

The OWL



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Congratulations, Mr. Antonelli!! By Halima Chowdhury

Hudson Senior High School teacher, Mr. Antonelli, was named a WNYT News Channel 13 Top Teacher after being nominated by the HHS Student Council! Mr. Antonelli has been teaching at Hudson High for twenty-one years and originally was a Biology teacher. After he became certified, he became a Chemistry teacher, and now after his many years of teaching, he is the head of the science department in Hudson High School.

Mr. Antonelli teaches Chemistry to the vast majority of students within Hudson High School. Despite having what most people would consider an overwhelming myriad of students to instruct, Mr. Antonelli teaches with a dedication and assiduity that most students appreciate, enjoy, and respect. He makes Chemistry fun and motivates all his students to do their best even under strenuous situations. He provides each and every student with all the tools they need to prosper and his students only have good things to say about him. He's a beloved individual by both his students and other members of the faculty. Mr. Antonelli was rightfully recognized by News Channel 13 as a Top Teacher because he has always been one to the students at Hudson High School ever since he started teaching. Congratulations, Mr. Antonelli!!





Q & A w/ Ms. Roehr By Subrina Huda

This year, Ms. Roehr was interviewed about her Gay Straight Alliance Club and how she initiated this club, the members, activities and parties.

Starting off, when did you initiate this club and what made you do it?

This club was enacted in May 2012 and students asked if we could have a club where everyone could have a peace of mind and relax, so that is why we initiated it.

What activities do you do in order to spice up the ambience?

Anti Bullying Day, Day of Silence, Halloween and Christmas Parties are some of the many and everyone is always invited.

When and where is the meeting located?

The meetings are every other week on Thursdays during lunch and further notice for future meetings are posted on Google Classroom and in e-mails.

What is the vital purpose of this club?

For students and staff members, to educate themselves and can have a sense of freedom of speech.



Senior Panel By Osman Gofran



On December 19th, 2019 just before the winter break, members of the Class of 2019 visited HHS to speak with current students about their experiences during their first semesters of college. The panel occurs every year around the same time and is hosted by the Student Council. About sixty students attend each year's panel and it lasts around two hours. This year's alumni shared insights about their campus life, getting involved on campus, what it's like having to have various types of classes, playing sports while in college and various other facts about college life. The panel was also open to the student questions where individuals asked the alumni particular questions of interest. This panel was especially helpful to this year's Seniors who are making decisions on where to attend college and what to study. Thank you to the students in the Class of 2019 who were kind enough to visit and share their experiences!

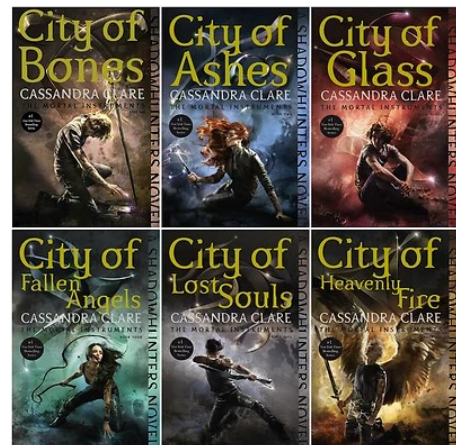
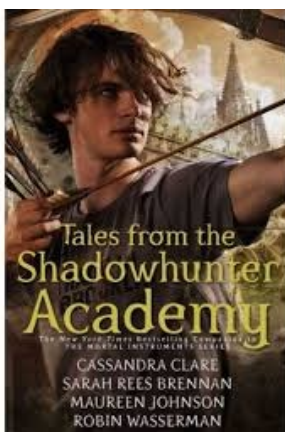
Book Review
By Arianna Camacho

Tales from the Shadowhunter Academy
By Cassandra Clare, Sarah Rees Brennan, Maureen Johnson, Robin Wasserman

Tales from the Shadowhunter Academy is one of the many fantastic books that allow readers to dive deep into the Shadowhunter Universe. Written by Cassandra Clare, with assistance from many other talented authors, *Tales from the Shadowhunter Academy* tells the story of former vampire Simon Lewis as he struggles to discover who he is in the academy- a school for teenagers wishing to become shadowhunters. The book is formatted in a series of short stories told by characters from other Cassandra Clare books such as *The Mortal Instruments*, and *The Infernal Devices*. These characters are brought into the academy as guest speakers and speak to classes of shadowhunter students.

The reason the short-story format works so well with this book is because as a reader, you are learning along with the other students in the story. When a guest speaker talks to the class, you are put in the same position as everyone else in trying to decipher what the lesson of the story is. In addition to this, the book accurately displays different types of students and how teenagers actually interact with each other day to day. Often times the lessons presented by the speakers relate to interactions happening between students or outside of the school. The short stories also allow a deeper look into characters from other Cassandra Clare novels, which leaves the reader with new perspectives on events that have happened in the past. Overall, the book was a great tale of self-discovery, and it forced the reader to reconsider many of the original opinions they may have had on characters they thought they knew well.

However, this leads to the criticism that anyone who has not read *The Mortal Instruments* or *The Infernal Devices* would most likely be extremely lost when trying to read *Tales from the Shadowhunter Academy*. It is not the type of book that can just be picked up and read without a significant amount of background information, and it should not be the first Cassandra Clare book someone starts if they decide they want to explore the Shadowhunter Universe. If you are looking for a starting point, *The Mortal Instruments* series is a great place to begin.



Shrek: The Musical By Hemel Debnath

Year after year, it has been customary for the Hudson Junior/Senior High School to assemble a team of actors and actresses to help direct, compose and rehearse a play for local audiences in the Spring. The fundamental process of creating a fun and exciting play first starts in the early winter with the gathering of students who are eager to assume character roles throughout the course of the play. In a matter of several weeks, the various staff and students that are involved in the production of the play then collectively work together to determine the role that'll be assigned to each student, the dialogue and actions that each student will be performing in the play, and the various props and equipment that will be needed to make the play captivating. In the last two years, such quintessential processes were carried out by the Hudson Senior High School's Drama Club which is led by Mrs. Rees.

This year, the Drama Club has decided to direct, compose and rehearse a proper play that will excitingly depict the events in the 2001 children's' movie *Shrek*. The plot, dialogue, and acting in the play, which is known as *Shrek: The Musical*, is primarily based on the movie *Shrek*, which follows the journey of a friendly yet misunderstood green ogre who works with a majestic talking donkey to save a beautiful princess from the hands of the dastardly Lord Farquad. Nevertheless, the Drama Club has worked, and currently continues to work, on dramatizing and emphasizing certain scenes from the movie to make the play a mostly original and thrilling work. As its title suggests, one of the key ways that the Drama Club will dramatize and improve the movie is to add some truly impressive musical numbers that will be sung by a few of the many talented actors and actresses who will be acting in the play. Though they haven't officially finished making the work yet, the Drama Club intends to complete the play by next month. As always, the play will be held in the evening at the Hudson Junior/Senior High School Auditorium March 27-29.



Staff

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