



HUDSON

CITY SCHOOL DISTRICT

Educational Learning Plan

Hudson Sr. High School

GRADES 9-12

Q4-

How many hours per week are students expected to be actively engaged with online learning?

- **Grades 9-12:** Two to 2 ½ hours per week per class. Every Friday will be used for students to make up assignments, work on old assignments from Q3 or access teachers through Google Classroom, email, or teacher office hours. A link to staff email addresses is located at the end of this plan.

What will online learning look like for students?

Students will have multiple opportunities each week to engage with each classroom teacher. During the instructional period, secondary office hours, and independent work time, students will:

- Spend time learning new material.
- Watch video lessons.
- Participate in class discussions.
- Complete assigned work and activities.
- Access teacher office hours for support, guidance, and feedback on the new learning.

Student Schedule:

Time	Blue/Mon.	GOLD/Tues.	Blue/Wed.	GOLD/Thurs.	Friday
9-10	Independent Work	Independent Work	Independent Work	Independent Work	Check-ins Make ups Office Hrs.
10-11	Answer emails. Organize	Answer emails. Organize	Answer emails. Organize	Answer emails. Organize	Check-ins Make ups Office Hrs.
11-12					
12-1	English	SS	English	SS	Check-ins Make ups Office Hrs.
1-2	Math	Science	Math	Science	Check-ins Make ups Office Hrs.
2-3	Art/Health	Tech/FACS	Art/Health	Tech/FACS	Check-ins Make ups Office Hrs.
3-4	Music/PE	World Language	Music/PE	World Language	Check-ins Make ups Office Hrs.
	Daily Teacher**/Guidance/ Counseling Office Hours*				

**The student's teacher will notify the students of their daily office hours.*

***SPED teachers, RR Teachers and ENL Support will notify of their daily office hours and should be added to teachers Google Classrooms*

Student Expectations:

- Login to Google Classroom **at least one time** per day to complete assignments or communicate with the teacher.
- Submit completed work on Google Classroom as requested by the teacher.
- Join Hangout video chats facilitated by the teacher for classroom discussions.
- Be a [responsible digital citizen](#).

Grading:

To continue to hold high standards for instruction and student learning while navigating our extended school closure, we have developed the following grading guidance. This guide will outline key decisions that support compassionate and careful grading of student remote learning assignments. The guide is for use during our school closure. Should we return to school during the 19-20 school year, the adopted grading policy may be reenacted.

Marking Period 3- Click here for [previously shared document](#)

Marking Period 4:

- **Avg.** - Q1 through 3 and midterms - Q4 should **BENEFIT** student grades.
-Compassionate Grading has been recommended to all staff*.

Evidence of Learning = Student has demonstrated learning of essential curriculum based on what was taught and assigned.

Not Yet Learned = Student has not completed assignment, or work completed does not yet demonstrate learning of essential curriculum. Students will be given the opportunity to redo and resubmit work to demonstrate learning.

[From Cap. Region BOCES: See Link](#)

*Assignments will be graded with a level of understanding of each unique challenge the student faces in remote learning. This is critical for our ENL, 504, and classified students, in particular. While students might have similar Chromebooks, they do not have similar home, connectivity and support situations. Compassion and care are vital for our students to be ready to move on to our next school year.

Hudson High School Instructional/Professional Directory-

You can find our teachers in the link below:

<https://www.hudsoncsd.org/directory/>