

STUDENT/PARENT CHOICE OF CLASSES/TEACHER

1. At all grade levels, Principals are ultimately responsible for decisions regarding student placement in classes. Teachers or school counselors may be asked to collaborate to develop class lists incorporating balanced distribution of relevant student characteristics (e.g. gender, academic and behavioral need, race).
2. Parent requests for their children to have particular teacher will not be accepted.
3. Parents may request not to have a certain teacher on the basis of a particular negative personal or family experience with the teacher.
4. Recommendations for accelerated classes are generally based on documented levels of student achievement. A student who meets achievement criteria will not be barred from accelerated or enriched courses because of other factors, such as behavior or weak attendance.
5. If a student is interested in trying an advanced course for which he/she does not meet the academic admissions requirements, the student and parent may request an alternative admission process. This holistic process will consist of a petition by content area teachers, a student/teacher/parent interview with the advanced course teacher, and a reference from Guidance, in order to ensure success in advanced classes at Hudson High School.

Adoption date: July 9, 2007