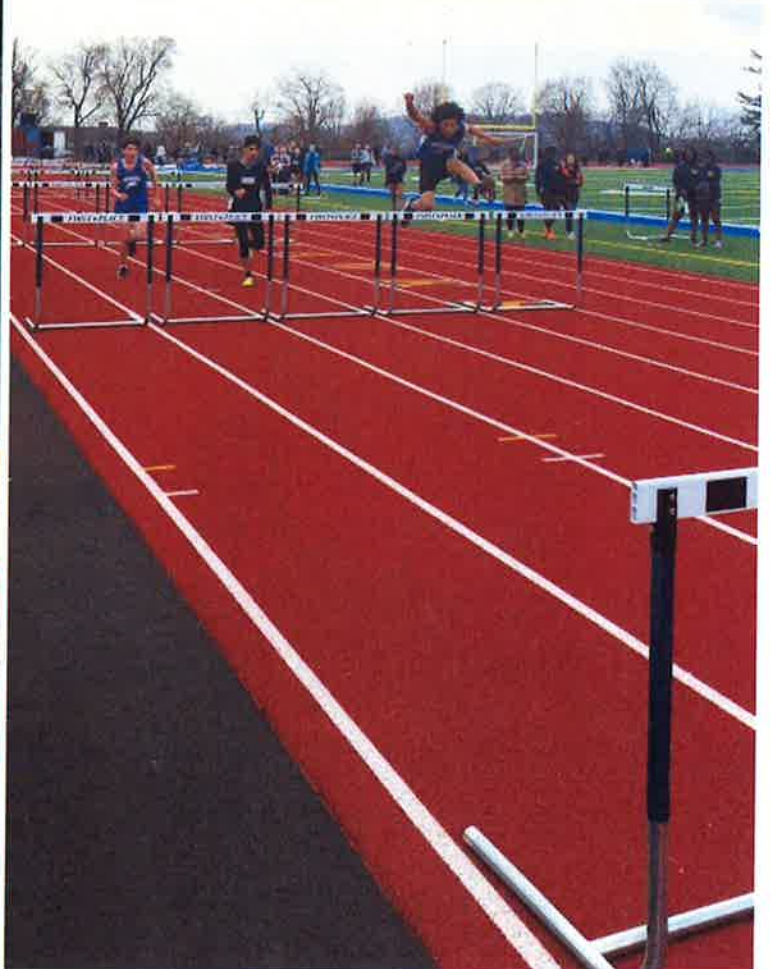




HUDSON CITY SCHOOL DISTRICT 2018-19 PROPOSED BUDGET



Hudson City School District
215 Harry Howard Avenue
Hudson, New York 12534-1606



► Home of the Bluehawks ◀

District Office
(518) 828-4360 Ext. 2101
Fax: (518) 697-8315

May 2018

Dear Bluehawk Community Members:

We are pleased to propose a 2018-19 school district budget that remains committed to our Vision 2020 goals to raise the bar, close the achievement gap, align curriculum and instruction, and promote the social emotional development of our students. Our primary goal is to provide a safe learning environment while we continue strengthening the educational, athletic and occupational development opportunities available to Hudson students. We are proud of our accomplishments thus far and look forward to achieving much more.

The \$48,769,728 proposed spending plan was developed to sustain existing programs and build upon efforts for continuous improvement. The proposed budget carries a tax levy increase of 3.25%, which is .6% below the District's allowable tax levy limit of 3.85% calculated under New York State's tax cap guidelines. As a result of staying within the allowable tax levy increase, qualifying residents would receive a property tax rebate from NYS this fall.

Part of the budget development process includes ensuring efficient use of taxpayers' dollars while maintaining school improvement efforts. Since the majority of the District's operating costs are staff-related, a careful analysis of student needs is performed each year. Parameters are then set to assist with developing the education plan as follows:

- Preserve the integrity of the instructional programs that lead us toward our goals (visit www.hudsoncityschooldistrict.com and click on the "Destination Graduation" logo to view the Vision 2020 goals).
- Maintain recommended class sizes in accordance with the Hudson Teachers' Association contract.
- Assign sixth assignments at the secondary level as needed (but held to a minimum) to reduce the need for additional staffing expenses.
- Closely monitor Special Education services to maximize staffing requirements.

The terms of two members of the Board of Education, Willette Jones and Lucille Segar, are expiring and must be filled for a three-year term. Both Jones and Segar have graciously decided to run again. Taxpayers may cast their votes for Jones and Segar or write in a candidate of choice who resides within the Hudson City School District.

The ballot will also include a proposition to authorize the HCSD to fund a Repair Reserve that was established last year. The Repair Reserve is a "savings fund" for repairs to capital improvements, repairs or equipment for the District. It is a needed reserve for existing building repairs and equipment replacement that will be needed in the future. The purpose of the



reserve is to prepare for these expenses without reducing funding for programs or asking the taxpayers for additional funds. This reserve is not part of the 2018-19 Budget. It will be funded from existing fund balance. However, voter approval is required to transfer the funds.

Please exercise your right to vote on **Tuesday, May 15, 2018** from noon to 9 p.m., at the polling place of the city/town in which you reside, as follows:

- District 1: Hudson – John L. Edwards Primary School, 360 State Street
- District 2: Greenport, Stottville/Stockport, Ghent – Greenport Rec. Center, Town Hall Drive
- District 3: Claverack, Livingston, Taghkanic – A.B. Shaw Firehouse, 67 State Route 23, Claverack

It is an honor to serve as Superintendent of the Hudson City School District. I am thankful for our community partners and supporters. It is only together that we can advance the intellectual, social and emotional development of all our students so they are prepared for life beyond high school.

Sincerely,



Dr. Marja Lagana Suttmeier
Superintendent of Schools

Hudson City School District
215 Harry Howard Avenue
Hudson, New York 12534-1606



► Home of the Bluehawks ◀

District Office

Dear Community Members, **(518) 828-4360 Ext. 2101**

Fax: (518) 697-8315

The 2018-19 school year has been one of great excitement for our athletes by having the ability to play sports on a state-of-the-art field and track. It has also been a year of great anticipation with the new construction at the M. C. Smith School. We are eager to have our elementary students and teachers form a unified learning community on one campus beginning in September 2018.

The District continues to make steady gains in our academic programs as well as strides toward developing the social-emotional well-being of our students. Our focus remains on the four Vision 2020 goals set in 2015. We are confident that the District is progressing at a steady pace toward meeting these goals.

Approximately 70% of the District's operating costs consist of staffing and program expenses. Each year the District faces rising costs in the areas of contractual obligations, health insurance, debt service and special services required to meet the needs of our students. We feel this year's tax levy increase will enable us to meet our financial obligations, as well as allow us to increase the opportunities our students are offered to help prepare them for life.

The District Administration and the Board of Education have worked together to discuss ways to keep the momentum going, while maintaining conservative fiscal practices. We continue to actively seek out grant money to increase funds for programming and professional development. We have had many meetings to find ways in which to keep costs as low as possible while complying with State and contractual laws. This has not been an easy task. However, we are satisfied that we have done all that we can to meet our students' needs while being efficient with our financial resources. This year's tax levy increase of **3.25%** is a 0.6% reduction from the maximum allowable tax levy calculation of 3.85 percent, which totals \$134,440 in savings for taxpayers.

On behalf of the Hudson City School District Board of Education, I thank you for your support and encourage you to exercise your right to vote on May 15, 2018.

Respectfully,

A handwritten signature in black ink that reads "Carrie Otty".

Carrie Otty, President
Hudson City School District Board of Education



BUDGET HEARING

May 1, 2018

1. PLEDGE OF ALLEGIANCE

- Ms. Carrie Otty, President

2. WELCOME AND FORMAT

3. FORMAT OF TENTATIVE BUDGET FOR 2018-19

4. QUESTIONS AND ANSWERS

- Board and Staff

HUDSON CITY SCHOOL DISTRICT

BOARD OF EDUCATION

Ms. Carrie Otty, President

Ms. Maria McLaughlin, Vice President

Ms. Sage Carter

Ms. Linda Hopkins

Ms. Willette Jones

Ms. Sumayyah Shabazz

Ms. Lucinda Segar

Mr. Noah Taylor, Student Representative

HUDSON CITY SCHOOL DISTRICT

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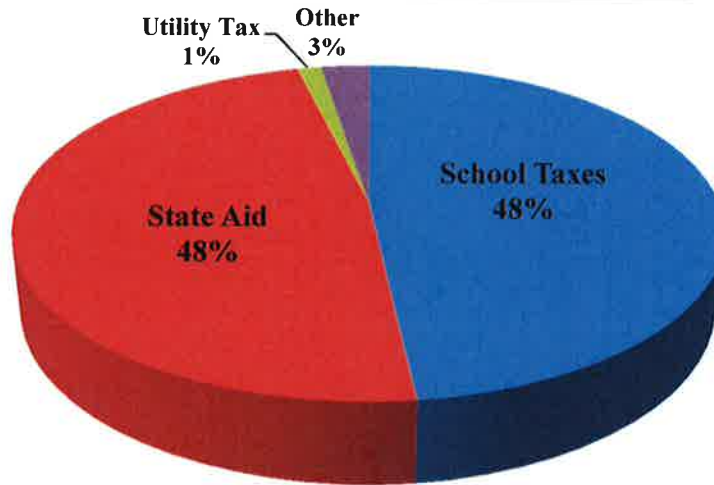
REVENUE SUMMARY

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
School Taxes	\$ 22,411,833	\$ 23,140,218	\$ 728,385	3.25%
Fund Balance	-	-	-	N/A
Payments in Lieu of Taxes	150,000	150,000	-	0.00%
Tax Penalty and Interest	80,000	80,000	-	0.00%
Utility Tax	600,000	600,000	-	0.00%
Fees	20,000	20,000	-	0.00%
Interest	32,000	32,000	-	0.00%
Individual Rental	15,000	15,000	-	0.00%
Building Rental	105,000	-	(105,000)	-100.00%
Medicaid Reimbursement	150,000	150,000	-	0.00%
Medicare Part D	100,000	100,000	-	0.00%
Refund of Prior Year Expenses - BOCES	100,000	100,000	-	0.00%
E-Rate	90,000	90,000	-	0.00%
Tuition (1310 / 2230 / 3104)	175,000	175,000	-	N/A
Interfund Revenues - Capitalized Interest	-	579,500	579,500	N/A
Refund of Prior Yr Surplus - RCG Trust	-	290,000	290,000	N/A
Other	223,000	53,000	(170,000)	-76.23%
	<u>\$ 1,840,000</u>	<u>\$ 2,434,500</u>	<u>\$ 594,500</u>	<u>32.31%</u>
Operating Aid	21,227,573	22,057,246	829,673	3.91%
BOCES Aid	754,006	808,332	54,326	7.20%
Computer Software Aid	26,946	25,790	(1,156)	-4.29%
Library Aid	11,138	10,138	(1,000)	-8.98%
Textbook Aid	110,870	109,370	(1,500)	-1.35%
Hardware/Other Aid	22,476	22,804	328	1.46%
Universal Pre-Kindergarten Aid	161,330	161,330	-	0.00%
	<u>\$ 22,314,339</u>	<u>\$ 23,195,010</u>	<u>\$ 880,671</u>	<u>3.95%</u>
Total Revenues	<u>\$ 46,566,172</u>	<u>\$ 48,769,728</u>	<u>\$ 2,203,556</u>	<u>4.73%</u>

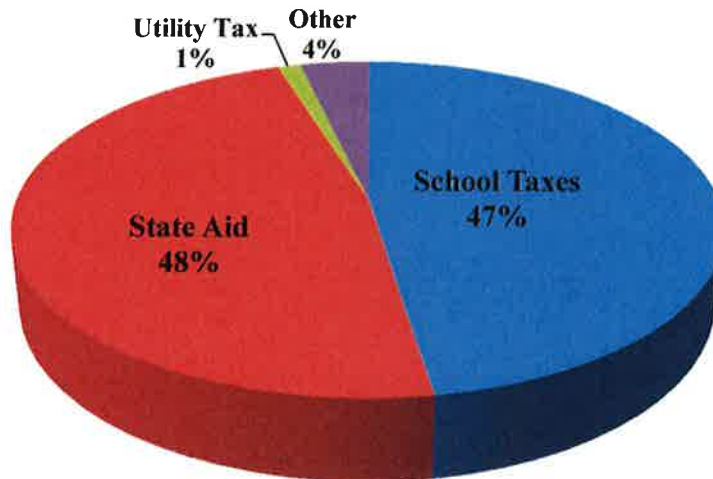
TAX LEVY INCREASE 3.25%

	Budget 2017-2018	Budget 2018-19	Dollar Change	Percent Change
School Taxes	\$ 22,411,833	\$ 23,140,218	\$ 728,385	3.25%
State Aid	\$ 22,314,339	\$ 23,195,010	\$ 880,671	3.95%
Utility Tax	\$ 600,000	\$ 600,000	\$ -	0.00%
Other	\$ 1,240,000	\$ 1,834,500	\$ 594,500	47.94%
Total General Support	\$ 46,566,172	\$ 48,769,728	\$ 2,203,556	4.73%

2017-18 Revenue Budget Breakdown



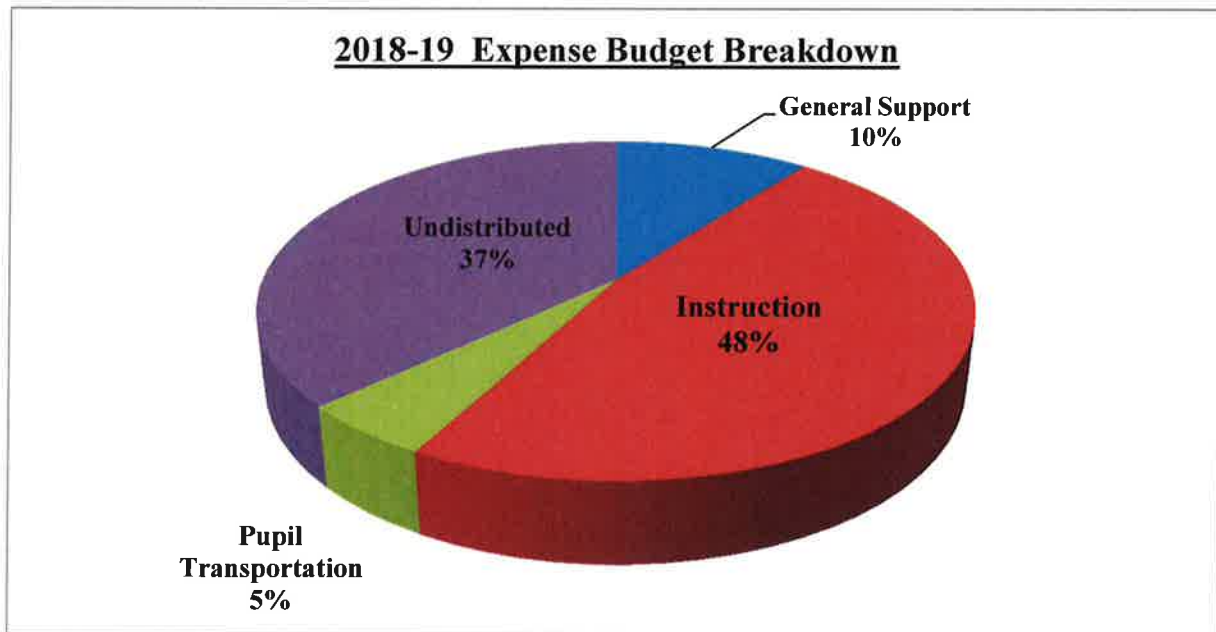
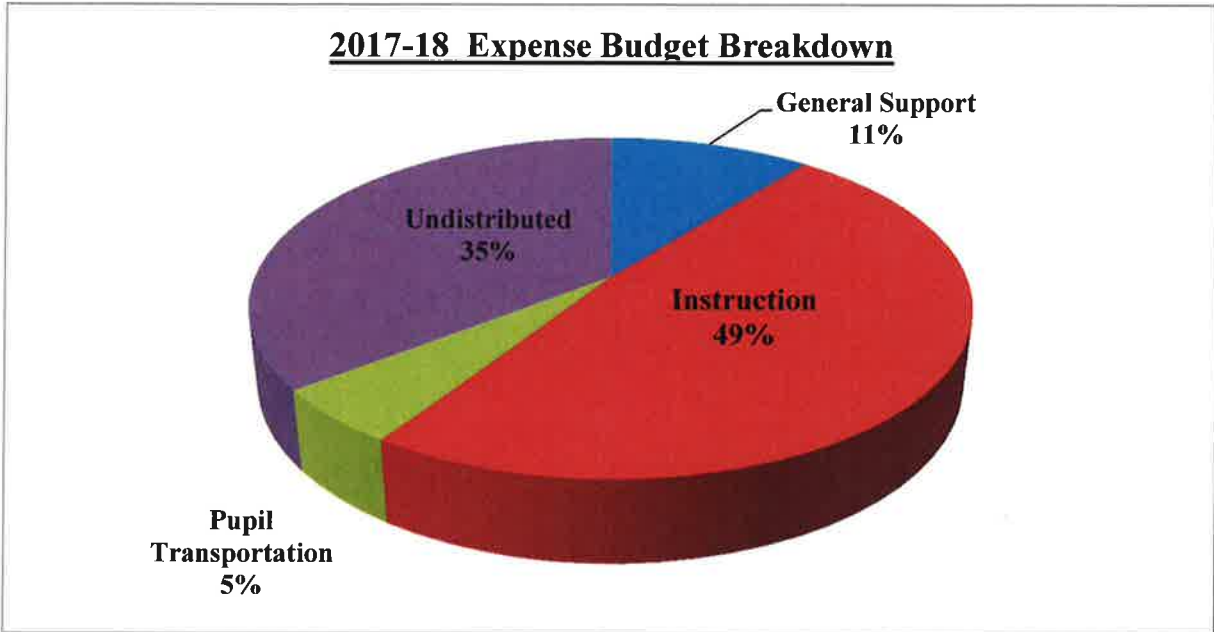
2018-19 Revenue Budget Breakdown



APPROPRIATION SUMMARY

	<u>Budget 2017-18</u>	<u>Budget 2018-19</u>	<u>Dollar Change</u>	<u>Percent Change</u>
General Support				
Board of Education	\$ 26,700	\$ 26,700	\$ -	0.00%
Central Administration	278,701	287,062	\$ 8,361	3.00%
Finance	582,333	599,803	\$ 17,470	3.00%
Staff	370,443	381,350	\$ 10,907	2.94%
Central Services	3,076,194	3,153,099	\$ 76,905	2.50%
Special Items	601,193	592,184	\$ (9,009)	-1.50%
Total General Support	<u>\$ 4,935,564</u>	<u>\$ 5,040,198</u>	<u>\$ 104,634</u>	<u>2.12%</u>
Instruction				
Instructional Administration	\$ 2,227,339	\$ 2,294,159	\$ 66,820	3.00%
Teaching Regular School	11,550,093	11,896,598	\$ 346,505	3.00%
Teaching Special Education	6,130,577	6,314,494	\$ 183,917	3.00%
Occupational Education	435,996	451,205	\$ 15,209	3.49%
Special Schools	50,000	52,000	\$ 2,000	4.00%
Employment Preparation Program	100,000	50,000	\$ (50,000)	-50.00%
Instructional Media	649,654	631,825	\$ (17,829)	-2.74%
Pupil Services	1,476,787	1,507,010	\$ 30,223	2.05%
Total Instruction	<u>\$ 22,620,446</u>	<u>\$ 23,197,291</u>	<u>\$ 576,845</u>	<u>2.55%</u>
Pupil Transportation				
District Transportation Services	\$ 66,119	\$ 68,645	\$ 2,526	3.82%
Contract Transportation	2,386,727	2,457,785	\$ 71,058	2.98%
Total Pupil Transportation	<u>\$ 2,452,846</u>	<u>\$ 2,526,431</u>	<u>\$ 73,585</u>	<u>3.00%</u>
Undistributed				
State Retirement	\$ 665,000	\$ 615,000	\$ (50,000)	-7.52%
Teachers Retirement	2,025,033	1,900,000	(125,033)	-6.17%
Social Security	1,483,853	1,550,571	66,718	4.50%
Workers' Compensation Insurance	569,337	425,000	(144,337)	-25.35%
Unemployment Insurance	40,000	40,000	-	0.00%
Health Insurance	7,586,969	8,007,252	420,283	5.54%
Debt Service	4,187,124	5,467,985	\$ 1,280,861	30.59%
Total Undistributed	<u>\$ 16,557,316</u>	<u>\$ 18,005,808</u>	<u>\$ 1,448,492</u>	<u>8.75%</u>
Total Appropriations	<u><u>\$ 46,566,172</u></u>	<u><u>\$ 48,769,728</u></u>	<u><u>\$ 2,203,556</u></u>	<u><u>4.73%</u></u>

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
General Support	4,935,564	5,040,198	104,634	2.12%
Instruction	22,620,446	23,197,291	576,845	2.55%
Pupil Transportation	2,452,846	2,526,431	73,585	3.00%
Undistributed	16,557,316	18,005,808	1,448,492	8.75%
Total General Fund Budget	\$ 46,566,172	\$ 48,769,727	\$ 2,203,555	4.73%



GENERAL SUPPORT

Board of Education

- Appropriation for Board Member conferences, travel expenses, policy update service, and supplies.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Contractual Expense	\$ 15,050	\$ 15,050	\$ -	0.00%
Materials and Supplies	350	350	-	0.00%
	\$ 15,400	\$ 15,400	\$ -	0.00%

District Meeting

- Appropriation for Clerk of the Board salary, poll workers, voting machine rentals, and supplies.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Non-Instructional Salary	\$ 5,000	\$ 5,000	\$ -	0.00%
Contractual Expense	6,000	6,000	-	0.00%
Materials and Supplies	300	300	-	0.00%
	\$ 11,300	\$ 11,300	\$ -	0.00%

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Total Board of Education	\$ 26,700	\$ 26,700	\$ -	0.00%

GENERAL SUPPORT - CONTINUED

Central Administration

- Appropriation for the Superintendent's salary. The Superintendent's Secretary is also covered in this line item. Appropriations for professional dues and publications, copier maintenance, miscellaneous expenses, conference and travel expenditures, and supplies are also included.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Superintendent's Salary	\$ 167,055	\$ 172,067	\$ 5,012	3.00%
M&S Health	1,350	1,350	-	0.00%
Support Staff Salary	76,950	79,259	2,309	3.00%
Contractual Expense	26,527	27,568	1,041	3.92%
Materials and Supplies	6,819	6,819	-	0.00%
	<u>\$ 278,701</u>	<u>\$ 287,062</u>	<u>\$ 8,361</u>	<u>3.00%</u>

Finance

- Appropriations in the Finance area are broken down into the following sub-categories:

Business Administration

- Includes salaries for the School Business Executive, one accounts payable clerk, one payroll clerk, and the School Business Executive's Secretary. Contractual services for professional dues and publications, equipment repairs, copier rental, staff training and travel are included. Materials and supplies and BOCES co-op bidding, workers' comp consultant, E-rate consultant and grant writer are also appropriations.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Salaries	\$ 291,283	\$ 300,033	\$ 8,750	3.00%
Equipment	-	-	-	0.00%
Contractual Expense	146,055	146,055	-	0.00%
Materials and Supplies	5,500	5,500	-	0.00%
BOCES Services	33,420	30,600	(2,820)	-8.44%
	<u>\$ 476,258</u>	<u>\$ 482,188</u>	<u>\$ 5,930</u>	<u>1.25%</u>

Auditing

- Appropriations for internal auditing service and external auditing service.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Auditing Services	\$ 30,835	\$ 40,335	\$ 9,500	30.81%

Treasurer

- Salary for District Treasurer, contractual expenses for professional dues, and supplies.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Salary	\$ 60,000	\$ 61,800	\$ 1,800	3.00%
Contractual Expense	300	300	-	0.00%
Materials and Supplies	150	150	-	0.00%
	<u>\$ 60,450</u>	<u>\$ 62,250</u>	<u>\$ 1,800</u>	<u>2.98%</u>

GENERAL SUPPORT - CONTINUED

FINANCE - CONTINUED

Tax Collection

- Includes salary for the School Tax Collector and contractual expenses related to the mailing and printing of school tax bills, and materials and supplies.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Salary	\$ 8,000	\$ 8,240	\$ 240	3.00%
Contractual Expense	3,000	3,000	-	0.00%
Materials and Supplies	400	400	-	0.00%
	<u>\$ 11,400</u>	<u>\$ 11,640</u>	<u>\$ 240</u>	<u>2.11%</u>

Purchasing

- Appropriations co-operative purchasing with other districts.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Contractual	\$ -	\$ -	\$ -	0.00%
Materials and Supplies	-	-	-	0.00%
BOCES	3,390	3,390	-	0.00%
	<u>\$ 3,390</u>	<u>\$ 3,390</u>	<u>\$ -</u>	<u>0.00%</u>

Finance Summary

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Total Business Administration	\$ 476,258	\$ 482,188	\$ 5,930	1.25%
Total Auditing	30,835	40,335	9,500	30.81%
Total Treasurer	60,450	62,250	1,800	2.98%
Total Tax Collection	11,400	11,640	240	2.11%
Total Purchasing	3,390	3,390	-	0.00%
Total Finance	<u>\$ 582,333</u>	<u>\$ 599,803</u>	<u>\$ 17,470</u>	<u>3.00%</u>

GENERAL SUPPORT - CONTINUED

Staff

- Appropriations in the Staff area are broken down into the following sub-categories:

Legal

- Contracted legal services

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Contractual Expense	100,000	100,000	-	0.00%
	\$ 100,000	\$ 100,000	\$ -	0.00%

Personnel

- Covers control of personnel records to insure compliance with regulations and laws.
Includes salary of clerical position, contractual expenditures, and supplies.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Salary	\$ 172,842	\$ 178,027	\$ 5,185	3.00%
Contractual Expense	9,500	13,592	4,092	43.07%
Materials and Supplies	400	400	-	0.00%
	\$ 182,742	\$ 192,019	\$ 9,277	5.08%

Public Information and Services

- Appropriations for district publications and newsletters. Also includes BOCES web-site design and maintenance and a communications specialist provided by BOCES.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Contractual Expense	\$ 6,200	\$ 6,200	\$ -	0.00%
BOCES	81,501	83,131		2.00%
	\$ 87,701	\$ 89,331	\$ -	1.86%

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Total Legal	\$ 100,000	\$ 100,000	\$ -	0.00%
Total Personnel	182,742	192,019	9,277	5.08%
Total Public Information	87,701	89,331	1,630	1.86%
Total Staff	\$ 370,443	\$ 381,350	\$ 10,907	2.94%

GENERAL SUPPORT - CONTINUED

Central Services

- Appropriations in the Central Services area are broken down into the following sub-categories:

Operation of Plant

- Appropriations include salaries for maintenance and custodial positions along with the Superintendent of Buildings and Grounds. Annual electricity expenditures, telephone contract and maintenance. Natural gas and fuel oil used to heat the district campuses, janitorial supplies used for cleaning, repairs including maintenance contracts, fire alarm contracts, pest control, HVAC systems, repair & maintenance supplies for boiler, glass, electricity, plumbing, and gasoline. Also contains vehicle parts for repair of district owned vehicles and appropriations for district-wide asbestos, lead and air testing, staff training and the district wide risk management and safety programs.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Salaries	\$ 1,328,157	\$ 1,368,002	\$ 39,845	3.00%
OT Custodian Salaries	40,000	41,200	1,200	3.00%
Hourly Salaries	20,000	20,000	-	0.00%
Miscellaneous Contractual	82,178	86,287	4,109	5.00%
Fuels	287,000	315,700	28,700	10.00%
Electric	536,776	399,350	(137,426)	-25.60%
Water & Sewage	30,000	30,000	-	0.00%
Telephone	220,000	220,000	-	0.00%
Rentals Contractual	50,000	55,000	5,000	10.00%
Service Contracts	75,000	77,250	2,250	3.00%
M&S Misc. Equipment	43,490	44,795	1,305	3.00%
Repairs - Buildings & Grounds	130,000	201,729	71,729	55.18%
Building	47,000	98,410	51,410	109.38%
Repairs to Vehicles	6,300	6,489	189	3.00%
Gas & Oil	17,000	17,510	510	3.00%
M&S - Vehicles	450	464	14	3.00%
Risk Management	40,000	45,000	5,000	12.50%
	\$ 2,953,351	\$ 3,027,185	\$ 73,834	2.50%

Central Data Processing

- BOCES contractual services related to the central data collection and processing functions.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
BOCES	122,843	125,914	3,071	2.50%
	\$ 122,843	\$ 125,914	\$ 3,071	2.50%

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Total Operation of Plant	\$ 2,953,351	\$ 3,027,185	\$ 73,834	2.50%
Total Central Data Processing	122,843	125,914	3,071	2.50%
Total Central Services	\$ 3,076,194	\$ 3,153,099	\$ 76,905	2.50%

GENERAL SUPPORT - CONTINUED

Special Items

Insurance

- Appropriation for the District's insurance coverage for general liability, school board legal liability and student accident.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Insurance	162,477	170,601	8,124	5.00%
	\$ 162,477	\$ 170,601	\$ 8,124	5.00%

School Association Dues

- Dues for the participation in New York State School Boards Association, and Small Cities.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
School Association Dues	20,000	20,000	-	0.00%
	\$ 20,000	\$ 20,000	\$ -	0.00%

Refund of Real Property Taxes

- Appropriation for refund of taxes that are required for taxes paid in previous years or the current year due to errors or omissions on the tax roll.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Refund of Real Property Taxes	100,000	100,000	-	0.00%
	\$ 100,000	\$ 100,000	\$ -	0.00%

BOCES Administrative Costs

- Appropriation for administrative and capital costs associated with our membership in the Questar III BOCES.

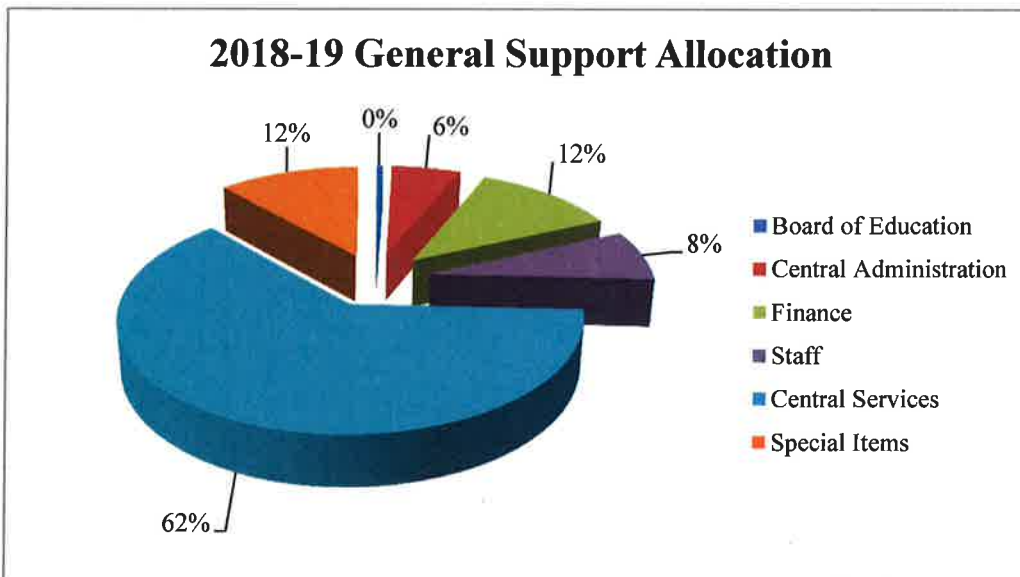
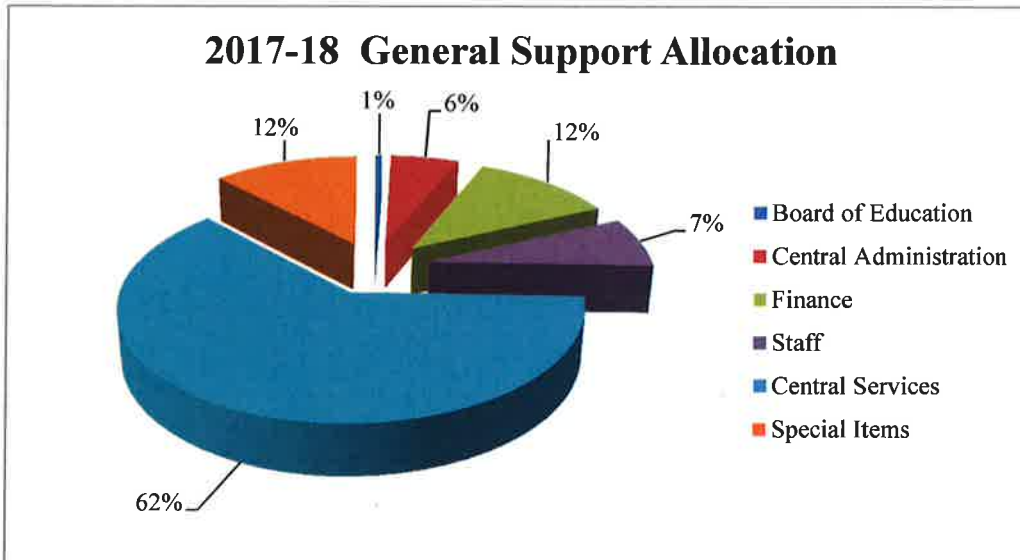
	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
BOCES Administrative Costs	318,716	301,583	(17,133)	-5.38%
	\$ 318,716	\$ 301,583	\$ (17,133)	-5.38%

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Total Insurance	162,477	170,601	8,124	5.00%
Total School Association Dues	20,000	20,000	-	0.00%
Total Refund of Taxes	100,000	100,000	-	0.00%
Total BOCES Admin Costs	318,716	301,583	(17,133)	-5.38%
Total Special Items	601,193	592,184	(9,009)	-1.50%

GENERAL SUPPORT - CONTINUED

General Support Summary

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Board of Education	\$ 26,700	\$ 26,700	\$ -	0.00%
Central Administration	\$ 278,701	\$ 287,062	\$ 8,361	3.00%
Finance	\$ 582,333	\$ 599,803	\$ 17,470	3.00%
Staff	\$ 370,443	\$ 381,350	\$ 10,907	2.94%
Central Services	\$ 3,076,194	\$ 3,153,099	\$ 76,905	2.50%
Special Items	\$ 601,193	\$ 592,184	\$ (9,009)	-1.50%
Total General Support	\$ 4,935,564	\$ 5,040,198	\$ 104,634	2.12%



INSTRUCTION

Instructional Administration & Improvement

- Appropriations in the Instructional Administration & Improvement area are broken down into the following sub-categories:

Curriculum Development & Supervision

- Appropriation for the Coordinator of School Improvement and Data Coordinator salaries, and one CSI Secretary salary. Contractual expenses including those for staff development, curriculum, and materials and supplies are also appropriated. Community Schools expenses are also appropriated here.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
CSI Salary	\$ 196,400	\$ 202,292	\$ 5,892	3.00%
Data Coordinator	80,891	83,318	2,427	3.00%
Non-Instructional Salaries	51,796	53,350	1,554	3.00%
Community Schools	86,263	86,263	-	0.00%
Contractual Expenses	5,000	5,000	-	0.00%
Staff Development	64,776	94,776	30,000	46.31%
Curriculum	500	500	-	0.00%
Materials & Supplies	3,000	3,000	-	0.00%
BOCES	27,500	28,050	550	2.00%
	\$ 516,126	\$ 556,549	\$ 40,423	7.83%

Supervision - Regular School

- Includes 1 High School Principal, 1 High School Assistant Principal, 1 Jr. High School Principal, 1 Jr. High School Assistant Principal, 1 Elementary School Principal, 1 Elementary School Asst. Principal, and an Elementary School Asst. Principal/Dean of Students. Instructional department heads and supervisors are also accounted for. Clerical salaries for the High School, Jr. High School and MC Smith are shown, in addition to School Safety Officers for the Jr./Sr. High School and MCSES. Contractual expenses for outside services provided to each building, equipment maintenance, travel and conference, and supplies are included.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Administrative Salaries	\$ 892,001	\$ 878,761	\$ (13,240)	-1.48%
Department Heads	117,499	117,499	-	0.00%
Non-Instructional Salaries	412,460	424,834	12,374	3.00%
Safety Officers	81,000	81,000	-	0.00%
Contractual Expenses	47,834	49,269	1,435	3.00%
Materials & Supplies	40,835	41,652	817	2.00%
	\$ 1,591,629	\$ 1,593,015	\$ 1,386	0.09%

Research, Planning, Evaluation & Training

- Appropriation for staff training and testing services.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
BOCES	119,584	144,596	25,012	20.92%
	\$ 119,584	\$ 144,596	\$ 25,012	20.92%

	2017-2018	2018-2019	Dollar Change	Percent Change
Total Curriculum Development	\$ 516,126	\$ 556,549	\$ 40,423	7.83%
Total Supervision	1,591,629	1,593,015	1,386	0.09%
Total Research, Plan & Eval.	119,584	144,596	25,012	20.92%
Total Instructional Admin	\$ 2,227,339	\$ 2,294,159	\$ 66,820	3.00%

INSTRUCTION - CONTINUED

Teaching

- Appropriations in the Teaching area are broken down into the following sub-categories:

Regular School

- Appropriations include K-12 Teaching positions funded through the General Fund. Substitute teachers are also funded in the instance where permanent staff is sick or has other extenuating circumstances. Teacher Assistants, Teacher Aides, and subs for each group are also covered. Appropriations for the contractual services associated with each school is contained in this category, along with materials and supplies, tuition mandated to be paid to other districts for foster placements, all textbooks, workbooks, and periodicals, and BOCES services. The ATP program and summer school are also accounted for in this category.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
K-6 Teachers	\$ 5,084,708	\$ 5,280,470	\$ 195,761	3.85%
7-12 Teachers	4,880,449	5,068,346	187,897	3.85%
Substitute Teachers	175,000	175,000	-	0.00%
Teaching Assistants	156,304	160,994	4,689	3.00%
Teacher Aides	509,850	525,146	15,296	3.00%
Teacher Assistant & Aide Sub	24,000	24,000	-	0.00%
Contractual Expense	80,889	80,889	-	0.00%
ATP Program	220,000	220,000	-	0.00%
Materials & Supplies	117,779	117,779	-	0.00%
Foster Tuition	100,000	42,860	(57,140)	-57.14%
Textbooks	123,666	123,666	-	0.00%
BOCES	77,450	77,450	-	0.00%
	\$ 11,550,095	\$ 11,896,598	\$ 346,503	3.00%

Students with Disabilities

- Appropriations include special education Director, Teachers, Teaching Assistants, Teacher Aides and substitutes. Outside contractual services for physical therapists, equipment repair, staff conference, travel, and postage are shown. Materials and supplies for special education are accounted for in this section. Appropriations for tuition costs for students placed in private and public placements in addition to foster tuition for students with disabilities are shown. BOCES service costs are also budgeted here for students who attend BOCES programs.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Teacher Salaries	\$ 2,790,957	\$ 2,958,409	\$ 167,452	6.00%
Teacher Assistants	97,437	100,360	2,923	3.00%
Teacher Aides/Non-Instructional	860,149	885,953	25,804	3.00%
Contractual Expenses	100,000	127,500	27,500	27.50%
Materials & Supplies	7,500	7,500	-	0.00%
Private Placement Tuition	1,041,000	1,041,000	-	0.00%
Foster Tuition	120,000	120,000	-	0.00%
Textbooks - SWD	4,000	4,000	-	0.00%
BOCES	1,109,534	1,069,772	(39,762)	-3.58%
	\$ 6,130,577	\$ 6,314,494	\$ 183,917	3.00%

INSTRUCTION - CONTINUED

Teaching - Continued

- Appropriations in the Teaching area are broken down into the following sub-categories:

Occupational Education Grades 9-12

- Appropriations include tuition for students enrolled in the career and technical programs at BOCES, in addition to students who are enrolled in Tech Valley High School.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
BOCES	435,996	451,205	15,209	3.49%
	\$ 435,996	\$ 451,205	\$ 15,209	3.49%

Special Schools

- Appropriations include BOCES Summer School tuition costs.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
BOCES	50,000	52,000	2,000	4.00%
	\$ 50,000	\$ 52,000	\$ 2,000	4.00%

Employment Preparation Program

- Appropriations include costs for students enrolled in BOCES employment preparation programs.

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
BOCES	100,000	50,000	(50,000)	-50.00%
	\$ 100,000	\$ 50,000	\$ (50,000)	-50.00%

	<u>Budget 2017-2018</u>	<u>Budget 2018-2019</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Total Regular School	\$ 11,550,095	\$ 11,896,598	\$ 346,503	3.00%
Total Students with Disabilities	6,130,577	6,314,494	183,917	3.00%
Total Occupational Education	435,996	451,205	15,209	3.49%
Total Special Schools	50,000	52,000	2,000	4.00%
Total Employment Prep Prog.	100,000	50,000	(50,000)	-50.00%
Total Teaching	\$ 18,266,668	\$ 18,764,298	\$ 497,629	2.72%

INSTRUCTION - CONTINUED

Instructional Media

- Appropriations in the Instructional Media area are broken down into the following sub-categories:

School Library & Audiovisual

- Appropriations include salaries of two Librarians. Outside services including repair and maintenance, and library materials for which the district will receive approximately \$12,000 in state aid. BOCES services are also included which assists the district's library system and library automation.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Librarian Salaries	\$ 185,050	\$ 192,168	\$ 7,118	3.85%
Contractual Expense	5,785	5,785	-	0.00%
Materials & Supplies	3,590	3,590	-	0.00%
Library Materials	11,299	11,299	-	0.00%
BOCES	37,200	27,200	(10,000)	-26.88%
	\$ 242,924	\$ 240,042	\$ (2,882)	-1.19%

Computer Assisted Instruction

- Appropriations include salary of a network administrator and a computer technician. Also included are contractual expenses for support, upgrades, training, software, equipment leases, computer supplies and BOCES purchases.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Computer Salaries	\$ 168,461	\$ 173,514	\$ 5,054	3.00%
Equipment	22,390	22,390	-	0.00%
Contractual Expenses	70,000	70,000	-	0.00%
Computer Software	30,878	30,878	-	0.00%
Materials & Supplies	50,000	50,000	-	0.00%
BOCES	65,000	45,000	(20,000)	-30.77%
	\$ 406,729	\$ 391,782	\$ (14,946)	-3.67%

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Total School Library	\$ 242,924	\$ 240,042	\$ (2,882)	-1.19%
Total Computer Instruction	406,729	391,782	(14,946)	-3.67%
Total Instructional Media	\$ 649,653	\$ 631,825	\$ (17,828)	-2.74%

INSTRUCTION - CONTINUED

Pupil Services

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Guidance

- Appropriations include salaries of the Guidance Counselors and their support staff. Outside contractual services and supplies for guidance offices.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Counselor Salaries	\$ 238,350	\$ 247,526	\$ 9,176	3.85%
Clerical Salaries	104,410	107,542	3,132	3.00%
Contractual Expenses	2,935	2,994	59	2.00%
Materials & Supplies	2,682	2,682	-	0.00%
	\$ 348,377	\$ 360,744	\$ 12,367	3.55%

Health Services

- Appropriations include the salaries of three nurses, health services paid to other districts for district residents attending private schools, conference fees for nurse training and supplies.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Nurse Salaries	\$ 202,800	\$ 210,608	\$ 7,808	3.85%
Contractual Expenses	30,370	30,977	607	2.00%
Materials & Supplies	3,500	3,570	70	2.00%
	\$ 236,670	\$ 245,155	\$ 8,485	3.59%

Psychological Services

- Appropriations include the salaries of the school psychologists, travel reimbursement and supplies for the psychologists.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Psychologists Salaries	\$ 588,028	\$ 592,813	\$ 4,785	0.81%
Contractual Expenses	2,000	2,040	40	2.00%
Materials & Supplies	1,500	1,500	-	0.00%
	\$ 591,528	\$ 596,353	\$ 4,825	0.82%

Interscholastic Athletics

- Appropriations for all coaches of boys and girls athletic teams, contractual expenses like transportation, awards, officials, dues and sports supplies.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Salaries	151,515	156,060	4,545	3.00%
Contractual Expense	85,180	85,180	-	0.00%
Materials & Supplies	19,000	19,000	-	0.00%
	\$ 255,695	\$ 260,240	\$ 4,545	1.78%

INSTRUCTION - CONTINUED

Pupil Services - Continued

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Recreation & Community Services

- Appropriations include costs of lifeguards and supplies to run the swim program for the members of the community.

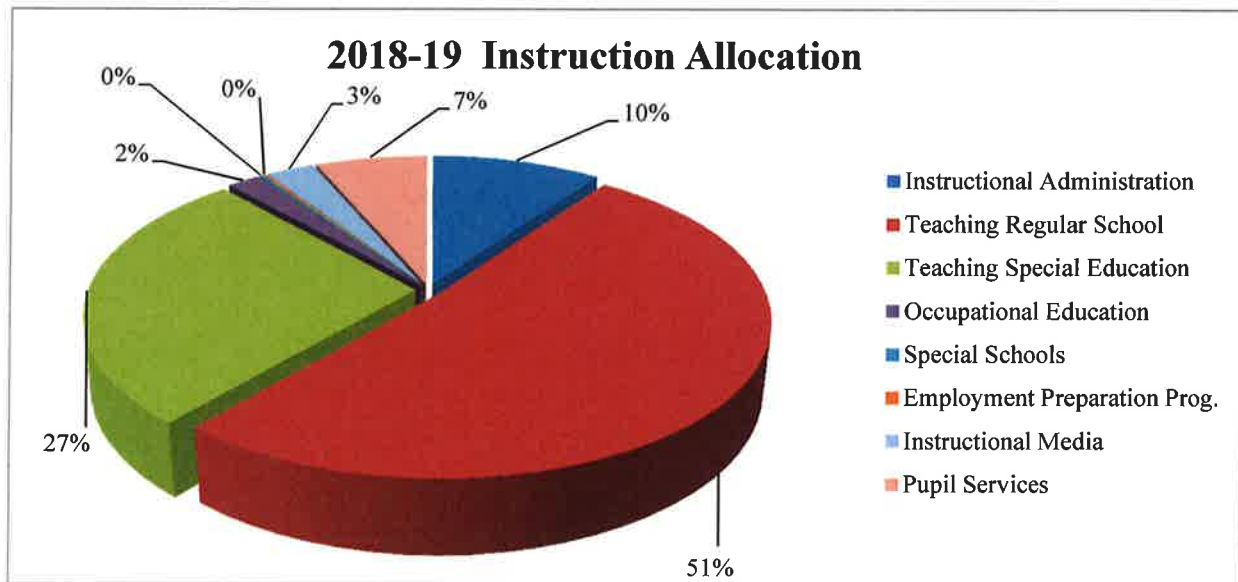
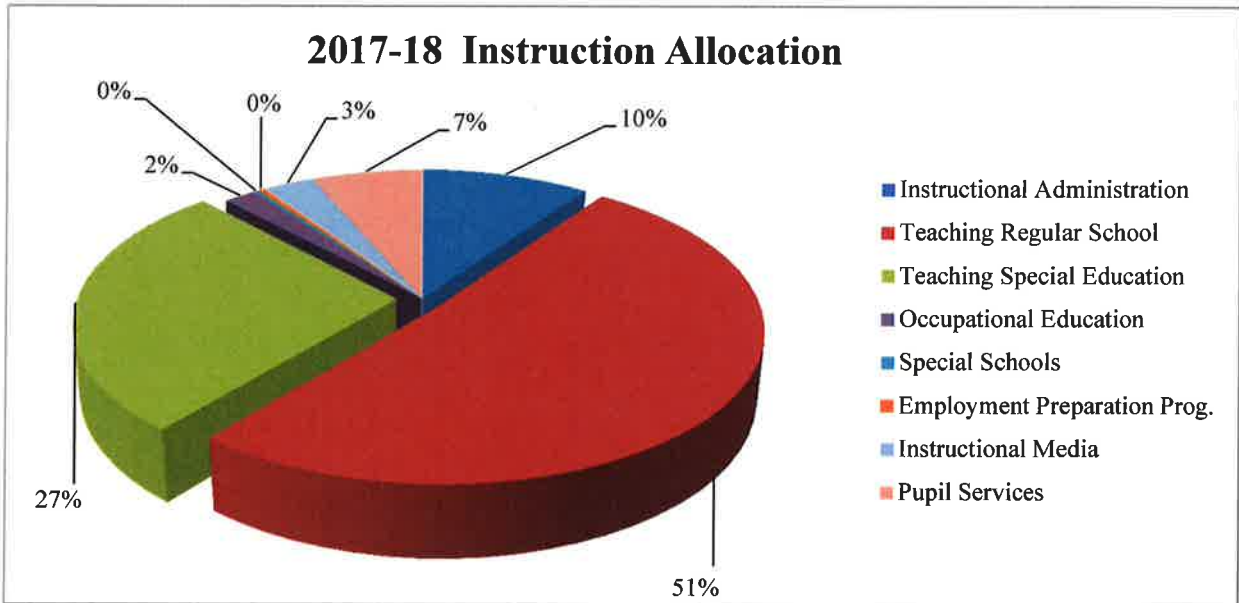
	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Salaries	\$ 42,000	\$ 42,000	\$ -	0.00%
Contractual Expenses	680	680	-	0.00%
Materials & Supplies	1,837	1,837	-	0.00%
	\$ 44,517	\$ 44,517	\$ -	0.00%

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Total Guidance	\$ 348,377	\$ 360,744	\$ 12,367	3.55%
Total Health Services	236,670	245,155	8,485	3.59%
Total Psychological Services	591,528	596,353	4,825	0.82%
Total Interscholastic Athletics	255,695	260,240	4,545	1.78%
Total Recreation/Community Svcs	44,517	44,517	-	0.00%
Total Pupil Services	\$ 1,476,787	\$ 1,507,010	\$ 30,223	2.05%

INSTRUCTION - CONTINUED

Instruction Summary

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Instructional Administration	\$ 2,227,339	\$ 2,294,159	\$ 66,820	3.00%
Teaching Regular School	11,550,094	11,896,598	346,504	3.00%
Teaching Special Education	6,130,577	6,314,494	183,917	3.00%
Occupational Education	435,996	451,205	15,209	3.49%
Special Schools	50,000	52,000	2,000	4.00%
Employment Preparation Prog.	100,000	50,000	(50,000)	-50.00%
Instructional Media	649,653	631,825	(17,828)	-2.74%
Pupil Services	1,476,787	1,507,010	30,223	2.05%
Total Instruction	\$ 22,620,446	\$ 23,197,291	\$ 576,845	2.55%



TRANSPORTATION

Pupil Transportation

- Appropriations in the Pupil Transportation area are broken down into the following sub-categories:

District Transportation Services

- Appropriations include salary of the Transportation Supervisor along with contractual items and materials and supplies.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Salaries	\$ 65,619	\$ 68,145	\$ 2,526	3.85%
Contractual Expenses	300	300	-	0.00%
Materials & Supplies	200	200	-	0.00%
	\$ 66,119	\$ 68,645	\$ 2,526	3.82%

Contract Transportation

- Appropriations include all contracted transportation for the purposes of summer school transportation, regular bus routes, special education bus routes, sports, and field trips.

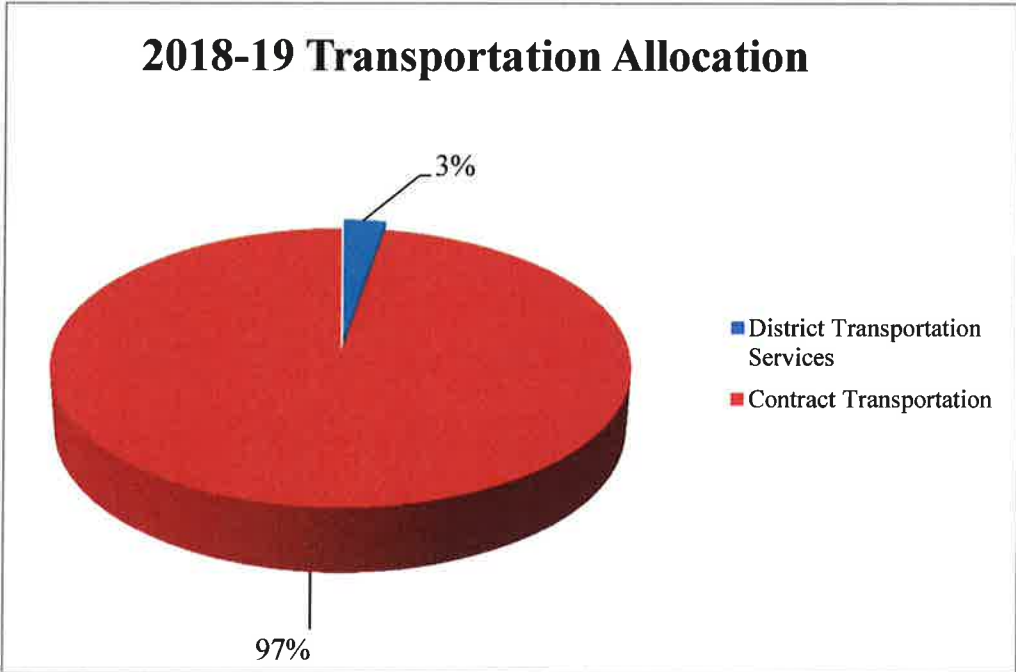
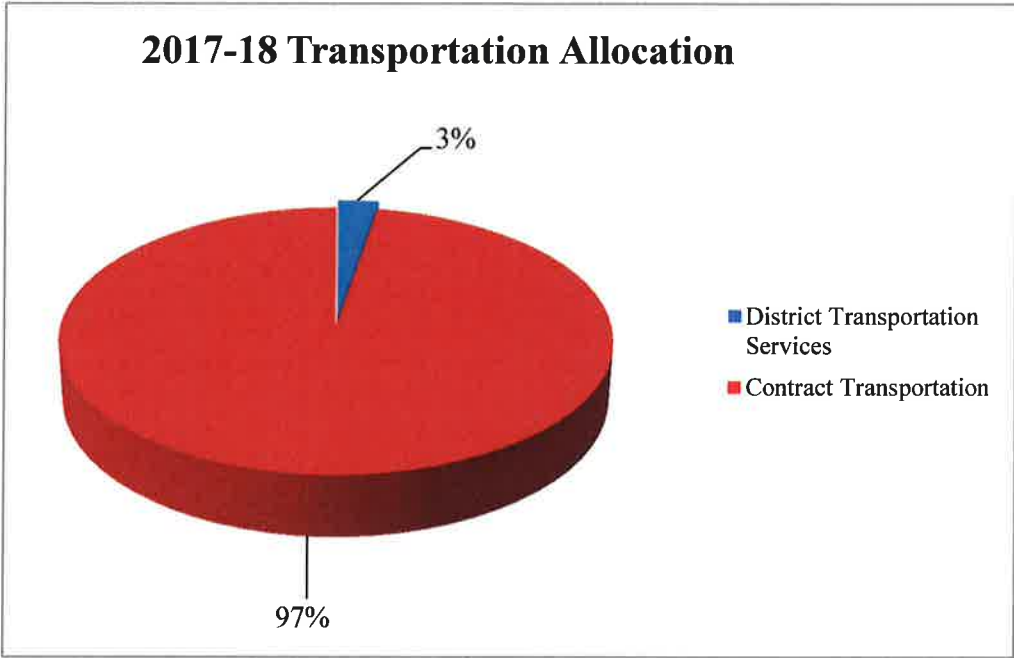
	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Contract Transportation	2,386,727	2,457,785	71,058	2.98%
	\$ 2,386,727	\$ 2,457,785	\$ 71,058	2.98%

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Total District Transportation	\$ 66,119	\$ 68,645	\$ 2,526	3.82%
Total Contract Transportation	2,386,727	2,457,785	71,058	2.98%
Total Pupil Transportation	\$ 2,452,846	\$ 2,526,431	\$ 73,585	3.00%

TRANSPORTATION - CONTINUED

Transportation Summary

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
District Transportation Services	\$ 66,119	\$ 68,645	\$ 2,526	3.82%
Contract Transportation	2,386,727	2,457,785	71,058	2.98%
Total Transportation	\$ 2,452,846	\$ 2,526,431	\$ 73,585	3.00%



UNDISTRIBUTED

Undistributed Appropriations

Appropriations in the Undistributed area are broken down into the following sub-categories:

Employee Benefits

The New York State Retirement System (ERS) - the District is required to contribute to the retirement system based on the wages of civil service employees. Costs for the ERS are paid for on the basis of New York State's fiscal year; April 1 - March 31.

The New York State Teacher Retirement System (TRS) - the District is required to contribute to the retirement system based on the salaries of certified educational personnel. Costs for the TRS are paid for on the basis of a school year.

Social Security - the payroll tax portion that the District has to pay to the federal government for the federal Social Security and Medicare systems. The rates are 6.2% (SS) and 1.45% (Medicare), for a total of 7.65% of total wages paid out to employees.

Workers' Compensation Insurance - is provided to eligible employees through the Districts participation in the Rensselaer-Columbia-Greene Workers' Compensation Consortium.

Unemployment Insurance - is the amount that the District is responsible to pay New York State

Health Insurance - is provided through the Rensselaer-Columbia-Greene Health Insurance Trust. The District offers plans from providers such as Blue Shield of Northeastern New York, MVP, and CDPHP. The District also provides dental and vision benefits to its employees.

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
ERS	\$ 665,000	\$ 615,000	\$ (50,000)	-7.52%
TRS	2,025,033	1,900,000	(125,033)	-6.17%
Social Security	1,483,853	1,550,571	66,718	4.50%
Workers' Compensation	569,337	425,000	(144,337)	-25.35%
Unemployment Insurance	40,000	40,000	-	0.00%
Health Insurance	7,586,969	8,007,252	420,283	5.54%
	<u>\$ 12,370,192</u>	<u>\$ 12,537,823</u>	<u>\$ 167,631</u>	<u>1.36%</u>

Debt Service

- Appropriations associated with the Districts principal and interest payments for any outstanding debt incurred from previous years. The debt is associated with various capital projects that have occurred within the District.

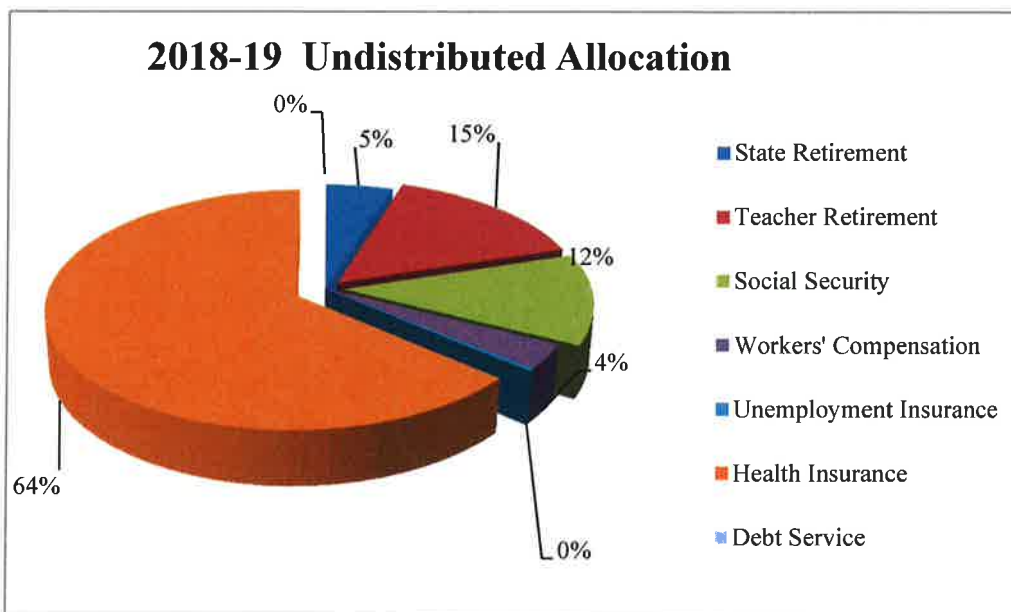
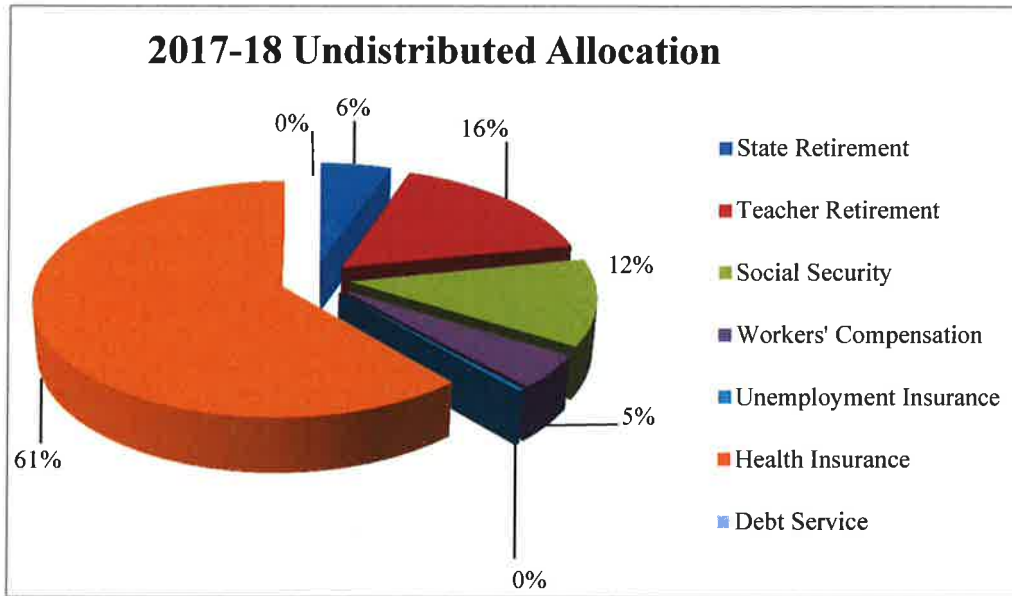
	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Principal	\$ 2,626,604	\$ 3,263,233	\$ 636,629	24.24%
Interest	1,560,520	2,204,752	644,232	41.28%
	<u>\$ 4,187,124</u>	<u>\$ 5,467,985</u>	<u>\$ 1,280,861</u>	<u>30.59%</u>

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
Total Employee Benefits	\$ 12,370,192	\$ 12,537,823	\$ 167,631	1.36%
Total Debt Service	4,187,124	5,467,985	1,280,861	30.59%
Total Undistributed	\$ 16,557,316	\$ 18,005,808	\$ 1,448,492	8.75%

UNDISTRIBUTED - CONTINUED

Undistributed - Summary

	Budget 2017-2018	Budget 2018-2019	Dollar Change	Percent Change
State Retirement	\$ 665,000	\$ 615,000	\$ (50,000)	-7.52%
Teacher Retirement	2,025,033	1,900,000	(125,033)	-6.17%
Social Security	1,483,853	1,550,571	66,718	4.50%
Workers' Compensation	569,337	425,000	(144,337)	-25.35%
Unemployment Insurance	40,000	40,000	-	0.00%
Health Insurance	7,586,969	8,007,252	420,283	5.54%
Debt Service	4,187,124	5,467,985	1,280,861	30.59%
Total Undistributed	\$ 16,557,316	\$ 18,005,808	\$ 1,448,492	8.75%



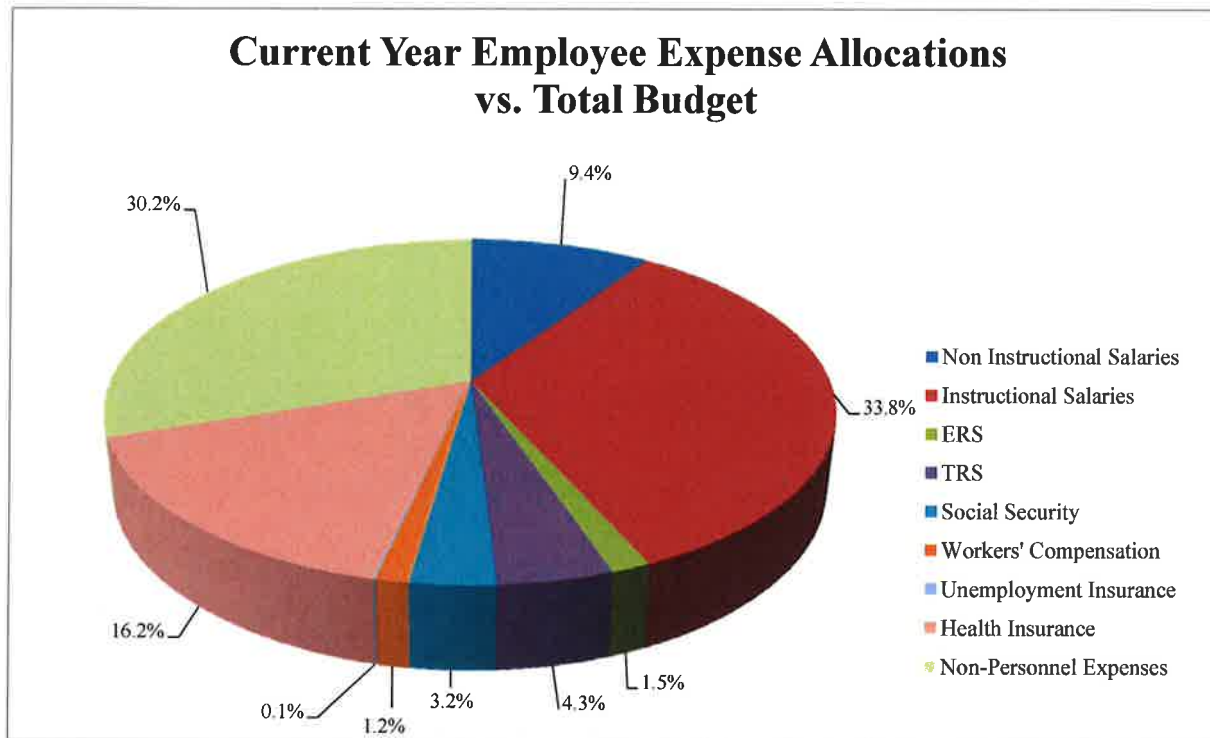
2018-19 THREE PART BUDGET

Budgetary Function	Administrative	Program	Capital	Total
Board of Education	\$ 26,700			\$ 26,700
Central Administration	\$ 287,062			\$ 287,062
Finance	\$ 599,803			\$ 599,803
Legal	\$ 50,000	\$ 50,000		\$ 100,000
Human Resources	\$ 192,019			\$ 192,019
Public Information	\$ 89,331			\$ 89,331
Operation of Plant			\$ 3,027,185	\$ 3,027,185
Central Data Processing	\$ 125,914			\$ 125,914
Insurance	\$ 170,601			\$ 170,601
School Association Dues	\$ 20,000			\$ 20,000
Refund of Real Property Taxes			\$ 100,000	\$ 100,000
BOCES Admin Cost	\$ 301,583			\$ 301,583
Curriculum Development	\$ 428,231	\$ 128,318		\$ 556,549
Supervision - Regular School	\$ 1,512,015	\$ 81,000		\$ 1,593,015
Research and Planning	\$ 144,596			\$ 144,596
Regular Instruction		\$ 11,896,598		\$ 11,896,598
Special Education		\$ 6,314,494		\$ 6,314,494
Occupational Education		\$ 451,205		\$ 451,205
Special Schools		\$ 52,000		\$ 52,000
Employment Preparation		\$ 50,000		\$ 50,000
Library and Audiovisual		\$ 240,042		\$ 240,042
Computer Assisted Instruction		\$ 391,782		\$ 391,782
Guidance		\$ 360,744		\$ 360,744
Health Services		\$ 245,155		\$ 245,155
Psychological Services		\$ 596,353		\$ 596,353
Interscholastic Athletics		\$ 260,240		\$ 260,240
Recreation & Community Svcs.		\$ 44,517		\$ 44,517
Pupil Transportation		\$ 68,645		\$ 68,645
Contract Transportation		\$ 2,457,785		\$ 2,457,785
Employee Benefits	\$ 722,757	\$ 11,026,502	\$ 788,564	\$ 12,537,823
Debt Service			\$ 5,467,985	\$ 5,467,985
Total	\$ 4,670,612	\$ 34,715,382	\$ 9,383,734	\$ 48,769,728
Percent of Total Budget	9.58%	71.18%	19.24%	100.00%

**YEAR-TO-YEAR PERSONNEL RELATED
BUDGETARY APPROPRIATION COMPARISON**

	2017-2018 Budget	2018-2019 Budget	Dollar Change	Percent Change
Non Instructional Salaries	\$ 4,365,232	\$ 4,496,189	\$ 130,957	3.00%
Instructional Salaries	15,756,178	16,656,693	\$ 900,515	5.72%
ERS	700,000	615,000	\$ (85,000)	-12.14%
TRS	2,010,033	1,900,000	\$ (110,033)	-5.47%
Social Security	1,483,853	1,550,571	\$ 66,718	4.50%
Workers' Compensation	569,337	425,000	\$ (144,337)	-25.35%
Unemployment Insurance	45,000	45,000	\$ -	0.00%
Health Insurance	7,556,653	7,830,652	\$ 273,999	3.63%
Non-Personnel Expenses	14,079,886	15,250,623	\$ 1,170,737	8.31%
Total Budget	\$ 46,566,172	\$ 48,769,728	\$ 2,203,556	4.73%

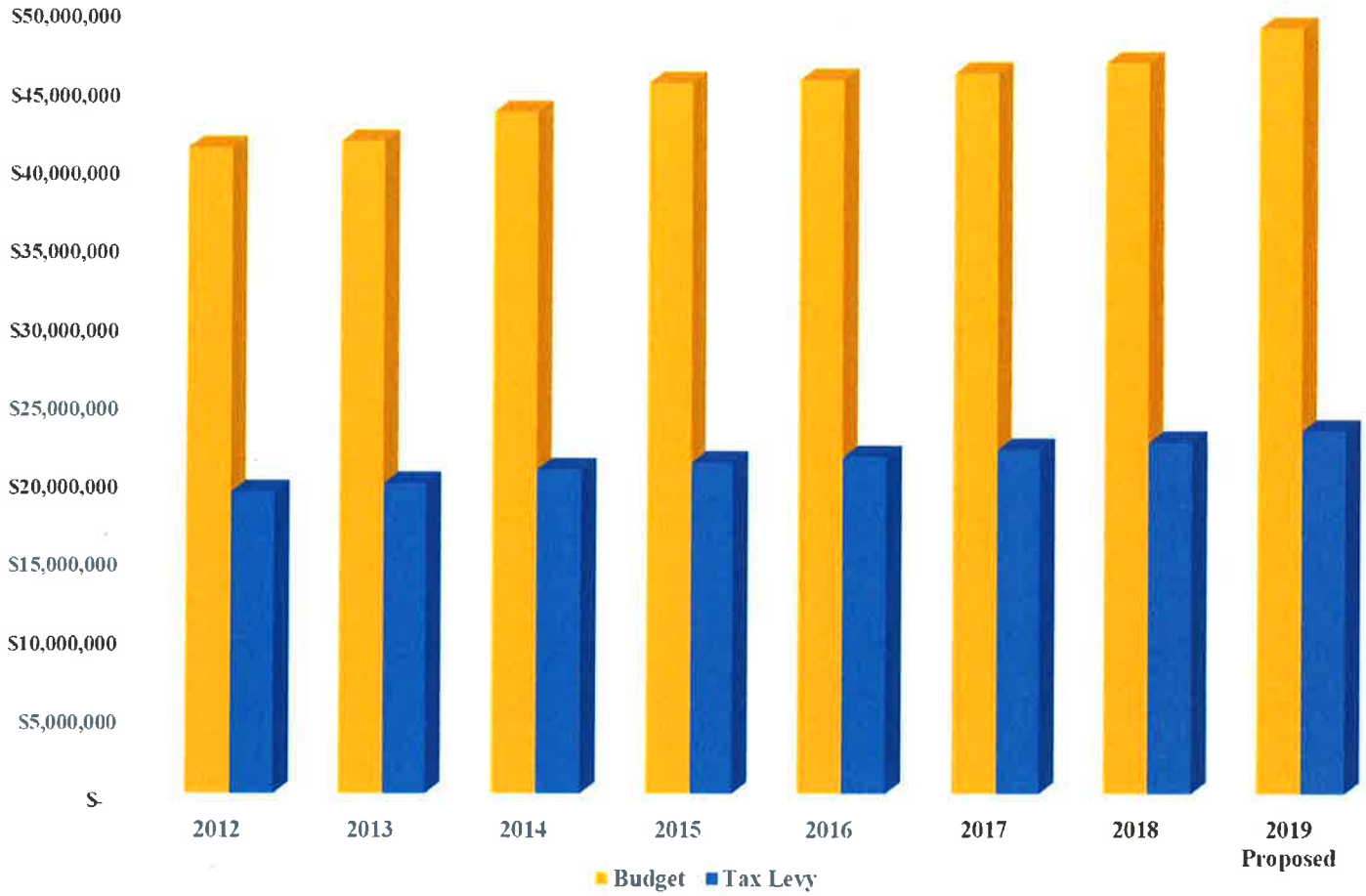
NOTE: Employee-related expenses comprise 69.8% of the current budget.



HUDSON CITY SCHOOL DISTRICT

**SCHOOL
TAX
INFORMATION**

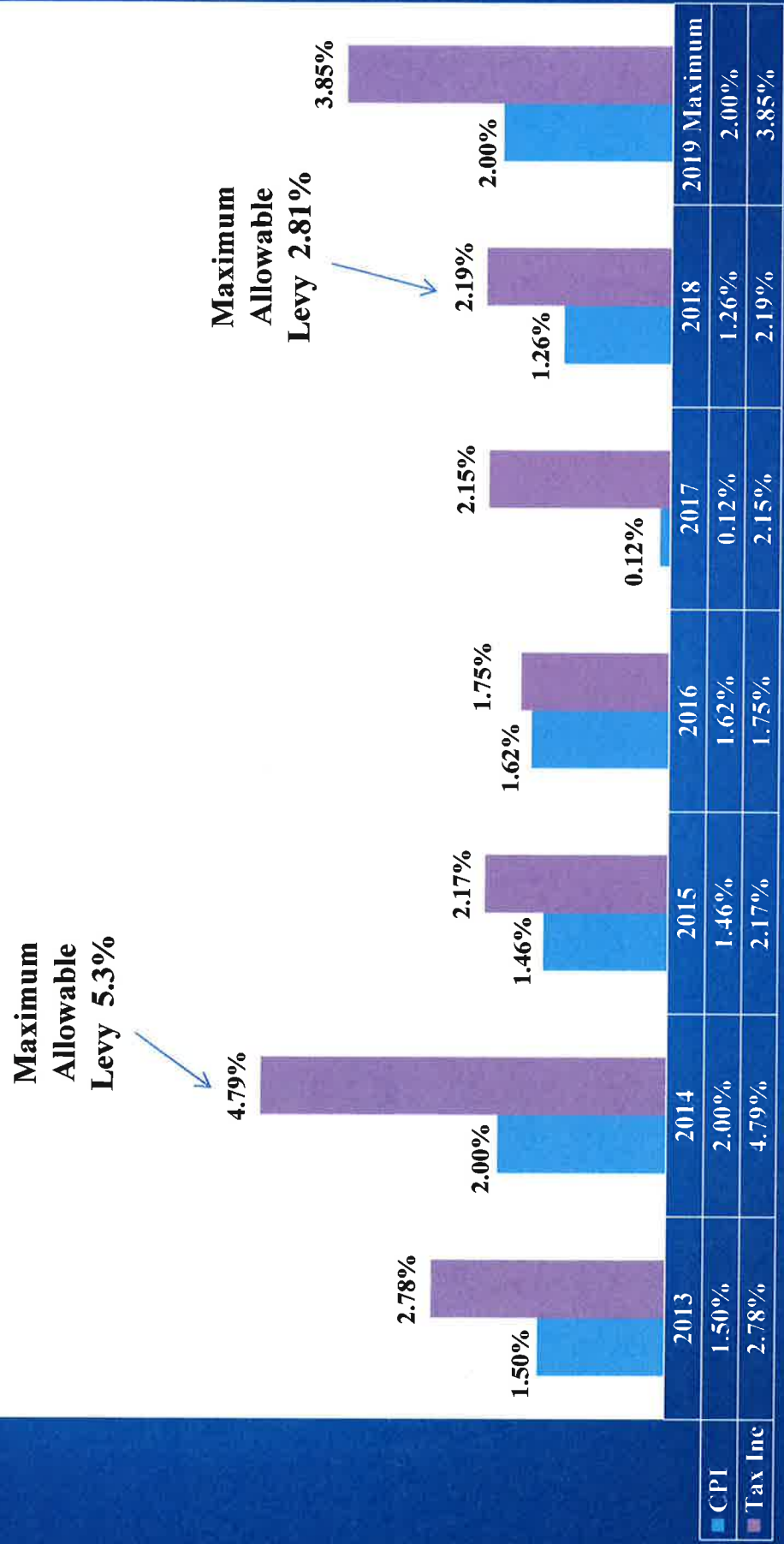
Hudson City School District Budget & Tax Levy Trends 2012 - 2019 Proposed



Hudson City School District

Inflation (CPI) Trend vs. Maximum Allowable Levy

Year 1 of Tax Cap (2013) - 2019 Proposed



Equalized Total Assessed Value 1,869,904,392

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	44,241,935	2.37
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,205,920	0.06
12440	NYS CULTURAL RESOURCES TRUST	GEN MUNY L 317	2	152,942	0.01
13100	CO - GENERALLY	RPTL 406(1)	20	35,459,607	1.90
13350	CITY - GENERALLY	RPTL 406(1)	80	12,532,841	0.67
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	19,988	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	48	14,016,256	0.75
13800	SCHOOL DISTRICT	RPTL 408	10	39,689,106	2.12
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,500,000	0.08
14100	USA - GENERALLY	RPTL 400(1)	2	1,674,706	0.09
14110	USA - SPECIFIED USES	STATE L 54	1	180,665	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	16	22,126,205	1.18
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	17	1,419,175	0.08
18080	MUN HSG AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	4	861,646	0.05
18100	HOUSING: OWNER - MUNICIPALITY	P H F L 36-a(2)	15	3,182,944	0.17
21100	IN TRUST BY CLERGY FOR CHURCH	RPTL 436	4	4,221,170	0.23
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	11	2,997,611	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	48	24,050,375	1.29
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	9	26,574,824	1.42
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	2,972,700	0.16
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	17	67,054,099	3.59
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	19	14,784,919	0.79
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	29,645,845	1.59
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	2,498,823	0.13
26050	AGRICULTURAL SOCIETY	RPTL 450	1	555,000	0.03
26100	VETERANS ORGANIZATION	RPTL 452	3	887,839	0.05
26250	HISTORICAL SOCIETY	RPTL 444	1	588,235	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	8,672,297	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	266,941	0.01
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	24	4,080,001	0.22
29150	OPERA HOUSE	RPTL 426	1	5,176,471	0.28
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	8	418,038	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	236	2,886,641	0.15

Equalized Total Assessed Value 1,869,904,392

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	10	127,685	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	225	4,625,036	0.25
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	64,940	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	59	1,609,646	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	42,607	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	3	4,785	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	31	100,116	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	20	5,128,688	0.27
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	208	34,078,881	1.82
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	746,447	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	306	22,032,789	1.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	57	3,441,853	0.18
41834	ENHANCED STAR	RPTL 425	780	53,092,824	2.84
41854	BASIC STAR 1999-2000	RPTL 425	1,754	56,852,599	3.04
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	1,168,840	0.06
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	220,318	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	41,650	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	781,469	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	174,118	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	12,124,117	0.65

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

4,161	560,931,036	30.00
4	12,124,117	0.65
4,165	573,055,153	30.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 741,220,186

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	28,647,294	3.86
12440	NYS CULTURAL RESOURCES TRUST	GEN MUNY L 317	2	152,942	0.02
13100	CO - GENERALLY	RPTL 406(1)	8	16,781,646	2.26
13350	CITY - GENERALLY	RPTL 406(1)	78	12,532,471	1.69
13800	SCHOOL DISTRICT	RPTL 408	7	31,064,706	4.19
14100	USA - GENERALLY	RPTL 400(1)	2	1,674,706	0.23
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	12	18,558,939	2.50
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	17	1,419,175	0.19
18080	MUN HSNQ AUTH-FEDERAL/MUN AIDE	PUB HSNQ L 52(3)&(5)	4	861,646	0.12
18100	HOUSING: OWNER - MUNICIPALITY	P H FI L 36-a(2)	15	3,182,944	0.43
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	2,169,411	0.29
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	30	13,273,880	1.79
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	458,824	0.06
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	66,350,942	8.95
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	6,568,234	0.89
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	25,994,118	3.51
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	2,498,823	0.34
26100	VETERANS ORGANIZATION	RPTL 452	2	747,058	0.10
26250	HISTORICAL SOCIETY	RPTL 444	1	588,235	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,170,589	0.56
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	24	4,080,001	0.55
29150	OPERA HOUSE	RPTL 426	1	5,176,471	0.70
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	55	715,492	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	59	1,280,418	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	455,027	0.06
41400	CLERGY	RPTL 460	1	1,765	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	27	88,803	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	71	5,267,200	0.71
41805	PERSONS AGE 65 OR OVER	RPTL 467	39	2,213,274	0.30
41834	ENHANCED STAR	RPTL 425	204	13,839,014	1.87
41854	BASIC STAR 1999-2000	RPTL 425	443	14,551,320	1.96
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	344,412	0.05
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	64,118	0.01

Equalized Total Assessed Value 741,220,186

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	2,984,117	0.40
Total Exemptions Exclusive of System Exemptions:			1,167	285,773,898	38.55
Total System Exemptions:			2	2,984,117	0.40
Totals:			1,169	288,758,015	38.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 233,098,912

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	3,677,700	1.58
13100	CO - GENERALLY	RPTL 406(1)	4	646,000	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,720,000	0.74
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,500,000	0.64
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	430,000	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,215,000	0.52
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	222,000	0.10
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	135,000	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	3,166,000	1.36
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	2,050,000	0.88
26050	AGRICULTURAL SOCIETY	RPTL 450	1	555,000	0.24
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	59	698,850	0.30
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	48	960,000	0.41
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	340,670	0.15
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	758,500	0.33
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	49	9,891,620	4.24
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	294,667	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	59	4,635,327	1.99
41834	ENHANCED STAR	RPTL 425	139	9,154,965	3.93
41854	BASIC STAR 1999-2000	RPTL 425	345	11,248,200	4.83
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	147,700	0.06

Equalized Total Assessed Value 233,098,912

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	17,750	0.01
Total Exemptions Exclusive of System Exemptions:			757	53,466,449	22.94
Total System Exemptions:			0	0	0.00
Totals:			757	53,466,449	22.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 45,034,023

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	5	5,490,500	12.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,402,300	3.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	48,000	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	80,000	0.18
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	2,368,592	5.26
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	401,500	0.89
41834	ENHANCED STAR	RPTL 425	17	954,940	2.12
41854	BASIC STAR 1999-2000	RPTL 425	32	1,021,174	2.27
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	55,000	0.12
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	23,900	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	9,140,000	20.30

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

86	11,880,906	26.38
2	9,140,000	20.30
88	21,020,906	46.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value \$50,044,520

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	11,019,600	2.00
13100	CO - GENERALLY	RPTL 406(1)	2	12,524,000	2.28
13350	CITY - GENERALLY	RPTL 406(1)	2	370	0.00
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	19,988	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	24	8,308,800	1.51
13800	SCHOOL DISTRICT	RPTL 408	3	8,624,400	1.57
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	1,250,460	0.23
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	398,200	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,238,800	0.77
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	25,894,000	4.71
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	2,972,700	0.54
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	4,825,100	0.88
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	765,200	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	536,700	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	20,600	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	86	1,032,000	0.19
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	79	1,580,000	0.29
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	21	593,429	0.11
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	3,618,000	0.66
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	4,355,454	0.79
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	298,269	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	113	7,015,105	1.28
41834	ENHANCED STAR	RPTL 425	279	17,775,440	3.23
41854	BASIC STAR 1999-2000	RPTL 425	570	17,971,660	3.27
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	237,050	0.04

Equalized Total Assessed Value 550,044,520

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	361,940	0.07
Total Exemptions Exclusive of System Exemptions:				136,238,785	24.77
Total System Exemptions:				0	0.00
Totals:				136,238,785	24.77

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 50,580,351

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,205,920	0.80
13500	TOWN - GENERALLY	RPTL 406(1)	9	927,360	0.62
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	5,010,362	3.33
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	567,520	0.38
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,302,400	0.85
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	163,200	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	10	127,356	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	52,155	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	306,348	0.20
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	43,764	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,184	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	8	509,824	0.34
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	82	13,432,046	8.92
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	153,511	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	2,122,335	1.41
41805	PERSONS AGE 65 OR OVER	RPTL 467	16	1,184,669	0.79
41834	ENHANCED STAR	RPTL 425	61	6,066,458	4.03
41854	BASIC STAR 1999-2000	RPTL 425	149	5,181,527	3.44
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	207,435	0.14
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	156,200	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	174,118	0.12
Total Exemptions Exclusive of System Exemptions:			396	38,914,692	25.84
Total System Exemptions:			0	0	0.00
Totals:			396	38,914,692	25.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 63,164,478

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	897,341	1.42
13100	CO - GENERALLY	RPTL 406(1)	1	17,461	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	8	2,752,567	4.36
14110	USA - SPECIFIED USES	STATE L 54	1	180,665	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,316,806	3.67
21100	IN TRUST BY CLERGY FOR CHURCH	RPTL 436	4	4,221,170	6.68
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	4	568,157	0.90
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	225,585	0.36
26100	VETERANS ORGANIZATION	RPTL 452	1	140,781	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	427,514	0.68
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	8	418,038	0.66
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	13	165,178	0.26
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	63,530	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	13	275,288	0.44
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	21,176	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	88,373	0.14
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	42,607	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	539,518	0.85
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	1,498,754	2.37
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	43,910	0.07
41834	ENHANCED STAR	RPTL 425	48	3,105,672	4.92
41854	BASIC STAR 1999-2000	RPTL 425	138	4,450,965	7.05

Equalized Total Assessed Value 63,164,478

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	73,526	0.12
Total Exemptions Exclusive of System Exemptions:			296	22,534,582	35.68
Total System Exemptions:			0	0	0.00
Totals:			296	22,534,582	35.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 86,761,923

School District - 100600 Hudson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	307,529	0.35
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	312,333	0.36
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	269,007	0.31
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	832,794	0.96
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	83,141	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	99,765	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	11	202,982	0.23
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	31,963	0.04
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	8,313	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	6	242,364	0.28
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	3,491,651	4.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,092,568	1.26
41834	ENHANCED STAR	RPTL 425	32	2,196,335	2.53
41854	BASIC STAR 1999-2000	RPTL 425	77	2,427,733	2.80
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	103,717	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	419,529	0.48
Total Exemptions Exclusive of System Exemptions:				182	12,121,724
Total System Exemptions:				0	0
Totals:				182	12,121,724

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: April 24, 2018

Taxing Jurisdiction: Hudson City School District

Fiscal Year Beginning: 2017

Total equalized value in taxing jurisdiction: \$ 1,733,817,499

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
18020	MUN IND DEV AGENCY	RPTL 412-a	5	\$124,670.00
13100	COUNTY OWN	RPTL 406(1)	2	\$29,191.00
Totals			7	\$153,861.00

Property Tax Report Card
101300 - HUDSON CITY SD

2017-2018 - Page 1
Official - as of 04/24/2018 11:42 AM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	46,566,172	48,769,728	4.73 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	22,411,833	23,140,218	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	22,411,833	23,140,218	3.25 %
F. Permissible Exclusions to the School Tax Levy Limit	565,434	572,101	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	21,981,399	22,702,557	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	21,846,399	22,568,117	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	135,000	134,440	
Public School Enrollment	1,789	1,789	0.00 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	2,214,374	3,104,375
Assigned Appropriated Fund Balance	715,000	0
Adjusted Unrestricted Fund Balance	2,036,957	1,950,789

Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget

4.37
%

4.00
%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	0	715,000	None. Funding will be on May 15th ballot. None - Funding reserve will be on May 15th ballot.
Workers Compensation	WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	808,048	808,048	No intended use for 2018-19
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	<input type="text"/>	<input type="text"/>	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	555,885	555,885	No intended use for 2018-19
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee	EBLAR	For accrued	444,784	444,784	To make sick and

Benefit Accrued RESERVE
Liability

'employee benefits'
due to employees
upon termination of
service.

vacation payouts to
retirees

Retirement
Contribution

RETIREMENT
RESERVE

For employer
retirement
contributions to the
State and Local
Employees'
Retirement System.

No intended use for
2018-19

Reserve for
Uncollected
Taxes

For unpaid taxes due
certain city school
districts not
reimbursed by their
city/county until the
following fiscal year.

Single Other
Reserve
+ (add)

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

HUDSON CITY SCHOOL DISTRICT
Statement of District Reserves for Budget Statement
March 31, 2018

Reserve Balances:

<u>Reserve</u>	<u>Amount</u>	<u>Notes</u>
Employee Retirement	\$ 580,658	To fund employer retirement contributions of the State & Local Employees' Retirement System (ERS)
Debt Service/ Tax Reduction	\$ 555,885	For the gradual use of proceeds from sale of buildings. However, proceeds must first go toward paying any outstanding debt on the building(s).
EBLAR Reserve	\$ 444,784	Used to make required sick and vacation payouts at retirement and/or separation of service.
Workers' Compensation	\$ 808,048	To pay for Workers' Compensation and benefits. The District is currently in a deficit financial position in the RCG Workers' Compensation Consortium. This reserve will help to protect the general fund budget by offsetting the cost of claims and premiums, as HCSD is self-funded.
	<u>\$ 2,389,375</u>	Total Reserves Funded as of March 31, 2018
Repair Reserve	\$ 715,000	Needed reserve for repairs and equipment replacement on the horizon. MCSIS is an old building, as well as some of our equipment. Additionally, the District must be prepared for any repairs needed for the new Bluehawk Sports Complex. <i>NOTE: This reserve has not yet been funded, as voter approval is required to transfer the funds. The money is currently sitting in Assigned Fund Balance, pending the May budget vote.</i>
	<u>\$ 3,104,375</u>	Total Reserves Authorized by Board of Education

HUDSON CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,761

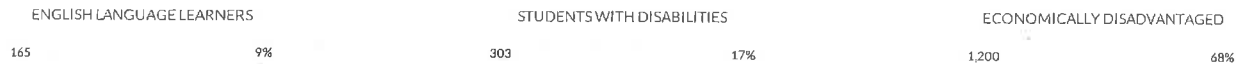
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	377	21%
HISPANIC OR LATINO	261	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	203	12%
WHITE	782	44%
MULTIRACIAL	136	8%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-N HALF DAY	31	2%
PRE-K FULL DAY	15	1%
K FULL DAY	137	8%
1ST GRADE	151	8%
2ND GRADE	136	8%
3RD GRADE	138	8%
4TH GRADE	151	8%
5TH GRADE	133	7%
6TH GRADE	99	5%
UNGRADED ELEMENTARY	25	1%
7TH GRADE	149	8%
8TH GRADE	130	7%
9TH GRADE	150	8%
10TH GRADE	109	6%
11TH GRADE	126	7%
12TH GRADE	116	6%
UNGRADED SECONDARY	11	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON CORE	23
GRADE 1 ENGLISH	18
GRADE 1 MATHEMATICS	24
GRADE 1 SCIENCE	17
GRADE 1 SOCIAL STUDIES	24
GRADE 2 ENGLISH	19
GRADE 2 MATHEMATICS	22
GRADE 2 SCIENCE	4
GRADE 2 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,187	2
67%	0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

103	6%
-----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
9%	4%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	4
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	29
PARAPROFESSIONALS	83

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	165
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	15%
TOTAL NUMBER OF CLASSES	552
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES - COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	130		127		103	81%
GENERAL EDUCATION	101		101		93	92%
STUDENTS WITH DISABILITIES	29		26		10	38%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	14	11%	10	8%	24	19%	3	2%
GENERAL EDUCATION	14	14%	7	7%	8	8%	0	0%
STUDENTS WITH DISABILITIES	0	0%	3	12%	16	62%	3	10%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

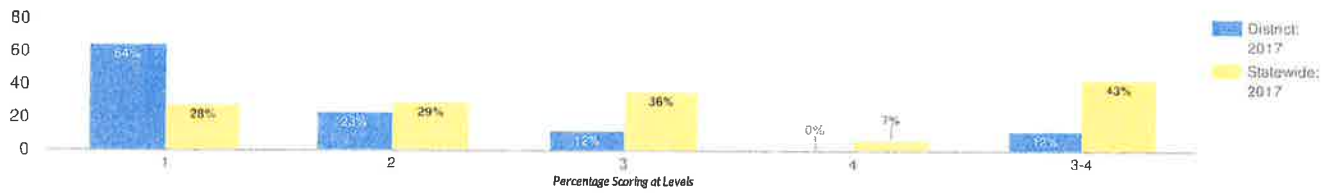
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	15 3%	3 1%	18 4%
GENERAL EDUCATION	12 3%	1 0%	13 3%
STUDENTS WITH DISABILITIES	3 3%	2 2%	5 6%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	35	27%	55	42%	0	0%	9	7%
GENERAL EDUCATION	33	33%	43	43%	0	0%	9	9%
STUDENTS WITH DISABILITIES	2	7%	12	41%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	18	14%	2	2%	1	1%	10	8%
GENERAL EDUCATION	9	9%	0	0%	0	0%	7	7%
STUDENTS WITH DISABILITIES	9	31%	2	7%	1	3%	3	10%

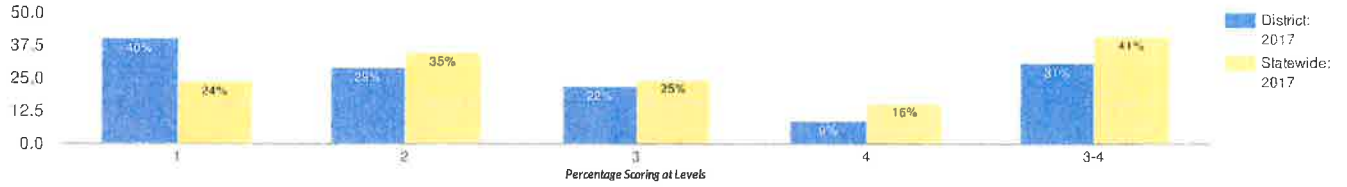
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 276

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	12%	83	64%	30	23%	16	12%	0	0%
GENERAL EDUCATION	108	15%	66	61%	26	24%	16	15%	0	0%
STUDENTS WITH DISABILITIES	21	0%	17	81%	4	19%	0	0%	0	0%
AMERICAN INDIAN/ALASKA NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	16	25%	7	44%	5	31%	4	25%	0	0%
BLACK OR AFRICAN AMERICAN	17	12%	13	76%	2	12%	2	12%	0	0%
HISPANIC OR LATINO	27	4%	18	67%	8	30%	1	4%	0	0%
WHITE	51	14%	33	65%	11	22%	7	14%	0	0%
WORLDWIDE	18	11%	12	67%	4	22%	2	11%	0	0%
FEMALE	70	19%	41	59%	16	23%	13	19%	0	0%
MALE	59	5%	42	71%	14	24%	3	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	108	14%	66	61%	27	25%	15	14%	0	0%
ENGLISH LANGUAGE LEARNERS	21	5%	17	81%	3	14%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	102	9%	72	71%	21	21%	9	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	26%	11	41%	9	33%	7	26%	0	0%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	127	_%	-	-	-	-	-	-	-	-

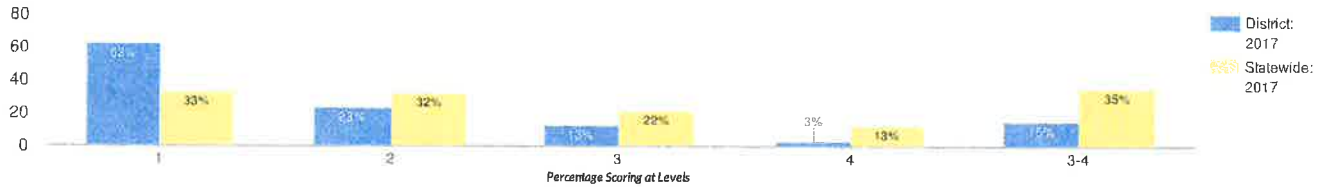
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	31%	52	40%	37	29%	28	22%	12	9%
GENERAL EDUCATION	104	38%	31	30%	33	32%	28	27%	12	12%
STUDENT WITH DISABILITIES	25	0%	21	84%	4	16%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN, OTHER PACIFIC ISLANDER	12	67%	3	25%	1	8%	5	42%	3	25%
BLACK OR AFRICAN AMERICAN	25	0%	16	64%	9	36%	0	0%	0	0%
HISPANIC/LATINO	21	29%	9	43%	6	29%	5	24%	1	5%
WHITE	64	38%	22	34%	18	28%	17	27%	7	11%
MULTIRACIAL	7	29%	2	29%	3	43%	1	14%	1	14%
FEMALE	65	34%	22	34%	21	32%	12	18%	10	15%
MALE	64	28%	30	47%	16	25%	16	25%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	116	34%	41	35%	35	30%	28	24%	12	10%
ENGLISH LANGUAGE LEARNERS	13	0%	11	85%	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	90	28%	43	48%	22	24%	17	19%	8	9%
NOT ECONOMICALLY DISADVANTAGED	39	38%	9	23%	15	38%	11	28%	4	10%
MINORITY	2	0%	-	-	-	-	-	-	-	-
NON-MINORITY	127	0%	-	-	-	-	-	-	-	-

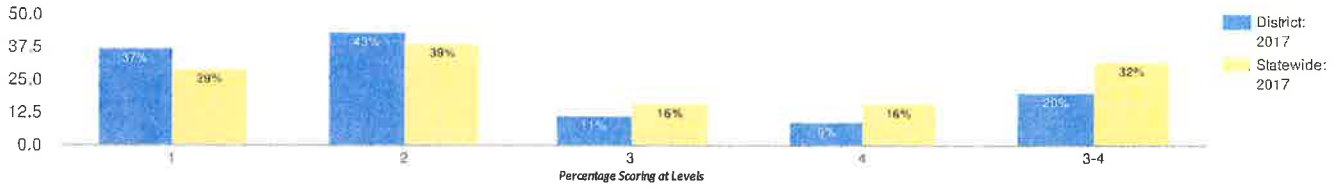
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	120	15%	74	62%	28	23%	15	13%	3	3%
GENERAL EDUCATION	102	16%	62	61%	24	24%	13	13%	3	3%
STUDENTS WITH DISABILITIES	18	11%	12	67%	4	22%	2	11%	0	0%
ASIAN OR PACIFIC ISLANDER/OTHER PACIFIC	17	0%	11	65%	6	35%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	25	20%	18	72%	2	8%	5	20%	0	0%
Hispanic or Latino	20	15%	13	65%	4	20%	2	10%	1	5%
WHITE	46	17%	25	54%	13	28%	6	13%	2	4%
MULTIRACIAL	12	17%	7	58%	3	25%	2	17%	0	0%
Female	59	22%	29	49%	17	29%	12	20%	1	2%
Male	61	8%	45	74%	11	18%	3	5%	2	3%
NON ENGLISH LANGUAGE LEARNERS	104	17%	58	56%	28	27%	15	14%	3	3%
ENGLISH LANGUAGE LEARNERS	16	0%	16	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	91	12%	62	68%	18	20%	10	11%	1	1%
NOT ECONOMICALLY DISADVANTAGED	29	24%	12	41%	10	34%	5	17%	2	7%
NON WHITE	120	15%	74	62%	28	23%	15	13%	3	3%

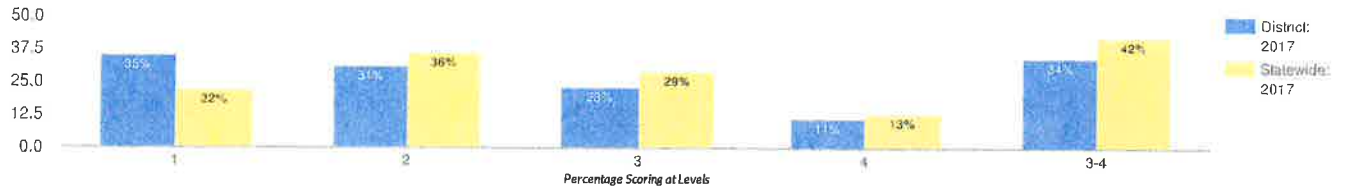
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	20%	29	37%	34	43%	9	11%	7	9%
GENERAL EDUCATION	67	24%	20	30%	31	46%	9	13%	7	10%
STUDENTS WITH DISABILITIES	12	0%	9	75%	3	25%	0	0%	0	0%
ASIANIC NATIVE (W/AN) GENDER PATE II	12	42%	4	33%	3	25%	3	25%	2	17%
BLACK OR AFRICAN AMERICAN	11	0%	4	36%	7	64%	0	0%	0	0%
HERNANIC OR LATINO	12	33%	3	25%	5	42%	2	17%	2	17%
WHITE	39	15%	16	41%	17	44%	3	8%	3	8%
MULTIRACIAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	40	25%	12	30%	18	45%	5	13%	5	13%
MALE	39	15%	17	44%	16	41%	4	10%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	73	22%	23	32%	34	47%	9	12%	7	10%
ENGLISH LANGUAGE LEARNERS	6	0%	6	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	54	20%	22	41%	21	39%	6	11%	5	9%
WORLDWIDE ECONOMICALLY DISADVANTAGED	25	20%	7	28%	13	52%	3	12%	2	8%
ESORANI	1	0%	-	-	-	-	-	-	-	-
NOT PRESENT	78	0%	-	-	-	-	-	-	-	-

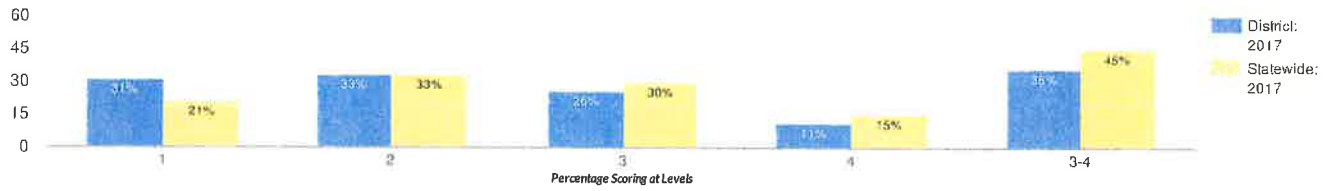
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
AGREEMENTS	120	34%	42	35%	37	31%	28	23%	13	11%
GENERAL EDUCATION	96	42%	20	21%	36	38%	27	28%	13	14%
STUDENTS WITH DISABILITIES	24	4%	22	92%	1	4%	1	4%	0	0%
ASIAN/PACIFIC ISLANDER/OTHER PACIFIC	12	25%	3	25%	6	50%	2	17%	1	8%
BLACK OR AFRICAN AMERICAN	29	28%	15	52%	6	21%	8	28%	0	0%
HISPANIC/LATINO	17	18%	10	59%	4	24%	1	6%	2	12%
WHITE	56	46%	13	23%	17	30%	17	30%	9	16%
MULTIRACIAL	6	17%	1	17%	4	67%	0	0%	1	17%
FEMALE	49	31%	13	27%	21	43%	8	16%	7	14%
MALE	71	37%	29	41%	16	23%	20	28%	6	8%
WITH ENGLISH AS A SECOND LANGUAGE	114	36%	38	33%	35	31%	28	25%	13	11%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	87	30%	35	40%	26	30%	19	22%	7	8%
NOT ECONOMICALLY DISADVANTAGED	33	45%	7	21%	11	33%	9	27%	6	18%
NON-MIGRANT	120	34%	42	35%	37	31%	28	23%	13	11%

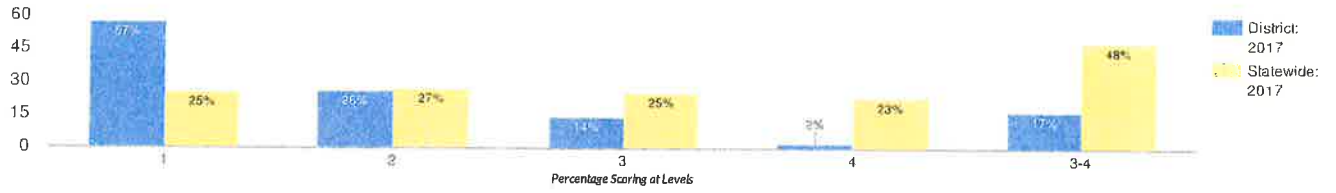
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	36%	26	31%	28	33%	22	26%	9	11%
GENERAL EDUCATION	69	45%	13	19%	25	36%	22	32%	9	13%
STUDENTS WITH DISABILITIES	16	0%	13	81%	3	19%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	18	67%	4	22%	2	11%	8	44%	4	22%
BLACK OR AFRICAN AMERICAN	21	38%	11	52%	2	10%	6	29%	2	10%
HISPANIC OR LATINO	6	0%	2	33%	4	67%	0	0%	0	0%
WHITE	34	29%	8	24%	16	47%	7	21%	3	9%
INDIGENOUS	6	17%	1	17%	4	67%	1	17%	0	0%
FEMALE	39	41%	9	23%	14	36%	12	31%	4	10%
MALE	46	33%	17	37%	14	30%	10	22%	5	11%
NON-ENGLISH LANGUAGE LEARNERS	80	39%	22	28%	27	34%	22	28%	9	11%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	58	31%	23	40%	17	29%	12	21%	6	10%
NON-ECONOMICALLY DISADVANTAGED	27	48%	3	11%	11	41%	10	37%	3	11%
MULTIRACIAL	85	36%	26	31%	28	33%	22	26%	9	11%

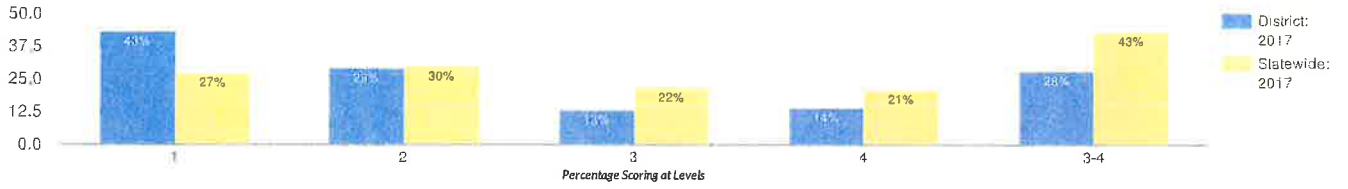
GRADE 3 MATHEMATICS



MEAN SCORE: 274

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	133	17%	76	57%	35	26%	19	14%	3	2%
GENERAL EDUCATION	111	19%	57	51%	33	30%	18	16%	3	3%
STUDENTS WITH DISABILITIES	22	5%	19	86%	2	9%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	18	33%	6	33%	6	33%	5	28%	1	6%
BLACK OR AFRICAN AMERICAN	17	12%	13	76%	2	12%	2	12%	0	0%
HISPANIC OR LATINO	28	4%	21	75%	6	21%	1	4%	0	0%
WHITE	52	21%	25	48%	16	31%	9	17%	2	4%
MULTIRACIAL	18	11%	11	61%	5	28%	2	11%	0	0%
HAWAIIAN	71	20%	41	58%	16	23%	13	18%	1	1%
WHITE	62	13%	35	56%	19	31%	6	10%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	109	17%	62	57%	28	26%	17	16%	2	2%
ENGLISH LANGUAGE LEARNERS	24	13%	14	58%	7	29%	2	8%	1	4%
ECONOMICALLY DISADVANTAGED	102	11%	68	67%	23	23%	10	10%	1	1%
NOT ECONOMICALLY DISADVANTAGED	31	35%	8	26%	12	39%	9	29%	2	6%
HAWAIIAN	2	0%	-	-	-	-	-	-	-	-
NOT HAWAIIAN	131	0%	-	-	-	-	-	-	-	-

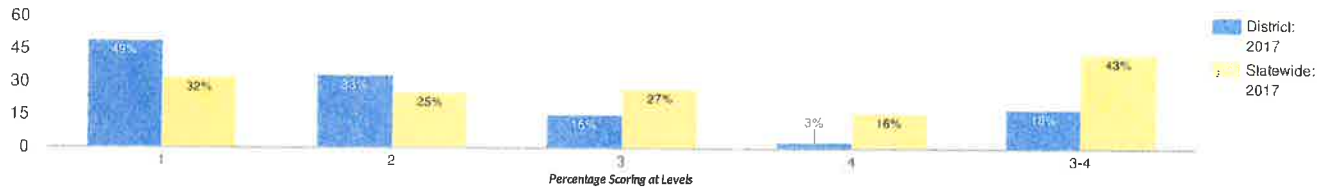
GRADE 4 MATHEMATICS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	127	28%	55	43%	37	29%	17	13%	18	14%
GENERAL EDUCATION	102	34%	38	37%	29	28%	17	17%	18	18%
STUDENTS WITH DISABILITIES	25	0%	17	68%	8	32%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	13	46%	3	23%	4	31%	1	8%	5	38%
BLACK OR AFRICAN AMERICAN	25	4%	21	84%	3	12%	1	4%	0	0%
HISPANIC OR LATINO	21	19%	6	29%	11	52%	2	10%	2	10%
WHITE	62	35%	22	35%	18	29%	12	19%	10	16%
MULTI RACIAL	6	33%	3	50%	1	17%	1	17%	1	17%
FEMALE	63	27%	29	46%	17	27%	8	13%	9	14%
MALE	64	28%	26	41%	20	31%	9	14%	9	14%
NON-ENGLISH LANGUAGE LEARNERS	113	31%	48	42%	30	27%	17	15%	18	16%
ENGLISH LANGUAGE LEARNERS	14	0%	7	50%	7	50%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	89	25%	40	45%	27	30%	8	9%	14	16%
NOT ECONOMICALLY DISADVANTAGED	38	34%	15	39%	10	26%	9	24%	4	11%
MIGRANT	2	0%	-	-	-	-	-	-	-	-
NOT MIGRANT	125	0%	-	-	-	-	-	-	-	-

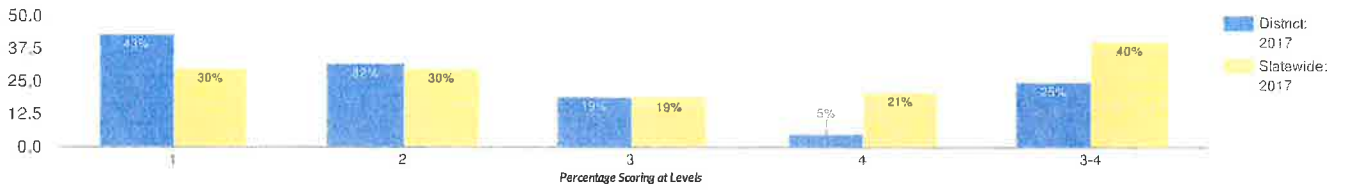
GRADE 5 MATHEMATICS



MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	120	18%	59	49%	40	33%	18	15%	3	3%
GENERAL EDUCATION	103	18%	49	48%	35	34%	16	16%	3	3%
STUDENTS WITH DISABILITIES	17	12%	10	59%	5	29%	2	12%	0	0%
SPANISH NATIVE (SPANISH) OTHER (0)	19	5%	12	63%	6	32%	1	5%	0	0%
BLACK OR AFRICAN AMERICAN	23	17%	13	57%	6	26%	4	17%	0	0%
HISPANIC (SPANISH)	19	16%	10	53%	6	32%	2	11%	1	5%
WHITE	47	21%	19	40%	18	38%	9	19%	1	2%
MULTIRACIAL	12	25%	5	42%	4	33%	2	17%	1	8%
FEMALE	58	22%	24	41%	21	36%	11	19%	2	3%
MALE	62	13%	35	56%	19	31%	7	11%	1	2%
NON ENGLISH LANGUAGE LEARNERS	103	20%	44	43%	38	37%	18	17%	3	3%
ENGLISH LANGUAGE LEARNERS	17	0%	15	88%	2	12%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	89	13%	50	56%	27	30%	10	11%	2	2%
NON ECONOMICALLY DISADVANTAGED	31	29%	9	29%	13	42%	8	26%	1	3%
NON DOMINANT	120	18%	59	49%	40	33%	18	15%	3	3%

GRADE 6 MATHEMATICS

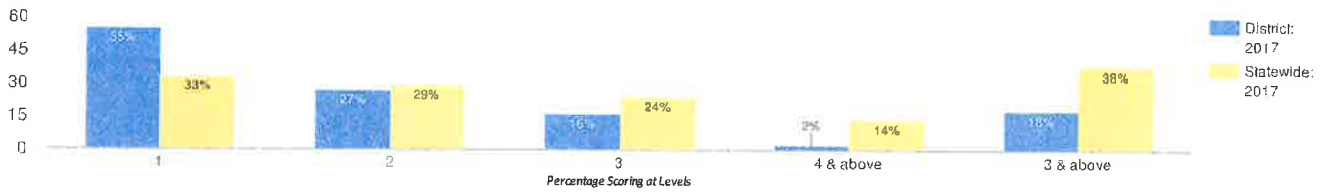


MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	25%	33	43%	25	32%	15	19%	4	5%
GENERAL EDUCATION	67	28%	23	34%	25	37%	15	22%	4	6%
STUDENTS WITH DISABILITIES	10	0%	10	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN (OTHER RACE)	13	38%	4	31%	4	31%	4	31%	1	8%
BLACK OR AFRICAN AMERICAN	10	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	23%	5	38%	5	38%	3	23%	0	0%
WHITE	37	27%	15	41%	12	32%	7	19%	3	8%
MULTIRACIAL	4	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	7%	9	64%	4	29%	1	7%	0	0%
FEMALE	40	25%	18	45%	12	30%	9	23%	1	3%
MALE	37	24%	15	41%	13	35%	6	16%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	70	27%	26	37%	25	36%	15	21%	4	6%
ENGLISH LANGUAGE LEARNERS	7	0%	7	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	51	20%	25	49%	16	31%	8	16%	2	4%
NOT ECONOMICALLY DISADVANTAGED	26	35%	8	31%	9	35%	7	27%	2	8%
MIGRANT	1	0%	-	-	-	-	-	-	-	-
NON-MIGRANT	76	0%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

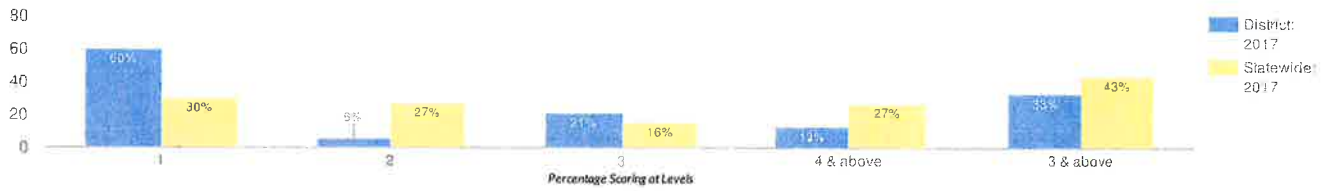


MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	18%	58	55%	28	27%	17	16%	2	2%
ABSENTEE EDUCATION	82	23%	36	44%	27	33%	17	21%	2	2%
STUDENTS WITH DISABILITIES	23	0%	22	96%	1	4%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	12	17%	6	50%	4	33%	1	8%	1	8%
BLACK OR AFRICAN AMERICAN	21	5%	18	86%	2	10%	1	5%	0	0%
HISPANIC OR LATINO	15	13%	12	80%	1	7%	2	13%	0	0%
WHITE	52	27%	20	38%	18	35%	13	25%	1	2%
MULTIRACIAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	42	17%	25	60%	10	24%	6	14%	1	2%
MALE	63	19%	33	52%	18	29%	11	17%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	99	19%	52	53%	28	28%	17	17%	2	2%
ENGLISH LANGUAGE LEARNERS	6	0%	6	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	74	14%	44	59%	20	27%	9	12%	1	1%
NOT ECONOMICALLY DISADVANTAGED	31	29%	14	45%	8	26%	8	26%	1	3%
NON-MICRANT	105	18%	58	55%	28	27%	17	16%	2	2%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) In Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 250

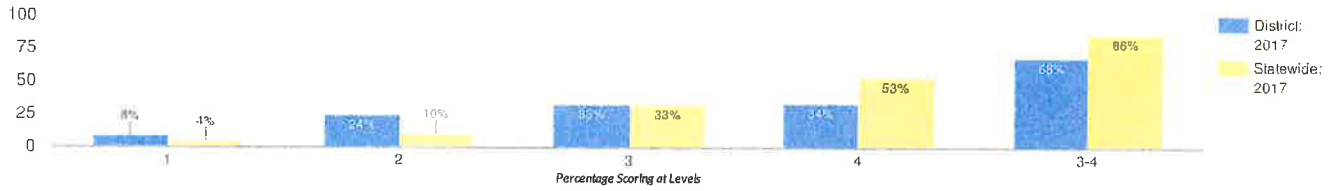
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	0%	46	90%	5	10%	0	0%	0	0%
GENERAL EDUCATION	39	0%	34	87%	5	13%	0	0%	0	0%
STUDENTS WITH DISABILITIES	12	0%	12	100%	0	0%	0	0%	0	0%
INDIAN/ALASKA/NATIVE HAWAIIAN/OTHER PACIFIC	8	0%	7	88%	1	13%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	14	0%	11	79%	3	21%	0	0%	0	0%
HISPANIC OR LATINO	5	0%	0	0%	0	0%	0	0%	0	0%
WHITE	20	0%	20	100%	0	0%	0	0%	0	0%
BI-RACIAL/AL	4	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	9	0%	8	89%	1	11%	0	0%	0	0%
FEMALE	24	0%	22	92%	2	8%	0	0%	0	0%
MALE	27	0%	24	89%	3	11%	0	0%	0	0%
NON ENGLISH LANGUAGE LEARNERS	43	0%	39	91%	4	9%	0	0%	0	0%
ENGLISH LANGUAGE LEARNERS	8	0%	7	88%	1	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	33	0%	32	97%	1	3%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	0%	14	78%	4	22%	0	0%	0	0%
NOT MIXED	51	0%	46	90%	5	10%	0	0%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	27	1	4%	0	0%	16	59%	10	37%	26	96%

GRADE 4 SCIENCE

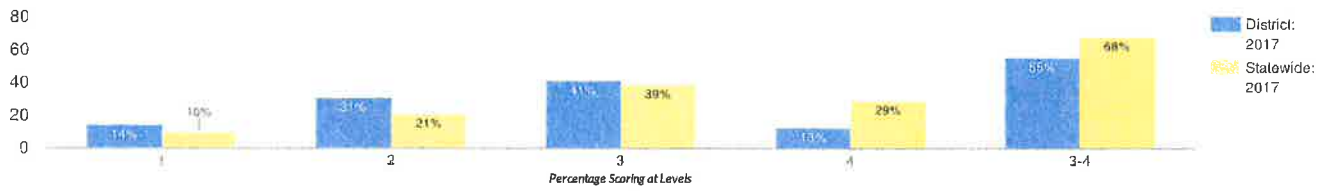


MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	148	68%	12	8%	36	24%	49	33%	51	34%
GENERAL EDUCATION	122	73%	8	7%	25	20%	40	33%	49	40%
STUDENTS WITH DISABILITIES	26	42%	4	15%	11	42%	9	35%	2	8%
ASIAN/PACIFIC HAWAIIAN/OTHER PACIFIC	13	69%	2	15%	2	15%	4	31%	5	38%
BLACK/AFRICAN AMERICAN	28	39%	4	14%	13	46%	9	32%	2	7%
HISPANIC/LATINO	24	75%	1	4%	5	21%	10	42%	8	33%
WHITE	71	77%	5	7%	11	15%	23	32%	32	45%
MULTIRACIAL	12	58%	0	0%	5	42%	3	25%	4	33%
FEMALE	79	70%	5	6%	19	24%	29	37%	26	33%
MALE	69	65%	7	10%	17	25%	20	29%	25	36%
NON-ENGLISH LANGUAGE LEARNERS	134	70%	9	7%	31	23%	43	32%	51	38%
ENGLISH LANGUAGE LEARNERS	14	43%	3	21%	5	36%	6	43%	0	0%
ECONOMICALLY DISADVANTAGED	107	64%	9	8%	30	28%	37	35%	31	29%
NOT ECONOMICALLY DISADVANTAGED	41	78%	3	7%	6	15%	12	29%	20	49%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	146	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test. In lieu of this test, Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 64

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	119	55%	17	14%	37	31%	49	41%	16	13%
GENERAL EDUCATION	99	62%	6	6%	32	32%	45	45%	16	16%
STUDENTS WITH DISABILITIES	20	20%	11	55%	5	25%	4	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/PACIFIC ISLANDER	20	70%	2	10%	4	20%	9	45%	5	25%
BLACK OR AFRICAN AMERICAN	36	47%	7	19%	12	33%	14	39%	3	8%
HISPANIC/LATINO	8	38%	1	13%	4	50%	3	38%	0	0%
WHITE	47	60%	6	13%	13	28%	21	45%	7	15%
MULTIRACIAL	8	38%	1	13%	4	50%	2	25%	1	13%
FEMALE	61	52%	8	13%	21	34%	26	43%	6	10%
MALE	58	57%	9	16%	16	28%	23	40%	10	17%
NON-ENGLISH LANGUAGE LEARNERS	111	58%	15	14%	32	29%	48	43%	16	14%
ENGLISH LANGUAGE LEARNERS	8	13%	2	25%	5	63%	1	13%	0	0%
ECONOMICALLY DISADVANTAGED	85	48%	17	20%	27	32%	33	39%	8	9%
NOT ECONOMICALLY DISADVANTAGED	34	71%	0	0%	10	29%	16	47%	8	24%
NON-MIGRANT	119	55%	17	14%	37	31%	49	41%	16	13%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

GRADE 3
GRADE 4
GRADE 5
GRADE 6
GRADE 8

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

2
1
1
1
4

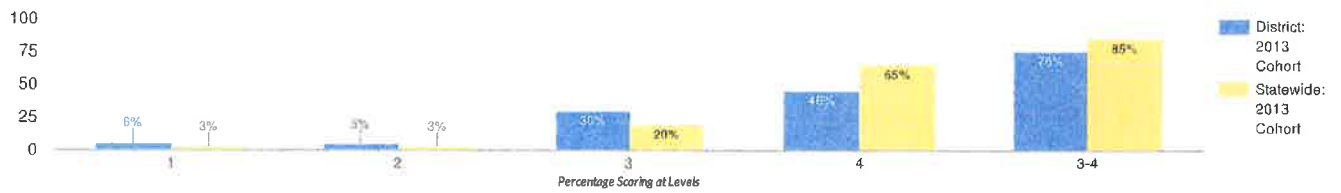
GRADE

GRADE 3
GRADE 4
GRADE 5
GRADE 6
GRADE 8

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

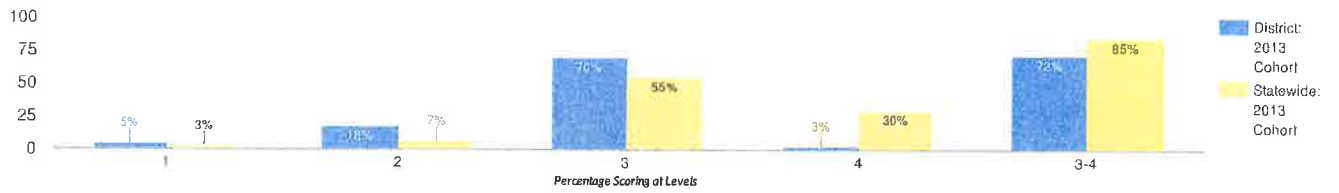
2
1
1
1
4

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



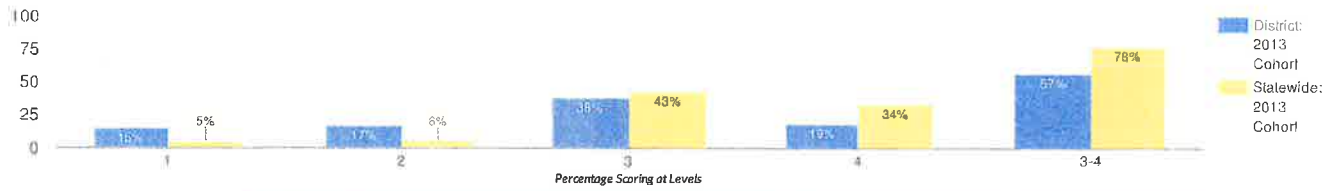
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	151	76%	9	6%	8	5%	46	30%	69	46%
GENERAL EDUCATION	116	86%	4	3%	1	1%	35	30%	65	56%
STUDENTS WITH DISABILITIES	35	43%	5	14%	7	20%	11	31%	4	11%
ASIAN OR NATIVE HAWAIIAN OTHER PACIFIC	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	45	67%	5	11%	5	11%	19	42%	11	24%
HISPANIC OR LATINO	21	76%	2	10%	1	5%	8	38%	8	38%
WHITE	71	77%	2	3%	2	3%	14	20%	41	58%
WASITRACIA	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	100%	0	0%	0	0%	5	36%	9	64%
FEMALE	73	84%	3	4%	3	4%	26	36%	35	48%
MALE	78	69%	6	8%	5	6%	20	26%	34	44%
NON-ENGLISH LANGUAGE LEARNERS	141	77%	6	4%	8	6%	41	29%	68	48%
ENGLISH LANGUAGE LEARNERS	10	60%	3	30%	0	0%	5	50%	1	10%
ECONOMICALLY DISADVANTAGED	97	74%	6	6%	5	5%	37	38%	35	36%
NOT ECONOMICALLY DISADVANTAGED	54	80%	3	6%	3	6%	9	17%	34	63%
NON-TENANT	3	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	148	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



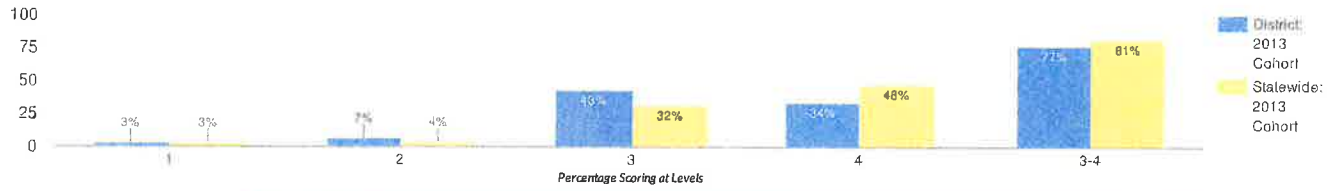
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	151	72%	7	5%	27	18%	105	70%	4	3%
GENERAL EDUCATION	116	84%	3	3%	12	10%	94	81%	4	3%
STUDENTS WITH DISABILITIES	35	31%	4	11%	15	43%	11	31%	0	0%
DEAF OR HEARING IMPAIRED	11	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	45	64%	1	2%	13	29%	28	62%	1	2%
HISPANIC OR LATINO	21	71%	1	5%	4	19%	15	71%	0	0%
WHITE	71	73%	5	7%	9	13%	49	69%	3	4%
INDIGENOUS	3	0%	0	0%	0	0%	0	0%	0	0%
SPANISH GROUP TOTAL	14	93%	0	0%	1	7%	13	93%	0	0%
FEMALE	73	77%	1	1%	13	18%	55	75%	1	1%
MALE	78	68%	6	8%	14	18%	50	64%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	141	74%	6	4%	23	16%	101	72%	4	3%
ENGLISH LANGUAGE LEARNERS	10	40%	1	10%	4	40%	4	40%	0	0%
ECONOMICALLY DISADVANTAGED	97	69%	6	6%	18	19%	66	68%	1	1%
ECONOMICALLY READVANTAGED	54	78%	1	2%	9	17%	39	72%	3	6%
MIGRANT	3	0%	0	0%	0	0%	0	0%	0	0%
NON-MIGRANT	148	0%	0	0%	0	0%	0	0%	0	0%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



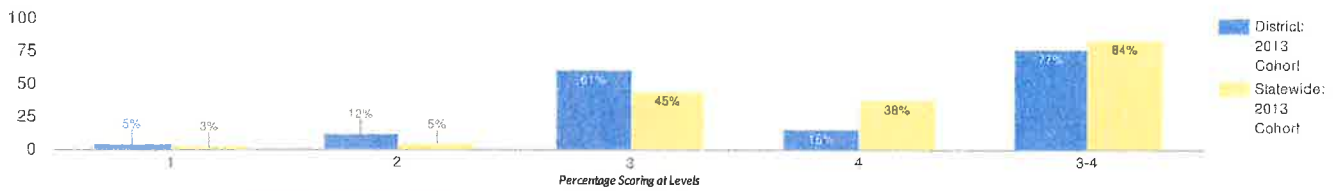
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	151	57%	23	15%	26	17%	57	38%	29	19%
GENERAL EDUCATION	116	68%	11	9%	17	15%	51	44%	28	24%
STUDENTS WITH DISABILITIES	35	20%	12	34%	9	26%	6	17%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	11	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	45	42%	9	20%	12	27%	15	33%	4	9%
HISPANIC OR LATINO	21	48%	6	29%	3	14%	7	33%	3	14%
WHITE	71	62%	7	10%	11	15%	27	38%	17	24%
INDIGENOUS	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	93%	1	7%	0	0%	8	57%	5	36%
FEMALE	73	56%	12	16%	14	19%	33	45%	8	11%
MALE	78	58%	11	14%	12	15%	24	31%	21	27%
NON ENGLISH LANGUAGE LEARNERS	141	59%	19	13%	24	17%	54	38%	29	21%
ENGLISH LANGUAGE LEARNERS	10	30%	4	40%	2	20%	3	30%	0	0%
ECONOMICALLY DISADVANTAGED	97	54%	16	16%	17	18%	36	37%	16	16%
NOT ECONOMICALLY DISADVANTAGED	54	63%	7	13%	9	17%	21	39%	13	24%
IMMIGRANT	3	0%	-	-	-	-	-	-	-	-
NON-IMMIGRANT	148	0%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	151	77%	5	3%	10	7%	65	43%	51	34%
GENERAL EDUCATION	116	82%	4	3%	4	3%	47	41%	48	41%
INDIGENOUS WITH DISABILITIES	35	60%	1	3%	6	17%	18	51%	3	9%
ASIAN/PACIFIC ISLANDER/HAWAIIAN/OTHER PACIFIC	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	45	76%	2	4%	4	9%	22	49%	12	27%
HISPANIC OR LATINO	21	62%	0	0%	4	19%	8	38%	5	24%
WHITE	71	79%	2	3%	2	3%	28	39%	28	39%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
ETHNIC GROUP TOTAL	14	93%	1	7%	0	0%	7	50%	6	43%
FEMALE	73	78%	1	1%	7	10%	37	51%	20	27%
MALE	78	76%	4	5%	3	4%	28	36%	31	40%
NON-ENGLISH LANGUAGE LEARNERS	141	79%	4	3%	8	6%	61	43%	51	36%
ENGLISH LANGUAGE LEARNERS	10	40%	1	10%	2	20%	4	40%	0	0%
ECONOMICALLY DISADVANTAGED	97	72%	4	4%	8	8%	43	44%	27	28%
NOT ECONOMICALLY DISADVANTAGED	54	85%	1	2%	2	4%	22	41%	24	44%
NONTRANS	3	_%	-	-	-	-	-	-	-	-
NOT TRANS	148	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	151	77%	7	5%	18	12%	92	61%	24	16%
GENERAL EDUCATION	116	89%	3	3%	6	5%	81	70%	22	19%
STUDENTS WITH DISABILITIES	35	37%	4	11%	12	34%	11	31%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	11	_%	-	-	-	-	-	-	-	-
BRAUN OR AFRICAN AMERICAN	45	69%	2	4%	10	22%	28	62%	3	7%
HISPANIC OR LATINO	21	71%	2	10%	2	10%	13	62%	2	10%
WHITE	71	82%	2	3%	5	7%	43	61%	15	21%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	1	7%	1	7%	8	57%	4	29%
SENTRY	73	78%	4	5%	9	12%	50	68%	7	10%
WACE	78	76%	3	4%	9	12%	42	54%	17	22%
NON ENGLISH LANGUAGE LEARNERS	141	79%	4	3%	16	11%	88	62%	24	17%
ENGLISH LANGUAGE LEARNERS	10	40%	3	30%	2	20%	4	40%	0	0%
ECONOMICALLY DISADVANTAGED	97	72%	5	5%	14	14%	57	59%	13	13%
NOT ECONOMICALLY DISADVANTAGED	54	85%	2	4%	4	7%	35	65%	11	20%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NON MIGRANT	148	_%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	161	25	16%	6	4%	34	21%	21	13%	75	47%
GENERAL EDUCATION	128	9	7%	3	2%	26	20%	18	14%	72	56%
STUDENTS WITH DISABILITIES	33	16	48%	3	9%	8	24%	3	9%	3	9%
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	39	14	36%	2	5%	8	21%	6	15%	9	23%
HISPANIC OR LATINO	31	3	10%	2	6%	5	16%	5	16%	16	52%
WHITE	65	7	11%	1	2%	18	28%	8	12%	31	48%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	1	4%	1	4%	3	12%	2	8%	19	73%
FEMALE	69	11	16%	2	3%	12	17%	8	12%	36	52%
MALE	92	14	15%	4	4%	22	24%	13	14%	39	42%
NON-ENGLISH LANGUAGE LEARNERS	151	21	14%	5	3%	30	20%	20	13%	75	50%
ENGLISH LANGUAGE LEARNERS	10	4	40%	1	10%	4	40%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	98	18	18%	4	4%	21	21%	11	11%	44	45%
NOT ECONOMICALLY DISADVANTAGED	63	7	11%	2	3%	13	21%	10	16%	31	49%
MINORITY	2	-	-	-	-	-	-	-	-	-	-
NON-MINORITY	159	-	-	-	-	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	15	4	27%	2	13%	1	7%
GENERAL EDUCATION	15	4	27%	2	13%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	6	1	17%	1	17%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	3	33%	1	11%	1	11%
FEMALE	8	3	38%	2	25%	1	13%
MALE	7	1	14%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	15	4	27%	2	13%	1	7%
ECONOMICALLY DISADVANTAGED	8	2	25%	1	13%	1	13%
NOT ECONOMICALLY DISADVANTAGED	7	2	29%	1	14%	0	0%
NON-MINORITY	15	4	27%	2	13%	1	7%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	176	30	17%	43	24%	79	45%	21	12%	3	2%
GENERAL EDUCATION	131	15	11%	22	17%	70	53%	21	16%	3	2%
STUDENTS WITH DISABILITIES	45	15	33%	21	47%	9	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	26	1	4%	3	12%	12	46%	8	31%	2	8%
BLACK OR AFRICAN AMERICAN	54	13	24%	18	33%	22	41%	0	0%	1	2%
HISPANIC OR LATINO	23	-	-	-	-	-	-	-	-	-	-
WHITE	70	11	16%	13	19%	33	47%	13	19%	0	0%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	5	19%	9	35%	12	46%	0	0%	0	0%
FEMALE	79	15	19%	23	29%	33	42%	7	9%	1	1%
MALE	97	15	15%	20	21%	46	47%	14	14%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	164	27	16%	38	23%	76	46%	20	12%	3	2%
ENGLISH LANGUAGE LEARNERS	12	3	25%	5	42%	3	25%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	117	21	18%	29	25%	49	42%	16	14%	2	2%
NOT ECONOMICALLY DISADVANTAGED	59	9	15%	14	24%	30	51%	5	8%	1	2%
IMMIGRANT	1	-	-	-	-	-	-	-	-	-	-
NON-IMMIGRANT	175	-	-	-	-	-	-	-	-	-	-

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	105	20	19%	26	25%	52	50%	7	7%	0	0%
GENERAL EDUCATION	100	19	19%	24	24%	50	50%	7	7%	0	0%
STUDENTS WITH DISABILITIES	5	1	20%	2	40%	2	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	22	5	23%	2	9%	12	55%	3	14%	0	0%
BLACK OR AFRICAN AMERICAN	15	7	47%	3	20%	5	33%	0	0%	0	0%
HISPANIC OR LATINO	10	-	-	-	-	-	-	-	-	-	-
WHITE	55	5	9%	19	35%	28	51%	3	5%	0	0%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	3	23%	2	15%	7	54%	1	8%	0	0%
FEMALE	54	12	22%	16	30%	24	44%	2	4%	0	0%
MALE	51	8	16%	10	20%	28	55%	5	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	102	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	16	28%	14	24%	24	41%	4	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	47	4	9%	12	26%	28	60%	3	6%	0	0%
NON-IMMIGRANT	105	20	19%	26	25%	52	50%	7	7%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	44	9	20%	14	32%	15	34%	5	11%	1	2%
GENERAL EDUCATION	44	9	20%	14	32%	15	34%	5	11%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	13	1	8%	3	23%	7	54%	2	15%	0	0%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	23	6	26%	7	30%	6	26%	3	13%	1	4%
SMALL GROUP TOTAL	8	2	25%	4	50%	2	25%	0	0%	0	0%
FEMALE	19	4	21%	5	26%	7	37%	2	11%	1	5%
MALE	25	5	20%	9	36%	8	32%	3	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	44	9	20%	14	32%	15	34%	5	11%	1	2%
ENGLISH LANGUAGE LEARNERS	20	3	15%	7	35%	7	35%	2	10%	1	5%
ECONOMICALLY DISADVANTAGED	24	6	25%	7	29%	8	33%	3	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	44	9	20%	14	32%	15	34%	5	11%	1	2%
MIGRANT											
NOT MIGRANT											

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	169	119	70%	85	50%	38	22%
GENERAL EDUCATION	127	104	82%	78	61%	37	29%
STUDENTS WITH DISABILITIES	42	15	36%	7	17%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	23	17	74%	16	70%	11	48%
BLACK OR AFRICAN AMERICAN	56	35	63%	17	30%	3	5%
HISPANIC OR LATINO	22	-	-	-	-	-	-
WHITE	65	54	83%	42	65%	21	32%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	25	13	52%	10	40%	3	12%
FEMALE	79	56	71%	41	52%	16	20%
MALE	90	63	70%	44	49%	22	24%
NON-ENGLISH LANGUAGE LEARNERS	155	114	74%	82	53%	38	25%
ENGLISH LANGUAGE LEARNERS	14	5	36%	3	21%	0	0%
ECONOMICALLY DISADVANTAGED	104	65	63%	45	43%	19	18%
NOT ECONOMICALLY DISADVANTAGED	65	54	83%	40	62%	19	29%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	167	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	153	130	85%	116	76%	65	42%
GENERAL EDUCATION	125	113	90%	107	86%	62	50%
STUDENTS WITH DISABILITIES	28	17	61%	9	32%	3	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	20	19	95%	19	95%	16	80%
BLACK OR AFRICAN AMERICAN	37	26	70%	23	62%	7	19%
HISPANIC OR LATINO	26	25	96%	19	73%	6	23%
WHITE	65	56	86%	51	78%	33	51%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	4	80%	3	60%
FEMALE	70	60	86%	52	74%	32	46%
MALE	83	70	84%	64	77%	33	40%
NON-ENGLISH LANGUAGE LEARNERS	147	125	85%	113	77%	65	44%
ENGLISH LANGUAGE LEARNERS	6	5	83%	3	50%	0	0%
ECONOMICALLY DISADVANTAGED	96	79	82%	69	72%	32	33%
NOT ECONOMICALLY DISADVANTAGED	57	51	89%	47	82%	33	58%
MIGRANT	1	-	-	-	-	-	-
NON-MIGRANT	152	-	-	-	-	-	-

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	172	137	80%	112	65%	27	16%
GENERAL EDUCATION	140	115	82%	104	74%	27	19%
STUDENTS WITH DISABILITIES	32	22	69%	8	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	33	22	67%	19	58%	8	24%
BLACK OR AFRICAN AMERICAN	57	39	68%	27	47%	3	5%
HISPANIC OR LATINO	21	-	-	-	-	-	-
WHITE	59	55	93%	50	85%	13	22%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	23	21	91%	16	70%	3	13%
FEMALE	106	83	78%	67	63%	13	12%
MALE	66	54	82%	45	68%	14	21%
NON-ENGLISH LANGUAGE LEARNERS	150	128	85%	106	71%	27	18%
ENGLISH LANGUAGE LEARNERS	22	9	41%	6	27%	0	0%
ECONOMICALLY DISADVANTAGED	117	89	76%	74	63%	18	15%
NOT ECONOMICALLY DISADVANTAGED	55	48	87%	38	69%	9	16%
MIGRANT	2	-	-	-	-	-	-
NON-MIGRANT	170	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	35	31	89%	19	54%	2	6%
GENERAL EDUCATION	33	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	5	71%	2	29%	0	0%
HISPANIC OR LATINO	5	5	100%	2	40%	0	0%
WHITE	18	16	89%	11	61%	1	6%
MULTIRACIAL	1	-	-	-	-	-	-
SEX/GROUP TOTAL	5	5	100%	4	80%	1	20%
FEMALE	14	12	86%	6	43%	0	0%
MALE	21	19	90%	13	62%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	35	31	89%	19	54%	2	6%
ECONOMICALLY DISADVANTAGED	15	12	80%	5	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	19	95%	14	70%	2	10%
NON-RESIDENT	35	31	89%	19	54%	2	6%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	66	57	86%	40	61%	6	9%
GENERAL EDUCATION	61	53	87%	38	62%	6	10%
STUDENTS WITH DISABILITIES	5	4	80%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	17	14	82%	11	65%	1	6%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	10	7	70%	4	40%	0	0%
WHITE	31	29	94%	18	58%	5	16%
MULTIRACIAL	2	-	-	-	-	-	-
SEX/GROUP TOTAL	8	7	88%	7	88%	0	0%
FEMALE	34	28	82%	23	68%	4	12%
MALE	32	29	91%	17	53%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	66	57	86%	40	61%	6	9%
ECONOMICALLY DISADVANTAGED	38	31	82%	24	63%	5	13%
NOT ECONOMICALLY DISADVANTAGED	28	26	93%	16	57%	1	4%
NON-RESIDENT	66	57	86%	40	61%	6	9%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	4	%	-	-	-	-
GRADE 3 MATH	4	%	-	-	-	-
GRADE 4 ELA	6	100%	0	0	6	0
GRADE 4 MATH	6	83%	1	0	3	2
GRADE 4 SCIENCE	7	86%	0	1	2	4
GRADE 5 ELA	4	%	-	-	-	-
GRADE 5 MATH	4	%	-	-	-	-
GRADE 6 ELA	1	%	-	-	-	-
GRADE 6 MATH	1	%	-	-	-	-
GRADE 7 ELA	3	%	-	-	-	-
GRADE 7 MATH	3	%	-	-	-	-
SECONDARY LEVEL ELA	3	%	-	-	-	-
SECONDARY LEVEL MATH	3	%	-	-	-	-
SECONDARY LEVEL SCIENCE	4	%	-	-	-	-
SECONDARY LEVEL SOCIAL STUDIES	4	%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	22	9%	23%	27%	41%	0%
GENERAL EDUCATION	19	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	38%	50%	13%	0%
GENERAL EDUCATION	8	0%	38%	50%	13%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	21	0%	29%	38%	29%	5%
GENERAL EDUCATION	19	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	24	8%	13%	33%	42%	4%
GENERAL EDUCATION	21	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	0%	31%	19%	50%	0%
GENERAL EDUCATION	9	0%	33%	0%	67%	0%
STUDENTS WITH DISABILITIES	7	0%	29%	43%	29%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	0%	0%	47%	53%	0%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	43%	43%	0%

GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	14%	57%	14%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	22%	11%	56%	11%
GENERAL EDUCATION	8	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	6%	19%	31%	44%	0%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	38%	50%	0%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	13%	75%	13%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 75%	STUDENTS	PERCENT OF	PI - EAMG OR SAFE	TESTED STUDENTS	PI	EAMG	SAFE HARBOR
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			ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ENROLLED STUDENTS WITH VALID TEST SCORES	HARBOR TARGET	ENROLLED ON BEDS DAY			TARGET
ALL STUDENTS	NO	NO	1,640*	84%*	NO	660	80	107	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	353*	82%*	NO	127	60	89	69
HISPANIC OR LATINO	NO	NO	230*	91%*	NO	102	65	92	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	NO	YES	99	99%	NO	87	103	119	115
WHITE	NO	NO	743*	80%*	NO	291	89	118	104
MULTIRACIAL	NO	NO	118*	83%*	NO	52	71	99	97
STUDENTS WITH DISABILITIES	NO	NO	316*	87%*	NO	134†	37†	76	43
LIMITED ENGLISH PROFICIENT	NO	YES	80	99%	NO	74‡	31‡	76	61
ECONOMICALLY DISADVANTAGED	NO	NO	1,173*	86%*	NO	483	70	97	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,638*	84%*	659	80
NOT BLACK OR AFRICAN AMERICAN	1,287*	85%*	533	85
NOT HISPANIC OR LATINO	1,410*	83%*	558	83
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1,446*	83%*	573	77
NOT WHITE	897*	88%*	369	73
NOT MULTIRACIAL	1,522*	84%*	608	81
GENERAL EDUCATION	1,324*	84%*	529	91
ENGLISH PROFICIENT	1,484*	83%*	591	87
NOT ECONOMICALLY DISADVANTAGED	467*	81%*	177	107
MALE	831*	88%*	341	72
FEMALE	809*	81%*	319	90
MIGRANT	5	—	5	—
NON-MIGRANT	1,632*	84%*	655	81

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP*	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	95% FAMO OR SAFE HARBOR TARGET†	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,639*	79%*	NO	636	73	105	84
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	350*	72%*	NO	114	36	84	52
HISPANIC OR LATINO	NO	NO	231*	87%*	NO	99	58	90	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	NO	YES	100	98%	NO	92	96	130	101
WHITE	NO	NO	743*	76%*	NO	282	86	115	97
MULTIRACIAL	NO	NO	118*	76%*	NO	48	67	92	74
STUDENTS WITH DISABILITIES	NO	NO	317*	78%*	NO	126†	34†	77	52
LIMITED ENGLISH PROFICIENT	NO	YES	81	99%	NO	79‡	39‡	78	62
ECONOMICALLY DISADVANTAGED	NO	NO	1,170*	80%*	NO	457	64	95	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,637*	79%*	635	72
NOT BLACK OR AFRICAN AMERICAN	1,289*	81%*	522	81
NOT HISPANIC OR LATINO	1,408*	78%*	537	75
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	1,444*	77%*	544	69
NOT WHITE	896*	82%*	354	62
NOT MULTIRACIAL	1,521*	80%*	588	73
GENERAL EDUCATION	1,322*	80%*	513	82
ENGLISH PROFICIENT	1,482*	77%*	561	78
NOT ECONOMICALLY DISADVANTAGED	469*	77%*	179	94
MALE	829*	83%*	333	71
FEMALE	810*	76%*	303	74
MIGRANT	5	—	5	—
NOT MIGRANT	1,631*	79%*	631	73

--- There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED BY	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI > EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	289	95%	YES	262	152	182	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	67	96%	YES	61	123	167	122
HISPANIC OR LATINO	YES	—	38	—	YES	33	164	164	148
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	—	36	—	YES	32	166	176	139
WHITE	YES	YES	128	95%	YES	116	161	185	161
MULTIRACIAL	—	—	20	—	—	20	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	59	90%	YES	54†	109†	162	109
LIMITED ENGLISH PROFICIENT	—	—	27	—	—	22	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	209	94%	YES	188	145	175	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	289	95%	262	152
NOT BLACK OR AFRICAN AMERICAN	222	95%	201	161
NOT HISPANIC OR LATINO	251	95%	229	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	253	95%	230	150
NOT WHITE	161	95%	146	145
NOT MULTIRACIAL	269	94%	242	152
GENERAL EDUCATION	230	96%	210	162
ENGLISH PROFICIENT	262	95%	240	155
NOT ECONOMICALLY DISADVANTAGED	80	96%	74	169
MALE	142	94%	127	150
FEMALE	147	95%	135	154
MIGRANT	2	—	2	—
NOT MIGRANT	287	95%	260	152

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	139	98%	NO	136	136	169	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	45	96%	YES	40	105	149	20
HISPANIC OR LATINO	—	—	17	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—	—	11	—	—	11	—	—	—
WHITE	NO	YES	62	98%	NO	63	152	174	164
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENT WITH DISABILITIES	YES	—	29	—	YES	30†	73†	127	20
ENGLISH PROFICIENT	—	—	7	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	88	98%	NO	87	126	157	143

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	139	98%	136	136
NOT BLACK OR AFRICAN AMERICAN	94	99%	96	149
NOT HISPANIC OR LATINO	122	98%	117	138
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	128	98%	125	134
NOT WHITE	77	97%	73	122
NOT MULTIRACIAL	135	98%	133	135
GENERAL EDUCATION	110	99%	106	154
ENGLISH PROFICIENT	132	98%	127	140
NOT ECONOMICALLY DISADVANTAGED	51	98%	49	153
MALE	71	97%	70	130
FEMALE	68	99%	66	142
MIGRANT	1	—	2	—
NOT MIGRANT	138	98%	134	137

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI † EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	139	99%	NO	136	86	156	115
NOT AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
NOT BLACK OR AFRICAN AMERICAN	YES	YES	45	98%	YES	40	80	132	20
NOT HISPANIC OR LATINO	—	—	17	—	—	19	—	—	—
NOT ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	—	—	11	—	—	11	—	—	—
NOT WHITE	NO	YES	62	100%	NO	63	90	163	116
NOT MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	YES	—	29	—	YES	30†	47†	119	20
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	9	—	—	—
NOT ECONOMICALLY DISADVANTAGED	NO	YES	88	100%	NO	87	83	143	108

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	139	99%	136	86
NOT BLACK OR AFRICAN AMERICAN	94	100%	96	89
NOT HISPANIC OR LATINO	122	99%	117	88
NOT ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	128	99%	125	85
NOT WHITE	77	99%	73	82
NOT MULTIRACIAL	135	99%	133	86
GENERAL EDUCATION	110	100%	106	97
ENGLISH PROFICIENT	132	99%	127	89
NOT ECONOMICALLY DISADVANTAGED	51	98%	49	92
MALE	71	100%	70	86
FEMALE	68	99%	66	86
MIGRANT	1	—	2	—
NOT MIGRANT	138	99%	134	87

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	80	73	136	86	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	60	36	105	80	70
HISPANIC OR LATINO	65	58	—	—	62
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	103	96	—	—	100
WHITE	89	86	152	90	104
MULTIRACIAL	71	67	—	—	69
STUDENTS WITH DISABILITIES	37	34	73	47	48
LIMITED ENGLISH PROFICIENT	31	39	—	—	35
ECONOMICALLY DISADVANTAGED	70	64	126	83	86

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	130	72%	80%	78%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	39	59%	80%	63%
HISPANIC OR LATINO	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	17	—	—	—
WHITE	NO	59	76%	80%	80%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	41†	39%†	80%	49%
LEARNED ENGLISH PROFICIENT	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	81	67%	80%	76%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	142	82%	80%	78%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	39	74%	80%	70%
HISPANIC OR LATINO	—	13	—	—	—
ASIAN OR PACIFIC ISLANDIAN, OTHER PACIFIC	—	17	—	—	—
WHITE	YES	66	82%	80%	78%
HISPANIC/LATINO	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	28	—	—	—
ADVANCED ENGLISH PROFICIENT	—	7	—	—	—
DISADVANTAGED/LEARNERS AT RISK	YES	82	79%	80%	70%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	72%	142	82%
NOT BLACK OR AFRICAN AMERICAN	91	77%	103	84%
NOT HISPANIC OR LATINO	120	71%	129	83%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	113	69%	125	79%
NOT WHITE	71	68%	76	82%
NOT MULTIRACIAL	125	73%	135	81%
GENERAL EDUCATION	89	87%	114	89%
ENGLISH PROFICIENT	126	73%	135	83%
NOT ECONOMICALLY DISADVANTAGED	49	80%	60	85%
MALE	78	72%	69	77%
FEMALE	52	71%	73	86%
MIGRANT	0	—	0	—
NOT MIGRANT	130	72%	142	82%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 20%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 6%

5%

YES

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FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

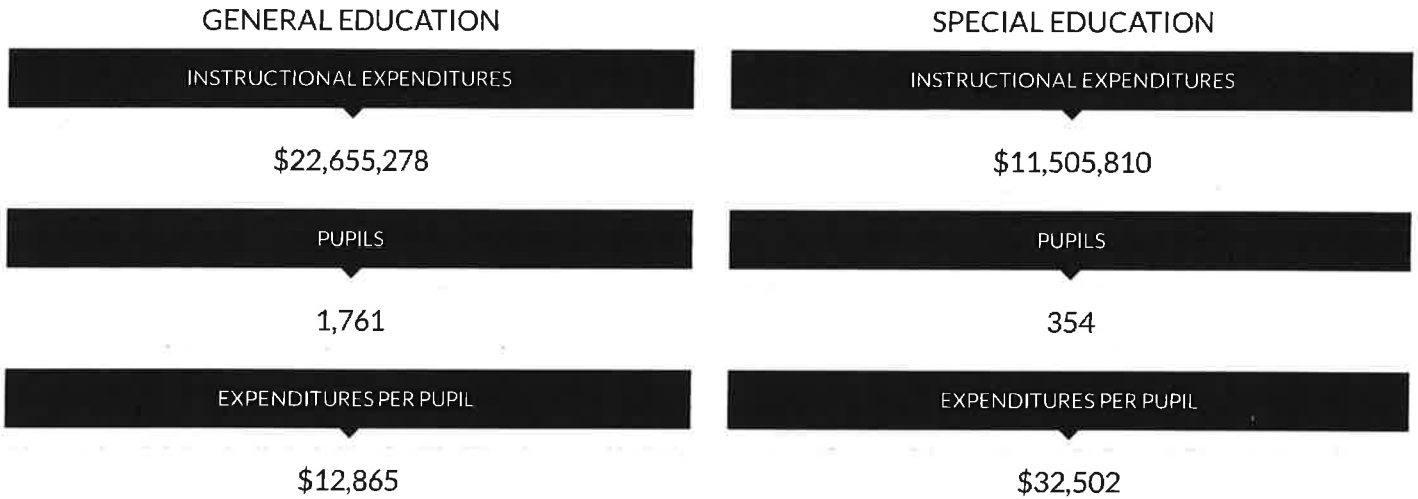
INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

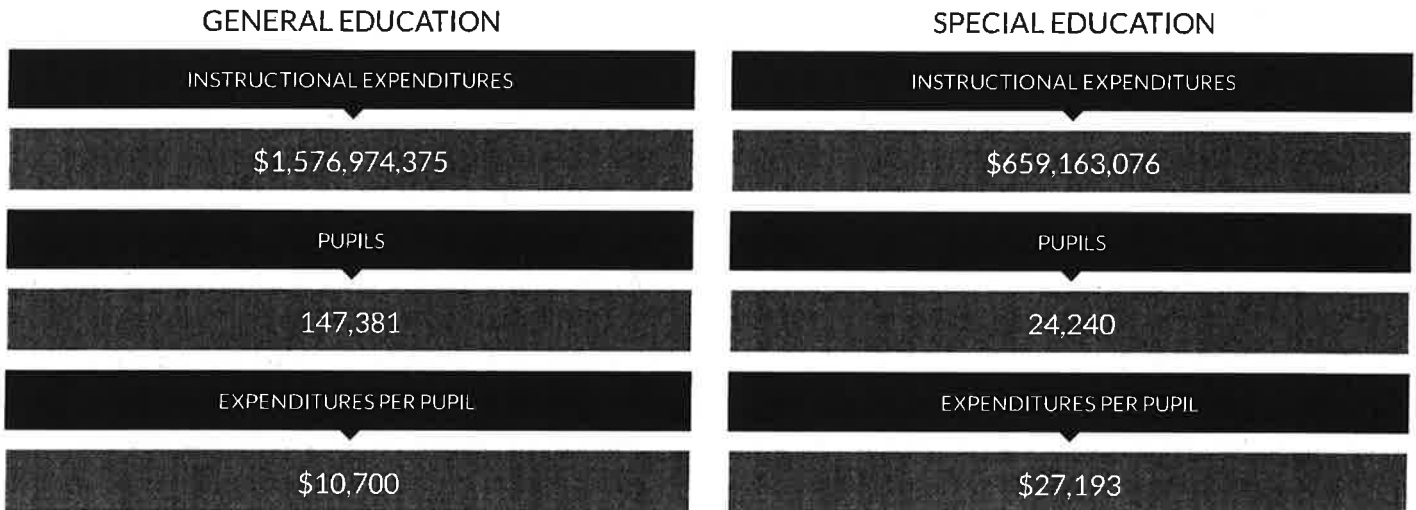
Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT



SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL



ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$27,054

SIMILAR DISTRICT GROUP

\$22,611

NY STATE

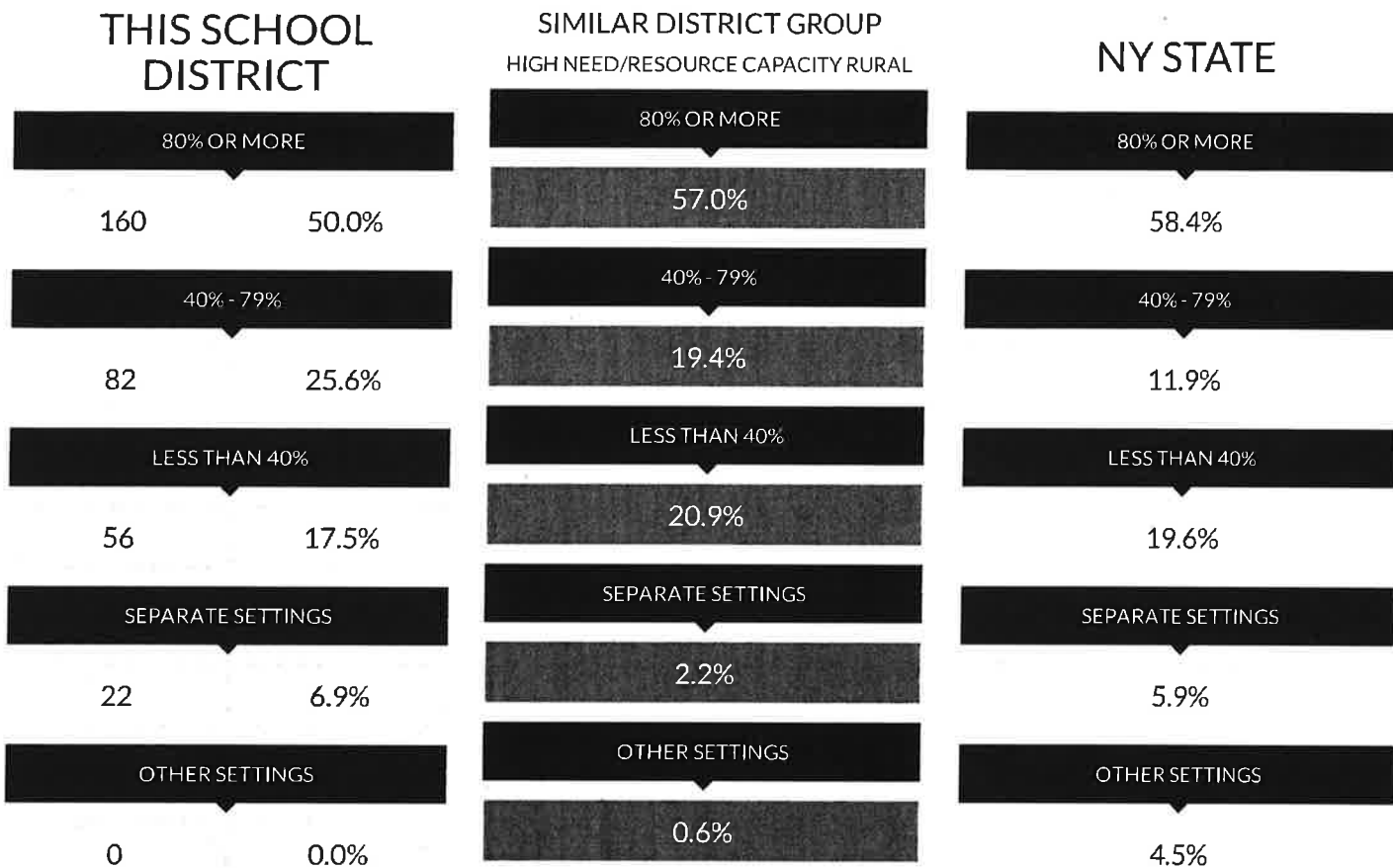
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

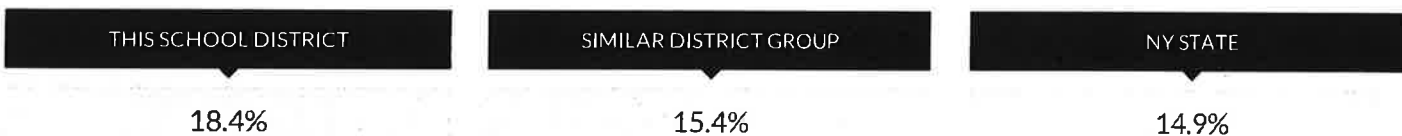
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Salary: Administrative Compensation Information
101300 - HUDSON CITY SD

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Form Due May 7, 2018

2018-2019 Salary Threshold =
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	172,067	27,500	1,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
101300 - HUDSON CITY SD

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	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
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Salary: Administrative Compensation Information
101300 - HUDSON CITY SD

2017-2018 Claim Year - Page 3
Official - as of 04/24/2018 10:11 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

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**Salary: Administrative Compensation Information
101300 - HUDSON CITY SD**

**2017-2018 Claim Year - Page 4
Official - as of 04/24/2018 10:11 AM**

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Salary: Administrative Compensation Information 2017-2018 - Page 5
101300 - HUDSON CITY SD Official - as of 04/24/2018 10:11 AM

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