language

0:03:32.849,0:03:43.159

program. Foreign language study is really
one of the the primary disciplines that

0:03:43.159,0:03:53.220

integrates language, culture, history, art,
music, into one discipline, in a way

0:03:53.220,0:04:03.000

that other subjects do not. And I think
it's critical to educate our students

0:04:03.000,0:04:10.250

and give them a global perspective, a
perspective beyond what they would get

0:04:10.250,0:04:16.049

just living in this community. So that's why I would like to again, I have

0:04:16.049,0:04:22.919

nothing against American Sign Language, but I do feel that we're shortchanging our

0:04:22.919,0:04:29.220

students by not offering a foreign language study. So that's

0:04:29.220,0:04:35.580

that's why I'm opposed to the probationary appointment. So in addition

0:04:35.580,0:04:40.920

to Spanish, you're looking for a second foreign language and if the district

0:04:40.920,0:04:45.870

could afford it, American sign language to be offered as well, but at

0:04:45.870,0:04:52.800

least two foreign language subjects? Yes I would think that two foreign language

0:04:52.800,0:05:03.800

subjects would be optimal. Even if we couldn't, New York State is 19%

0:05:03.800,0:05:10.230

Spanish-speaking. Residents of New York State are 19% Hispanic. So even if we

0:05:10.230,0:05:14.580

couldn't find a different foreign language, I think it would be more

0:05:14.580,0:05:21.600

beneficial to require all students to take a couple of years of Spanish. So

0:05:21.600,0:05:30.080

even if we found another Spanish teacher, I think that would be preferable. Can I just address the probationary piece?

0:05:33.680,0:05:40.200

Sure. So I understand what you're saying Chuck and that's a philosophical discussion.

0:05:40.200,0:05:45.900

The law requires us as a district to give employees a four year probationary

0:05:45.900,0:05:51.870

appointment once they are eligible for the New York State certification. So

0:05:51.870,0:05:55.680

that's why this is on here, because this individual did receive their New York

0:05:55.680,0:05:59.550

state certification in American Sign Language. So it's just a function of New

0:05:59.550,0:06:03.390

York state law as to why we're recommending the probationary

0:06:03.390,0:06:08.340

appointment. Again your discussion is a philosophical discussion, but this

0:06:08.340,0:06:13.830

appointment is just a function in New York State law. And does it require

0:06:13.830,0:06:19.920

that it be on the date that the person received their? Okay so

0:06:19.920,0:06:22.500

you wouldn't be able to do it next year, just continue the temporary appointment

0:06:22.500,0:06:27.060

for the rest of this year? Correct. It has to be contiguous with the issue date by

0:06:27.060,0:06:34.590

State Education Department. Okay. Since it was raised I would like to just respond

0:06:34.590,0:06:38.030

to Chuck's concern. Is that okay?

0:06:39.110,0:06:45.060

Yes. Me too. We can hardly hear you. Your

0:06:45.060,0:07:06.050

speaker is difficult for us to hear. Hang on. I don't know how this all works yet. Oh here's Willette. Well I'll just talk really loud.

0:07:06.920,0:07:18.690

Is that any better? Yes. Okay cool. So I would just like to point out that ASL is a very

0:07:18.690,0:07:26.220

different type of language and not all students have ease with language. So they

0:07:26.220,0:07:30.780

struggle with English and then they struggle with a second language and I've

0:07:30.780,0:07:35.220

talked to students who are taking ASL both at my school that I teach at, at

0:07:35.220,0:07:40.290

Taconic Hills and I have talked to students here in Hudson, and it opens up a secondary

0:07:40.290,0:07:45.660

language which gives a different part of the brain a chance to function, to

0:07:45.660,0:07:50.970

students who have difficulty with language in the first place. And while I

0:07:50.970,0:07:57.480

understand the concern about multilingualism as a spoken ability. If

0:07:57.480,0:08:02.040

schools are providing American Sign Language in many different locations

0:08:02.040,0:08:10.020

it becomes an accessible language and it opens up people to communicate with

0:08:10.020,0:08:15.920

folks who are, you know, very much on the fringes with communication. So I

0:08:15.920,0:08:20.760

disagree that it's limiting our students. I think it's providing them another

0:08:20.760,0:08:24.960

avenue that is best suited to some of their needs. It's just something to

0:08:24.960,0:08:29.990

consider. I can just speak for our special needs students. It has been an

0:08:29.990,0:08:35.610

eye-opening experience to watch them

engage in finding another way to

0:08:35.610,0:08:41.070

communicate in their classrooms using something other than language, which many

0:08:41.070,0:08:46.620

of them have language development issues. So to watch them engage in their

0:08:46.620,0:08:50.100

American Sign Language classes has been an unbelievable

0:08:50.100,0:08:54.569

experience for all of us to witness. So it does have great benefits

0:08:54.569,0:08:58.259

and I hear what Chuck is saying. It's not that he's opposed to it. It's just that you

0:08:58.259,0:09:02.759

know he would like to see us invest more in foreign language, not in

0:09:02.759,0:09:10.230

place of but in addition to. I would agree with that. I would voice my agreement with that. That

0:09:10.230,0:09:17.310

it would be very nice to add more foreign language and continue ASL if

0:09:17.310,0:09:28.410

we can't afford it. Again, I do understand the benefit for students who

0:09:28.410,0:09:35.009

may have difficulty with spoken language, as Linda indicated, and certainly for

0:09:35.009,0:09:39.990

special education students. I understand the benefit there as well. And as I said

0:09:39.990,0:09:45.000

I'm not opposed to the teaching of American Sign Language, it's just that I would

0:09:45.000,0:09:51.120

like to see a greater emphasis placed on the foreign language program, and

0:09:51.120,0:09:55.819

have it return to what it has been in the past.

0:09:58.390,0:10:03.260

Thank you. Okay that ends the discussion everybody good?

0:10:03.260,0:10:08.200

So I make a motion to accept personnel agenda item A.

0:10:08.200,0:10:12.740

Well we can we do A through G now that we've discussed it? I would like to

0:10:12.740,0:10:27.200

discuss B. B as in Boy. Then we'll stick it with A. Second. All in favor? Yes. I.

0:10:27.200,0:10:31.700

Leslie how do you want us to do this?

0:10:31.700,0:10:43.850

Yeah? Can I do roll call again? Yes. Ok. Sage Carter? She's muted. I see

0:10:43.850,0:11:01.580

that. Yes. OK. Justin Elliott? Yes. Linda Hopkins? Yes. Willette Jones?

0:11:01.580,0:11:18.800

She's having trouble with audio. Yes. Carrie Otty? Yes. Charles Parmentier? Since my

0:11:18.800,0:11:22.460

difference of opinion is purely philosophical and this is a matter of

0:11:22.460,0:11:29.870

state law I will vote yes. Ok. Lucinda Segar? Yes. OK.

0:11:29.870,0:11:38.760

Thank You. That brings us us to personnel item B. Discussion? Yeah

0:11:38.760,0:11:53.310

the dates are making sense to me when looking at consensus agenda item number

0:11:53.310,0:12:03.720

N, N as in Nancy, seems to be related. So it says here the Board of Education granted

0:12:03.720,0:12:12.090

a unpaid leave absence on the 7th of April, but then you guys are looking

0:12:12.090,0:12:18.270

to provide an additional ten sick days. When are those ten days gonna be used if

0:12:18.270,0:12:27.360

she's resigning on the 15th, which is only six working calendar days after the

0:12:27.360,0:12:34.670

7th. Her unpaid leave started in March so it's a bridge from

0:12:34.670,0:12:45.210

when the unpaid portion started to get her to the end. And I can discuss it more

0:12:45.210,0:12:48.150

in executive session. I'm not that comfortable getting into a lot more

0:12:48.150,0:13:00.060

detail here. Okay. Okay so I make a motion to accept personnel agenda items B

0:13:00.060,0:13:06.150

through G. Or should we just do B by itself because Justin oh? So you should

0:13:06.150,0:13:12.600

do B by itself. OK, I make a motion to accept personnel agenda item B. Second. All in favor?

0:13:12.600,0:13:22.889

Sage Carter? Yes. Justin Elliott? With no disrespect to her

0:13:22.889,0:13:27.689

as an individual, I'd like to vote no. Just I'm not too familiar with the dates

0:13:27.689,0:13:33.089

in the whole process, and I'm not comfortable with all that so, again, no

0:13:33.089,0:13:48.089

disrespect to her, but no. Linda Hopkins? Yes. Willette Jones? Yes. Carrie Otty? Yes. Charles

0:13:48.089,0:13:56.459

Parmentier? Yes. Lucinda Segar? Yes. Thank you. OK, I make a motion to

0:13:56.459,0:14:00.739

accept personnel items C through G.

0:14:02.989,0:14:13.109

Second. All in favor? Sage? Yes. Do you need to do roll call?

0:14:13.109,0:14:36.509

Yeah, sorry. Justin? Yes. Linda? Yes. Willette? Yes. Carrie? Yes. Charles? Yes. Lucinda? Yes. OK that brings

0:14:36.509,0:14:41.999

us to welcome to new staff. We have none to welcome correct? Correct.

0:14:41.999,0:14:49.349

okay that brings us to old business. Policy committee, I believe there's

0:14:49.349,0:14:56.099

nothing going on there currently. No, we had to cancel our last policy committee,

0:14:56.099,0:15:01.499

but I did want to make a comment here. OK. I just wanted to let the board know

0:15:01.499,0:15:06.329

and the policy committee, know that during this mandated school closure, we have

0:15:06.329,0:15:14.339

been developing education plans for K-5, 6-8 and 9-12 and we

0:15:14.339,0:15:18.629

are not following our grading policy as if we were in school. We found that we

0:15:18.629,0:15:22.709

needed to provide flexibility for the grading practices that are currently

0:15:22.709,0:15:27.239

taking place with online learning. So I just wanted everyone to understand that.

0:15:27.239,0:15:31.540

I have shared the initial education plan with you.

0:15:31.540,0:15:36.700

The rest of them are up on our website, but it also relates to the junior high

0:15:36.700,0:15:41.860

school and the grade promotion policy. It's impossible to follow those policies

0:15:41.860,0:15:46.300

while we are not in regular school session. So I just wanted to make sure

0:15:46.300,0:15:53.580

that the policy committee and board members were understanding of that.

0:15:53.580,0:16:01.930

So it's you know, suspended and we're providing parents and students as

0:16:01.930,0:16:08.260

well as teachers, with guidance on how we are grading during this time. That was it.

0:16:08.260,0:16:17.440

Thank you. Budget Committee: We've had our meeting. Facilities

0:16:17.440,0:16:22.120

Committee: Did we have a meeting? We haven't had any. We did. We had

0:16:22.120,0:16:28.990

a meeting. What was it? Time is really goofy. Well, I think maybe a couple weeks

0:16:28.990,0:16:35.620

ago. Yeah, last month. So just briefly it was not too long after we had closed the

0:16:35.620,0:16:42.930

district. So the the update really was about disinfecting the facilities and

0:16:42.930,0:16:47.710

the process for closing everything down and making sure everything was fully

0:16:47.710,0:16:54.400

disinfected and clean and safe. And we talked a lot about essential personnel

0:16:54.400,0:16:59.590

and who was in the buildings and how we were controlling who was coming in and

0:16:59.590,0:17:04.990

out of the building and keeping track of interactions between people. So that if

0:17:04.990,0:17:12.400

an incident came up, we would be able to back-trace contact. So those safety

0:17:12.400,0:17:18.400

protocols had been put in place. The facilities are obviously locked

0:17:18.400,0:17:24.190

to the public. In addition to that, we had

some people using some of the athletic

0:17:24.190,0:17:29.460

facilities. So we ended up having to lock those as well, and put out more signage

0:17:29.460,0:17:37.870

to say that those facilities were closed to the public. And as I think everyone

0:17:37.870,0:17:44.260

will know, the essential personnel providing meals for our children have

0:17:44.260,0:17:48.220

been doing incredible incredible work and

0:17:48.220,0:17:54.080

as a Friday they had given out 22,000 meals since this closure began, which is

0:17:54.080,0:18:00.230

is heartbreaking to understand what the need is, but it's also just a real

0:18:00.230,0:18:06.169

testament to how amazing our staff is and how hard everyone's been working. So

0:18:06.169,0:18:10.850

that's pretty amazing. In addition to having people in the

0:18:10.850,0:18:16.520

building preparing and giving out those meals, we have we're running a childcare

0:18:16.520,0:18:22.610

for essential workers in the Montgomery C Smith building. And that is in the

0:18:22.610,0:18:27.860

small gym and that is disinfected regularly and a lot of work has been

0:18:27.860,0:18:32.330

going into keeping those children, the families who bring them, and the people

0:18:32.330,0:18:39.770

who are caring for the kids safe at this time. So that I think that was the

0:18:39.770,0:18:45.500

biggest thing. And then in the course of, I think everyone will see or might have

0:18:45.500,0:18:50.840

seen since then, but Justin had asked about athletic facilities and whether

0:18:50.840,0:18:55.910

work can continue on them in case we do, we are able to get back to school. And

0:18:55.910,0:19:01.220

that will have our facilities ready for students in the hopes that we can come

0:19:01.220,0:19:04.970

back together again. So the state gave us guidance and that

0:19:04.970,0:19:12.230

is allowed. So work on maintenance and preparing the outdoor facilities for

0:19:12.230,0:19:18.549

students while also practicing safe and social distancing as much as possible

0:19:18.549,0:19:25.280

and safe practices is ongoing. So I think that covers everything. Did I miss

0:19:25.280,0:19:32.540

anything?

Justin? No. Okay all right that's it. Thank

0:19:32.540,0:19:37.700

You Sage. Audit Committee, we've had our meetings in the past, so there's

0:19:37.700,0:19:42.049

nothing there. That brings us to our first public forum. Do we have anyone signed up

0:19:42.049,0:19:47.690

for the first public forum, Leslie? No we do not. Okay that brings us to the

0:19:47.690,0:19:52.780

business administrator's report, Jesse.

0:19:53.320,0:19:58.630

OK, so tonight I wanted to talk a little bit about reserves. I'm not sure

0:19:58.630,0:20:04.810

Leslie, am I able to share on this one? You should be able to. Ok.

0:20:04.810,0:20:10.030

This was sent out. It's just kind of, I know you usually get this towards the

0:20:10.030,0:20:16.030

end of the year but I kind of wanted to review it with everybody. So this is as

0:20:16.030,0:20:23.200

of March 31. So as everybody knows we are above our 4% limit for unassigned

0:20:23.200,0:20:30.370

fund balance. So this \$1,991,699

0:20:30.370,0:20:34.480

is what we're supposed to be at in unassigned fund

0:20:34.480,0:20:39.670

balance. So the difference there is the \$363,000.

0:20:39.670,0:20:46.380

Our projected year-end surplus is around \$800,000.

0:20:46.380,0:20:53.710

So our amount at the end of the year to put into different reserves should be

0:20:53.710,0:21:02.140

around 1.1 million with the you know percent over the fund balance and the

0:21:02.140,0:21:08.410

surplus. Again that surplus could change, but right now that's what we're

0:21:08.410,0:21:13.510

sitting at. There's still a lot of unknowns right now. So if you go down a

0:21:13.510,0:21:22.420

little farther down here, you'll see this is what our reserves are currently as of

0:21:22.420,0:21:28.660

March 31. We will go through them really quickly. Employment/Retirement Reserve, ERS

0:21:28.660,0:21:33.270

Reserve: This is for retirements of non-instructional.

0:21:33.270,0:21:37.720

We have a little over a million dollars there.

0:21:37.720,0:21:42.070

TRS which is a teacher retirement service is a newer reserve that was

0:21:42.070,0:21:50.140

adopted last year. This is for retirement teacher retirement contributions. Debt

0:21:50.140,0:21:55.150

service and tax reductions: this is funded by the sale of buildings and it could go

0:21:55.150,0:22:01.930

towards debt payments. But once our debt is completely paid off for an individual

0:22:01.930,0:22:06.909

building, we can move it back into the general fund. EBLAR:

0:22:06.909,0:22:16.119

or this is a reserve to pay sick and vacation payouts on retirements.

0:22:16.119,0:22:23.859

Workers comp: as most of you know we had a pretty large deficit with workers comp

0:22:23.859,0:22:29.649

with our RCG. it was but it was up to about two million dollars but with some

0:22:29.649,0:22:33.629

good work, we've been able to knock it down to right around a million dollars.

0:22:33.629,0:22:43.359

This reserve is there just in case to protect us from that. The repair reserve is right

0:22:43.359,0:22:49.299

around a million. This is a reserve for repairs and equipment, replacement on the

0:22:49.299,0:22:53.649

horizon. This really cannot be used for capital

0:22:53.649,0:23:01.149

improvements. This is for actual repairs. And the tax certiorari reserve was

0:23:01.149,0:23:06.279
discussed right before I came, by
Sharifa. You guys adopted it. Right now

0:23:06.279,0:23:11.259
we don't have anything in there, but this
is to help pay for judgement, claims and

0:23:11.259,0:23:17.559
the attached certiorari proceedings. So
right now we have 4.7

0:23:17.559,0:23:25.720
million in our total reserves. Next
section down here, this is kind of where

0:23:25.720,0:23:32.529
I would like to as of right now put
these excess surplus funds.

0:23:32.529,0:23:36.879
I do have unassigned fund balance on here. It's not technically a reserve, but I would

0:23:36.879,0:23:42.369
always like to keep that at the four
percent so that's an estimate about what

0:23:42.369,0:23:48.309
the cost would be the increase. TRS
reserve, again was established in April

0:23:48.309,0:23:57.700
2019. It's a relatively new reserve but
the maximum annual contribution is 2% of

0:23:57.700,0:24:04.989
the eligible salaries, so I would like to
put up as much as we can into that

0:24:04.989,0:24:10.059
reserve, because TRS is a higher expense
on our budget. So I would like to build

0:24:10.059,0:24:18.489
that reserve as much as possible. Again
ERS, so we were funded right around two

0:24:18.489,0:24:23.560
years. It would be nice to see that we are funded

0:24:23.560,0:24:30.750
maybe up to three to four years,
especially with the situation of our

0:24:30.750,0:24:36.130

economy right now, and our unknowns in state aid. It would be nice to build up

0:24:36.130,0:24:41.140

that that reserve. So I would recommend putting \$431,000

0:24:41.140,0:24:53.200

into that reserve. And the tax certiorari reserve, I'd like to put \$294,043 in there now that will match the

0:24:53.200,0:24:58.030

outstanding claims that we currently have. And we will make adjustments

0:24:58.030,0:25:04.600

once we you know, claims don't go through, or they're paid out, we will

0:25:04.600,0:25:08.770

make adjustments at the end of the year to make sure that's as accurate as

0:25:08.770,0:25:16.570

possible. And down here is just kind of showing where, if we were to make these

0:25:16.570,0:25:23.950

changes up here where we would it would fall. So if we were to make the

0:25:23.950,0:25:30.070

changes our total reserves would be 5.8 million. This does not count

0:25:30.070,0:25:35.290

that \$100,000 we would add into the 4% percent unassigned fund

0:25:35.290,0:25:40.090

balance. Is there any questions? Any concerns? I wanted to go through it quickly.

0:25:40.090,0:25:45.400

There's a lot of information here. I think reserves, definitely reserves

0:25:45.400,0:25:51.310

are going to come into play next year and the year after that. So I wanted you

0:25:51.310,0:25:57.880

guys are very well aware of what we have,

what the plans are for them and what we

0:25:57.880,0:26:03.690

what they can be used for right now. Is there any questions regarding this?

0:26:03.690,0:26:09.550

It's Sage, Hi, you know this has come up in the past as well,

0:26:09.550,0:26:17.440

So just, but I assume given the current situation, that if we get less

0:26:17.440,0:26:21.490

funding from the state or feds, a lot of our reserves could get wiped out by that.

0:26:21.490,0:26:26.620

Is that kind of a correct thinking? Well I wouldn't say wiped out. I

0:26:26.620,0:26:34.060

would you I would use it, we'd have to maybe utilize them,

0:26:34.060,0:26:38.770

and this is why we saved for them. For situations like this. I know of other

0:26:38.770,0:26:42.970

districts where they don't have healthy reserves like this and they are looking

0:26:42.970,0:26:49.900

at a lot of layoffs. And these healthy reserves that we have are

0:26:49.900,0:26:53.950

preventing that right now, and they are pushing out that downward

0:26:53.950,0:26:59.610

spiral that we could possibly be in from the lack of state funding.

0:27:00.220,0:27:07.820

Thanks, secondary point would be that I think we should look at taking as

0:27:07.820,0:27:12.560

little additional reserves this year as we can in order to offset the tax burden

0:27:12.560,0:27:18.830

on the local community that are so horribly affected by this situation. So

0:27:18.830,0:27:24.200

every year I harp on, you know, let's make sure we give back to this, whatever as

0:27:24.200,0:27:32.150

much as we can and no, you know, not take if we don't absolutely need it. So I

0:27:32.150,0:27:38.960

would just reiterate that point. Every time we look into budget, I mean we go

0:27:38.960,0:27:44.540

line by line looking at everything possible and we really outweigh giving

0:27:44.540,0:27:48.830

the best education we possibly can to the students because that's why we're

0:27:48.830,0:27:54.410

here right? We weigh that and the burden on the taxpayers. We know everybody's in a

0:27:54.410,0:27:59.120

hard economic time. Everybody is. We realize you know any increase will

0:27:59.120,0:28:06.530

affect them. So we are looking at that. OK, Thank you. I just wanted to

0:28:06.530,0:28:13.070

reiterate that. No, those are great questions. Thanks. Is there any other additional questions

0:28:13.070,0:28:18.530

on the reserves? or how its used? how we would like to be using them? I have a question.

0:28:18.530,0:28:25.730

Sure. Sage brought up the the fact, in an email, that you know more people

0:28:25.730,0:28:32.000

than expected might not be able to pay their taxes this go around. And the tax

0:28:32.000,0:28:38.210

reserve, you have allocated in there the amount of current outstanding? Is that

0:28:38.210,0:28:41.720

correct?

Yes so you mean that debt reserve tax

0:28:41.720,0:28:47.030

reduction? Yeah so is that correct? So that really is and the reason kind of why that tax

0:28:47.030,0:28:53.660

reduction is in there is when that money is available you can take it out

0:28:53.660,0:28:57.950

and put it into the general fund. Oh, I'm sorry. No I'm talking about the

0:28:57.950,0:29:03.230

new reserve that's like a tax, Oh the new tax certiorari? I apologize. So that is

0:29:03.230,0:29:07.550

and you would like to kind of an explanation of it or? Well I was just

0:29:07.550,0:29:09.920

wondering if there's a way to use that to sort of anticipate

0:29:09.920,0:29:15.200

some of the potential losses that we might see in people not

0:29:15.200,0:29:21.470

being able to pay their taxes. Yeah, I don't know of any that, yeah I've never

0:29:21.470,0:29:28.130

seen it that way. This one is very strict. It's only for those assessments and those claims.

0:29:28.130,0:29:36.590

Yeah yeah. I do want to say that I did lower our budget amount from a

0:29:36.590,0:29:44.390

100 to 50, in our, in our budget because that was discussed in a previous

0:29:44.390,0:30:02.480

board meeting. Thank you. Yep. Any other questions? clarifications? all right. again

0:30:02.480,0:30:06.830

if you have any more additional questions, you guys, you guys know where,

0:30:06.830,0:30:14.080

you have my email or my phone, so please let me know. That's all I have for the

0:30:14.080,0:30:19.730

business part of it this evening.

Thank You Jesse. That brings us to the

0:30:19.730,0:30:26.260

Assistant superintendent report of school improvement updates. April:

0:30:29.800,0:30:36.260

I'm happy to report that mid-hudson

Cable has installed temporary cable into

0:30:36.260,0:30:41.330

25 of our households, which is really great. It's been great working with them

0:30:41.330,0:30:47.300

and making sure that the families that chose that option were able to receive

0:30:47.300,0:30:52.940

that option and get what they need for the duration of whatever is left of this

0:30:52.940,0:30:58.460

school year. And just to remind everyone, that its being funded through the Hudson City

0:30:58.460,0:31:02.870

School District endowment fund. So those funds are not coming from the school

0:31:02.870,0:31:07.970

district itself. The

endowment fund has been really great to

0:31:07.970,0:31:14.420

work with and very supportive of what our households need. In addition, the 40

0:31:14.420,0:31:18.230

additional hot spots that we purchased, several of them, lots of them have been

0:31:18.230,0:31:22.890

distributed to households. Many families are utilizing them

0:31:22.890,0:31:27.000

and getting you know again the Internet access that they need. Right now we're

0:31:27.000,0:31:30.600

troubleshooting. As with any new device not everything always works the right

0:31:30.600,0:31:34.230

way the first time around.

So we're troubleshooting them and trying

0:31:34.230,0:31:44.910

to figure out why some hot spots are having issues and others are not. And so IT is going to start working with me, connecting directly with working with me connecting directly with

0:31:44.910,0:31:50.310

the vendor to make sure that they are working the right way. So that our

0:31:50.310,0:31:54.710

families don't have additional struggles.

0:31:54.770,0:31:59.430

So that part of it is still pretty time-consuming but it's worth it because

0:31:59.430,0:32:07.500

our students have what they need for the most part to be successful. Outside of that

0:32:07.500,0:32:14.070

obviously the rest of what I'm doing in terms of my regular job is looking at my budgets, my

0:32:14.070,0:32:17.460

grants and trying to make sure that we're in a good place for the rest of

0:32:17.460,0:32:20.850

this year and thinking about what we need to do for next year. We're getting

0:32:20.850,0:32:25.140

ready for AVID. Summer Institute in Philadelphia is still on at this

0:32:25.140,0:32:30.540

point. However they have also created what's called "virtual experience." So it's

0:32:30.540,0:32:36.420

just called XP "virtual XP." And so school districts or individuals who are not

0:32:36.420,0:32:42.150

comfortable attending in person, and

can attend virtually. And so because that

0:32:42.150,0:32:46.320

reduces the overall cost for an individual. We don't have to worry about

0:32:46.320,0:32:52.080

hotel or travel. We have a lot of people who want to participate virtually who aren't

0:32:52.080,0:33:00.840

necessarily comfortable being there in person. So we are finalizing those numbers now and working

0:33:00.840,0:33:08.430

on getting everyone registered and figuring out how we would have our collaborative time if some

0:33:08.430,0:33:12.660

of us are there in person and others are you know doing this virtually. But we'll make

0:33:12.660,0:33:17.490

it work because AVID is the right thing for the district and we've committed to

0:33:17.490,0:33:21.060

it and we're very excited to continue that process of rolling it up and

0:33:21.060,0:33:27.330

rolling it down throughout the school district. Other than that, I've spent a

0:33:27.330,0:33:31.440

lot of time just continuing to focus on professional development opportunities

0:33:31.440,0:33:36.330

for staff, making sure that they have what they need to move forward

0:33:36.330,0:33:41.720

their own professional learning and working with our coaches and specialist

0:33:41.720,0:33:47.970

outside of district. I feel like I have, you know, every day is a new day to be very

0:33:47.970,0:33:51.179

productive and then I feel like the day goes by in the blink of an eye and I don't

0:33:51.179,0:33:57.269

get very far because of just the amount of time it takes to communicate via email.

0:33:57.269,0:34:04.019

So we'll just keep doing what we're doing and moving forward. We're looking at some programs

0:34:04.019,0:34:08.909

right now, and trying to assess what summer programs we may be able to have or may

0:34:08.909,0:34:14.250

not be able to have. And if we can't have them, what can we do instead? So it's a

0:34:14.250,0:34:19.020

lot of forward thinking now into the summer and making some decisions that

0:34:19.020,0:34:22.760

are probably going to be some tough decisions.

0:34:23.460,0:34:30.419

Does anyone have any questions for me about the the things I typically oversee and

0:34:30.419,0:34:35.580

work on as we get into this time of year? I have a question. Sure.

0:34:35.580,0:34:41.429

I know that some districts are talking about using some time in the fall or at

0:34:41.429,0:34:46.710

the beginning of the year to try to catch students up and I don't know if

0:34:46.710,0:34:51.720

you guys have thought about or begun planning for some of that and trying to

0:34:51.720,0:34:56.909

kind of reorient students to school and do some serious review so that they

0:34:56.909,0:35:04.010

enter the next grade level with some some some refreshed skills I guess.

0:35:04.010,0:35:11.460

We haven't started discussing it yet but I've seen a variety of options. You know there's at the

0:35:11.460,0:35:17.700

elementary level something like that

maybe a little easier to do when you go

0:35:17.700,0:35:21.900

from one grade level to the next. Maybe within the maths, you know the math

0:35:21.900,0:35:27.030

department a little bit. Social studies is completely different from

0:35:27.030,0:35:31.920

year to year. I don't know if that really matters one way or the other global into

0:35:31.920,0:35:36.990

US history for example into economics. I'm not really sure. The sciences are

0:35:36.990,0:35:42.930

completely different. So I've seen I've seen to think about a little bit of both.

0:35:42.930,0:35:47.650

You know like the review or start the year back where you were, and then

0:35:47.650,0:36:00.680

actually shift grades into the middle of the fall. Like I've seen that option thrown out as well, but we have not gotten to that point about what to do in

0:36:00.680,0:36:04.400

the fall because I think right now we're still trying to figure out what we would do

0:36:04.400,0:36:08.239

for summer school if we are going to do summer school. Thank you.

0:36:08.239,0:36:13.309

Sure. But if you have any ideas or suggestions on what your districts are

0:36:13.309,0:36:25.819

doing, let me know. You're good? Anything else? All right thank you April.

0:36:25.819,0:36:32.690

That brings us to the superintendent's report. Maria, Hello, so it's a little

0:36:32.690,0:36:38.119

easier for me today because Sage gave some updates exactly as what I was going

0:36:38.119,0:36:42.710

to update, but because we have the

facilities overview that was everything

0:36:42.710,0:36:47.720

that I wanted to share and also the meals being distributed and the 22,000 meals.

0:36:47.720,0:36:51.380

We are well over that now because we started the last two days with

0:36:51.380,0:36:56.719

additional meals being given out. So, I'm just so thankful for everybody pulling

0:36:56.719,0:37:01.489

together I can't tell you how heartwarming it is and how gratifying it

0:37:01.489,0:37:06.529

is to see everyone, whether trying to figure out, you know, how they can pitch

0:37:06.529,0:37:12.079

in and help, whether it's delivering packets to students, or devices and

0:37:12.079,0:37:17.359

coming together to make sure that all facets of our school life are moving

0:37:17.359,0:37:22.099

ahead even though it's in a different format. Even though you know we have some

0:37:22.099,0:37:25.969

glitches here and there, everybody's working every day to do as

0:37:25.969,0:37:32.509

much as we can. We have our SRO and DRO going out to homes where students have

0:37:32.509,0:37:38.329

not yet engaged. At the K-5 level and at the 6-12 level if we haven't

0:37:38.329,0:37:42.380

heard from them, checking on them making sure they're okay. Giving them access to

0:37:42.380,0:37:46.789

how they can connect with someone that they have a relationship with at the school

0:37:46.789,0:37:50.359

and try to bring them into the fold. So that's something that we have really

0:37:50.359,0:37:55.430

focused in on now that we have devices out, we have packets out. The next, you

0:37:55.430,0:37:58.119

know, layer is okay, you know, who are we not hearing from

0:37:58.119,0:38:03.609

either at all or from on a routine basis? So I'm very thankful to

0:38:03.609,0:38:09.339

the sheriff's office and also HPD. They have kept the deputy and the officer

0:38:09.339,0:38:12.730

assigned to our school district throughout this entire time to do

0:38:12.730,0:38:16.989

security checks, to make sure that our meal distributions are going smoothly,

0:38:16.989,0:38:21.279

and everybody is being supported and also knocking on doors, handing out

0:38:21.279,0:38:24.819

packets, and making sure that our students are staying connected. So it's

0:38:24.819,0:38:30.309

been, out of everything, something good comes and seeing everybody coming

0:38:30.309,0:38:33.460

together and doing anything and everything that they can to keep

0:38:33.460,0:38:39.069

learning going, has been really wonderful to see. The other thing I wanted to say

0:38:39.069,0:38:43.989

is since we've met, we've been extended again. So we are extended through Friday

0:38:43.989,0:38:50.170

May 15. The first day that we would be able to come back according to the

0:38:50.170,0:38:57.190

latest executive order in writing is
Monday, May 18. However a comment made

0:38:57.190,0:39:01.839
by the governor just this week when
asked when schools would open, he said

0:39:01.839,0:39:07.150
there's no plan. It's going to take a lot
of disinfecting, and we may do it by

0:39:07.150,0:39:12.880
region, but you have to have 14 days of a
decline before we even think of that.

0:39:12.880,0:39:18.339
So you know, in my mind we're not going
to come back in two week intervals past

0:39:18.339,0:39:23.410
May 15, because we'd literally be
coming back for just two weeks. So it'll

0:39:23.410,0:39:29.019
be interesting to see what the executive
order might say next. And we're preparing

0:39:29.019,0:39:34.089
for, you know, there's always hope,
but we're also preparing for not

0:39:34.089,0:39:40.299
going back this school year at all. So
when we talk about summer offerings

0:39:40.299,0:39:45.519
we're talking about moving forward with
postings, as if we're going to be able to

0:39:45.519,0:39:49.660
have a traditional summer school, but
having the flexibility of flipping the

0:39:49.660,0:39:54.339
switch to online learning, if that is the
only way that we're able to address

0:39:54.339,0:39:58.869
learning over the summer. So we're
leaving ourselves that, you know, opening

0:39:58.869,0:40:03.009
on our postings that we would expect
whoever would apply would also be

0:40:03.009,0:40:07.690

willing to do an online version if we're not able to return to the physical

0:40:07.690,0:40:12.700

buildings. We have talked about you know going back to go forward with

0:40:12.700,0:40:18.369

our students. There's pros and cons, Lucy, and others, is, you know, our youngest

0:40:18.369,0:40:22.329

students to have that many transitions of going back to your teacher. There's a

0:40:22.329,0:40:26.019

familiarity and that's good, but then you have another transition to another

0:40:26.019,0:40:31.539

teacher. And then how do you compress and condense the curriculum and help

0:40:31.539,0:40:35.289

teachers to rewrite it so that they're making sure they're hitting those anchor

0:40:35.289,0:40:39.579

standards and you know those standards that have to be met over a condensed

0:40:39.579,0:40:43.390

period of time, because now you don't have 10 months to learn it. You'll have a

0:40:43.390,0:40:48.190

reduced amount of time and then we still will have our standardized tests, you

0:40:48.190,0:40:52.119

know in place, providing everything goes back to the way we knew it before our

0:40:52.119,0:40:56.980

closing. So it's a complicated discussion and we're very carefully thinking about

0:40:56.980,0:41:01.269

what those pros and cons, are and weighing it out as to what's in the best

0:41:01.269,0:41:05.680

interest of our students. You know we

don't want them to miss that work, but

0:41:05.680,0:41:10.690

it's not that easy to just put them back where they were and then move them

0:41:10.690,0:41:15.849

forward. So we're just trying to learn from others and figure out what we're

0:41:15.849,0:41:20.049

doing. I know some districts in our region are calling it a moving back day,

0:41:20.049,0:41:24.430

instead of a moving up day, a moving back day, so that they can bring closure to

0:41:24.430,0:41:28.329

the relationships that they have with their teachers from last year, but not

0:41:28.329,0:41:32.559

really going back for the entire time that we've been out of school. And really

0:41:32.559,0:41:35.859

trying to do our work as best as possible to fill in the gaps right now

0:41:35.859,0:41:42.130

and over the summer. So there's no easy answers but we're considering everything.

0:41:42.130,0:41:46.240

Thinking everything through and not making any hasty judgments until we know

0:41:46.240,0:41:51.250

it's the right thing for our students. We're talking about, you know, we've

0:41:51.250,0:41:56.950

canceled field trips. I just put together a district mailing. Our clerical staff came in

0:41:56.950,0:42:00.730

and helped me to coordinate that yesterday. There is a very comprehensive

0:42:00.730,0:42:07.809

letter going out to K-5 parents and to that will be attached the educational

0:42:07.809,0:42:12.519

plan that was put together in concert
with administrators and teachers so that

0:42:12.519,0:42:16.960

everyone is understanding of what the
narrative report card will be like, what

0:42:16.960,0:42:22.329

the expectations are for online learning,
and what to expect in almost every facet.

0:42:22.329,0:42:25.900

I did not address because it was a lot to digest in one

0:42:25.900,0:42:31.119

letter and we'll have to address summer
at another time, but for example the 6-12

0:42:31.119,0:42:35.680

letter addresses everything
from the extension, to the continuity of

0:42:35.680,0:42:40.300

learning plan, the meal distribution, the
childcare, how we need to use our

0:42:40.300,0:42:45.849

vacation days and emergency days for the
180 day waiver, what distance learning

0:42:45.849,0:42:54.250

looks, like grading for quarters 3 & 4,
and also for honors and acceleration of

0:42:54.250,0:43:00.990

qualifying exams, AP exams, what has
happened with our Regents exams, our

0:43:00.990,0:43:05.380

spring events and activities that have
been cancelled, and what we're trying to

0:43:05.380,0:43:09.910

preserve for our students. So it's a
comprehensive communication to all

0:43:09.910,0:43:15.369

families. It's already up on our website. It was mailed out today. So you should be

0:43:15.369,0:43:20.109

receiving it if you are parents in our
district. That communication certainly by

0:43:20.109,0:43:26.830

the end of this week. We're also talking about what our graduation may

0:43:26.830,0:43:31.690

look like if we're not able to have a mass gathering and we're not able to do

0:43:31.690,0:43:36.730

anything the way that we have customarily been doing it and you know

0:43:36.730,0:43:41.020

what's a good alternative. There's been some submissions sent to us by

0:43:41.020,0:43:46.869

parents and we're putting together what we feel might be our best options. I've

0:43:46.869,0:43:52.359

got Lance wheeler working with us and trying to come up with something that we

0:43:52.359,0:43:57.130

can do as an alternative to the traditional if we're not able to come

0:43:57.130,0:44:02.530

together. And at this point, we're like I said, staying hopeful, but we have to have

0:44:02.530,0:44:08.800

a very good plan already in the works in order to make sure that we are ready if

0:44:08.800,0:44:17.920

we need to change plans by the beginning of next month let's say. And I think I've

0:44:17.920,0:44:22.540

covered everything. I know I gave a very long and comprehensive report at the

0:44:22.540,0:44:29.500

last meeting so except for what I just added everything else is moving along as

0:44:29.500,0:44:32.730

best as it can right now.

0:44:34.050,0:44:44.620

Any questions for me? Have you thought about establishing an alternate date for

0:44:44.620,0:44:49.330

graduation potentially, moving it out into the summer, later on? There's been

0:44:49.330,0:44:56.080

discussion. I know the seniors and the administrators weren't totally in favor

0:44:56.080,0:44:59.740

of that because we have a lot of students that will be working that are

0:44:59.740,0:45:03.640

essential workers or going off to college. So it gets very complicated and

0:45:03.640,0:45:07.990

difficult. You know our graduation is one of the later ones. There are some districts

0:45:07.990,0:45:13.840

that have it actually the weekend before ours. So we are June 25. You know we

0:45:13.840,0:45:17.440

can have it any day of the week. So one of the things that we're talking about,

0:45:17.440,0:45:23.380

Chuck, is inviting our graduates in for specific times throughout an entire week,

0:45:23.380,0:45:28.450

where they come, the valedictorian would give their speech, we would call them onto

0:45:28.450,0:45:33.780

stage and traditionally walk across the stage, receive their diploma. And then

0:45:33.780,0:45:39.640

they are social distancing with just a controlled amount of seniors there, with

0:45:39.640,0:45:44.740

two family members, that are permitted in at the same time to watch them walk

0:45:44.740,0:45:48.880

across the stage and get their diploma. And then having Lance wheeler piece

0:45:48.880,0:45:54.850

that together into one large graduation ceremony that would be televised so that

0:45:54.850,0:45:59.350

everybody could watch that. So that's one of the favorites right now that you know

0:45:59.350,0:46:05.380

we've been discussing. So that there's tradition in a virtual sense. So that's

0:46:05.380,0:46:10.390

the one that's been, something that we all feel that we could we could do and

0:46:10.390,0:46:17.200

make it really special for our students as best as we can. Ok thanks. You're

0:46:17.200,0:46:25.210

welcome. A lot of moving parts, a lot of every day is different. You think you

0:46:25.210,0:46:28.330

know what you're doing and then, you know something comes along, and an executive

0:46:28.330,0:46:38.140

order or a change in the regulations and you're off into another area. So it's a

0:46:38.140,0:46:42.850

challenge, but like I said everybody's pulling together. And I think Hudson has

0:46:42.850,0:46:46.840

done a really good job so far. I'm very very proud of our district.

0:46:46.840,0:46:53.110

I just had a question about the bus contracts. Are we continuing to pay for

0:46:53.110,0:46:58.510

those buses that are not being used? Jesse and I had this conversation just this week

0:46:58.510,0:47:02.890

and I know he's been speaking with Nikki as well. So I'll let him speak to you. The

0:47:02.890,0:47:08.680

answer is some not all. So we're currently paying the ones we have

0:47:08.680,0:47:16.120

outstanding contracts with. The per diem ones we are not paying. We are looking

0:47:16.120,0:47:21.270

for the state to give us some guidance
on whether they're gonna aid it or not.

0:47:21.270,0:47:27.970

so we haven't really heard much so we're
gonna be looking for that. I'm also going

0:47:27.970,0:47:32.350

to be talking some of the other
districts to see what their plans are too,

0:47:32.350,0:47:38.050

and kind of coordinate their decision on
those. We're using our contracts for the

0:47:38.050,0:47:41.910

meal distribution buses every single day.

0:47:51.120,0:47:57.580

If there's no other questions, thank you.
Thank You Maria. That brings to the

0:47:57.580,0:48:04.330

Consensus agenda. It was decided A and B
would go first. I make a motion to accept

0:48:04.330,0:48:15.490

consensus consensus agenda items A and B. Second. All in favor? Yes. Are we doing a

0:48:15.490,0:48:24.340

roll call? I would imagine. Leslie, you are muted. She's doing the

0:48:24.340,0:48:37.570

roll call, but we can't here her. Sage? Yes.
Justin? Yes. Linda? Linda, you're muted

0:48:37.570,0:48:59.890

Linda. Muted. We need a sign that means
that you're muted. Yes. Willette? Yes. Carrie? Yes. Charles? Yes. Lucinda? Yes.

0:48:59.890,0:49:06.490

Ok. Thank you. Willette, Leslie sent you a little thing in

0:49:06.490,0:49:11.310

the chat to tell you how you might be
able to adjust your volume.

0:49:11.460,0:49:15.510

She's muted. Yeah.

0:49:19.230,0:49:30.240

That brings us to item C. I make a motion

to accept consensus agenda agenda item C.

0:49:31.860,0:49:48.130

Discussion? We need a second. Second. I had brought up some questions about it and I

0:49:48.130,0:49:56.440

do understand why they feel like working with Trane is important so I am fine

0:49:56.440,0:50:05.320

with that, but I I think it's always worth exploring competitive bids so. Some

0:50:05.320,0:50:09.250

of these systems are new because of the capital projects. Yeah. So I think they would like to

0:50:09.250,0:50:14.320

reevaluate this next year, but not, While they're still learning how to use them.

0:50:14.320,0:50:18.340

Exactly, Yeah, no I do understand that and I just would

0:50:18.340,0:50:24.760

suggest when we do evaluate it to think about whether the contract can be

0:50:24.760,0:50:29.860

broken into parts and that's you know it may be a creative way to save some

0:50:29.860,0:50:37.330

money. So I know Chuck you had a question about this one as well?

0:50:37.330,0:50:43.170

Yeah I had a couple questions on the contract itself. In the contract it indicates that

0:50:43.170,0:50:49.060

there's some expectation that either part, I guess part of this service fee

0:50:49.060,0:50:56.680

could be covered by incentives that Trane plans to secure from NYSERDA

0:50:56.680,0:51:05.230

through the RT . I can speak on that one. As far as I know and I

0:51:05.230,0:51:08.710

did a little bit of research on this. I kind of

0:51:08.710,0:51:14.020

kind of came into this when I first started. As far as I know Trane has

0:51:14.020,0:51:20.560

gotten this program here. And let me get some, let me clarify a

0:51:20.560,0:51:26.620

little bit exactly what this this would do for us. This program would kind of

0:51:26.620,0:51:35.020

evaluate our systems and make sure it's running efficiently, and that kind

0:51:35.020,0:51:40.840

and that and they'll give us suggestions on how to upkeep and the maintenance and

0:51:40.840,0:51:54.000

there's been some proven sources showing that this kind of you know this kind of

0:51:54.000,0:51:58.000

you know performance and kind of looking at our system can really save on on

0:51:58.000,0:52:06.940

breakdowns. So it could cost the district some money and so the the final cost

0:52:06.940,0:52:12.670

on this is basically half of it. The other funding which is right around

0:52:12.670,0:52:19.110

\$40,000 is coming from that NYSERDA grant that Trane has already

0:52:19.110,0:52:27.000

secured for us about three years ago. So this is year two of it.

0:52:27.059,0:52:35.829

OK, so would that reduce the \$49,000 cost of the contract? It

0:52:35.829,0:52:42.279

would have been double basically. OK, so and I have said a question on the term

0:52:42.279,0:52:47.949

of the contract. The contract was set to February through next January. Is

0:52:47.949,0:52:54.069

that going to be changed? So right now that's they are still currently doing it.

0:52:54.069,0:52:59.920

We did have this in place last year. They were willing to continue this

0:52:59.920,0:53:06.009

until you guys you know approved it or not. So we are currently using this right

0:53:06.009,0:53:14.739

now. I could if you guys would like I could try to rearrange the agreement if

0:53:14.739,0:53:20.440

that's something you guys are interested in. I just didn't know if they were

0:53:20.440,0:53:24.819

currently performing services under the contract. They are right now. I did have a

0:53:24.819,0:53:30.329

conversation with James, our buildings grounds, and Scott, who is the service

0:53:30.329,0:53:41.890

manager at Trane, and he explained it that way to me. Thank you. That brings us

0:53:41.890,0:53:47.680

to let's see I make a motion to accept consensus agenda items E through P as D

0:53:47.680,0:53:54.069

was dropped. What about C? Well we said that, but we need to

0:53:54.069,0:54:00.130

I'm sorry, Leslie. We need to vote on it. Thank You Leslie. Are you ready?

0:54:00.130,0:54:10.650

Yup, Ok. Sage? Yes. Justin? Yes. Linda? Yes. Willette? Yes.

0:54:10.650,0:54:20.459

Carrie? Yes. Charles? Yes. Lucinda? Yes. Thank you.

0:54:20.880,0:54:26.259

OK. Thank You Leslie. I make a motion to accept consensus agenda

0:54:26.259,0:54:34.050

items E through P. Second. All in favor?

0:54:34.050,0:54:43.010

Quick discussion on that. Oh yeah. Which item? Which one was that? F, G, H, and I.

0:54:43.010,0:54:51.450

I think Maria might be able to just confirm this for me. Maria I'm just

0:54:51.450,0:54:56.070

reviewing the Questar III documents it's my understanding there

0:54:56.070,0:55:01.470

was only four nominees total correct? There's nobody else running? Correct. So the four

0:55:01.470,0:55:05.670

we are supporting are the only four that are running. Correct. OK that's it. I just

0:55:05.670,0:55:10.080

wanted to confirm. Yeah and then Leslie does a roll call on this as well, shouldn't you

0:55:10.080,0:55:18.450

do those separately Leslie? The BOCES? Yeah I should. So I think we need to go

0:55:18.450,0:55:23.070

back and do the administrative budget by itself, which is E and then I think you

0:55:23.070,0:55:27.960

should do F, G, H, and I, so that you can do a roll call for how they're voting each

0:55:27.960,0:55:38.610

individual name. Right. OK, I make a motion to accept consensus agenda item E. Second. All

0:55:38.610,0:55:40.940

in favor? Sage? Yes.

0:55:41.670,0:55:58.590

Justin? Yes Linda? Yes. Willette? Yes. Carrie? Yes. Charles? Yes. Lucinda? Yes. OK.

0:55:58.590,0:56:07.970

I make a motion to accept consensus agenda item F. Sage? Yes. Justin? Yes. Linda?

0:56:07.970,0:56:19.980

Yes. Willette? Yes. Carrie? Yes. Charles? Yes. Lucinda? Yes. I make a

0:56:19.980,0:56:25.920

motion to accept consensus agenda item G. Sage?

0:56:25.920,0:56:31.430

Oh sorry, the second. Second.

0:56:34.430,0:56:45.000

Sage? Yes. Justin? Yes? Linda? Yes.

Willette? Yes. Carrie?

0:56:45.000,0:56:52.320

Yes. Charles? Yes.

Lucinda? Yes. Um can I just ask who

0:56:52.320,0:56:57.210

seconded F? Sage. Okay thank you. You're welcome.

0:56:57.210,0:57:08.460

I make a motion to accept consensus agenda item H. Second. Okay all in favor? Sage?

0:57:08.460,0:57:27.360

Yes. Justin? Yes. Linda? Yes. Willette? Yes. Carrie?

0:57:27.360,0:57:42.450

Yes. Charles? Yes. Lucinda? Yes. OK thank you. OK how do any other ones we want to

0:57:42.450,0:57:46.440

pull before I go on. We have to do I. Oh sorry.

0:57:46.440,0:57:52.110

It's ok. Oh sorry. I make a motion to accept consensus agenda item I. Second. All in favor?

0:57:54.740,0:58:12.310

Sage? Yes. Justin?

Yes. Linda? Yes. Willette? Yes. Carrie? Yes. Charles?

0:58:12.310,0:58:23.599

Yes. Lucinda? Yes. OK. OK can we do J through P? Anybody have anything they

0:58:23.599,0:58:33.500

want me to pull. N as in Nancy. OK, I make a motion to accept consensus agenda items K through M. Second. All in favor?

0:58:42.310,0:58:56.060

Sage? Yes. Justin? Yes. Linda? Yes. Willette? Yes. Carrie? Yes.

0:58:56.060,0:59:03.470

Charles? Yes. Lucinda? Yes. OK thank you.

0:59:03.470,0:59:16.330

I make a motion to accept consensus agenda item N. Second. Um discussion

0:59:20.890,0:59:26.300

Justin? I don't have any discussion. You just wanted it pulled so we vote

0:59:26.300,0:59:40.690

on it separately? Please. OK. All in favor? Sage? Yes. Justin? No. Linda? Yes?

0:59:40.690,0:59:47.290

Willette? Yes. Carrie? Yes. Charles?

0:59:47.290,0:59:55.940

Yes. Lucinda? Yes. I make a motion to accept consensus agenda items O through P.

1:00:02.980,1:00:21.010

Second. All in favor? Sage? Yes. Justin? Yes. Linda? Yes. Willette? Yes. Carrie? Yes. Charles? Yes. Lucinda?

1:00:21.010,1:00:28.030

Yes. Thank you. That brings us to new business. I don't

1:00:28.030,1:00:35.400

see anything here so okay. That brings us next to public forum.

1:00:35.400,1:00:43.240

Mr. Sheffer would like to speak. OK so give minute to find him and take him off

1:00:43.240,1:00:51.300

mute. OK. Leslie can we return to a new business real quick? I just had something

1:00:51.300,1:01:06.460

okay then we're going to do public forum I would request that the frozen time

1:01:06.460,1:01:12.010

that we allow the public I think three minutes can be a little short especially

1:01:12.010,1:01:22.720

on some topics that I do require a little bit more review that and look at

1:01:22.720,1:01:29.349

a possible extension of public members five seven minutes you know we're not

1:01:29.349,1:01:34.869

getting a lot of people to sign up

public forum but you know I would like

1:01:34.869,1:01:39.970

to extend a few more minutes to people
that do sign out so we can hear their

1:01:39.970,1:01:51.640

full thoughts and their full concerns
with some stuff going on so policy right

1:01:51.640,1:01:59.890

thing that has to go to policy committee
so. Thank you Justin. Thank you. That brings us

1:01:59.890,1:02:05.490

back to public forum.

1:02:07.029,1:02:11.170

Mr. Sheffer, if you could state your
name and address for the record please.

1:02:11.170,1:02:18.049

My name is Ken Sheffer. Can you hear me?
We can hear you. My name is Ken Sheffer,

1:02:18.049,1:02:24.650

55 willow Brook Road, Hudson New York 12534, stop by at about 7:00 for martinis

1:02:24.650,1:02:31.880

if you want. A couple of points, one the
amount of time the public is allotted is

1:02:31.880,1:02:36.650

at the discretion of the President of
the Board of Education and doesn't

1:02:36.650,1:02:43.460

require a policy committee meeting. Secondly the I guess three things I

1:02:43.460,1:02:49.910

remember mostly from my days at Hudson
High of course one is tennis which gave

1:02:49.910,1:02:56.450

me access to the world and in terms of
being able to teach professionally.

1:02:56.450,1:03:00.980

around the world and play, but the other
two things are at graduation day. And I'm

1:03:00.980,1:03:05.240

very happy to hear that you're trying to
do something virtually. It sounds like a lot

1:03:05.240,1:03:12.319
of fun. And thirdly Sheffer brothers
were experts at foreign languages, at

1:03:12.319,1:03:18.410
least going to the classes, and so the
things I remember those are the three

1:03:18.410,1:03:23.869
things I remember from Hudson High
mostly other than trying to not to study

1:03:23.869,1:03:29.150
but foreign language was really
something that even if you didn't learn

1:03:29.150,1:03:33.619
much it opened the world to you and I
would encourage money to be spent in

1:03:33.619,1:03:38.869
that direction rather than the other
directions of politically correct

1:03:38.869,1:03:46.579
language. I secondly, I had ten questions
about the budget that I thought were

1:03:46.579,1:03:52.160
intelligent and ready to roll and and
very focused on what the community

1:03:52.160,1:03:58.069
workshop was about. Just because someone is angry or opposes what you do doesn't

1:03:58.069,1:04:04.670
mean that their viewpoint is not
allowed to get in. And that the business

1:04:04.670,1:04:09.920
manager, whoever that Jesse is, was allowed
to speak to a member of the community

1:04:09.920,1:04:15.619
that way. And my 10 questions were I got
to about one and a half and then the

1:04:15.619,1:04:22.430
attitude set in. and I have no point in fighting with that. Thirdly I want to know if you're

1:04:22.430,1:04:26.860
prepared for students to return in a
medical way?

1:04:26.860,1:04:31.880

Will there be doctors on hand? What will you do with positive, people who are have

1:04:31.880,1:04:37.340

tested positive or show signs or have symptoms? Are you prepared? Has

1:04:37.340,1:04:41.570

Columbia Memorial been notified that you might be sending kids there?

1:04:41.570,1:04:47.210

Will there be doctors in the hallways? Will you have tested before they come?

1:04:47.210,1:04:54.380

Will you have an auditorium set up with beds in the event someone is positive? Fourth

1:04:54.380,1:05:00.590

is the funding transparency form. I have been following this myself. I'm wondering

1:05:00.590,1:05:05.780

if the board knows, has even seen it yet. This is the board's oversight role is to

1:05:05.780,1:05:10.610

make sure that forum is then posted to the public. It's not posted. It is supposed

1:05:10.610,1:05:15.320

to be posted simultaneously with submission. Not with approval and if

1:05:15.320,1:05:21.500

there are adjustments, it still has to be submitted or posted on the website. The capital

1:05:21.500,1:05:26.960

reserve issue I think it's tone-deaf. I think it's a extremely bad idea given

1:05:26.960,1:05:34.270

what's going on. I hope the board is, Mr. Sheffer, your three minutes is up.

1:05:39.730,1:05:45.410

Thank You Mr. Scheffer that brings us to upcoming meeting dates.

1:05:45.410,1:05:50.750

Uum there's really nothing listed for the

board meeting because of we're not

1:05:50.750,1:05:55.490

really sure what's happening yet. Committee meetings would be policy,

1:05:55.490,1:06:00.770

I don't know that there's anything scheduled at this time nor will there be.

1:06:00.770,1:06:06.710

I don't know. There's nothing on my paper. That makes us, it's time to go into executive

1:06:06.710,1:06:14.740

session> I make a motion to enter into executive session at 7:15 p.m.

1:06:14.740,1:06:24.610

I'm sorry can I just say that we are scheduled for May 5 via zoom at 6:30. I

1:06:24.610,1:06:28.780

misunderstood your message. That's okay I'm sorry.

1:06:28.780,1:06:32.830

So should I read that one?

1:06:34.029,1:06:42.430

Yes. OK. Upcoming meeting dates: May 5, regular meeting 6:30 p.m. via zoom.

1:06:42.430,1:06:50.420

Thank you. OK, so back. I make a motion to enter into executive session for the

1:06:50.420,1:06:54.799

purpose of the employment history of a particular person or persons, contractual

1:06:54.799,1:07:15.319

negotiations at 7:51 p.m. Second. All in favor? Sage? Yes. Linda? Yes. Willette?

1:07:15.319,1:07:27.099

Yes. Carrie? Yes. Charles? Yes. Lucinda? Lucinda?

1:07:27.099,1:07:38.040

She's muted. Yes. OK, see you guys soon. There'll be no other action taken.

1:07:42.160,1:07:52.529

I make a motion to exit executive session and return to public meeting at

1:07:52.529,1:08:12.930

9:36 p.m. Second. All in favor? Sage? Yes.

Justin? Yes. Linda? Yes.

1:08:13.650,1:08:23.460

Can hear me? I can hear you. Yes. Willette? Yes. Carrie? Yes. Charles? Yes. and

1:08:23.460,1:08:34.520

Lucinda? Yes. OK. I make a motion to adjourn the meeting at 9:36 p.m. Second.

1:08:34.520,1:08:45.260

All in favor? Sage? Yes. Justin? Yes. Linda? Yes. Willette? Yes.

1:08:45.260,1:09:00.870

Carrie? Yes. Charles? Yes.

Lucinda? Yes. Thank you guys. Happy

1:09:00.870,1:09:06.830

Birthday Leslie. Thank you.